



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

Kentucky Academic
Standards for English
Language Arts Correlation to
Wit & Wisdom

GRADE 3 | April 2023



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Kentucky Academic Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Kentucky Academic Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Standards: Foundational Skills

Phonics and Word Recognition

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> | <p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p> |
| <p>RF.3.3a Identify, decode, and know the meaning of words with the most common prefixes and derivational suffixes, including Latin suffixes</p> | <p>Grade 3, Module 4, Lesson 6DD <i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p> |
| <p>RF.3.3b Decode multisyllabic words.</p> | <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p> |
| <p>RF.3.3c Read grade-appropriate irregularly spelled words.</p> | <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p> |

Reading Standards: Foundational Skills**Fluency**

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| RF.3.4 Read fluently (accuracy, speed and prosody) on grade-level to support comprehension. | Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction. |
| RF.3.4a Read grade-level text with purpose and understanding. | Grade 3, Module 1, Lessons 4, 10, 13, 19, 24, 29, 30, 31, 32 Grade 3, Module 2, Lesson 7 |
| RF.3.4b Fluently read grade-level prose and poetry orally on successive readings. | Grade 3, Module 4, Lessons 16, 17, 19 |
| RF.3.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary. | Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction. |

Reading Standards for Literature**Key Ideas and Details**

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| RL.3.1 Ask and answer questions, and make and support logical inferences to construct meaning from the text | Grade 3, Module 1, Lessons 1, 3, 4, 5, 7, 8 Grade 3, Module 2, Lessons 1, 11, 19, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 7, 8, 9, 15, 22, 25, 27, 30, 31, 32, 33, 34, 35 Grade 3, Module 4, Lessons 1, 2, 3, 4, 5, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 22, 23, 24, 25, 31, 32, 33, 34 |

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>RL.3.2</p> <p>Identify and cite relevant implicit and explicit information from a summary to determine the theme, lesson learned and/or moral, including but not limited to fables, folktales and myths from diverse cultures</p> | <p>Grade 3, Module 1, Lessons 1, 5, 7, 8, 9, 31, 32</p> <p>Grade 3, Module 2, Lessons 1, 27, 29, 30, 31</p> <p>Grade 3, Module 3, Lessons 2, 6, 8, 11, 12, 13, 14, 15, 25, 26, 27, 28, 30, 31</p> <p>Grade 3, Module 4, Lessons 1, 2, 3, 16, 17</p> |
| <p>RL.3.3</p> <p>Describe characters in a story, including but not limited to their traits, motivations, actions or feelings, and how they affect the plot.</p> | <p>Grade 3, Module 1, Lessons 5, 7</p> <p>Grade 3, Module 2, Lessons 28, 29, 30</p> <p>Grade 3, Module 3, Lessons 2, 3, 5, 6, 9, 10, 12, 13, 14, 15, 16, 26, 27, 28, 29, 30, 32, 33</p> <p>Grade 3, Module 4, Lesson 1</p> |

Reading Standards for Literature

Craft and Structure

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>RL.3.4</p> <p>Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language, including but not limited to idioms and hyperboles, and describe how those words and phrases shape meaning</p> | <p>Grade 3, Module 1, Lessons 1, 4, 6, 7</p> <p>Grade 3, Module 2, Lesson 6</p> <p>Grade 3, Module 3, Lessons 1, 2, 5, 7, 11, 15, 16, 17, 25, 29, 31</p> <p>Grade 3, Module 4, Lessons 6, 8DD, 10, 11, 13, 14, 16, 17</p> |
| <p>RL.3.5</p> <p>Describe and provide evidence for how parts of the text contribute to the overall structure of poems, stories and dramas, including but not limited to linear, non-linear and circular structures.</p> | <p>Grade 3, Module 1, Lesson 20</p> <p>Grade 3, Module 4, Lessons 11, 12, 13, 17, 19</p> |

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>RL.3.6 Distinguish their own perspective from that of the narrator or those of the characters and describe how various perspectives shape the content of the text.</p> | <p>Grade 3, Module 2, Lesson 23 Grade 3, Module 3, Lessons 1, 3, 4, 9, 10, 15</p> |

Reading Standards for Literature

Integration of Knowledge and Ideas

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>RL.3.7 Explain how the specific aspects of a text’s illustrations contribute to an effect, including but not limited to creating mood, character and setting.</p> | <p>Grade 3, Module 1, Lessons 4, 5, 6, 7, 20, 31, 32 Grade 3, Module 2, Lessons 27, 28 Grade 3, Module 3, Lessons 1, 2, 3, 6, 7, 15, 25 Grade 3, Module 4, Lessons 1, 2, 3, 15</p> |
| <p>RL.3.8 Not applicable to literature.</p> | <p>n/a</p> |
| <p>RL.3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.</p> | <p>Grade 3, Module 3, Lessons 8, 12, 13, 14, 15, 31</p> |

Reading Standards for Literature**Range of Reading and Level of Text Complexity**

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>RL.3.10</p> <p>By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.</p> | <p>Grade 3 Modules 1-4</p> <p>Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

Reading Standards for Informational Text**Key Ideas and Details**

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>RI.3.1</p> <p>Ask and answer questions and make and support logical inferences in order to construct meaning from the text.</p> | <p>Grade 3, Module 1, Lessons 10, 11, 12, 13, 14, 15, 16, 17, 19, 23, 24, 25, 27, 28, 29</p> <p>Grade 3, Module 2, Lessons 1, 2, 3, 4, 5, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 26, 29, 30, 35, 36</p> <p>Grade 3, Module 3, Lessons 1, 15, 16, 17, 19, 21, 35</p> <p>Grade 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 13, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p> |
| <p>RI.3.2</p> <p>Identify and cite relevant implicit and explicit information from a summary to determine the central idea of a text.</p> | <p>Grade 3, Module 1, Lessons 12, 14, 16, 17, 18, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 2, 4, 6, 7, 9, 16, 17, 18, 21, 22, 35</p> <p>Grade 3, Module 3, Lessons 19, 20</p> <p>Grade 3, Module 4, Lessons 6, 7, 16, 23, 24, 27, 28</p> |

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>RI.3.3 Describe the relationship between individuals, a series of historical events, scientific ideas or concepts or steps in technical procedures over the course of a text.</p> | <p>Grade 3, Module 1, Lessons 25, 27 Grade 3, Module 2, Lessons 2, 4, 5, 8, 9, 10, 11, 12, 14, 15, 16, 18, 20, 25, 26, 33, 34 Grade 3, Module 3, Lessons 17, 18 Grade 3, Module 4, Lessons 5, 21</p> |

Reading Standards for Informational Text

Craft and Structure

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>RI.3.4 Determine the meaning of general academic words and phrases in a grade-level text, and describe how those words and phrases shape meaning.</p> | <p>Grade 3, Module 1, Lessons 11, 14, 16, 19, 20, 21, 22, 23, 25 Grade 3, Module 2, Lessons 2, 4, 5, 15, 19, 20 Grade 3, Module 3, Lessons 1, 16, 20, 22 Grade 3, Module 4, Lessons 4, 6, 10, 26, 27, 28, 32DD, 34DD</p> |
| <p>RI.3.5 Identify and describe informational text structures, including comparison, cause/effect and problem/ solution structures, and describe the logical connection between particular sentences and paragraphs in a text and how they contribute to the overall structure.</p> | <p>Grade 3 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>RI.3.6 Distinguish their own perspective from that of the author of a text, and describe how various perspectives shape the content and style of a text.</p> | <p>Grade 3, Module 2, Lessons 16, 18, 24</p> |

Reading Standards for Informational Text**Integration of Knowledge and Ideas**

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>RI.3.7</p> <p>Identify and explain how specific visuals, including but not limited to diagrams, graphs, photographs and side bars, contribute to the meaning and clarity of a text.</p> | <p>Grade 3, Module 1, Lessons 11, 14, 15, 16, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 4, 5, 6, 7, 9, 13, 14, 15, 16, 19, 29</p> <p>Grade 3, Module 3, Lessons 16, 19, 20, 21, 24</p> <p>Grade 3, Module 4, Lessons 15, 16, 26, 28</p> |
| <p>RI.3.8</p> <p>Describe how reasons and evidence support specific claims the author makes in a text.</p> | <p>Grade 3 Modules 1-4</p> <p>Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>RI.3.9</p> <p>Explain the relationship between information from two or more texts on the same theme or topic.</p> | <p>Grade 3, Module 1, Lessons 15, 26</p> <p>Grade 3, Module 2, Lessons 4, 25, 26</p> |

Reading Standards for Informational Text**Range of Reading and Level of Text Complexity**

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>RI.3.10</p> <p>By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.</p> | <p>Grade 3 Modules 1-4</p> <p>Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

Handwriting Standards

Handwriting

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>HW.3.1 Legibly form cursive letters, words, and sentences with accepted norms.</p> | <p><i>Wit & Wisdom</i> does not address handwriting.</p> |

Composition Standards

Text Types and Purposes

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>C.3.1 Compose opinion pieces, using a combination of writing and digital resources, on topics or texts, with supporting reasons. (NOTE: Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)</p> | <p>See C.3.1a-f below</p> |
| <p>C.3.1a With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</p> | <p>Grade 3 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>C.3.1b Introduce the topic, followed by opinion statement, and create an organizational structure.</p> | <p>Grade 3, Module 2, Lessons 13, 14, 15, 17, 18, 26, 34, 36</p> |
| <p>C.3.1c Provide reasons with elaborate details to support the opinion.</p> | <p>Grade 3, Module 2, Lessons 19, 20, 21, 26, 34, 36</p> |

| Kentucky Standards | Aligned Components of Wit & Wisdom |
|--|---|
| <p>C.3.1d Use grade-appropriate transitions.</p> | Grade 3, Module 2, Lessons 27, 28, 36 |
| <p>C.3.1e Provide a concluding section.</p> | Grade 3, Module 2, Lessons 23, 26, 34, 36 |
| <p>C.3.1f With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.</p> | <p>Grade 3, Module 1, Lessons 9, 18, 30, 31, 32 Grade 3, Module 2, Lessons 6, 10, 12, 18, 22, 26, 34, 36 Grade 3, Module 3, Lessons 3, 4, 5, 11, 12, 13, 14, 24, 26, 30, 33, 34, 35 Grade 3, Module 4, Lessons 4, 5, 8, 9, 9DD, 12, 13, 19, 19DD, 30DD, 31, 32, 33, 33DD</p> |
| <p>C.3.2 Compose informative and/ or explanatory texts, using writing and digital resources, to examine a topic and provide information. (NOTE: Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)</p> | See C.3.2a-g below |
| <p>C.3.2a With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</p> | <p>Grade 3 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

| Kentucky Standards | Aligned Components of Wit & Wisdom |
|---|---|
| <p>C.3.2b Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.</p> | <p>Grade 3, Module 1, Lessons 2, 3, 5, 6, 8, 9, 14, 15, 16, 17, 18, 22, 29, 30, 31, 32 Grade 3, Module 2, Lesson 7 Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 6, 13 Grade 3, Module 4, Lessons 2, 3, 4, 5, 8, 33</p> |
| <p>C.3.2c Develop the topic with facts, definitions, and details.</p> | <p>Grade 3, Module 1, Lessons 9, 18, 20, 21, 22, 29, 30, 31, 32 Grade 3, Module 2, Lessons 2, 3, 5, 6, 7 Grade 3, Module 4, Lesson 33</p> |
| <p>C.3.2d Use grade-appropriate conjunctions to develop text structure within sentences.</p> | <p>Grade 3, Module 1, Lessons 14DD Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 20DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36 Grade 3, Module 3, Lesson 3</p> |
| <p>C.3.2e Use grade-appropriate transitions to develop text structure across paragraphs.</p> | <p>Grade 3, Module 1 Lessons 24–25, 32 Grade 3, Module 2 Lessons 27–28, 36 Grade 3, Module 3 Lessons 7, 26, 30, 35 Grade 3, Module 4 Lesson 19</p> |
| <p>C.3.2f Provide a concluding section.</p> | <p>Grade 3, Module 1, Lesson 22 Grade 3, Module 2, Lessons 7, 9, 10 Grade 3, Module 3, Lesson 13 Grade 3, Module 4, Lessons 19, 33</p> |

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>C.3.2g</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.</p> | <p>Grade 3, Module 1, Lessons 9, 18, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 6, 10, 12, 18, 22, 26, 34, 36</p> <p>Grade 3, Module 3, Lessons 3, 4, 5, 11, 12, 13, 14, 24, 26, 30, 33, 34, 35</p> <p>Grade 3, Module 4, Lessons 4, 5, 8, 9, 9DD, 12, 13, 19, 19DD, 30DD, 31, 32, 33, 33DD</p> |
| <p>C.3.3</p> <p>Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas using effective technique, descriptive details and clear sequences.</p> <p>(NOTE: Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)</p> | <p>See C.3.3a-f below.</p> |
| <p>C.3.3a</p> <p>With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</p> | <p>Grade 3 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>C.3.3b</p> <p>Establish a situation, and introduce a narrator and/or characters; organize an event sequence that reflects linear, non-linear and/or circular structure.</p> | <p>Grade 3, Module 3, Lessons 16, 17, 18, 19, 20, 23, 24, 25, 26, 29, 30, 33, 35</p> |
| <p>C.3.3c</p> <p>Use dialogue and descriptions of actions, thoughts and feelings to develop experiences and events or show the response of characters to situations.</p> | <p>Grade 3, Module 3, Lessons 27, 28, 28DD, 29, 30, 33, 35</p> |
| <p>C.3.3d</p> <p>Use temporal words and phrases to signal event order.</p> | <p>Grade 3, Module 3, Lessons 6, 30, 35</p> |

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>C.3.3e Create a sense of closure that follows the narrated experiences or events.</p> | Grade 3, Module 3, Lessons 31, 35 |
| <p>C.3.3f With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.</p> | <p>Grade 3, Module 1, Lessons 9, 18, 30, 31, 32 Grade 3, Module 2, Lessons 6, 10, 12, 18, 22, 26, 34, 36 Grade 3, Module 3, Lessons 3, 4, 5, 11, 12, 13, 14, 24, 26, 30, 33, 34, 35 Grade 3, Module 4, Lessons 4, 5, 8, 9, 9DD, 12, 13, 19, 19DD, 30DD, 31, 32, 33, 33DD</p> |

Composition Standards

Production and Distribution of Writing

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>C.3.4 With guidance and support from adults, use digital resources to create and publish products as well as to interact and collaborate with others.</p> | Grade 3, Module 4, Lessons 1, 2, 5, 7, 8, 9, 11, 14, 15, 20, 22, 24, 25, 26, 27, 29 |

Composition Standards

Research to Build and Present Knowledge

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>C.3.5 Conduct short research projects that build knowledge about a topic.</p> | <p>Grade 3, Module 2, Lessons 8, 29, 30, 31, 33 Grade 3, Module 4, Lessons 4, 5, 6, 7, 8, 14, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31</p> |

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>C.3.6 Summarize information from experiences or gather information from print and digital sources; take brief notes on information from various print/digital sources and analyze by sorting into appropriate categories.</p> | <p>Grade 3, Module 1, Lessons 2, 7, 8, 9, 10, 11, 12, 16, 17, 18, 22, 23, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 14, 23, 25, 26, 30, 31, 33, 35, 36</p> <p>Grade 3, Module 3, Lessons 12, 21, 23, 33, 34, 35</p> <p>Grade 3, Module 4, Lessons 1, 2, 4, 5, 6, 7, 8, 10, 11, 14, 15, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31</p> |

Composition Standards

Range of Writing

| Georgia Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>C.3.7 Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.</p> | <p>Grade 3, Module 2, Lessons 6, 10, 14, 18, 20, 21, 22, 23, 24, 27, 29, 31, 32, 33, 34, 35, 36</p> <p>Grade 3, Module 3, Lessons 10, 12, 20, 22, 28</p> <p>Grade 3, Module 4, Lessons 12, 14, 16, 17, 24, 28</p> |

Language Standards

Conventions of Standard English

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>L.3.1 When writing or speaking, demonstrate command of the conventions of standard English grammar and usage.</p> | <p>See L.3.1a-i below</p> |
| <p>L.3.1a Explain the function of nouns, pronouns, verbs, adjectives and adverbs in a grade-level text.</p> | <p>Grade 3, Module 1, Lessons 1, 2DD, 3DD, 4DD, 5DD, 28DD, 30</p> <p>Grade 3, Module 2, Lessons 1DD, 2DD, 3DD, 12, 24, 14DD, 15DD, 16DD, 26, 29DD, 30DD, 31DD, 34DD, 36</p> |

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>L.3.1b Form and use regular and irregular plural nouns.</p> | Grade 3, Module 3, Lessons 22DD, 23DD, 31, 32, 35, 35DD |
| <p>L.3.1c Use abstract nouns.</p> | Grade 3, Module 1, Lesson 7DD Grade 3, Module 3, Lessons 6DD, 20DD, 21DD, 27, 28, 35DD |
| <p>L.3.1d Form and use regular and irregular verbs.</p> | Grade 3, Module 3, Lessons 25DD, 26DD, 27DD, 35, 35DD |
| <p>L.3.1e Use verb tenses.</p> | Grade 3, Module 1, Lessons 16DD, 17DD, 25DD, 30 |
| <p>L.3.1f Ensure subject-verb and pronoun-antecedent agreement.</p> | Grade 3, Module 3, Lessons 8DD, 9DD, 10DD, 12, 13, 14, 14DD, 23, 24, 24DD, 33, 33DD, 35, 35DD |
| <p>L.3.1g Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p> | Grade 3, Module 4, Lessons 7DD, 8DD, 10DD, 12DD, 14DD, 24DD, 26DD, 29DD, 33, 33DD |
| <p>L.3.1h Use coordinating and subordinating conjunctions.</p> | Grade 3, Module 1, Lessons 14DD Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 20DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36 Grade 3, Module 3, Lesson 3 |

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>L.3.1i Produce simple, compound, and complex sentences.</p> | <p>Grade 3, Module 1, Lessons 2DD, 3DD, 4DD, 14DD, 30, 30DD Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 20DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36</p> |
| <p>L.3.2 When writing:</p> | <p>See L.3.1a-g below</p> |
| <p>L.3.2a Capitalize appropriate words in titles.</p> | <p>Grade 3, Module 1, Lessons 6DD, 27DD, 30 Grade 3, Module 2, Lesson 26</p> |
| <p>L.3.2b Use commas in addresses.</p> | <p>Grade 3, Module 3, Lessons 16DD, 17DD, 23, 24, 24DD</p> |
| <p>L.3.2c Use commas and quotation marks in dialogue.</p> | <p>Grade 3, Module 3, Lessons 11DD, 12DD, 28DD, 32, 33, 33DD, 35, 35DD</p> |
| <p>L.3.2d Use possessives.</p> | <p>Grade 3, Module 1, Lesson 8DD Grade 3, Module 3, Lessons 4DD, 5DD, 31, 32, 33, 33DD, 35, 35DD</p> |
| <p>L.3.2e Use conventional spelling for high-frequency words where suffixes are added to base words.</p> | <p>Grade 3, Module 1, Lessons 17DD, 25DD Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33, 33DD</p> |

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>L.3.2f Use spelling patterns and generalizations in writing words.</p> | Grade 3, Module 4, Lessons 8, 9DD, 19DD, 30DD, 33, 33DD |
| <p>L.3.2g Consult reference materials as needed to check and correct spellings.</p> | Grade 3, Module 4, Lessons 8, 9DD, 19DD, 30DD, 33, 33DD |

Language Standards

Knowledge of Language

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> | See L.3.3a-b below |
| <p>L.3.3a Choose words and phrases for effect.</p> | Grade 3, Module 1, Lessons 26DD Grade 3, Module 2, Lessons 16, 16DD, 17DD Grade 3, Module 4, Lessons 10, 11, 13, 13DD, 19, 29, 30, 33, 33DD, 34 |
| <p>L.3.3b Recognize and observe differences between the conventions of spoken and written standard English.</p> | Grade 3, Module 3, Lesson 13 Grade 3, Module 4, Lessons 3, 3DD, 5, 6, 7, 16, 19, 29, 30, 32 |

Language Standards**Vocabulary Acquisition and Use**

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.</p> | <p>See L.3.4a-e below</p> |
| <p>L.3.4a Use sentence-level context as a clue to the meaning of a word or phrase.</p> | <p>Grade 3, Module 1, Lessons 1DD, 4, 5, 6, 7, 11, 12, 13, 14, 16, 19, 20DD, 22, 24, 25, 26, 27</p> <p>Grade 3, Module 2, Lessons 2, 3DD, 4, 5, 8, 9, 13, 14, 15, 16, 18DD, 19DD, 22, 23, 23DD, 25, 27, 28</p> <p>Grade 3, Module 3, Lessons 1, 5, 7, 7DD, 9, 15, 15DD, 17, 20, 25, 28, 29, 31</p> <p>Grade 3, Module 4, Lessons 5DD, 6DD, 10, 22DD, 26, 27</p> |
| <p>L.3.4b Determine the meaning of the new word formed when a known affix is added to a known word.</p> | <p>Grade 3, Module 1, Lesson 13DD</p> <p>Grade 3, Module 2, Lessons 10, 27DD</p> <p>Grade 3, Module 3, Lessons 1DD, 4</p> <p>Grade 3, Module 4, Lessons 6DD, 21DD, 23DD</p> |
| <p>L.3.4c Use a known root word as a clue to the meaning of an unknown word with the same root.</p> | <p>Grade 3, Module 1, Lesson 9DD</p> <p>Grade 3, Module 2, Lessons 3, 25DD, 27DD</p> <p>Grade 3, Module 3, Lessons 1DD, 5, 7DD, 8, 15, 15DD</p> <p>Grade 3, Module 4, Lessons 4DD, 20, 20DD, 21DD, 23DD</p> |

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>L.3.4d</p> <p>Use glossaries or beginning dictionaries to determine or clarify the precise meaning of key words and phrases.</p> | <p>Grade 3, Module 1, Lessons 5, 5DD, 6, 19DD, 20</p> <p>Grade 3, Module 2, Lessons 13DD, 23DD</p> <p>Grade 3, Module 4, Lessons 2DD, 4DD, 5DD, 6, 6DD, 11, 11DD, 12, 15DD, 16DD, 17, 20DD, 21DD, 22DD, 24, 26, 28</p> |
| <p>L.3.4e</p> <p>Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships.</p> | <p>Grade 3 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>L.3.5</p> <p>Demonstrate understanding of word relationships and nuances in word meanings.</p> | <p>See L.3.5a-c below</p> |
| <p>L.3.5a</p> <p>Distinguish the literal and nonliteral meanings of words and phrases in context.</p> | <p>Grade 3, Module 1, Lessons 1, 15DD</p> <p>Grade 3, Module 2, Lessons 6, 21, 28DD</p> <p>Grade 3, Module 3, Lesson 15</p> <p>Grade 3, Module 4, Lessons 6, 8DD, 11, 13, 14, 16, 27, 28</p> |
| <p>L.3.5b</p> <p>Demonstrate understanding of words by relating them to their synonyms and antonyms.</p> | <p>Supplemental material is necessary to explicitly teach the use of antonyms to demonstrate understanding of words. In the following lessons, students use knowledge of roots, affixes, and synonyms to determine the meaning of new words.</p> <p>Grade 3, Module 1 Lessons 9DD, 12DD, 13DD, 17DD, 25DD</p> <p>Grade 3, Module 2 Lessons 4DD, 13DD, 18DD, 19DD, 23, 23DD, 25DD, 27DD, 31DD</p> <p>Grade 3, Module 3 Lessons 1DD, 7DD, 15DD</p> <p>Grade 3, Module 4 Lessons 2DD, 4DD, 7DD, 13DD, 20, 20DD, 21DD, 23DD, 25DD</p> |

| Kentucky Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>L.3.5c Distinguish shades of meaning among related words that describe degrees of certainty.</p> | <p>Grade 3, Module 1, Lessons 21DD, 24DD, 29DD Grade 3, Module 2, Lessons 4DD, 5DD, 8 Grade 3, Module 3, Lessons 2DD, 18DD Grade 3, Module 4, Lesson 25DD</p> |