



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

Arkansas Standards for English
Language Arts Correlation to
Wit & Wisdom

GRADE 3 | April 2023



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Arkansas standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Arkansas English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Foundational Reading

Phonics Decoding (Word Reading): Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

Arkansas Standards	Aligned Components of Wit & Wisdom
<p>3.FR.1.PD Decode one-syllable words with vowel teams (e.g., vein, eight, fruit, youth, prey).</p>	<p>General Statement Regarding Foundational Skills in Wit & Wisdom Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with Wit & Wisdom modules.</p>
<p>3.FR.2.PD Decode multisyllable base words with grade-level letter-sound correspondences (e.g., neighbor, suitcase, fascinate, suggest).</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>3.FR.3.PD Decode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Foundational Reading

Phonics Encoding (Word Writing): Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

Arkansas Standards	Aligned Components of Wit & Wisdom
<p>3.FR.4.PE Encode two-syllable words with double letter endings (e.g., repel vs. confess).</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>3.FR.5.PE Encode final /j/ and /ch/ (e.g., badge, cage, merge, gouge; clutch, couch, starch, pinch, screech).</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>3.FR.6.PE Encode two-syllable words with medial long vowel teams (e.g., complain, canteen).</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>3.FR.7.PE Encode two-syllable words with vowel-r patterns (e.g., forget, doctor, cartoon, mustard).</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>3.FR.8.PE Encode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Foundational Reading

Handwriting: Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

Arkansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.FR.9.H Write legibly in cursive, using correctly formed letters with appropriate slant, spacing, and line awareness.</p>	<p><i>Wit & Wisdom</i> does not address handwriting skills.</p>
<p>3.FR.10.H Produce cursive writing with accuracy and automaticity.</p>	<p><i>Wit & Wisdom</i> does not address handwriting skills.</p>

Foundational Reading

Fluency: Fluency is the ability to perform a task with automaticity (quickly and correctly).

Arkansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.FR.11.F Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.</p>	<p>Grade 3, Module 1, Lessons 4, 10, 13, 19, 24, 29, 30, 31, 32 Grade 3, Module 2, Lesson 7 Grade 3, Module 4, Lessons 16, 17, 19</p>

Reading Comprehension

Reading Fundamentals: Reading Fundamentals includes skills that can be applied to literary and informational texts.

Arkansas Standards	Aligned Components of Wit & Wisdom
<p>3.RC.1.RF Ask questions about key details in a text.</p>	<p>Grade 3, Module 1, Lessons 1, 3, 4, 5, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 19, 23, 24, 25, 27, 28, 29</p> <p>Grade 3, Module 2, Lessons 1, 2, 3, 4, 5, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 7, 8, 9, 15, 16, 19, 21, 22, 25, 27, 30, 31, 32, 33, 34, 35</p> <p>Grade 3, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34</p>
<p>3.RC.2.RF Answer questions about key details in a text.</p>	<p>Grade 3, Module 1, Lessons 1, 3, 4, 5, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 19, 23, 24, 25, 27, 28, 29</p> <p>Grade 3, Module 2, Lessons 1, 2, 3, 4, 5, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 7, 8, 9, 15, 16, 19, 21, 22, 25, 27, 30, 31, 32, 33, 34, 35</p> <p>Grade 3, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34</p>
<p>3.RC.3.RF Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.</p>	<p>Grade 3, Module 1, Lessons 1, 3, 4, 5, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 19, 23, 24, 25, 27, 28, 29</p> <p>Grade 3, Module 2, Lessons 1, 2, 3, 4, 5, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 7, 8, 9, 15, 16, 19, 21, 22, 25, 27, 30, 31, 32, 33, 34, 35</p> <p>Grade 3, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34</p>

Arkansas Standards	Aligned Components of Wit & Wisdom
<p>3.RC.4.RF Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.</p>	<p>Grade 3 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>3.RC.5.RF Use background knowledge and details, including illustrations, charts, and graphs, to make inferences about what happens in a text.</p>	<p>Grade 3, Module 1, Lessons 4, 5, 6, 7, 11, 14, 15, 16, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32 Grade 3, Module 2, Lessons 4, 5, 6, 7, 9, 13, 14, 15, 16, 19, 27, 28, 29 Grade 3, Module 3, Lessons 1, 2, 3, 6, 7, 15, 16, 19, 20, 21, 24, 25 Grade 3, Module 4, Lessons 1, 2, 3, 15, 16, 26, 28</p>
<p>3.RC.6.RF Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.</p>	<p>Grade 3 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading Comprehension

Reading Literature: Reading Literary includes skills that are specific to literature.

Arkansas Standards	Aligned Components of Wit & Wisdom
<p>3.RC.7.RL Describe how characters respond to major events and challenges.</p>	<p>Grade 3, Module 1, Lessons 5, 7 Grade 3, Module 2, Lessons 28, 29, 30 Grade 3, Module 3, Lessons 2, 3, 5, 6, 9, 10, 12, 13, 14, 15, 16, 26, 27, 28, 29, 30, 32, 33 Grade 3, Module 4, Lesson 1</p>

Arkansas Standards	Aligned Components of Wit & Wisdom
<p>3.RC.8.RL Describe the main story elements (plot), including characters, setting, events, problem, and solution.</p>	<p>Grade 3, Module 1, Lessons 5, L7 Grade 3, Module 2, Lessons 28–30 Grade 3, Module 3, Lessons 2–3, 5–6, 9–10, 12–16, 26–30, 32–33 Grade 3, Module 4, Lesson 1</p>
<p>3.RC.9.RL Compare and contrast stories from the same author with the same or similar characters.</p>	<p>Grade 3, Module 3, Lessons 8, 12, 13, 14, 15, 31</p>
<p>3.RC.10.RL Explain how information gained from visual images in a text contributes to understanding the text.</p>	<p>Grade 3, Module 1, Lessons 4, 5, 6, 7, 20, 31, 32 Grade 3, Module 2, Lessons 27, 28 Grade 3, Module 3, Lessons 1, 2, 3, 6, 7, 15, 25 Grade 3, Module 4, Lessons 1, 2, 3, 15</p>
<p>3.RC.11.RL Distinguish the reader’s perspective from that of the author, narrator, or character(s).</p>	<p>Grade 3, Module 2, Lessons 16, 18, 24</p>
<p>3.RC.12.RL Describe the major differences in the structural elements of poems, dramas, and stories.</p>	<p>Grade 3, Module 1, Lesson 20 Grade 3, Module 4, Lessons 11, 12, 13, 17, 19</p>

Reading Comprehension

Reading Information: Reading Information includes skills that are specific to non-fiction texts.

Arkansas Standards	Aligned Components of Wit & Wisdom
<p>3.RC.13.RI Explain how an author uses reasons and evidence to support specific points in a text.</p>	<p>Grade 3, Module 1, Lessons 12, 14, 16, 17, 18, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 2, 4, 6, 7, 9, 16, 17, 18, 21, 22, 35</p> <p>Grade 3, Module 3, Lessons 19, 20</p> <p>Grade 3, Module 4, Lessons 6, 7, 16, 23, 24, 27, 28</p>
<p>3.RC.14.RI Compare and contrast two texts on the same topic, identifying key details from each text.</p>	<p>Grade 3, Module 1, Lessons 15, 26</p> <p>Grade 3, Module 2, Lessons 4, 25, 26</p>
<p>3.RC.15.RI Describe how each successive part or paragraph builds on earlier sections.</p>	<p>Grade 3, Module 2, Lessons 4, 5, 9DD, 10, 14, 15</p> <p>Grade 3, Module 4, Lessons 5, 13, 21, 23, 24, 27</p>
<p>3.RC.16.RI Use text features and keywords, sidebars, and hyperlinks to locate information relevant to a given topic.</p>	<p>Grade 3, Module 1, Lessons 14, 15, 16, 19, 21, 22, 26, 28, 29, 30</p> <p>Grade 3, Module 3, Lessons 18, 20</p> <p>Grade 3, Module 4, Lesson 7</p>
<p>3.RC.17.RI Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, contribute to understanding a text.</p>	<p>Grade 3, Module 1, Lessons 11, 14, 15, 16, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 4, 5, 6, 7, 9, 13, 14, 15, 16, 19, 29</p> <p>Grade 3, Module 3, Lessons 16, 19, 20, 21, 24</p> <p>Grade 3, Module 4, Lessons 15, 16, 26, 28</p>

Arkansas Standards	Aligned Components of Wit & Wisdom
<p>3.RC.18.RI Distinguish the reader’s perspective from that of the author of the text.</p>	Grade 3, Module 2, Lessons 16, 18, 24

Vocabulary

Vocabulary: Vocabulary includes understanding and using words to communicate effectively.

Arkansas Standards	Aligned Components of Wit & Wisdom
<p>3.V.1 Determine or clarify the meaning of words and phrases in a text read aloud or independently.</p>	<p>Grade 3, Module 1, Lessons 1DD, 4, 5, 6, 7, 11, 12, 13, 13DD, 14, 16, 19, 20DD, 22, 24, 25, 26, 27</p> <p>Grade 3, Module 2, Lessons 2, 3DD, 4, 5, 8, 9, 10, 13, 14, 15, 16, 18DD, 19DD, 22, 23, 23DD, 25, 27, 27DD, 28</p> <p>Grade 3, Module 3, Lessons 1, 1DD, 4, 5, 7, 7DD, 9, 15, 15DD, 17, 20, 25, 28, 29, 31</p> <p>Grade 3, Module 4, Lessons 5DD, 6DD, 10, 21DD, 22DD, 23DD, 26, 27</p>
<p>3.V.2 Use context clues to identify the meaning of words or phrases.</p>	<p>Grade 3, Module 1, Lessons 1DD, 4, 5, 6, 7, 11, 12, 13, 14, 16, 19, 20DD, 22, 24, 25, 26, 27</p> <p>Grade 3, Module 2, Lessons 2, 3DD, 4, 5, 8, 9, 13, 14, 15, 16, 18DD, 19DD, 22, 23, 23DD, 25, 27, 28</p> <p>Grade 3, Module 3, Lessons 1, 5, 7, 7DD, 9, 15, 15DD, 17, 20, 25, 28, 29, 31</p> <p>Grade 3, Module 4, Lessons 5DD, 6DD, 10, 22DD, 26, 27</p>

Arkansas Standards	Aligned Components of Wit & Wisdom
<p>3.V.3 Generate synonyms and antonyms for common nouns, verbs, and adjectives.</p>	<p>Supplemental material is necessary to explicitly teach the use of antonyms to demonstrate understanding of words. In the following lessons, students use knowledge of roots, affixes, and synonyms to determine the meaning of new words.</p> <p>Grade 3, Module 1 Lessons 9DD, 12DD, 13DD, 17DD, 25DD</p> <p>Grade 3, Module 2 Lessons 4DD, 13DD, 18DD, 19DD, 23, 23DD, 25DD, 27DD, 31DD</p> <p>Grade 3, Module 3 Lessons 1DD, 7DD, 15DD</p> <p>Grade 3, Module 4 Lessons 2DD, 4DD, 7DD, 13DD, 20, 20DD, 21DD, 23DD, 25DD</p>
<p>3.V.4 Distinguish shades of meaning among related words.</p>	<p>Grade 3, Module 1, Lessons 21DD, 24DD, 29DD</p> <p>Grade 3, Module 2, Lessons 4DD, 5DD, 8</p> <p>Grade 3, Module 3, Lessons 2DD, 18DD</p> <p>Grade 3, Module 4, Lesson 25DD</p>
<p>3.V.5 Distinguish the literal and nonliteral meanings of words and phrases in context.</p>	<p>Grade 3, Module 1, Lessons 1, 15DD</p> <p>Grade 3, Module 2, Lessons 6, 21, 28DD</p> <p>Grade 3, Module 3, Lesson 15</p> <p>Grade 3, Module 4, Lessons 6, 8DD, 11, 13, 14, 16, 27, 28</p>
<p>3.V.6 Use knowledge of most common Latin prefixes, bases, and suffixes (inflectional and derivational) as clues to meaning (e.g., agreeable/disagreeable, comfortable/uncomfortable; company/companion).</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Writing

Style: Writing style includes different types of writing for different purposes.

Arkansas Standards	Aligned Components of Wit & Wisdom
<p>3.W.1.S Write an opinion to convince the reader to take an action or adopt a position with logical reasons supported by evidence from various sources.</p>	<p>Grade 3, Module 2, Lessons 13, 14, 15, 17, 18, 19, 20, 21, 26, 27, 28, 34, 36</p>
<p>3.W.2.S Write informative or explanatory pieces about a topic, using sources.</p>	<p>Grade 3, Module 1, Lessons 2, 3, 5, 6, 8, 9, 14, 15, 16, 17, 18, 20, 21, 22, 24, 25, 29, 30, 31, 32 Grade 3, Module 2, Lesson 2, 3, 5, 6, 7, 8, 9, 10, 11 Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 6, 13 Grade 3, Module 4, Lessons 2, 3, 4, 5, 8, 19, 33</p>
<p>3.W.3.S Write a narrative with a logical plot (sequence of events, characters, and setting).</p>	<p>Grade 3, Module 3, Lessons 6, 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 28DD, 29, 30, 31, 33, 35</p>

Writing

Production: Writing production includes volume and clarity of writing, the writing process, and research.

Arkansas Standards	Aligned Components of Wit & Wisdom
<p>3.W.4.P Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.</p>	<p>Grade 3 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Arkansas Standards	Aligned Components of Wit & Wisdom
<p>3.W.5.P Organize writing logically, constructing an introduction, body, and conclusion.</p>	<p>Grade 3, Module 1, Lessons 2, 3, 5, 6, 8, 9, 14, 15, 16, 17, 18, 20, 21, 22, 24, 25, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lesson 2, 3, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 17, 18, 19, 20, 21, 26, 27, 28, 34, 36</p> <p>Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 6, 13, 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 28DD, 29, 30, 31, 33, 35</p> <p>Grade 3, Module 4, Lessons 2, 3, 4, 5, 8, 19, 33</p>
<p>3.W.6.P Use transitional words and phrases to connect ideas.</p>	<p>Grade 3, Module 2, Lessons 27, 28, 36</p>
<p>3.W.7.P Plan and revise writing, using words, phrases, and sentences for effect.</p>	<p>Grade 3, Module 2, Lessons 6, 10, 14, 18, 20, 21, 22, 23, 24, 27, 29, 31, 32, 33, 34, 35, 36</p> <p>Grade 3, Module 3, Lessons 10, 12, 20, 22, 28</p> <p>Grade 3, Module 4, Lessons 12, 14, 16, 17, 24, 28</p>
<p>3.W.8.P Edit writing to include K-3 language conventions for publishing.</p>	<p>See 3.L.18.C - 3.L.23.C below.</p>
<p>3.W.9.P Conduct short research by gathering information from relevant experiences and/or print and digital sources to produce a response.</p>	<p>Grade 3, Module 2, Lessons 8, 29, 30, 31, 33</p> <p>Grade 3, Module 4, Lessons 4, 5, 6, 7, 8, 14, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31</p>

Arkansas Standards	Aligned Components of Wit & Wisdom
<p>3.W.10.P Take notes from sources and sort evidence into categories.</p>	<p>Grade 3, Module 1, Lessons 2, 7, 8, 9, 10, 11, 12, 16, 17, 18, 22, 23, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 14, 23, 25, 26, 30, 31, 33, 35, 36</p> <p>Grade 3, Module 3, Lessons 12, 21, 23, 33, 34, 35</p> <p>Grade 3, Module 4, Lessons 1, 2, 4, 5, 6, 7, 8, 10, 11, 14, 15, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31</p>

Collaborative Communication

Oral Language: Oral language is the system through which we use spoken words to express knowledge, ideas, and feelings.

Arkansas Standards	Aligned Components of Wit & Wisdom
<p>3.CC.1.OL Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.</p>	<p>Grade 3, Module 1, Lessons 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 1, 2, 4, 5, 7, 10, 11, 13, 14, 16, 17, 19, 24, 25, 26, 27, 28, 29, 32, 33, 34, 35</p> <p>Grade 4, Module 3, Lessons 10, 22, 30</p> <p>Grade 4, Module 4, Lessons 3, 16, 29</p>
<p>3.CC.2.OL Ask and answer questions about what a speaker says to gather additional information and clarify understanding.</p>	<p>Grade 3, Module 1, Lessons 1, 2, 3, 4, 8, 10, 11, 13, 17, 19, 20, 23, 24, 27, 28</p> <p>Grade 3, Module 2, Lessons 1, 3, 6, 10, 13, 14, 18, 19, 24, 27, 28, 29, 31, 32</p> <p>Grade 3, Module 3, Lessons 6, 11, 17, 19, 22, 27</p> <p>Grade 3, Module 4, Lessons 23, 29</p>

Collaborative Communication

Presentation: Presentation includes an individual or group verbally addressing an audience on a particular topic.

Arkansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.CC.3.P Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 25 Grade 3, Module 2, Lessons 4, 7, 9, 10, 11, 15, 16, 24, 25, 30, 31, 32, 33 Grade 3, Module 4, Lessons 5, 6, 7, 15, 24, 28, 29, 30, 34</p>
<p>3.CC.4.P Use visual displays and/or audio appropriately to emphasize or enhance certain facts or details when presenting.</p>	<p>Grade 3, Module 2, Lesson 23 Grade 3, Module 4, Lessons 14, 15, 16, 17, 18, 34</p>
<p>3.CC.5.P Speak audibly in collaborative communication and presentations.</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 25 Grade 3, Module 2, Lessons 4, 7, 9, 10, 11, 15, 16, 24, 25, 30, 31, 32, 33 Grade 3, Module 4, Lessons 5, 6, 7, 15, 24, 28, 29, 30, 34</p>

Language

Structures: Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

Arkansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.L.1.S Use abstract nouns (e.g., justice, freedom).</p>	<p>Grade 3, Module 1, Lessons 7DD Grade 3, Module 3, Lessons 6DD, 20DD, 21DD, 22DD, 23DD, 27, 28, 31, 32, 35, 35DD</p>

Arkansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.L.2.S Use collective nouns (e.g., group, flock, herd).</p>	<p>Grade 3, Module 1, Lessons 1, 2DD, 3DD, 4DD, 5DD, 28DD, 30</p> <p>Grade 3, Module 2, Lessons 1DD, 2DD, 3DD, 12, 14, 14DD, 15DD, 16DD, 26, 29DD, 30DD, 31DD, 34DD, 36</p> <p>Grade 3, Module 3, Lessons 8DD, 9DD, 10DD, 12–14, 14DD, 23–24, 24DD, 33, 33DD, 35, 35DD</p> <p>Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33DD</p>
<p>3.L.3.S Use plural possessive nouns with correct apostrophe placement (e.g., dogs' house vs. dog's house).</p>	<p>Grade 3, Module 1, Lessons 1, 2DD, 3DD, 4DD, 5DD, 28DD, 30</p> <p>Grade 3, Module 2, Lessons 1DD, 2DD, 3DD, 12, 14, 14DD, 15DD, 16DD, 26, 29DD, 30DD, 31DD, 34DD, 36</p> <p>Grade 3, Module 3, Lessons 8DD, 9DD, 10DD, 12–14, 14DD, 23–24, 24DD, 33, 33DD, 35, 35DD</p> <p>Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33DD</p>
<p>3.L.4.S Use indefinite pronouns (e.g., all, any, many, each).</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 1.</p> <p>Grade 1, Module 4, Lessons 12DD, 13DD, 15DD, 16DD, 18DD, 19DD, 24, 25, 26, 33</p>
<p>3.L.5.S Use object pronouns (e.g., me, him, her).</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 1.</p> <p>Grade 1, Module 1, Lessons 1DD, 3DD, 4DD</p> <p>Grade 1, Module 3, Lessons 6DD</p> <p>Grade 1, Module 4, Lessons 12DD, 13DD, 18DD</p>
<p>3.L.6.S Use possessive pronouns (e.g., their, whose).</p>	<p>Grade 3, Module 1, Lessons 4DD, 5DD, 8DD, 31, 32, 33, 33DD, 35, 35DD</p>

Arkansas Standards	Aligned Components of <i>Wit & Wisdom</i>
3.L.7.S Use pronoun/antecedent agreement.	Grade 3, Module 3, Lessons 8DD, 9DD, 10DD, 12, 13, 14, 14DD, 23, 24, 24DD, 33, 33DD, 35, 35DD
3.L.8.S Use proper adjectives (e.g., French, Spanish).	Grade 3, Module 4, Lessons 7DD, 8DD, 10DD, 12DD, 14DD, 24DD, 26DD, 29DD, 33, 33DD
3.L.9.S Use comparative and superlative adjectives (e.g., larger, largest).	Grade 3, Module 4, Lessons 7DD, 8DD, 10DD, 12DD, 14DD, 24DD, 26DD, 29DD, 33, 33DD
3.L.10.S Use regular and irregular verbs in past and present tenses.	The following lessons address forming and using the simple verb tenses. Grade 3, Module 1, Lessons 16DD, 17DD, 25DD, 30
3.L.11.S Use subject/verb agreement.	Grade 3, Module 3, Lessons 8DD, 9DD, 10DD, 12, 13, 14, 14DD, 23, 24, 24DD, 33, 33DD, 35, 35DD
3.L.12.S Use adverbs.	Grade 3, Module 4, Lessons 7DD, 8DD, 10DD, 12DD, 14DD, 24DD, 26DD, 29DD, 33, 33DD
3.L.13.S Use coordinating conjunctions (FANBOYS).	Grade 3, Module 2 Lessons 6DD, 7DD, 8DD, 10DD, 12DD, 24DD, 26DD

Arkansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.L.14.S Use interjections (e.g., ouch, boo).</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 2, Lessons 3DD, 24DD, 36DD Grade 5, Module 4, Lesson s 25DD, 26DD, 27DD, 28DD</p>
<p>3.L.15.S Use prepositional phrases.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 1 Lessons 3DD, 6DD, 7DD, 8DD</p>
<p>3.L.16.S Form contractions, using an apostrophe.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 2. Grade 2, Module 4, Lessons 4DD, 6DD, 8DD, 16DD, 17DD, 18DD, 21DD</p>
<p>3.L.17.S Create, expand, and combine independent clauses to create compound sentences</p>	<p>Grade 3, Module 1, Lessons 2DD, 3DD, 4DD, 14DD, 30, 30DD Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 20DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36</p>

Language

Conventions: Conventions involve the correct use of mechanics in writing.

Arkansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.L.18.C Capitalize words in titles.</p>	<p>Grade 3, Module 1, Lessons 6DD, 27DD, 30 Grade 3, Module 2, Lesson 26</p>

Arkansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.L.19.C Capitalize proper adjectives.</p>	<p>Grade 3, Module 1, Lessons 6DD, 17DD, 25DD, 27DD, 30 Grade 3, Module 2, Lesson 26 Grade 3, Module 3, Lessons 11DD, 12DD, 16DD, 17DD, 23, 24, 24DD, 28DD, 32, 33, 33DD, 35, 35DD Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33, 33DD</p>
<p>3.L.20.C Capitalize geographic names.</p>	<p>Grade 3, Module 1, Lessons 6DD, 17DD, 25DD, 27DD, 30 Grade 3, Module 2, Lesson 26 Grade 3, Module 3, Lessons 11DD, 12DD, 16DD, 17DD, 23, 24, 24DD, 28DD, 32, 33, 33DD, 35, 35DD Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33, 33DD</p>
<p>3.L.21.C Use commas in items in a series.</p>	<p>Grade 3, Module 1, Lessons 6DD, 17DD, 25DD, 27DD, 30 Grade 3, Module 2, Lesson 26 Grade 3, Module 3, Lessons 11DD, 12DD, 16DD, 17DD, 23, 24, 24DD, 28DD, 32, 33, 33DD, 35, 35DD Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33, 33DD</p>
<p>3.L.22.C Use commas in addresses.</p>	<p>Grade 3, Module 3, Lessons 16DD, 17DD, 23, 24, 24DD</p>
<p>3.L.23.C Use a comma before a coordinating conjunction in a compound sentence</p>	<p>Grade 3, Module 2 Lessons 6DD, 7DD, 8DD, 10DD, 12DD, 24DD, 26DD</p>