



**G R E A T  
M I N D S**

TM

# **WIT & WISDOM<sup>®</sup>**

Curiosity, Inquiry, Knowledge

Kentucky Academic  
Standards for English  
Language Arts Correlation to  
*Wit & Wisdom*

**GRADE 7** | April 2023



### ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Kentucky Academic Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Kentucky Academic Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

## HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

## PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

## ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Reading Standards for Literature

### Key Ideas and Details

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RL.7.1</b> Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>Grade 7, Module 1, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33,</p> <p>Grade 7, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 33, 34, 35</p> <p>Grade 7, Module 3, Lessons 1, 2, 3, 4, 5, 6, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 34, 35, 36, 37</p> <p>Grade 7, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 19, 20, 23, 24, 25, 26, 27, 28, 29, 31, 38</p>
<p><b>RL.7.2</b> Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.</p>	<p>Grade 7, Module 1, Lessons 4, 5, 9, 10, 15, 16, 17, 19, 20, 23, 24, 25, 26, 27, 28, 29</p> <p>Grade 7, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 30</p> <p>Grade 7, Module 3, Lessons 3, 4, 5, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 7, Module 4, Lessons 3, 4, 5, 6, 7, 13, 14, 15, 16, 17, 19, 23, 24, 25, 26, 29, 38</p>
<p><b>RL.7.3</b> Analyze how particular elements of a story or drama influence one another.</p>	<p>Grade 7, Module 1, Lessons 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30</p> <p>Grade 7, Module 2, Lessons 3, 5, 6, 7, 9, 10, 12, 13, 14, 15, 17, 18, 19, 20, 33, 34, 35</p> <p>Grade 7, Module 3, Lessons 16, 18, 19, 20, 22, 28</p> <p>Grade 7, Module 4, Lessons 2, 4, 5, 6, 7, 8, 13, 17, 19, 28</p>

**Reading Standards for Literature****Craft and Structure**

<b>Kentucky Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>RL.7.4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds on a passage.</p>	<p>Grade 7, Module 1, Lessons 1DD, 5, 20, 26, 27DD, 28, 29 Grade 7, Module 2, Lessons 4DD, 5, 10, 14, 17DD Grade 7, Module 3, Lessons 1, 2, 3, 4, 5, 6, 6DD, 15, 18, 20, 24 Grade 7, Module 4, Lessons 6, 12DD, 13, 13DD, 14DD, 23, 25, 26, 28DD</p>
<p><b>RL.7.5</b> Analyze how the form or structure of a drama, poem or prose text contributes to its meaning.</p>	<p>Grade 7, Module 1, Lessons 10, 15, 18 Grade 7, Module 2, Lesson 17 Grade 7, Module 3, Lessons 2, 3, 4, 5</p>
<p><b>RL.7.6</b> Analyze how an author develops and contrasts the perspective of different characters or narrators in a text.</p>	<p>Grade 7, Module 1, Lessons 6, 11, 16, 27 Grade 7, Module 3, Lessons 17, 18, 19, 20, 21, 22, 24, 28 Grade 7, Module 4, Lessons 13, 18</p>

**Reading Standards for Literature****Integration of Knowledge and Ideas**

<b>Kentucky Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>RL.7.7</b> Compare/contrast reading a print text and viewing its visual/oral presentation, analyzing the effects of techniques unique to each medium.</p>	<p>Grade 7, Module 3, Lessons 2, 3, 4, 5</p>
<p><b>RL.7.8</b> Not applicable to literature.</p>	<p>n/a</p>

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RL.7.9</b> Compare/contrast a fictional portrayal and a historical account of the same period as a means to understand how authors use history.</p>	<p>Grade 7, Module 1, Lessons 5, 25 Grade 7, Module 2, Lessons 4, 18 Grade 7, Module 4, Lessons 3, 4, 9, 12, 13, 14, 16, 23, 26</p>

## Reading Standards for Literature

### Range of Reading and Level of Text Complexity

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RL.7.10</b> By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.</p>	<p>Grade 7 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Reading Standards for Informational Text

### Key Ideas and Details

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RI.7.1</b> Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>Grade 7, Module 1, Lessons 2, 10, 20 Grade 7, Module 2, Lessons 1, 4, 18, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 34, 35 Grade 7, Module 3, Lessons 7, 8, 9, 10, 11, 12, 13, 14, 17, 25, 26, 31, 32, 33, 34, 35, 36, 37 Grade 7, Module 4, Lessons 3, 4, 5, 9, 11, 12, 14, 16, 17, 18, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38</p>

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RI.7.2</b></p> <p>Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.</p>	<p>Grade 7, Module 1, Lesson 2</p> <p>Grade 7, Module 2, Lessons 8, 18, 23, 24, 25, 26, 28, 29, 30, 31</p> <p>Grade 7, Module 3, Lessons 7, 8, 10, 13, 14, 25, 26, 31</p> <p>Grade 7, Module 4, Lessons 3, 14, 15, 16, 17, 18, 30, 32, 38</p>
<p><b>RI.7.3</b></p> <p>Analyze the interactions between individuals, events and ideas over the course of a text.</p>	<p>Grade 7, Module 2, Lessons 4, 24, 25, 26, 28, 29, 30, 33, 34, 35</p> <p>Grade 7, Module 4, Lessons 4, 17, 21, 22, 23, 26, 27, 28, 30, 31, 33, 34, 35, 36, 37</p>

## Reading Standards for Informational Text

### Craft and Structure

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RI.7.4</b></p> <p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.</p>	<p>Grade 7, Module 1, Lessons 2, 13DD</p> <p>Grade 7, Module 2, Lessons 4DD, 10DD, 14DD, 22DD, 24, 28, 29DD</p> <p>Grade 7, Module 3, Lessons 8, 9, 10, 13, 31, 32</p> <p>Grade 7, Module 4, Lessons 3, 3DD, 9, 12DD, 14, 15, 16, 16DD, 18, 23DD, 24DD, 30DD</p>
<p><b>RI.7.5</b></p> <p>Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.</p>	<p>Grade 7, Module 2, Lessons 1, 4, 8, 23, 24</p> <p>Grade 7, Module 4, Lessons 3, 9, 14, 15, 16, 18, 30</p>
<p><b>RI.7.6</b></p> <p>Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p>	<p>Grade 7, Module 2, Lesson 18</p> <p>Grade 7, Module 3, Lessons 9, 31</p> <p>Grade 7, Module 4, Lessons 3, 4, 5, 9, 16, 17, 18, 26</p>

**Reading Standards for Informational Text****Integration of Knowledge and Ideas**

<b>Kentucky Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>RI.7.7</b></p> <p>Compare/contrast a print to a non-print version of a text, analyzing each media's portrayal of the subject and its impact on the audience.</p>	<p>Grade 7 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>RI.7.8</b></p> <p>Identify and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.</p>	<p>Grade 7, Module 3, Lessons 7, 8, 12, 13, 14, 16, 17, 19, 21, 23, 31, 32</p>
<p><b>RI.7.9</b></p> <p>Analyze how two or more authors writing about the same topic present key information by emphasizing different evidence or advancing different interpretations of facts.</p>	<p>Grade 7, Module 3, Lesson 31</p> <p>Grade 7, Module 4, Lessons 8, 17, 24, 26</p>

**Reading Standards for Informational Text****Range of Reading and Level of Text Complexity**

<b>Kentucky Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>RI.7.10</b></p> <p>By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.</p>	<p>Grade 7 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>



**Composition Standards****Text Types and Purposes**

<b>Kentucky Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>C.7.1</b> Compose arguments to support claims with clear reasons and relevant evidence.</p>	<p>Grade 7 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>C.7.1a</b> Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience</p>	<p>Grade 7 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>C.7.1b</b> Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.</p>	<p>Grade 7, Module 3, Lessons 3, 4, 6, 11, 12, 15, 17, 21, 23, 26, 28, 30, 31, 32, 33, 34</p>
<p><b>C.7.1c</b> Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</p>	<p>Grade 7, Module 3, Lessons 8, 11, 12, 15, 17, 21, 30, 33, 34</p>
<p><b>C.7.1d</b> Use transitions to create cohesion and clarify the relationships among claims</p>	<p>Grade 7, Module 3, Lessons 16, 17, 21, 30, 33</p>
<p><b>C.7.1e</b> Establish and maintain a task appropriate writing style.</p>	<p>Grade 7, Module 2, Lesson 29 Grade 7, Module 3, Lessons 22, 30, 33, 36DD</p>

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>C.7.1f</b> Provide a concluding statement or section that follows from and supports the argument presented.</p>	Grade 7, Module 3, Lessons 28, 33
<p><b>C.7.1g</b> With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.</p>	Grade 7, Module 1, Lessons 22DD, 30DD, 32, 32DD, 33, 34, 34DD Grade 7, Module 2, Lessons 21, 31, 33, 34, 35, 35DD Grade 7, Module 3, Lessons 10DD, 21, 22, 30, 30DD, 33, 34, 35, 36, 36DD Grade 7, Module 4, Lessons 32, 33, 34, 37, 37DD
<p><b>C.7.2</b> Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.</p>	See C.7.2a-h
<p><b>C.7.2a</b> Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.</p>	Grade 7 Modules 1-4  <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.
<p><b>C.7.2b</b> Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.</p>	Grade 7, Module 2, Lessons 4, 5, 6, 8, 15, 23, 24, 33 Grade 7, Module 4, Lessons 28, 30, 33, 35
<p><b>C.7.2c</b> Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.</p>	Grade 7, Module 2, Lessons 4, 6, 15, 16, 33 Grade 7, Module 4, Lessons 33, 35

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>C.7.2d</b></p> <p>Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</p>	<p>Grade 7, Module 2, Lessons 18DD, 20, 24DD, 26DD</p> <p>Grade 7, Module 4, Lesson 33</p>
<p><b>C.7.2e</b></p> <p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Grade 7, Module 2, Lessons 5DD, 6DD, 15DD, 20, 23DD, 35DD</p> <p>Grade 7, Module 3, Lessons 9DD, 10DD</p> <p>Grade 7, Module 4, Lessons 33, 37DD</p>
<p><b>C.7.2f</b></p> <p>Establish and maintain a formal style.</p>	<p>Grade 7, Module 2, Lessons 20, 23DD, 28, 28DD, 29</p> <p>Grade 7, Module 4, Lesson 33</p>
<p><b>C.7.2g</b></p> <p>Provide a concluding statement or section that follows from and supports the information or explanation presented.</p>	<p>Grade 7, Module 2, Lessons 4, 32</p> <p>Grade 7, Module 4, Lessons 28, 33</p>
<p><b>C.7.2h</b></p> <p>With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.</p>	<p>Grade 7, Module 1, Lessons 22DD, 30DD, 32, 32DD, 33, 34, 34DD</p> <p>Grade 7, Module 2, Lessons 21, 31, 33, 34, 35, 35DD</p> <p>Grade 7, Module 3, Lessons 10DD, 21, 22, 30, 30DD, 33, 34, 35, 36, 36DD</p> <p>Grade 7, Module 4, Lessons 32, 33, 34, 37, 37DD</p>
<p><b>C.7.3</b></p> <p>Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.</p>	<p>See C.7.3a-g below.</p>

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>C.7.3a</b></p> <p>Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.</p>	<p>Grade 7 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>C.7.3b</b></p> <p>Engage the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p>	<p>Grade 7, Module 1, Lessons 6, 7, 8, 9, 29, 30</p>
<p><b>C.7.3c</b></p> <p>Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p>	<p>Grade 7, Module 1, Lessons 6, 7, 12, 17, 21, 25, 27, 28, 29, 30</p>
<p><b>C.7.3d</b></p> <p>Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p>	<p>Grade 7, Module 1, Lessons 28, 30</p> <p>Grade 7, Module 2, Lessons 11DD, 12DD, 18DD, 24DD, 26DD</p> <p>Grade 7, Module 3, Lesson 16</p>
<p><b>C.7.3e</b></p> <p>Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.</p>	<p>Grade 7, Module 1, Lessons 3DD, 4DD, 6, 7, 15DD, 17, 25, 27, 28, 29, 30, 34DD</p> <p>Grade 7, Module 3, Lesson 1</p>
<p><b>C.7.3f</b></p> <p>Provide a conclusion that follows from and reflects on the narrated experiences or events.</p>	<p>Grade 7, Module 1, Lessons 29, 30</p>

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>C.7.3g</b> With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.</p>	<p>Grade 7, Module 1, Lessons 22DD, 30DD, 32, 32DD, 33, 34, 34DD Grade 7, Module 2, Lessons 21, 31, 33, 34, 35, 35DD Grade 7, Module 3, Lessons 10DD, 21, 22, 30, 30DD, 33, 34, 35, 36, 36DD Grade 7, Module 4, Lessons 32, 33, 34, 37, 37DD</p>

## Composition Standards

### Production and Distribution of Writing

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>C.7.4</b> Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.</p>	<p>Grade 7, Module 3, Lesson 33 Grade 7, Module 4, Lessons 34, 35, 36, 37</p>

## Composition Standards

### Research to Build and Present Knowledge

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>C.7.5</b> Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.</p>	<p>Grade 7, Module 2, Lessons 2, 16 Grade 7, Module 4, Lessons 1, 2, 4, 5, 8, 9, 11, 12, 26, 27, 34</p>
<p><b>C.7.6</b> Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.</p>	<p>Grade 7, Module 2, Lessons 2, 16 Grade 7, Module 4, Lessons 1, 2, 5, 8, 9, 10, 11, 25DD, 26, 26DD, 27, 27DD, 33, 34, 35, 36</p>

**Composition Standards****Range of Writing**

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>C.7.7</b> Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.</p>	<p>Grade 7, Module 2, Lessons 2, 16 Grade 7, Module 4, Lessons 1, 2, 4, 5, 8, 9, 11, 12, 26, 27, 34</p>

**Language Standards****Conventions of Standard English**

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.7.1</b> In both written and oral expression:</p>	<p>See L.7.1a-b below.</p>
<p><b>L.7.1a</b> Create sentences using correctly placed clauses and phrases.</p>	<p>Grade 7, Module 1, Lessons 11DD, 25DD, 32DD 34DD Grade 7, Module 2, Lessons 11DD, 12DD, 18DD, 20, 24DD Grade 7, Module 3, Lessons 14DD, 15DD, 16DD, 17DD, 21DD</p>
<p><b>L.7.1b</b> Demonstrate appropriate use of simple, compound, complex and compound-complex sentences to signal differing relationships among ideas.</p>	<p>Grade 7, Module 1, Lessons 18DD, 19DD, 22DD, 30DD, 34DD Grade 7, Module 2, Lessons 20DD, 21, 23DD, 26DD Grade 7, Module 3, Lessons 21, 23DD, 24DD, 27DD, 28DD, 30, 30DD, 33, 35, 36DD, 37DD</p>
<p><b>L.7.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>See L.7.2a-b below.</p>

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.7.2a</b> Demonstrate appropriate use of a comma to separate coordinate adjectives.</p>	<p>Grade 7, Module 1, Lessons 23DD, 26DD, 28DD, 34DD Grade 7, Module 2, Lessons 26DD Grade 7, Module 4, Lessons 2DD, 5DD, 6DD, 9DD, 33, 35, 36, 37, 37DD</p>
<p><b>L.7.2b</b> Demonstrate appropriate use of strategies and resources (print and electronic) to identify and correct spelling errors.</p>	<p>Grade 7, Module 2, Lesson 20 Grade 7, Module 4, Lesson 37DD</p>

## Language Standards

### Knowledge of Language

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.7.3</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Grade 7 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>L.7.3a</b> Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.</p>	<p>Grade 7, Module 1, Lessons 3DD, 4DD, 9DD, 15DD, 28DD, 34DD Grade 7, Module 2, Lessons 5DD, 15DD, 20, 23DD, 35DD Grade 7, Module 3, Lessons 4DD, 7DD, 8DD, 9DD, 10DD, 21, 28DD, 30, 33, 35, 36DD Grade 7, Module 4, Lessons 18DD, 19DD, 20DD, 31DD, 32DD, 33, 37DD</p>

**Language Standards****Vocabulary Acquisition and Use**

<b>Kentucky Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>L.7.4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.</p>	<p>See L.7.4a-c</p>
<p><b>L.7.4a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>Grade 7, Module 1, Lessons 2, 5, 5DD, 6DD, 10DD, 11DD, 13DD, 16DD, 17DD, 20, 27DD, 28, 29DD, 31DD</p> <p>Grade 7, Module 2, Lessons 2DD, 3DD, 4DD, 7DD, 13DD, 17DD, 19DD, 22DD, 24, 27DD, 28, 29DD, 31DD</p> <p>Grade 7, Module 3, Lessons 2DD, 3, 4, 5, 5DD, 11DD, 15, 18, 19DD, 20DD, 32, 34DD</p> <p>Grade 7, Module 4, Lessons 3, 3DD, 9, 16DD, 17DD, 18, 21DD, 23DD, 24DD, 26, 28DD, 30DD, 33DD</p>
<p><b>L.7.4b</b> Use Greek and Latin affixes and roots as clues to the meaning of a word</p>	<p>Grade 7, Module 1, Lessons 2DD, 3DD, 6DD, 8DD, 10DD, 13DD, 16DD, 20DD, 29DD</p> <p>Grade 7, Module 2, Lessons 1, 2DD, 3DD, 8DD, 13DD, 22DD, 25DD, 27DD</p> <p>Grade 7, Module 3, Lessons 1DD, 2DD, 5DD, 20, 6DD, 20DD, 26, 29DD, 32DD, 34DD</p> <p>Grade 7, Module 4, Lessons 3, 3DD, 6, 7DD, 8DD, 9, 10DD, 15DD, 17DD, 18DD, 21DD, 24DD, 30DD, 33DD</p>
<p><b>L.7.4c</b> Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Grade 7, Module 1, Lessons 5DD, 8DD, 16DD, 24DD</p> <p>Grade 7, Module 2, Lessons 4DD, 7DD, 17DD, 22DD, 27DD</p> <p>Grade 7, Module 3, Lessons 11DD, 32DD</p> <p>Grade 7, Module 4, Lessons 3, 3DD, 4DD, 8DD, 10DD, 15DD, 16DD, 17DD, 18, 30DD</p>



Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.7.4d</b> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>Grade 7 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>L.7.5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>See L.7.5a-c</p>
<p><b>L.7.5a</b> Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.</p>	<p>Grade 7, Module 1, Lessons 1DD, 12DD, 14DD, 21DD Grade 7, Module 2, Lesson 3 Grade 7, Module 3, Lessons 1, 2, 3, 4, 5, 6, 6DD, 9, 22DD Grade 7, Module 4, Lessons 7, 12DD, 14DD</p>
<p><b>L.7.5b</b> Use the relationship between particular words to improve understanding.</p>	<p>Grade 7, Module 1, Lessons 5DD, 20DD, 24DD, 27DD Grade 7, Module 2, Lessons 1DD, 4DD, 7DD, 9DD, 17DD, 25DD, 29DD Grade 7, Module 3, Lessons 11DD, 12DD, 13DD, 19DD Grade 7, Module 4, Lessons 3, 3DD, 4DD, 10DD</p>
<p><b>L.7.5c</b> Distinguish among the connotations of words with similar denotations.</p>	<p>Grade 7, Module 1, Lessons 5DD, 27DD Grade 7, Module 2, Lessons 4DD, 17DD Grade 7, Module 3, Lessons 5, 8, 18DD, 25DD Grade 7, Module 4, Lessons 1DD, 6, 13DD, 16DD, 28DD, 29DD</p>