



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

The Indiana Academic
Standards for English/
Language Arts Correlation to
Wit & Wisdom

GRADE 2 | April 2023



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the The Indiana Academic Standards for English/Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the 2020 The Indiana Academic Standards for English/Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Foundations

Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.

Decoding

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.RF.1</p> <p>Use knowledge of the six major syllable types (CVC, CVr, V, VV, VCe, Cle) to decode two-syllable words, independent of context. (E)</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i></p> <p><i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>2.RF.2</p> <p>Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>2.RF.3</p> <p>Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten’s, sisters’), and compound words. (E)</p>	<p>Supplemental material is necessary to address this standard thoroughly.</p> <p>Grade 2, Module 1, Lessons 1, 2, 3 Grade 2, Module 2, Lesson 8</p>
<p>2.RF.4</p> <p>Orally read decodable/grade-level appropriate or higher texts with fluency (rate, accuracy, and prosody) while reading.</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3 Grade 2, Module 2, Lesson 8</p> <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Reading Comprehension

Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.

Indiana Standards	Aligned Components of Wit & Wisdom
<p>2.RC.1 Ask and answer questions about the main idea and key details in a text to demonstrate comprehension. (E)</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3, 4, 5, 6, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 22, 24, 25, 26, 30</p> <p>Grade 2, Module 2, Lessons 1, 2, 6, 10, 11, 12, 14, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p> <p>Grade 2, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33</p>
<p>2.RC.2 Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p>	<p>Grade 2, Module 1, Lessons 2, 11, 12, 13, 14, 15, 16, 18, 25, 27, 28, 29, 31, 32</p> <p>Grade 2, Module 2, Lessons 12, 14, 17, 19, 21, 22, 23, 24, 25, 27, 29, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 11, 15, 17, 20, 25, 26, 28, 30</p> <p>Grade 2, Module 4, Lessons 11, 13, 14, 15</p>
<p>2.RC.3 Describe how characters in a story respond to major events and how characters affect the plot.</p>	<p>Grade 2, Module 1, Lessons 2, 11, 12, 15, 16, 17, 18, 19</p> <p>Grade 2, Module 2, Lessons 12, 13, 14, 15, 17, 18, 19, 20, 21, 23, 24, 27, 29</p> <p>Grade 2, Module 3, Lessons 17, 22, 23, 29, 30</p> <p>Grade 2, Module 4, Lessons 11, 14</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>2.RC.4 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. (E)</p>	<p>Grade 2, Module 1, Lessons 12, 15, 16, 17, 27, 28, 29 Grade 2, Module 2, Lessons 23, 27, 29 Grade 2, Module 3, Lesson 27</p>
<p>2.RC.5 Acknowledge differences in the points of view of characters, and identify dialogue as words spoken by characters, usually enclosed in quotation marks.</p>	<p>Grade 2, Module 1, Lesson 3 Grade 2, Module 3, Lessons 8, 16, 21, 30</p>
<p>2.RC.6 Identify the main idea of a multiparagraph text and the topic of each paragraph.</p>	<p>Grade 2, Module 1, Lessons 5, 6, 7, 8, 9, 11, 21, 23, 30, 31, 32 Grade 2, Module 2, Lessons 2, 4, 7, 8, 10, 33, 34, 35 Grade 2, Module 3, Lessons 3, 9, 11, 17 Grade 2, Module 4, Lessons 8, 9, 20</p>
<p>2.RC.7 Use various text features (e.g., table of contents, index, headings, captions) to locate key facts or information, and explain how they contribute to and clarify a text.</p>	<p>Grade 2, Module 1, Lessons 5, 6 Grade 2, Module 2, Lessons 1, 7, 11 Grade 2, Module 4, Lessons 4, 5, 6, 7, 8, 18, 21, 24, 25</p>
<p>2.RC.8 Identify how a nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause-and-effect relationship. (E)</p>	<p>Wit & Wisdom addresses this standard in Grade 4. Grade 4, Module 1, Lesson 8 Grade 4, Module 2, Lessons 11, 12, 13, 14, 15, 16 Grade 4, Module 3, Lesson 3</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>2.RC.9 Describe how an author uses facts to support specific points in a text.</p>	<p>Grade 2, Module 1, Lessons 5, 8 Grade 2, Module 4, Lessons 8, 21, 27, 28</p>
<p>2.RC.10 Compare and contrast the most important points presented by two texts on the same topic.</p>	<p>Grade 2, Module 1, Lesson 10 Grade 2, Module 2, Lessons 6, 13, 33 Grade 2, Module 3, Lessons 4, 10, 12, 18, 20, 23, 29, 31</p>
<p>2.RC.11 Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.</p>	<p>Grade 2, Module 1, Lessons 5, 5DD, 6DD, 22DD, 26, 26DD, 28 Grade 2, Module 2, Lessons 2, 3DD, 8, 9DD, 10DD, 11, 16DD, 24DD Grade 2, Module 3, Lessons 2, 2DD, 25DD, 26DD, 30DD Grade 2, Module 4, Lessons 1DD, 2DD, 4, 5, 7DD, 15DD</p>
<p>2.RC.12 Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)</p>	<p>Grade 2, Module 1, Lessons 2DD, 4, 15DD, 26DD Grade 2, Module 2, Lessons 3DD, 17DD, 24DD Grade 2, Module 3, Lesson 1DD Grade 2, Module 4, Lessons 5DD, 23DD</p>

Writing

Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

Indiana Standards	Aligned Components of Wit & Wisdom
<p>2.W.1 Write legibly by forming letters correctly and spacing words and sentences properly. (E)</p>	<p><i>Wit & Wisdom</i> does not address handwriting skills.</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>2.W.2 Write pieces that introduce an opinion, give reasons that support the opinion, use linking words (e.g., because, and, also), include a concluding statement or section, and include multiple reasons to explain why a certain course of action should be followed. (E)</p>	<p>Grade 2, Module 4, Lessons 10, 11, 12, 13, 14, 15, 16, 22, 23, 24, 26, 27, 29, 31, 32, 33</p>
<p>2.W.3 Write informative/explanatory pieces on a main idea that introduces a topic, provides facts and details about the topic, and includes a concluding statement. (E)</p>	<p>Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32 Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35 Grade 2, Module 3, Lessons 5, 6, 11, 12, 17 Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 17, 18, 19, 20, 21</p>
<p>2.W.4 Write narratives that:</p>	<p>See 2.W.4a-d below.</p>
<p>2.W.4a Include a beginning;</p>	<p>Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>
<p>2.W.4b Use temporal words to signal event order (e.g., first of all);</p>	<p>Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>
<p>2.W.4c Provide details to describe actions, thoughts, and feelings; and</p>	<p>Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>2.W.4d Provide a middle and an ending. (E)</p>	<p>Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>
<p>2.W.5 Apply the writing process to:</p>	<p>See 2.W.5a-b below.</p>
<p>2.W.5a Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.</p>	<p>Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32 Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD 27, 28, 29, 32, 35 Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34 Grade 2, Module 4, Lessons 8, 21, 27, 32</p>
<p>2.W.5b Use available technology to produce and publish legible documents.</p>	<p>Grade 2, Module 2, Lessons 21, 22, 23, 24</p>
<p>2.W.6 With support, conduct research on a topic.</p>	<p>Grade 2, Module 1, Lesson 30 Grade 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 22, 23, 24, 25, 26, 27, 28, 29, 30</p>
<p>2.W.6a Find information on a topic of interest (e.g., cardinals).</p>	<p>Grade 2, Module 1, Lesson 30 Grade 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 22, 23, 24, 25, 26, 27, 28, 29, 30</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>2.W.6b Identify various visual and text reference sources.</p>	<p>Grade 2, Module 1, Lesson 30 Grade 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 22, 23, 24, 25, 26, 27, 28, 29, 30</p>
<p>2.W.6c Organize, summarize, and present the information, choosing from a variety of formats.</p>	<p>Grade 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 22, 23, 24, 25, 26, 27, 28, 29, 30</p>
<p>2.W.7 Demonstrate command of English grammar and usage, when writing or speaking, focusing on:</p>	<p>See 2.W.7a-b below.</p>
<p>2.W.7a Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.</p>	<p>Wit & Wisdom addresses common, proper, and possessive nouns and personal and possessive pronouns in Grade 1. The following lessons address collective nouns, irregular plural nouns, and reflexive pronouns. Grade 2, Module 2, Lessons 25DD, 26DD, 27DD Grade 2, Module 3, Lessons 6DD, L7DD, L8DD, 25DD, 27DD Grade 2, Module 4, Lessons 10DD, 12DD, 16</p>
<p>2.W.7b Verbs –</p>	<p>See 2.W.7b1-2 below.</p>
<p>2.W.7b1 Using sentences that use the past tense of frequently occurring irregular verbs.</p>	<p>Grade 2, Module 2, Lessons 20DD, 21DD, 22DD, 23DD</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>2.W.7b2 Understanding the functions of different types of verbs (e.g., action, linking) in sentences.</p>	<p>Wit & Wisdom does not address the function of different types of verbs such as action or linking verbs. In Grade 3, students explain the function of verbs in general.</p>
<p>2.W.7c Adjectives/Adverbs – Using sentences that use adjectives and adverbs.</p>	<p>Grade 2, Module 1, Lessons 12DD, 13, 13DD, 14DD, 18, 27, 29 Grade 2, Module 2, Lessons 19DD, 34 Grade 2, Module 3, Lessons 5DD, 8DD, 9DD, 10DD, 14DD, 15, 15DD, 18DD, 22, 22DD Grade 2, Module 4, Lessons 30</p>
<p>2.W.7d Usage – Using complete simple and compound declarative, interrogative, imperative, and exclamatory sentences correctly. (E)</p>	<p>Wit & Wisdom addresses declarative, interrogative, imperative, and exclamatory sentences in Grade 1. The following lessons address writing correctly complete simple and compound sentences of any type. Grade 2, Module 1, Lessons 7DD, 8DD, 9DD, 10DD, 13, 16DD, 17DD, 18, 19DD, 23DD, 24, 24DD, 27, 28DD, 29, 31DD, 32 Grade 2, Module 2, Lessons 30DD, 33, 34, 35 Grade 2, Module 3, Lessons 15DD, 17DD, 21DD, 22DD, 23DD</p>
<p>2.W.8 Demonstrate command of capitalization, punctuation, and spelling, focusing on:</p>	<p>See 2.W.8a below.</p>
<p>2.W.8a Capitalization – Capitalizing greetings, months and days of the week, titles and initials in names, and proper nouns, including holidays and geographic names.</p>	<p>Wit & Wisdom addresses capitalizing months and days of the week in Grade 1. Supplemental material is necessary to address capitalizing greetings, titles and initials in names, and proper nouns. The following lessons address capitalizing holidays and geographic names. Grade 2, Module 2, Lessons 11DD, 12DD, 15DD, 26</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>2.W.8b Punctuation –</p>	<p>See 2.W.8b-ab3 below.</p>
<p>2.W.8b1 Correctly using a period, question mark, or exclamation mark at the end of a sentence.</p>	<p>Wit & Wisdom addresses this standard in Grade 1.</p> <p>Grade 1, Module 1, Lessons 4, 5, 7, 10, 11, 12, 13, 16, 21, 23, 25DD, 28, 29, 29DD,30, 31, 31DD</p> <p>Grade 1, Module 2, Lessons 4DD, 6DD, 7DD, 9, 9DD, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 35, 35DD</p>
<p>2.W.8b2 Using an apostrophe to form contractions and singular possessive nouns.</p>	<p>Grade 2, Module 4, Lessons 4DD, 6DD, 8DD, 16DD, 17DD, 18DD, 21DD</p>
<p>2.W.8b3 Using commas in greetings and closings of letters, dates, and to separate items in a series.</p>	<p>Wit & Wisdom addresses using commas in dates and to separate items in a series in Grade 1. The following lessons address using commas in greeting and closings of letters.</p> <p>Grade 2, Module 4, Lessons 19DD, 20DD</p>
<p>2.W.8c Encoding –</p>	<p>See 2.W.8c1-3 below.</p>
<p>2.W.8c1 Correctly spelling words with short and long vowel sounds, r-controlled vowels, and consonant-blend patterns.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>2.W.8c2 Generalizing learned spelling patterns (e.g., word families) when writing words.</p>	<p>Grade 2 Module 4, Lessons 25DD, 26DD, 27DD</p>
<p>2.W.8c3 Correctly spelling common irregularly-spelled, grade-appropriate words (e.g., said, does, gone). (E)</p>	<p>Wit & Wisdom addresses this standard in Grade 1. Grade 1, Module 4, Lessons 23DD, 24DD, 27DD, 29, 31, 32, 33DD</p>

Communication and Collaboration

Learning Outcome: Students actively listen and participate in discussions using details and answering questions.

Indiana Standards	Aligned Components of Wit & Wisdom
<p>2.CC.1 Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)</p>	<p>Grade 2, Module 1, Lessons 1, 4, 5, 6, 7, 8, 9, 10, 12, 20, 21, 22, 23, 29, 31 Grade 2, Module 3, Lessons 10, 11, 13, 33, 34</p>
<p>2.CC.2 Listen to others, take one’s turn in respectful ways, and speak one at a time about the topics and text under discussion.</p>	<p>Grade 2, Module 1, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 12, 21, 31 Grade 2, Module 2, Lesson 10</p>
<p>2.CC.3 Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>Grade 2, Module 1, Lessons 4, 6, 7, 8, 9, 20, 21, 22, 23, 29, 31 Grade 2, Module 2, Lessons 10, 25, Grade 2, Module 3, Lessons 10, 11, 13, 33, 34 Grade 2, Module 4, Lesson 16</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>2.CC.4 Ask and answer questions about what a speaker says to clarify comprehension, gather information, or deepen understanding of a topic or issue. (E)</p>	<p>Grade 2, Module 3, Lessons 10, 11, 13, 33, 34</p>
<p>2.CC.5 Develop simple presentations that maintain a clear focus, using various media when appropriate to clarify ideas, thoughts, and feelings. (E)</p>	<p>Wit & Wisdom addresses this standard in Grade 3. Grade 3, Module 4, Lessons 5, L7, 14, 16, 29-30, 34</p>
<p>2.CC.6 Give and follow oral directions with three or more steps. (E)</p>	<p>Grade 2, Module 1, Lessons 6, 13, 23, 32DD Grade 2, Module 4, Lessons 14, 15</p>
<p>2.CC.7 Recognize that media can be sources for information, entertainment, persuasion, interpretation of events, and transmission of culture. (E)</p>	<p>Wit & Wisdom does not explicitly address recognizing the role of the media.</p>