



**G R E A T  
M I N D S**

TM

# **WIT & WISDOM**<sup>®</sup>

Curiosity, Inquiry, Knowledge

Kentucky Academic  
Standards for English  
Language Arts Correlation to  
*Wit & Wisdom*

**GRADE 8** | April 2023



### ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Kentucky Academic Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Kentucky Academic Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

## HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

## PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

## ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Reading Standards for Literature

### Key Ideas and Details

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RL.8.1</b></p> <p>Cite relevant textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>Grade 8, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 29</p> <p>Grade 8, Module 2, Lessons 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 30, 33, 34, 35, 36</p> <p>Grade 8, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34</p>
<p><b>RL.8.2</b></p> <p>Determine themes of a text and analyze how they are developed through relationships of characters, setting and plot, citing textual evidence, paraphrasing or summarizing.</p>	<p>Grade 8, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 12, 13, 13DD, 14, 15, 16, 17, 18, 19, 21, 22, 29, 29DD, 30</p> <p>Grade 8, Module 2, Lessons 8, 9, 10, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 33, 34, 35, 36</p> <p>Grade 8, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 17, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 36</p>
<p><b>RL.8.3</b></p> <p>Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.</p>	<p>Grade 8, Module 1, Lessons 2, 3, 5, 6, 7, 10, 13, 14, 15, 16, 17, 29</p> <p>Grade 8, Module 2, Lessons 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 20, 22, 23, 24, 25, 27, 28, 29, 30, 34, 35, 36</p> <p>Grade 8, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 20, 21, 22, 24</p>

**Reading Standards for Literature****Craft and Structure**

<b>Kentucky Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>RL.8.4</b></p> <p>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>	<p>Grade 8, Module 1, Lessons 1, 2, 3, 4, 4DD, 5, 10, 11DD, 14, 15, 16, 21, 22, 24DD, 29, 32DD, 33DD</p> <p>Grade 8, Module 2, Lessons 6DD, 7DD, 8, 8DD, 9, 10, 10DD, 11, 11DD, 13, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 26, 29, 30, 34, 35, 36</p> <p>Grade 8, Module 3, Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 20, 21, 22, 23, 28, 29, 30,</p> <p>Grade 8, Module 4, Lessons 12DD, 4DD, 9DD, 0DD, 18DD, 20DD, 21DD, 24DD, 25, 30DD</p>
<p><b>RL.8.5</b></p> <p>Compare/contrast the structure of two or more texts, and analyze how the differing structure of each text contributes to its meaning and style.</p>	<p>Grade 8, Module 1, Lessons 3, 5, 8, 9, 10, 11, 12, 14, 15, 16, 17, 20, 21, 22, 30, 31, 32</p> <p>Grade 8, Module 2, Lessons 19, 26</p>
<p><b>RL.8.6</b></p> <p>Analyze characters' and readers' perspectives and how the differences create effects, including but not limited to suspense, humor and empathy.</p>	<p>Grade 8, Module 1, Lesson 10</p> <p>Grade 8, Module 3, Lessons 18, 19, 20, 21, 22, 24, 29</p>

**Reading Standards for Literature****Integration of Knowledge and Ideas**

<b>Kentucky Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>RL.8.7</b></p> <p>Analyze the extent to which a filmed/live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.</p>	<p>Grade 8, Module 2, Lessons 21, 22, 25, 26, 34</p> <p>Grade 8, Module 3, Lessons 18</p>

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RL.8.8</b> Not applicable to literature.</p>	n/a
<p><b>RL.8.9</b> Analyze how a modern work of fiction draws on themes, patterns of events or character types from myths, traditional stories or religious works, including describing how the material is rendered neC.</p>	Grade 8, Module 3, Lessons 24, 27

## Reading Standards for Literature

### Range of Reading and Level of Text Complexity

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RL.8.10</b> By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.</p>	<p>Grade 8 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Reading Standards for Informational Text

### Key Ideas and Details

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RI.8.1</b> Cite relevant textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>Grade 8, Module 1, Lessons 11, 12, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 8, Module 2, Lessons 1, 2, 3, 4, 5, 12, 14, 31, 32, 33</p> <p>Grade 8, Module 3, Lessons 12, 13, 14, 15, 16, 17,</p> <p>Grade 8, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 33</p>

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RI.8.2</b></p> <p>Determine central ideas of a text, and analyze how they are developed through relationships of key details, citing textual evidence, paraphrasing or summarizing.</p>	<p>Grade 8, Module 1, Lessons 11, 12, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 8, Module 2, Lessons 1, 2, 3, 4, 5, 12, 14, 31, 32, 34</p> <p>Grade 8, Module 3, Lessons 13, 15, 16, 17,</p> <p>Grade 8, Module 4, Lessons 3, 4, 5, 6, 7, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24</p>
<p><b>RI.8.3</b></p> <p>Analyze how an author uses comparisons, analogies or categories to make connections among and distinctions between ideas over the course of a text.</p>	<p>Grade 8, Module 1, Lessons 12, 23, 24, 25,</p> <p>Grade 8, Module 2, Lessons 1, 2, 4, 12, 31, 32, 33</p> <p>Grade 8, Module 3, Lessons 13, 14</p> <p>Grade 8, Module 4, Lessons 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 17, 20, 21, 23</p>

## Reading Standards for Informational Text

### Craft and Structure

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RI.8.4</b></p> <p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of specific word choices on meaning and tone.</p>	<p>Grade 8, Module 1, Lessons 11, 12, 12DD, 13DD, 23, 23DD, 24, 25, 27DD, 32DD, 33DD</p> <p>Grade 8, Module 2, Lessons 1, 2DD, 3, 4, 4DD, 12, 12DD, 31, 32</p> <p>Grade 8, Module 3, Lessons 12, 14, 14DD, 15DD</p> <p>Grade 8, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 24, 3DD, 10DD, 15DD, 17DD, 19DD, 20DD</p>
<p><b>RI.8.5</b></p> <p>Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.</p>	<p>Grade 8, Module 1, Lesson 27</p> <p>Grade 8, Module 2, Lessons 1, 3</p> <p>Grade 8, Module 4, Lessons 1, 14, 19, 20, 21</p>

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RI.8.6</b></p> <p>Determine an author’s perspective and purpose in a text, and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p>	<p>Grade 8, Module 1, Lesson 24</p> <p>Grade 8, Module 3, Lessons 12, 14</p> <p>Grade 8, Module 4, Lessons 7, 11, 12, 15, 16, 18, 19, 20, 24</p>

## Reading Standards for Informational Text

### Integration of Knowledge and Ideas

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RI.8.7</b></p> <p>Evaluate the advantages and disadvantages of using print and non-print formats for presenting particular topics or ideas.</p>	<p>Grade 8 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>RI.8.8</b></p> <p>Identify and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced</p>	<p>Grade 8, Module 3, Lessons 13, 14, 15, 16</p> <p>Grade 8, Module 4, Lessons 20, 23</p>
<p><b>RI.8.9</b></p> <p>Analyze two or more texts with conflicting information on the same topic and identify where the texts disagree in fact or interpretation.</p>	<p>Grade 8, Module 4, Lessons 5, 20, 23, 24</p>



**Reading Standards for Informational Text****Range of Reading and Level of Text Complexity**

<b>Kentucky Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>RI.8.10</b></p> <p>By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend, and analyze grade-level appropriate, complex informational texts independently and proficiently</p>	<p>Grade 8 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

**Composition Standards****Text Types and Purposes**

<b>Kentucky Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>C.8.1</b></p> <p>Compose arguments to support claims with clear reasons and relevant evidence.</p>	<p>See C.8.1a-g below.</p>
<p><b>C.8.1a</b></p> <p>Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.</p>	<p>Grade 8 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>C.8.1b</b></p> <p>Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.</p>	<p>Grade 8, Module 3, Lessons 3, 4, 6, 7, 8, 9, 10, 17, 18, 19, 20, 22, 23, 24, 26, 31, 32, 33, 34, 35</p>

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>C.8.1c</b> Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</p>	Grade 8, Module 3, Lessons 3, 4, 6, 7, 8, 9, 10, 17, 26, 31, 34, 35
<p><b>C.8.1d</b> Use transitions to create cohesion and clarify the relationships among claim(s), counterclaims, reasons and evidence.</p>	Grade 8, Module 3, Lessons 6, 8, 9, 18, 19, 20, 22, 26, 31, 32, 35
<p><b>C.8.1e</b> Establish and maintain a task appropriate writing style.</p>	Grade 8, Module 3, Lessons 29, 30, 31
<p><b>C.8.1f</b> Provide a concluding statement or section that supports the argument presented.</p>	Grade 8, Module 3, Lessons 13, 30, 31, 35
<p><b>C.8.1g</b> With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.</p>	Grade 8, Module 1, Lessons 11, 17, 28, 29, 30, 31, 32 Grade 8, Module 2, Lessons 8, 34, 37DD Grade 8, Module 3, Lessons 10, 24, 26, 33, 35, 36, 35DD, 36DD Grade 8, Module 4, Lessons 16, 26, 27, 31
<p><b>C.8.2</b> Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.</p>	See C.8.2a-h

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>C.8.2a</b></p> <p>Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.</p>	<p>Grade 8 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>C.8.2b</b></p> <p>Introduce a topic clearly; organize ideas, concepts and information into broader categories; include formatting, graphics and multimedia when useful to aiding comprehension.</p>	<p>Grade 8, Module 2, Lessons 5, 9, 10, 11, 15, 18, 21, 27, 28, 31, 32</p> <p>Grade 8, Module 3, Lessons 16, 27</p> <p>Grade 8, Module 4, Lessons 12</p>
<p><b>C.8.2c</b></p> <p>Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations or other information and examples.</p>	<p>Grade 8, Module 1, Lessons 16, 18</p> <p>Grade 8, Module 2, Lessons 2, 3, 4, 5, 8, 25, 26, 32, 34, 35, 36, 37</p> <p>Grade 8, Module 3, Lessons 5, 6, 8, 16, 27,</p> <p>Grade 8, Module 4, Lessons 12</p>
<p><b>C.8.2d</b></p> <p>Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.</p>	<p>Grade 8, Module 2, Lessons 13, 15, 36, 37</p> <p>Grade 8, Module 3, Lessons 16, 27</p> <p>Grade 8, Module 4, Lessons 12</p>
<p><b>C.8.2e</b></p> <p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Grade 8, Module 1, Lesson 28</p> <p>Grade 8, Module 2, Lessons 5, 25, 26</p> <p>Grade 8, Module 3, Lessons 16, 27</p>
<p><b>C.8.2f</b></p> <p>Establish and maintain a formal style.</p>	<p>Grade 8, Module 2, Lessons 23, 26</p> <p>Grade 8, Module 3, Lesson 16</p>

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>C.8.2g</b></p> <p>Provide a concluding statement or section that follows from and supports the information or explanation presented.</p>	<p>Grade 8, Module 2, Lessons 25, 26, 36, 37</p> <p>Grade 8, Module 4, Lessons 12</p>
<p><b>C.8.2h</b></p> <p>With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.</p>	<p>Grade 8, Module 1, Lessons 11, 17, 28, 29, 30, 31, 32</p> <p>Grade 8, Module 2, Lessons 8, 34, 37DD</p> <p>Grade 8, Module 3, Lessons 10, 24, 26, 33, 35, 36, 35DD, 36DD</p> <p>Grade 8, Module 4, Lessons 16, 26, 27, 31</p>
<p><b>C.8.3</b></p> <p>Use narratives strategically in other modes of writing, utilizing effective technique, well-chosen details and well-structured sequences for an intended purpose.</p>	<p>See 8.3a-g below.</p>
<p><b>C.8.3a</b></p> <p>Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.</p>	<p>Grade 8 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>C.8.3b</b></p> <p>Engage the reader by setting out a problem, situation or observation, establishing a point of view and introducing a narrator and/or characters; create a smooth progression of experiences or events.</p>	<p>Grade 8, Module 1, Lessons 12, 13, 14, 17, 29</p> <p>Grade 8, Module 2, Lesson 16</p>
<p><b>C.8.3c</b></p> <p>Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.</p>	<p>Grade 8, Module 1, Lessons 7, 11, 12, 13, 14, 15, 17, 21, 29, 31</p> <p>Grade 8, Module 2, Lessons 14, 16</p>

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>C.8.3d</b></p> <p>Use a variety of transitions to convey sequence, signal shifts from one time frame or setting to another and show the relationships among experiences and events.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 7.</p> <p>Grade 7, Module 1, Lessons 28, 30</p> <p>Grade 7, Module 2, Lessons 11DD, 12DD, 18DD, 24DD, 26DD</p> <p>Grade 8, Module 3, Lessons 16</p>
<p><b>C.8.3e</b></p> <p>Use precise words and phrases, relevant descriptive details and sensory language to capture the action and convey experiences and events.</p>	<p>Grade 8, Module 1, Lessons 5, 6, 7, 8, 9, 10, 11, 13, 15, 17, 21, 29, 31</p> <p>Grade 8, Module 2, Lessons 3, 14, 16</p>
<p><b>C.8.3f</b></p> <p>Provide a conclusion that connects the narrative's relevance to the intended purpose of the writing.</p>	<p>Grade 8, Module 1, Lessons 12, 13, 14, 17</p>
<p><b>C.8.3g</b></p> <p>With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.</p>	<p>Grade 8, Module 1, Lessons 11, 17, 28, 29, 30, 31, 32</p> <p>Grade 8, Module 2, Lessons 8, 34, 37DD</p> <p>Grade 8, Module 3, Lessons 10, 24, 26, 33, 35, 36, 35DD, 36DD</p> <p>Grade 8, Module 4, Lessons 16, 26, 27, 31</p>

## Composition Standards

### Production and Distribution of Writing

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>C.8.4</b></p> <p>Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.</p>	<p>Grade 8, Module 1, Lesson 22</p> <p>Grade 8, Module 4, Lessons 9, 32, 33</p>

**Composition Standards****Research to Build and Present Knowledge**

<b>Kentucky Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>C.8.5</b> Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating new avenues for inquiry.</p>	<p>Grade 8, Module 2, Lesson 1 Grade 8, Module 3, Lessons 1, 8 Grade 8, Module 4, Lessons 1, 2, 3, 4, 5, 10, 11, 15, 16, 17, 18, 19, 24, 25, 27, 33</p>
<p><b>C.8.6</b> Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to reflect, analyze or complete short research projects, quote or paraphrase the data and conclusions of others while avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.</p>	<p>Grade 8, Module 2, Lesson 1 Grade 8, Module 3, Lessons 1, 8 Grade 8, Module 4, Lessons 3, 5, 10, 13, 15, 16, 18, 21, 22, 23, 24, 25, 26, 27, 33</p>

**Composition Standards****Range of Writing**

<b>Kentucky Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>C.8.7</b> Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.</p>	<p>Grade 8, Module 1, Lessons 2, 3, 19, 23, 27 Grade 8, Module 2, Lessons 1, 6, 7, 11, 12, 14, 17, 19, 20, 22, 23, 24, 28, 29, 30, 33 Grade 8, Module 3, Lessons 1, 2, 3, 6, 7, 8, 9, 10, 11, 13, 14, 15, 18, 19, 22, 23, 24, 25 Grade 8, Module 4, Lessons 1, 2, 3, 4, 6, 7, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 33</p>

**Language Standards****Conventions of Standard English**

<b>Kentucky Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>L.8.1</b> In both written and oral expression:</p>	See L.8.1a-c below.
<p><b>L.8.1a</b> Identify verbals correctly based on their intended function.</p>	Grade 8, Module 4, Lessons 1DD, 2DD, 4DD, 7DD, 8DD, 13DD, 14DD, 16DD, 21DD, 22DD, 23DD, 24DD
<p><b>L.8.1b</b> Demonstrate appropriate use of verbs in the active and passive voice.</p>	<p>Grade 8, Module 1, Lessons 10, 11</p> <p>Grade 8, Module 2, Lessons 16, 21DD, 23DD, 24DD, 25, 25DD, 26, 26DD, 32, 37, 37DD</p> <p>Grade 8, Module 4, Lessons 26DD, 27DD</p>
<p><b>L.8.1c</b> Demonstrate appropriate use of verbs in the indicative, imperative, interrogative, conditional and subjunctive mood, while recognizing and correcting inappropriate shifts.</p>	<p>Grade 8, Module 1, Lessons 2DD, 5DD, 8DD, 9DD, 10, 21</p> <p>Grade 8, Module 2, Lessons 14DD, 15DD, 16DD, 37, 37DD</p> <p>Grade 8, Module 3, Lessons 11DD, 13DD, 16DD, 17DD, 23DD, 25DD, 26DD, 27DD, 29DD, 36DD</p> <p>Grade 8, Module 3, Lessons 16, 27, 31</p> <p>Grade 8, Module 4, Lesson 27, 32DD</p>
<p><b>L.8.2</b> When writing:</p>	See L.8.2a-c below.
<p><b>L.8.2a</b> Demonstrate appropriate use of punctuation to indicate a pause or break.</p>	<p>Grade 8, Module 1, Lessons 18DD, 19DD, 20DD, 22DD</p> <p>Grade 8, Module 3, Lessons 5, 36</p> <p>Grade 8, Module 3, Lessons 1DD, 3DD, 5DD, 35DD</p>

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.8.2b</b> Demonstrate appropriate use of an ellipsis to indicate an omission.</p>	Grade 8, Module 2, Lessons 31DD, 32, 32DD, 33DD, 37DD
<p><b>L.8.2c</b> Demonstrate appropriate use of strategies and resources (print and electronic) to identify and correct spelling errors.</p>	<p>Grade 8, Module 2, Lessons 1DD, 32</p> <p>Grade 8, Module 3, Lessons 31, 36</p> <p>Grade 8, Module 3, Lessons 30DD, 31DD, 32DD</p>

## Language Standards

### Knowledge of Language

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.8.3</b> Use knowledge of language and its conventions when writing, speaking, reading or listening.</p>	<p>Grade 8 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>L.8.3a</b> Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action, expressing uncertainty or describing a state contrary to fact).</p>	<p>Grade 8 Module 1 Lesson 11</p> <p>Grade 8 Module 2 Lesson 24DD, 32</p> <p>Grade 8 Module 3 Lesson 16DD, 17DD, 25DD, 26DD, 27, 27DD, 29DD</p> <p>Grade 8 Module 4 Lesson 25DD, 26DD, 27DD, 30DD, 31DD, 32DD</p>



**Language Standards****Vocabulary Acquisition and Use**

<b>Kentucky Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>L.8.4</b></p> <p>Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.</p>	<p>See L.8.4a-c</p>
<p><b>L.8.4a</b></p> <p>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>Grade 8, Module 1, Lessons 4DD, 11DD, 12, 12DD, 13DD, 15, 23, 27DD, 32DD, 33DD</p> <p>Grade 8, Module 2, Lessons 1, 2DD, 2, 3, 4, 6, 6DD, 7DD, 8, 8DD, 9, 10, 10DD, 11DD, 12, 12DD, 13, 17, 18, 18DD, 19, 20, 22, 22DD, 23, 25, 27, 29, 30, 31, 32, 34DD</p> <p>Grade 8, Module 3, Lessons 1, 2, 2DD, 3, 4, 6DD, 7, 9, 10, 10DD, 11DD, 14, 14DD, 15DD, 18DD, 19DD, 20, 20DD, 21, 21DD, 22, 23, 24DD, 30DD, 33DD</p> <p>Grade 8, Module 4, Lessons 4, 5, 7, 10, 13, 15, 17, 19, 21, 3DD, 10DD, 15DD, 17DD, 19DD, 20DD, 28DD, 29DD,</p>
<p><b>L.8.4b</b></p> <p>Use Greek and Latin affixes and roots as clues to the meaning of a word.</p>	<p>Grade 8, Module 1, Lessons 3DD, 4DD, 12DD, 13DD</p> <p>Grade 8, Module 2, Lessons 10DD, 20DD, 22DD, 29DD</p> <p>Grade 8, Module 3, Lessons 7DD, 10DD, 12DD, 14DD, 18DD, 20DD, 21DD, 22DD, 30DD</p> <p>Grade 8, Module 4, Lessons 1, 10, 17, 6DD, 17DD, 28DD, 29DD, 30DD, 31DD, 32DD</p>

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.8.4c</b></p> <p>Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Grade 8, Module 1, Lessons 3DD, 4DD, 11DD, 13DD, 15DD, 23DD, 24DD, 27DD, 29DD</p> <p>Grade 8, Module 2, Lessons 1, 1DD, 4, 6DD, 7DD, 10DD, 12DD, 20DD, 29DD, 30DD</p> <p>Grade 8, Module 3, Lessons 1, 2, 3, 6, 6DD, 7DD, 8, 9, 9DD, 10DD, 12, 12DD, 15DD, 18, 18DD, 19, 20DD, 21, 21DD, 22, 22DD, 30, 30DD, 31DD</p> <p>Grade 8, Module 4, Lessons 2, 5, 10, 12, 13, 3DD, 10DD, 15DD, 17DD, 19DD, 20DD</p>
<p><b>L.8.4d</b></p> <p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>Grade 8 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>L.8.5</b></p> <p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>See L.8.5a-c</p>
<p><b>L.8.5a</b></p> <p>Interpret figurative language, including but not limited to irony, in context.</p>	<p>Grade 8, Module 1, Lessons 4, 8DD, 21DD</p> <p>Grade 8, Module 2, Lessons 9DD, 10, 11, 14, 15, 18, 19, 20, 22, 29</p> <p>Grade 8, Module 3, Lessons 2, 3, 4, 4DD, 5, 6, 8, 9, 10, 11, 19, 20, 20DD, 22, 28, 29, 30</p> <p>Grade 8, Module 4, Lessons 18, 20, 22, 5DD, 6DD, 11DD</p>
<p><b>L.8.5b</b></p> <p>Use the relationship between particular words to better understand each of the words.</p>	<p>Grade 8, Module 1, Lessons 1, 1DD, 23DD, 27DD, 29DD</p> <p>Grade 8, Module 2, Lessons 1, 2DD, 10, 13DD, 17, 18DD, 27, 31</p> <p>Grade 8, Module 3, Lessons 20, 23, 29, 30</p> <p>Grade 8, Module 4, Lessons 1, 5, 6, 11, 12, 15, 17, 21, 5DD, 6DD, 11DD</p>

Kentucky Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.8.5c</b> Distinguish among the connotations of words with similar denotations.</p>	<p>Grade 8, Module 1, Lessons 15DD, 24DD                      Grade 8, Module 2, Lessons 2DD, 4DD, 15, 19, 30DD, 31, 32                      Grade 8, Module 3, Lessons 2, 2DD, 7DD, 9DD, 10, 14, 15DD, 21                      Grade 8, Module 4, Lessons 15DD, 21</p>