



**G R E A T  
M I N D S**

TM

# **WIT & WISDOM<sup>®</sup>**

Curiosity, Inquiry, Knowledge

The Indiana Academic  
Standards for English/  
Language Arts Correlation to  
*Wit & Wisdom*

**GRADE 3** | April 2023



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the The Indiana Academic Standards for English/Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the 2020 The Indiana Academic Standards for English/Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Reading Foundations

**Learning Outcome: Students read grade-level text independently and fluently.**

Indiana Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.RF.1</b> Understand the six major syllable patterns (CVC, CVr, V, VV, VCe, Cle) to aid in decoding unknown words. (E)</p>	<p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i> <i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit &amp; Wisdom</i> modules.</p>
<p><b>3.RF.2</b> Read grade-appropriate words that have blends (e.g., walk, play) and common spelling patterns (e.g., qu- ; doubling the consonant and adding –ing, such as cut/cutting; changing the ending of a word from –y to –ies to make a plural).</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p><b>3.RF.3</b> Know and use more difficult word families when reading unfamiliar words (e.g., -ight).</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p><b>3.RF.4</b> Read multisyllabic words composed of roots and related prefixes and suffixes; read irregular contractions (e.g., will not = won't) and possessives (e.g., children's, Dennis's). (E)</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Indiana Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.RF.5</b> Orally read grade-level appropriate or higher texts smoothly and accurately with expression that connotes comprehension.</p>	<p>Grade 3, Module 1, Lessons 4, 10, 13, 19, 24 Grade 3, Module 2, Lesson 7 Grade 3, Module 4, Lessons 16, 17, 19</p>

## Reading Comprehension

**Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.**

Indiana Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.RC.1</b> Ask and answer questions to demonstrate comprehension of a text, referring explicitly to the text as the basis for the answers. (E)</p>	<p>Grade 3, Module 1, Lessons 1, 3, 4, 5, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 19, 23, 24, 25, 26, 27, 28, 29 Grade 3, Module 2, Lessons 1, 2, 3, 4, 5, 10, 11, 19, 20, 21, 22, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 7, 8, 9, 15, 22, 25, 27, 30, 31, 32, 33, 34, 35 Grade 3, Module 4, Lessons 1, 2, 3, 4, 5, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 22, 23, 24, 25, 31, 32, 33, 34</p>
<p><b>3.RC.2</b> Recount folktales, fables, and tall tales from diverse cultures; identify the themes in these works. (E)</p>	<p>Grade 3, Module 1, Lessons 1, 5, 7, 8, 9, 31, 32 Grade 3, Module 2, Lessons 1, 27, 29, 30, 31 Grade 3, Module 3, Lessons 2, 6, 8, 11, 12, 13, 14, 15, 25, 26, 27, 28, 30, 31 Grade 3, Module 4, Lessons 1, 2, 3, 16, 17</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p><b>3.RC.3</b> Describe characters in a story (e.g., their traits, motivations, or feelings), and explain how their actions contribute to the plot.</p>	<p>Grade 3, Module 1, Lessons 5, 7 Grade 3, Module 2, Lessons 28, 29, 30 Grade 3, Module 3, Lessons 2, 3, 5, 6, 9, 10, 12, 13, 14, 15, 16, 26, 27, 28, 29, 30, 32, 33 Grade 3, Module 4, Lesson 1</p>
<p><b>3.RC.4</b> Distinguish personal point of view from that of the narrator or those of the characters.</p>	<p>Grade 3, Module 2, Lessons 16, 18, 23, 24 Grade 3, Module 3, Lessons 1, 3, 4, 9, 10, 15</p>
<p><b>3.RC.5</b> Determine the main idea of a text; recount the key details and explain how they support the main idea. (E)</p>	<p>Grade 3, Module 1, Lessons 12, 14, 16, 17, 18, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32 Grade 3, Module 2, Lessons 2, 4, 6, 7, 9, 16, 17, 18, 21, 22, 35 Grade 3, Module 3, Lessons 19, 20 Grade 3, Module 4, Lessons 6, 7, 16, 23, 24, 27, 28</p>
<p><b>3.RC.6</b> Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in processes or procedures in a text, using words such as first, next, finally, because, problem, solution, same, and different.</p>	<p>Grade 3, Module 1, Lessons 25, 27 Grade 3, Module 2, Lessons 2, 4, 5, 8, 9, 10, 11, 12, 14, 15, 16, 18, 20, 25, 26, 33, 34 Grade 3, Module 3, Lessons 17, 18 Grade 3, Module 4, Lessons 5, 21</p>
<p><b>3.RC.7</b> Apply knowledge of text features to locate information and gain meaning from a text (e.g., maps, illustrations, charts, font/format).</p>	<p>Grade 3, Module 1, Lessons 14, 15, 16, 19, 21, 22, 26, 28, 29, 30 Grade 3, Module 3, Lessons 18, 20 Grade 3, Module 4, Lesson 7</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p><b>3.RC.8</b> Identify how a nonfiction text can be structured to indicate a problem and solution or to put events in chronological order. (E)</p>	<p>Grade 3, Module 2, Lessons 14, 15, 20</p>
<p><b>3.RC.9</b> Distinguish between fact and opinion; explain how an author uses reasons and facts to support specific points in a text.</p>	<p>Wit &amp; Wisdom does not address distinguishing between fact and opinion. Wit &amp; Wisdom addresses explaining how an author uses reasons to support specific points in a text in Grade 2.</p> <p>Grade 2, Module 1, Lessons 5, 8</p> <p>Grade 2, Module 4, Lessons 8, 21, 27, 28</p>
<p><b>3.RC.10</b> Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>Grade 3, Module 1, Lessons 15, 26</p> <p>Grade 3, Module 2, Lessons 4, 25, 26</p>
<p><b>3.RC.11</b> Apply context clues (e.g., word, phrase, and sentence-level context) and text features (e.g., maps, illustrations, charts) to determine the meanings of unknown words.</p>	<p>Grade 3, Module 1, Lessons 1DD, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 19, 20DD, 22, 24, 25, 26, 27</p> <p>Grade 3, Module 2, Lessons 2, 3DD, 4, 5, 8, 9, 13, 14, 15, 16, 18DD, 19DD, 22, 23, 23DD, 25, 27, 28</p> <p>Grade 3, Module 3, Lessons 1, 5, 7, 7DD, 9, 15, 15DD, 17, 20, 25, 28, 29, 31</p> <p>Grade 3, Module 4, Lessons 5DD, 6DD, 10, 22DD, 26, 27</p>
<p><b>3.RC.12</b> Identify relationships among words, including synonyms, antonyms, homographs, homonyms, and multiple-meaning words (e.g., puzzle, fire). (E)</p>	<p>Supplemental material is necessary to address this standard thoroughly. The following lessons address using the relationships among words to understand each word better.</p> <p>Grade 3, Module 1, Lessons 1DD</p> <p>Grade 3, Module 2, Lessons 19DD, 23DD</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p><b>3.RC.13</b> Use a known word as a clue to the meaning of an unknown word with the same root and identify when an affix is added to a known root word.</p>	<p>Grade 3, Module 1, Lessons 9DD, 13DD Grade 3, Module 2, Lessons 3, 10, 25DD, 27DD Grade 3, Module 3, Lessons 1DD, 4, 5, 7DD, 8, 15, 15DD Grade 3, Module 4, Lessons 4DD, 6DD, 20, 20DD, 21DD, 23DD</p>

## Writing

**Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.**

Indiana Standards	Aligned Components of Wit & Wisdom
<p><b>3.W.1</b> Write legibly in print or cursive, leaving space between letters in a word, words, in a sentence, and words and the edges of the paper.</p>	<p>Wit &amp; Wisdom does not address handwriting.</p>
<p><b>3.W.2</b> Write persuasive compositions in a variety of forms that:</p>	<p>See 3.W.2a-d below.</p>
<p><b>3.W.2a</b> State the opinion in an introductory statement or section.</p>	<p>Grade 3, Module 2, Lessons 13, 14, 15, 17, 18</p>
<p><b>3.W.2b</b> Support the opinion with reasons in an organized way.</p>	<p>Grade 3, Module 2, Lessons 19, 20, 21, 26, 34, 36</p>



Indiana Standards	Aligned Components of Wit & Wisdom
<p><b>3.W.2c</b> Connect opinion and reasons using words and phrases.</p>	<p>Grade 3, Module 2, Lessons 27, 28, 36</p>
<p><b>3.W.2d</b> Provide a concluding statement or section. (E)</p>	<p>Grade 3, Module 2, Lessons 23, 26, 34, 36</p>
<p><b>3.W.3</b> Write informative compositions on a variety of topics that:</p>	<p>See 3.W.3a-e below.</p>
<p><b>3.W.3a</b> State the topic, develop a main idea for the introductory paragraph, and group related information together.</p>	<p>Grade 3, Module 1, Lessons 2, 3, 5, 6, 8, 9, 14, 17, 22</p>
<p><b>3.W.3b</b> Develop the topic with facts and details.</p>	<p>Grade 3, Module 1, Lessons 9, 18, 20, 21, 22, 29, 30, 31, 32 Grade 3, Module 2, Lessons 2, 3, 5, 6, 7 Grade 3, Module 4, Lessons 33</p>
<p><b>3.W.3c</b> Connect ideas within categories of information using words and phrases.</p>	<p>Grade 3, Module 1, Lessons 24, 25, 29, 30, 32 Grade 3, Module 3, Lessons 7, 8, 9, 11 Grade 3, Module 4, Lessons 19, 33</p>
<p><b>3.W.3d</b> Use text features (e.g., photographs, maps) when useful to aid comprehension.</p>	<p>Grade 3, Module 1, Lessons 14, 15, 16, 29, 30 Grade 3, Module 4, Lesson 16</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p><b>3.W.3e</b> Provide a concluding statement or section. (E)</p>	<p>Grade 3, Module 1, Lesson 22 Grade 3, Module 2, Lessons 7, 9, 10 Grade 3, Module 3, Lesson 13 Grade 3, Module 4, Lessons 19, 33</p>
<p><b>3.W.4</b> Write narrative compositions in a variety of forms that:</p>	<p>See 3.W.4a-e below.</p>
<p><b>3.W.4a</b> Establish an introduction (e.g., situation, narrator, characters).</p>	<p>Grade 3, Module 3, Lessons 16, 17, 18, 19, 23, 29, 30, 33, 35</p>
<p><b>3.W.4b</b> Include specific descriptive details and clear event sequences.</p>	<p>Grade 3, Module 3, Lessons 20, 25, 26, 28DD, 33, 34, 35</p>
<p><b>3.W.4c</b> Include dialogue.</p>	<p>Grade 3, Module 3, Lessons 27, 28, 28DD, 29, 34</p>
<p><b>3.W.4d</b> Connect ideas and events using introduction and transition words.</p>	<p>Grade 3, Module 3, Lesson 9</p>
<p><b>3.W.4e</b> Provide an ending. (E)</p>	<p>Grade 3, Module 3, Lessons 31, 35</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p><b>3.W.5</b> Apply the writing process to –</p>	<p>See 3.W.5a-b below.</p>
<p><b>3.W.5a</b> Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).</p>	<p>Grade 3, Module 1, Lessons 9, 18, 30, 31, 32            Grade 3, Module 2, Lessons 6, 10, 12, 18, 22, 26, 34, 36            Grade 3, Module 3, Lessons 3, 4, 5, 11, 12, 13, 14, 24, 26, 30, 33, 34, 35            Grade 3, Module 4, Lessons 4, 5, 8, 9, 9DD, 12, 13, 19, 19DD, 30DD, 31, 32, 33, 33DD</p>
<p><b>3.W.5b</b> Use available technology to produce and publish legible documents.</p>	<p>Grade 3, Module 4, Lessons 1, 2, 5, 7, 8, 9, 11, 14, 15, 20, 22, 24, 25, 26, 27, 29</p>
<p><b>3.W.6</b> Conduct research on a topic.</p>	<p>Grade 3, Module 2, Lessons 8, 29, 30, 31, 33            Grade 3, Module 4, Lessons 4, 5, 6, 7, 8, 14, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31</p>
<p><b>3.W.6a</b> Identify a specific topic or question of interest (e.g., where did Benjamin Harrison grow up?).</p>	<p>Grade 3, Module 4, Lessons 28</p>
<p><b>3.W.6b</b> Locate information in reference texts, electronic resources, or through interviews.</p>	<p>Grade 3, Module 4, Lesson 6</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p><b>3.W.6c</b> Recognize that some sources may be more reliable than others.</p>	<p>Recognize that some sources may be more reliable than others.</p>
<p><b>3.W.6d</b> Record relevant information in their own words.</p>	<p>Grade 3, Module 4, Lessons 20, 28, 31</p>
<p><b>3.W.6e</b> Present the information, choosing from a variety of formats. (E)</p>	<p>Grade 3, Module 4, Lessons 6, 28</p>
<p><b>3.W.7</b> Demonstrate command of English grammar and usage, focusing on:</p>	<p>See 3.W.7a-d below.</p>
<p><b>3.W.7a</b> Nouns/Pronouns – Writing sentences using abstract nouns (e.g., hope, thought).</p>	<p>Grade 3, Module 1, Lesson 7DD Grade 3, Module 3, Lessons 6DD, 20DD, 21DD, 27, 28, 35DD</p>
<p><b>3.W.7b</b> Verbs – Writing sentences that use regular and irregular verbs and simple verb tenses to convey various times, sequences, states, and conditions.</p>	<p>Grade 3, Module 1, Lessons 16DD, 17DD, 25DD, 30 Grade 3, Module 3, Lessons 25DD, 26DD, 27DD, 35, 35DD</p>
<p><b>3.W.7c</b> Adjectives/ Adverbs – Writing sentences that include comparative and superlative adjectives and adverbs, choosing between them depending on what is being modified, and explaining their functions in the sentence.</p>	<p>Grade 3, Module 4, Lessons 7DD, 8DD, 10DD, 12DD, 14DD, 24DD, 26DD, 29DD, 33, 33DD</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p><b>3.W.7d</b> Usage – Writing complete simple, compound, and complex declarative, interrogative, imperative, and exclamatory sentences, using coordinating and subordinating conjunctions (e.g., and, for, but, or) correctly. (E)</p>	<p>Wit &amp; Wisdom addresses declarative, interrogative, imperative, and exclamatory sentences in Grade 1. The following lessons address writing correctly complete simple, compound, and complex sentences of any type and using coordinating and subordinating conjunctions.</p> <p>Grade 3, Module 1, Lesson 14DD</p> <p>Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 20DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36</p> <p>Grade 3, Module 3, Lesson 3</p>
<p><b>3.W.8</b> Demonstrate command of capitalization, punctuation, and spelling, focusing on:</p>	<p>See 3.W.8a-b below.</p>
<p><b>3.W.8a</b> Capitalization – Capitalizing appropriate words in titles, historical periods, company names, product names, and special events.</p>	<p>Supplemental material is necessary to address capitalizing historical periods, company and product names, and special events. The following lessons address capitalizing appropriate words in titles.</p> <p>Grade 3, Module 1, Lessons 6DD, 27DD, 30</p> <p>Grade 3, Module 2, Lesson 26</p>
<p><b>3.W.8b</b> Punctuation –</p>	<p>See 3.W.8b1-3 below.</p>
<p><b>3.W.8b1</b> Correctly using apostrophes to form contractions and singular and plural possessives.</p>	<p>Wit &amp; Wisdom addresses forming contractions in Grade 2. The following lessons address forming possessives.</p> <p>Grade 3, Module 1, Lesson 8DD</p> <p>Grade 3, Module 3, Lessons 4DD, 5DD, 31, 32, 33, 33DD, 35, 35DD</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p><b>3.W.8b2</b> Using quotation marks to mark direct speech.</p>	<p>Grade 3, Module 3, Lessons 9, 11DD, 12DD, 28DD</p>
<p><b>3.W.8b3</b> Using commas in locations and addresses, to mark direct speech, and for coordinating adjectives (e.g., a small, red bicycle).</p>	<p>Wit &amp; Wisdom addresses using commas in coordinating adjectives in Grade 7. The following lessons address using commas in addresses and to mark direct speech. Grade 3, Module 3, Lessons 9, 11DD, 12DD, 16DD, 17DD, 23, 24, 24DD, 28DD</p>
<p><b>3.W.8c</b> Spelling –</p>	<p>See 3.W.8c1-2 below.</p>
<p><b>3.W.8c1</b> Using correct spelling for irregularly spelled words (e.g., said, does, gone) and other studied words and for adding affixes to base words.</p>	<p>Grade 3, Module 1, Lessons 17DD, 25DD Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33, 33DD</p>
<p><b>3.W.8c2</b> Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/ homographs) when writing. (E)</p>	<p>Grade 3, Module 4, Lessons 8, 9DD, 19DD, 30DD, 33, 33DD</p>

## Communication and Collaboration

**Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.**

Indiana Standards	Aligned Components of Wit & Wisdom
<p><b>3.CC.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 28</p>
<p><b>3.CC.2</b> Explore ideas under discussion by drawing on readings and other information.</p>	<p>Grade 3, Module 1, Lessons 2, 4 Grade 3, Module 3, Lessons 3, 4, 8, 9, 12, 13, 14, 26, 27, 34</p>
<p><b>3.CC.3</b> Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others. (E)</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 28 Grade 3, Module 2, Lessons 10, 24, 32 Grade 3, Module 3, Lessons 3, 4, 6, 8, 9, 12, 13, 14, 22, 23, 26, 27, 34 Grade 4, Module 4, Lessons 3, 16, 29</p>
<p><b>3.CC.4</b> Retell, paraphrase, and explain the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively (e.g., charts and graphs), and orally. (E)</p>	<p>Grade 3, Module 1, Lessons 1, 2, 3, 4, 8, 10, 11, 13, 17, 19, 20, 23, 24, 27, 28 Grade 3, Module 2, Lessons 1, 3, 6, 10, 13, 14, 18, 19, 24, 27, 28, 29, 31, 32 Grade 3, Module 3, Lessons 6, 11, 17, 19, 22, 27 Grade 3, Module 4, Lessons 23, 29</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p><b>3.CC.5</b> Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>Grade 3, Module 1, Lessons 1, 2, 3, 4, 8, 10, 11, 13, 17, 19, 20, 23, 24, 27, 28 Grade 3, Module 2, Lessons 1, 3, 6, 10, 13, 14, 18, 19, 24, 27, 28, 29, 31, 32 Grade 3, Module 3, Lessons 6, 11, 17, 19, 22, 27 Grade 3, Module 4, Lessons 23, 29</p>
<p><b>3.CC.6</b> Use appropriate language to report on a topic or text, or provide a narrative that organizes ideas chronologically using major points of information. Use appropriate facts and relevant, descriptive details, speaking at an understandable pace in a clear and concise manner. (E)</p>	<p>Grade 3, Module 1, Lessons 8, 17, 21, 23, 27, 28 Grade 3, Module 2, Lessons 15, 32 Grade 3, Module 3, Lessons 10, 22, 30 Grade 3, Module 4, Lessons 2, 3, 5, 6, 7, 15, 16, 28, 29, 30, 34</p>
<p><b>3.CC.7</b> Create oral presentations that maintain a clear focus, using various media when appropriate to emphasize or enhance certain facts or details.</p>	<p>Grade 3, Module 2, Lesson 23 Grade 3, Module 4, Lessons 14, 15, 16, 17, 18, 34</p>
<p><b>3.CC.8</b> Distinguish among the purposes of various media messages, including for information, entertainment, persuasion, interpretation of events, or transmission of culture. (E)</p>	<p>Wit &amp; Wisdom does not address distinguishing among the purposes of various media messages in the elementary grades. Wit &amp; Wisdom addresses this standard in Grade 7.</p>