



**G R E A T  
M I N D S**

TM

# **WIT & WISDOM<sup>®</sup>**

Curiosity, Inquiry, Knowledge

Arkansas Standards for English  
Language Arts Correlation to  
*Wit & Wisdom*

**GRADE 1** | April 2023



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Arkansas standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Arkansas English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

## HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

## PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

## ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Foundational Reading

**Phonemic Awareness:** Phonemic awareness is the ability to identify and manipulate individual sounds in spoken words.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.FR.1.PA</b></p> <p>Blend three to five sounds in one-syllable words (e.g., /s/ /i/ /p/ to sip; /s/ /l/ /i/ /p/ to slip; /s/ /i/ /f/ /t/ to sift; /b/ /l/ /a/ /s/ /t/ to blast).</p>	<p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i></p> <p><i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit &amp; Wisdom</i> modules.</p>
<p><b>1.FR.2.PA</b></p> <p>Segment the sounds in one-syllable words (e.g., sip to /s/ /i/ /p/; slip to /s/ /l/ /i/ /p/; sift to /s/ /i/ /f/ /t/; blast to /b/ /l/ /a/ /s/ /t/).</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>1.FR.3.PA</b></p> <p>Distinguish between sounds based on place of articulation (where in the mouth it is produced) and manner of articulation (voicing and air flow) (e.g., /p/ vs. /b/; /ch/ vs. /j/).</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

## Foundational Reading

**Phonics Decoding (Word Reading):** Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.FR.4.PD</b> Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>1.FR.5.PD</b> Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>1.FR.6.PD</b> Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>1.FR.7.PD</b> Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>1.FR.8.PD</b> Decode one-syllable words containing multiple sounds of s (e.g., sock, is).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.FR.9.PD</b> Decode two-syllable base words with grade level letter-sound correspondences (e.g., napkin, cupcake, poodle, super).</p>	<p>Grade 1, Module 1, Lessons 10DD, 12DD Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>1.FR.10.PD:</b> Read high-frequency words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>1.FR.11.PD</b> Decode words with inflectional suffixes (e.g., -ed, -ing, -s/es, -er).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

## Foundational Reading

**Phonics Encoding (Word Writing):** Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>FR.12.PE</b> Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.FR.13.PE</b> Encode one-syllable words with consonant digraphs and short vowel patterns (e.g., with, flash, chick, shaft, song).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>1.FR.14.PE</b> Encode one-syllable words with double-letter endings (e.g., fill, pass, buzz).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>1.FR.15.PE</b> Encode one-syllable words containing single consonants with multiple spellings for /z/ and /k/ (e.g., is, nose, zip; kite, cat, luck).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>1.FR.16.PE</b> Encode final /v/ with -ve (e.g., give, love, have, five, solve, swerve).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>1.FR.17.PE</b> Encode one-syllable words with initial or medial VCe patterns (e.g., use, lake, slime, choke, these).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>1.FR.18.PE</b> Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.FR.19.PE</b> Encode one-syllable words with the most common spellings for final long vowel sounds (e.g., say, play, cry, why, tree, snow).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>1.FR.20.PE</b> Encode words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>1.FR.21.PE</b> Encode words with inflectional suffixes that do not require a spelling change (e.g., jumps, jumped, jumping).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

## Foundational Reading

**Handwriting:** Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.FR.22.H</b> Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).</p>	<p><i>Wit &amp; Wisdom</i> does not address handwriting skills.</p>
<p><b>1.FR.23.H</b> Produce manuscript writing with accuracy and automaticity.</p>	<p><i>Wit &amp; Wisdom</i> does not address handwriting skills.</p>



## Foundational Reading

**Fluency:** Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.RF.24.F</b> Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

## Reading Comprehension

**Reading Fundamentals:** Reading Fundamentals includes skills that can be applied to literary and informational texts.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.RC.1.RF</b> Ask questions about key details in a text.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 27 Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 33 Grade 1, Module 3, Lessons 2, 3, 5, 13, 15, 16, 17, 21, 23, 24, 25, 26, 32, 33, 34, 35 Grade 1, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p><b>1.RC.2.RF</b> Answer questions about key details in a text.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 27 Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 33 Grade 1, Module 3, Lessons 2, 3, 5, 13, 15, 16, 17, 21, 23, 24, 25, 26, 32, 33, 34, 35 Grade 1, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.RC.3.RF</b> Retell (orally or in writing) a text read aloud, including main idea and key details to demonstrate understanding of the central message or topic.</p>	<p>Grade 1, Module 1, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 18, 21, 22, 23, 24, 26, 27, 29, 30, 31, Grade 1, Module 2, Lessons 2, 4, 6, 7, 8, 9 Grade 1, Module 3, Lessons 14, 16, 18, 19, 24, 27, 30 Grade 1, Module 4, Lessons 3, 6, 7, 10, 13, 15, 18, 20, 23, 26</p>
<p><b>1.RC.4.RF</b> Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.</p>	<p>Grade 1 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>1.RC.5.RF</b> Use background knowledge and details, including illustrations, charts, and graphs, to make predictions and inferences about what happens in a text.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 18, 19, 20, 21, 22, 23, 24, 25, 28, 31 Grade 1, Module 2, Lessons 2, 3, 4, 6, 7 Grade 1, Module 3, Lessons 9, 17, 18, 19, 21, 23, 25, 27, 28 Grade 1, Module 4, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 18, 19, 21, 22, 23, 24, 25, 27, 29, 33</p>
<p><b>1.RC.6.RF</b> Demonstrate comprehension of age and grade-appropriate texts by speaking or writing.</p>	<p>Grade 1 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Reading Comprehension

Reading Literature: Reading Literature includes skills that are specific to literature.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.RC.7.RL</b> Describe the major characters and settings in a text.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 31</p> <p>Grade 1, Module 2, Lessons 2, 3, 4, 6, 7, 25</p> <p>Grade 1, Module 3, Lessons 9, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 30</p> <p>Grade 1, Module 4, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 18, 19, 21, 22, 23, 24, 27, 28, 29, 33</p>
<p><b>1.RC.8.RL</b> Describe the settings (when and where) and events in a text.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 31</p> <p>Grade 1, Module 2, Lessons 2, 3, 4, 6, 7, 25</p> <p>Grade 1, Module 3, Lessons 9, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 30</p> <p>Grade 1, Module 4, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 18, 19, 21, 22, 23, 24, 27, 28, 29, 33</p>
<p><b>1.RC.9.RL</b> Compare and contrast the adventures and experiences of characters in texts.</p>	<p>Grade 1, Module 1, Lesson 11</p> <p>Grade 1, Module 2, Lesson 7</p> <p>Grade 1, Module 3, Lesson 20</p> <p>Grade 1, Module 4, Lessons 9, 16, 21, 33, 34</p>

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.RC.10.RL</b> Explain how visual images support a text by clarifying story elements (settings, characters, and events).</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 18, 19, 20, 21, 22, 23, 24, 25, 28, 31</p> <p>Grade 1, Module 2, Lessons 2, 3, 4, 6, 7</p> <p>Grade 1, Module 3, Lessons 9, 17, 18, 19, 21, 23, 25, 27, 28</p> <p>Grade 1, Module 4, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 18, 19, 21, 22, 23, 24, 25, 27, 29, 33</p>
<p><b>1.RC.11.RL</b> Identify the narrator at various points in a text.</p>	<p>Grade 1, Module 1, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 18, 19, 20, 21, 22, 23, 24, 25, 26, 31</p> <p>Grade 1, Module 2, Lessons 2, 3, 4, 6, 7, 8, 9</p> <p>Grade 1, Module 3, Lessons 9, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25</p> <p>Grade 1, Module 4, Lessons 1, 3, 4, 5, 6, 7, 8, 10, 11, 13, 15, 16, 18, 19, 21, 22, 23, 24, 27, 28, 29</p>
<p><b>1.RC.12.RL</b> Identify major differences between types of text and text features (e.g., title, author, illustrator, bold font, italics).</p>	<p>Grade 1, Module 3, Lessons 1, 7, 12, 13, 20, 25, 31</p>

## Reading Comprehension

Reading Information: Reading Information includes skills that are specific to non-fiction texts.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.RC.13.RI</b> Identify reasons an author provides to support the main points in a text.</p>	<p>Grade 1, Module 2, Lessons 26, 28, 29, 30, 32</p> <p>Grade 1, Module 3, Lesson 9</p>

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.RC.14.RI</b> Compare and contrast two texts on the same topic.</p>	<p>Grade 1, Module 1, Lessons 6, 21 Grade 1, Module 2, Lessons 20, 26, 30 Grade 1, Module 3, Lessons 3, 4, 5, 6, 31 Grade 1, Module 4, Lesson 27</p>
<p><b>1.RC.15.RI</b> Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.</p>	<p>Grade 1, Module 1, Lessons 14, 15, 16, 28 Grade 1, Module 2, Lessons 12, 14, 18, 19, 21, 23, 29, Grade 1, Module 3, Lesson 10 Grade 1, Module 4, Lesson 8</p>
<p><b>1.RC.16.RI</b> Use text features (e.g., title, author, illustrator, table of contents, bold font, italics) to locate key facts and information.</p>	<p>Grade 1, Module 1, Lessons 14, 15, 16, 28 Grade 1, Module 2, Lessons 12, 14, 18, 19, 21, 23, 29, Grade 1, Module 3, Lesson 10 Grade 1, Module 4, Lesson 8</p>
<p><b>1.RC.17.RI</b> Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 7, 8, 12, 13, 15, 16, 17, 23, 28 Grade 1, Module 2, Lessons 10, 11, 12, 14, 17, 21, 22, 23, 24, 25, 26, 30, 31, 33, 35 Grade 1, Module 3, Lessons 3, 5, 6, 8, 9, 10, 11, 27, 28</p>
<p><b>1.RC.18.RI</b> Identify the author's purpose of a text.</p>	<p>Grade 1, Module 2, Lessons 26, 28, 29, 30, 32 Grade 1, Module 3, Lesson 9</p>

## Vocabulary

**Vocabulary:** Vocabulary includes understanding and using words to communicate effectively.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.V.1</b> Determine or clarify the meaning of words and phrases in texts read aloud.</p>	<p>Grade 1, Module 1, Lessons 2DD, 8DD, 14, 10DD, 12DD, 18DD, 21DD, 24DD</p> <p>Grade 1, Module 2, Lessons 10, 11, 14, 16, 27, 29, 30DD</p> <p>Grade 1, Module 3, Lessons 5, 13, 14DD, 17, 21, 26, 26DD, 27DD, 28, 28DD, 29DD, 31</p> <p>Grade 1, Module 4, Lessons 3, 5DD, 8, 10DD, 11, 13, 18, 22, 26DD, 33</p>
<p><b>1.V.2</b> Use sentence-level clues to identify the meaning of words or phrases.</p>	<p>Grade 1, Module 1, Lessons 2DD, 8DD, 14, 18DD, 21DD, 24DD</p> <p>Grade 1, Module 2, Lessons 10, 11, 14, 16, 27, 29, 30DD</p> <p>Grade 1, Module 3, Lessons 5, 13, 14DD, 17, 21, 26, 27DD, 28, 29DD</p> <p>Grade 1, Module 4, Lessons 3, 5DD, 8, 10DD, 11, 13, 18, 22, 33</p>
<p><b>1.V.3</b> Sort and categorize words by concepts.</p>	<p>Grade 1, Module 2, Lessons 1DD, 8DD, 16DD, 18DD, 22DD, 24DD, 26DD, 27DD, 28DD</p> <p>Grade 1, Module 3, Lesson 3DD</p> <p>Grade 1, Module 4, Lessons 14DD, 15DD, 17DD, 25DD, 28DD, 29DD, 33</p>
<p><b>1.V.4</b> Distinguish shades of meaning among adjectives differing in intensity/degree (e.g., scared, afraid, terrified, horrified).</p>	<p>Grade 1, Module 2, Lessons 2DD, 3DD, 5DD, 11DD, 12DD, 21, 30DD, 32, 32DD</p> <p>Grade 1, Module 3, Lessons 1DD, 12DD, 16DD, 23DD, 31</p> <p>Grade 1, Module 4, Lesson 8DD</p>

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.V.5</b> Use base words and their inflectional forms (e.g., look, looks, looking) and common prefixes and suffixes (e.g., re-, pre-, -ful, -less) as clues to meaning.</p>	<p>Grade 1, Module 1, Lessons 10DD, 12DD Grade 1, Module 3, Lessons 18DD, 22DD, 24DD, 31</p>

## Writing

Style: Writing style includes different types of writing for different purposes.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.W.1.S</b> Write an opinion piece about a topic or text, including at least one supporting reason.</p>	<p>Grade 1, Module 2, Lesson 26 Grade 1, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32</p>
<p><b>1.W.2.S</b> Write an informative or explanatory piece about a topic, using facts from a source.</p>	<p>Grade 1, Module 1, Lessons 3, 16 Grade 1, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 1, Module 3, Lessons 6, 7</p>
<p><b>1.W.3.S</b> Write a narrative, using a logical sequence of events.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 2. Grade 2 Module 2 Lessons 7DD, 9DD, 19DD, 23DD, 24 Grade 2 Module 4 Lesson 17</p>

## Writing

**Production:** Writing production includes volume and clarity of writing, the writing process, and research.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.W.4.P</b> Produce clear and coherent writing, using precise language, relevant details, and grade-appropriate conventions.</p>	<p>Grade 1 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>1.W.5.P</b> Organize writing to include a sense of closure.</p>	<p>Grade 1, Module 1, Lessons 3, 16 Grade 1, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 26, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 1, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32</p>
<p><b>1.W.6.P</b> Use transitional words to connect ideas.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 2. Grade 2 Module 2 Lessons 7DD, 9DD, 19DD, 23DD, 24 Grade 2 Module 4 Lesson 17</p>
<p><b>1.W.7.P</b> Revise writing to expand simple sentences by adding details as appropriate.</p>	<p>Grade 1, Module 1, Lessons 6, 28, 29, 29DD, 30, 31, 31DD Grade 1, Module 2, Lessons 14, 32, 34DD Grade 1, Module 3, Lessons 33DD, 34 Grade 1, Module 4, Lessons 33</p>
<p><b>1.W.8.P</b> Edit writing to include K-1 language conventions for publishing.</p>	<p>See 1.L.1.S-1.L.12.S and 1.L.13.C-1.L.18.C below.</p>



Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.W.9.P</b> Participate in teacher-led research projects and gather information from experiences and/or provided sources to produce a response</p>	<p>Grade 1, Module 2, Lessons 26, 33, 34, 35 Grade 1, Module 3, Lessons 3, 4, 5, 6, 7 Grade 1, Module 4, Lesson 30</p>

## Collaborative Communication

**Oral Language:** Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.CC.1.OL</b> Participate in collaborative conversations, following class created discussion guidelines.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32 Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 36 Grade 1, Module 3, Lessons 1, 5, 6, 14, 17, 21 Grade 1, Module 4, Lessons 34, 35</p>
<p><b>CC.2.OL</b> Ask and answer questions orally about what a speaker says to gather additional information and clarify understanding.</p>	<p>Grade 1, Module 3, Lessons 8, 13, 20, 26, 29, 35</p>

## Collaborative Communication

**Presentation:** Presentation includes an individual or group verbally addressing an audience on a particular topic.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>CC.3.P</b> Use relevant details to express ideas and feelings when orally describing people, places, things, and events.</p>	Grade 1, Module 4, Lessons 17, 18, 22, 28, 34
<p><b>CC.4.P</b> Use visual displays to clarify ideas, thoughts, and feelings.</p>	Grade 1, Module 2, Lessons 17, 18, 19, 22, 23, 24, 25, 30, 34, 35
<p><b>1.CC.5.P</b> Speak audibly in collaborative communication and presentations</p>	<p>Grade 1, Module 1, Lessons 2, 6, 7, 9, 28, 29            Grade 1, Module 2, Lessons 7, 9, 14, 20, 22, 23, 36            Grade 1, Module 3, Lessons 1, 24, 25, 28, 29, 30, 33, 35            Grade 1, Module 4, Lessons 1DD, 1 8, 9, 15, 16, 26, 28, 31, 34, 35, 36</p>

## Language

**Structures:** Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.L.1.S</b> Use concrete nouns.</p>	<p>Grade 1, Module 1, Lessons 1, 1DD, 3DD, 4DD, 14, 15, 16, 21, 23, 28, 29, 29DD, 30, 31            Grade 1, Module 4, Lessons 13DD</p>

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.L.2.S:</b> Use proper nouns.</p>	<p>Grade 1, Module 1, Lessons 1, 1DD, 3DD, 4DD, 14, 15, 16, 21, 23, 28, 29, 29DD, 30, 31 Grade 1, Module 4, Lessons 13DD</p>
<p><b>1.L.3.S</b> Use irregular plural nouns (e.g., children, mice).</p>	<p>Grade 1 Module 1 Lessons 7DD, 9DD, 12DD Grade 1 Module 3 Lessons 4DD, 5DD, 6DD, 7, 7DD, 15DD, 17DD, 18, 19, 19DD, 20DD, 24, 25</p>
<p><b>1.L.4.S</b> Use singular possessive common and proper nouns.</p>	<p>Grade 1 Module 1 Lessons 7DD, 9DD, 12DD Grade 1 Module 3 Lessons 4DD, 5DD, 6DD, 7, 7DD, 15DD, 17DD, 18, 19, 19DD, 20DD, 24, 25</p>
<p><b>1.L.5.S</b> Use personal pronouns.</p>	<p>Grade 1, Module 4, Lessons 12DD, 13DD, 15DD, 16DD, 18DD, 19DD, 24, 25, 26, 33</p>
<p><b>1.L.6.S</b> Use pronoun/antecedent agreement.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 3 Grade 3, Module 3, Lessons 8DD, 9DD, 10DD, 12, 13, 14, 14DD, 23, 24, 24DD, 33, 33DD, 35, 35DD</p>
<p><b>1.L.7.S</b> Use common adjectives.</p>	<p>Grade 1, Module 1, Lessons 17DD, 19, 20DD, 21–22, 22DD, 23, 28 Grade 1, Module 2, Lessons 10DD, 13DD, 14DD, 15DD, 17DD, 19, 19DD, 30, 34, 34DD Grade 1, Module 3, Lessons 8DD, 10DD, 11DD, 23, 24, 25, 25DD, 27, 28, 29, 30, 31, 32, 33, 34, 34DD, 35</p>

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.L.8.S</b> Use article adjectives (a, an, the).</p>	<p>Grade 1, Module 2, Lessons 10DD, 13DD, 14DD, 15DD, 17DD, 19, 19DD, 30, 34, 34DD</p>
<p><b>1.L.9.S</b> Use regular past, present, and future tense verbs.</p>	<p>Grade 1 Module 1 Lessons 7DD, 9DD, 12DD Grade 1 Module 3 Lessons 4DD, 5DD, 6DD, 7, 7DD, 15DD, 17DD, 18, 19, 19DD, 20DD, 24, 25</p>
<p><b>1.L.10.S</b> Use singular and plural nouns with verbs that agree in basic sentences (e.g., He hops. We hop.).</p>	<p>Grade 1 Module 1 Lessons 7DD, 9DD, 12DD Grade 1 Module 3 Lessons 4DD, 5DD, 6DD, 7, 7DD, 15DD, 17DD, 18, 19, 19DD, 20DD, 24, 25</p>
<p><b>1.L.11.S</b> Use conjunctions (and, but, or).</p>	<p>Grade 1, Module 4, Lessons 2DD, 3DD, 4DD, 6DD, 9DD, 11DD, 15, 16</p>
<p><b>1.L.12.S</b> Produce and expand simple sentences independently, using simple and compound subjects and predicates.</p>	<p>Grade 1, Module 1, Lessons 2, 7, 10, 11, 12, 13, 13DD, 16, 21, 23, 23DD, 25DD, 28, 29, 29DD, 30, 30DD, 31, 31DD Grade 1, Module 2, Lessons 5, 7DD, 9, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 34DD, 35, 35DD Grade 1, Module 3, Lessons 30, 33, 33DD, 34 Grade 1, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 31</p>

## Language

**Conventions:** Conventions involve the correct use of mechanics in writing.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.L.13.C</b> Capitalize the first word in a sentence.</p>	<p>Grade 1, Module 1, Lessons 4DD, 14, 16, 21, 28, 29, 29DD, 30, 31 Grade 1, Module 4, Lessons 20DD, 21DD, 31, 32, 33</p>
<p><b>1.L.14.C</b> Capitalize the pronoun “I.”</p>	<p>Grade 1, Module 1, Lessons 4DD, 14, 16, 21, 28, 29, 29DD, 30, 31 Grade 1, Module 4, Lessons 20DD, 21DD, 31, 32, 33</p>
<p><b>1.L.15.C</b> Capitalize dates.</p>	<p>Grade 1, Module 1, Lessons 4DD, 14, 16, 21, 28, 29, 29DD, 30, 31 Grade 1, Module 4, Lessons 20DD, 21DD, 31, 32, 33</p>
<p><b>1.L.16.C</b> Capitalize names of people.</p>	<p>Grade 1, Module 1, Lessons 4DD, 14, 16, 21, 28, 29, 29DD, 30, 31 Grade 1, Module 4, Lessons 20DD, 21DD, 31, 32, 33</p>
<p><b>1.L.17.C</b> Use all end punctuation marks.</p>	<p>Grade 1, Module 1, Lessons 4, 5, 7, 10, 11, 12, 13, 16, 21, 23, 25DD, 28, 29, 29DD, 30, 31, 31DD Grade 1, Module 2, Lessons 4DD, 6DD, 7DD, 9, 9DD, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 35, 35DD</p>
<p><b>1.L.18.C</b> Use commas in dates.</p>	<p>Grade 1, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 33</p>