



TM

# WIT & WISDOM<sup>®</sup>

Curiosity, Inquiry, Knowledge

Idaho Content Standards  
English Language Arts/  
Literacy Correlation to *Wit &  
Wisdom*

**GRADE 2** | April 2023



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Idaho Content Standards English Language Arts/Literacy while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the 2022 Idaho Content Standards English Language Arts/Literacy and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Foundational Reading Skills Strand

### Phonemic Awareness (PA)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.FR-PA.2</b> Demonstrate understanding of spoken words, syllables, and sounds.</p>	<p>General Statement Regarding Foundational Skills in Wit &amp; Wisdom Wit &amp; Wisdom is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with Wit &amp; Wisdom modules.</p>
<p><b>2.FR-PC.2a</b> Reverse phonemes in spoken one-syllable words (e.g., reverse initial and final consonants in the word “pat” and say the resulting word).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>2.FR-PC.2b</b> Demonstrate automaticity in the deletion and substitution of phonemes in multi-syllable spoken words and naming of resulting words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

## Foundational Reading Skills Strand

### Phonics and Decoding (PH)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.FR-PH.3</b> Use knowledge of grade-level phonics and word analysis skills in decoding words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.FR-PH.3a</b>                      Know spelling-sound correspondences for common short and long vowel teams (e.g., head, hook, boat, weigh) including diphthongs (e.g., toil, cloud).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>2.FR-PH.3b</b>                      Decode regularly spelled two-syllable words with long and short vowels.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>2.FR-PH.3c</b>                      Decode words with common prefixes and suffixes (e.g., un-, dis-, -ful, -less).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>2.FR-PH.3d</b>                      Identify words with inconsistent but common spelling-sound correspondences.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>2.FR-PH.3e</b>                      Recognize and read grade-appropriate irregularly spelled words (e.g., was, again, been), including silent letter combinations.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

## Reading Comprehension Strand

### Text Complexity (TC)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.RC-TC.1</b></p> <p>Independently and proficiently read and comprehend texts representing a balance of genres, cultures, and perspectives, that exhibit complexity at the lower end of the grades 2–3 band.</p>	<p>Grade 2 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Reading Comprehension Strand

### Volume of Reading to Build Knowledge (V)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.RC-V.2</b></p> <p>Regularly engage in reading and listening to a series of texts, independently, with peers, or with modest support related to the topics and themes being studied to build knowledge and vocabulary.</p>	<p>Grade 2 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Reading Comprehension Strand

### Textual Evidence (TE)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.RC-TE.3</b></p> <p>Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in grade-level texts heard or read.</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3, 10, 11, 12, 14, 15, 16, 17, 19, 25, 26</p> <p>Grade 2, Module 2, Lessons 12, 14, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 5, 6, 10, 11, 13, 25, 29</p> <p>Grade 2, Module 4, Lessons 9, 10, 11, 12, 13, 14, 15, 16, 22, 23, 25, 26, 28, 29, 32, 33</p>

## Reading Comprehension Strand

### Reading Fluency (RF)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.RC-RF.4</b> Read grade-level text with accuracy, appropriate rate, and expression to support comprehension in successive readings.</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3 Grade 2, Module 2, Lesson 8</p>

## Reading Comprehension Strand

### Literature (L)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.RC-L.5</b> Use evidence from literature to demonstrate understanding grade-level texts.</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3, 10, 11, 12, 14, 15, 16, 17, 19, 25, 26 Grade 2, Module 2, Lessons 12, 14, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 35 Grade 2, Module 3, Lessons 5, 6, 10, 11, 13, 25, 29 Grade 2, Module 4, Lessons 9, 10, 11, 12, 13, 14, 15, 16, 22, 23, 25, 26, 28, 29, 32, 33</p>
<p><b>2.RC-L.5a</b> Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.</p>	<p>Grade 2, Module 1, Lessons 2, 11, 12, 13, 14, 15, 16, 18, 25, 27, 28, 29, 31, 32 Grade 2, Module 2, Lessons 12, 14, 17, 19, 21, 22, 23, 24, 25, 27, 29, 31, 32, 33, 34, 35 Grade 2, Module 3, Lessons 11, 15, 17, 20, 25, 26, 28, 30 Grade 2, Module 4, Lessons 11, 13, 14, 15</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.RC-L.5b</b> Describe how characters in stories heard or read respond to major events and challenges.</p>	<p>Grade 2, Module 1, Lessons 2, 11, 12, 15, 16, 17, 18, 19 Grade 2, Module 2, Lessons 12, 13, 14, 15, 17, 18, 19, 20, 21, 23, 24, 27, 29 Grade 2, Module 3, Lessons 17, 22, 23, 29, 30 Grade 2, Module 4, Lessons 11, 14</p>
<p><b>2.RC-L.5c</b> Describe the overall structure of stories heard or read, including identifying how the beginning introduces the story and the ending concludes the action.</p>	<p>Grade 2, Module 1, Lessons 12, 15, 16, 17, 27, 28, 29 Grade 2, Module 2, Lessons 23, 27, 29 Grade 2, Module 3, Lesson 27</p>
<p><b>2.RC-L.5d</b> Identify different perspectives of characters in stories heard or read.</p>	<p>Grade 2, Module 1, Lesson 3 Grade 2, Module 3, Lessons 8, 16, 21, 30</p>
<p><b>2.RC-L.5e</b> Compare and contrast two or more versions of the same story (heard or read) by different authors or from different cultures.</p>	<p>Grade 2, Module 2, Lessons 23, 24, 25, 28, 29, 30, 31, 32</p>



## Reading Comprehension Strand

### Nonfiction Text (NF)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.RC-NF.6</b> Use evidence from nonfiction works to demonstrate understanding of grade-level texts.</p>	<p>Grade 2, Module 1, Lessons 4, 5, 6, 9, 20, 21, 22, 24, 30                      Grade 2, Module 2, Lessons 1, 2, 6, 10, 11, 12, 18, 33, 34, 35                      Grade 2, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34                      Grade 2, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33</p>
<p><b>2.RC-NF.6a</b> Identify the central idea of texts heard or read.</p>	<p>Grade 2, Module 1, Lessons 5, 6, 7, 8, 9, 11, 21, 23, 30, 31, 32                      Grade 2, Module 2, Lessons 2, 4, 7, 8, 10, 33, 34, 35                      Grade 2, Module 3, Lessons 3, 9, 11, 17                      Grade 2, Module 4, Lessons 8, 9, 20</p>
<p><b>2.RC-NF.6b</b> Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.</p>	<p>Grade 2, Module 1, Lessons 20, 22, 23, 24                      Grade 2, Module 2, Lessons 3, 4, 5, 9, 32                      Grade 2, Module 3, Lesson 4                      Grade 2, Module 4, Lessons 5, 18, 19, 20, 21, 22, 23</p>
<p><b>2.RC-NF.6c</b> Describe the overall structure of nonfiction texts heard or read, including identifying how the beginning introduces information and the ending sums up the information.</p>	<p>Grade 2, Module 1, Lessons 12, 15, 16, 17, 27, 28, 29                      Grade 2, Module 2, Lessons 23, 27, 29                      Grade 2, Module 3, Lesson 27</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.RC-NF.6d</b> Describe how authors use facts and reasons to support specific points in texts.</p>	<p>Grade 2, Module 1, Lessons 5, 8 Grade 2, Module 4, Lessons 8, 21, 27, 28</p>
<p><b>2.RC-NF.6e</b> Compare and contrast the most important points presented in two texts on the same topic.</p>	<p>Grade 2, Module 1, Lesson 10 Grade 2, Module 2, Lessons 6, 13, 33 Grade 2, Module 3, Lessons 4, 10, 12, 18, 20, 23, 29, 31</p>

### Vocabulary Development Strand

#### Word Building (WB)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.VD-WB.1</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from an array of strategies.</p>	<p>See 2.VD-WB.1a – 2.VD.WB.1e below.</p>
<p><b>2.VD-WB.1a</b> Use sentence-level context as clues to the meaning of words or phrases.</p>	<p>Grade 2, Module 1, Lessons 5, 5DD, 6DD, 22DD, 26, 26DD, 28 Grade 2, Module 2, Lessons 2, 3DD, 8, 9DD, 10DD, 11, 16DD, 24DD Grade 2, Module 3, Lessons 2, 2DD, 25DD, 26DD, 30DD Grade 2, Module 4, Lessons 1DD, 2DD, 5, 7DD, 15DD</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.VD-WB.1b</b> Determine the meaning of new words formed when known prefixes (e.g., safe/unsafe, like/dislike) and suffixes (e.g., beauty/beautiful, light/lightness) are added to a known word.</p>	<p>Grade 2, Module 1, Lessons 21DD, 26 Grade 2, Module 2, Lesson 29DD Grade 2, Module 3, Lessons 1DD, 11DD, 19DD, 27DD, 29DD, 30DD Grade 2, Module 4, Lessons 28DD</p>
<p><b>2.VD-WB.1c</b> Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., pain/painful, help/helpless).</p>	<p>Grade 2, Module 1, Lessons 21DD, 26 Grade 2, Module 2, Lessons 1DD, 10DD, 18DD Grade 2, Module 3, Lessons 7DD, 19DD</p>
<p><b>2.VD-WB.1d</b> Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., backpack, backyard; flashlight, lighthouse).</p>	<p>Grade 2, Module 1, Lesson 3DD Grade 2, Module 3, Lessons 13DD, 24DD, 28DD</p>
<p><b>2.VD-WB.1e</b> Use glossaries and beginning dictionaries, print or digital, to clarify the meaning of words and phrases.</p>	<p>Grade 2, Module 1, Lessons 1DD, 2DD, 3DD, 4DD, 5DD, 6DD, 11DD, 15DD, 22DD, 26DD, 27DD Grade 2, Module 2, Lessons 8, 9DD, 10DD, 14DD, 17DD, 18DD, 24DD Grade 2, Module 3, Lesson 25DD Grade 2, Module 4, Lessons 2DD, 3DD, 7DD</p>
<p><b>2.VD-WB.2</b> Determine how words and phrases provide meaning and nuance to texts.</p>	<p>See 2.VD-WB.2a – 2.VD.WB.1c below.</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.VD-WB.2a</b> Identify real-life connections between words and their use (e.g., describe weather that is freezing or windy).</p>	<p>Grade 2, Module 1, Lessons 4DD, 5DD, 6DD, 15DD, 20DD Grade 2, Module 2, Lessons 2DD, 3, 3DD, 4DD, 5DD, 13, 13DD, 17DD, 26, 26DD Grade 2, Module 3, Lessons 3DD, 4DD, 6DD, 7, 11, 12DD, 16DD, 20DD, 21, 24 Grade 2, Module 4, Lessons 5DD, 11DD, 13DD, 14DD, 15DD, 22DD, 23DD, 24DD, 29DD</p>
<p><b>2.VD-WB.2b</b> Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).</p>	<p>Grade 2, Module 1, Lessons 11DD, 12DD, 14DD Grade 2, Module 2, Lessons 2DD, 28DD Grade 2, Module 3, Lessons 6DD, 8DD, 16DD, 20DD Grade 2, Module 4, Lesson 11DD</p>
<p><b>2.VD-WB.2c</b> Describe how words and phrases (e.g., rhymes, alliteration) supply rhythm and meaning in a story, poem, or song.</p>	<p>Grade 2, Module 1, Lessons 2, 3, 13, 15, 26, 27, 27DD, 28, 28DD Grade 2, Module 3, Lessons 5, 6, 11, 16, 17, 18 Grade 2, Module 4, Lesson 12</p>

## Vocabulary Development Strand

### Academic Vocabulary (AV)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.VD-AV.3</b> Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.</p>	<p>Grade 2 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Research Strand

### Inquiry Process to Build, Present, and Use Knowledge (IP)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.RS-IP.1</b></p> <p>With support as needed, conduct short research tasks to take some action or make informal presentations by gathering information from experiences and provided sources (including read alouds), and organizing information using graphic organizers or other aids.</p>	<p>Grade 2, Module 1, Lesson 30</p> <p>Grade 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 22, 23, 24, 25, 26, 27, 28, 29, 30</p>

## Research Strand

### Deep Reading on Topics to Build Knowledge (DR)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.RS-DR.2</b></p> <p>Read or listen to a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)</p>	<p>Grade 2 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Writing Strand

### Range of Writing (RW)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.W-RW.1</b></p> <p>Develop flexibility in writing by routinely engaging in the production of writing shorter and longer pieces for a range of tasks, purposes, and audiences. This could include reflections, descriptions, letters, and poetry, etc.</p>	<p>Grade 2 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.W-RW.2</b> Write arguments that express an opinion supported by details and reasons and provide a concluding sentence.</p>	<p><i>Wit and Wisdom</i> addresses argument writing in Grade 6. Grade 3, Module 1, Lessons 24, 25, 29, 30, 32 Grade 3, Module 2, Lessons 27, 28, 36 Grade 3, Module 3, Lessons 7, 8, 9, 11 Grade 3, Module 4, Lessons 19, 33</p>
<p><b>2.W-RW.3</b> Write informational texts that state a focus and support the focus with facts and details and provide a concluding sentence.</p>	<p>Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32 Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35 Grade 2, Module 3, Lessons 5, 6, 11, 12, 17 Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 17, 18, 19, 20, 21</p>
<p><b>2.W-RW.4</b> Write personal or fictional stories that recount a short sequence of events, include details to develop the characters or experiences, and provide sense of closure.</p>	<p>Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>
<p><b>2.W-RW.5</b> (Employing clear and coherent organizational structures begins in grade 3.)</p>	<p>n/a</p>
<p><b>2.W-RW.6</b> With support from adults and peers, strengthen writing as needed by revising and editing.</p>	<p>Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32 Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD 27, 28, 29, 32, 35 Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34 Grade 2, Module 4, Lessons 8, 21, 27, 32</p>

## Writing Strand

### Handwriting and Keyboarding (HWK)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.W-HWK.7</b> Form letters correctly with functional speed. Space words and sentences properly so that writing can be read easily by another person.</p>	<p><i>Wit &amp; Wisdom</i> does not address handwriting skills.</p>
<p><b>2.W-HWK.8</b> With support, use keyboarding skills to produce and publish writing.</p>	<p><i>Wit &amp; Wisdom</i> does not address keyboarding skills.</p>

## Oral and Digital Communications Strand

### Oral Communications (OC)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.ODC-OC.1</b> Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.</p>	<p>Grade 2, Module 1, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 12, 21, 31 Grade 2, Module 2, Lesson 10, 25, Grade 2, Module 3, Lesson 13, 33, 34 Grade 2, Module 4, Lesson 16</p>
<p><b>2.ODC-OC.2</b> Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3, 4, 10, 11, 15, 17, 20, 21, 25, 30, 32 Grade 2, Module 2, Lessons 3, 6, 7, 11, 13, 16, 17, 19, 20, 26, 28, 29 Grade 2, Module 3, Lessons 3, 4, 5, 7, 8, 9, 10, 17, 18, 19, 22, 23, 25, 26, 30 Grade 2, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 20, 21 22, 31, 32</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.ODC-OC.3</b> Ask and answer questions about what a speaker says to clarify by gathering additional information or deepen understanding of a topic or issue.</p>	<p>Grade 2, Module 3, Lessons 10, 11, 13, 33, 34</p>
<p><b>2.ODC-OC.4</b> Tell a story or retell an experience with relevant facts and descriptive details, speaking audibly in coherent sentences.</p>	<p>Grade 2, Module 1, Lesson 11 Grade 2, Module 2, Lessons 2, 10, 27, 29, 30, 32 Grade 2, Module 3, Lessons 15, 16, 20 Grade 2, Module 4, Lessons 17, 31, 32</p>

## Oral and Digital Communications Strand

### Digital Communications (DC)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.ODC-DC.5</b> (Digital Communications begins in grade 3.)</p>	<p>n/a</p>

## Grammar and Conventions Strand

### Grammar and Usage (GU)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.GC-GU.1</b> Demonstrate command of the conventions of English grammar and usage when writing or speaking.</p>	<p>See 2.GC-GU.1a – 2.GC-GU.1g below.</p>



Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.GC-GU.1a</b> Form and use the past tense of frequently occurring irregular verbs (e.g., felt, told, went).</p>	<p>Grade 2, Module 2, Lessons 20DD, 21DD, 22DD, 23DD</p>
<p><b>2.GC-GU.1b</b> Use adjectives and adverbs and choose between them depending on what is to be modified.</p>	<p>Grade 2, Module 1, Lessons 12DD, 13, 13DD, 14DD, 18, 27, 29 Grade 2, Module 2, Lessons 19DD, 34 Grade 2, Module 3, Lessons 5DD, 8DD, 9DD, 10DD, 14DD, 15, 15DD, 18DD, 22, 22DD Grade 2, Module 4, Lesson 30</p>
<p><b>2.GC-GU.1c</b> Form and use regular and frequently occurring irregular plural nouns (e.g., men, teeth, fish).</p>	<p>Grade 2, Module 2, Lessons 6DD, 7DD, 8DD, 25DD, 27DD</p>
<p><b>2.GC-GU.1d</b> Recognize that the names of things can also be the names of actions (fish, dream, run).</p>	<p>Grade 2, Module 1, Lessons 11DD, 12DD, 14DD Grade 2, Module 2, Lessons 2DD, 28DD Grade 2, Module 3, Lessons 6DD, 8DD, 16DD, 20DD Grade 2, Module 4, Lesson 11DD</p>
<p><b>2.GC-GU.1e</b> Use reflexive pronouns (e.g., yourself, herself).</p>	<p>Grade 2, Module 4, Lessons 10DD, 12DD, 16</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.GC-GU.1f</b> Distinguish between complete and incomplete sentences and recognize and use correct word order in written sentences.</p>	<p>Grade 2, Module 1, Lessons 7DD, 8DD, 9DD, 10DD, 13, 16DD, 17DD, 18, 19DD, 23DD, 24, 24DD, 27, 28DD, 29, 31DD, 32 Grade 2, Module 2, Lessons 30DD, 33, 34, 35 Grade 2, Module 3, Lessons 15DD, 17DD, 21DD, 22DD, 23DD</p>
<p><b>2.GC-GU.1g</b> Produce and expand complete simple and compound sentences.</p>	<p>Grade 2, Module 1, Lessons 7DD, 8DD, 9DD, 10DD, 13, 16DD, 17DD, 18, 19DD, 23DD, 24, 24DD, 27, 28DD, 29, 31DD, 32 Grade 2, Module 2, Lessons 30DD, 33, 34, 35 Grade 2, Module 3, Lessons 15DD, 17DD, 21DD, 22DD, 23DD</p>

## Grammar and Conventions Strand

### Mechanics (M)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.GC-M.2</b> Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.</p>	<p>See 2.GC-M.2a – 2.GC-M.2c below.</p>
<p><b>2.GC-M.2a</b> Commas in greetings and closing of letters.</p>	<p>Grade 2, Module 4, Lessons 19DD, 20DD</p>
<p><b>2.GC-M.2b</b> Apostrophes to form contractions and frequently occurring possessives.</p>	<p>Grade 2, Module 4, Lessons 4DD, 6DD, 8DD, 16DD, 17DD, 18DD, 21DD</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>2.GC-M.2c</b> Capitalize holidays, names, and places.</p>	<p>The following lessons address capitalizing holidays and geographic names. Grade 2, Module 2, Lessons 11DD, 12DD, 15DD, 26</p>
<p><b>2.GC-M.3</b> Use knowledge of spelling in writing.</p>	<p>See 2.GC-M.3a – 2.GC-M.3b below.</p>
<p><b>2.GC-M.3a</b> Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</p>	<p>Grade 2, Module 4, Lessons 25DD, 26DD, 27DD</p>
<p><b>2.GC-M.3b</b> Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>Grade 2, Module 2, Lessons 14DD Grade 2, Module 4, Lessons 25DD, 26DD, 27DD</p>