



**WIT &  
WISDOM®**

# Curiosity, Inquiry, Knowledge

Colorado Standards for  
English Language Arts  
Correlation to  
*Wit & Wisdom*

**GRADE 4 | October 2023**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Colorado standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Colorado Reading, Writing, and Communicating Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Oral Expression and Listening – Standard 1

### GLE 1: Pose thoughtful questions after actively listening to others

Colorado Standard - RW.4.1.1	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.1.1a</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing their own clearly. (CCSS: SL.4.1)</p>	<p>See RW.4.1.1a i – RW.4.1.1a iv below.</p>
<p><b>RW.4.1.1a i</b> Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.4.1a)</p>	<p>Grade 4, Module 1, Lessons 16, 26, 31 Grade 4, Module 2, Lesson 30 Grade 4, Module 3, Lessons 1, 3, 5, 8, 9, 20, 21, 27, 28, 29, 34 Grade 4, Module 4, Lessons 21, 33</p>
<p><b>RW.4.1.1a ii</b> Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.4.1b)</p>	<p>Grade 4, Module 1, Lessons 16, 26, 31 Grade 4, Module 2, Lessons 27, 30, 32 Grade 4, Module 3, Lessons 2, 5, 6, 9, 10, 15, 19 Grade 4, Module 4, Lessons 21, 33</p>
<p><b>RW.4.1.1a) iii</b> Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (CCSS: SL.4.1c)</p>	<p>Grade 4, Module 1, Lessons 16, 26, 31 Grade 4, Module 2, Lesson 30 Grade 4, Module 3, Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 19, 20, 21, 24, 26, 29, 34 Grade 4, Module 4, Lessons 15, 21, 23, 33</p>

Colorado Standard - RW.4.1.1	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.1.1a iv</b> Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. (CCSS: SL.4.1d)</p>	<p>Grade 4, Module 1, Lessons 6, 16, 26, 31 Grade 4, Module 3, Lessons 29, 34 Grade 4, Module 4, Lessons 6, 10, 17, 18, 20, 21, 30, 33</p>
<p><b>RW.4.1.1b</b> Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (CCSS: SL.4.2)</p>	<p>Grade 4, Module 1, Lessons 6, 7, 8, 15, 19 Grade 4, Module 2, Lessons 11, 12, 17, 31, 32 Grade 4, Module 3, Lesson 34</p>
<p><b>RW.4.1.1c</b> Identify the reasons and evidence a speaker provides to support particular points. (CCSS: SL.4.3)</p>	<p>Grade 4, Module 1, Lessons 16, 24, 26 Grade 4, Module 2, Lesson 5 Grade 4, Module 3, Lessons 8, 9, 15, 22, 25, 29, 32, 34 Grade 4, Module 4, Lessons 6, 36</p>

## Oral Expression and Listening – Standard 1

**GLE 2: Create a plan to effectively present information both informally and formally.**

Colorado Standards – RW.4.1.2	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.1.2a</b> Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. (CCSS: SL.4.4)</p>	<p>Grade 4, Module 1, Lessons 16, 28 Grade 4, Module 2, Lessons 10, 16, 18, 19, 23, 26, 28, 31, 32, 33, 34 Grade 4, Module 3, Lessons 29, 32, 34 Grade 4, Module 4, Lesson 5</p>

Colorado Standards – RW.4.1.2	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.1.2b</b> Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes. (CCSS: SL.4.5)</p>	<p>Grade 4, Module 2, Lessons 7, 8, 12, 13, 14, 15, 16, 23 Grade 4, Module 4, Lessons 5, 36</p>
<p><b>RW.4.1.2c</b> Differentiate between contexts that call for formal English (for example: presenting ideas) and situations where informal discourse is appropriate (for example: small-group discussion); use formal English when appropriate to task and situation. (CCSS: SL.4.6)</p>	<p>Grade 4, Module 1, Lesson 31 Grade 4, Module 2, Lessons 5, 9, 16, 23 Grade 4, Module 3, Lessons 12DD, 15DD Grade 4, Module 4, Lessons 21, 30, 33, 36</p>

## Reading for All Purposes – Standard 2

GLE 1: Apply strategies to comprehend and interpret literary texts.

Colorado Standards – RW.4.2.1	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.2.1a</b> Use Key Ideas and Details to:</p>	<p>See RW.4.2.1a i – iv below.</p>
<p><b>RW.4.2.1a</b> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (CCSS: RL.4.1)</p>	<p>Grade 4, Module 1, Lessons 19, 20, 26, 30, 31, 32 Grade 4, Module 2, Lessons 1, 1DD, 2, 3, 4, 5, 7, 8, 9, 10, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30 Grade 4, Module 3, Lessons 5, 9, 11, 16, 17, 18, 19,, 20, 21, 23, 24, 28, 29, 31, 34, 35 Grade 4, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>

Colorado Standards – RW.4.2.1	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.2.1a i</b> Determine a theme of a story, drama, or poem from details in the text; summarize the text. (CCSS: RL.4.2)</p>	<p>Grade 4, Module 1, Lessons 18, 19, 20, 21, 22, 24, 27, 28, 29, 30 Grade 4, Module 2, Lessons 2, 5, 6, 7, 8, 9, 17, 18, 19, 22, 24, 25, 27, 28, 29, 30, 31, 32 Grade 4, Module 3, Lessons 10, 11, 12, 14, 19, 20, 22, 26, 27, 28, 29, 30, 32 Grade 4, Module 4, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36</p>
<p><b>RW.4.2.1a ii</b> Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (for example: a character’s thoughts, words, or actions). (CCSS: RL.4.3)</p>	<p>Grade 4, Module 1, Lessons 22, 23, 24, 25, 26, 27, 28, 29, 30 Grade 4, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32 Grade 4, Module 3, Lessons 10, 12, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35 Grade 4, Module 4, Lessons 3, 12, 14, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30 31, 36</p>
<p><b>RW.4.2.1a iv</b> Describe the development of plot (such as the origin of the central conflict, the action of the plot, and how the conflict is resolved).</p>	<p>Grade 4, Module 1, Lessons 19, 21 Grade 4, Module 2, Lessons 2, 18, 24, 29</p>
<p><b>RW.4.2.1b</b> Use Craft and Structure to:</p>	<p>See RW.4.2.1b i – RW.4.2.1b iii below.</p>

Colorado Standards – RW.4.2.1	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.2.1b i</b></p> <p>Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (for example: Herculean). (CCSS: RL.4.4)</p>	<p>Grade 4, Module 1, Lessons 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 10, 12, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 3, 12, 14, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 36</p>
<p><b>RW.4.2.1b ii</b></p> <p>Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (for example: verse, rhythm, meter) and drama (for example, casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text. (CCSS: RL.4.5)</p>	<p>Grade 4, Module 1, Lessons 18, 20, 21, 22, 23, 24, 27, 30</p> <p>Grade 4, Module 4, Lessons 8, 9, 14, 15, 25</p>
<p><b>RW.4.2.1b iii</b></p> <p>Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (CCSS: RL.4.6)</p>	<p>Grade 4, Module 3, Lessons 9, 10, 11, 16, 18, 25, 27</p>
<p><b>RW.4.2.1c</b></p> <p>Use Integration of Knowledge and Ideas to:</p>	<p>See RW.4.2.1.c i – RW.4.2.1.c ii below.</p>
<p><b>RW.4.2.1c i</b></p> <p>Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text. (CCSS: RL.4.7)</p>	<p>Grade 4, Module 2, Lessons 4, 5, 6</p> <p>Grade 4, Module 4, Lessons 10, 14, 24</p>



4 | Colorado Standards Correlation to *Wit & Wisdom*

Colorado Standards – RW.4.2.1	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.2.1c ii</b>            Compare and contrast the treatment of similar themes and topics (for example: opposition of good and evil) and patterns of events (for example: the quest) in stories, myths, and traditional literature from different cultures. (CCSS: RL.4.9)</p>	<p>Grade 4, Module 2, Lesson 31            Grade 4, Module 4, Lessons 6, 9, 10, 11, 12, 13, 14, 20, 24, 25, 26, 29, 31, 32, 33, 34, 35, 36</p>
<p><b>RW.4.2.1d</b>            Use Range of Reading and Complexity of Text to:</p>	<p>See RW.4.2.1.d i - See RW.4.2.1.d ii below.</p>
<p><b>RW.4.2.1d i</b>            By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RL.4.10)</p>	<p>Grade 4 Modules 1-4  <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>RW.4.2.1d ii</b>            Read familiar texts orally with fluency, accuracy, and prosody (expression)</p>	<p>Grade 4 Modules 1-4  <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

**Reading for All Purposes – Standard 2**

**GLE 2: Apply strategies to comprehend and interpret informational texts.**

Colorado Standards – RW.4.2.2	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.2.2a</b>            Use Key Ideas and Details to:</p>	<p>See RW.4.2.2a i - RW.4.2.2a iii below.</p>

Colorado Standards – RW.4.2.2	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.2.2a i</b> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (CCSS: RI.4.1)</p>	<p>Grade 4, Module 1, Lessons 5, 7, 8, 10, 13, 16, 31 Grade 4, Module 2, Lessons 11, 12, 13, 14, 15, 16 Grade 4, Module 3, Lessons 1, 2, 4, 6, 7, 8, 10, 12, 13, 21, 23, 24, 26, 34, 35 Grade 4, Module 4, Lessons 1, 2, 3, 4, 7, 8, 32, 33, 34, 35</p>
<p><b>RW.4.2.2a ii</b> Determine the main idea of a text and explain how it is supported by key details; summarize the text. (CCSS: RI.4.2)</p>	<p>Grade 4, Module 1, Lessons 1, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 Grade 4, Module 2, Lessons 13, 14, 15, 16 Grade 4, Module 3, Lessons 2, 3, 7, 8, 14 Grade 4, Module 4, Lessons 1, 2, 3, 7, 33</p>
<p><b>RW.4.2.2a iii</b> Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (CCSS: RI.4.3)</p>	<p>Grade 4, Module 1, Lessons 3, 11, 12, 14, 17, 31, 32 Grade 4, Module 2, Lesson 12 Grade 4, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 12, 13, 23, 24, 30, 34, 35 Grade 4, Module 4, Lesson 36</p>
<p><b>RW.4.2.2b</b> Use Craft and Structure to:</p>	<p>See RW.4.2.2b i - RW.4.2.2b iii below.</p>
<p><b>RW.4.2.2b i</b> Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area. (CCSS: RI.4.4)</p>	<p>Grade 4, Module 1, Lessons 1, 2, 6,9DD, 11, 12, 13, 16DD Grade 4, Module 3, Lessons 1, 3, 12, 30 Grade 4, Module 4, Lesson 2</p>

Colorado Standards – RW.4.2.2	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.2.2b ii</b> Describe the overall structure (for example, chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. (CCSS: RI.4.5)</p>	<p>Grade 4, Module 1, Lesson 8 Grade 4, Module 2, Lessons 11, 12, 13, 14, 15, 16 Grade 4, Module 3, Lesson 3</p>
<p><b>RW.4.2.2b iii</b> Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. (CCSS: RI.4.6)</p>	<p>Grade 4, Module 3, Lessons 3, 4, 6, 7, 8, 13, 17</p>
<p><b>RW.4.2.2c</b> Use Integration of Knowledge and Ideas to:</p>	<p>See RW.4.2.2c i - RW.4.2.2c iii below.</p>
<p><b>RW.4.2.2c i</b> Interpret information presented visually, orally, or quantitatively (for example: in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. (CCSS: RI.4.7)</p>	<p>Grade 4 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>RW.4.2.2c ii</b> Explain how an author uses reasons and evidence to support particular points in a text. (CCSS: RI.4.8)</p>	<p>Grade 4, Module 1, Lessons 5, 9, 16, 17 Grade 4, Module 3, Lessons 1, 3, 4, 7, 13</p>
<p><b>RW.4.2.2c iii</b> Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. (CCSS: RI.4.9)</p>	<p>Grade 4, Module 1, Lesson 31 Grade 4, Module 3, Lessons 6, 7, 8, 15, 22, 26, 34 Grade 4, Module 4, Lessons 6, 33, 34, 35, 36</p>

Colorado Standards – RW.4.2.2	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.2.2d</b> Use Range of Reading and Complexity of Text to:</p>	<p>See RW.4.2.2d i below.</p>
<p><b>RW.4.2.2d i</b> By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RI.4.10)</p>	<p>Grade 4 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

### Reading for All Purposes – Standard 2

**GLE 3: Apply knowledge of spelling patterns (orthography) and word meanings (morphology) to decode multisyllable words and determine the meaning of unknown words.**

Colorado Standards – RW.4.2.3	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.2.3a</b> Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.4.3)</p>	<p>See RW.4.2.3a i below.</p>
<p><b>RW.4.2.3a i</b> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (for example, roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. (CCSS: RF.4.3a)</p>	<p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i> <i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program.</p>

Colorado Standards – RW.4.2.3	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.2.3b</b> Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.4.4)</p>	<p>See RW.4.2.3b i – RW.4.2.3b iii</p>
<p><b>RW.4.2.3b i</b> Read grade-level text with purpose and understanding. (CCSS: RF.4.4a)</p>	<p>Grade 4, Module 1, Lessons 13, 14, 20, 21 Grade 4, Module 2, Lessons 7, 19, 26 Grade 4, Module 3, Lessons 1, 22, 26 Grade 4, Module 4, Lessons 14, 17, 18</p>
<p><b>RW.4.2.3b ii</b> Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression. (CCSS: RF.4.4b)</p>	<p>Grade 4, Module 1, Lessons 2, 12, 18, 23 Grade 4, Module 2, Lessons 1, 7, 18, 25 Grade 4, Module 3, Lessons 16, 21, 26 Grade 4, Module 4, Lessons 15, 19, 23, 28</p>
<p><b>RW.4.2.3b iii</b> Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.4.4c)</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction.</p>
<p><b>RW.4.2.3c</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. (CCSS: L.4.4)</p>	<p>See RW.4.2.3c i – RW.4.2.3c vii below.</p>

Colorado Standards – RW.4.2.3	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.2.3c i</b> Use context (for example: definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. (CCSS: L.4.4a)</p>	<p>Grade 4, Module 1, Lessons 13, 14, 20, 21 Grade 4, Module 2, Lessons 7, 19, 26 Grade 4, Module 3, Lessons 1, 22, 26 Grade 4, Module 4, Lessons 14, 17, 18</p>
<p><b>RW.4.2.3c ii</b> Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (for example: telegraph, photograph, autograph). (CCSS: L.4.4b)</p>	<p>Grade 4, Module 1, Lessons 2, 12, 18, 23 Grade 4, Module 2, Lessons 1, 7, 18, 25 Grade 4, Module 3, Lessons 16, 21, 26 Grade 4, Module 4, Lessons 15, 19, 23, 28</p>
<p><b>RW.4.2.3c iii</b> Read and understand words with common prefixes (for example: un-, re-, dis-) and derivational suffixes ( for example: -ful, -ly, -ness)</p>	<p>Supplemental material is necessary to address reading words with common prefixes. The following lessons address understanding words with common prefixes and derivational suffixes. Grade 4, Module 1, Lessons 9DD, 22DD, 27DD</p>
<p><b>RW.4.2.3c iv</b> Read and understand words that change spelling to show past tense (for example: write/wrote, catch/caught, teach/taught)</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 3 Grade 3, Module 3, Lessons 25DD, 26DD, 27DD, 35, 35DD</p>
<p><b>RW.4.2.3c v</b> Read multisyllabic words with and without inflectional and derivational suffixes</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction.</p>

Colorado Standards – RW.4.2.3	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.2.3c vi</b> Infer meaning of words using explanations offered within a text</p>	<p>Grade 4, Module 1, Lessons 1, 2, 3DD, 9DD 18, 19, 29DD, 30DD Grade 4, Module 2, Lessons 2DD, 12DD 15, 16DD, 24DD, 33DD, 34DD Grade 4, Module 3, Lessons 9DD, 21, 21DD, 22, 23, 25, 28, 29, 30, 30DD, 31DD, 32DD Grade 4, Module 4, Lessons 1DD, 2, 2DD, 3DD, 8DD, 14, 15DD, 18DD, 19DD, 21DD, 23DD, 26, 26DD, 30DD, 33DD, 34DD</p>
<p><b>RW.4.2.3c vii</b> Consult reference materials (for example: dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.4.4c)</p>	<p>Grade 4, Module 1, Lessons 3DD, 28DD Grade 4, Module 2, Lesson 11DD Grade 4, Module 3, Lessons 1DD, 4DD, 5DD, 13, 14DD, 16DD, 21DD, 25DD, 29DD, 30DD, 31DD, 32DD Grade 4, Module 4, Lessons 13DD, 16DD, 32DD</p>
<p><b>RW.4.2.3d</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCSS: L.4.5)</p>	<p>See RW.4.2.3d i – RW.4.2.3d iii below.</p>
<p><b>RW.4.2.3d i</b> Explain the meaning of simple similes and metaphors (for example, as pretty as a picture) in context. (CCSS: L.4.5a)</p>	<p>Grade 4, Module 1, Lessons 9, 32 Grade 4, Module 2, Lessons 1, 3DD, 4DD, 12 Grade 4, Module 3, Lesson 23 Grade 4, Module 4, Lesson 15</p>
<p><b>RW.4.2.3d ii</b> Recognize and explain the meaning of common idioms, adages, and proverbs. (CCSS: L.4.5b)</p>	<p>Grade 4, Module 3, Lesson 10DD Grade 4, Module 4, Lessons 5DD, 14, 18, 20, 20DD, 22, 23DD, 24, 24DD, 25, 25DD, 26, 26DD, 28, 29, 30, 33DD, 34DD</p>

Colorado Standards – RW.4.2.3	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.2.3d iii</b>                      Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms). (CCSS: L.4.5c)</p>	<p>Grade 4, Module 1, Lessons 3DD, 8DD, 28DD, 29DD, 30DD                      Grade 4, Module 2, Lessons 2DD, 24DD, 25DD, 33DD, 34DD                      Grade 4, Module 3, Lessons 2DD, 3DD, 4DD, 5DD, 13, 14DD, 29DD, 31DD, 32DD, 35                      Grade 4, Module 4, Lessons 2DD, 17, 18, 18DD, 19DD, 21DD</p>
<p><b>RW.4.2.3e</b>                      Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (for example: quizzed, whined, stammered) and that are basic to a particular topic (for example: wildlife, conservation, and endangered when discussing animal preservation). (CCSS: L.4.6)</p>	<p>Grade 4 Modules 1-4  <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

### Writing and Composition – Standard 3

GLE 1: Write opinion pieces on topics or texts supporting a point of view with reasons and information. (CCSS: W.4.1)

Colorado Standards – RW.4.3.1	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.3.1a</b>                      Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose. (CCSS: W.4.1a)</p>	<p>Grade 4, Module 3, Lessons 9, 11, 13, 25, 30, 31, 35</p>
<p><b>RW.4.3.1b</b>                      Provide reasons that are supported by facts and details. (CCSS: W.4.1b)</p>	<p>Grade 4, Module 3, Lessons 11, 12, 25, 30, 35</p>



Colorado Standards – RW.4.3.1	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.3.1c</b> Link opinion and reasons using words and phrases (for example: for instance, in order to, in addition). (CCSS: W.4.1c)</p>	Grade 4, Module 3, Lessons 14, 35
<p><b>RW.4.3.1d</b> Provide a concluding statement or section related to the opinion presented. (CCSS: W.4.1d)</p>	Grade 4, Module 3, Lessons 15, 31, 35

### Writing and Composition – Standard 3

**GLE 2: Write informative/explanatory texts using text structures appropriate for the purpose and developed through facts, definitions, concrete details, precise language, and domain-specific vocabulary.**

Colorado Standards – RW.4.3.2	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.3.2a</b> Introduce a topic clearly and group related information in paragraphs and sections; include formatting (for example: headings), illustrations, and multimedia when useful to aiding comprehension. (CCSS: W.4.2a)</p>	<p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lessons 15 Grade 4, Module 3, Lessons 8, 20 Grade 4, Module 4, Lessons 3, 6, 8, 11, 12, 13, 34</p>
<p><b>RW.4.3.2b</b> Identify a text structure appropriate to purpose (sequence, chronology, description, explanation, and comparison-and-contrast).</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction.</p>
<p><b>RW.4.3.2c</b> Organize relevant ideas and details to convey a central idea or prove a point.</p>	Grade 4, Module 1, Lessons 1, 2, 31

Colorado Standards – RW.4.3.2	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.3.2d</b> Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. (CCSS: W.4.2b)</p>	<p>Grade 4, Module 3, Lessons 2, 4, 6, 7, 19 Grade 4, Module 4, Lessons 2, 6, 13</p>
<p><b>RW.4.3.2e</b> Link ideas within categories of information using words and phrases (for example: another, for example, also, because*). (CCSS: W.4.2c)</p>	<p>Grade 4, Module 3, Lesson 7 Grade 4, Module 4, Lessons 15, 16, 19</p>
<p><b>RW.4.3.2f</b> Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.4.2d)</p>	<p>Grade 4, Module 2, Lesson 14 Grade 4, Module 3, Lesson 7 Grade 4, Module 4, Lesson 17</p>
<p><b>RW.4.3.2g</b> Provide a concluding statement or section related to the information or explanation presented. (CCSS: W.4.2e)</p>	<p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 3, Lessons 8, 20 Grade 4, Module 4, Lessons 13, 23, 24, 25, 29, 30</p>

### Writing and Composition – Standard 3

**GLE 3: Write engaging, real or imagined narratives using descriptive details and dialogue to convey a sequence of related events.**

Colorado Standards – RW.4.3.3	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.3.3a</b> Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. (CCSS: W.4.3a)</p>	<p>Grade 4, Module 2, Lessons 10, 18</p>

Colorado Standards – RW.4.3.3	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.3.3b</b> Use dialogue and description to develop experiences and events or show the responses of characters to situations. (CCSS: W.4.3b)</p>	Grade 4, Module 2, Lessons 3, 4, 10, 10DD
<p><b>RW.4.3.3c</b> Use a variety of transitional words and phrases to manage the sequence of events. (CCSS: W.4.3c)</p>	Grade 4, Module 2, Lessons 4, 10
<p><b>RW.4.3.3d</b> Use concrete words and phrases and sensory details to convey experiences and events precisely. (CCSS: W.4.3d)</p>	Grade 4, Module 2, Lessons 1, 2, 3, 4, 10, 10DD
<p><b>RW.4.3.3e</b> Provide a conclusion that follows from the narrated experiences or events. (CCSS: W.4.3e)</p>	Grade 4, Module 2, Lessons 10, 30

### Writing and Composition – Standard 3

GLE 4: Understand why and how writers use the conventions of Standard English grammar, usage, and mechanics to clarify their meaning.

Colorado Standards – RW.4.3.4	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.3.4a</b> Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (CCSS: L.4.1)</p>	See RW.4.3.4a i – RW.4.3.4a ix below.

Colorado Standards – RW.4.3.4	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.3.4a i</b> Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why). (CCSS: L.4.1a)</p>	<p>Grade 4, Module 2, Lessons 21DD, 22DD, 23DD, 27DD, 28DD Grade 4, Module 3, Lessons 26DD, 27DD, 28DD, 33DD, 34, 34DD, 35, 35DD</p>
<p><b>RW.4.3.4a ii</b> Form and use the progressive (for example: I was walking; I am walking; I will be walking) verb tenses. (CCSS: L.4.1b)</p>	<p>Grade 4, Module 3, Lessons 22DD, 23DD, 24DD</p>
<p><b>RW.4.3.4a iii</b> Use modal auxiliaries (for example: can, may, must) to convey various conditions. (CCSS: L.4.1c)</p>	<p>Grade 4, Module 3, Lessons 34, 35 Grade 4, Module 4, Lessons 9DD, 10DD, 11DD, 12DD, 13, 34, 35</p>
<p><b>RW.4.3.4a iv</b> Order adjectives within sentences according to conventional patterns (for example: a small red bag rather than a red small bag). (CCSS: L.4.1d)</p>	<p>Grade 4, Module 1, Lessons 18DD, 19DD, 20DD, 31DD, 32</p>
<p><b>RW.4.3.4a v</b> Form and use prepositional phrases. (CCSS: L.4.1e)</p>	<p>Grade 4, Module 2, Lessons 18DD, 19DD, 20DD, 27DD, 28DD</p>
<p><b>RW.4.3.4a vi</b> Use compound subjects (for example: Tom and Pat went to the store) and compound verbs (for example: Harry thought and worried* about the things he said to Jane) to create sentence fluency in writing</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction.</p>
<p><b>RW.4.3.4a vii</b> Produce complete simple, compound, and complex sentences.</p>	<p>Grade 4, Module 3, Lessons 6DD, 7DD, 8DD, 20DD, 33DD, 34, 34DD, 35, 35DD</p>

Colorado Standards – RW.4.3.4	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.3.4a viii</b> Recognize and correct inappropriate fragments and run-ons. (adapted from CCSS: L.4.1f)</p>	<p>Grade 4, Module 3, Lessons 6DD, 7DD, 8DD, 20DD, 33DD, 34, 34DD, 35, 35DD</p>
<p><b>RW.4.3.4a ix</b> Correctly use frequently confused words (for example: to, too, two; there,* their*). (CCSS: L.4.1g)</p>	<p>Grade 4, Module 4, Lessons 4DD, 6DD, 7DD, 14, 22DD, 31DD, 34, 35, 35DD</p>
<p><b>RW.4.3.4b</b> Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. (CCSS: L.4.2)</p>	<p>See RW.4.3.4b i - RW.4.3.4b iv below.</p>
<p><b>RW.4.3.4b i</b> Use correct capitalization. (CCSS: L.4.2a)</p>	<p>Grade 4, Module 1, Lessons 10DD, 11DD, 12DD, 13, 31DD, 32</p>
<p><b>RW.4.3.4b ii</b> Use commas and quotation marks to mark direct speech and quotations from a text. (CCSS: L.4.2b)</p>	<p>Grade 4, Module 1, Lessons 2DD, 4DD, 5DD, 23DD, 24DD, 25DD, 31DD, 32 Grade 4, Module 2, Lessons 7DD, 10DD, 27DD</p>
<p><b>RW.4.3.4b iii</b> Use a comma before a coordinating conjunction in a compound sentence. (CCSS: L.4.2c)</p>	<p>Grade 4, Module 1, Lessons 13DD, 14DD, 15DD, 31DD, 32 Grade 4, Module 3, Lessons 17DD, 18DD, 19DD, 20DD, 33DD, 34, 34DD, 35, 35DD</p>
<p><b>RW.4.3.4b iv</b> Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.4.2d)</p>	<p>Grade 4, Module 1, Lessons 13 Grade 4, Module 4, Lessons 6DD, 7DD, 13, 14DD, 21, 22, 22DD, 30, 31, 31DD, 34, 35, 35DD</p>

Colorado Standards – RW.4.3.4	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.3.4c</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.4.3)</p>	<p>See RW.4.3.4c i - RW.4.3.4c iii below.</p>
<p><b>RW.4.3.4c i</b> Choose words and phrases to convey ideas precisely. (CCSS: L.4.3a)</p>	<p>Grade 4, Module 1, Lesson 13 Grade 4, Module 2, Lessons 1DD, 8DD, 9DD, 10DD, 14DD, 27DD, 28DD Grade 4, Module 3, Lesson 35 Grade 4, Module 4, Lessons 18, 19</p>
<p><b>RW.4.3.4c ii</b> Choose punctuation for effect. (CCSS: L.4.3b)</p>	<p>Grade 4, Module 2, Lessons 5DD, 6DD, 7DD, 10DD, 27DD, 28DD</p>
<p><b>RW.4.3.4c iii</b> Differentiate between contexts that call for formal English (for example: presenting ideas) and situations where informal discourse is appropriate (for example: small-group discussion). (CCSS: L.4.3c)</p>	<p>Grade 4, Module 3, Lessons 11DD, 12DD, 13DD, 15DD, 34, 35 Grade 4, Module 4, Lessons 27DD, 28DD, 29DD, 31, 33</p>
<p><b>RW.4.3.4d</b> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (CCSS: W.4.4)</p>	<p>Grade 4, Module 1, Lessons 1, 18, 32 Grade 4, Module 2, Lesson 27 Grade 4, Module 3, Lessons 8, 15, 29 Grade 4, Module 4, Lessons 6, 7, 9, 10, 13, 19, 21, 29, 30, 34, 35</p>

4 | Colorado Standards Correlation to *Wit & Wisdom*

Colorado Standards – RW.4.3.4	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.3.4e</b> With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (CCSS: W.4.5)</p>	<p>Grade 4, Module 1, Lessons 28, 31DD, 32 Grade 4, Module 2, Lessons 6, 7DD, 15, 19, 20, 23, 23DD, 24, 25, 26, 27, 28, 29, 30, 31 Grade 4, Module 3, Lessons 8, 13DD, 34, 34DD, 35, 35DD Grade 4, Module 4, Lessons 7, 7DD, 14, 22, 25, 31, 34, 35</p>
<p><b>RW.4.3.4f</b> With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting. (CCSS: W.4.6)</p>	<p>Grade 4, Module 2, Lessons 27, 31 Grade 4, Module 3, Lessons 20, 33</p>
<p><b>RW.4.3.4g</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS.W.4.10)</p>	<p>Grade 4, Module 3, Lessons 4, 5, 6, 7, 8, 17, 18, 19, 20</p>

**Research Inquiry and Design – Standard 4**

**GLE 1: Use a variety of resources to build and communicate knowledge related to open-ended research questions.**

Colorado Standards – RW.4.4.1	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.4.1a</b> Conduct short research projects that build knowledge through investigation of different aspects of a topic. (CCSS: W.4.7)</p>	<p>Grade 4, Module 3, Lessons 4, 5, 6, 7, 8, 17, 18, 19, 20</p>

Colorado Standards – RW.4.4.1	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RW.4.4.1a i</b> Identify a topic and formulate open-ended research questions for further inquiry and learning.</p>	<p>Grade 4, Module 3, Lesson 17</p>
<p><b>RW.4.4.1a ii</b> Present a brief report of the research findings to an audience.</p>	<p>Grade 4, Module 3, Lesson 18</p>
<p><b>RW.4.4.1b</b> Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources. (CCSS: W.4.8)</p>	<p>Grade 4, Module 1, Lessons 1, 3, 4, 6, 8, 9, 10, 11, 12, 13, 15, 17, 19, 21, 22, 24, 25, 26, 27, 29, 30, 31, 32 Grade 4, Module 3, Lessons 4, 5, 6, 7, 17, 18, 23, 26, 27, 30, 33, 34 Grade 4, Module 4, Lessons 3, 4, 6, 10, 11, 12, 16, 17, 18, 19, 20, 21, 26, 27, 28, 29, 30, 31, 32, 33</p>
<p><b>RW.4.4.1c</b> Draw evidence from literary or informational texts to support analysis, reflection, and research. (CCSS: W.4.9)</p>	<p>See RW.4.4.1c i – RW.4.4.1c ii below.</p>
<p><b>RW.4.4.1c i</b> Apply grade 4 Reading standards to literature (for example: “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [for example: a character’s thoughts, words, or actions].”). (CCSS: W.4.9.a)</p>	<p>Grade 4, Module 1, Lesson 28</p>
<p><b>RW.4.4.1c ii</b> Apply grade 4 Reading standards to informational texts (for example: “Explain how an author uses reasons and evidence to support particular points in a text”). (CCSS: W.4.9.b)</p>	<p>Grade 4, Module 1, Lessons 5, 17 Grade 4, Module 3, Lesson 35</p>