WIT & WISDOM®

Curiosity, Inquiry, Knowledge

Kansas Standards for English Language Arts Correlation to
Wit & Wisdom

GRADE 1 | September 2023

GREAT MINDS™

WIT & WISDOM®

ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Kansas Standards for English Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see The Science of Reading and *Wit & Wisdom* and Examining Scarborough's Rope: Background Knowledge. A detailed analysis of the alignment between the Kansas Standards for English Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS
The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS
Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at https://greatminds.org/research. Data stories from districts can be found at https://greatminds.org/case-studies. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains "high-quality texts with extensive topical coverage," and "makes especially good use of the visual arts." Read more at https://edpolicy.education.jhu.edu/knowledge-map/.

ONGOING SUPPORT
Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators' experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum's complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources   Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending Wit & Wisdom

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum's rich artwork)

Reading: Foundational
Print Concepts

Kansas Standards	Aligned Components of *Wit & Wisdom*
RF.1.1 Demonstrate understanding of the organization and basic features of print.	See RF.1.1a-c below.
RF.1.1a Demonstrate book orientation knowledge.	General Statement Regarding Foundational Skills in *Wit & Wisdom* *Wit & Wisdom* is designed to pair with an explicit and systematic foundational skills program. *Geodes*®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with *Wit & Wisdom* modules.
RF.1.1b Have an understanding of important reading terminology (e.g., word(s), letter(s), beginning of sentence, top of the page, bottom of the page).	*Wit & Wisdom* intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of *Geodes* to support critical foundational skills instruction.
RF.1.1c Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	*Wit & Wisdom* intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.

Reading: Foundational
Phonological Awareness

Kansas Standards	Aligned Components of *Wit & Wisdom*
RF.1.2 Demonstrate understanding of phonemes (sounds), syllables, and spoken words.	*Wit & Wisdom* intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
RF.1.2a Distinguish long from short vowel sounds in spoken single-syllable words.	*Wit & Wisdom* intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
RF.1.2b Orally produce single-syllable words by blending phonemes, including consonant blends in the initial and final position.	*Wit & Wisdom* intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
RF.1.2c Isolate and produce initial, medial vowel, and final phonemes in spoken single-syllable words.	*Wit & Wisdom* intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
RF.1.2d Orally segment single-syllable words into their complete sequence of individual phonemes.	*Wit & Wisdom* intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.

Reading: Foundational
Phonics and Word Recognition

Kansas Standards	Aligned Components of *Wit & Wisdom*
RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	*Wit & Wisdom* intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
RF.1.3a Know the phoneme-grapheme correspondences for common consonant digraphs (e.g., sh, ch, wh, th, gh).	*Wit & Wisdom* intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
RF.1.3b Decode regularly spelled one-syllable words.	*Wit & Wisdom* intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
RF.1.3c Know final -e and common vowel team patterns for representing long vowel sounds.	*Wit & Wisdom* intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
RF.1.3d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	*Wit & Wisdom* intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.

Kansas Standards	Aligned Components of *Wit & Wisdom*
RF.1.3e Use vowel patterns to decode two-syllable words by breaking the words into syllables.	*Wit & Wisdom* intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
RF.1.3f Read words with inflectional endings (e.g., makes, walked, ended, played, going).	Grade 1, Module 1, Lessons 10DD, 12DD
RF.1.3g Recognize and read grade-appropriate words.	*Wit & Wisdom* intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
RF.1.3h Decode hard and soft c and g.	*Wit & Wisdom* intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
RF.1.3i Reads vowel-r combinations in single-syllable words (e.g., ar, er, ir or ur).	*Wit & Wisdom* intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
RF.1.3j Recognize diphthongs in single-syllable words.	*Wit & Wisdom* intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.

Reading: Foundational
Fluency

Kansas Standards	Aligned Components of *Wit & Wisdom*
RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	*Wit & Wisdom* intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
RF.1.4a Read on-level text with purpose and understanding.	Grade 1, Module 1, Lessons 23, 24, 25, 26, 27
RF.1.4b Read text orally with accuracy, prosody, and appropriate rate.	Grade 1, Module 1, Lessons 7, 9, 10, 11, 12, 31 Grade 1, Module 2, Lessons 4, 8, 9, 17, 20, 24, 25, 30, 31, 32 Grade 1, Module 3, Lessons 4, 6, 11, 20, 24, 32, 35 Grade 1, Module 4, Lessons 23, 35
RF.1.4c Use the Four-Part Processing model for Word Recognition to affirm or self-correct to increase accuracy in fluent reading.	*Wit & Wisdom* intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.

Reading: Literature
Key Ideas and Details

Kansas Standards	Aligned Components of *Wit & Wisdom*
RL.1.1 Ask and answer questions about key details in a text.	Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 27 Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 33 Grade 1, Module 3, Lessons 2, 3, 5, 13, 15, 16, 17, 21, 23, 24, 25, 26, 32, 33, 34, 35 Grade 1, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36
RL.1.2 Retell stories, including key details, and demonstrate understanding of the lesson or central message (main idea).	Grade 1, Module 1, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 18, 21, 22, 23, 24, 26, 27, 29, 30, 31, Grade 1, Module 2, Lessons 2, 4, 6, 7, 8, 9 Grade 1, Module 3, Lessons 14, 16, 18, 19, 24, 27, 30 Grade 1, Module 4, Lessons 3, 6, 7, 10, 13, 15, 18, 20, 23, 26
RL.1.3 Describe character, settings, and major events in a story, using key details.	Grade 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 31 Grade 1, Module 2, Lessons 2, 3, 6, 7, 25 Grade 1, Module 3, Lessons 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 30 Grade 1, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 18, 19, 21, 22, 23, 24, 27, 28, 29

Reading: Literature
Craft and Structure

Kansas Standards	Aligned Components of *Wit & Wisdom*
RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	Grade 1, Module 3, Lessons 15, 19, 22, 23, 24, 25, 27, 28, 29, 31 Grade 1, Module 4, Lessons 20, 25
RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	Grade 1, Module 3, Lessons 1, 7, 12, 13, 20, 25, 31
RL.1.6 Identify who is telling the story at various points in a text.	Grade 1, Module 1, Lessons 25 Grade 1, Module 4, Lessons 4, 5, 8, 14, 17

Reading: Literature
Integration of Knowledge and Ideas

Kansas Standards	Aligned Components of *Wit & Wisdom*
RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.	Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 18, 19, 20, 21, 22, 23, 24, 25, 28, 31 Grade 1, Module 2, Lessons 2, 3, 4, 6, 7 Grade 1, Module 3, Lessons 9, 17, 18, 19, 21, 23, 25, 27, 28 Grade 1, Module 4, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 18, 19, 21, 22, 23, 24, 25, 27, 29, 33

Kansas Standards	Aligned Components of *Wit & Wisdom*
RL.1.8 (Not applicable for literature)	n/a
RL.1.9 Compare and contrast the adventures and experiences of characters in stories.	Grade 1, Module 1, Lesson 11 Grade 1, Module 2, Lesson 7 Grade 1, Module 3, Lesson 20 Grade 1, Module 4, Lessons 9, 16, 21, 33, 34

Reading: Literature

Language in Reading: Literature

Kansas Standards	Aligned Components of *Wit & Wisdom*
RL.1.10 (Begins in Grade 2)	n/a
RL.1.11 Determine or clarify the meaning of unknown words and multiple-meaning words and phrases to expand language comprehension.	See RL.1.11a-c below.
RL.1.11a Use sentence-level context (definition and synonym) as a clue to the meaning of a word.	Grade 1, Module 1, Lessons 2DD, 8DD, 14, 18DD, 21DD, 24DD Grade 1, Module 2, Lessons 10, 11, 14, 16, 27, 29, 30DD Grade 1, Module 3, Lessons 5, 13, 14DD, 17, 21, 26, 27DD, 28, 29DD Grade 1, Module 4, Lessons 3, 5DD, 8, 10DD, 11, 13, 18, 22, 33

Kansas Standards	Aligned Components of *Wit & Wisdom*
RL.1.11b Use frequently-occurring affixes as a clue to the meaning of a word or phrase.	Grade 1, Module 1, Lessons 10DD, 12DD Grade 1, Module 2, Lessons 27 Grade 1, Module 3, Lessons 21, 26, 26DD, 27DD, 28DD, 31 Grade 1, Module 4, Lessons 3, 26DD
RL.1.11c Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	Grade 1, Module 1, Lessons 10DD, 12DD Grade 1, Module 3, Lessons 18DD, 22DD, 24DD, 31
RL.1.11d Use comparative and superlative adjectives (-er, -est).	*Wit & Wisdom* addresses this standard in the Grade 3. Grade 3, Module 4, Lessons 7DD, 8DD, 10DD, 12DD, 14DD, 24DD, 26DD, 29DD, 33, 33DD
RL.1.12 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	See RL.1.12a-d below.
RL.1.12a Sort words into categories to gain a sense of the concepts the categories represent.	Grade 1, Module 2, Lessons 1DD, 8DD, 16DD, 18DD, 22DD, 24DD, 26DD, 27DD, 28DD Grade 1, Module 3, Lesson 3DD Grade 1, Module 4, Lessons 14DD, 15DD, 17DD, 25DD, 28DD, 29DD, 33
RL.1.12b Define words by category and by one or more key attributes.	Grade 1, Module 2, Lessons 1DD, 16DD, 18DD, 22DD, 24DD, 26DD, 27DD, 28DD, 32 Grade 1, Module 3, Lesson 3DD

Kansas Standards	Aligned Components of *Wit & Wisdom*
RL.1.12c Identify real-life connections between words and their uses.	Grade 1, Module 3, Lessons 2DD, 3DD, 9DD, 13DD, 17, 30DD Grade 1, Module 4, Lesson 1DD
RL.1.12d Distinguish shades of meaning among verbs differing in manner by defining or choosing them or by acting out the meanings.	Grade 1, Module 2, Lessons 2DD, 3DD, 5DD, 11DD, 12DD, 21, 30DD, 32, 32DD Grade 1, Module 3, Lessons 1DD, 12DD, 16DD, 23DD, 31 Grade 1, Module 4, Lesson 8DD

Reading: Literature
Range of Reading and Level of Text

Kansas Standards	Aligned Components of *Wit & Wisdom*
RL.1.13 With prompting and support, read and comprehend high quality dramas, prose and poetry of appropriate quantitative and qualitative complexity for first grade.	Grade 1 Modules 1-4 *Wit & Wisdom* considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

Reading: Informational
Key Ideas and Details

Kansas Standards	Aligned Components of *Wit & Wisdom*
RI.1.1 Ask and answer questions about key details in a text.	Grade 1, Module 1, Lessons 1, 2, 3, 4, 6, 7, 8, 12, 13, 14, 15, 16, 17, 18, 21, 22, 28 Grade 1, Module 2, Lessons 10, 11, 12, 14, 15, 16, 18, 20, 21, 26, 27, 28, 30, 31, 33, 34, 35, 36 Grade 1, Module 3, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 17, 26, 28, 29, 35 Grade 1, Module 4, Lessons 30, 36
RI.1.2 Identify the main topic and retell key details of a text.	Grade 1, Module 1, Lessons 2, 3, 4, 8, 15, 16, 21, 28 Grade 1, Module 2, Lessons 11, 13, 14, 16, 17, 21, 22, 26, 31 Grade 1, Module 3, Lessons 3, 4, 6, 11, 30
RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	Grade 1, Module 1, Lessons 3, 4, 6, 8, 12, 21, 30 Grade 1, Module 2, Lessons 11, 14, 16, 19, 23, 24, 26, 30 Grade 1, Module 3, Lessons 7, 29, 30

Reading: Informational
Craft and Structure

Kansas Standards	Aligned Components of *Wit & Wisdom*
RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	Grade 1, Module 1, Lessons 14, 24DD Grade 1, Module 2, Lessons 10, 11, 16, 27, 29 Grade 1, Module 3, Lessons 2, 5, 6, 8, 17, 26, 27, 28

Kansas Standards	Aligned Components of *Wit & Wisdom*
RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	Grade 1, Module 1, Lessons 14, 15, 16, 28 Grade 1, Module 2, Lessons 12, 14, 18, 19, 21, 23, 29, Grade 1, Module 3, Lesson 10 Grade 1, Module 4, Lesson 8
RI.1.6 Distinguish between information provided by illustrations or other graphics and information provided by the words in a text.	Grade 1, Module 3, Lessons 5, 8, 9, 10, 17, 27, 28 Grade 1, Module 4, Lessons 25, 29

Reading: Informational
Integration of Knowledge and Ideas

Kansas Standards	Aligned Components of *Wit & Wisdom*
RI.1.7 Use the illustrations and details in a text to describe its key ideas.	Grade 1, Module 1, Lessons 1, 2, 3, 4, 7, 8, 12, 13, 15, 16, 17, 23, 28 Grade 1, Module 2, Lessons 10, 11, 12, 14, 17, 21, 22, 23, 24, 25, 26, 30, 31, 33, 35 Grade 1, Module 3, Lessons 3, 5, 6, 8, 9, 10, 11, 27, 28
RI.1.8 Identify the reasons an author gives to support points in a text.	Grade 1, Module 2, Lessons 26, 28, 29, 30, 32 Grade 1, Module 3, Lesson 9

Kansas Standards	Aligned Components of *Wit & Wisdom*
RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	Grade 1, Module 1, Lessons 6, 21 Grade 1, Module 2, Lessons 20, 26, 30 Grade 1, Module 3, Lessons 3, 4, 5, 6, 31 Grade 1, Module 4, Lesson 27

Reading: Informational

Language in Reading: Informational

Kansas Standards	Aligned Components of *Wit & Wisdom*
RI.1.10 (Begins in Grade 2)	n/a
RI.1.11 Determine or clarify the meaning of unknown words and multiple-meaning words and phrases to expand language comprehension.	See RI.1.11a-c below.
RI.1.11a Use sentence-level context (definition and synonym) to determine the meaning of a word.	Grade 1, Module 1, Lessons 2DD, 8DD, 14, 18DD, 21DD, 24DD Grade 1, Module 2, Lessons 10, 11, 14, 16, 27, 29, 30DD Grade 1, Module 3, Lessons 5, 13, 14DD, 17, 21, 26, 27DD, 28, 29DD Grade 1, Module 4, Lessons 3, 5DD, 8, 10DD, 11, 13, 18, 22, 33

Kansas Standards	Aligned Components of *Wit & Wisdom*
RI.1.11b Use affixes to determine the meaning of a word or phrase.	Grade 1, Module 1, Lessons 10DD, 12DD Grade 1, Module 2, Lessons 27 Grade 1, Module 3, Lessons 21, 26, 26DD, 27DD, 28DD, 31 Grade 1, Module 4, Lessons 3, 26DD
RI.1.11c Identify root words (e.g., look) and their inflectional endings (e.g., looks, looked, looking).	Grade 1, Module 1, Lessons 10DD, 12DD Grade 1, Module 3, Lessons 18DD, 22DD, 24DD, 31
RI.1.12 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	See RI.1.12a-d below.
RI.1.12a Sort words into categories to gain a sense of the concepts the categories represent.	Grade 1, Module 2, Lessons 1DD, 8DD, 16DD, 18DD, 22DD, 24DD, 26DD, 27DD, 28DD Grade 1, Module 3, Lesson 3DD Grade 1, Module 4, Lessons 14DD, 15DD, 17DD, 25DD, 28DD, 29DD, 33
RI.1.12b Define words by category and by one or more key attributes.	Grade 1, Module 2, Lessons 1DD, 16DD, 18DD, 22DD, 24DD, 26DD, 27DD, 28DD, 32 Grade 1, Module 3, Lesson 3DD

Kansas Standards	Aligned Components of *Wit & Wisdom*
RI.1.12c Identify real-life connections between words and their uses.	Grade 1, Module 3, Lessons 2DD, 3DD, 9DD, 13DD, 17, 30DD Grade 1, Module 4, Lesson 1DD
RI.1.12d Distinguish shades of meaning among verbs differing in manner by defining or choosing them or by acting out the meanings.	Grade 1, Module 2, Lessons 2DD, 3DD, 5DD, 11DD, 12DD, 21, 30DD, 32, 32DD Grade 1, Module 3, Lessons 1DD, 12DD, 16DD, 23DD, 31 Grade 1, Module 4, Lesson 8DD

Reading: Informational
Range of Reading and Text Complexity

Kansas Standards	Aligned Components of *Wit & Wisdom*
RI.1.13 With prompting and support, read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 1.	Grade 1 Modules 1-4 *Wit & Wisdom* considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

Writing
Text Types and Purposes

Kansas Standards	Aligned Components of *Wit & Wisdom*
W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	Grade 1, Module 2, Lesson 26 Grade 1, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32
W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	Grade 1, Module 1, Lessons 3, 16 Grade 1, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 1, Module 3, Lessons 6, 7
W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	Grade 1, Module 1, Lessons 3, 16 Grade 1, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 1, Module 3, Lessons 6, 7

Writing
Production and Distribution of Writing

Kansas Standards	Aligned Components of *Wit & Wisdom*
W.1.4 (Begins in grade 3)	n/a

Kansas Standards	Aligned Components of *Wit & Wisdom*
W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	Grade 1, Module 1, Lessons 6, 28, 29, 29DD, 30, 31, 31DD Grade 1, Module 2, Lessons 14, 32, 34DD Grade 1, Module 3, Lessons 33DD, 34 Grade 1, Module 4, Lessons 33
W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Grade 1, Module 2, Lessons 24, 25

Writing
Research to Build and Present Knowledge

Kansas Standards	Aligned Components of *Wit & Wisdom*
W.1.7 Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).	Grade 1, Module 2, Lessons 26, 33, 34, 35 Grade 1, Module 3, Lessons 3, 4, 5, 6, 7 Grade 1, Module 4, Lesson 30
W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Grade 1, Module 1, Lessons 3, 4, 5, 10, 11, 16, 21, 23, 26, 28, 29, 30, 31 Grade 1, Module 2, Lessons 8, 9, 12, 13, 18, 19, 23, 24, 26, 30, 33, 34, 35 Grade 1, Module 3, Lessons 3, 4, 5, 6, 7 Grade 1, Module 4, Lessons 8, 9, 15, 16, 24, 25, 26, 29, 30, 31, 32

Kansas Standards	Aligned Components of *Wit & Wisdom*
W.1.9 (Begins in grade 4)	n/a

Writing
Language in Writing

Kansas Standards	Aligned Components of *Wit & Wisdom*
W.1.10 Demonstrate command of the conventions of standard English grammar and usage when writing.	See W.1.10.a-g below.
W.1.10a Correctly produce upper- and lowercase letters.	Grade 1, Module 4, Lessons 30DD, 31, 31DD, 32, 32DD
W.1.10b Use common, proper, and possessive nouns when writing.	Grade 1, Module 1, Lessons 1, 1DD, 3DD, 4DD, 14, 15, 16, 21, 23, 28, 29, 29DD, 30, 31 Grade 1, Module 4, Lessons 13DD
W.1.10c Use singular and plural nouns with matching verbs in basic sentences.	Grade 1, Module 3, Lessons 4DD, 5DD, 6DD, 7, 7DD
W.1.10d Use personal, possessive, and indefinite pronouns (e.g., I, me, my).	Grade 1, Module 4, Lessons 12DD, 13DD, 15DD, 16DD, 18DD, 19DD, 24, 25, 26, 33

Kansas Standards	Aligned Components of *Wit & Wisdom*
W.1.10e Use verbs to convey a sense of past, present and future when writing.	Grade 1, Module 1, Lessons 7DD, 9DD, 12DD Grade 1, Module 3, Lessons 15DD, 17DD, 18, 19, 19DD, 20DD, 24, 25
W.1.10f Use frequently occurring adjectives, conjunctions, articles, and prepositions when writing.	Grade 1, Module 1, Lessons 17DD, 19, 20DD, 21, 22, 22DD, 26DD, 27DD Grade 1, Module 2, Lessons 10DD, 13DD, 14DD, 15DD, 17DD, 19, 19DD, 21DD, 23DD, 25DD, 29DD, 30, 31, 31DD, 34, 34, 34DD Grade 1, Module 3, Lessons 8DD, 10DD, 11DD, 23, 24, 25, 25DD, 7, 28, 29, 30, 31, 32, 33, 34, 34DD, 35 Grade 1, Module 4, Lessons 2DD, 3DD, 4DD, 6DD, 9DD, 11DD, 15, 16
W.1.10g Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	Grade 1, Module 1, Lessons 2, 3, 7, 10, 11, 12, 13, 13DD, 16, 21, 23, 23DD, 25DD, 28, 29, 29DD, 30, 30DD, 31, 31DD Grade 1, Module 2, Lessons 5, 7DD, 9, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 34DD, 35DD Grade 1, Module 3, Lessons 30, 33, 33DD, 34 Grade 1, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 31
W.1.11 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	See W.1.11.a-e below.
W.1.11a Capitalize dates and names of people.	Grade 1, Module 1, Lessons 4DD, 14, 16, 21, 28, 29, 29DD, 30, 31 Grade 1, Module 4, Lessons 20DD, 21DD, 31, 32, 33

Kansas Standards	Aligned Components of *Wit & Wisdom*
W.1.11b Use end punctuation for sentences.	Grade 1, Module 1, Lessons 4, 5, 7, 10, 11, 12, 13, 16, 21, 23, 25DD, 28, 29, 29DD, 30, 31, 31DD Grade 1, Module 2, Lessons 4DD, 6DD, 7DD, 9, 9DD, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 35, 35DD
W.1.11c Use commas in dates and to separate single words in a series.	Grade 1, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 33
W.1.11d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	Grade 1, Module 4, Lessons 23DD, 24DD, 27DD, 29, 31, 32, 33DD
W.1.11e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	Grade 1, Module 2, Lessons 9, 13, 19, 23, 32

Writing
Range of Writing

Kansas Standards	Aligned Components of *Wit & Wisdom*
W.1.12 (Begins in grade 3)	n/a

Speaking and Listening
Comprehension and Collaboration

Kansas Standards	Aligned Components of *Wit & Wisdom*
SL.1.1 Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and large groups to expand language comprehension.	See W.1.11.a-c below.
SL.1.1a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32 Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 36 Grade 1, Module 3, Lessons 1, 5, 6, 14, 17, 21 Grade 1, Module 4, Lessons 34, 35
SL.1.1b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	Grade 1, Module 1, Lessons 18, 19, 21, 22, 23, 24, 25, 26, 27, 31, 32 Grade 1, Module 2, Lessons 9, 20, 36 Grade 1, Module 4, Lesson 34
SL.1.1c Ask questions to clear up any confusion about the topics and texts under discussion.	Grade 1, Module 3, Lessons 2, 7, 8, 13, 29, 35

Kansas Standards	Aligned Components of *Wit & Wisdom*
SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	Grade 1, Module 1, Lessons 1, 2, 3, 4, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 20 Grade 1, Module 2, Lessons 1, 2, 5, 6, 10, 11, 12, 13, 14, 15, 16, 21, 26, 27, 28 Grade 1, Module 3, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 27, 29, 35 Grade 1, Module 4, Lessons 1, 2, 4, 7, 10, 12, 17, 18, 20, 22, 23, 25, 27, 28, 34
SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	Grade 1, Module 3, Lessons 8, 13, 20, 26, 29, 35

Speaking and Listening
Presentation of Knowledge and Ideas

Kansas Standards	Aligned Components of *Wit & Wisdom*
SL.1.4 Use relevant details to describe people, places, things, and events, expressing ideas and feelings clearly.	Grade 1, Module 4, Lessons 17, 18, 22, 28, 34
SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	Grade 1, Module 2, Lessons 17, 18, 19, 22, 23, 24, 25, 30, 34, 35

Kansas Standards	Aligned Components of *Wit & Wisdom*
SL.1.6 Produce complete sentences with appropriate volume, enunciation and rate.	Grade 1 Modules 1-4 *Wit & Wisdom* considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

Speaking and Listening

Language in Speaking and Listening

Kansas Standards	Aligned Components of *Wit & Wisdom*
SL.1.7 Demonstrate command of the conventions of standard English grammar and usage when speaking.	See SL.1.7a-f below.
SL.1.7a Use common, proper, and possessive nouns when speaking.	Grade 1, Module 1, Lessons 1, 1DD, 3DD, 4DD, 14, 15, 16, 21, 23, 28, 29, 29DD, 30, 31 Grade 1, Module 4, Lessons 13DD
SL.1.7b Use singular and plural nouns with matching verbs in basic sentences when speaking.	Grade 1, Module 3, Lessons 4DD, 5DD, 6DD, 7, 7DD
SL.1.7c Use personal, possessive, and indefinite pronouns when speaking.	Grade 1, Module 4, Lessons 12DD, 13DD, 15DD, 16DD, 18DD, 19DD, 24, 25, 26, 33

Kansas Standards	Aligned Components of *Wit & Wisdom*
SL.1.7d Use verbs to convey a sense of past, present, and future when speaking.	Grade 1, Module 1, Lessons 7DD, 9DD, 12DD Grade 1, Module 3, Lessons 15DD, 17DD, 18, 19, 19DD, 20DD, 24, 25
SL.1.7e Use frequently occurring adjectives, conjunctions, articles, and prepositions when speaking.	Grade 1, Module 1, Lessons 17DD, 19, 20DD, 21, 22, 22DD, 26DD, 27DD Grade 1, Module 2, Lessons 10DD, 13DD, 14DD, 15DD, 17DD, 19, 19DD, 21DD, 23DD, 25DD, 29DD, 30, 31, 31DD, 34, 34, 34DD Grade 1, Module 3, Lessons 8DD, 10DD, 11DD, 23, 24, 25, 25DD, 7, 28, 29, 30, 31, 32, 33, 34, 34DD, 35 Grade 1, Module 4, Lessons 2DD, 3DD, 4DD, 6DD, 9DD, 11DD, 15, 16
SL.1.7f Orally produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	Grade 1, Module 1, Lessons 2, 3, 7, 10, 11, 12, 13, 13DD, 16, 21, 23, 23DD, 25DD, 28, 29, 29DD, 30, 30DD, 31, 31DD Grade 1, Module 2, Lessons 5, 7DD, 9, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 34DD, 35DD Grade 1, Module 3, Lessons 30, 33, 33DD, 34 Grade 1, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 31
SL.1.8 Use words and phrases, including conjunctions, that have been acquired through conversations, reading and read alouds to signal simple relationships.	Grade 1 Modules 1-4 *Wit & Wisdom* considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.