



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

The Indiana Academic
Standards for English/
Language Arts Correlation to
Wit & Wisdom

GRADE K | April 2023



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the The Indiana Academic Standards for English/Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the 2020 The Indiana Academic Standards for English/Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Foundations

Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.

Print Concepts

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>K.RF.1 Demonstrate understanding that print moves from left to right across the page and from top to bottom.</p>	<p>General Statement Regarding Foundational Skills in Wit & Wisdom Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with Wit & Wisdom modules.</p>
<p>K.RF.2 Recognize that written words are made up of sequences of letters.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>K.RF.3 Identify and name all uppercase (capital) and lowercase letters of the alphabet. (E)</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Reading Foundations

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Phonological Awareness

Indiana Standards	Aligned Components of Wit & Wisdom
K.RF.4 Identify and produce rhyming words.	Supplemental material is necessary to address production of rhyming words. The following lesson addresses identification of rhyming words. Grade K, Module 1, Lesson 26
K.RF.5 Orally pronounce, blend, and segment words into syllables. (E)	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
K.RF.6 Identify and produce the beginning, middle (medial), and final sounds in three and four phoneme words. (E)	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.

Reading Foundations

Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.

Decoding

Indiana Standards	Aligned Components of Wit & Wisdom
<p>K.RF.7 Use letter-sound knowledge to decode the sound of each consonant. (E)</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>K.RF.8 Use letter-sound knowledge to decode words, including open and closed syllables, consonant digraphs, and blends. (E)</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>K.RF.9 Orally read decodable texts with appropriate accuracy and automaticity.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Reading Comprehension

Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.

Indiana Standards	Aligned Components of Wit & Wisdom
<p>K.RC.1 With support, ask and answer questions about main topics and key details in a text heard or read. (E)</p>	<p>Grade K, Module 1, Lessons 2, 3, 3DD, 4, 11, 11DD, 12, 13, 13DD, 14, 15, 16, 17, 18, 19, 20, 21, 22, 29</p> <p>Grade K, Module 2, Lessons 1, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32</p> <p>Grade K, Module 3, Lessons 2, 12, 15, 16, 17</p> <p>Grade K, Module 4, Lessons 5, 16, 17, 18, 19, 20, 21, 23, 25, 36</p>
<p>K.RC.2 With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)</p>	<p>Grade K, Module 1, Lessons 4, 12, 15, 18, 21, 22</p> <p>Grade K, Module 2, Lessons 22, 24, 25, 26, 27, 29, 30</p> <p>Grade K, Module 3, Lessons 3, 6, 7, 12, 13, 14, 16, 17, 20, 24, 27</p> <p>Grade K, Module 4, Lessons 2, 3, 17, 20</p>
<p>K.RC.3 Identify important elements within a text (e.g., characters, settings, or events). (E)</p>	<p>Grade K, Module 1, Lessons 11, 17, 20</p> <p>Grade K, Module 2, Lessons 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24DD, 25, 25, 26, 27, 28, 29, 29DD, 30, 31</p> <p>Grade K, Module 3, Lessons 12, 13, 16, 25, 16, 17</p> <p>Grade K, Module 4, Lessons 3, 18, 19</p>
<p>K.RC.4 With support, make predictions about what will happen in a text.</p>	<p>Supplemental material is necessary to address this standard thoroughly.</p> <p>Grade K, Module 1, Lessons 1, 7, 18, 24</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>K.RC.5 With support, retell the main idea and key details of a text.</p>	<p>Grade K, Module 1, Lessons 4, 12, 15, 18, 21 Grade K, Module 2, Lessons 22, 24, 25, 26, 27, 29, 30 Grade K, Module 3, Lessons 3, 6, 7, 12, 13, 14, 16, 17, 20, 24, 27 Grade K, Module 4, Lessons 2, 3, 17, 20</p>
<p>K.RC.6 Identify text features of a nonfiction text (e.g., title, author, illustrations), and describe the relationship between those features and the text in which they appear. (E)</p>	<p>Grade K, Module 1, Lessons 3, 5, 8, 23, 25 Grade K, Module 3, Lessons 2, 20, 21</p>
<p>K.RC.7 Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites) through oral discussions. (E)</p>	<p>Grade K, Module 1, Lessons 4DD, 5DD, 6DD, 8DD, 9DD, 10DD, 13DD Grade K, Module 2, Lessons 4DD, 7DD, 9DD, 11, 12, 24DD, 27DD, 29DD Grade K, Module 3, Lessons 8DD, 12DD, 19DD, 27DD Grade K, Module 4, Lessons 1DD, 30DD</p>

Writing

Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

Indiana Standards	Aligned Components of Wit & Wisdom
<p>K.W.1 Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.</p>	<p><i>Wit & Wisdom</i> does not address handwriting skills. The below standards address “printing” many upper- and lowercase letters. Grade K, Module 2, Lessons 5DD, 6, 6DD, 11, 12, 16, 17, 19, 22, 23, 27, 28, 31, 32</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>K.W.2 Write by moving from left to right across the page and top to bottom.</p>	<p><i>Wit & Wisdom</i> does not address handwriting skills.</p>
<p>K.W.3 Use words and pictures to develop a main idea and provide information about a topic. (E)</p>	<p>Grade K, Module 1, Lessons 1, 9, 10, 15, 16, 18, 19, 21, 22, 22DD, 25DD, 26, 27, 28, 30, 31 Grade K, Module 2, Lessons 4, 5, 6, 10, 11, 12, 16, 17, 28DD, 31 Grade K, Module 3, Lessons 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30DD Grade K, Module 4, Lessons 4, 6, 8, 19</p>
<p>K.W.4 Use words, pictures, and dictation to narrate a single event or simple story, arranging ideas in order. (E)</p>	<p>Grade K, Module 1, Lessons 19 Grade K, Module 2, Lessons 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 28DD, 30, 31, 32 Grade K, Module 3, Lessons 5, 6, 7, 9, 12, 16, 17, 18, 23, 24, 25, 26, 27, 28, 29 Grade K, Module 4, Lessons 4, 6</p>
<p>K.W.5 With support, apply the writing process to:</p>	<p>See K.W.5a-d below.</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>K.W.5a Plan by generating ideas for writing through oral discussions and drawings;</p>	<p><i>Wit and Wisdom</i> addresses this standard in Grade 2</p> <p>Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32 Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD, 27, 28, 29, 32, 35 Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34 Grade 2, Module 4, Lessons 8, 21, 27, 32</p>
<p>K.W.5b Develop drafts in pictorial or written form by organizing ideas;</p>	<p>Grade K, Module 2, Lessons 32DD Grade K, Module 4, Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p>
<p>K.W.5c Revise writing by adding details in pictures or words; and</p>	<p>Grade 2, Module 2, Lesson 32DD Grade 2, Module 4, Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p>
<p>K.W.5d Use available technology to produce and publish writing.</p>	<p>Grade K, Module 2, Lessons 2, 4, 5, 6 Grade K, Module 3, Lessons 14, 29</p>
<p>K.W.6 With support, build understanding of a topic using various sources.</p>	<p>Kindergarten Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>K.W.6a Identify relevant pictures, charts, grade-appropriate texts, personal experiences, or people as sources of information on a topic.</p>	<p>Grade K, Module 1, Lessons 1, 4, 5, 7DD, 8, 9, 10, 13, 14, 15, 16, 20, 21, 30, 31</p> <p>Grade K, Module 2, Lessons 4, 5, 6, 7, 11, 12, 14, 15, 16, 17, 18</p> <p>Grade K, Module 3, Lessons 4, 5, 6, 9, 10, 11, 15, 16, 17, 21, 24, 25, 26, 27, 28, 29</p> <p>Grade K, Module 4, Lessons 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 20, 21, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p>K.W.7 Demonstrate command of English grammar and usage when writing or speaking, focusing on:</p>	<p>See K.W.7a-c below.</p>
<p>K.W.7a Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).</p>	<p>Wit & Wisdom addresses this standard in Grade 1. Grade 1, Module 3, Lesson 4DD, 5DD, 6DD, 7, 7DD</p>
<p>K.W.7b Verbs – Using sentences that include verbs.</p>	<p>Wit & Wisdom addresses this standard in Grade 1. Grade 1, Module 3, Lesson 4DD, 5DD, 6DD, 7, 7DD</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>K.W.7c Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).</p>	<p>Wit & Wisdom addresses this standard in Grade 1.</p> <p>Grade K, Module 1, Lessons 2, 7, 10, 11, 12, 13, 13DD, 16, 21, 23, 23DD, 25DD, 28, 29, 29DD, 30, 30DD, 31, 31DD</p> <p>Grade K, Module 2, Lessons 5, 7DD, 9, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 34DD, 35, 35DD</p> <p>Grade K, Module 3, Lessons 30, 33, 33DD, 34</p> <p>Grade K, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 31</p>
<p>K.W.8 Demonstrate command of capitalization, punctuation, and spelling, focusing on:</p>	<p>See K.W.8a-c below.</p>
<p>K.W.8a Capitalization – Capitalizing the first word in a sentence and the pronoun I.</p>	<p>Grade K, Module 3, Lessons 4DD, 5DD, 7DD, 9DD, 11DD 5, 5DD, 6, 7DD, 9DD, 11DD</p> <p>Grade K, Module 4, Lessons 24DD, 25DD, 27DD, 30, 31, 32DD, 33DD, 34DD, 35DD, 33, 34, 35</p>
<p>K.W.8b Punctuation – Recognizing and naming end punctuation.</p>	<p>Grade K, Module 1, Lessons 7, 24</p> <p>Grade K, Module 2, Lessons 11, 21</p> <p>Grade K, Module 3, Lessons 18DD, 20DD, 21</p> <p>Grade K, Module 4, Lessons 12, 28DD, 29DD, 30DD, 32DD 31, 32DD, 34DD</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>K.W.8c Encoding – Spelling simple words phonetically, drawing on phonemic awareness.</p>	<p>Grade K, Module 1, Lessons 17DD, 18, 19, 21, 22, 22DD, 23, 24, 25DD, 26, 27, 28, 30, 31</p> <p>Grade K, Module 2, Lessons 4, 5, 5DD, 6, 6DD, 7, 8DD, 10DD, 11, 12, 16, 17, 17DD, 22, 23, 27, 28, 28DD, 31, 32</p> <p>Grade K, Module 3, Lessons 4, 5, 6, 11, 12, 16, 17, 21, 22, 25, 26, 28, 29</p> <p>Grade K, Module 4, Lesson 36</p>

Communication and Collaboration

Learning Outcome: Students actively listen and participate in discussions using details and answering questions.

Indiana Standards	Aligned Components of Wit & Wisdom
<p>K.CC.1 Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)</p>	<p>Grade K, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 21, 22, 23, 25, 27, 29, 30, 31</p> <p>Grade K, Module 2, Lessons 1, 3, 5, 7, 8, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade K, Module 3, Lessons 1, 2, 3, 4, 5, 6, 12, 15, 17, 21, 22, 23, 26</p> <p>Grade K, Module 4, Lessons 1, 9, 16, 17, 19, 21</p>
<p>K.CC.2 Ask questions to seek help, obtain information, or clarify something that is not understood.</p>	<p>Grade K, Module 1, Lessons 1, 4, 6, 7</p> <p>Grade K, Module 3, Lessons 7, 10, 11, 17, 18, 19, 20, 21, 22</p> <p>Grade K, Module 4, Lesson 7</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>K.CC.3 Ask and answer questions about key details in a text read aloud or information presented orally or through other media. (E)</p>	<p>Grade K, Module 1, Lessons 1, 2, 4, 6, 8, 9, 10, 11, 12, 13, 14, 15, 19, 22, 23, 25, 26, 27</p> <p>Grade K, Module 2, Lessons 1, 3, 7, 13, 14, 15, 18, 19, 20, 21, 24, 25, 26, 27, 28, 30, 31, 32</p> <p>Grade K, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26</p> <p>Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p>K.CC.4 Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.</p>	<p>Grade K, Module 1, Lessons 4DD, 5DD, 8DD, 9, 9DD, 10, 10DD, 17, 18DD, 19, 20, 21, 22, 23, 24DD, 26DD, 27, 28DD, 30, 31</p> <p>Grade K, Module 2, Lessons 2, 3, 4, 5, 6, 9, 9DD, 10, 12DD, 13, 14, 15, 16, 17, 19, 20, 23, 28, 29, 30, 31, 32</p> <p>Grade K, Module 3, Lessons 1, 2, 3, 4, 5, 6</p> <p>Grade K, Module 4, Lessons 15, 32, 33, 35–36</p>
<p>K.CC.5 Follow simple two or three-step oral directions.</p>	<p>Grade K, Module 1, Lessons 16, 29</p>