



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

Kentucky Academic
Standards for English
Language Arts Correlation to
Wit & Wisdom

GRADE K | April 2023



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Kentucky Academic Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Kentucky Academic Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Standards: Foundational Skills

Print Concepts

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.K.1 Demonstrate understanding of the organization and basic features of print to aid in comprehension.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>R.K.1a Follow words from left to right, top to bottom, and page by page.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>RF.K.1b Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>RF.K.1c Understand that words are separated by spaces in print.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>RF.K.1d Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Reading Standards: Foundational Skills

Phonological Awareness

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.K.2a Recognize and produce rhyming words.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.K.2b Count, pronounce, blend, and segment syllables in spoken words.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.K.2c Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.K.2d Isolate and pronounce the initial, medial vowel and final sounds (phonemes) in three-phoneme words.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.K.2e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Reading Standards: Foundational Skills

Phonics and Word Recognition

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.K.3a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.K.3b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.K.3c Read common high-frequency words by sight.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.K.3d Orally distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Reading Standards: Foundational Skills

Fluency

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.K.4 Read fluently (accuracy, speed, and prosody) on grade-level to support comprehension.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.K.4a Read emergent-reader texts with purpose and understanding.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Reading Standards for Literature

Key Ideas and Details

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.K.1 With prompting and support, ask and answer explicit questions about key ideas and details, and make logical inferences to construct meaning from the text.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 3DD, 4, 11, 11DD, 12, 13, 13DD, 14, 15, 16, 17, 18, 19, 20, 21, 22, 29</p> <p>Kindergarten, Module 2, Lessons 1, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32</p> <p>Kindergarten, Module 3, Lessons 2, 12, 15, 16, 17</p> <p>Kindergarten, Module 4, Lessons 5, 16, 17, 18, 19, 20, 21, 23, 25, 36</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.K.2 With prompting and support, orally recognize key details from a summary to demonstrate understanding of the lesson learned in the story.</p>	<p>Kindergarten, Module 1, Lessons 4, 12, 15, 18, 21 Kindergarten, Module 2, Lessons 22, 24, 25, 26, 27, 29, 30 Kindergarten, Module 3, Lessons 3, 6, 7, 12, 13, 14, 16, 17, 20, 24, 27 Kindergarten, Module 4, Lessons 2, 3, 17, 20</p>
<p>RL.K.3 With prompting and support, identify characters, settings and major events in a story in order to make meaning of the story development. Craft and</p>	<p>Kindergarten, Module 1, Lessons 11, 17, 20 Kindergarten, Module 2, Lessons 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24DD, 25, 26, 27, 28, 29, 29DD, 30, 31 Kindergarten, Module 3, Lessons 12, 13, 14, 15, 16, 17 Kindergarten, Module 4, Lessons 3, 18, 19</p>

Reading Standards for Literature

Craft and Structure

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.K.4 With prompting and support, identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p>	<p>Kindergarten, Module 1, Lessons 3, 3DD, 4, 12DD, 17, 20DD Kindergarten, Module 2, Lesson 15 Kindergarten, Module 3, Lessons 2, 7, 8, 9, 10, 12, 13, 27, 28 Kindergarten, Module 4, Lessons 3, 16, 18, 19, 20, 23</p>
<p>RL.K.5 Recognize common structures of poems, stories and dramas.</p>	<p>Kindergarten, Module 1, Lessons 12, 17, 30 Kindergarten, Module 2, Lessons 1, 5, 7, 13, 18, 24, 29 Kindergarten, Module 3, Lessons 1, 2, 7, 12, 18, 22, 27 Kindergarten, Module 4, Lesson 32</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 16, 17, 18, 19, 20, 21 Kindergarten, Module 2, Lesson 1 Kindergarten, Module 3, Lesson 2</p>

Reading Standards for Literature

Integration of Knowledge and Ideas

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear.</p>	<p>Kindergarten, Module 1, Lessons 11, 11DD, 12, 13, 14, 15DD, 17, 18, 18DD, 19, 20, 21 Kindergarten, Module 2, Lessons 1, 1DD, 14, 15, 21, 22, 27, 28, 29, 30, 31, 32 Kindergarten, Module 3, Lessons 13, 15, 16, 20, 27 Kindergarten, Module 4, Lessons 3, 5, 17, 18, 19, 25</p>
<p>RL.K.8 Not applicable to literature.</p>	<p><i>n/a</i></p>
<p>RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>Kindergarten, Module 2, Lessons 13, 16, 17, 23, 24, 27</p>

Reading Standards for Literature

Range of Reading and Level of Text Complexity

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.K.10</p> <p>With prompting and support, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferring, summarizing, using prior knowledge, determining importance) to make sense of grade-level appropriate, complex literary texts.</p>	<p>Kindergarten Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading Standards for Informational Text

Key Ideas and Details

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.K.1</p> <p>With prompting and support, ask and answer explicit questions about key concepts and details, and make logical inferences to construct meaning from the text.</p>	<p>Kindergarten, Module 1, Lessons 1, 1DD, 2, 3, 3DD, 4, 5, 6, 7, 7DD, 8, 9, 10, 11, 17, 23, 23DD, 24, 26, 27, 28, 30, 31</p> <p>Kindergarten, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12</p> <p>Kindergarten, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Kindergarten, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p>RI.K.2</p> <p>With prompting and support, orally recognize key details from a summary to demonstrate understanding of the central idea of a text.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 7, 9, 10, 24, 27</p> <p>Kindergarten, Module 2, Lessons 3, 5, 8, 9, 10, 11</p> <p>Kindergarten, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Kindergarten, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 23, 24, 28, 29</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Kindergarten, Module 1, Lessons 8, 9, 23, 23DD, 24, 24DD Kindergarten, Module 2, Lesson 3 Kindergarten, Module 3, Lessons 10, 11, 20, 21, 23, 25, 26, 27, 28, 29, 30 Kindergarten, Module 4, Lessons 1, 24</p>

Reading Standards for Informational Text

Craft and Structure

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>Kindergarten, Module 1, Lessons 1, 1DD, 2, 3, 3DD, 4, 6, 6DD, 9, 23, 25 Kindergarten, Module 2, Lessons 5, 8, 9 Kindergarten, Module 3, Lessons 4, 5, 10, 18, 20, 21, 23, 25 Kindergarten, Module 4, Lessons 2, 4, 5, 6, 7, 11, 12, 13, 24, 25, 26, 30</p>
<p>RI.K.5 Identify the front cover, back cover, and title page of a book.</p>	<p>Kindergarten, Module 1, Lessons 1, 2, 5, 6, 10, 23, 24 Kindergarten, Module 2, Lesson 2 Kindergarten, Module 3, Lessons 20, 21</p>
<p>RI.K.6 With prompting and support, identify the author and illustrator of a text, and define the role of each in presenting the ideas or information in a text.</p>	<p>Kindergarten, Module 1, Lessons 3, 5, 8, 23, 25 Kindergarten, Module 3, Lessons 2, 20, 21</p>

Reading Standards for Informational Text

Integration of Knowledge and Ideas

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.K.7 With prompting and support, describe the relationship between visuals and the text.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 8, 9, 10, 23, 23DD, 24, 24DD, 25, 25DD, 26, 27</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 8, 9, 10, 11</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 9, 10, 11, 18, 20, 21, 22, 23, 24, 25, 26, 27, 30</p> <p>Kindergarten, Module 4, Lessons 1, 3, 4, 5, 6, 8, 11, 12, 24, 25, 26, 29, 30, 32</p>
<p>RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p>Kindergarten, Module 1, Lessons 7, 24</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 19, 20, 21, 23, 25, 26, 27, 28, 30</p> <p>Kindergarten, Module 4, Lessons 1, 2, 3, 6, 7, 13</p>
<p>RI.K.9 With prompting and support, identify information from two or more texts on similar themes or topics.</p>	<p>Kindergarten, Module 1, Lessons 6, 8, 23, 24, 25</p> <p>Kindergarten, Module 2, Lesson 2</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 10, 11, 18, 20, 21, 23, 25, 26, 27, 30</p> <p>Kindergarten, Module 4, Lessons 3, 8, 14, 27, 31, 32</p>

Reading Standards for Informational Text

Range of Reading and Level of Text Complexity

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.K.10</p> <p>With prompting and support, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to make sense of grade-level appropriate, complex informational texts.</p>	<p>Kindergarten Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Handwriting

Handwriting

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>HW.K.1</p> <p>Print all upper and lowercase letters and numerals.</p> <p>(NOTE: Decisions regarding the placement of the handwriting curriculum within the school year should be made based upon readiness and handwriting curriculum utilized.</p>	<p><i>Wit and Wisdom</i> does not address handwriting skills.</p>

Composition

Text Types and Purposes

Arkansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.K.1 Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion. (NOTE: Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)</p>	<p>Kindergarten, Module 2, Lessons 28DD, 31 Kindergarten, Module 3, Lessons 4–10, 18–30 Kindergarten, Module 4, Lessons 1–8, 10–15, 20–21, 25–31, 33–35</p>
<p>C.K.1a With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed.</p>	<p>Kindergarten, Module 2, Lessons 32DD Kindergarten, Module 4, Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p>
<p>C.K.1b Introduce the topic.</p>	<p>Kindergarten, Module 2, Lessons 28DD, 31 Kindergarten, Module 3, Lessons 4, 5, 6, 7, 8, 9, 10, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Kindergarten, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>
<p>C.K.1c Provide reasons with details to support the opinion.</p>	<p>Kindergarten, Module 2, Lessons 32DD Kindergarten, Module 4, Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p>
<p>C.K.1d Use grade-appropriate transitions.</p>	<p>Kindergarten, Module 2, Lessons 32DD Kindergarten, Module 4, Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p>

Arkansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.K.1e Provide a concluding idea.</p>	<p>Kindergarten, Module 2, Lessons 28DD, 31 Kindergarten, Module 3, Lessons 4–10, 18–30 Kindergarten, Module 4, Lessons 1–8, 10–15, 20–21, 25–31, 33–35</p>
<p>C.K.1f With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.</p>	<p>Kindergarten, Module 2, Lessons 32DD Kindergarten, Module 4, Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p>
<p>C.K.2 Compose informative and/or explanatory texts, using a combination of drawing, dictating, writing and digital resources, to establish a topic and supply information about the topic. (NOTE: Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)</p>	<p>Kindergarten, Module 1, Lessons 1, 9–10, 15–16, 18–19, 21–22, 22DD, 25DD, 26–28, 30–31 Kindergarten, Module 2, Lessons 4–6, 10–12, 16–17, 28DD, 31 Kindergarten, Module 3, Lessons 5–6, 8–11, 13–21, 23–29, 30DD Kindergarten, Module 4, Lessons 4, 6, 8, 19</p>
<p>C.K.2a With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed.</p>	<p>Kindergarten, Module 2, Lessons 32DD Kindergarten, Module 4, Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p>
<p>C.K.2b Introduce the topic.</p>	<p>Kindergarten, Module 1, Lessons 1, 9–10, 15–16, 18–19, 21–22, 22DD, 25DD, 26–28, 30–31 Kindergarten, Module 2, Lessons 4–6, 10–12, 16–17, 28DD, 31 Kindergarten, Module 3, Lessons 5–6, 8–11, 13–21, 23–29, 30DD Kindergarten, Module 4, Lessons 4, 6, 8, 19</p>

Arkansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.K.2c Supply information to develop the topic.</p>	<p>Kindergarten, Module 1, Lessons 1, 9, 10, 15, 16, 18, 19, 21, 22, 22DD, 25DD, 26, 27, 28, 30, 31</p> <p>Kindergarten, Module 2, Lessons 4, 5, 6, 10, 11, 12, 16, 17, 28DD, 31</p> <p>Kindergarten, Module 3, Lessons 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30DD</p> <p>Kindergarten, Module 4, Lessons 4, 6, 8, 19</p>
<p>C.K.2d Use grade-appropriate conjunctions to develop text structure within sentences.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 1.</p> <p>Grade 1, Module 4, Lessons 2DD, 3DD, 4DD, 6DD, 9DD, 11DD, 15DD, 16DD</p>
<p>C.K.2e Use grade-appropriate transitions to develop text structure across paragraphs.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 1.</p> <p>Grade 1, Module 1, Lessons 7DD, 9DD, 12DD</p> <p>Grade 1, Module 3, Lessons 15DD, 17DD, 18–19, 19DD, 20DD, 24–25</p>
<p>C.K.2f Provide a concluding idea.</p>	<p>Kindergarten, Module 1, Lessons 1, 9–10, 15–16, 18–19, 21–22, 22DD, 25DD, 26–28, 30–31</p> <p>Kindergarten, Module 2, Lessons 4–6, 10–12, 16–17, 28DD, 31</p> <p>Kindergarten, Module 3, Lessons 5–6, 8–11, 13–21, 23–29, 30DD</p> <p>Kindergarten, Module 4, Lessons 4, 6, 8, 19</p>
<p>C.K.2g With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.</p>	<p>Kindergarten, Module 2, Lessons 32DD</p> <p>Kindergarten, Module 4, Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p>

Arkansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.K.3 Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences. (NOTE: Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)</p>	<p>Kindergarten, Module 1, Lessons 19 Kindergarten, Module 2, Lessons 19–23, 25–28, 28DD, 30–32 Kindergarten, Module 3, Lessons 5–6, 9, 12, 16–18, 23–29 Kindergarten, Module 4, Lessons 4, 6</p>
<p>C.K.3a With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3: Grade 3, Module 1, Lessons 17, 18, 29, 30, 32 Grade 3, Module 2, Lessons 12, 25, 26, 33, 36 Grade 3, Module 3, Lessons 13, 14, 19, 23, 24, 32, 33, 35 Grade 3, Module 4, Lessons 8, 9, 19, 31, 32, 33</p>
<p>C.K.3b Recount a single event.</p>	<p>Kindergarten, Module 1, Lessons 19 Kindergarten, Module 2, Lessons 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 28DD, 30, 31, 32 Kindergarten, Module 3, Lessons 5, 6, 7, 9, 12, 16, 17, 18, 23, 24, 25, 26, 27, 28, 29 Kindergarten, Module 4, Lessons 4, 6</p>
<p>C.K.3c Include details which describe actions, thoughts, emotions.</p>	<p>Kindergarten, Module 1, Lessons 19 Kindergarten, Module 2, Lessons 19–23, 25–28, 28DD, 30–32 Kindergarten, Module 3, Lessons 5–6, 9, 12, 16–18, 23–29 Kindergarten, Module 4, Lessons 4, 6</p>

Arkansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.K.3d Create a sense of closure.</p>	<p>Kindergarten, Module 1, Lessons 19 Kindergarten, Module 2, Lessons 19–23, 25–28, 28DD, 30–32 Kindergarten, Module 3, Lessons 5–6, 9, 12, 16–18, 23–29 Kindergarten, Module 4, Lessons 4, 6</p>
<p>C.K.3e With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.</p>	<p>Kindergarten, Module 2, Lessons 32DD Kindergarten, Module 4, Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p>

Composition Standards

Production and Distribution of Writing

Arkansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.K.4 With guidance and support from adults, explore a variety of digital tools to produce some writing, including in collaboration with peers.</p>	<p>Kindergarten, Module 2, Lessons 2, 4–6, 14 Kindergarten, Module 3, Lessons 29</p>

Composition Standards

Research to Build and Present Knowledge

Arkansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.K.5 With guidance and support, participate in shared research and writing projects.</p>	<p>Kindergarten, Module 3, Lessons 14, 28–29 Kindergarten, Module 4, Lessons 2, 13, 17, 32</p>

Arkansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.K.6 With guidance and support, collect information from real-world experiences or provided sources to answer or generate questions.</p>	<p>Kindergarten, Module 1, Lessons 1, 4–5, 7DD, 8–10, 13–16, 20–21, 30–31 Kindergarten, Module 2, Lessons 4–7, 11–12, 14–18 Kindergarten, Module 3, Lessons 4–6, 9–11, 15–17, 21, 24–29 Kindergarten, Module 4, Lessons 4–8, 11–15, 20–21, 25–27, 29–36</p>

Language Standards

Conventions of Standard English

Arkansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.K.1 When writing or speaking, demonstrate appropriate use of:</p>	<p>See L.K.1b-k below.</p>
<p>L.K.1a common nouns and verbs.</p>	<p>Kindergarten, Module 2, Lessons 20DD Kindergarten, Module 3, Lessons 13DD, 15DD, 17DD, 23DD, 25DD, 26DD, 30</p>
<p>L.K.1b regular plural nouns by orally adding /s/ or /es/.</p>	<p>Kindergarten, Module 2, Lessons 20DD Kindergarten, Module 3, Lessons 13DD, 15DD, 17DD, 23DD, 25DD, 26DD, 30</p>

Arkansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.K.1c interrogative sentences using who, what, where, when, why and how.</p>	<p>Kindergarten, Module 1, Lessons 1, 1DD, 6, 6DD, 11, 11DD, 17, 23, 23DD, 29 Kindergarten, Module 2, Lessons 1, 18, 29 Kindergarten, Module 3, Lessons 1–2, 7, 12, 17–18, 22 Kindergarten, Module 4, Lessons 1, 9, 16, 22, 28</p>
<p>L.K.1d sentences using common prepositions.</p>	<p>Kindergarten, Module 1, Lessons 24DD, 26DD, 27DD, 28DD Kindergarten, Module 2, Lessons 8, 10–12, 12DD Kindergarten, Module 4, Lessons 8DD, 21DD</p>
<p>L.K.1e complete sentences.</p>	<p>Kindergarten, Module 1, Lessons 3DD, 4DD, 5, 5DD, 7DD, 8DD, 9DD, 10DD, 13DD, 14DD, 15, 15DD, 19DD, 26, 27DD, 28DD, 30DD, 31DD Kindergarten, Module 2, Lessons 1DD, 2DD, 3DD, 4, 6–8, 10, 10DD, 11–12, 12DD, 14DD, 15–16, 16DD, 17, 17DD, 19–21, 21DD, 22–23, 23DD, 27, 30–31, 31DD, 32, 32DD Kindergarten, Module 3, Lessons 4, 10–12, 14–17, 20–21, 24–26, 28–29, 29DD, 30DD Kindergarten, Module 4, Lessons 2, 4, 4DD, 5–6, 8DD, 11–13, 13DD, 21DD, 24DD, 25, 25DD, 27DD, 28DD, 29DD, 30, 30DD, 31, 32DD, 33–34, 34DD, 35, 35DD</p>
<p>L.K.2 When Writing:</p>	<p>See L.K.2a-d below.</p>
<p>L.K.2a Capitalize the first word in a sentence and the pronoun I.</p>	<p>Kindergarten, Module 3, Lessons 4DD, 5, 5DD, 6, 7DD, 9DD, 11DD Kindergarten, Module 4, Lessons 24DD, 25DD, 27DD, 30–31, 32DD, 33–35</p>

Arkansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.K.2b Recognize and name end punctuation.</p>	<p>Kindergarten, Module 1, Lessons 7, 24 Kindergarten, Module 2, Lessons 11, 21 Kindergarten, Module 3, Lessons 18DD, 20DD, 21 Kindergarten, Module 4, Lessons 12, 28DD, 29DD, 30DD, 31, 32DD, 34</p>
<p>L.K.2c Write a letter or letters for most consonant and short-vowel sounds.</p>	<p>Kindergarten, Module 1, Lessons 17DD, 18–19, 21–22, 22DD, 23–24, 25DD, 26–28, 30–31 Kindergarten, Module 2, Lessons 4–5, 5DD, 6, 6DD, 7, 8DD, 10DD, 11–12, 16–17, 17DD, 22–23, 27–28, 28DD, 31–32 Kindergarten, Module 3, Lessons 4–6, 11–12, 16–17, 21–22, 25–26, 28–29 Kindergarten, Module 4, Lessons 36</p>
<p>L.K.2d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p>Kindergarten, Module 1, Lessons 17DD, 18–19, 21–22, 22DD, 23–24, 25DD, 26–28, 30–31 Kindergarten, Module 2, Lessons 4–5, 5DD, 6, 6DD, 7, 8DD, 10DD, 11–12, 16–17, 17DD, 22–23, 27–28, 28DD, 31–32 Kindergarten, Module 3, Lessons 4–6, 11–12, 16–17, 21–22, 25–26, 28–29 Kindergarten, Module 4, Lessons 36</p>

Language Standards

Knowledge of Language

Arkansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.K.3 (Begins in grade 2)</p>	<p>n/a</p>

Language Standards

Vocabulary Acquisition and Use

Arkansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p>	<p>See L.K.4a-b below.</p>
<p>L.K.4a Identify homophones.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 4 Lessons 4DD, 6DD, 7DD, 14DD</p>
<p>L.K.4b Identify common affixes and how they change the meaning of a word.</p>	<p>Kindergarten, Module 1, Lessons 20DD Kindergarten, Module 2, Lessons 20DD Kindergarten, Module 3, Lessons 1DD, 6DD, 27DD Kindergarten, Module 4, Lessons 14DD, 15DD, 17DD, 19DD, 22DD, 23</p>
<p>L.K.4c Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>GK M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	<p>Kindergarten, Module 1, Lessons 2DD, 4, 6DD, 9, 12DD, 20DD Kindergarten, Module 2, Lessons 14, 18DD, 25DD Kindergarten, Module 3, Lessons 21DD Kindergarten, Module 4, Lessons 5DD, 16DD, 20DD</p>

Arkansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.K.5a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>Kindergarten, Module 1, Lessons 4DD, 5DD, 8DD, 9DD, 10DD, 13DD Kindergarten, Module 2, Lessons 4DD, 7DD, 9DD, 11–12, 24DD, 27DD, 29DD Kindergarten, Module 3, Lessons 8DD, 12, 19DD, 27 Kindergarten, Module 4, Lessons 1DD, 31DD</p>
<p>L.K.5b Demonstrate an understanding of verbs and adjectives and their antonyms.</p>	<p>Kindergarten, Module 2, Lessons 11DD, 26DD Kindergarten, Module 3, Lessons 1DD, 2DD, 3DD, 12DD Kindergarten, Module 4, Lessons 2DD, 3DD, 9DD, 10DD, 11DD, 18DD, 23</p>
<p>L.K.5c Demonstrate an understanding of verbs and adjectives and their synonyms.</p>	<p>Kindergarten, Module 2, Lessons 11DD, 26DD Kindergarten, Module 3, Lessons 1DD, 2DD, 3DD, 12DD Kindergarten, Module 4, Lessons 2DD, 3DD, 9DD, 10DD, 11DD, 18DD, 23</p>