

**WIT &  
WISDOM<sup>®</sup>**  
FLORIDA EDITION

Florida's B.E.S.T. Standards  
Correlation to *Wit & Wisdom*  
Florida Edition

**GRADE 5**

November 2020

## More Meaningful English

Florida's B.E.S.T. Standards: English Language Arts Correlation to *Wit & Wisdom*® Florida

GRADE 5

November 2020

*Wit & Wisdom*® Florida is a comprehensive Kindergarten through Grade 8 English language arts (ELA) curriculum. *Wit & Wisdom* was created by Great Minds® by bringing together teachers and experts who believe all students deserve access to rich, rigorous content alongside systematic, scientifically based reading instruction. As part of the major tool of instruction in Grade 5, Wilson Language Training's Wilson Cursive® Writing Kit provides all students with standards-based cursive instruction. Great Minds and Wilson Language Training have created a comprehensive solution to ELA instruction for the state of Florida.

### *Wit & Wisdom*

Each grade level of *Wit & Wisdom* includes four modules. Each module focuses on an engaging, content-focused topic. The purposeful sequence of topics within and across grade levels builds students' content knowledge in literature, the arts, social sciences and history, and science. A shared knowledge base empowers all students to comprehend complex texts.

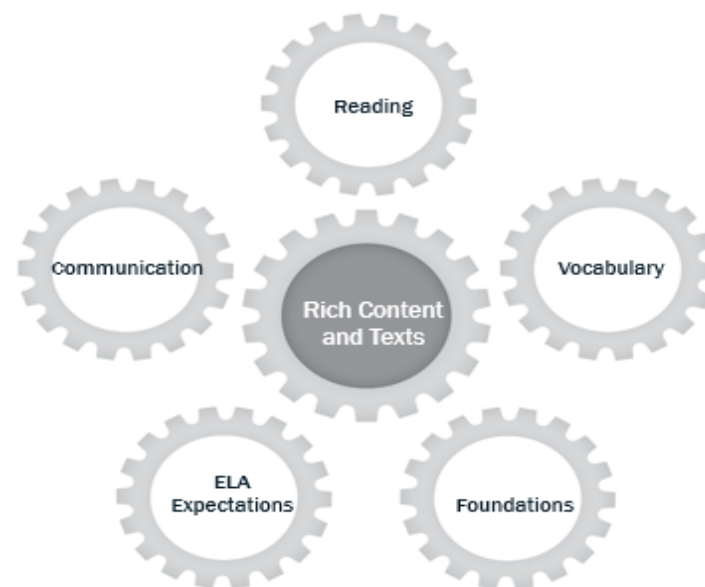
At the heart of each module is a selection of literary works, informational texts, and visual art. With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn to learn—and eventually master—essential reading, communication, and vocabulary skills.

Powerful questions guide students' learning across the 30–38 lessons in each module. Using predictable yet flexible stages for close reading, *Wit & Wisdom* students build transferrable skills to comprehend texts across the content areas. Explicit, text-based communication instruction follows a sequence of stages that gradually leads students to mastery in writing and presenting.

With *Wit & Wisdom*, Great Minds supports all students in learning by achieving the essential balance of accountability to standards through meaningful, relevant content. Each module lesson integrates reading, communication, and vocabulary instruction and includes an aligned conventions or vocabulary Deep Dive.

### Wilson Cursive

Fundations® by Wilson Language Training takes a cumulative, systematic approach the foundational skill of handwriting. Cursive skills in Fundations® are embedded in the Fundations® curriculum and thoroughly and explicitly taught in Grade 3. In Grade 5, cursive skills are thoroughly taught using the Wilson Cursive® Writing Kit. Students follow verbalizations to practice connective letter formation only when they can successfully form individual, new letters.



Students use gross-motor memory to learn letter formation following verbalizations. Foundations® handwriting activities help students make a multisensory association between the auditory sound of a letter, the grapheme or its visual representation, and the kinesthetic memory of its letter formation. Once cursive handwriting is mastered, students may write in cursive for any spelling and writing activities in the curriculum

## GRADE 5 ENGLISH LANGUAGE ARTS

The following alignment study provides illustrative examples of how *Wit & Wisdom* Florida addresses Florida’s B.E.S.T. Standards for English Language Arts. The aligned examples included are not comprehensive (the full curriculum contains many more examples), but rather show where the knowledge and skills of each benchmark are taught, learned, or demonstrated. Because the instruction of standards in *Wit & Wisdom* Florida is integrated and not isolated, the same lesson may be listed as an exemplar for more than one standard. Sometimes a full lesson illustrates alignment; other times we call out specific sections or a Deep Dive. Some individual examples may address components of the benchmark’s knowledge or skills, with the complete set of examples providing full coverage of the benchmark.

Through the implementation of the major tool of instruction, *Wit & Wisdom* for core ELA and Wilson Cursive for handwriting, *Wit & Wisdom* Florida Edition provides students with the proficiencies necessary to meet the Florida B.E.S.T. standards while benefiting from the access to rich texts and knowledge building.

With *Wit & Wisdom* Florida, students in Grades Kindergarten through 8 build the knowledge, vocabulary, foundational literacy, handwriting, and critical thinking skills they need for success in secondary and post-secondary education, career, and civic life.

For additional information on the *Wit & Wisdom* Florida curriculum and standards alignment, please see our Grades 3–5 Reviewer Guide at: [https://www.greatminds.org/hubfs/Review%20Files/Florida%202020%20Review%20Files/Reviewer%20Guides/WW\\_FLORIDA\\_REVIEWER\\_GUIDE\\_3\\_5.pdf?hsLang=en-us](https://www.greatminds.org/hubfs/Review%20Files/Florida%202020%20Review%20Files/Reviewer%20Guides/WW_FLORIDA_REVIEWER_GUIDE_3_5.pdf?hsLang=en-us)

For a narrative description of Wilson Cursive's standards alignment for Grades 4 and 5, please see: <https://vis.wilsonacademy.com/DocViewer/index/ViewDocument?docId=94b3d840-d8ba-4636-a1f3-356deb27448a>

G = grade level	Examples:
M = module	G1 M1 L6 = Grade 1 Module 1 Lesson 6
L = lesson	G1 M1 L6DD = Grade 1 Module 1 Lesson 6 Deep Dive
DD = Deep Dive	

Strand	Standard	Benchmark	Aligned Components of <i>Wit &amp; Wisdom Florida</i>
Communication	Communicating Through Writing	<p><i>Handwriting</i>                      ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p>	<p>For the Florida edition, Great Minds’ Wit &amp; Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p>Foundations® addresses this standard through the following:</p> <p>Students follow verbalizations to practice connective letter formation only when they can successfully form individual, new letters. Students use gross-motor memory to learn letter formation following verbalizations. Foundations® handwriting activities help students make a multisensory association between the auditory sound of a letter, the grapheme or its visual representation, and the kinesthetic memory of its letter formation. Once cursive handwriting is mastered, students may write in cursive for any spelling and writing activities in the curriculum.</p> <p>The <b>Wilson Cursive Handwriting Kit</b> contains a thorough, explicit, and systemic approach to teaching cursive handwriting. The included <b>Teacher’s Guide</b> includes instructions on teaching and using the kit, which contains <b>laminated worksheets</b>, a <b>Large Letter Formation Grid</b>, a <b>Cursive Letter Formation Poster</b>, and an example of both a student <b>Forward Slant</b> (for right-handed students) and <b>Backward Slant</b> (for left-handed students) workbook. The following included activities explicitly teach cursive handwriting: <b>Letter Formation (Individual Letters)</b>, <b>Letter Formation (Connectives)</b>, <b>Sky Write/Letter Formation</b>.</p>



Strand	Standard	Benchmark	Aligned Components of <i>Wit &amp; Wisdom Florida</i>
		<p><i>Narrative Writing</i>                      ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b>                      G5 M2 L34–36 &gt; End-of-Module Task p. 473</p> <p><b>G5 M2</b>                      L11 &gt; Examine a Character Snapshot p. 161                      L12 &gt; Plan a Character Snapshot p. 174                      L13 &gt; Plan a Character Snapshot p. 188                      L15 p. 209                      L18 &gt; Experiment with Narrative Structure p. 258                      L19 &gt; Execute Planning an Exploded Moment p. 275                      L20 &gt; Examine Dialogue p. 288                      L22 &gt; Execute Planning a Dialogue Sequence p. 313                      L24 &gt; Execute Dialogue and Narration in an Exploded Moment p. 339                      L26 &gt; Excel with Dialogue and Narration p. 363</p>

Strand	Standard	Benchmark	Aligned Components of <i>Wit &amp; Wisdom</i> Florida
		<p><i>Argumentative Writing</i>                      ELA.5.C.1.3: Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b>                      G5 M3 L33–37 &gt; End-of-Module Task p. 457</p> <p><b>G5 M3</b>                      L7 &gt; Examine Opinion Writing p. 92                      L8 &gt; Experiment with Opinion Statements p. 111                      L9 &gt; Experiment with Writing Opinion Statements p. 126                      L11 &gt; Experiment with Using Evidence to Form an Opinion p. 153                      L12 p. 159                      L14 &gt; Execute Creating a Reason p. 193                      L15 p. 199</p>

Strand	Standard	Benchmark	Aligned Components of <i>Wit &amp; Wisdom Florida</i>
		<p><i>Expository Writing</i>                      ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b>                      G5 M4 L31–35 &gt; End-of-Module Task p. 449</p> <p><b>G5 M1</b>                      L5 &gt; Analyze an Exemplar Informative Paragraph p. 64                      L6 &gt; Examine a Model of an Informative/Explanatory Paragraph p. 77                      L7–8 p. 85                      L14 p. 173                      L31 p. 413</p> <p><b>G5 M4</b>                      L3 &gt; Gather and Elaborate on Evidence of Perspective Change p. 42                      L4 p. 49                      L16 &gt; Excel with Logically Sequencing Ideas p. 228                      L25 p. 363</p>

Strand	Standard	Benchmark	Aligned Components of <i>Wit &amp; Wisdom Florida</i>
		<p><i>Improving Writing</i>                      ELA.5.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b>                      G5 M1 L8 p. 97</p> <p><b>G5 M1</b>                      L35 p. 463                      L35DD p. 470</p> <p><b>G5 M2</b>                      L12 &gt; Plan a Character Snapshot p. 174                      L34–36 &gt; End-of-Module Task p. 474</p> <p><b>G5 M3</b>                      L32 p. 445                      L37DD p. 513</p> <p><b>G5 M4</b>                      L30 &gt; Wrap &gt; Handout 30B: Focusing Question Task 3 Evaluation and Reflection p. 425                      L35 &gt; Finalize Research Essays p. 472                      L35DD p. 477</p>



Strand	Standard	Benchmark	Aligned Components of <i>Wit &amp; Wisdom Florida</i>
	Communicating Orally	<p><i>Oral Presentation</i>                      ELA.5.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b>                      G5 M4 L13–16 &gt; Focusing Question Task 2 p. 179</p> <p><b>G5 M2</b>                      L3 &gt; Experiment with Delivery p. 38</p> <p><b>G5 M4</b>                      L29–30 p. 409</p>

Strand	Standard	Benchmark	Aligned Components of <i>Wit &amp; Wisdom Florida</i>
	Following Conventions	<p><i>Conventions</i>                      ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b>                      G5 M3 L24DD p. 347</p> <p><b>G5 M1</b>                      L32DD p. 436</p> <p><b>G5 M3</b>                      L22DD p. 315                      L23DD p. 331                      L27DD p. 386                      L28DD p. 398</p> <p><b>G5 M4</b>                      L8DD p. 124                      L9DD p. 136                      L18DD p. 266                      L19DD p. 285</p>

Strand	Standard	Benchmark	Aligned Components of <i>Wit &amp; Wisdom Florida</i>
	Researching	<p><i>Researching and Using Information</i>                      ELA.5.C.4.1: Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b>                      G5 M4 L31–35 &gt; End-of-Module Task p. 427</p> <p><b>G5 M4</b>                      L5 &gt; Examine the Role of Research p. 70                      L6 &gt; Examine Using Evidence p. 90                      L7 &gt; Experiment with Paraphrasing p. 105                      L8 &gt; Experiment with Directly Quoting Evidence p. 120                      L10 &gt; Execute Using Paraphrased Evidence p. 146                      L11 p. 153                      L17 &gt; Establish Research Questions p. 241                      L18 &gt; Experiment with Searching for Sources about a Topic p. 260                      L19 &gt; Experiment with Taking Notes from a Source about a Topic p. 278                      L20–21 p. 287</p>
	Creating and Collaborating	<p><i>Multimedia</i>                      ELA.5.C.5.1: Arrange multimedia elements to create emphasis in oral or written tasks.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b>                      G5 M4 L26–30 p. 373</p> <p><b>G5 M3</b>                      G5 M3 L17 &gt; Create a Literary Timeline p. 232</p> <p><b>G5 M4</b>                      G5 M4 L35 &gt; Collaborate Using Technology p. 473</p>

Strand	Standard	Benchmark	Aligned Components of <i>Wit &amp; Wisdom Florida</i>
		<p><i>Technology in Communication</i>                      ELA.5.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b>                      G5 M4 L35 &gt; Collaborate Using Technology p. 473</p> <p><b>G5 M4</b>                      L25 p. 363                      L33 &gt; Organize Information from Additional Sources p. 452                      L34 &gt; Create a Response to the End-of-Module Task p. 462</p>

Strand	Standard	Benchmark	Aligned Components of <i>Wit &amp; Wisdom Florida</i>
Foundations	Learning and Applying Foundational Reading Skills	<p>a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.</p>	<p>For the Florida edition, Great Minds’ Wit &amp; Wisdom® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p>Foundations® addresses this standard through the following:</p> <p>Foundations® Levels K–3 teach both reading (decoding) and spelling (encoding) simultaneously with a multisensory, structured language and literacy approach which explicitly teaches total word structure, not just phonics.</p> <p>Foundations® presents an explicit and systematic study of the English written language system in a clearly defined sequence, and after completing the Foundations® curriculum, students can decode and spell all six syllable types in both single and multisyllabic words. They are able to process words more quickly by using the patterns of syllables and orthographic rules (spelling conventions) involving base words (including Greek and Latin root words) and affixes.</p> <p>Foundations® students investigate words and use a variety of techniques to analyze all words (single-syllable and multisyllabic words, unknown words, words with spelling options, sight words). This critical skill allows students to efficiently read longer, unfamiliar words as their reading skills progress and the complexity of grade-level text increases.</p> <p>After the completions of Foundations® Level 3, given the depth of knowledge systematically imparted in all Levels, in Grades 4 and 5 students should be able to decode grade-appropriate non-controlled informational text and authentic literature.</p> <p>If a student were struggling to meet this standard, targeted instruction and/or Intervention using the Foundations® Level 2 or Level 3 Curriculum would be appropriate.</p>

Strand	Standard	Benchmark	Aligned Components of <i>Wit &amp; Wisdom Florida</i>
		<p><i>Fluency</i>                      ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b>                      G5 M1 L11 p. 133</p> <p><b>G5 M1</b>                      L5 &gt; Wrap &gt; Handout 5C: Fluency Homework p. 67                      L18 &gt; Wrap &gt; Handout 18C: Fluency Homework p. 239</p> <p><b>G5 M2</b>                      L19 &gt; Read with Expression p. 271                      L30 &gt; Perform an Expressive Read Aloud p. 419</p> <p><b>G5 M3</b>                      L10 &gt; Practice Expressive Reading to Analyze Evidence p. 138</p> <p><b>G5 M4</b>                      L2 &gt; Wrap &gt; Handout 2C: Fluency Homework p. 30                      L5 &gt; Wrap &gt; Handout 5A: Fluency Homework p. 74</p>



Strand	Standard	Benchmark	Aligned Components of <i>Wit &amp; Wisdom Florida</i>
Reading	Reading Prose and Poetry	<p><i>Literary Elements</i>                      ELA.5.R.1.1: Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b>                      G5 M1 L25 &gt; Analyze the Significance of a Character’s Actions p. 337</p> <p><b>G5 M1</b>                      L18 p. 229                      L19 p. 245                      L23 p. 303                      L24 p. 319</p> <p><b>G5 M2</b>                      L16 p. 221                      L20 p. 283                      L29 p. 399</p> <p><b>G5 M4</b>                      L17 p. 235                      L26 p. 373</p>

Strand	Standard	Benchmark	Aligned Components of <i>Wit &amp; Wisdom Florida</i>
		<p><i>Theme</i>                      ELA.5.R.1.2: Explain the development of stated or implied theme(s) throughout a literary text.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b>                      G5 M2 L31 p. 429</p> <p><b>G5 M1</b>                      L25 &gt; Analyze the Significance of a Character’s Actions p. 337</p> <p><b>G5 M2</b>                      G5 M2 L33 p. 457</p> <p><b>G5M3</b>                      G5 M3 L35 p. 481</p> <p><b>G5 M4</b>                      G5 M4 L4 p. 49</p>

Strand	Standard	Benchmark	Aligned Components of <i>Wit &amp; Wisdom Florida</i>
		<p><i>Perspective and Point of View</i> ELA.5.R.1.3: Describe how an author develops a character’s perspective in a literary text.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b> G5 M3 L18 p. 241</p> <p><b>G5 M1</b> L18 &gt; Analyze Characters to Determine Their Beliefs and Values p. 235</p> <p><b>G5 M2</b> L17 p. 237 L17DD p. 249</p> <p><b>G5 M3</b> L17 &gt; Create a Literary Timeline p. 232 L20 p. 271 L23 p. 319</p>
		<p><i>Poetry</i> ELA.5.R.1.4: Explain how figurative language and other poetic elements work together in a poem.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b> G5 M3 L29 &gt; Analyze a Poem p. 405</p> <p><b>G5 M2</b> L6 &gt; Welcome p. 79</p> <p><b>G5 M4</b> B.E.S.T. Knowledge Reads: "I, Too" by Langston Hughes</p>

Strand	Standard	Benchmark	Aligned Components of <i>Wit &amp; Wisdom Florida</i>
	Reading Informational Text	<p><i>Structure</i>                      ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b>                      G5 M4 L6 &gt; Identify Text Structures p. 86</p> <p><b>G5 M3</b>                      L6 p. 71</p> <p><b>G5 M4</b>                      L7 &gt; Compare and Contrast Text Structures p. 103                      L8 &gt; Compare and Contrast Text Structures p. 118                      L9 p. 127</p>

Strand	Standard	Benchmark	Aligned Components of <i>Wit &amp; Wisdom Florida</i>
		<p><i>Central Idea</i>                      ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b>                      G5 M1 L4 p. 173</p> <p><b>G5 M1</b>                      L2 p. 17                      L3 p. 31                      L7 p. 85</p> <p><b>G5 M3</b>                      L7 &gt; Analyze an Author’s Points and Evidence p. 90                      L9 &gt; Analyze Evidence to Support an Author’s Points p. 124                      L10 p. 133                      L13 &gt; Read to Identify an Author’s Point p. 176</p>

Strand	Standard	Benchmark	Aligned Components of <i>Wit &amp; Wisdom Florida</i>
		<p><i>Purpose and Perspective</i>                      ELA.5.R.2.3: Analyze an author’s purpose and/or perspective in an informational text.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b>                      G5 M4 L14 &gt; Read and Summarize the Author’s Note p. 196</p> <p><b>G5 M1</b>                      L31 p. 413                      L32 p. 427                      L33 p. 439</p> <p><b>G5 M3</b>                      L14 p. 185</p>
		<p><i>Argument</i>                      ELA.5.R.2.4: Track the development of an argument, identifying the specific claim(s), evidence, and reasoning.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b>                      G5 M3 L15 &gt; Synthesize Ideas about War p. 202</p> <p><b>G5 M1</b>                      L30 p. 399</p> <p><b>G5 M3</b>                      L7 p. 85                      L9 &gt; Analyze Evidence to Support an Author’s Points p. 124                      L10 &gt; Analyze Evidence That Supports an Author’s Point p. 138</p> <p><b>G5 M4</b>                      L1 &gt; Listen to Deepen Understanding of a Documentary p. 8</p>



Strand	Standard	Benchmark	Aligned Components of <i>Wit &amp; Wisdom Florida</i>
	Reading Across Genres	<p><i>Interpreting Figurative Language</i>                      ELA.5.R.3.1: Analyze how figurative language contributes to meaning in text(s).</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b>                      G5 M1 L29 p. 383</p> <p><b>G5 M1</b>                      L30 p. 399</p> <p><b>G5 M2</b>                      L1 p. 1                      L7DD p. 106                      L12DD p. 177                      L14DD p. 206</p> <p><b>G5 M3</b>                      L21DD p. 299                      L30 &gt; Write about an Analogy p. 425</p>

Strand	Standard	Benchmark	Aligned Components of <i>Wit &amp; Wisdom Florida</i>
		a. Include plot and theme for a literary text.	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b> G5 M1 L20 &gt; Summarize Events with the Support of a Map p. 264</p> <p><b>G5 M1</b> L9 &gt; Summarize the Story p. 113</p> <p><b>G5 M2</b> L2 &gt; Summarize “Who’s on First?” p. 25 L11 &gt; Read and Summarize an Episode p. 158 L16 &gt; Read and Summarize New Events p. 229</p>

Strand	Standard	Benchmark	Aligned Components of <i>Wit &amp; Wisdom Florida</i>
		<p>b. Include the central idea and relevant details for an informational text.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b> G5 M3 L3 &gt; Experiment with the Module Speaking Goal p. 34</p> <p><b>G5 M1</b> L3 p. 31</p> <p><b>G5 M3</b> L8 &gt; Read and Summarize Chapter 2 p. 105</p> <p><b>G5 M4</b> L9 &gt; Read and Summarize “5th Inning” p. 130 L11 &gt; Read and Summarize “8th Inning” p. 156 L12 &gt; Summarize a Video p. 172</p>

Strand	Standard	Benchmark	Aligned Components of <i>Wit &amp; Wisdom</i> Florida
		<p><i>Comparative Reading</i>                      ELA.5.R.3.3: Compare and contrast primary and secondary sources related to the same topic.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b>                      G5 M3 L13 &gt; Compare and Contrast Points of View p. 178</p> <p><b>G5 M1</b>                      L11 &gt; Speak Collaboratively in Small Groups p. 139                      L12 p. 145                      L16 p. 205                      L17 p. 217</p> <p><b>G5 M3</b>                      L8 &gt; Compare and Contrast Soldiers’ Points of View p. 107                      L11 &gt; Analyze Points of View p. 151</p>

Strand	Standard	Benchmark	Aligned Components of <i>Wit &amp; Wisdom Florida</i>
Vocabulary	Finding Meaning	<p><i>Academic Vocabulary</i>                      ELA.5.V.1.1: Use grade-level academic vocabulary in speaking and writing.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p>This standard is addressed continually across all lessons and modules with the expectation that students use grade-level academic vocabulary in daily speaking and writing.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b>                      G5 M1 L1 &gt; Launch p. 4</p> <p><b>G5 M1</b>                      L35 p. 463</p> <p><b>G5 M2</b>                      L31 p. 429</p> <p><b>G5 M3</b>                      L1 &gt; Welcome p. 3                      L15DD p. 209                      L25DD p. 360                      L29 &gt; Review the Speaking Goal p. 407</p>

Strand	Standard	Benchmark	Aligned Components of <i>Wit &amp; Wisdom Florida</i>
		<p><i>Morphology</i>                      ELA.5.V.1.2: Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b>                      G5 M1 L5DD p. 69</p> <p><b>G5 M1</b>                      L9DD p. 118                      L29DD p. 396</p> <p><b>G5 M2</b>                      L28DD p. 395</p> <p><b>G5 M3</b>                      L14DD p. 196                      L16DD p. 222</p> <p><b>G5 M4</b>                      L9 &gt; Launch p. 129                      L24DD p. 360</p>



Florida’s B.E.S.T. Standards for English Language Arts ELA Expectations	Aligned Components of <i>Wit &amp; Wisdom</i> Florida
<p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p>Collecting and citing evidence to support ideas in speaking and writing is a core practice in <i>Wit &amp; Wisdom</i> Florida.</p> <p>Students collect evidence during and after reading as a class, in small groups, in pairs, or independently. Students use graphic organizers, their journals, or other note-taking systems to collect and record evidence prior to expressing their evidence-supported understandings through writing or speaking.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b> G5 M4 L14 p. 193</p> <p><b>G5 M1</b> L7 &gt; Introduce Routine of Recording and Elaborating on Evidence p. 89 L31 &gt; Elaborate on Evidence p. 420 L32 &gt; Engage in a Socratic Seminar p. 431</p> <p><b>G5 M2</b> L18DD p. 264</p> <p><b>G5 M3</b> L12 &gt; Gather Evidence for Focusing Question Task 2 p. 167 L26 &gt; Wrap &gt; Analyze p. 372 L33 &gt; Gather Evidence for the End-of-Module Task p. 464</p> <p><b>G5 M4</b> L3 &gt; Gather and Elaborate on Evidence of Perspective Change p. 42 L14 &gt; Plan a Response to Focusing Question Task 2 p. 202</p>

Florida’s B.E.S.T. Standards for English Language Arts ELA Expectations	Aligned Components of <i>Wit &amp; Wisdom</i> Florida
<p>ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit &amp; Wisdom</i> Florida is a text-centered curriculum. By design, students work with the same knowledge-building text sets, allowing all of them to grow shared knowledge and academic vocabulary across lessons and modules. Students are engaged in using grade-appropriate comprehension skills by first listening to rich grade-level texts read aloud in the early grades and reading with increasing independence as their decoding skills develop. They comprehend a range of texts because they have a strong knowledge base and appropriate support across the modules and years.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following modules: G5 M1–4</p> <p>See the Module Overview &gt; Texts list of the core and supplementary texts included in the module.</p> <p>See Appendix A: Text Complexity for a description of the quantitative and qualitative complexity of the module’s core texts.</p> <p><b>Primary Example</b> G5 M3 &gt; Appendix A</p>

Florida’s B.E.S.T. Standards for English Language Arts ELA Expectations	Aligned Components of <i>Wit &amp; Wisdom</i> Florida
<p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p>The <i>Wit &amp; Wisdom</i> Florida Content Stages are a framework for close reading and questioning that is specifically designed to engage students in deep comprehension of complex texts across grade levels. The Content Stages guide students’ daily work in <i>Wit &amp; Wisdom</i> Florida—from first encountering and understanding the literal meaning of text to analyzing, connecting, and making inferences from text. <i>Wit &amp; Wisdom</i> Florida’s Content Stages optimize the learning opportunities each text presents while building sound habits for wide reading across genres.</p> <p>The first two stages—Wonder and Organize—focus on questioning and organizing literal comprehension. The next two stages—Reveal and Distill—deepen students’ comprehension through analysis of craft, structure, and meaning, of the parts and the whole. Finally, in the Know Stage, students consider the text in the context of their own knowledge and learning.</p> <p>See the Module Overview &gt; Module Map to identify lessons focused on the Reveal Stage and the Distill Stage.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b> G5 M2 L5 &gt; Make Inferences about a Character’s Traits p. 69</p> <p><b>G5 M1</b> L2 &gt; Infer the Topic from the Text Title p. 21 L14 &gt; Summarize Outcome and Make Inferences about Conflict p. 179</p> <p><b>G5 M2</b> L8 &gt; Make Inferences about Characters from Dialogue p. 114 L11 &gt; Analyze a New Character p. 159</p> <p><b>G5 M3</b> L6 &gt; Write to Infer p. 78 L19 &gt; Make Inferences about Characters p. 264</p>

	<b>G5 M4</b> L2 > Infer the Narrator’s Traits p. 24
--	--

Florida’s B.E.S.T. Standards for English Language Arts ELA Expectations	Aligned Components of <i>Wit &amp; Wisdom</i> Florida
<p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p>In all modules and grades of <i>Wit &amp; Wisdom</i> Florida, students participate in formal structured, text-based, academic discussions (Socratic Seminars) and informal, collaborative content- and text-based conversations and tasks (through routines like Think-Pair-Share).</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b> G5 M1 L12 p. 145</p> <p><b>G5 M1</b> L9 &gt; Examine: Speaking Collaboratively p. 111 L32 p. 427</p> <p><b>G5 M2</b> L4 p. 45 L32 p. 443</p> <p><b>G5 M3</b> L4 p. 45 L29 p. 401</p> <p><b>G5 M4</b> L4 &gt; Distill Meaning in a Chalk Talk p. 53 L24 &gt; Engage in a Socratic Seminar p. 355</p>

Florida’s B.E.S.T. Standards for English Language Arts ELA Expectations	Aligned Components of <i>Wit &amp; Wisdom</i> Florida
<p>ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p>The <i>Wit &amp; Wisdom</i> Florida Craft Stages and writing models provide students with clear structures for their written, visual, and spoken work.</p> <p>The Craft Stages are a sequenced process for building skills in writing, speaking, and presenting. The first <i>Wit &amp; Wisdom</i> Florida Craft Stage is Examine—in which students examine an exemplar of writing, visual presentation, or speaking to identify the elements and structures of quality communication.</p> <p>See the Module Overview &gt; Module Map to identify lessons focused on the Examine Stage.</p> <p>The <i>Wit &amp; Wisdom</i> Florida writing models give students visuals for organizing their narrative, opinion/argument, and expository writing.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b> G5 M2 L18 &gt; Experiment with Narrative Structure p. 258</p> <p><b>G5 M1</b> L22 &gt; Examine a Painted Essay p. 294 L23 &gt; Experiment with a Comparison-Contrast Essay p. 308 L28 p. 371</p> <p><b>G5 M2</b> L17 &gt; Handout 17A: ESCAPE Structure for Narrative Stories p. 244</p> <p><b>G5 M4</b> L33 &gt; Plan a Response to the End-of-Module Task p. 454 L35 &gt; Finalize Research Essays p. 472</p>

Florida’s B.E.S.T. Standards for English Language Arts ELA Expectations	Aligned Components of <i>Wit &amp; Wisdom</i> Florida
<p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p>In <i>Wit &amp; Wisdom</i> Florida, students examine and are explicitly taught distinctions between formal and informal language. Engagement with the curriculum’s module texts and content builds students’ academic vocabulary. Integration of sentence frames, process writing, speaking, and listening guidelines, and explicit vocabulary instruction supports students’ use of academic language in communicating their ideas about module texts and topics in formal presentations, Socratic Seminars, and writing.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following lessons:</p> <p><b>Primary Example</b> G5 M1 L8 p. 97</p> <p><b>G5 M1</b> L24 &gt; Analyze Chief Joseph’s Surrender Speech p. 325 L27 &gt; Perform Fluent Reading of Characters’ Letters p. 362 L35 p. 463</p> <p><b>G5 M2</b> L4 p. 45</p> <p><b>G5 M3</b> L10 &gt; Practice Expressive Reading to Analyze Evidence p. 138</p>

English Language Development	Aligned Components of <i>Wit &amp; Wisdom</i> Florida
<p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p>In writing, <i>Wit &amp; Wisdom</i> Florida students engage in writing-to-learn and learning-to-write activities daily, building their skills with using writing to communicate their academic ideas and understandings.</p> <p>In oral communication, <i>Wit &amp; Wisdom</i> Florida lessons intentionally shift the balance of talking from teachers to students, engaging students in daily meaningful opportunities to speak and listen. All <i>Wit &amp; Wisdom</i> Florida students speak and listen to communicate academic information, ideas, and concepts daily.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following modules: G5 M1–4</p>
<p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>	<p>For the Florida edition, Great Minds’ <i>Wit &amp; Wisdom</i>® + Wilson Language Training’s Foundations® form the major tool of instruction to meet the grade-level standard.</p> <p><i>Wit &amp; Wisdom</i> Florida students hone their skills and awareness of the many purposes for writing, speaking, and listening. They learn to tailor their writing and speaking to specific purposes and audiences.</p> <p>Students engage in daily informal academic conversations and write-to-learn activities and in frequent formal presentations, discussions, and extended writing tasks.</p> <p><i>Wit &amp; Wisdom</i>® addresses this standard in the following modules: G5 M1–4</p>