



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

The Indiana Academic
Standards for English/
Language Arts Correlation to
Wit & Wisdom

GRADE 1 | April 2023



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the The Indiana Academic Standards for English/Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the 2020 The Indiana Academic Standards for English/Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Foundations

Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.

Print Concepts

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RF.1 Recognize components of a sentence (e.g., capitalization, first word, ending punctuation).</p>	<p>Grade 1, Module 1, Lesson 25DD Grade 1, Module 2, Lessons 4DD, 6DD, 7DD General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>

Reading Foundations

Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.

Phonemic Awareness

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RF.2 Blend sounds, including consonant blends, to produce single- and multi-syllable words. (E)</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>1.RF.3 Identify and produce beginning, middle (medial), and final sounds in single-syllable words. (E)</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>1.RF.4 Segment individual phonemes in one-syllable words. (E)</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Reading Foundations

Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.

Decoding

Indiana Standards	Aligned Components of Wit & Wisdom
<p>1.RF.5 Use letter-sound knowledge of single consonants (hard and soft sounds), short and long vowels, consonant blends and digraphs, vowel teams (e.g., ai) and digraphs, and r-controlled vowels to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>1.RF.6 Decode one-syllable words in the major syllable types (CVC, CVr, V, VV, VCe), independent of context. (E)</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>1.RF.7 Decode grade-appropriate base words and affixes including common prefixes plurals, verb tense, inflectional suffixes (e.g., plurals, verb tenses), simple compound words (e.g., cupcake), and contractions (e.g., isn't). (E)</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>1.RF.8 Orally read decodable texts with appropriate fluency (rate, accuracy, and prosody) while reading.</p>	<p>Supplemental material is necessary to address this standard thoroughly.</p> <p>Grade 1, Module 1, Lesson 7, 9, 10, 11, 12, 23, 24, 25, 26, 27, L31 Grade 1, Module 2, Lesson 4, 8, 9, 17, 20, 24, 25, 30, 31, 32 Grade 1, Module 3, Lesson 4, 6, 11, 20, 24, 32, 35 Grade 1, Module 4, Lesson 23, 35</p>

Reading Comprehension

Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.

Indiana Standards	Aligned Components of Wit & Wisdom
<p>1.RC.1 Ask and answer questions about the main idea and key details to clarify and confirm understanding of a text. (E)</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 27 Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 33, Grade 1, Module 3, Lessons 2, 3, 5, 13, 15, 16, 17, 21, 23, 24, 25, 26, 32, 33, 34, 35 Grade 1, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>1.RC.2 Retell stories, fables, and fairy tales in sequence, including key details, and demonstrate comprehension of their central message or lesson.</p>	<p>Grade 1, Module 1, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 18, 21, 22, 23, 24, 26, 27, 29, 30, 31 Grade 1, Module 2, Lessons 2, 3, 4, 6, 7, 8, 9 Grade 1, Module 3, Lessons 14, 16, 18, 19, 24, 27, 30, Grade 1, Module 4, Lessons 3, 6, 7, 10,13, 15, 18, 20, 23, 26</p>
<p>1.RC.3 Using key details, identify and describe the elements of plot, character, and setting. (E)</p>	<p>Grade 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 7, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 31 Grade 1, Module 2, Lessons 2, 3, 6, 7, 25 Grade 1, Module 3, Lessons 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25 27,30 Grade 1, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 18, 19, 21, 22, 23, 24, 27, 28, 29</p>
<p>1.RC.4 Make and confirm predictions about what will happen next in a story.</p>	<p>Supplemental material is necessary to address this standard thoroughly. Grade 1, Module 3, Lessons 1, 7, 12, 20, 25, 31 Grade 1, Module 4, Lessons 27</p>
<p>1.RC.5 Identify the basic characteristics of familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks).</p>	<p>Grade 1, Module 3, Lessons 1, 7 Grade 1, Module 3, Lessons 1, 7, 12, 20, 31 Grade 1, Module 4, Lessons 1, 4</p>

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1.RC.6 Retell main ideas and key details of a text. (E)</p>	<p>Grade 1, Module 1, Lessons 2, 3, 4, 8, 15, 16, 21,28 Grade 1, Module 2, Lessons 11, 13, 14, 16, 17, 21, 22, 26, 31 Grade 1, Module 3, Lessons 3, 4, 6, 11, 30</p>
<p>1.RC.7 Know and use various text features (e.g., table of contents, glossary, illustrations) to locate and describe key facts or information in a text.</p>	<p>Grade 1, Module 1, Lessons 4, 15, 16, 28 Grade 1, Module 2, Lessons 12, 14, 18, 19, 20, 21, 23, 29 Grade 1, Module 3, Lesson 10 Grade 1, Module 4, Lesson 8</p>
<p>1.RC.8 Identify how a nonfiction text can be structured to indicate order (e.g., sequential) or to explain a simple cause and effect relationship. (E)</p>	<p><i>Wit & Wisdom</i> does not address structure of informational texts in the lower elementary grades. <i>Wit & Wisdom</i> addresses this standard in Grade 4.</p>
<p>1.RC.9 Demonstrate comprehension that context clues (e.g., words and sentence clues) and text features (e.g., glossaries, illustrations) may be used to help understand unknown words.</p>	<p>Grade 1, Module 1, Lessons 2DD, 8DD, 14, 18DD, 21DD, 24DD Grade 1, Module 2, Lessons 10, 11, 14, 16, 27, 29, 30DD Grade 1, Module 3, Lessons 5, 13, 14DD, 17, 21, 26, 27DD, 28, 29DD Grade 1, Module 4, Lessons 3, 5DD, 8, 10DD, 11, 13, 14, 18, 19, 22, 33</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>1.RC.10 Define and sort words into categories (e.g., antonyms, living things, synonyms). (E)</p>	<p>Grade 1, Module 2, Lessons 1DD, 8DD, 16DD, 18DD, 22DD, 24DD, 26DD, 27DD, 28DD, 32</p> <p>Grade 1, Module 3, Lessons 3DD</p> <p>Grade 1, Module 4, Lessons 14DD, 17DD, 25DD, 28DD, 29DD, 33</p>

Writing

Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

Indiana Standards	Aligned Components of Wit & Wisdom
<p>1.W.1 Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.</p>	<p>Wit & Wisdom does not address handwriting. The below lessons address legibly printing all upper-and lowercase letters.</p> <p>Grade 1, Module 4, Lessons 30DD, 31, 31DD, 32DD, 32</p>
<p>1.W.2 Produce (when writing or speaking) logically connected sentences to make a proposal to a particular audience (e.g., a parent, classmate), and give reasons why the proposal should be considered. (E)</p>	<p>Grade 1, Module 2, Lesson 26</p> <p>Grade 1, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32</p>
<p>1.W.3 Produce (when writing or speaking) a topic sentence or main idea, provide some facts or details about the topic, and provide a concluding statement. (E)</p>	<p>Grade 1, Module 1, Lesson 3, 16</p> <p>Grade 1, Module 2, Lesson 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Grade 1, Module 3, Lesson 6, 7</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>1.W.4 Produce (when writing or speaking) narratives using precise words to describe characters and actions and temporal words to signal event order, with ideas organized into a beginning, middle, and ending. (E)</p>	<p>Grade 1, Module 1, Lessons 4, 5, 11, 12, 21, 22, 25, 26, 26DD, 27DD, 27, 28, 29, 30, 30DD, 31, 32 Grade 1, Module 3, Lessons 9, 10, 11, 12, 14, 15, 16, 18, 19, 24, 25, 28, 29, 32, 33, 34, 35</p>
<p>1.W.5 With support, apply the writing process to:</p>	<p>See 1.W.5a-d below.</p>
<p>1.W.5a Plan by generating ideas for writing through oral discussions and drawings;</p>	<p><i>Wit and Wisdom</i> addresses this standard in Grade 2 Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32 Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD, 27, 28, 29, 32, 35 Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34 Grade 2, Module 4, Lessons 8, 21, 27, 32</p>
<p>1.W.5b Develop drafts in pictorial or written form by organizing ideas;</p>	<p>Grade 1, Module 1, Lessons L6, L28–29, L29DD, L30, L30DD, L31, L31DD Grade 2, Module 1, Lessons L14, L32, L34DD, L35 Grade 3, Module 1, Lessons L33DD, L34 G1 M4 L33</p>
<p>1.W.5c Revise writing to add details in pictures or words (e.g., sentence structure); edit writing for conventions (e.g., correct spelling of frequently used words, basic capitalization, end punctuation); and</p>	<p>Grade 1, Module 1, Lessons L6, L28–29, L29DD, L30, L30DD, L31, L31DD Grade 2, Module 1, Lessons L14, L32, L34DD, L35 Grade 3, Module 1, Lessons L33DD, L34 G1 M4 L33</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>1.W.5d Use available technology to produce and publish legible documents.</p>	<p>Grade 1, Module 2, Lessons 24, 25</p>
<p>1.W.6 With support, conduct research on a topic.</p>	<p>See 1.W.6a-c below.</p>
<p>1.W.6a Identify several sources of information and indicate the sources.</p>	<p>Grade 1, Module 2, Lessons 26, 33, 34, 35 Grade 1, Module 3, Lessons 3, 4, 5, 6, 7, 30</p>
<p>1.W.6b Organize information, using graphic organizers or other aids.</p>	<p>Grade 1, Module 2, Lessons 23, 28, 33 Grade 1, Module 3, Lessons 4, 5, 6</p>
<p>1.W.6c Make informal presentations on information gathered.</p>	<p>Wit & Wisdom addresses this standard in Grade 3. Grade 1, Module 4, Lessons 5, 7, 14, 16, 29, 30, 34</p>
<p>1.W.7 Demonstrate command of English grammar and usage, when writing or speaking, focusing on:</p>	<p>See 1.W.7a-c below.</p>
<p>1.W.7a Nouns/Pronouns – Using sentences that include common and proper nouns and personal pronouns.</p>	<p>Grade 1, Module 1, Lessons 1DD, 3DD, 4DD, 12DD, 13DD, 14, 15, 16, 18DD, 19DD, 21, 23, 24, 25, 26, 28, 29, 29DD, 30, 31, 33 Grade 1, Module 4, Lesson 13DD</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>1.W.7b Verbs – Using sentences with verbs to convey a sense of past, present, and future.</p>	<p>Grade 1, Module 1, Lessons 7DD, 9DD, 12DD, 15DD, 17DD, 18, 19, 19DD, 20DD, 24, 25</p>
<p>1.W.7c Usage – Using complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>	<p>Grade 1, Module 1, Lessons 2, 3, 7, 10, 11, 12, 13, 13DD, 16, 21, 22, 23, 23DD, 25DD, 28, 29, 29DD, 30,30DD, 31, 31DD Grade 1, Module 2, Lessons 5, 7DD, 9, 12, 13, 14 19, 22, 23, 24, 25, 30, 31, 32, 34, 34DD, 35DD Grade 1, Module 3, Lessons 30, 33, 33DD, 34 Grade 1, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 31</p>
<p>1.W.8 Demonstrate command of capitalization, punctuation, and spelling, focusing on:</p>	<p>See 1.W.8a-c below.</p>
<p>1.W.8a Capitalization – Capitalizing the first word of a sentence, dates, names of people, and the pronoun I.</p>	<p>More extensive instruction in capitalizing the first word of a sentence and the pronoun I can be found in Grade K. Grade 1, Module 1, Lessons 4DD, 14, 16, 21, 28, 29, 29DD, 30, 31 Grade 1, Module 4, Lessons 20DD, 21DD, 31, 32, 33</p>
<p>1.W.8b Punctuation –</p>	<p>See 1.W.8b1 below.</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>1.W.8b1 Correctly using a period, question mark, and exclamation mark at the end of a sentence.</p>	<p>Grade 1, Module 1, Lessons 4, 5, 7, 10, 11, 12, 13, 16, 21, 23, 25DD, 28, 29, 29DD,30, 31, 31DD Grade 1, Module 2, Lessons 4DD, 6DD, 7DD, 9, 9DD, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 35, 35DD</p>
<p>1.W.8b2 Using commas in dates and to separate items in a series.</p>	<p>Grade 1, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 33</p>
<p>1.W.8c Encoding –</p>	<p>See 1.W.8c1-3 below.</p>
<p>1.W.8c1 Spelling unknown words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p>Grade 1, Module 2, Lessons 9, 13, 19, 23, 32,</p>
<p>1.W.8c2 Correctly spelling words with common spelling patterns.</p>	<p>Grade 1, Module 2, Lessons 9, 13, 19, 23, 32 Grade 1, Module 4, Lessons 23DD, 24DD, 27DD, 29, 31, 32, 33DD</p>
<p>1.W.8c3 Correctly spelling common irregularly-spelled, grade-appropriate words (e.g.,said, does, gone). (E)</p>	<p>Grade 1, Module 4, Lessons 23DD, 24DD, 27DD, 29, 31, 32, 33DD</p>

Communication and Collaboration

Learning Outcome: Students actively listen and participate in discussions using details and answering questions.

Indiana Standards	Aligned Components of Wit & Wisdom
<p>1.CC.1 Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36</p> <p>Grade 1, Module 3, Lessons 1, 5, 6, 14, 17, 21</p> <p>Grade 1, Module 4, Lessons 34, 35</p>
<p>1.CC.2 Listen to others, take turns speaking about the topic, and add one’s own ideas in small group discussions or tasks.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36</p> <p>Grade 1, Module 3, Lessons 1, 5, 6, 14, 17, 21</p> <p>Grade 1, Module 4, Lessons 34, 35</p>
<p>1.CC.3 Ask and answer questions about what a speaker says to clarify something that is not understood.</p>	<p>Grade 1, Module 3, Lessons L8, L13, L20, L26, L29, L35</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>1.CC.4 Ask and answer questions about key details in what is read, heard, or viewed to demonstrate comprehension. (E)</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 7, 12, L14, 15, 16, 17, 18, 20 Grade 1, Module 2, Lessons 1, 2, 5, 6, 10, 11, 12, 13, 14, 15, 16, 21, 26, 27, 28 Grade 1, Module 3, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 27, 29, 35 Grade 1, Module 4, Lessons 1, 2, 4, 7, 10, 12, 17, 18, 20, 22, 23, 25, 27, 28, 34</p>
<p>1.CC.5 Speaking audibly and using appropriate language, recite poems, rhymes, songs, and stories, with careful attention to sensory detail when describing people, places, things, and events.</p>	<p>Supplemental material is necessary to address reciting. The following lessons address speaking audibly and using appropriate language to describe people, places, things, and events. Grade 1, Module 4, Lessons 17, 18, 22, 28, 34</p>
<p>1.CC.6 Add drawings or other visual displays, such as pictures and objects, when sharing information to clarify ideas, thoughts, and feelings.</p>	<p>Grade 1, Module 2, Lessons 17, 18, 19, 22, 23, 24, 25, 30, 34, 35</p>
<p>1.CC.7 Give and follow oral directions with two or three steps.</p>	<p>Grade 1, Module 1, Lessons 11, 16, 28</p>