



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

Kentucky Academic
Standards for English
Language Arts Correlation to
Wit & Wisdom

GRADE 2 | April 2023



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Kentucky Academic Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Kentucky Academic Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Standards: Foundational Skills

Phonics and Word Recognition

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>RF.2.3a Distinguish long and short vowels when reading regularly spelled one-syllable words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>RF.2.3b Know spelling-sound correspondences for additional common vowel teams.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>RF.2.3c Decode regularly spelled two-syllable words with long vowels.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>RF.2.3d Identify, decode, and know the meaning of words with the most common prefixes and derivational suffixes.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.2.3e Identify words with inconsistent but common spelling-sound correspondences.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.2.3f Recognize and read grade-appropriate irregularly spelled words.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Reading Standards: Foundational Skills

Fluency

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.2.4 Read fluently (accuracy, speed and prosody) on grade-level to support comprehension.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.2.4a Read grade-level text with purpose and understanding.</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3 Grade 2, Module 2, Lesson 8</p>
<p>RF.2.4b Orally read grade-level text fluently on successive readings.</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3 Grade 2, Module 2, Lesson 8</p>
<p>RF.2.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Reading Standards for Literature

Key Ideas and Details

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.2.1 Ask and answer such questions as who, what, where, when, why and how, and make and support logical inferences to construct meaning from the text.</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3, 10, 11, 12, 14, 15, 16, 17, 19, 25, 26 Grade 2, Module 2, Lessons 12, 14, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 35 Grade 2, Module 3, Lessons 5, 6, 10, 11, 13, 25, 29 Grade 2, Module 4, Lessons 9, 10, 11, 12, 13, 14, 15, 16, 22, 23, 25, 26, 28, 29, 32, 33</p>
<p>RL.2.2 Identify implicit and explicit information from a summary to determine the author's message, lesson learned and/or moral, including but not limited to fables and folktales from diverse cultures.</p>	<p>Grade 2, Module 1, Lessons 2, 11, 12, 13, 14, 15, 16, 18, 25, 27, 28, 29, 31, 32 Grade 2, Module 2, Lessons 12, 14, 17, 19, 21, 22, 23, 24, 25, 27, 29, 31, 32, 33, 34, 35 Grade 2, Module 3, Lessons 11, 15, 17, 20, 25, 26, 28, 30 Grade 2, Module 4, Lessons 11, 13, 14, 15</p>
<p>RL.2.3 Describe how characters in a story respond to major events and challenges in order to make meaning of the story development.</p>	<p>Grade 2, Module 1, Lessons 2, 11, 12, 15, 16, 17, 18, 19 Grade 2, Module 2, Lessons 12, 13, 14, 15, 17, 18, 19, 20, 21, 23, 24, 27, 29 Grade 2, Module 3, Lessons 17, 22, 23, 29, 30 Grade 2, Module 4, Lessons 11, 14</p>

Reading Standards for Literature

Craft and Structure

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.2.4</p> <p>Describe how words and phrases, including but not limited to regular beats, alliteration, rhymes and/ or repeated lines, supply rhythm and shape meaning in a story, poem or song.</p>	<p>Grade 2, Module 1, Lessons 2, 3, 13, 15, 26, 27, 27DD, 28, 28DD</p> <p>Grade 2, Module 3, Lessons 5, 6, 11, 16, 17, 18</p> <p>Grade 2, Module 4, Lesson 12</p>
<p>RL.2.5</p> <p>Describe how parts of the text contribute to the overall structure of poems, stories and dramas, including but not limited to linear, non-linear and circular structures.</p>	<p>Grade 2, Module 1, Lessons 12, 15, 16, 17, 27, 28, 29</p> <p>Grade 2, Module 2, Lessons 23, 27, 29</p> <p>Grade 2, Module 3, Lesson 27</p>
<p>RL.2.6</p> <p>With prompting and support, acknowledge differences in the perspectives of characters, including by speaking in a different voice for each character when reading dialogue aloud, and how those perspectives shape the content of the text.</p>	<p>Grade 2, Module 1, Lesson 3</p> <p>Grade 2, Module 3, Lessons 8, 16, 21, 30</p>

Reading Standards for Literature

Integration of Knowledge and Ideas

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.2.7</p> <p>Use a story's illustrations and words in print/non-print texts to demonstrate understanding of characters, setting and plot</p>	<p>Grade 2, Module 1, Lessons 10, 11, 12, 13, 16, 17, 25, 28</p> <p>Grade 2, Module 2, Lessons 24, 26, 28, 30</p> <p>Grade 2, Module 4, Lessons 10, 12, 13, 14, 15</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.2.7 Not applicable to literature.</p>	n/a
<p>RL.2.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.</p>	Grade 2, Module 2, Lessons 23, 24, 25, 28, 29, 30, 31, 32

Reading Standards for Literature

Range of Reading and Level of Text Complexity

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.2.10 By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.</p>	<p>Grade 2 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading Standards for Informational Text

Key Ideas and Details

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.2.1 Ask and answer such questions as who, what, where, when, why, and how, and make and support logical inferences to construct meaning from the text.</p>	<p>Grade 2, Module 1, Lessons 4, 5, 6, 9, 20, 21, 22, 24, 30 Grade 2, Module 2, Lessons 1, 2, 6, 10, 11, 12, 18, 33, 34, 35 Grade 2, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34 Grade 2, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33</p>
<p>RI.2.2 Identify implicit and explicit information from a summary to determine the central idea of a text.</p>	<p>Grade 2, Module 1, Lessons 5, 6, 7, 8, 9, 11, 21, 23, 30, 31, 32 Grade 2, Module 2, Lessons 2, 4, 7, 8, 10, 33, 34, 35 Grade 2, Module 3, Lessons 3, 9, 11, 17 Grade 2, Module 4, Lessons 8, 9, 20</p>
<p>RI.2.3 Describe the connection between individuals, historical events, scientific ideas or concepts or steps in technical procedures over the course of a text.</p>	<p>Grade 2, Module 1, Lessons 20, 22, 23, 24 Grade 2, Module 2, Lessons 3, 4, 5, 9, 32 Grade 2, Module 3, Lesson 4 Grade 2, Module 4, Lessons 5, 18, 19, 20, 21, 22, 23</p>

Reading Standards for Informational Text

Craft and Structure

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.2.4</p> <p>Determine the meaning of general academic words and phrases and how those words and phrases shape meaning in a grade-level text.</p>	<p>Grade 2, Module 1, Lessons 5, 22</p> <p>Grade 2, Module 2, Lessons 2, 8, 11, 16, 17</p> <p>Grade 2, Module 3, Lessons 2, 11, 21</p> <p>Grade 2, Module 4, Lessons 1DD, 3DD, 4, 5, 5DD, 7DD, 19, 22DD, 23DD, 24DD</p>
<p>RI.2.5</p> <p>Identify and describe informational text structures, including sequence/chronological and descriptive structures, and describe the logical connection between particular sentences and paragraphs in a text and how they contribute to the overall structure</p>	<p>Grade 2, Module 1, Lessons 5, 6</p> <p>Grade 2, Module 2, Lessons 1, 7, 11</p> <p>Grade 2, Module 4, Lessons 4, 5, 6, 7, 8, 18, 21, 24, 25</p>
<p>RI.2.6</p> <p>Identify the main purpose of a text, including what the author wants to answer, explain or describe, and how that purpose shapes the content of the text.</p>	<p>Grade 2, Module 2, Lessons 4, 10</p> <p>Grade 2, Module 4, Lessons 7, 18, 20, 26, 28</p>

Reading Standards for Informational Text

Integration of Knowledge and Ideas

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.2.7</p> <p>Identify information gained from visuals and words in the text, and explain how that information contributes to understanding of the text</p>	<p>Grade 2, Module 1, Lesson 15</p> <p>Grade 2, Module 2, Lessons 2, 4</p> <p>Grade 2, Module 3, Lessons 1, 2, 3, 4, 5, 7, 8, 9, 14, 20</p> <p>Grade 2, Module 4, Lessons 4, 6</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.2.8 Describe how reasons support specific points the author makes in a text.</p>	<p>Grade 2, Module 1, Lessons 5, 8 Grade 2, Module 4, Lessons 8, 21, 27, 28</p>
<p>RI.2.9 Describe the relationship between information from two or more texts on the same theme or topic.</p>	<p>Grade 2, Module 1, Lesson 10 Grade 2, Module 2, Lessons 6, 13, 33 Grade 2, Module 3, Lessons 4, 10, 12, 18, 20, 23, 29, 31</p>

Reading Standards for Informational Text

Range of Reading and Level of Text Complexity

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.2.10 By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.</p>	<p>Grade 2 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Handwriting Standards

Handwriting

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>HW.2.1 Introduce formation of all upper- and lowercase cursive letters.</p>	<p><i>Wit and Wisdom</i> does not address handwriting skills.</p>

Composition Standards

Text Types and Purposes

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.2.1 Compose opinion pieces, using a combination of writing and digital resources, on topics or texts, with supporting reasons. (NOTE: Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)</p>	See C.2.1a-f below.
<p>C.2.1a With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed.</p>	<p>Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32 Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD 27, 28, 29, 32, 35 Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34 Grade 2, Module 4, Lessons 8, 21, 27, 32</p>
<p>C.2.1b Introduce the topic, followed by opinion statement, and create an organizational structure.</p>	<p>Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32 Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35 Grade 2, Module 3, Lessons 5, 6, 11, 12, 17 Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 17, 18, 19, 20, 21</p>
<p>C.2.1c Provide reasons with details to support the opinion.</p>	Grade 2, Module 4, Lessons 10, 11, 12, 13, 14, 15, 16, 22, 23, 24, 26, 27, 29, 31, 32, 33
<p>C.2.1d Use grade-appropriate transitions.</p>	Grade 2, Module 4, Lessons 10, 11, 12, 13, 14, 15, 16, 22, 23, 24, 26, 27, 29, 31, 32

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.2.1e Provide a concluding section.</p>	<p>Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32</p> <p>Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 5, 6, 11, 12, 17</p> <p>Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 17, 18, 19, 20, 21</p>
<p>C.2.1f With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.</p>	<p>Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32</p> <p>Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD 27, 28, 29, 32, 35</p> <p>Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34</p> <p>Grade 2, Module 4, Lessons 8, 21, 27, 32</p>
<p>C.2.2 Compose informative and/or explanatory texts, using writing and digital resources, to establish a topic and provide information about the topic. (NOTE: Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)</p>	<p>See C.2.2a-g.</p>
<p>C.2.2a With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed.</p>	<p>Grade 2, Module 2, Lessons 21, 22, 23, 24</p>
<p>C.2.2b Introduce the topic.</p>	<p>Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32</p> <p>Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 5, 6, 11, 12, 17</p> <p>Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 17, 18, 19, 20, 21</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.2.2c Supply information with detail to develop the topic.</p>	<p>Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32</p> <p>Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 5, 6, 11, 12, 17</p> <p>Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 17, 18, 19, 20, 21</p>
<p>C.2.2d Use grade-appropriate conjunctions to develop text structure within sentences.</p>	<p>Grade 2, Module 1, Lessons 9DD, 16DD, 17DD, 19DD, 23DD, 24</p>
<p>C.2.2e Use grade-appropriate transitions to develop text structure across paragraphs.</p>	<p>Grade 2, Module 4, Lessons 10, 11, 12, 13, 14, 15, 16, 22, 23, 24, 26, 27, 29, 31, 32</p>
<p>C.2.2f Provide a concluding section.</p>	<p>Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32</p> <p>Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 5, 6, 11, 12, 17</p> <p>Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 17, 18, 19, 20, 21</p>
<p>C.2.2g With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.</p>	<p>Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32</p> <p>Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD 27, 28, 29, 32, 35</p> <p>Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34</p> <p>Grade 2, Module 4, Lessons 8, 21, 27, 32</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p>	See C.2.3a-f below.
<p>C.2.3a With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</p>	<p>Grade 2 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>C.2.3b Recount a single event or multiple events, memories or ideas.</p>	Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34
<p>C.2.3c Include details which describe actions, thoughts, emotions.</p>	Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34
<p>C.2.3d Use temporal words and phrases to signal event order.</p>	Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34
<p>C.2.3e Create a sense of closure.</p>	Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.2.3f With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.</p>	<p>Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32 Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD 27, 28, 29, 32, 35 Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34 Grade 2, Module 4, Lessons 8, 21, 27, 32</p>

Composition Standards

Production and Distribution of Writing

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.2.4 With guidance and support from adults, use a variety of digital resources to create and publish products, including in collaboration with peers</p>	<p>Grade 2, Module 2, Lessons 21, 22, 23, 24</p>

Composition Standards

Research to Build and Present Knowledge

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.2.5 Conduct shared research and writing projects that build knowledge about a topic.</p>	<p>Grade 2, Module 1, Lesson 30 Grade 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 22, 23, 24, 25, 26, 27, 28, 29, 30</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.2.6 Collect information from real-world experiences or provided sources to answer or generate questions.</p>	<p>Grade 2, Module 1, Lessons 8, 9, 15, 17, 23, 29, 30, 31, 32</p> <p>Grade 2, Module 2, Lessons 4, 5, 9, 10, 14, 15, 19, 22, 23, 24, 30, 31, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 3, 4, 5, 6, 8, 10, 11, 12, 17, 30, 31, 32, 33, 34</p> <p>Grade 2, Module 4, Lessons 3, 4, 5, 6, 7, 8, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31</p>

Language Standards

Conventions of Standard English

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.2.1 In writing or speaking, demonstrate appropriate use of:</p>	<p>See L.2.1a-f below</p>
<p>L.2.1a Collective nouns.</p>	<p>Grade 2, Module 2, Lessons 25DD, 26DD, 27DD</p>
<p>L.2.1b Frequently occurring irregular nouns.</p>	<p>Grade 2, Module 2, Lessons 6DD, 7DD, 8DD, 25DD, 27DD</p>
<p>L.2.1c Reflexive pronouns.</p>	<p>Grade 2, Module 4, Lessons 10DD, 12DD, 16</p>
<p>L.2.1d Past tense of frequently occurring irregular verbs.</p>	<p>Grade 2, Module 2, Lessons 20DD, 21DD, 22DD, 23DD</p>

Kentucky Standards	Aligned Components of Wit & Wisdom
<p>L.2.1e Adjectives and adverbs in sentence formation.</p>	<p>Grade 2, Module 1, Lessons 12DD, 13, 13DD, 14DD, 18, 27, 29 Grade 2, Module 2, Lessons 19DD, 34 Grade 2, Module 3, Lessons 5DD, 8DD, 9DD, 10DD, 14DD, 15, 15DD, 18DD, 22, 22DD Grade 2, Module 4, Lesson 30</p>
<p>L.2.1f Producing, expanding and rearranging complete simple and compound sentences.</p>	<p>Grade 2, Module 1, Lessons 7DD, 8DD, 9DD, 10DD, 13, 16DD, 17DD, 18, 19DD, 23DD, 24, 24DD, 27, 28DD, 29, 31DD, 32 Grade 2, Module 2, Lessons 30DD, 33, 34, 35 Grade 2, Module 3, Lessons 15DD, 17DD, 21DD, 22DD, 23DD</p>
<p>L.2.2 When writing:</p>	<p>See L.2.2a-e below</p>
<p>L.2.2a Capitalize proper nouns, including but not limited to holidays, product names and geographic names.</p>	<p>The following lessons address capitalizing holidays and geographic names. Grade 2, Module 2, Lessons 11DD, 12DD, 15DD, 26</p>
<p>L.2.2b Demonstrate appropriate use of commas in varied communication formats (e.g., letter, email, blog).</p>	<p>Grade 2, Module 4, Lessons 19DD, 20DD</p>
<p>L.2.2c Use apostrophe to form contractions and possessives.</p>	<p>Grade 2, Module 4, Lessons 4DD, 6DD, 8DD, 16DD, 17DD, 18DD, 21DD</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.2.2d Generalize spelling patterns.</p>	Grade 2, Module 4, Lessons 25DD, 26DD, 27DD
<p>L.2.2e Use reference materials to self-check and correct spelling.</p>	Grade 2, Module 2, Lessons 14DD Grade 2, Module 4, Lessons 25DD, 26DD, 27DD

Language Standards

Knowledge of Language

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	See L.2.3a below
<p>L.2.3a Compare formal and informal uses of English.</p>	Grade 2, Module 1, Lesson 10DD Grade 2, Module 4, Lessons 16, 20, 32DD

Language Standards

Vocabulary Acquisition and Use

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p>	See L.2.4a-f below

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.2.4a Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Grade 2, Module 1, Lessons 5, 5DD, 6DD, 22DD, 26, 26DD, 28 Grade 2, Module 2, Lessons 2, 3DD, 8, 9DD, 10DD, 11, 16DD, 24DD Grade 2, Module 3, Lessons 2, 2DD, 25DD, 26DD, 30DD Grade 2, Module 4, Lessons 1DD, 2DD, 5, 7DD, 15DD</p>
<p>L.2.4b Determine the meaning of the new word formed when a known prefix is added to a known word.</p>	<p>Grade 2, Module 1, Lessons 21DD, 26 Grade 2, Module 2, Lesson 29DD Grade 2, Module 3, Lessons 1DD, 11DD, 19DD, 27DD, 29DD, 30DD Grade 2, Module 4, Lessons 28DD</p>
<p>L.2.4c Use a known root word as a clue to the meaning of an unknown word with the same root.</p>	<p>Grade 2, Module 1, Lessons 21DD, 26 Grade 2, Module 2, Lessons 1DD, 10DD, 18DD Grade 2, Module 3, Lessons 7DD, 19DD</p>
<p>L.2.4d Use knowledge of the meaning of individual words to predict the meaning of compound words.</p>	<p>Grade 2, Module 1, Lesson 3DD Grade 2, Module 3, Lessons 13DD, 24DD, 28DD</p>
<p>L.2.4e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>	<p>Grade 2, Module 1, Lessons 1DD, 2DD, 3DD, 4DD, 5DD, 6DD, 11DD, 15DD, 22DD, 26DD, 27DD Grade 2, Module 2, Lessons 8, 9DD, 10DD, 14DD, 17DD, 18DD, 24DD Grade 2, Module 3, Lesson 25DD Grade 2, Module 4, Lessons 2DD, 3DD, 7DD</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.2.4f Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.</p>	<p>Grade 2 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>See L.2.5a-b below</p>
<p>L.2.5a Demonstrate understanding of words by relating them to their synonyms and antonyms.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 1 Lessons 9DD, 21DD, 28DD Grade 4, Module 2 Lessons 25DD, 33DD Grade 4, Module 3 Lessons 2DD, 3DD, 4DD, 5DD, 14DD, 29DD Grade 4, Module 4 Lessons 19DD, 21DD</p>
<p>L.2.5b Distinguish the shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender).</p>	<p>Grade 2, Module 1, Lessons 11DD, 12DD, 14DD Grade 2, Module 2, Lessons 2DD, 28DD Grade 2, Module 3, Lessons 6DD, 8DD, 16DD, 20DD Grade 2, Module 4, Lesson 11DD</p>