





## North Carolina Standard Course of Study (NCSCOS), Science Correlation to *PhD Science™*

 Green indicates that *PhD Science™* fully addresses the standard within the grade level.

 Blue indicates that *PhD Science* covers the standard but in a different grade level.









 Yellow indicates that *PhD Science* partially covers the standard within the grade level.

 Red indicates that *PhD Science* does not cover the standard.

**Key:** Module (M), Lesson (L)

### *PhD Science* Level 3

The Grade 3 North Carolina Academic Standards and Performance Indicators for Science are partially covered by the Level 3 *PhD Science* curriculum. A detailed analysis of alignment appears in the table below.

Grade 3 Standards		Aligned <i>PhD Science</i> Lessons
<b>Forces and Motion</b>		
<b>3.P.1</b>	<b>Understand motion and factors that affect motion.</b>	
3.P.1.1	Infer changes in speed or direction resulting from forces acting on an object.	 Level 3 M4 L10–L18 Level 3 M4 L28–L30
3.P.1.2	Compare the relative speeds (faster or slower) of objects that travel the same distance in different amounts of time.	 Level 3 M4 L5
3.P.1.3	Explain the effects of earth’s gravity on the motion of any object on or near the earth.	 Level 5 M4 L13–L14
<b>Matter: Properties and Change</b>		
<b>3.P.2</b>	<b>Understand the structure and properties of matter before and after they undergo a change.</b>	
3.P.2.1	Recognize that air is a substance that surrounds us, takes up space, and has mass.	 Level 5 M1 L5–L6
3.P.2.2	Compare solids, liquids, and gases based on their basic properties.	 Level 5 M1 L3–L5
3.P.2.3	Summarize changes that occur to the observable properties of materials when different degrees of heat are applied to them, such as melting ice or ice cream, boiling water or an egg, or freezing water.	 Level 5 M1 L9–L12
<b>Energy: Conservation and Transfer</b>		
<b>3.P.3</b>	<b>Recognize how energy can be transferred from one object to another.</b>	
3.P.3.1	Recognize that energy can be transferred from one object to another by rubbing them against each other.	 Level 3 M4 L16
3.P.3.2	Recognize that energy can be transferred from a warmer object to a cooler one by contact or at a distance and the cooler object gets warmer.	 Level 5 M1 L9–L12 Level 5 M1 L23–L26
<b>Earth in the Universe</b>		
<b>3.E.1</b>	<b>Recognize the major components and patterns observed in the earth/moon/sun system.</b>	

3.E.1.1	Recognize that the earth is part of a system called the solar system that includes the sun (a star), planets, and many moons and the earth is the third planet from the sun in our solar system.		Level 4 M1 L1–L5 Level 4 M1 L19–L20 Level 4 M1 L25–L27
3.E.1.2	Recognize that changes in the length and direction of an object’s shadow indicate the apparent changing position of the Sun during the day although the patterns of the stars in the sky, to include the Sun, stay the same.		Level 5 M4 L1–L2 Level 5 M4 L5–L17 Level 5 M4 L20–L26
<b>Earth Systems, Structures, and Processes</b>			
<b>3.E.2</b>	<b>Compare the structures of the Earth’s surface using models or three-dimensional diagrams.</b>		
3.E.2.1	Compare Earth’s saltwater and freshwater features (including oceans, seas, rivers, lakes, ponds, streams, and glaciers).		Level 5 M3 L4–L5 Level 5 M3 L19–L27
3.E.2.2	Compare Earth’s land features (including volcanoes, mountains, valleys, canyons, caverns, and islands) by using models, pictures, diagrams, and maps.		Level 4 M1 L18–L20 Level 4 M1 L25–L27
<b>Structures and Functions of Living Organisms</b>			
<b>3.L.1</b>	<b>Understand human body systems and how they are essential for life: protection, movement, and support.</b>		
3.L.1.1	Compare the different functions of the skeletal and muscular system.		
3.L.1.2	Explain why skin is necessary for protection and for the body to remain healthy.		
<b>Ecosystems</b>			
<b>3.L.2</b>	<b>Understand how plants survive in their environments.</b>		
3.L.2.1	Remember the function of the following structures as it relates to the survival of plants in their environments: <ul style="list-style-type: none"> <li>• Roots—absorb nutrients</li> <li>• Stems—provide support</li> <li>• Leaves—synthesize food</li> <li>• Flowers—attract pollinators and produce seeds for reproduction</li> </ul>		Level 3 M2 L10
3.L.2.2	Explain how environmental conditions determine how well plants survive and grow.		Level 3 M2 L1–L2 Level 3 M2 L9–L12 Level 3 M2 L16–L19 Level 3 M2 L22–L28
3.L.2.3	Summarize the distinct stages of the life cycle of seed plants.		Level 3 M3 L7–L8 Level 3 M3 L23–L28
3.L.2.4	Explain how the basic properties (texture and capacity to hold water) and components (sand, clay, and humus) of soil determine the ability of soil to support the growth and survival of many plants.		Level 5 M2 L12–L14

Grade 3 Extended Content Standards		Aligned <i>PhD Science</i> Lessons
<b>Forces and Motion</b>		
<b>EX.3.P.1</b>	<b>Understand the factors that affect motion.</b>	
EX.3.P.1.1	Identify different ways objects move (to include falling to the ground when dropped): <ul style="list-style-type: none"> <li>• Straight</li> <li>• Up and down</li> <li>• Fast and slow</li> </ul>	Level 3 M4 L1–L15 Level 3 M4 L18 Level 3 M4 L21–L22
EX.3.P.1.2	Describe the effect of a push or a pull on the motion of an object (e.g., how far, direction, magnitude).	Level 3 M4 L1–L9 Level 3 M4 L28–L30
EX.3.P.1.3	Compare objects (e.g., ramps and barriers) that may change the direction or speed of things that are already in motion.	Level 3 M4 L10–L18 Level 3 M4 L28–L30
<b>Matter, Property and Change</b>		
<b>EX.3.P.2</b>	<b>Understand the properties of matter before and after they undergo change.</b>	
EX.3.P.2.1	Identify liquids and how they take the shape of their container.	Level 5 M1 L5 Level 5 M1 L9–L10 Level 5 M1 L17
EX.3.P.2.2	Compare properties of water to other objects (e.g., objects that can sink, float, or stay suspended in water).	Level 5 M1 L9 Level 5 M1 L13–L14 Level 5 M3 L12
EX.3.P.2.3	Identify processes (e.g., heating, cooling, cutting, smashing) that result in a physical change.	Level 5 M1 L9–L17 Level 5 M1 L23–L26
EX.3.P.2.4	Compare the effect of temperature change on matter (e.g., melting ice or ice cream, boiling water, or freezing water).	Level 5 M1 L9–L17 Level 5 M1 L23–L26
<b>Earth Systems, Structures, and Processes</b>		
<b>EX.3.E.1</b>	<b>Understand how changes in the seasons [affect] the Earth.</b>	
EX.3.E.1.1	Identify common characteristics of the 4 seasons (winter, spring, summer, and fall).	Level 3 M1 L1–L15 Level 3 M1 L19–L20 Level 3 M1 L27–L29
EX.3.E.1.2	Compare the changes which occur during each season (e.g., temperature changes, leaves falling, snow, wind blowing, flowers blooming).	Level 5 M4 L1–L2 Level 5 M4 L5–L17 Level 5 M4 L20–L26
<b>Structures and Functions of Living Organisms</b>		
<b>EX.3.L.1</b>	<b>Understand basic functions of the human body.</b>	
EX.3.L.1.1	Identify basic functions of the human body (e.g., eating, breathing, moving, sleeping).	
EX.3.L.1.2	Identify basic needs of the human body (e.g., food, water, rest, protection).	Level 5 M2 L8–L14 Level 5 M2 L20 Level 5 M2 L24–L26
EX.3.L.1.3	Understand how the functions and basic needs of the human body are essential for life.	Level 5 M2 L8–L14 Level 5 M2 L20 Level 5 M2 L24–L26

<b>Ecosystems</b>			
<b>EX.3.L.2</b>	<b>Understand how plants survive in their environment.</b>		
EX.3.L.2.1	Identify the structures (leaf, flower, roots, and stem) of a plant and their functions.		Level 3 M3 L7–L8 Level 3 M3 L23–L28
EX.3.L.2.2	Compare basic needs of plants (e.g., air, water, light, soil, food, space) to humans.		Level 5 M2 L3–L5 Level 5 M2 L24–L26
EX.3.L.2.3	Compare soil components (sand/clay) and their capacity to retain water.		Level 5 M3 L1–L13 Level 5 M3 L18 Level 5 M3 L27

## North Carolina Academic Standards and Performance Indicators for Science Correlation to *PhD Science*™

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### *PhD Science* Level 4





The Grade 4 North Carolina Academic Standards and Performance Indicators for Science are partially covered by the Level 4 *PhD Science* curriculum. A detailed analysis of alignment is provided in the table below.

Grade 4 Standards		Aligned <i>PhD Science</i> Lessons
<b>Forces and Motion</b>		
<b>4.P.1</b>	<b>Explain how various forces affect the motion of an object.</b>	
4.P.1.1	Explain how magnets interact with all things made of iron and with other magnets to produce motion without touching them.	<span style="background-color: #fff2cc; border: 1px solid black; padding: 2px;"> </span> Level 3 M4 L19–L21 Level 3 M4 L28–L30
4.P.1.2	Explain how electrically charged objects push or pull on other electrically charged objects and produce motion.	<span style="background-color: #fff2cc; border: 1px solid black; padding: 2px;"> </span> Level 3 M4 L20–L21
<b>Matter: Properties and Change</b>		
<b>4.P.2</b>	<b>Understand the composition and properties of matter before and after they undergo a change or interaction.</b>	
4.P.2.1	Compare the physical properties of samples of matter (strength, hardness, flexibility, ability to conduct heat, ability to conduct electricity, ability to be attracted by magnets, reactions to water and fire).	<span style="background-color: #fff2cc; border: 1px solid black; padding: 2px;"> </span> Level 5 M1 L3–L4
4.P.2.2	Explain how minerals are identified using tests for the physical properties of hardness, color, luster, cleavage, and streak.	<span style="background-color: #f4cccc; border: 1px solid black; padding: 2px;"> </span>
4.P.2.3	Classify rocks as metamorphic, sedimentary, or igneous based on their composition, how they are formed, and the processes that create them.	<span style="background-color: #f4cccc; border: 1px solid black; padding: 2px;"> </span>
<b>Energy: Conservation and Transfer</b>		
<b>4.P.3</b>	<b>Recognize that energy takes various forms that may be grouped based on their interaction with matter.</b>	
4.P.3.1	Recognize the basic forms of energy (light, sound, heat, electrical, and magnetic) as the ability to cause motion or create change.	<span style="background-color: #c6e0b4; border: 1px solid black; padding: 2px;"> </span> Level 4 M2 L4–L5 Level 4 M2 L8–L26
4.P.3.2	Recognize that light travels in a straight line until it strikes an object or travels from one medium to another, and that light can be reflected, refracted, and absorbed.	<span style="background-color: #c6e0b4; border: 1px solid black; padding: 2px;"> </span> Level 4 M4 L3–L4 Level 4 M4 L7–L8
<b>Earth in the Universe</b>		

<b>4.E.1</b>	<b>Explain the causes of day and night and phases of the moon.</b>	
4.E.1.1	Explain the cause of day and night based on the rotation of Earth on its axis.	Level 5 M4 L1–L2 Level 5 M4 L5–L17 Level 5 M4 L20–L26
4.E.1.2	Explain the monthly changes in the appearance of the moon, based on the moon’s orbit around the Earth.	Level 5 M4 L1–L2 Level 5 M4 L5–L17 Level 5 M4 L20–L26
<b>Earth History</b>		
<b>4.E.2</b>	<b>Understand the use of fossils and changes in the surface of the earth as evidence of the history of Earth and its changing life forms.</b>	
4.E.2.1	Compare fossils (including molds, casts, and preserved parts of plants and animals) to one another and to living organisms.	Level 3 M2 L1–L8 Level 3 M2 L26–L28
4.E.2.2	Infer ideas about Earth’s early environments from fossils of plants and animals that lived long ago.	Level 4 M1 L3–L5
4.E.2.3	Give examples of how the surface of the earth changes due to slow processes such as erosion and weathering, and rapid processes such as landslides, volcanic eruptions, and earthquakes.	Level 4 M1 L6–L11 Level 4 M1 L25–L27
<b>Ecosystems</b>		
<b>4.L.1</b>	<b>Understand the effects of environmental changes, adaptations, and behaviors that enable animals (including humans) to survive in changing habitats.</b>	
4.L.1.1	Give examples of changes in an organism’s environment that are beneficial to it and some that are harmful.	Level 3 M2 L16–L28
4.L.1.2	Explain how animals meet their needs by using behaviors in response to information received from the environment.	Level 5 M2 L8–L14 Level 5 M2 L20 Level 5 M2 L24–L26
4.L.1.3	Explain how humans can adapt their behavior to live in changing habitats (e.g., recycling wastes, establishing rain gardens, planting trees and shrubs to prevent flooding and erosion).	Level 5 M4 L1–L2 Level 5 M4 L6 Level 5 M4 L9–L12 Level 5 M4 L21
4.L.1.4	Explain how differences among animals of the same population sometimes give individuals an advantage in surviving and reproducing in changing habitats.	Level 3 M2 L16–L28
<b>Molecular Biology</b>		
<b>4.L.2</b>	<b>Understand food and the benefits of vitamins, minerals, and exercise.</b>	
4.L.2.1	Classify substances as food or non-food items based on their ability to provide energy and materials for survival, growth, and repair of the body.	Level 5 M2 L16–L17
4.L.2.2	Explain the role of vitamins, minerals, and exercise in maintaining a healthy body.	

Grade 4 Extended Content Standards		Aligned <i>PhD Science</i> Lessons
<b>Forces and Motion</b>		
<b>EX.4.P.1</b>	<b>Understand how force affects the motion of an object.</b>	
EX.4.P.1.1	Describe the motion of a moving object (away from or closer).	Level 3 M4 L12 Level 3 M4 L15–L16 Level 3 M4 L18 Level 3 M4 L21
EX.4.P.1.2	Define force as a push or a pull.	Level 3 M4 L10–L11
EX.4.P.1.3	Predict how forces can change the speed or direction of moving objects.	Level 3 M4 L10–L18 Level 3 M4 L28–L30
<b>Matter, Properties and Change</b>		
<b>EX.4.P.2</b>	<b>Compare solid materials by their physical properties.</b>	
EX.4.P.2.1	Identify different types of solid materials (wood, rock, plastic, rubber, glass, metal).	Level 5 M1 L3 Level 5 M1 L10
EX.4.P.2.2	Compare physical properties of solid materials (weight, texture, hardness, flexibility, and strength).	Level 5 M1 L3–L4 Level 5 M1 L10–L11
<b>Earth Systems, Structures and Processes</b>		
<b>EX.4.E.1</b>	<b>Use the tools for observing, recording and measuring changes in weather conditions.</b>	
EX.4.E.1.1	Use a thermometer to record temperature changes during the day, from day to day, and season to season.	Level 3 M1 L4–L7
EX.4.E.1.2	Measure precipitation and note amounts (none, some, much) from day to day.	Level 3 M1 L4–L7 Level 3 M1 L13–L15
EX.4.E.1.3	Understand that moving air is wind and it affects the weather and our environment.	Level 3 M1 L1–L5 Level 3 M1 L9–L10 Level 3 M1 L15–L20
<b>Structures and Functions of Living Organisms</b>		
<b>EX.4.L.1</b>	<b>Understand the needs of living things.</b>	
EX.4.L.1.1	Identify healthy and unhealthy food choices for humans.	
EX.4.L.1.2	Understand the effects of healthy and unhealthy food choices on the body.	
<b>Ecosystems</b>		
<b>EX.4.L.1</b>	<b>Understand the effects of environmental changes, adaptations, and behaviors that enable plants and animals to survive in changing habitats.</b>	
EX.4.L.1.1	Describe how animals adapt to their environment (e.g., bears hibernate in the winter, birds fly south for the winter, lizards change color).	Level 3 M2 L1–L2 Level 3 M2 L9–L12 Level 3 M3 L16–L19 Level 3 M2 L22–L28
EX.4.L.1.2	Describe how plants adapt to their environments (e.g., plants grow towards the sun, leaves fall in the winter).	Level 4 M3 L1–L6 Level 4 M3 L20 Level 4 M3 L26–L31
EX.4.L.1.3	Identify ways that plants and animals protect themselves.	Level 4 M3 L1–L6 Level 4 M3 L20 Level 4 M3 L26–L31
EX.4.L.1.4	Understand why adaptations and changes in behavior are essential for survival.	Level 4 M3 L1–L6 Level 4 M3 L20 Level 4 M3 L26–L31










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### *PhD Science* Level 5

The Grade 5 North Carolina Academic Standards and Performance Indicators for Science are partially covered by the Level 5 *PhD Science* curriculum. A detailed analysis of alignment is provided in the table below.

Grade 5 Standards		Aligned <i>PhD Science</i> Lessons
<b>Forces and Motion</b>		
<b>5.P.1</b>	<b>Understand force, motion, and the relationship between them.</b>	
5.P.1.1	Explain how factors such as gravity, friction, and change in mass affect the motion of objects.	 Level 3 M4 L1–L9 Level 3 M4 L28–L30
5.P.1.2	Infer the motion of objects in terms of how far they travel in a certain amount of time and the direction in which they travel.	 Level 3 M4 L4–L9
5.P.1.3	Illustrate the motion of an object using a graph to show a change in position over a period of time.	 Level 3 M4 L8–L9
5.P.1.4	Predict the effect of a given force or a change in mass on the motion of an object.	 Level 3 M4 L1–L9
<b>Matter: Properties and Change</b>		
<b>5.P.2</b>	<b>Understand the interactions of matter and energy and the changes that occur.</b>	
5.P.2.1	Explain how the sun’s energy impacts the processes of the water cycle (including evaporation, transpiration, condensation, precipitation, and runoff).	 Level 5 M3 L8
5.P.2.2	Compare the weight of an object to the sum of the weight of its parts before and after an interaction.	 Level 5 M1 L9–L17 Level 5 M1 L23–L26
5.P.2.3	Summarize properties of original materials, and the new material(s) formed, to demonstrate that a change has occurred.	 Level 5 M1 L13–L17 Level 5 M L23–L26
<b>Energy: Conservation and Transfer</b>		
<b>S.P.3</b>	<b>Explain how the properties of some materials change as a result of heating and cooling.</b>	
5.P.3.1	Explain the effects of the transfer of heat (either by direct contact or at a distance) that occurs between objects at different temperatures (conduction, convection, or radiation).	 Level 5 M1 L9–L17 Level 5 M1 L23–L26
5.P.3.2	Explain how heating and cooling affect some materials and how this relates to their purpose and practical applications.	 Level 5 M1 L11–L12 Level 5 M1 L23–L26
<b>Earth Systems, Structures and Processes</b>		



<b>5.E.1</b>	<b>Understand weather patterns and phenomena, making connections to the weather in a particular place and time.</b>	
5.E.1.1	Compare daily and seasonal changes in weather conditions (including wind speed and direction, precipitation, and temperature) and patterns.	Level 5 M4 L1–L2 Level 5 M4 L5–L17 Level 5 M4 L20–L26
5.E.1.2	Predict upcoming weather events from weather data collected through observation and measurements.	Level 3 M1 L1–L15 Level 3 M1 L19–L20 Level 3 M1 L27–L29
5.E.1.3	Explain how global patterns such as the jet stream and water currents influence local weather in measurable terms such as temperature, wind direction and speed, and precipitation.	
<b>Structures and Functions of Living Organisms</b>		
<b>5.L.1</b>	<b>Understand how structures and systems of organisms (to include the human body) perform functions necessary for life.</b>	
5.L.1.1	Explain why some organisms are capable of surviving as a single cell while others require many cells that are specialized to survive.	Level 5 M2 L8–L14 Level 5 M2 L20 Level 5 M2 L24–L26
5.L.1.2	Compare the major systems of the human body (digestive, respiratory, circulatory, muscular, skeletal, and cardiovascular) in terms of their functions necessary for life.	
<b>Ecosystems</b>		
<b>5.L.2</b>	<b>Understand the interdependence of plants and animals with their ecosystem.</b>	
5.L.2.1	Compare the characteristics of several common ecosystems, including estuaries and salt marshes, oceans, lakes and ponds, forests, and grasslands.	Level 5 M3 L4–L5 Level 5 M3 L19–L27
5.L.2.2	Classify the organisms within an ecosystem according to the function they serve: producers, consumers, or decomposers (biotic factors).	Level 5 M2 L1–L14 Level 5 M2 L24–L26
5.L.2.3	Infer the effects that may result from the interconnected relationship of plants and animals to their ecosystem.	Level 5 M2 L20–L26
<b>Evolution and Genetics</b>		
<b>5.L.3</b>	<b>Understand why organisms differ from or are similar to their parents based on the characteristics of the organism.</b>	
5.L.3.1	Explain why organisms differ from or are similar to their parents based on the characteristics of the organism.	Level 3 M3 L1–L6 Level 3 M3 L14–L18 Level 3 M3 L26–L28
5.L.3.2	Give examples of likenesses that are inherited and some that are not.	Level 3 M3 L1–L6 Level 3 M3 L14–L18 Level 3 M3 L26–L28

Grade 5 Extended Content Standards		Aligned <i>PhD Science</i> Lessons
<b>Forces and Motion</b>		
<b>EX.5.P.1</b>	<b>Understand how force can change motion of objects.</b>	
EX.5.P.1.1	Describe factors that would make it easier or harder to push or pull an object (wheels, round, flat, heavy, light).	Level 3 M4 L10–L18 Level 3 M4 L28–L30
EX.5.P.1.2	Compare changes in motion (speeding up, slowing down) under certain conditions (e.g., steeper ramp, more weight, more or less force).	Level 3 M4 L4–L6 Level 3 M4 L10–L18 Level 3 M4 L28–L30

<b>Matter: Properties and Change</b>		
<b>EX.5.P.2</b>	<b>Understand the structure and properties of matter before and after they undergo a change.</b>	
EX.5.P.2.1	Identify processes (e.g., burning or cooking) that result in a chemical change in matter.	Level 5 M1 L9–L17 Level 5 M1 L23–L26
EX.5.P.2.2	Compare physical and chemical changes of matter.	Level 5 M1 L1–L2 Level 5 M1 L9–L26
EX.5.P.2.3	Classify changes in matter as physical (reversible) or chemical (irreversible).	Level 5 M1 L1–L2 Level 5 M1 L9–L26
<b>Earth Systems, Structures and Processes</b>		
<b>EX.5.E.1</b>	<b>Understand dangerous weather conditions.</b>	
EX.5.E.1.1	Describe different types of weather (e.g., rain showers, thunderstorms, hail, tornadoes, hurricanes, blizzards).	Level 3 M1 L1–L20
EX.5.E.1.2	Identify reasons for staying inside during severe weather (e.g., thunderstorms, hail, tornadoes, hurricanes).	Level 3 M1 L1–L3 Level 3 M1 L16–L29
<b>Structures and Functions of Living Organisms</b>		
<b>EX.5.L.1</b>	<b>Understand how internal and external structures of the human body perform functions necessary for life.</b>	
EX.5.L.1.1	Identify internal structures of the human body (e.g., heart, lungs, bones, stomach, muscles) and their functions.	
EX.5.L.1.2	Understand how the functions of internal and external structures (e.g., eyes, nose, ears, mouth) of the human body are essential for life.	
<b>Ecosystems</b>		
<b>EX.5.L.2</b>	<b>Understand the interdependence of plants and animals with their ecosystem.</b>	
EX.5.L.2.1	Identify common ecosystems (e.g., oceans, lakes, deserts, forests, etc.).	Level 5 M3 L1–L13 Level 5 M3 L24–L27
EX.5.L.2.2	Identify animals and plants found in common ecosystems (e.g., ocean, forest, lake, desert, arctic).	Level 5 M2 L8–L14 Level 5 M2 L20 Level 5 M2 L24–L26
EX.5.L.2.3	Classify parts of different ecosystems as living and non-living.	Level 5 M2 L8–L14 Level 5 M2 L20 Level 5 M2 L24–L26