



**G R E A T  
M I N D S**

TM

# **WIT & WISDOM**<sup>®</sup>

Curiosity, Inquiry, Knowledge

Arkansas Standards for English  
Language Arts Correlation to  
*Wit & Wisdom*

**GRADE 2** | April 2023



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Arkansas standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Arkansas English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

## HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

## PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

## ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Foundational Reading

**Phonics Decoding (Word Reading):** Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

Arkansas Standards	Aligned Components of Wit & Wisdom
<p><b>2.FR.1.PD</b> Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).</p>	<p>General Statement Regarding Foundational Skills in Wit &amp; Wisdom</p> <p>Wit &amp; Wisdom is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with Wit &amp; Wisdom modules.</p>
<p><b>2.FR.2.PD</b> Decode one-syllable words containing multiple sounds of c and g (e.g., clamp, sent, cinch; goat, gland, germ, gem).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>2.FR.3.PD</b> Decode words with silent letters (e.g., knit, gnat, wrap, comb).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>2.FR.4.PD</b> Decode two-syllable base words with grade level letter-sound correspondences (e.g., dollar, wrestle, kidney).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>2.FR.5.PD</b> Decode with common prefixes and suffixes (e.g., un-, re-, -ly, -able).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

## Foundational Reading

**Phonics Encoding (Word Writing):** Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

Arkansas Standards	Aligned Components of Wit & Wisdom
<p><b>2.FR.6.PE</b> Encode one-syllable words with consonant trigraphs and short vowel patterns (e.g., catch, judge).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>2.FR.7.PE</b> Encode two-syllable words with short vowels (e.g., candid, combat).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>2.FR.8.PE</b> Encode final /s/ spelled as ss, ce, and se (e.g., dress, face, moose).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>2.FR.9.PE</b> Encode two-syllable words with medial VCe patterns (e.g., compete, mistake, console).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>2.FR.10.PE</b> Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Arkansas Standards	Aligned Components of Wit & Wisdom
<p><b>2.FR.11.PE</b> Encode two-syllable words with open syllables (e.g., robot, music, jumbo).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>2.FR.12.PE</b> Encode long vowel patterns (e.g., wild, told, kind, most, colt).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>2.FR.13.PE</b> Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>2.FR.14.PE</b> Encode one-syllable words with diphthongs (i.e., oi, oy, ou, ow).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>2.FR.15.PE</b> Encode two-syllable words with consonant-le (Cle) (e.g., candle, noble, steeple, startle, giggle, sparkle).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>2.FR.16.PE</b> Encode one and two-syllable words with common prefixes and suffixes, applying spelling changes [e.g., -e drop (game to gaming); doubling (run to running); change y to i (cry to cries)] to the base word when necessary.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

## Foundational Reading

**Handwriting:** Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2.FR.17.H</b> Form upper and lowercase cursive letters correctly, using a common path of movement.</p>	<p><i>Wit &amp; Wisdom</i> does not address handwriting skills.</p>

## Foundational Reading

**Fluency:** Fluency is the ability to perform a task with automaticity (quickly and correctly).

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2.FR.18.F</b> Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3 Grade 2, Module 2, Lesson 8</p> <p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

## Reading Comprehension

Reading Fundamentals: Reading Fundamentals includes skills that can be applied to literary and informational texts.

Arkansas Standards	Aligned Components of Wit & Wisdom
<p><b>2.RC.1.RF</b> Ask questions about key details in a text.</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3, 4, 5, 6, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 22, 24, 25, 26</p> <p>Grade 2, Module 2, Lessons 1, 2, 6, 10, 11, 12, 14, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p> <p>Grade 2, Module 4, Lessons 9, 10, 11, 12, 13, 14, 15, 16, 22, 23, 25, 26, 28, 29, 32, 33</p>
<p><b>2.RC.2.RF</b> Answer questions about key details in a text.</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3, 10, 11, 12, 14, 15, 16, 17, 19, 25, 26</p> <p>Grade 2, Module 2, Lessons 12, 14, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 5, 6, 10, 11, 13, 25, 29</p> <p>Grade 2, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 22, 23, 24, 25, 26, 28, 29, 30, 32, 33</p>
<p><b>2.RC.3.RF</b> Retell (orally or in writing) a text read aloud including main idea and key details to demonstrate understanding of the central message or topic.</p>	<p>Grade 2, Module 1, Lessons 2, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 18, 21, 23, 25, 27, 28, 29, 31, 32</p> <p>Grade 2, Module 2, Lessons 2, 4, 7, 8, 10, 12, 14, 17, 19, 21, 22, 23, 24, 25, 27, 29, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 3, 9, 11, 15, 17, 20, 25, 26, 28, 30</p> <p>Grade 2, Module 4, Lessons 8, 9, 11, 13, 14, 15, 20</p>



Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2.RC.4.RF</b> Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.</p>	<p>Grade 2 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>2.RC.5.RF</b> Use background knowledge and details, including illustrations, charts, and graphs, to make predictions and inferences about what happens in a text.</p>	<p>Grade 2, Module 1, Lessons 10, 11, 12, 13, 15, 16, 17, 25, 28 Grade 2, Module 2, Lessons 2, 4, 24, 26, 28, 30 Grade 2, Module 4, Lessons 4, 6, 10, 12, 13, 14, 15</p>
<p><b>2.RC.6.RF</b> Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.</p>	<p>Grade 2 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Reading Comprehension

Reading Literature: Reading Literary includes skills that are specific to literature.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2.RC.7.RL</b> Describe a character's traits.</p>	<p>Grade 2, Module 1, Lessons 2, 11, 12, 15, 16, 17, 18, 19 Grade 2, Module 2, Lessons 12, 13, 14, 15, 17, 18, 19, 20, 21, 23, 24, 27, 29 Grade 2, Module 3, Lessons 17, 22, 23, 29, 30 Grade 2, Module 4, Lessons 11, 14</p>

Arkansas Standards	Aligned Components of Wit & Wisdom
<p><b>2.RC.8.RL</b> Identify the main story elements (characters, settings, events, problem, and solution) in a text.</p>	<p>Grade 2, Module 1 Lessons 11, 12, 13, 16, 17, 25 Grade 2, Module 2 Lessons 16, 20, 21, 22, 23, 27, 29 Grade 2, Module 4 Lessons 11, 14</p>
<p><b>2.RC.9.RL</b> Compare and contrast two versions of the same story (e.g., Three Little Pigs vs. The True Story of the Three Little Pigs).</p>	<p>Grade 2, Module 2, Lessons 23, 24, 25, 28, 29, 30, 31, 32</p>
<p><b>2.RC.10.RL</b> Explain how specific visual images contribute to and clarify story elements (setting, characters, and events).</p>	<p>Grade 2, Module 1, Lessons 10, 11, 12, 13, 16, 17, 25, 28 Grade 2, Module 2, Lessons 24, 26, 28, 30 Grade 2, Module 4, Lessons 10, 12, 13, 14, 15</p>
<p><b>2.RC.11.RL</b> Identify differences in the perspectives of characters.</p>	<p>Grade 2, Module 1, Lesson 3 Grade 2, Module 3, Lessons 8, 16, 21, 30</p>
<p><b>2.RC.12.RL</b> Describe the overall structure of a story and the purpose of the parts (e.g., paragraphs, sections, chapters, stanzas, lines).</p>	<p>Grade 2, Module 1, Lessons 12, 15, 16, 17, 27, 28, 29 Grade 2, Module 2, Lessons 23, 27, 29 Grade 2, Module 3, Lesson 27</p>

## Reading Comprehension

Reading Information: Reading Information includes skills that are specific to non-fiction texts.

Arkansas Standards	Aligned Components of Wit & Wisdom
<p><b>2.RC.13.RI</b> Explain how an author uses reasons/evidence to support main ideas in a text.</p>	<p>Grade 2, Module 2, Lessons 4, 10 Grade 2, Module 4, Lessons 7, 18, 20, 26, 28</p>
<p><b>2.RC.14.RI</b> Compare and contrast two texts on the same topic.</p>	<p>Grade 2, Module 1, Lesson 10 Grade 2, Module 2, Lessons 6, 13, 33 Grade 2, Module 3, Lessons 4, 10, 12, 18, 20, 23, 29, 31</p>
<p><b>2.RC.15.RI</b> Determine the purpose of a section of a text (e.g., paragraphs, sections).</p>	<p>Grade 2, Module 2, Lessons 4, 10 Grade 2, Module 4, Lessons 7, 18, 20, 26, 28</p>
<p><b>2.RC.16.RI</b> Use text features (e.g., headings, table of contents, glossaries, bold font, italics) to locate key facts and information.</p>	<p>Grade 2, Module 1, Lessons 5, 6 Grade 2, Module 2, Lessons 1, 7, 11 Grade 2, Module 4, Lessons 4, 5, 6, 7, 8, 18, 21, 24, 25</p>
<p><b>2.RC.17.RI</b> Explain how specific visual images (e.g., charts, graphs, illustrations) contribute to and clarify a text.</p>	<p>Grade 2, Module 1, Lesson 15 Grade 2, Module 2, Lessons 2, 4 Grade 2, Module 3, Lessons 1, 2, 3, 4, 5, 7, 8, 9, 14, 20 Grade 2, Module 4, Lessons 4, 6</p>
<p><b>2.RC.18.RI</b> Identify the author's purpose of a text.</p>	<p>Grade 2, Module 2, Lessons 4, 10 Grade 2, Module 4, Lessons 7, 18, 20, 26, 28</p>

## Vocabulary

**Vocabulary:** Vocabulary includes understanding and using words to communicate effectively.

Arkansas Standards	Aligned Components of Wit & Wisdom
<p><b>2.V.1</b> Determine or clarify the meaning of words and phrases in a text read aloud or independently.</p>	<p>Grade 2, Module 1, Lessons 3DD, 5, 5DD, 6DD, 21DD, 22DD, 26, 26DD, 28</p> <p>Grade 2, Module 2, Lessons 1DD, 2, 3DD, 8, 9DD, 10DD, 11, 16DD, 18DD, 24DD, 29DD</p> <p>Grade 2, Module 3, Lessons 1DD, 2, 2DD, 7DD, 11DD, 13DD, 19DD, 24DD, 25DD, 26DD, 27DD, 28DD, 29DD, 30DD</p> <p>Grade 2, Module 4, Lessons 1DD, 2DD, 5, 7DD, 15DD, 28DD</p>
<p><b>2.V.2</b> Use sentence-level clues to identify the meaning of words or phrases.</p>	<p>Grade 2, Module 1, Lessons 5, 5DD, 6DD, 21DD, 22DD, 26, 26DD, 28</p> <p>Grade 2, Module 2, Lessons 2, 3DD, 8, 9DD, 10DD, 11, 16DD, 24DD</p> <p>Grade 2, Module 3, Lessons 2, 2DD, 25DD, 26DD, 30DD</p> <p>Grade 2, Module 4, Lessons 1DD, 2DD, 5, 7DD, 15DD</p>
<p><b>2.V.3</b> Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type).</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 1.</p> <p>Grade 1, Module 2, Lessons 1DD, 8DD, 16DD, 18DD, 22DD, 24DD, L26DD, 27DD, 28DD</p> <p>Grade 1, Module 3, Lessons 3DD</p> <p>Grade 1, Module 4, Lessons 14DD, 17DD, 25DD, 28DD, 29DD, 33</p>
<p><b>2.V.4</b> Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).</p>	<p>Grade 2, Module 1, Lessons 11DD, 12DD, 14DD</p> <p>Grade 2, Module 2, Lessons 2DD, 28DD</p> <p>Grade 2, Module 3, Lessons 6DD, 8DD, 16DD, 20DD</p> <p>Grade 2, Module 4, Lesson 11DD</p>

Arkansas Standards	Aligned Components of Wit & Wisdom
<p><b>2.V.5</b> Distinguish the literal and nonliteral meanings of words and phrases in context.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 3</p> <p>Grade 3, Module 1, Lessons 1, 4, 6, 7</p> <p>Grade 3, Module 2, Lesson 6</p> <p>Grade 3, Module 3, Lessons 1, 2, 5, 7, 11, 15, 16, 17, 25, 29, 31</p> <p>Grade 3, Module 4, Lessons 6, 8DD, 10, 11, 13, 14, 16, 17</p>
<p><b>2.V.6</b> Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional).</p>	<p>Grade 2, Module 1, Lessons 21DD, 26</p> <p>Grade 2, Module 2, Lesson 29DD</p> <p>Grade 2, Module 3, Lessons 1DD, 11DD, 19DD, 27DD, 29DD, 30DD</p> <p>Grade 2, Module 4, Lessons 28DD</p>

## Writing

**Style:** Writing style includes different types of writing for different purposes.

Arkansas Standards	Aligned Components of Wit & Wisdom
<p><b>2.W.1.S</b> Write an opinion piece about a topic or text with details to support the opinion.</p>	<p>Grade 2, Module 4, Lessons 10, 11, 12, 13, 14, 15, 16, 22, 23, 24, 26, 27, 29, 31, 32, 33</p>
<p><b>2.W.2.S</b> Write an informative or explanatory piece about a topic, using facts from a source.</p>	<p>Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32</p> <p>Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 5, 6, 11, 12, 17</p> <p>Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 17, 18, 19, 20, 21</p>

Arkansas Standards	Aligned Components of Wit & Wisdom
<p><b>2.W.3.S</b> Write a narrative, using a logical sequence of events.</p>	Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34

## Writing

**Production:** Writing production includes volume and clarity of writing, the writing process, and research.

Arkansas Standards	Aligned Components of Wit & Wisdom
<p><b>2.W.4.P</b> Produce clear and coherent writing, using precise language, relevant details and descriptions, and grade- appropriate conventions.</p>	<p>Grade 2 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>2.W.5.P</b> Organize writing logically, constructing an introduction, body, and a sense of closure.</p>	<p>Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32</p> <p>Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD 27, 28, 29, 32, 35</p> <p>Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34</p> <p>Grade 2, Module 4, Lessons 8, 21, 27, 32</p>
<p><b>2.W.6.P</b> Use transitional words to connect ideas.</p>	<p>Grade 2, Module 2, Lessons 7DD, 9DD, 19DD, 23DD, 24</p> <p>Grade 2, Module 4, Lesson 17</p>
<p><b>2.W.7.P</b> Revise writing to expand and combine simple sentences to create compound sentences.</p>	<p>Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32</p> <p>Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD 27, 28, 29, 32, 35</p> <p>Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34</p> <p>Grade 2, Module 4, Lessons 8, 21, 27, 32</p>

Arkansas Standards	Aligned Components of Wit & Wisdom
<p><b>2.W.8.P</b> Edit writing to include K-2 language conventions for publishing.</p>	<p>See 2.L.14.C – 2.L.20.C below.</p>
<p><b>2.W.9.P</b> Participate in shared research projects to gather information from experiences and/or provided sources to produce writing</p>	<p>Grade 2, Module 1, Lesson 30 Grade 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 22, 23, 24, 25, 26, 27, 28, 29, 30</p>

## Collaborative Communication

**Oral Language:** Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

Arkansas Standards	Aligned Components of Wit & Wisdom
<p><b>2.CC.1.OL</b> Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.</p>	<p>Grade 2, Module 1, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 12, 21, 22, 23, 29, 31 Grade 2, Module 2, Lesson 10, 25, Grade 2, Module 3, Lesson 13, 33, 34 Grade 2, Module 4, Lesson 16</p>
<p><b>2.CC.2.OL</b> Ask and answer questions about what a speaker says to gather additional information and clarify understanding</p>	

## Collaborative Communication

**Presentation:** Presentation includes an individual or group verbally addressing an audience on a particular topic.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2.CC.3.P</b> Use relevant, descriptive details to orally share a story or experience that includes appropriate facts.</p>	Grade 2, Module 3, Lessons 10, 11, 13, 33, 34
<p><b>2.CC.4.P</b> Use visual displays to clarify ideas, thoughts, and feelings.</p>	Grade 2, Module 2, Lessons 24, 25
<p><b>2.CC.5.P</b> Speak audibly in collaborative communication and presentations.</p>	<p>Grade 2, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 2, Module 2, Lessons 6, 7, 8, 9, 10, 11, 12, 16, 17, 20, 21, 22, 23, 24, 25, 27, 28, 29, 32, 33, 34</p> <p>Grade 2, Module 3, Lessons 13, 25</p> <p>Grade 2, Module 4, Lesson 2, 32</p>

## Language

**Structures:** Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2.L.1.S</b> Use abstract nouns (e.g., love, peace, joy).</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 1, Lessons 7DD</p> <p>Grade 3, Module 3, Lessons 6DD, 20DD, 21DD, 22DD, 23DD, 27, 28, 31, 32, 35, 35DD</p>



Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2.L.2.S</b> Use regular and irregular plural nouns (e.g., branches, elves; geese, sheep).</p>	<p>Grade 2, Module 1, Lessons 3DD, 8DD, 17DD Grade 2, Module 2, Lessons 20DD, 21DD, 22DD, 23DD Grade 2, Module 3, Lesson 16DD Grade 2, Module 1, Lesson 11DD</p>
<p><b>2.L.3.S</b> Use singular possessive common and proper nouns.</p>	<p>Grade 2, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 12DD, 16, 25DD, 26DD, 27DD</p>
<p><b>2.L.4.S</b> Use subject pronouns (e.g., I, he, she).</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 1. G1 M1 1DD, 3DD, 4DD G1 M3 6DD G1 M4 12DD, 13DD, 18DD</p>
<p><b>2.L.5.S</b> Use possessive pronouns (e.g., mine, his, hers)</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 1. G1 M1 1DD, 3DD, 4DD G1 M3 6DD G1 M4 12DD, 13DD, 18DD</p>
<p><b>2.L.6.S</b> Use pronoun/antecedent agreement.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 3 Grade 3, Module 3, Lessons 8DD, 9DD, 10DD, 12, 13, 14, 14DD, 23, 24, 24DD, 33, 33DD, 35, 35DD</p>

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2.L.7.S</b> Use common adjectives.</p>	<p>Grade 2, Module 1, Lessons 12DD, 13, 13DD, 14DD, 18, 27, 29                      Grade 2, Module 2, Lessons 19DD, 34                      Grade 2, Module 3, Lessons 5DD, 8DD, 9DD, 10DD, 14DD, 15, 15DD, 18DD, 22, 22DD                      Grade 2, Module 4, Lesson 30</p>
<p><b>2.L.8.S</b> Recognize words adjectives modify.</p>	<p>Grade 2, Module 1, Lessons 12DD, 13, 13DD, 14DD, 18, 27, 29                      Grade 2, Module 2, Lessons 19DD, 34                      Grade 2, Module 3, Lessons 5DD, 8DD, 9DD, 10DD, 14DD, 15, 15DD, 18DD, 22, 22DD                      Grade 2, Module 4, Lesson 30</p>
<p><b>2.L.9.S</b> Use irregular verbs (e.g., sang, came).</p>	<p>Grade 2, Module 1, Lessons 3DD, 8DD, 17DD                      Grade 2, Module 2, Lessons 20DD, 21DD, 22DD, 23DD                      Grade 2, Module 3, Lesson 16DD                      Grade 2, Module 1, Lesson 11DD</p>
<p><b>2.L.10.S</b> Use subject/verb agreement for singular and plural nouns.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 3                      Grade 3, Module 3, Lessons 8DD, 9DD, 10DD, 12, 13, 14, 14DD, 23, 24, 24DD, 33, 33DD, 35, 35DD</p>
<p><b>2.L.11.S</b> Use adverbs.</p>	<p>Grade 2, Module 1, Lessons 12DD, 13, 13DD, 14DD, 18, 27, 29                      Grade 2, Module 2, Lessons 19DD, 34                      Grade 2, Module 3, Lessons 5DD, 8DD, 9DD, 10DD, 14DD, 15, 15DD, 18DD, 22, 22DD                      Grade 2, Module 4, Lesson 30</p>

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2.L.12.S</b> Use conjunctions (and, but, or) in compound sentences.</p>	Grade 2, Module 1, Lessons 9DD, 16DD, 17DD, 19DD, 23DD, 24
<p><b>2.L.13.S</b> Expand and combine simple sentences to create compound sentences, using two independent clauses.</p>	<p>Grade 2, Module 1, Lessons 7DD, L8DD, L9DD, L10DD, L13, L16DD, L17DD, L18, L19DD, L23DD, L24, L24DD, L27, L28DD, L29, L31DD, L32</p> <p>Grade 2, Module 2, Lessons 30DD, L33, 34, 35</p> <p>Grade 2 Module 3, Lessons 15DD, L17DD, L21DD, L22DD, L23DD</p>

## Language

**Conventions:** Conventions involve the correct use of mechanics in writing.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2.L.14.C</b> Capitalize holidays.</p>	<p>The following lessons address capitalizing holidays and geographic names.</p> <p>Grade 2, Module 2, Lessons 11DD, 12DD, 15DD, 26</p>
<p><b>2.L.15.C</b> Capitalize product names.</p>	<p>The following lessons address capitalizing holidays and geographic names.</p> <p>Grade 2, Module 2, Lessons 11DD, 12DD, 15DD, 26</p>
<p><b>2.L.16.C</b> Use all end punctuation marks.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 1.</p> <p>Grade 1, Module 1, Lessons 4, 5, 7, 10, 11, 12, 13, 16, 21, 23, 25DD, 28, 29, 29DD, 30, 31, 31DD</p> <p>Grade 1, Module 2, Lessons 4DD, 6DD, 7DD, 9, 9DD, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 35, 35DD</p>

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>2.L.17.C</b> Use commas with words and items in a series.</p>	Grade 2, Module 4, Lessons 19DD, 20DD
<p><b>2.L.18.C</b> Use commas in greetings.</p>	Grade 2, Module 4, Lessons 19DD, 20DD
<p><b>2.L.19.C</b> Use commas in closing of letters.</p>	Grade 2, Module 4, Lessons 19DD, 20DD
<p><b>2.L.20.C</b> Use commas before a coordinating conjunction in a compound sentence.</p>	Grade 2, Module 1, Lessons 9DD, 16DD, 17DD, 19DD, 23DD, 24