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WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

Idaho Content Standards
English Language Arts/
Literacy Correlation to *Wit &
Wisdom*

GRADE 1 | April 2023



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Idaho Content Standards English Language Arts/Literacy while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the 2022 Idaho Content Standards English Language Arts/Literacy and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Foundational Reading Skills Strand

Phonemic Awareness (PA)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.FR-PA.2 Demonstrate understanding of spoken words, syllables, and sounds.</p>	<p>General Statement Regarding Foundational Skills in Wit & Wisdom Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with Wit & Wisdom modules.</p>
<p>1.FR-PC.2a Distinguish long from short vowel sounds in spoken single-syllable words.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>1.FR-PC.2b Orally produce single-syllable words by blending sounds, including consonant blends.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>1.FR-PC.2c Isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>1.FR-PC.3d Delete initial and final sounds in spoken single syllable words and say the resulting word.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.FR-PC.3e Segment and blend sequences of individual sounds in spoken single-syllable words.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Foundational Reading Skills Strand
Phonics and Decoding (PH)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.FR-PH.3 Use knowledge of grade-level phonics and word analysis skills in decoding words.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>1.FR-PH.3a Know the spelling-sound correspondences for common consonant digraphs.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>1.FR-PH.3b Decode regularly spelled one-syllable words.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>1.FR-PH.3c Know final -e and common vowel team conventions for representing long vowel sounds (e.g., ai, ay, ee, ea, oa, and oe).</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.FR-PH.3d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>1.FR-PH.3e Learn all the r-controlled vowel patterns (-ar, -er, -ir, -or, -ur) and recognize how they change short vowel recognition and pronunciation.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>1.FR-PH.3f Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>1.FR-PH.3g Decode frequently encountered words with inflectional endings (e.g., -s, ed, -est).</p>	<p>Grade 1, Module 1, Lessons 10DD, 12DD</p>
<p>1.FR-PH.3h Recognize and read grade-appropriate irregularly spelled words (e.g., what, said, have).</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Reading Comprehension Strand

Text Complexity (TC)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.RC-TC.1 (Text complexity begins in grade 2.)</p>	n/a

Reading Comprehension Strand

Volume of Reading to Build Knowledge (V)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.RC-V.2 Regularly engage in reading and listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.</p>	<p>Grade 1 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading Comprehension Strand

Textual Evidence (TE)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.RC-TE.3 Ask and answer questions about key details in texts heard or read.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 27, 28 Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 14, 15, 16, 18, 20, 21, 26, 27, 28, 30, 31, 33, 34, 35, 36 Grade 1, Module 3, Lessons 1, 2, 3, 4, 5, 5, 6, 8, 9, 10, 13, 15, 16, 17, 21, 23, 24, 25, 26, 28, 29, 32, 33, 34, 35 Grade 1, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>

Reading Comprehension Strand

Reading Fluency (RF)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.RC-RF.4 Read grade-level text with accuracy, appropriate rate, and expression to support comprehension in successive readings.</p>	<p>Grade 1, Module 1, Lessons 7, 9, 10, 11, 12, 31 Grade 1, Module 2, Lessons 4, 8, 9, 17, 20, 24, 25, 30, 31, 32 Grade 1, Module 3, Lessons 4, 6, 11, 20, 24, 32, 35 Grade 1, Module 4, Lessons 23, 35</p>

Reading Comprehension Strand

Literature (L)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.RC-L.5 Use evidence from literature to demonstrate understanding of grade-level texts.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 27 Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 33 Grade 1, Module 3, Lessons 2, 3, 5, 13, 15, 16, 17, 21, 23, 24, 25, 26, 32, 33, 34, 35 Grade 1, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p>1.RC-L. 5a Retell the beginning, middle, and end of familiar stories (including fables and fairy tales) with key details heard or read, demonstrating understanding of their central messages or morals.</p>	<p>Grade 1, Module 1, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 18, 21, 22, 23, 24, 26, 27, 29, 30, 31, Grade 1, Module 2, Lessons 2, 4, 6, 7, 8, 9 Grade 1, Module 3, Lessons 14, 16, 18, 19, 24, 27, 30 Grade 1, Module 4, Lessons 3, 6, 7, 10, 13, 15, 18, 20, 23, 26</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.RC-L.5b Describe the connection between characters, settings, and major events in stories heard, using key details.</p>	<p>Grade 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 31 Grade 1, Module 2, Lessons 2, 3, 6, 7, 25 Grade 1, Module 3, Lessons 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 30 Grade 1, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 18, 19, 21, 22, 23, 24, 27, 28, 29</p>
<p>1.RC-L.5c Describe major differences between books that tell stories and books that give information.</p>	<p>Grade 1, Module 3, Lessons 1, 7, 12, 13, 20, 25, 31</p>
<p>1.RC-L.5d Describe who is telling stories heard or read at various points in texts.</p>	<p>Grade 1, Module 1, Lessons 25 Grade 1, Module 4, Lessons 4, 5, 8, 14, 17</p>
<p>1.RC-L.5e Compare and contrast the adventures or experiences of characters in stories heard.</p>	<p>Grade 1, Module 1, Lesson 11 Grade 1, Module 2, Lesson 7 Grade 1, Module 3, Lesson 20 Grade 1, Module 4, Lessons 9, 16, 21, 33, 34</p>

Reading Comprehension Strand

Nonfiction Text (NF)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.RC-NF.6 Use evidence from nonfiction works to demonstrate understanding of grade-level texts.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 6, 7, 8, 12, 13, 14, 15, 16, 17, 18, 21, 22, 28 Grade 1, Module 2, Lessons 10, 11, 12, 14, 15, 16, 18, 20, 21, 26, 27, 28, 30, 31, 33, 34, 35, 36 Grade 1, Module 3, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 17, 26, 28, 29, 35 Grade 1, Module 4, Lessons 30, 36</p>
<p>1.RC-NF.6a Retell key details of texts that demonstrate understanding of the main topics of texts heard or read.</p>	<p>Grade 1, Module 1, Lessons 2, 3, 4, 8, 15, 16, 21, 28 Grade 1, Module 2, Lessons 11, 13, 14, 16, 17, 21, 22, 26, 31 Grade 1, Module 3, Lessons 3, 4, 6, 11, 30</p>
<p>1.RC-NF.6b Describe the connection between two individuals, events, ideas, or pieces of information in texts heard or read.</p>	<p>Grade 1, Module 1, Lessons 3, 4, 6, 8, 12, 21, 30 Grade 1, Module 2, Lessons 11, 14, 16, 19, 23, 24, 26, 30 Grade 1, Module 3, Lessons 7, 29, 30</p>
<p>1.RC-NF.6c Know and use various text features (e.g., table of contents, headings, glossaries, icons, index) to locate information in a text.</p>	<p>Grade 1, Module 1, Lessons 14, 15, 16, 28 Grade 1, Module 2, Lessons 12, 14, 18, 19, 21, 23, 29, Grade 1, Module 3, Lesson 10 Grade 1, Module 4, Lesson 8</p>
<p>1.RC-NF.6d Identify the reasons authors give to support points in texts heard or read.</p>	<p>Grade 1, Module 2, Lessons 26, 28, 29, 30, 32 Grade 1, Module 3, Lesson 9</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.RC-NF.6e Identify basic similarities in and differences between two texts heard or read on the same topic.</p>	<p>Grade 1, Module 1, Lessons 6, 21 Grade 1, Module 2, Lessons 20, 26, 30 Grade 1, Module 3, Lessons 3, 4, 5, 6, 31 Grade 1, Module 4, Lesson 27</p>

Vocabulary Development Strand

Word Building (WB)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.VD-WB.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from an array of strategies:</p>	<p>See 1.VD-MB.1a - 1.VD-MB.1f below.</p>
<p>1.VD-WB.1a Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p>	<p>Grade 1, Module 1, Lessons 14, 24DD Grade 1, Module 2, Lessons 10, 11, 16, 27, 29 Grade 1, Module 3, Lessons 2, 5, 6, 8, 17, 26, 27, 28</p>
<p>1.VD-WB.1b Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Grade 1, Module 1, Lessons 2DD, 8DD, 14, 18DD, 21DD, 24DD Grade 1, Module 2, Lessons 10, 11, 14, 16, 27, 29, 30DD Grade 1, Module 3, Lessons 5, 13, 14DD, 17, 21, 26, 27DD, 28, 29DD Grade 1, Module 4, Lessons 3, 5DD, 8, 10DD, 11, 13, 18, 22, 33</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.VD-WB.1c Use frequently occurring affixes (e.g., re-, un- pre-, -ful, -less) as clues to the nuance they add to known words.</p>	<p>Grade 1, Module 1, Lessons 10DD, 12DD Grade 1, Module 2, Lesson 27 Grade 1, Module 3, Lessons 21, 26, 26DD, 27DD, 28DD, 31 Grade 1, Module 4, Lessons 3, 26DD</p>
<p>1.VD-WB.1d Recognize and read frequently encountered words with inflectional endings (e.g., -d, -ed, -s, -es).</p>	<p>Grade 1, Module 1, Lessons 10DD, 12DD</p>
<p>1.VD-WB.1e Identify frequently encountered root words (e.g., help) and use the roots as clues to the meaning of the full word (e.g., helper, helpful).</p>	<p>Grade 1, Module 1, Lessons 10DD, 12DD Grade 1, Module 3, Lessons 18DD, 22DD, 24DD, 31</p>
<p>1.VD-WB.1f Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., playpen, penpal).</p>	<p>Wit and Wisdom addresses this skill in Grade 2. Grade 2, Module 1, Lesson 3DD Grade 2, Module 3, Lessons 13DD, 24DD, 28DD</p>
<p>1.VD-WB.2 With support, explore word relationships and nuances in word meanings.</p>	<p>See 1.VD-WB.2a – 1.VD-WB.2d below.</p>
<p>1.VD-WB.2a Sort words into categories (e.g., tools, pets) and define those words by one or more key attributes (e.g., a saw is a tool that cuts; a goldfish is a pet that lives in water).</p>	<p>Grade 1, Module 2, Lessons 1DD, 8DD, 16DD, 18DD, 22DD, 24DD, 26DD, 27DD, 28DD Grade 1, Module 3, Lesson 3DD Grade 1, Module 4, Lessons 14DD, 15DD, 17DD, 25DD, 28DD, 29DD, 33</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.VD-WB.2b Demonstrate understanding of frequently occurring grade-level verbs and adjectives by relating them to their synonyms and antonyms.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 1 Lessons 9DD, 21DD, 28DD Grade 4, Module 2 Lessons 25DD, 33DD Grade 4, Module 3 Lessons 2DD, 3DD, 4DD, 5DD, 14DD, 29DD Grade 4, Module 4 Lessons 19DD, 21DD</p>
<p>1.VD-WB.2c Distinguish shades of meaning among verbs describing the same general action (e.g., walk, stroll, strut, prance) by acting out the meanings.</p>	<p>Grade 1, Module 2, Lessons 2DD, 3DD, 5DD, 11DD, 12DD, 21, 30DD, 32, 32DD Grade 1, Module 3, Lessons 1DD, 12DD, 16DD, 23DD, 31 Grade 1, Module 4, Lesson 8DD</p>
<p>1.VD-WB.2d Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p>	<p>Grade 1, Module 3, Lessons 15, 19, 22, 23, 24, 25, 27, 28, 29, 31 Grade 1, Module 4, Lessons 20, 25</p>

Vocabulary Development Strand

Academic Vocabulary (AV)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.VD-AV.3 With support as needed, acquire and use general academic and content-specific words gained through conversations, reading, and listening to texts.</p>	<p>Grade 1 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Research Strand

Inquiry Process to Build, Present, and Use Knowledge (IP)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.RS-IP.1</p> <p>With support, conduct simple research tasks to take some action or make informal presentations by identifying information from classroom experiences or provided sources (including read alouds) and organizing information, recorded in words or pictures, using graphic organizers or other aids.</p>	<p>Grade 1, Module 2, Lessons 26, 33, 34, 35</p> <p>Grade 1, Module 3, Lessons 3, 4, 5, 6, 7</p> <p>Grade 1, Module 4, Lesson 30</p>

Research Strand

Deep Reading on Topics to Build Knowledge (DR)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.RS-DR.2</p> <p>Read or listen to a series of texts organized around a variety of conceptually related topics to build knowledge about the world.</p>	<p>Grade 1 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Writing Strand

Range of Writing (RW)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.W-RW.1</p> <p>Routinely write or dictate writing for a range of tasks, purposes, and audiences (e.g., expressing a view or preference, supplying some information about the topic, stories that recount an event or tell a story).</p>	<p>Grade 1 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Writing Strand

Handwriting and Keyboarding (HWK)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.W-HWK.2 Print legibly and space words appropriately when writing a complete sentence.</p>	<p><i>Wit & Wisdom</i> does not address handwriting skills.</p>
<p>1.W-HWK.3 (Keyboarding skills begin in grade 3.)</p>	<p>n/a</p>

Oral and Digital Communications Strand

Oral Communications (OC)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.ODC-OC.1 Engage in collaborative discussions about grade-level topics and texts with peers by listening to others closely, taking turns speaking through multiple exchanges, and asking questions to clear up any confusion.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 36</p> <p>Grade 1, Module 3, Lessons 1, 2, 5, 6, 7, 8, 13, 14, 17, 21, 29, 35</p> <p>Grade 1, Module 4, Lessons 34, 35</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.ODC-OC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 20 Grade 1, Module 2, Lessons 1, 2, 5, 6, 10, 11, 12, 13, 14, 15, 16, 21, 26, 27, 28 Grade 1, Module 3, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 27, 29, 35 Grade 1, Module 4, Lessons 1, 2, 4, 7, 10, 12, 17, 18, 20, 22, 23, 25, 27, 28, 34</p>
<p>1.ODC-OC.3 Ask and answer questions about what a speaker says to gather additional information or clarify something that is not understood.</p>	<p>Grade 1, Module 3, Lessons 8, 13, 20, 26, 29, 35</p>
<p>1.ODC-OC.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p>Grade 1, Module 4, Lessons 17, 18, 22, 28, 34</p>

Oral and Digital Communications Strand

Digital Communications (DC)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.ODC-DC.5 (Digital communications begins in grade 3.)</p>	<p>n/a</p>

Grammar and Conventions Strand

Grammar and Usage (GU)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.GC-GU.1 Demonstrate command of the conventions English grammar and usage when writing and/or speaking.</p>	<p>See 1.GC-GU.1a – 1.GC-GU.1h below.</p>
<p>1.GC-GU.1a Use subject-verb agreement in simple sentences.</p>	<p>Grade 1, Module 3, Lessons 4DD, 5DD, 6DD, 7, 7DD</p>
<p>1.GC-GU.1b Match single and plural nouns with matching verbs in simple sentences. (e.g., He hops; We hop).</p>	<p>Grade 1, Module 3, Lessons 4DD, 5DD, 6DD, 7, 7DD</p>
<p>1.GC-GU.1c Form and use the simple verb tenses (past, present, and future) for regular verbs.</p>	<p>Grade 1, Module 1, Lessons 7DD, 9DD, 12DD Grade 1, Module 3, Lessons 15DD, 17DD, 18, 19, 19DD, 20DD, 24, 25</p>
<p>1.GC-GU.1d Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p>	<p>Grade 1, Module 4, Lessons 12DD, 13DD, 15DD, 16DD, 18DD, 19DD, 24, 25, 26, 33</p>
<p>1.GC-GU.1e Use frequently occurring adjectives.</p>	<p>Grade 1, Module 1, Lessons 17DD, 19, 20DD, 21, 22, 22DD Grade 1, Module 3, Lessons 8DD, 10DD, 11DD, 23, 24, 25, 25DD, 7, 28, 29, 30, 31, 32, 33, 34, 34DD, 35</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.GC-GU.1f Use frequently occurring conjunctions to signal simple relationships (e.g., and, but, or, so, because).</p>	<p>Grade 1, Module 4, Lessons 2DD, 3DD, 4DD, 6DD, 9DD, 11DD, 15, 16</p>
<p>1.GC-GU.1g Use frequently occurring prepositions (e.g., to, during, under, in, with, at).</p>	<p>Grade 1, Module 1, Lessons 26DD, 27DD Grade 1, Module 2, Lessons 21DD, 23DD, 25DD, 29DD, 31, 31DD, 34</p>
<p>1.GC-GU.1h Produce and expand complete sentences in response to prompts.</p>	<p>Grade 1, Module 1, Lessons 2, 3, 7, 10, 11, 12, 13, 13DD, 16, 21, 23, 23DD, 25DD, 28, 29, 29DD, 30, 30DD, 31, 31DD Grade 1, Module 2, Lessons 5, 7DD, 9, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 34DD, 35DD Grade 1, Module 3, Lessons 30, 33, 33DD, 34 Grade 1, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 31</p>

Grammar and Conventions Strand

Mechanics (M)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.GC-M.2 Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.</p>	<p>See 1.GC-M.2a – 1.GC-M.2c below.</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p>1.GC-M.2a Distinguish among declarative, exclamatory, and interrogative sentences, and use periods, exclamation marks, or question marks at the end of sentences when writing and reading text aloud.</p>	<p>Grade 1, Module 1, Lessons 4, 5, 7, 10, 11, 12, 13, 16, 21, 23, 25DD, 28, 29, 29DD, 30, 31, 31DD Grade 1, Module 2, Lessons 4DD, 6DD, 7DD, 9, 9DD, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 35, 35DD</p>
<p>1.GC-M.2b Use commas in dates and to separate single words in a series.</p>	<p>Grade 1, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 33</p>
<p>1.GC-M.2c Capitalize the first word in a sentence, the first letter of student’s name, and the pronoun “I”.</p>	<p>Grade 1, Module 1, Lessons 4DD, 14, 16, 21, 28, 29, 29DD, 30, 31 Grade 1, Module 4, Lessons 20DD, 21DD, 31, 32, 33</p>
<p>1.GC-M.3 Use knowledge of spelling in writing.</p>	<p>See 1.GC-M.3a – 1.GC-M.3b below.</p>
<p>1.GC-M.3a Use conventional spelling for words with common, taught spelling patterns and frequently occurring irregular words.</p>	<p>Grade 1, Module 4, Lessons 23DD, 24DD, 27DD, 29, 31, 32, 33DD</p>
<p>1.GC-M.3b Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p>Grade 1, Module 2, Lessons 9, 13, 19, 23, 32</p>