



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

The Indiana Academic
Standards for English/
Language Arts Correlation to
Wit & Wisdom

GRADE 7 | April 2023



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the The Indiana Academic Standards for English/Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the 2020 The Indiana Academic Standards for English/Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Comprehension

Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>7.RC.1 Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)</p>	<p>Grade 7, Module 1, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33,</p> <p>Grade 7, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 33, 34, 35</p> <p>Grade 7, Module 3, Lessons 1, 2, 3, 4, 5, 6, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 34, 35, 36, 37</p> <p>Grade 7, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 19, 20, 23, 24, 25, 26, 27, 28, 29, 31, 38</p>
<p>7.RC.2 Analyze the development of a theme or central idea over the course of a work of literature; provide a detailed summary that supports the analysis. (E)</p>	<p>Grade 7, Module 1, Lessons 4, 5, 9, 10, 15, 16, 17, 19, 20, 23, 24, 25, 26, 27, 28, 29</p> <p>Grade 7, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 30</p> <p>Grade 7, Module 3, Lessons 3, 4, 5, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 7, Module 4, Lessons 3, 4, 5, 6, 7, 13, 14, 15, 16, 17, 19, 23, 24, 25, 26, 29, 38</p>
<p>7.RC.3 Analyze how a work of literature's structural elements such as subplots, parallel episodes, climax, and conflicts contribute to its meaning and plot. (E)</p>	<p>Grade 7, Module 1, Lessons 6, 7, 9, 10, 11, 12, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30</p> <p>Grade 7, Module 2, Lessons 3, 5, 6, 7, 9, 10, 12, 13, 14, 15, 17, 18, 19, 20, 33, 34, 35</p> <p>Grade 7, Module 3, Lessons 16, 18, 19, 20, 22, 28</p> <p>Grade 7, Module 4, Lessons 2, 4, 5, 6, 7, 8, 13, 17, 19, 28</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>7.RC.4</p> <p>Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.</p>	<p>Grade 7, Module 1, Lessons 5, 25</p> <p>Grade 7, Module 2, Lessons 4, 18</p> <p>Grade 7, Module 4, Lessons 3, 4, 9, 12, 13, 14, 16, 23, 26</p>
<p>7.RC.5</p> <p>Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.</p>	<p>Grade 7, Module 1, Lesson 2</p> <p>Grade 7, Module 2, Lessons 8, 18, 23, 24, 25, 26, 28, 29, 30, 31</p> <p>Grade 7, Module 3, Lessons 7, 8, 10, 13, 14, 25, 26, 31</p> <p>Grade 7, Module 4, Lessons 3, 14, 15, 16, 17, 18, 30, 32, 38</p>
<p>7.RC.6</p> <p>Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).</p>	<p>Grade 7, Module 2, Lessons 4, 24, 25, 26, 28, 29, 30, 33, 34, 35</p> <p>Grade 7, Module 4, Lessons 4, 17, 21, 22, 23, 26, 27, 28, 30, 31, 33, 34, 35, 36, 37</p>
<p>7.RC.7</p> <p>Determine an author’s perspective or purpose in a text, and analyze how the author distinguishes their position from the positions of others. (E)</p>	<p>Grade 7, Module 2, Lesson 18</p> <p>Grade 7, Module 3, Lessons 9, 31</p> <p>Grade 7, Module 4, Lessons 3, 4, 5, 9, 16, 17, 18, 26</p>
<p>7.RC.8</p> <p>Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims, noting instances of bias and stereotyping. (E)</p>	<p>Supplemental material is necessary to address noting instances of bias and stereotyping in an argument. The following lessons address tracing and evaluating the argument and specific claims in a text to assess reasoning and the relevancy and sufficiency of evidence.</p> <p>Grade 7, Module 3, Lessons 7, 8, 12, 13, 14, 16, 17, 19, 21, 23, 31, 32</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>7.RC.9 Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.</p>	<p>Grade 7, Module 3, Lesson 31 Grade 7, Module 4, Lessons 8, 17, 24, 26</p>
<p>7.RC.10 Use context to determine or clarify the meaning of words and phrases.</p>	<p>Grade 7, Module 1, Lessons 2, 5, 5DD, 6DD, 10DD, 13DD, 16DD, 17DD, 20, 27DD, 28, 29DD, 31DD Grade 7, Module 2, Lessons 2DD, 3DD, 4DD, 7DD, 13DD, 17DD, 19DD, 22DD, 24, 27DD, 28, 29DD, 31DD Grade 7, Module 3, Lessons 2DD, 3, 4, 5, 5DD, 11DD, 15, 18, 19DD, 20DD, 32, 34DD Grade 7, Module 4, Lessons 3, 3DD, 9, 16DD, 17DD, 18, 21DD, 23DD, 24DD, 26, 28DD, 30DD, 33DD</p>
<p>7.RC.11 Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.</p>	<p>Grade 7, Module 1, Lessons 5DD, 20DD, 24DD, 27DD Grade 7, Module 2, Lessons 1DD, 4DD, 7DD, 9DD, 17DD, 25DD, 29DD Grade 7, Module 3, Lessons 11DD, 12DD, 13DD, 19DD Grade 7, Module 4, Lessons 3, 3DD, 4DD, 10DD</p>
<p>7.RC.12 Distinguish among the connotations of words with similar denotations.</p>	<p>Grade 7, Module 1, Lessons 5DD, 27DD Grade 7, Module 2, Lessons 4DD, 17DD Grade 7, Module 3, Lessons 5, 8, 18DD, 25DD Grade 7, Module 4, Lessons 1DD, 6, 13DD, 16DD, 28DD, 29DD</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>7.RC.13 Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of words (e.g., belligerent, bellicose, rebel). (E)</p>	<p>Grade 7, Module 1, Lessons 2DD, 3DD, 6DD, 8DD, 10DD, 13DD, 16DD, 20DD, 29DD</p> <p>Grade 7, Module 2, Lessons 1, 2DD, 3DD, 8DD, 13DD, 22DD, 25DD, 27DD</p> <p>Grade 7, Module 3, Lessons 1DD, 2DD, 5DD, 20, 6DD, 20DD, 26, 29DD, 32DD, 34DD</p> <p>Grade 7, Module 4, Lessons 3, 3DD, 6, 7DD, 8DD, 9, 10DD, 15DD, 17DD, 18DD, 21DD, 24DD, 30DD, 33DD</p>

Writing

Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

Indiana Standards	Aligned Components of Wit & Wisdom
<p>7.W.1 Write arguments in a variety of forms that:</p>	<p>See 7.W.1a-e below.</p>
<p>7.W.1a Introduce claim(s), acknowledge alternate or opposing claims, and use appropriate organizational structures.</p>	<p>Grade 7, Module 3, Lessons 3, 4, 6, 11, 12, 15, 17, 21, 23, 26, 28, 30, 31, 32, 33, 34</p>
<p>7.W.1b Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</p>	<p>Grade 7, Module 3, Lessons 8, 11, 12, 15, 17, 21, 30, 33, 34</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>7.W.1c Establish and maintain a consistent style and tone appropriate for the purpose and audience.</p>	<p>Supplemental material is necessary to address establishing and maintaining a consistent tone in argument writing. The following lessons address establishing and maintaining a consistent style appropriate to purpose and audience.</p> <p>Grade 7, Module 2, Lessons 29 Grade 7, Module 3, Lessons 21, 30, 33, 36DD</p>
<p>7.W.1d Use effective transitions to create cohesion and clarify the relationships among claim(s), reasons, and evidence.</p>	<p>Grade 7, Module 3, Lessons 16, 17, 21, 30, 33</p>
<p>7.W.1e Provide a concluding statement or section that follows and supports the argument presented. (E)</p>	<p>Grade 7, Module 3, Lessons 28, 33</p>
<p>7.W.2 Write informative compositions in a variety of forms that:</p>	<p>See 7.W.2a-f below.</p>
<p>7.W.2a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.</p>	<p>Grade 7, Module 2, Lessons 4, 5, 8, 15, 23, 24, 31, 33 Grade 7, Module 4, Lessons 28, 30, 33, 35</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>7.W.2b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.</p>	<p>Grade 7, Module 2, Lessons 4, 6, 15, 16, 33 Grade 7, Module 4, Lessons 33, 35</p>
<p>7.W.2c Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</p>	<p>Grade 7, Module 2, Lessons 18DD, 20, 24DD, 26DD Grade 7, Module 4, Lesson 33</p>
<p>7.W.2d Choose language and content-specific vocabulary that express ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.</p>	<p>Grade 7, Module 2, Lessons 5DD, 6DD, 15DD, 20, 23DD, 35DD Grade 7, Module 3, Lessons 9DD, 10DD Grade 7, Module 4, Lessons 33, 37DD</p>
<p>7.W.2e Establish and maintain a style appropriate for the purpose and audience.</p>	<p>Grade 7, Module 2, Lessons 20, 23DD, 28, 28DD, 29 Grade 7, Module 4, Lesson 33</p>
<p>7.W.2f Provide a concluding statement or section that follows and supports the information or explanation presented. (E)</p>	<p>Grade 7, Module 2, Lessons 4, 32 Grade 7, Module 4, Lessons 28, 33</p>
<p>7.W.3 Write narrative compositions in a variety of forms that:</p>	<p>See 7.W.3a-e below.</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>7.W.3a Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters.</p>	<p>Grade 7, Module 1, Lessons 6, 7, 29, 30</p>
<p>7.W.3b Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p>	<p>Grade 7, Module 1, Lesson 32 Grade 7, Module 2, Lessons 11DD, 12DD</p>
<p>7.W.3c Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p>	<p>Grade 7, Module 1, Lessons 6, 7, 12, 17, 21, 25, 27, 28, 29, 30</p>
<p>7.W.3d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.</p>	<p>Grade 7, Module 1, Lessons 3DD, 4DD, 6, 7, 15DD, 17, 25, 27, 28, 29, 30, 34DD Grade 7, Module 3, Lesson 1</p>
<p>7.W.3e Provide an ending that follows and reflects on the narrated experiences or events. (E)</p>	<p>Grade 7, Module 1, Lessons 29, 30</p>
<p>7.W.4 Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:</p>	<p>See 7.W.4a-b below.</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>7.W.4a Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.</p>	<p>Grade 7, Module 1, Lessons 22DD, 30DD, 32, 32DD, 33, 34, 34DD Grade 7, Module 2, Lessons 21, 31, 33, 34, 35, 35DD Grade 7, Module 3, Lessons 10DD, 21, 22, 30, 30DD, 33, 34, 35, 36, 36DD Grade 7, Module 4, Lessons 32, 33, 34, 37, 37DD</p>
<p>7.W.4b Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.</p>	<p>Grade 7, Module 3, Lesson 33 Grade 7, Module 4, Lessons 34, 35, 36, 37</p>
<p>7.W.5 Conduct research assignments and tasks to build knowledge about the research process and the topic under study.</p>	<p>See 7.W.5a-f below.</p>
<p>7.W.5a Formulate a research question.</p>	<p>Grade 7, Module 4, Lesson 4</p>
<p>7.W.5b Gather relevant information from multiple sources, using search terms effectively and annotate sources.</p>	<p>Grade 7, Module 2, Lessons 2, 16 Grade 7, Module 4, Lessons 1, 2, 4, 5, 8, 9, 11, 12, 26, 27, 34</p>
<p>7.W.5c Assess the credibility and accuracy of each source.</p>	<p>Grade 7, Module 4, Lessons 8, 11</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>7.W.5d Quote or paraphrase the information and conclusions of others.</p>	<p>Grade 7, Module 4, Lessons 16, 27</p>
<p>7.W.5e Avoid plagiarism and follow a standard format for citation.</p>	<p>Grade 7, Module 4, Lessons 16, 25DD, 26DD, 27, 27DD</p>
<p>7.W.5f Present information, choosing from a variety of formats. (E)</p>	<p>Wit & Wisdom addresses presenting information in Grade 8. Grade 8, Module 4, Lesson 25, 26, 27, 28, 29, 30, 31</p>
<p>7.W.6 Demonstrate command of English grammar and usage, focusing on:</p>	<p>See 7.W.6a-c below.</p>
<p>7.W.6a Verbs – Recognizing and correcting problems with subject/verb agreement.</p>	<p>Wit & Wisdom does not address subject-verb agreement in the middle grades. Wit & Wisdom addresses this standard in Grade 3.</p>
<p>7.W.6b Phrases and Clauses – Recognizing and correcting misplaced and dangling modifiers.</p>	<p>Grade 7, Module 2, Lessons 16DD, 20, 21DD, 30DD</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>7.W.6c Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing and correcting sentence fragments and run-ons; varying sentence patterns for meaning, reader interest, and style. (E)</p>	<p>Wit & Wisdom addresses recognizing sentence fragments and run-ons in Grade 4. Wit & Wisdom addresses varying sentence patterns for meaning, reader interest, and style in Grade 6. The following lessons address writing simple, compound, complex, and compound complex sentences.</p> <p>Grade 7, Module 1, Lessons 18DD, 19DD, 22DD, 30DD, 34DD</p> <p>Grade 7, Module 2, Lessons 20DD, 26DD</p> <p>Grade 7, Module 3, Lessons 21, 23DD, 24DD, 27DD, 28DD, 30, 30DD, 33, 35, 36DD, 37DD</p>
<p>7.W.7 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:</p>	<p>See 7.W.7a below.</p>
<p>7.W.7a Punctuation – Using commas with subordinate clauses. (E)</p>	<p>Supplemental material is necessary to address the use of commas in subordinate clauses. The following lessons address using subordinate clauses in a sentence, especially as transitional devices.</p> <p>Grade 7, Module 2, Lessons 12DD, 16DD, 18DD, 20, 21DD, 30DD</p>

Communication and Collaboration

Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.

Indiana Standards	Aligned Components of Wit & Wisdom
<p>7.CC.1 Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others’ ideas and expressing personal ideas clearly. (E)</p>	<p>Grade 7, Module 1, Lessons 7, 11, 18, 24, 32</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>7.CC.2 Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)</p>	<p>Grade 7, Module 1, Lessons 7, 18, 24 Grade 7, Module 2, Lessons 7, 19, 30 Grade 7, Module 3, Lessons 10, 11, 17, 19, 29, 37 Grade 7, Module 4, Lessons 27, 31, 38</p>
<p>7.CC.3 Acknowledge new information expressed by others, and consider it in relation to one's own views. (E)</p>	<p>Grade 7, Module 1, Lesson 7 Grade 7, Module 2, Lesson 30 Grade 7, Module 3, Lessons 29, 37 Grade 7, Module 4, Lesson 31</p>
<p>7.CC.4 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.</p>	<p>Grade 7, Module 1, Lessons 1, 2, 8, 9, 10, 13, 14, 15, 16, 20, 24 Grade 7, Module 2, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 17, 18, 20, 21, 23, 24, 26, 27, 28, 29 Grade 7, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 25, 26 Grade 7, Module 4, Lessons 1, 2, 3, 4, 5, 9, 10, 13, 14, 15, 16, 17, 19, 21, 22, 24</p>
<p>7.CC.5 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning, relevance, and sufficiency of the evidence.</p>	<p>Grade 7, Module 3, Lessons 8, 19, 21, 22, 23, 35</p>
<p>7.CC.6 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p>Grade 7, Module 1, Lesson 26 Grade 7, Module 2, Lessons 12, 15 Grade 7, Module 4, Lessons 14, 17, 20, 21, 22</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>7.CC.7 Develop engaging presentations that include multimedia components and visual displays to clarify claims and findings and emphasize salient points.</p>	<p>Grade 7, Module 4, Lessons 15, 20, 21, 22</p>
<p>7.CC.8 Analyze the ways that the media use words and images to attract the public's attention. (E)</p>	<p>Grade 7, Module 3, Lesson 26</p>