



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

The Indiana Academic
Standards for English/
Language Arts Correlation to
Wit & Wisdom

GRADE 6 | April 2023



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the The Indiana Academic Standards for English/Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the 2020 The Indiana Academic Standards for English/Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Comprehension

Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.

Indiana Standards	Aligned Components of Wit & Wisdom
<p>6.RC.1 Analyze what a text says explicitly as well as draw inferences from the text through citing textual evidence. (E)</p>	<p>Grade 6, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p> <p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 29, 30, 31, 34, 35, 36</p> <p>Grade 6, Module 3, Lessons 1, 1DD, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 24, 26DD, 27, 30, 31, 32, 35, 36, 37, 38</p> <p>Grade 6, Module 4, Lessons 1, 8, 29, 31, 32</p>
<p>6.RC.2 Determine how a theme or central idea of a work of literature is conveyed through particular details; provide a detailed, objective summary of the text. (E)</p>	<p>Grade 6, Module 1, Lessons 11, 12, 18, 19, 20, 21, 23, 24, 27, 28, 29, 33</p> <p>Grade 6, Module 2, Lessons 5, 6, 7, 9, 11, 13, 15, 17, 18, 21, 23, 25, 2 29, 30</p> <p>Grade 6, Module 3, Lessons 2, 3, 5, 9, 14DD, 18</p>
<p>6.RC.3 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a work of literature and contributes to the development of the theme, characterization, setting, or plot. (E)</p>	<p>Grade 6, Module 1, Lessons 5, 7, 8, 13, 14, 25, 26, 28</p> <p>Grade 6, Module 2, Lessons 2, 3, 4, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 29, 30, 34, 36</p> <p>Grade 6, Module 3, Lessons 3, 5, 9, 17</p>
<p>6.RC.4 Compare and contrast works of literature in different forms or genres (e.g., stories and poems, historical novels, and fantasy stories) in terms of their approaches to similar themes and topics.</p>	<p>Grade 6, Module 1, Lessons 6, 7, 9, 10, 11, 11DD</p> <p>Grade 6, Module 2, Lessons 22, 24</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>6.RC.5 Determine how a central idea of a text is conveyed through particular details; provide an objective summary of the text.</p>	<p>Grade 6, Module 1, Lessons 17, 18, 21 Grade 6, Module 2, Lessons 28, 29 Grade 6, Module 3, Lessons 16, 17, 19, 21, 22, 23, 25, 26, 27, 28, 29, 33 Grade 6, Module 4, Lessons 2DD, 3, 4, 7, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 30</p>
<p>6.RC.6 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</p>	<p>Grade 6, Module 1, Lesson 18 Grade 6, Module 2, Lessons 22, 28 Grade 6, Module 3, Lessons 5, 9, 16, 17, 17DD, 22, 25, 26, 27, 27DD, 28, 29, 31, 34, 35, 36, 37, 38 Grade 6, Module 4, Lessons 2, 2DD, 3, 3DD, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 19, 20, 24, 25</p>
<p>6.RC.7 Determine an author’s perspective or purpose in a text and explain how it is conveyed in the text. (E)</p>	<p>Grade 6, Module 3, Lessons 16, 19, 27, 28, 30 Grade 6, Module 4, Lessons 6, 7, 9, 10, 12, 27</p>
<p>6.RC.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that the author supports with reasons and evidence from claims that are not supported.</p>	<p>Grade 6, Module 3, Lessons 17, 22, 28</p>
<p>6.RC.9 Integrate information presented in different media or formats (e.g., visually, quantitatively, verbally) to demonstrate a coherent understanding of a topic or issue.</p>	<p>Grade 6 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>6.RC.10 Use context to determine or clarify the meaning of words and phrases.</p>	<p>Grade 6, Module 1, Lessons 1DD, 5, 5DD, 6, 6DD, 8, 8DD, 11, 15, 15DD, 16DD, 18DD, 20, 25, 25DD, 26DD, 27, 27DD</p> <p>Grade 6, Module 2, Lessons 3DD, 5, 6DD, 7, 7DD, 8DD, 9DD, 10, 11DD, 14DD, 16DD, 24DD, 25, 28, 29, 32</p> <p>Grade 6, Module 3, Lessons 1DD, 3, 3DD, 5, 6DD, 7, 9, 13DD, 14DD, 16, 16DD, 22DD, 25DD, 28, 32DD, 33DD</p> <p>Grade 6, Module 4, Lessons 1, 2DD, 3, 4, 5, 6, 7DD, 8, 9, 9DD, 11, 13, 15DD, 16, 20, 23DD, 24, 25DD, 28DD, 30DD</p>
<p>6.RC.11 Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand individual words.</p>	<p>Grade 6, Module 1, Lessons 18DD</p> <p>Grade 6, Module 2, Lessons 1DD, 11DD, 12DD, 16DD</p> <p>Grade 6, Module 3, Lessons 14DD, 16, 21DD, 22DD, 26DD, 33</p> <p>Grade 6, Module 4, Lessons 15DD, 18, 18DD, 26DD</p>
<p>6.RC.12 Distinguish among the connotations of words with similar denotations.</p>	<p>Grade 6, Module 1, Lesson 1DD</p> <p>Grade 6, Module 2, Lessons 10DD, 14DD, 23DD, 24DD</p> <p>Grade 6, Module 3, Lessons 8, 16</p> <p>Grade 6, Module 4, Lessons 1, 4DD, 5DD</p>
<p>6.RC.13 Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible). (E)</p>	<p>Grade 6, Module 1, Lessons 15DD, 16DD, 18DD, 25DD</p> <p>Grade 6, Module 2, Lessons 2, 2DD, 3DD, 6DD, 7DD, 8DD, 9DD, 24DD</p> <p>Grade 6, Module 3, Lessons 2DD, 6DD, 11DD, 13DD, 16DD, 29DD, 32DD, 33DD</p> <p>Grade 6, Module 4, Lessons 3, 3DD, 10DD, 13DD, 21DD, 28DD</p>

Writing

Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

Indiana Standards	Aligned Components of Wit & Wisdom
<p>6.W.1 Write arguments in a variety of forms that:</p>	<p>See 6.W.1a-f below.</p>
<p>6.W.1a Introduce claim(s) using strategies such as textual analysis, comparison/contrast, and cause/effect.</p>	<p>Supplemental material is necessary to address using strategies such as textual analysis, comparison/contrast and cause/effect in argument writing. The following lessons address introducing a claim. Grade 6, Module 3, Lessons 6, 7, 13, 18, 35</p>
<p>6.W.1b Use an organizational structure to group related ideas that support the argument.</p>	<p>Grade 6, Module 3, Lessons 6, 7, 13, 18, 35</p>
<p>6.W.1c Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.</p>	<p>Grade 6, Module 3, Lessons 6, 7, 11, 13, 35</p>
<p>6.W.1d Establish and maintain a consistent style and tone appropriate to the purpose and audience.</p>	<p>Supplemental material is necessary to address establishing and maintaining a consistent tone in argument writing. The following lesson addresses establishing and maintaining a consistent style appropriate to purpose and audience. Grade 6, Module 3, Lessons 37DD</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>6.W.1e Use appropriate transitions that enhance the progression of the text and clarify the relationships among claim(s) and reasons.</p>	<p>Grade 6, Module 2, Lesson 31</p>
<p>6.W.1f Provide a concluding statement or section that follows from the argument presented. (E)</p>	<p>Grade 6, Module 3, Lesson 18</p>
<p>6.W.2 Write informative compositions in a variety of forms that:</p>	<p>See 6.W.2a-g below.</p>
<p>6.W.2a Introduce a topic; organize ideas, concepts, and information using strategies such as definition and classification.</p>	<p>Grade 6, Module 1, Lessons 3, 4, 7, 13, 16, 19, 24, 25, 29 Grade 6, Module 3, Lesson 16 Grade 6, Module 4, Lesson 27</p>
<p>6.W.2b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.</p>	<p>Grade 6, Module 1, Lessons 4, 6, 7, 10, 11, 16, 18, 19, 20, 21, 23, 25, 29 Grade 6, Module 2, Lesson 27 Grade 6, Module 3, Lessons 8, 16, 28 Grade 6, Module 4, Lessons 6, 7, 12, 21, 22, 24, 25, 26, 27</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>6.W.2c Use appropriate transitions to clarify the relationships among ideas and concepts.</p>	<p>Grade 6, Module 1, Lessons 2DD, 7DD, 8, 10, 11, 12DD, 16, 20, 21, 25, 29, 32DD, 34 Grade 6, Module 2, Lessons 15DD, 31, 34DD, 35DD Grade 6, Module 3, Lessons 8, 16, 28, 31 Grade 6, Module 4, Lessons 6, 12, 22</p>
<p>6.W.2d Include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.</p>	<p>Wit & Wisdom addresses this standard in Grade 5. Grade 5, Module 4, Lessons 27, 29</p>
<p>6.W.2e Choose language and content-specific vocabulary that express ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.</p>	<p>Wit & Wisdom addresses recognizing and eliminating wordiness and redundancy in Grade 7. The following lessons address choosing language and content-specific vocabulary that express ideas precisely and concisely. Grade 6, Module 1, Lessons 23DD, 32DD, 33DD Grade 6, Module 2, Lessons 23DD Grade 6, Module 3, Lessons 8, 28</p>
<p>6.W.2f Establish and maintain a writing style appropriate to the purpose and audience.</p>	<p>Grade 6, Module 1, Lessons 23DD, 24DD, 29, 30DD, 32DD, 33DD Grade 6, Module 3, Lessons 8, 16, 28, 31 Grade 6, Module 4, Lessons 6, 7, 12, 22, 27</p>
<p>6.W.2g Provide a concluding statement or section that follows from the information or explanation presented. (E)</p>	<p>Grade 6, Module 1, Lessons 8, 24, 25 Grade 6, Module 4, Lessons 22, 27</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>6.W.3 Write narrative compositions in a variety of forms that:</p>	<p>See 6.W.3a-e below.</p>
<p>6.W.3a Engage and orient the reader by developing an exposition (e.g., describe the setting, establish the situation, introduce the narrator and/or characters).</p>	<p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 7, 8, 20, 21, 27, 31, 32, 33</p>
<p>6.W.3b Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p>	<p>Grade 6, Module 1, Lesson 2DD Grade 6, Module 2, Lessons 15DD, 27, 31, 34DD Grade 6, Module 4, Lesson 6</p>
<p>6.W.3c Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p>	<p>Grade 6, Module 2, Lessons 15, 16, 19, 21, 27, 31</p>
<p>6.W.3d Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p>	<p>Grade 6, Module 2, Lessons 7, 8, 23DD, 31</p>
<p>6.W.3e Provide an ending that follows from the narrated experiences or events. (E)</p>	<p>Grade 6, Module 2, Lesson 32 Grade 6, Module 3, Lessons 33, 36</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>6.W.4 Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.</p>	<p>See 6.W.4a-b below.</p>
<p>6.W.4a Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.</p>	<p>Grade 6, Module 1, Lessons 12DD, 21DD, 31, 32DD, 33, 33DD, 34, 34DD Grade 6, Module 2, Lessons 21, 22, 24, 25, 31, 33, 34, 34DD, 35, 35DD Grade 6, Module 3, Lessons 35, 36, 37, 37DD, 38 Grade 6, Module 4, Lessons 21, 22, 26, 27, 29, 29DD, 30</p>
<p>6.W.4b Use technology to interact and collaborate with others to generate, produce, and publish writing.</p>	<p>Grade 6, Module 2, Lessons 25, 26, 29, 34, 35, 36 Grade 6, Module 3, Lesson 38</p>
<p>6.W.5 Conduct research assignments and tasks to build knowledge about the research process and the topic under study.</p>	<p>Grade 6, Module 3, Lessons 20, 33</p>
<p>6.W.5a Formulate a research question (e.g., In what ways did Madame Walker influence Indiana society?).</p>	<p>Grade 6, Module 3, Lesson 33</p>
<p>6.W.5b Gather relevant information from multiple sources and annotate sources.</p>	<p>Grade 6, Module 3, Lessons 20, 33 Grade 6, Module 4, Lessons 4, 5, 6, 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>6.W.5c Assess the credibility of each source.</p>	<p>Grade 6, Module 4, Lessons 4, 5, 6</p>
<p>6.W.5d Quote or paraphrase the information and conclusions of others.</p>	<p>Grade 6, Module 4, Lessons 12, 19, 23, 24, 25, 26</p>
<p>6.W.5e Avoid plagiarism and provide basic bibliographic information for sources.</p>	<p>Grade 6, Module 4, Lessons 4, 19, 23, 24, 25, 26</p>
<p>6.W.5f Present information, choosing from a variety of formats. (E)</p>	<p>Wit & Wisdom addresses this standard in Grade 5. Grade 5, Module 1, Lessons 7, 8 Grade 5, Module 4, Lessons 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>
<p>6.W.6 Demonstrate command of English grammar and usage, focusing on:</p>	<p>See 6.W.6a-b below.</p>
<p>6.W.6a Pronouns – Using a variety of pronouns, including subject, object, possessive, and reflexive; ensuring pronoun antecedent agreement; recognizing and correcting vague pronouns (i.e., ones with unclear or ambiguous antecedents).</p>	<p>Grade 6, Module 2, Lessons 4DD, 5DD, 13DD, 18DD, 27, 34DD, 35DD Grade 6, Module 3, Lessons 5DD, 15DD, 19, 24DD, 31, 35DD, 36, 37, 37DD, 38 Grade 6, Module 4, Lessons 6DD, 8DD, 11DD, 12, 12DD, 22, 27, 27DD, 29, 29DD</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>6.W.6b Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing sentence fragments and run-ons. (E)</p>	<p>Wit & Wisdom addresses writing simple, compound, complex, and compound-complex sentences in Grade 7. Grade 7, Module 1, Lessons 18DD, 19DD, 22DD, 30DD, 34DD Grade 7, Module 2, Lessons 20DD, 26DD Grade 7, Module 3, Lessons 21, 23DD, 24DD, 27DD, 28DD, 30, 30DD, 33, 35, 36DD, 37DD Wit & Wisdom addresses recognizing sentence fragments and run-ons in Grade 4. Grade 4, Module 3, Lessons 6DD, 7DD, 8DD, 20DD, 33DD, 34, 34DD, 35, 35DD</p>
<p>6.W.7 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling focusing on:</p>	<p>See 6.W.7a-a2 below.</p>
<p>6.W.7a Punctuation –</p>	<p>See 6.W.7a1-a2 below.</p>
<p>6.W.7a1 Using punctuation (e.g., commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.</p>	<p>Grade 6, Module 2, Lessons 25DD, 27DD, 28DD, 31DD, 32DD, 33DD, 34DD, 35DD</p>
<p>6.W.7a2 Using semicolons to connect main clauses and colons to introduce a list or quotation. (E)</p>	<p>Wit & Wisdom does not address using semicolons or colons</p>

Communication and Collaboration

Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.

Indiana Standards	Aligned Components of Wit & Wisdom
<p>6.CC.1 Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)</p>	<p>Grade 6, Module 1, Lessons 14, 15, 29 Grade 6, Module 2, Lessons 5, 17, 25 Grade 6, Module 3, Lessons 9, 18, 32 Grade 6, Module 4, Lessons 13, 28, 32</p>
<p>6.CC.2 Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)</p>	<p>Grade 6, Module 1, Lessons 6, 9, 12, 14, 15, 17, 23, 29, 30 Grade 6, Module 2, Lessons 21, 22, 25, 28, 36 Grade 6, Module 3, Lessons 2, 9, 10, 12, 18, 24, 25, 26, 29, 30, 32 Grade 6, Module 4, Lessons 8, 9, 13, 28, 32</p>
<p>6.CC.3 Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)</p>	<p>Grade 6, Module 1, Lessons 9, 12 Grade 6, Module 2, Lessons 25, 26, 30, 36 Grade 6, Module 3, Lessons 9, 10, 12, 18, 24, 29, 30, 32, 33 Grade 6, Module 4, Lessons 8, 9, 13, 28, 32</p>
<p>6.CC.4 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.</p>	<p>Grade 6, Module 1, Lessons 2, 6, 9, 10, 14, 17, 18, 19, 20, 21, 29 Grade 6, Module 2, Lessons 1, 4, 6, 7, 8, 10, 19, 20, 21, 22, 23, 24, 25, 36 Grade 6, Module 3, Lessons 4, 5, 9, 17, 18, 21, 23, 24, 26, 27, 32, 33 Grade 6, Module 4, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 12, 13, 17, 25, 30</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>6.CC.5 Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p>Grade 6, Module 3, Lesson 17 Grade 6, Module 4, Lessons 11, 28, 32</p>
<p>6.CC.6 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p>Grade 6, Module 1, Lessons 18, 29 Grade 6, Module 2, Lessons 6, 9, 13, 15, 17, 18, 26, 30, 36 Grade 6, Module 3, Lessons 9, 18, 27, 32, 33 Grade 6, Module 4, Lessons 13, 28</p>
<p>6.CC.7 Develop engaging presentations that include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.</p>	<p>Grade 6, Module 2, Lessons 23, 25, 26, 31, 36 Grade 6, Module 3, Lesson 33</p>
<p>6.CC.8 Use evidence to evaluate the accuracy of information presented in multiple media messages. (E)</p>	<p>Wit & Wisdom addresses this standard in Grade 7. Grade 7, Module 3, Lesson 26</p>