

**WIT &
WISDOM[®]**
FLORIDA EDITION

Florida's B.E.S.T. Standards
Correlation to *Wit & Wisdom*
Florida Edition

GRADE 4

November 2020

More Meaningful English

Florida's B.E.S.T. Standards: English Language Arts Correlation to *Wit & Wisdom*® Florida

GRADE 4

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Wit & Wisdom® Florida is a comprehensive Kindergarten through Grade 8 English language arts (ELA) curriculum. *Wit & Wisdom* was created by Great Minds® by bringing together teachers and experts who believe all students deserve access to rich, rigorous content alongside systematic, scientifically based reading instruction. As part of the major tool of instruction in Grade 4, Wilsons Language Training's Wilson Cursive® Writing Kit provides all students with standards-based cursive instruction. Great Minds and Wilson Language Training have created a comprehensive solution to ELA instruction for the state of Florida.

Wit & Wisdom

Each grade level of *Wit & Wisdom* includes four modules. Each module focuses on an engaging, content-focused topic. The purposeful sequence of topics within and across grade levels builds students' content knowledge in literature, the arts, social sciences and history, and science. A shared knowledge base empowers all students to comprehend complex texts.

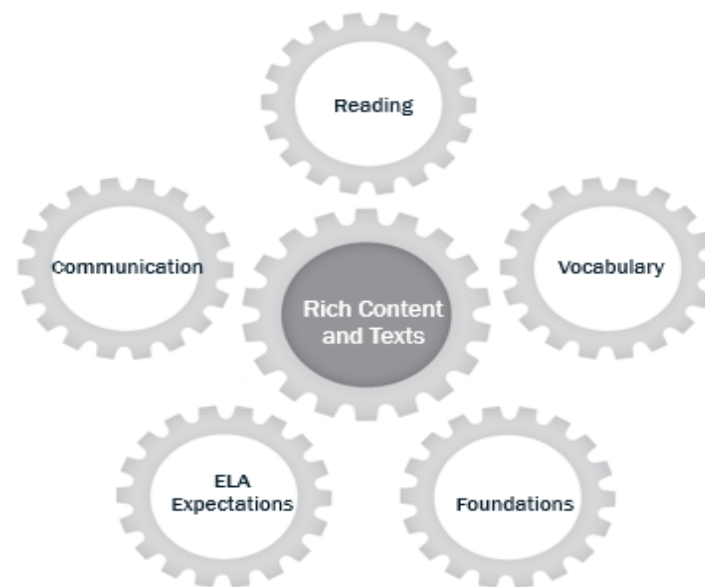
At the heart of each module is a selection of literary works, informational texts, and visual art. With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn to learn—and eventually master—essential reading, communication, and vocabulary skills.

Powerful questions guide students' learning across the 30–38 lessons in each module. Using predictable yet flexible stages for close reading, *Wit & Wisdom* students build transferrable skills to comprehend texts across the content areas. Explicit, text-based communication instruction follows a sequence of stages that gradually leads students to mastery in writing and presenting.

With *Wit & Wisdom*, Great Minds supports all students in learning by achieving the essential balance of accountability to standards through meaningful, relevant content. Each module lesson integrates reading, communication, and vocabulary instruction and includes an aligned conventions or vocabulary Deep Dive.

Wilson Cursive

Fundations® by Wilson Language Training makes a cumulative, systematic approach the foundational skill of handwriting. Cursive skills in Fundations® are embedded in the Fundations® curriculum and thoroughly and explicitly taught in Grade 3. In Grade 4, cursive skills are thoroughly taught using the Wilson Cursive® Writing Kit. Students follow verbalizations to practice connective letter formation only when they can successfully form individual, new letters.



Students use gross-motor memory to learn letter formation following verbalizations. Foundations® handwriting activities help students make a multisensory association between the auditory sound of a letter, the grapheme or its visual representation, and the kinesthetic memory of its letter formation. Once cursive handwriting is mastered, students may write in cursive for any spelling and writing activities in the curriculum.

GRADE 4 ENGLISH LANGUAGE ARTS

The following alignment study provides illustrative examples of how *Wit & Wisdom* Florida addresses Florida’s B.E.S.T. Standards for English Language Arts. The aligned examples included are not comprehensive (the full curriculum contains many more examples), but rather show where the knowledge and skills of each benchmark are taught, learned, or demonstrated. Because the instruction of standards in *Wit & Wisdom* Florida is integrated and not isolated, the same lesson may be listed as an exemplar for more than one standard. Sometimes a full lesson illustrates alignment; other times we call out specific sections or a Deep Dive. Some individual examples may address components of the benchmark’s knowledge or skills, with the complete set of examples providing full coverage of the benchmark.

Through the implementation of the major tool of instruction, *Wit & Wisdom* for core ELA and Wilson Cursive for handwriting, *Wit & Wisdom* Florida Edition provides students with the proficiencies necessary to meet the Florida B.E.S.T. standards while benefiting from the access to rich texts and knowledge building.

With *Wit & Wisdom* Florida, students in Grades Kindergarten through 8 build the knowledge, vocabulary, foundational literacy, handwriting, and critical thinking skills they need for success in secondary and post-secondary education, career, and civic life.

For additional information on the *Wit & Wisdom* Florida curriculum and standards alignment, please see our Grades 3–5 Reviewer Guide at: https://www.greatminds.org/hubfs/Review%20Files/Florida%202020%20Review%20Files/Reviewer%20Guides/WW_FLORIDA_REVIEWER_GUIDE_3_5.pdf?hsLang=en-us

For a narrative description of Wilson Cursive's standards alignment for Grades 4 and 5, please see: <https://vis.wilsonacademy.com/DocViewer/index/ViewDocument?docId=94b3d840-d8ba-4636-a1f3-356deb27448a>

G = grade level	Examples:
M = module	G4 M1 L6 = Grade 1 Module 1 Lesson 6
L = lesson	G4 M1 L6DD = Grade 1 Module 1 Lesson 6 Deep Dive
DD = Deep Dive	

Strand	Standard	Benchmark	Aligned Components of <i>Wit & Wisdom Florida</i>
Communication	Communicating Through Writing	<p><i>Handwriting</i> ELA.4.C.1.1: Demonstrate legible cursive writing skills.</p>	<p>For the Florida edition, Great Minds’ <i>Wit & Wisdom</i>® + Wilson Language Training’s <i>Foundations</i>® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Foundations</i>® addresses this standard through the following:</p> <p>Students follow verbalizations to practice connective letter formation only when they can successfully form individual, new letters. Students use gross-motor memory to learn letter formation following verbalizations. <i>Foundations</i>® handwriting activities help students make a multisensory association between the auditory sound of a letter, the grapheme or its visual representation, and the kinesthetic memory of its letter formation. Once cursive handwriting is mastered, students may write in cursive for any spelling and writing activities in the curriculum.</p> <p>The Wilson Cursive Handwriting Kit contains a thorough, explicit, and systemic approach to teaching cursive handwriting. The included Teacher’s Guide includes instructions on teaching and using the kit, which contains laminated worksheets, a Large Letter Formation Grid, a Cursive Letter Formation Poster, and an example of both a student Forward Slant (for right-handed students) and Backward Slant (for left-handed students) workbook. The following included activities explicitly teach cursive handwriting: Letter Formation (Individual Letters), Letter Formation (Connectives), Sky Write/Letter Formation.</p>

Strand	Standard	Benchmark	Aligned Components of <i>Wit & Wisdom Florida</i>
		<p><i>Narrative Writing</i> ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom®</i> addresses this standard in the following lessons:</p> <p>Primary Example G4 M2 L20 > Brainstorm Ideas for Narrative p. 216</p> <p>G4 M2 L3 > Compose a Setting Description p. 32 L4 > Write a Snap Shot p. 44 L8 > Write Thought Shots p. 89 L10 p. 105 L14 > Write a Vivid Description p. 152</p>
		<p><i>Argumentative Writing</i> ELA.4.C.1.3: Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and an organizational structure with transitions.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom®</i> addresses this standard in the following lessons:</p> <p>Primary Example G4 M3 L30–35 > End-of-Module Task p. 369</p> <p>G4 M3 L10 > Examine Opinion Paragraphs p. 137 L11 > Write an Opinion Paragraph p. 150 L12 > Write an Opinion Paragraph p. 162 L13 > Write an Introduction to an Opinion Essay p. 175 L14 > Revise a Supporting Paragraph p. 186</p>

Strand	Standard	Benchmark	Aligned Components of <i>Wit & Wisdom Florida</i>
		<p><i>Expository Writing</i> ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom®</i> addresses this standard in the following lessons:</p> <p>Primary Example G4 M1 L28 > Complete Focusing Question Task 3 p. 322</p> <p>G4 M1 L2 > Analyze an Exemplar Essay p. 23 L5 p. 55 L17 > Complete Focusing Question Task 2 p. 197 L24 > Write an Informative Paragraph p. 281 L25 > Write an Informative Paragraph p. 293</p> <p>G4 M3 L7 > Write a Second Supporting Paragraph p. 97 L8 p. 105 L20 p. 251</p> <p>G4 M4 L6 > Write a Paragraph p. 79</p>

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		<p><i>Improving Writing</i> ELA.4.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom®</i> addresses this standard in the following lessons:</p> <p>Primary Example G4 M3 L8DD p. 117</p> <p>G4 M1 L12DD p. 148 L32DD p. 361</p> <p>G4 M2 L27 > Revise a Narrative p. 287 L27DD p. 290 L28DD p. 301 L29 > Survival Story Revision p. 308</p> <p>G4 M3 L14 > Revise a Supporting Paragraph p. 186 L32 > Revise an Essay p. 392 L35 > p. 411</p> <p>G4 M4 L7 > Revise a Paragraph p. 88</p>

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	Communicating Orally	<p><i>Oral Presentation</i> ELA.4.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom</i>® addresses this standard in the following lessons:</p> <p>Primary Example G4 M1 L15 > Participate in a Gallery Walk p. 178</p> <p>G4 M2 L16 > Group Presentations p. 170 L32 > Perform a Skit p. 329 L33–34 > Participate in an Author’s Chair Celebration p. 336</p> <p>G4 M4 L5 > Analyze Text p. 65</p>

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	Following Conventions	<p><i>Conventions</i> ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom</i>® addresses this standard in the following lessons:</p> <p>Primary Example G4 M3 L6DD p. 86</p> <p>G4 M1 L14DD p. 170 L15DD p. 180</p> <p>G4 M2 L6DD p. 70 L23DD p. 251</p> <p>G4 M3 L7DD p. 102 L8DD p. 117</p> <p>G4 M4 L9DD p. 121 L12DD p. 165</p>

Strand	Standard	Benchmark	Aligned Components of <i>Wit & Wisdom Florida</i>
	Researching	<p><i>Researching and Using Information</i> ELA.4.C.4.1: Conduct research to answer a question, organizing information about the topic, using multiple valid sources.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom®</i> addresses this standard in the following lessons:</p> <p>Primary Example G4 M3 L17 > Research Historical Facts p. 221</p> <p>G4 M3 L4 > Gather Evidence p. 54 L18 > Research Historical Facts p. 235 L23 > Research to Build Knowledge p. 291 L30 > Read and Research p. 372</p>
	Creating and Collaborating	<p><i>Multimedia</i> ELA.4.C.5.1: Arrange multimedia elements to create emphasis in oral or written tasks.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom®</i> addresses this standard in the following lessons:</p> <p>Primary Example G4 M2 L15 > Create a Visual Display p. 161</p> <p>G4 M2 L13 > Analyze an Exemplar Visual Display p. 142 L31 > Finalize and Illustrate Narratives p. 323</p> <p>G4 M4 L5 > Analyze Text p. 65</p>

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		<p><i>Technology in Communication</i> ELA.4.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom®</i> addresses this standard in the following lessons:</p> <p>Primary Example G4 M3 L20 > Write an Explanatory Essay p. 255</p> <p>G4 M2 L21 > Write a First Draft Narrative p. 228 L28 > Finish Writing Survival Story p. 299</p> <p>G4 M3 L18 > Research Historical Facts p. 235</p>

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Foundations	Learning and Applying Foundational Reading Skills	<p><i>Phonics and Word Analysis</i></p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p>	
		<p>a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p>Foundations® addresses this standard through the following:</p> <p>Foundations® Levels K-3 teach both reading (decoding) and spelling (encoding) simultaneously with a multisensory, structured language and literacy approach which explicitly teaches total word structure, not just phonics.</p> <p>Foundations® presents an explicit and systematic study of the English written language system in a clearly defined sequence, and after completing the Foundations® curriculum, students can decode and spell all six syllable types in both single and multisyllabic words. They are able to process words more quickly by using the patterns of syllables and orthographic rules (spelling conventions) involving base words (including Greek and Latin root words) and affixes.</p> <p>Foundations® students investigate words and use a variety of techniques to analyze all words (single-syllable and multisyllabic words, unknown words, words with spelling options, sight words). This critical skill allows students to efficiently read longer, unfamiliar words as their reading skills progress and the complexity of grade-level text increases.</p> <p>After the completions of Foundations® Level 3, given the depth of knowledge systematically imparted in all Levels, in Grades 4 and 5 students should be able to decode grade-appropriate non-controlled informational text and authentic literature.</p> <p>If a student were struggling to meet this standard, targeted instruction and/or Intervention using the Foundations® Level 2 or Level 3 Curriculum would be appropriate.</p> <p><i>Wit & Wisdom Florida</i> does not address phonics and decoding in Grade 4.</p>

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		<p><i>Fluency</i> ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom</i>® addresses this standard in the following lessons:</p> <p>Primary Example G4 M1 L30 > Perform Poems p. 340</p> <p>G4 M1 L2 > Wrap: Assign Homework p. 28 L5 > Welcome: Practice Fluency p. 57</p> <p>G4 M2 L20 > Welcome p. 213 L11 > Wrap: Assign Homework p. 121</p> <p>G4 M3 L1 > Launch p. 4 L5 > Wrap: Assign Homework p. 69</p> <p>G4 M4 L2 > Wrap: Assign Homework p. 28 L8 > Wrap: Assign Homework p. 106</p>

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Reading	Reading Prose and Poetry	<p><i>Literary Elements</i> ELA.4.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom®</i> addresses this standard in the following lessons:</p> <p>Primary Example G4 M2 L17–30 > Focusing Question Arc 3: How does setting influence character and plot development? p. 177</p> <p>G4 M1 L26 > Participate in a Socratic Seminar p. 302</p> <p>G4 M2 L3 > Analyze Setting Descriptions p. 28 L5 > Participate in a Socratic Seminar p. 56</p> <p>G4 M3 L20 p. 251</p>

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		<p><i>Theme</i> ELA.4.R.1.2: Explain a stated or implied theme and how it develops, using details, in a literary text.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom®</i> addresses this standard in the following lessons:</p> <p>Primary Example G4 M2 L5 > p. 51</p> <p>G4 M1 L24 p. 275 L27 > Consider Themes in Jack’s Poem p. 310</p> <p>G4 M2 L8 > Analyze “Dust of Snow” p. 87 L9 > Analyze “Stopping by Woods on a Snowy Evening” p. 97 L30 > Infer Themes p. 315</p> <p>G4 M3 L19 > Determine Theme p. 244 L26 p. 317</p> <p>G4 M4 L6 > Defend Themes in Myths p. 77</p>

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		<p><i>Perspective and Point of View</i> ELA.4.R.1.3: Identify the narrator’s point of view and explain the difference between a narrator’s point of view and character perspective in a literary text.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom®</i> addresses this standard in the following lessons:</p> <p>Primary Example G4 M3 L9 > Read the Text p. 122</p> <p>G4 M2 L8 > Analyze “Dust of Snow” p. 87</p> <p>G4 M3 L10 > Start a What, So, So What Chart p. 122 L11 p. 145 L12 p. 157 L16 > Complete a Read/Think/Wonder Chart p. 208 L18 > Analyze Text p. 233 L25 > Read and Analyze Text p. 310</p>
		<p><i>Poetry</i> ELA.4.R.1.4: Explain how rhyme and structure create meaning in a poem.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom®</i> addresses this standard in the following lessons:</p> <p>Primary Example G4 M1 L20 > Analyze “Stopping by Woods on a Snowy Evening” p. 227</p> <p>G4 M1 L18 p. 201 L22 > Read and Analyze “The Pasture” p. 254 L23 > Analyze the Structure of <i>Love That Dog</i> p. 266</p>

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	Reading Informational Text	<p><i>Structure</i> ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom®</i> addresses this standard in the following lessons:</p> <p>Primary Example G4 M4 L2 > Deconstruct an Informational Text p. 21</p> <p>G4 M1 L8 > Collect Details p. 99</p> <p>G4 M2 L11 > Take Notes on Text Descriptions p. 119 L12 > Discuss Text Features and Structure p. 129</p> <p>G4 M3 L3 p. 29</p>

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		<p><i>Central Idea</i> ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom</i>® addresses this standard in the following lessons:</p> <p>Primary Example G4 M4 L2 > Determine Supporting Details p. 23</p> <p>G4 M1 L8 > Collect Details p. 99 L10 > Determine the Main Idea and Details p. 122</p> <p>G4 M2 L13 > Complete Boxes and Bullets p. 140 L14 > Complete Boxes and Bullets Chart p. 150</p> <p>G4 M4 L2 p. 17</p>
		<p><i>Purpose and Perspective</i> ELA.4.R.2.3: Explain an author’s perspective toward a topic in an informational text.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom</i>® addresses this standard in the following lessons:</p> <p>Primary Example G4 M3 L19 > Determine Theme p. 244</p> <p>G4 M3 L2 p. 15 L4 > Compare and Contrast Texts p. 51 L7 > Identify Propaganda and Bias p. 96</p>

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		<p><i>Argument</i> ELA.4.R.2.4: Explain an author’s claim and the reasons and evidence used to support the claim.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom®</i> addresses this standard in the following lessons:</p> <p>Primary Example G4 M3 L1 > Review Evidence p. 8</p> <p>G4 M3 L3 > Distinguish Firsthand and Secondhand Accounts p. 36 L4 > Gather Evidence p. 54 L7 > Identify Propaganda and Bias p. 96 L13 > Dig Deeper with TDQs p. 173 L29 > Participate in a Socratic Seminar p. 363</p>
	<p>Reading Across Genres</p>	<p><i>Interpreting Figurative Language</i> ELA.4.R.3.1: Explain how figurative language contributes to meaning in text(s).</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom®</i> addresses this standard in the following lessons:</p> <p>Primary Example G4 M1 L9 > Analyze Illustrations and Figurative Language p. 110</p> <p>G4 M1 L11 > Analyze Figurative Language p. 133 L13 > Analyze Figurative Language p. 153 L15 > Land p. 178</p> <p>G4 M3 L10DD p. 143</p> <p>G4 M4 L5DD p. 69 L24DD p. 338</p>

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		<p><i>Paraphrasing and Summarizing</i> ELA.4.R.3.2: Summarize a text to enhance comprehension.</p>	
		<p>a. Include plot and theme for a literary text.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom®</i> addresses this standard in the following lessons:</p> <p>Primary Example G4 M1 L21 > Write a Summary p. 242</p> <p>G4 M1 L19 > Analyze a Summary Exemplar p. 217</p> <p>G4 M3 L17 > Read and Summarize Text p. 219</p> <p>G4 M4 L18 > Summarize the Story p. 247</p>
		<p>b. Include the central idea and relevant details for an informational text.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom®</i> addresses this standard in the following lessons:</p> <p>Primary Example G4 M1 L12 > Write a Summary p. 145</p> <p>G4 M1 L10 p. 119</p> <p>G4 M3 L2 > Land: Answer the Content Framing Question p. 24 L3 > Land: Create Summary Statements p. 40</p>

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		<p><i>Comparative Reading</i> ELA.4.R.3.3: Compare and contrast accounts of the same event using primary and/or secondary sources.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom®</i> addresses this standard in the following lessons:</p> <p>Primary Example G4 M3 L3 > Distinguish Firsthand and Secondhand Accounts p. 36</p> <p>G4 M3 L4 > Compare and Contrast Texts p. 51 L6 > Compare and Contrast Art and Texts p. 80 L13 > Dig Deeper with TDQs p. 173 L17 p. 215 L29 p. 353</p>

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Vocabulary	Finding Meaning	<p><i>Academic Vocabulary</i> ELA.4.V.1.1: Use grade-level academic vocabulary in speaking and writing.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p>This standard is addressed continually across all lessons and modules with the expectation that students use grade-level academic vocabulary in daily speaking and writing.</p> <p><i>Wit & Wisdom</i>® addresses this standard in the following lessons:</p> <p>Primary Example G4 M3 L9 > What Is an Opinion? p. 125</p> <p>G4 M1 L16DD p. 191 L27DD p. 312</p> <p>G4 M2 L1DD p. 9 L15DD p. 165</p> <p>G4 M3 L5DD p. 72 L30DD p. 377</p> <p>G4 M4 L16 > Use Linking Words in Writing and Speaking p. 214 L18DD p. 254</p>

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		<p><i>Morphology</i> ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom®</i> addresses this standard in the following lessons:</p> <p>Primary Example G4 M4 L16DD p. 218</p> <p>G4 M1 L7DD p. 92 L21DD p. 246 L22DD p. 258</p> <p>G4 M2 L14DD p. 154 L16DD p. 175 L26DD p. 281</p> <p>G4 M4 L3DD p. 44 L17DD p. 237</p>

Strand	Standard	Benchmark	Aligned Components of <i>Wit & Wisdom Florida</i>
		<p><i>Context and Connotation</i> ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom®</i> addresses this standard in the following lessons:</p> <p>Primary Example G4 M3 L3DD p. 43</p> <p>G4 M1 L8DD p. 104</p> <p>G4 M2 L12DD p. 134 L24DD p. 259</p> <p>G4 M3 L9DD p. 129 L21DD p. 272</p> <p>G4 M4 L5DD p. 69 L21DD p. 298</p>

Florida’s B.E.S.T. Standards for English Language Arts ELA Expectations	Aligned Components of <i>Wit & Wisdom</i> Florida
<p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p>	<p>For the Florida edition, Great Minds’ <i>Wit & Wisdom</i>® + Wilson Language Training’s <i>Foundations</i>® form the major tool of instruction to meet the grade-level standard.</p> <p>Collecting and citing evidence to support ideas in speaking and writing is a core practice in <i>Wit & Wisdom</i> Florida.</p> <p>Students collect evidence during and after reading as a class, in small groups, in pairs, or independently. Students use graphic organizers, their journals, or other note-taking systems to collect and record evidence prior to expressing their evidence-supported understandings through writing or speaking.</p> <p><i>Wit & Wisdom</i>® addresses this standard in the following lessons:</p> <p>Primary Example G4 M1 L16 > Participate in a Socratic Seminar p. 183</p> <p>G4 M1 L9 > Write an Evidence/Elaboration Sentence Set p. 112 L17 > Gather and Record Evidence p. 196 L26 p. 297 L29 p. 327</p> <p>G4 M3 L34 p. 403</p> <p>G4 M4 L11 > Analyze Myths p. 144</p>
<p>ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.</p>	<p>For the Florida edition, Great Minds’ <i>Wit & Wisdom</i>® + Wilson Language Training’s <i>Foundations</i>® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom</i> Florida is a text-centered curriculum. By design, students work with the same knowledge-building text sets, allowing all of them to grow shared knowledge and academic vocabulary across lessons and modules. Students are engaged in using grade-appropriate</p>

Florida’s B.E.S.T. Standards for English Language Arts ELA Expectations	Aligned Components of <i>Wit & Wisdom</i> Florida
	<p>comprehension skills by first listening to rich grade-level texts read aloud in the early grades and reading with increasing independence as their decoding skills develop. They comprehend a range of texts because they have a strong knowledge base and appropriate support across the modules and years.</p> <p><i>Wit & Wisdom</i>® addresses this standard in the following modules:</p> <p>See the Module Overview > Texts list of the core and supplementary texts included in the module, G4 M1–4.</p> <p>See Appendix A: Text Complexity for a description of the quantitative and qualitative complexity of the module’s core texts.</p> <p>Primary Example G4 M3 > Appendix A</p>

Florida’s B.E.S.T. Standards for English Language Arts ELA Expectations	Aligned Components of <i>Wit & Wisdom</i> Florida
<p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p>	<p>For the Florida edition, Great Minds’ <i>Wit & Wisdom</i>® + Wilson Language Training’s <i>Foundations</i>® form the major tool of instruction to meet the grade-level standard.</p> <p>The <i>Wit & Wisdom</i> Florida Content Stages are a framework for close reading and questioning that is specifically designed to engage students in deep comprehension of complex texts across grade levels. The Content Stages guide students’ daily work in <i>Wit & Wisdom</i> Florida—from first encountering and understanding the literal meaning of text to analyzing, connecting, and making inferences from text. <i>Wit & Wisdom</i> Florida’s Content Stages optimize the learning opportunities each text presents while building sound habits for wide reading across genres.</p> <p>The first two stages—Wonder and Organize—focus on questioning and organizing literal comprehension. The next two stages—Reveal and Distill—deepen students’ comprehension through analysis of craft, structure, and meaning, of the parts and the whole. Finally, in the Know Stage, students consider the text in the context of their own knowledge and learning.</p> <p>See the Module Overview > Module Map to identify lessons focused on the Reveal Stage and the Distill Stage.</p> <p><i>Wit & Wisdom</i>® addresses this standard in the following lessons:</p> <p>Primary Example G4 M4 L27 > Connect Examples to Themes p. 374</p> <p>G4 M1 L16 > Infer about a Healthy Heart p. 186</p> <p>G4 M2 L30 > Infer Themes p. 315</p> <p>G4 M3 L10 > Start a What, So, So What Chart p. 136</p> <p>G4 M4 L4 > Analyze Text p. 52</p>

Florida’s B.E.S.T. Standards for English Language Arts ELA Expectations	Aligned Components of <i>Wit & Wisdom</i> Florida
<p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p>In all modules and grades of <i>Wit & Wisdom</i> Florida, students participate in formal structured, text-based, academic discussions (Socratic Seminars) and informal, collaborative content- and text-based conversations and tasks (through routines like Think-Pair-Share).</p> <p><i>Wit & Wisdom</i>® addresses this standard in the following lessons:</p> <p>Primary Example G4 M1 L15 > Participate in a Gallery Walk p. 178</p> <p>G4 M1 L16 > Participate in a Socratic Seminar p. 187 L29 > Express Knowledge p. 333</p> <p>G4 M2 L5 > Participate in a Socratic Seminar p. 56 L23 > Insert an Exploded Moment p. 248</p> <p>G4 M3 L6 > Role Play and Write the First Supporting Paragraph p. 82 L8 > Participate in a Socratic Seminar p. 114 L13 > Write an Introduction to an Opinion Essay p. 175 L15 > Participate in the Town Meeting p. 197</p> <p>G4 M4 L21 p. 287 L33 p. 451</p>

Florida’s B.E.S.T. Standards for English Language Arts ELA Expectations	Aligned Components of <i>Wit & Wisdom</i> Florida
<p>ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p>The <i>Wit & Wisdom</i> Florida Craft Stages and writing models provide students with clear structures for their written, visual, and spoken work.</p> <p>The Craft Stages are a sequenced process for building skills in writing, speaking, and presenting. The first <i>Wit & Wisdom</i> Florida Craft Stage is Examine—in which students examine an exemplar of writing, visual presentation, or speaking to identify the elements and structures of quality communication.</p> <p>See the Module Overview > Module Map to identify lessons focused on the Examine Stage.</p> <p>The <i>Wit & Wisdom</i> Florida writing models give students visuals for organizing their narrative, opinion/argument, and expository writing.</p> <p><i>Wit & Wisdom</i>® addresses this standard in the following lessons:</p> <p>Primary Example G4 M3 L3 > Examine a Painted Essay p. 38</p> <p>G4 M1 L2 > Analyze an Exemplar Essay p. 23 L15 > Participate in a Gallery Walk p. 178</p> <p>G4 M3 L10 > Examine Opinion Paragraphs p. 137 L12 > Write an Opinion Paragraph p. 150</p> <p>G4 M4 L11 > Review an Essay Template p. 148</p>

Florida’s B.E.S.T. Standards for English Language Arts ELA Expectations	Aligned Components of <i>Wit & Wisdom</i> Florida
<p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	<p>For the Florida edition, Great Minds’ <i>Wit & Wisdom</i>® + Wilson Language Training’s <i>Foundations</i>® form the major tool of instruction to meet the grade-level standard.</p> <p>In <i>Wit & Wisdom</i> Florida, students examine and are explicitly taught distinctions between formal and informal language. Engagement with the curriculum’s module texts and content builds students’ academic vocabulary. Integration of sentence frames, process writing, speaking and listening guidelines, and explicit vocabulary instruction supports students’ use of academic language in communicating their ideas about module texts and topics in formal presentations, Socratic Seminars, and writing.</p> <p><i>Wit & Wisdom</i>® addresses this standard in the following lessons:</p> <p>Primary Example G4 M3 L13DD p. 179</p> <p>G4 M3 L11DD p. 154 L12DD p. 166 L15DD p. 203</p>

English Language Development	Aligned Components of <i>Wit & Wisdom Florida</i>
<p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p>In writing, <i>Wit & Wisdom Florida</i> students engage in writing-to-learn and learning-to-write activities daily, building their skills with using writing to communicate their academic ideas and understandings.</p> <p>In oral communication, <i>Wit & Wisdom Florida</i> lessons intentionally shift the balance of talking from teachers to students, engaging students in daily meaningful opportunities to speak and listen. All <i>Wit & Wisdom Florida</i> students speak and listen to communicate academic information, ideas, and concepts daily.</p> <p><i>Wit & Wisdom®</i> addresses this standard in the following modules: G4 M1–4</p>
<p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>	<p>For the Florida edition, Great Minds’ Wit & Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit & Wisdom Florida</i> students hone their skills and awareness of the many purposes for writing, speaking, and listening. They learn to tailor their writing and speaking to specific purposes and audiences.</p> <p>Students engage in daily informal academic conversations and write-to-learn activities and in frequent formal presentations, discussions, and extended writing tasks.</p> <p><i>Wit & Wisdom®</i> addresses this standard in the following modules G4 M1–4</p>