## Grade 6 | Oklahoma Academic Standards for Mathematics Correlation to Eureka Math ${ }^{\text {®® }}$

When the original Eureka Math ${ }^{\circledR}$ curriculum was released, it quickly became the most widely used $\mathrm{K}-5$ mathematics curriculum in the country. Now, the Great Minds ${ }^{\circledR}$ teacher-writers have created Eureka Math ${ }^{2 ®}$, a groundbreaking new curriculum that helps teachers deliver exponentially better math instruction while still providing students with the same deep understanding of and fluency in math. Eureka Math ${ }^{2}$ carefully sequences mathematical content to maximize vertical alignment-a principle tested and proven to be essential in students' mastery of math-from kindergarten through high school.

While this innovative new curriculum includes all the trademark Eureka Math aha moments that have been delighting students and teachers for years, it also boasts these exciting new features:

## Teachability

Eureka Math ${ }^{2}$ employs streamlined materials that allow teachers to plan more efficiently and focus their energy on delivering highquality instruction that meets the individual needs of their students. Differentiation suggestions, slide decks, digital interactives, and multiple forms of assessment are just a few of the resources built right into the teacher materials.

## Accessibility

Eureka Math² incorporates Universal Design for Learning principles so all learners can access the mathematics and take on challenging math concepts. Student supports are built into the instructional design and are clearly identified in the Teach book. Further, the curriculum carries a focus on readability. By eliminating unnecessary words and using simple, clear sentences, the Eureka Math ${ }^{2}$ teacher-writers have created one of the most readable mathematics curricula on the market. The curriculum's readability and accessibility help all students see themselves as mathematical thinkers and doers who are fully capable of owning their mathematics learning.

## Digital Engagement

The digital elements of Eureka Math ${ }^{2}$ add to students' engagement with the math. The curriculum provides teachers with digital slides for each lesson. In addition, each grade level includes wordless videos that spark students' interest and curiosity. Students at all levels work through mathematical explorations that help lead to their own mathematical discoveries. Digital lessons and videos provide opportunities for students to wonder, explore, and make sense of mathematics, which contributes to the development of a strong, positive mathematical identity.

| Mathematical Actions and Processes | Aligned Components of Eureka Math ${ }^{2}$ |
| :--- | :--- |
| Develop a Deep and Flexible Conceptual Understanding | Lessons in every module engage students in mathematical actions and <br> processes. |
| Develop Accurate and Appropriate Procedural Fluency | Lessons in every module engage students in mathematical actions and <br> processes. |
| Develop Strategies for Problem Solving | Lessons in every module engage students in mathematical actions and <br> processes. |
| Develop Mathematical Reasoning | Lessons in every module engage students in mathematical actions and <br> processes. |
| Develop a Productive Mathematical Disposition | Lessons in every module engage students in mathematical actions and <br> processes. |
| Develop the Ability to Make Conjectures, Model, and Generalize | Lessons in every module engage students in mathematical actions and <br> processes. |
| Develop the Ability to Communicate Mathematically | Lessons in every module engage students in mathematical actions and <br> processes. |

## Numbers \& Operations

6.N. 1 Read, write, and represent rational numbers expressed as integers, fractions, decimals, percents, and ratios; use these representations in real-world and mathematical situations.
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## Aligned Components of Eureka Math ${ }^{2}$

| 6.N.1.1 <br> Use manipulatives and models <br> (e.g., number lines) to determine positive <br> and negative numbers and their <br> contexts, identify opposites, and explain <br> the meaning of 0 (zero) in a variety <br> of situations. | 6 M3 Topic A: Integers and Rational Numbers |
| :--- | :--- |
| 6.N.1.2 <br> Compare and order positive rational <br> numbers, represented in various forms, <br> or integers using the symbols <, >, and $=$. | Supplemental material is necessary to address this objective. |
| 6.N.1.3 <br> Explain that a percent represents parts <br> "out of 100" and ratios "to 100." | 6 M1 Topic E: Percents Lesson 6: Compare decimal numbers to the thousandths place. |
| 6.N.1.4 <br> Determine equivalencies among <br> fractions, mixed numbers, decimals, <br> and percents. | 6 M1 Topic E: Percents |

## Numbers \& Operations

6.N. 2 Read, write, and model whole-number and integer operations to solve problems.

## Oklahoma Academic Standards <br> for Mathematics <br> Aligned Components of Eureka Math ${ }^{2}$

| 6.N.2.1 | 7 M2 Lesson 2: Adding Integers |
| :--- | :--- |
| Estimate solutions for integer addition <br> and subtraction of problems in order <br> to assess the reasonableness of results. | 7 M 2 Lesson 3: Adding Integers Efficiently |
| 6.N.2.2 | 7 M 2 Lesson 1: Combining Opposites |
| Illustrate addition and subtraction of <br> integers using a variety of representations. | 7 M 2 Lesson 2: Adding Integers |

## Oklahoma Academic Standards

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## Aligned Components of Eureka Math²

## 6.N.2.5

Factor whole numbers and express prime and composite numbers as a product of prime factors with exponents.

## 6.N.2.6

Determine the greatest common factors and least common multiples. Use common factors and multiples to calculate with fractions, find equivalent fractions, and express the sum of two-digit numbers with a common factor using the distributive property.

6 M2 Lesson 3: The Greatest Common Factor
6 M4 Lesson 3: Exploring Exponents

6 M2 Topic A: Factors, Multiples, and Divisibility
6 M4 Lesson 13: The Distributive Property
6 M4 Lesson 14: Using the Distributive Property to Factor Expressions

## Numbers \& Operations

## 6.N. 3 Explain and use the concept of ratio and its relationship to other rational numbers and to the multiplication

 and division of whole numbers. Use ratios to solve problems.Oklahoma Academic Standards
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Aligned Components of Eureka Math ${ }^{2}$

## 6.N.3.1

Identify and use ratios to compare and relate quantities in multiple ways. Recognize that multiplicative comparison and additive comparison are different.

## 6 M1 Topic A: Ratios

6 M1 Topic B: Collections of Equivalent Ratios
6 M1 Topic C: Comparing Ratio Relationships
6 M1 Lesson 16: Speed
6 M1 Lesson 18: Comparing Rates

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## Aligned Components of Eureka Math²

## 6.N.3.2

Determine the unit rate for ratios.

## 6.N.3.3

Apply the relationship between ratios, equivalent fractions, unit rates, and percents to solve problems in various contexts.

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6 \mp@code { M 1 ~ L e s s o n ~ 1 5 : ~ T h e ~ V a l u e ~ o f ~ t h e ~ R a t i o }
6 \text { M1 Lesson 16: Speed}
6 \text { M1 Lesson 17: Rates}
6 M1 Lesson 18: Comparing Rates
6 M1 Lesson 19: Using Rates to Convert Units
6 \text { M1 Lesson 20: Solving Rate Problems}
6 \text { M1 Lesson 1: Jars of Jelly Beans}
6 M1 Lesson 3: Ratios and Tape Diagrams
6 \text { M1 Lesson 4: Exploring Ratios by Making Batches}
6 M1 Lesson 5: Equivalent Ratios
6 M1 Lesson 6: Ratio Tables and Double Number Lines
6 M1 Lesson 8: Addition Patterns in Ratio Relationships
6 \text { M1 Lesson 9: Multiplication Patterns in Ratio Relationships}
6 \text { M1 Lesson 10: Multiplicative Reasoning in Ratio Relationships}
6 \text { M1 Lesson 11: Applications of Ratio Reasoning}
6 \text { M4 Lesson 22: Relationship Between Two Variables}
6 \text { M4 Lesson 23: Graphs of Ratio Relationships}
```


## Numbers \& Operations

6.N. 4 Multiply and divide decimals, fractions, and mixed numbers; solve real-world and mathematical problems with rational numbers.

## Oklahoma Academic Standards <br> for Mathematics <br> Aligned Components of Eureka Math ${ }^{2}$

## 6.N.4.1

Estimate solutions to problems with whole numbers, decimals, fractions, and mixed numbers, and use the estimates to assess the reasonableness of results in the context of the problem.

## 6.N.4.2

Illustrate multiplication and division of fractions and decimals to show connections to fractions, whole number multiplication, and inverse relationships.

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6 \text { M1 Lesson 1: Jars of Jelly Beans}
6 \text { M1 Lesson 7: Graphs of Ratio Relationships}
6 \text { M1 Lesson 16: Speed}
6 \text { M1 Lesson 18: Comparing Rates}
6 \text { M1 Lesson 23: Finding the Percent}
6 \text { M2 Lesson 13: Decimal Addition and Subtraction}
6 \text { M2 Lesson 15: Decimal Multiplication}
6 M2 Topic E: Division of Multi-Digit Numbers
6 \text { M2 Lesson 21: Dividing a Decimal by a Whole Number}
6 \text { M2 Lesson 22: Dividing a Decimal by a Decimal Greater Than 1}
6 M2 Lesson 23: Dividing a Decimal by a Decimal Less Than 1
6 M3 Lesson 14: Modeling with the Coordinate Plane
6 M4 Lesson 25: The Statue of Liberty
6 M5 Lesson 8: Areas of Composite Figures in Real-World Situations
6 \text { M6 Lesson 2: Describing a Data Distribution}
5 M3 Topic B: Multiplication of Fractions
5 \text { M4 Topic C: Multiplication of Decimal Numbers}
5 M4 Topic D: Division of Decimal Numbers
6 M2 Topic B: Dividing Fractions
```


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## Aligned Components of Eureka Math ${ }^{2}$

## 6.N.4.3

Multiply and divide fractions and decimals using efficient and generalizable procedures.

## 6.N.4.4

Use mathematical modeling to solve and interpret problems including money, measurement, geometry, and data requiring arithmetic with decimals, fractions and mixed numbers.

5 M3 Lesson 11: Multiply fractions.
5 M4 Lesson 19: Multiply a decimal number by a decimal number.
5 M4 Lesson 24: Divide decimal numbers by decimal numbers, resulting in whole-number quotients.
5 M4 Lesson 25: Divide decimal numbers by decimal numbers, resulting in decimal-number quotients.
6 M2 Topic C: Dividing Fractions Fluently
6 M2 Lesson 11: Applications of Fraction Division
6 M2 Lesson 12: Fraction Operations in a Real-World Situation
6 M2 Lesson 16: Applications of Decimal Operations
6 M2 Lesson 20: Real-World Division Problems

## Algebraic Reasoning \& Algebra

6.A.1 Recognize and represent relationships between varying quantities; translate from one representation to another; use patterns, tables, graphs, and rules to model and solve mathematical problems.

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Aligned Components of Eureka Math ${ }^{2}$

## 6.A.1.1

Plot integer- and rational-valued (limited to halves and fourths) ordered-pairs as coordinates in all four quadrants and recognize the reflective relationships among coordinates that differ only by their signs.

6 M3 Lesson 11: Plotting Points in the Coordinate Plane
6 M3 Lesson 12: Reflections in the Coordinate Plane
6 M3 Lesson 13: Constructing the Coordinate Plane
6 M3 Lesson 14: Modeling with the Coordinate Plane
6 M3 Topic D: Solving Problems in the Coordinate Plane
6 M5 Lesson 5: Perimeter and Area in the Coordinate Plane

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 <br> <br> Aligned Components of Eureka Math ${ }^{2}$}

## 6.A.1.2

Represent relationships between two varying positive quantities involving no more than two operations with rules, graphs, and tables; translate between any two of these representations.

## 6.A.1.3

Use and evaluate variables in expressions, equations, and inequalities that arise from various contexts, including determining when or if, for a given value of the variable, an equation or inequality involving a variable is true or false.

6 M4 Topic E: Relating Variables by Using Tables, Graphs, and Equations

6 M4 Lesson 9: Addition and Subtraction Expressions from Real-World Situations
6 M4 Lesson 10: Multiplication and Division Expressions from Real-World Situations
6 M4 Lesson 11: Modeling Real-World Situations with Expressions
6 M4 Lesson 16: Equivalent Algebraic Expressions
6 M4 Topic D: Equations and Inequalities

## Algebraic Reasoning \& Algebra

6.A. 2 Use properties of arithmetic to generate equivalent numerical expressions and evaluate expressions involving positive rational numbers.

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## 6.A.2.1

Generate equivalent expressions and evaluate expressions involving positive rational numbers by applying the commutative, associative, and distributive properties and order of operations to model and solve mathematical problems.

6 M4 Topic C: Equivalent Expressions Using the Properties of Operations

## Algebraic Reasoning \& Algebra

## 6.A. 3 Use equations and inequalities to model and solve mathematical problems and use the idea of maintaining equality to solve equations. Interpret solutions in the original context.

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## 6.A.3.1

Model mathematical situations using expressions, equations and inequalities involving variables and rational numbers.

6 M4 Lesson 9: Addition and Subtraction Expressions from Real-World Situations
6 M4 Lesson 10: Multiplication and Division Expressions from Real-World Situations
6 M4 Lesson 11: Modeling Real-World Situations with Expressions
6 M4 Lesson 17: Equations and Solutions
6 M4 Lesson 18: Inequalities and Solutions
6 M4 Lesson 21: Solving Problems with Equations

6 M4 Lesson 17: Equations and Solutions
6 M4 Lesson 19: Solving Equations with Addition and Subtraction
6 M4 Lesson 20: Solving Equations with Multiplication and Division
6 M4 Lesson 21: Solving Problems with Equations
6 M5 Lesson 2: The Area of a Right Triangle

## Geometry \& Measurement

| 6.GM.1 Use translations, reflections, and rotations to establish congruence and understand symmetry (not on a coordinate plane). |
| :--- |
| Oklahoma Academic Standards <br> for Mathematics |
| 6.GM.1.1 Aligned Components of Eureka Math |
| Predict, describe, and apply translations <br> (slides), reflections (flips), and rotations <br> (turns) to a two-dimensional figure. |
| 6.GM.1.2 |
| Recognize that translations, reflections, <br> and rotations preserve congruence and <br> use them to show that two figures are <br> congruent. |
| 6.GM.1.3 Topic A: Rigid Motions and Their Properties <br> Identify and describe the line(s) <br> of symmetry in two-dimensional shapes. |

## Geometry \& Measurement

6.GM. 2 Use mathematical modeling to calculate the area of squares, parallelograms, and triangles to solve problems.
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## 6.GM.2.1

Develop and use formulas for the area of squares and parallelograms using a variety of methods including but not limited to the standard algorithms and finding unknown measures.

## 6 M5 Lesson 1: The Area of a Parallelogram

Supplemental material is necessary to address this objective.

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| 6.GM.2.2 | 6 M5 Lesson 2: The Area of a Right Triangle |
| :--- | :--- |
| Develop and use formulas to determine <br> the area of triangles and find <br> unknown measures. | 6 M5 Lesson 3: The Area of a Triangle |
| 6 M5 Lesson 4: Areas of Triangles in Real-World Situations |  |

## Geometry \& Measurement

6.GM.3 Understand and use relationships between angles in geometric figures.

Oklahoma Academic Standards
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## 6.GM.3.1

Solve problems using the relationships between the angles (vertical,
complementary, and supplementary)
formed by intersecting lines.

## 6.GM.3.2

Develop and use the fact that the sum of the interior angles of a triangle is $180^{\circ}$ to determine missing angle measures in a triangle.

| 6.GM.3.1 |
| :--- |
| Solve problems using the relationships |
| between the angles (vertical, |
| complementary, and supplementary) |
| formed by intersecting lines. |
| 6.GM.3.2 |
| Develop and use the fact that the sum |
| of the interior angles of a triangle is $180^{\circ}$ |
| to determine missing angle measures |
| in a triangle. |

## Aligned Components of Eureka Math ${ }^{2}$

## Geometry \& Measurement

## 6.GM. 4 Choose appropriate units of measurement and use ratios to convert within measurement systems to model

 and solve real-world and mathematical problems.Oklahoma Academic Standards
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## Aligned Components of Eureka Math ${ }^{2}$

| 6.GM.4.1 | Supplemental material is necessary to address this objective. |
| :--- | :--- |
| Estimate weights and capacities <br> using benchmarks in customary and <br> metric measurement systems with <br> appropriate units. |  |
| 6.GM.4.2 | 6 M1 Lesson 19: Using Rates to Convert Units |
| Solve problems that require the |  |
| same measurement systems using |  |
| appropriate units. |  |

Data \& Probability

## 6.D. 1 Interpret and analyze data.

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## 6.D.1.1

Interpret the mean, median, and mode for a set of data.

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6 M6 Lesson 7: Using the Mean to Describe the Center
6 M6 Lesson 8: The Mean as a Balance Point
6 M6 Lesson 12: Using the Median to Describe the Center
6 \text { M6 Lesson 18: Connecting Graphical Representations and Summary Measures}
Supplemental material is necessary to address mode.
```


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## 6.D.1.2

Explain and justify which measure of center (mean, median, or mode) would provide the most descriptive information for a given set of data.

## 6 M6 Lesson 20: Choosing a Measure of Center

Supplemental material is necessary to address mode.

## Data \& Probability

6.D. 2 Use probability to model and solve mathematical problems; represent probabilities using fractions and decimals.
Oklahoma Academic Standards
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## Aligned Components of Eureka Math ${ }^{2}$

## 6.D.2.1

Represent possible outcomes using a probability continuum from impossible to certain.

## 6.D.2.2

Determine the sample space for a given experiment and determine which members of the sample space are related to certain events. Sample space may be determined by the use of tree diagrams, tables or pictorial representations.

7 M6 Lesson 1: What is Probability?

7 M6 Lesson 3: Outcomes of Chance Experiments
7 M6 Lesson 4: Theoretical Probability
7 M6 Lesson 5: Multistage Experiments

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## 6.D.2.3

Demonstrate simple experiments in which the probabilities are known and compare the resulting relative frequencies with the known probabilities, recognizing that there may be differences between the two results.

