



WIT & WISDOM[®]

MORE MEANINGFUL ENGLISH

Massachusetts Curriculum
Framework for English
Language Arts and Literacy
Correlation to *Wit & Wisdom*

GRADE K

November 2018

ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds®, an organization that brings together teachers and experts who believe all students deserve access to rich, rigorous content. With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. Instead of basals, students read books they love to build knowledge of important topics and to develop and refine literacy skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom integrates ELA strands so that students read to learn; the curriculum does not systematically teach the youngest students to learn to read. For structured foundational skills instruction, *Wit & Wisdom* teacher–writers recommend that early elementary educators use *Wit & Wisdom* alongside a proven, research-based foundational skills program.

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability.

Wit & Wisdom is the only ELA resource to receive a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at greatminds.org/english.

ONGOING SUPPORT

To support and sustain successful implementation, *Wit & Wisdom*'s team offers customizable professional development—online or on-site.

Wit & Wisdom also includes support resources available only from Great Minds:

Introducing *Wit & Wisdom*

- Core text list
- Implementation Guide
- Module 0 (GK–2, G3–5, G6–8)

Extending *Wit & Wisdom*





- Parent Tip Sheets
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum's rich artwork)

Massachusetts Curriculum Framework for English Language Arts and Literacy Correlation to *Wit & Wisdom*

GRADE K ENGLISH LANGUAGE ARTS

The majority of the Grade K Massachusetts Curriculum Framework for English Language Arts and Literacy are fully covered by Grade K of the *Wit & Wisdom* curriculum. The areas where the Grade K Massachusetts standards and Grade K of the *Wit & Wisdom* curriculum do not align will require supplemental materials. A detailed analysis of alignment is provided in the table below. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Massachusetts standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*.

KEY

-  *Wit & Wisdom* fully addresses the Massachusetts standard.
-  *Wit & Wisdom* may not completely address the Massachusetts standard.
-  *Wit & Wisdom* does not address the Massachusetts standard.
-  *Wit & Wisdom* addresses the Massachusetts standard at a different grade level.

G = grade level

Examples:

M = module

GK M1 L6 = Grade K Module 1 Lesson 6

L = lesson

GK M1 L6DD = Grade K Module 1 Lesson 6 Deep Dive

DD = Deep Dive

Strand	Sub-Strand	Standard	Aligned Components of <i>Wit & Wisdom</i>
Reading Standards for Literature	Key Ideas and Details	RL.K.1 With prompting and support, ask and answer questions about key details in a text.	GK M1 L2–3, L3DD, L4, L11, L11DD, L12–13, L13DD, L14–22, L29 GK M2 L1, L13–29, L31–32 GK M3 L2, L12, L15–17 GK M4 L5, L16–21, L23, L25, L36
		RL.K.2 With prompting and support, retell familiar stories, including key details.	GK M1 L4, L12, L15, L18, L21 GK M2 L22, L24–27, L29–30 GK M3 L3, L6, L12–14, L16–17, L20, L24, L27 GK M4 L2–3, L17, L20
		RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	GK M1 L11, L17, L20 GK M2 L9, L11–24, L24DD, L25–29, L29DD, L30–31 GK M3 L12–17 GK M4 L3, L18–19
	Craft and Structure	RL.K.4 Ask and answer questions about unknown words in a text. (See kindergarten Language Standards 4–6 on applying knowledge of vocabulary to reading.)	GK M1 L3, L3DD, L4, L12DD, L17, L20DD GK M2 L15 GK M3 L2, L7–10, L12–13, L27–28 GK M4 L3, L16, L18–20, L23
		RL.K.5 Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).	GK M2 L24DD, L29 GK M4 L32

Strand	Sub-Strand	Standard	Aligned Components of <i>Wit & Wisdom</i>
		<p>RL.K.6 With prompting and support, explain that reading the cover or title page is how to find out who created a book; name the author and illustrator of a book and define the role of each in telling the story.</p>	<p>GK M1 L13–14, L16–21 GK M2 L1</p>
	<p>Integration of Knowledge and Ideas</p>	<p>RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p>	<p>GK M1 L11, L11DD, L12–14, L15DD, L17, L17DD, L18, L18DD, L19–21 GK M2 L1, L1DD, L14–15, L21–22, L27 GK M3 L13, L15–16, L20, L27 GK M4 L3, L5, L17–19, L25</p>
		<p>RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>GK M2 L13, L16–17, L23–24, L27</p>
	<p>Range of Reading and Level of Text Complexity</p>	<p>RL.K.10 Actively engage in group reading activities with purpose and understanding.</p>	<p>GK M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>Reading Standards for Informational Text</p>	<p>Key Ideas and Details</p>	<p>RI.K.1 With prompting and support, ask and answer questions about key details in a text.</p>	<p>GK M1 L1, L1DD, L2–3, L3DD, L4–7, L7DD, L8–11, L17, L23, L23DD, L24, L26–28, L30–31 GK M2 L2, L4–12 GK M3 L1–11, L18–30 GK M4 L1–15, L22–36</p>

Strand	Sub-Strand	Standard	Aligned Components of <i>Wit & Wisdom</i>
		<p>RI.K.2 With prompting and support, identify the main topic and retell key details of a text.</p>	<p>GK M1 L2, L4–5, L7, L9–10, L24, L27 GK M2 L3, L5, L8–11 GK M3 L3–10, L19–28, L30 GK M4 L1–4, L6–8, L10, L23–24, L28–29</p>
	<p>RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>GK M1 L8–9, L23, L23DD, L24, L24DD GK M2 L3 GK M3 L10–11, L20–21, L23, L25–30 GK M4 L1, L24</p>	
	Craft and Structure	<p>RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>GK M1 L1, L1DD, L2–3, L3DD, L4, L6, L6DD, L9, L23, L25 GK M2 L5, L8–9 GK M3 L4–5, L10, L18, L20–21, L23, L25 GK M4 L2, L4–7, L11–13, L24–26, L30</p>
		<p>RI.K.5 Identify the front cover, back cover, and title page of a book.</p>	<p>GK M1 L1–2, L5–6, L10, L23–24 GK M2 L2 GK M3 L20–21</p>
		<p>RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in the text.</p>	<p>GK M1 L3, L5, L8, L23, L25 GK M3 L2, L20–21</p>

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	Integration of Knowledge and Ideas	RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	GK M1 L3–4, L8–10, L23, L23DD, L24, L24DD, L25, L25DD, L26–27 GK M2 L2–4, L8–11 GK M3 L3–5, L9–11, L18, L20–27, L30 GK M4 L1, L3–6, L8, L11–12, L24–26, L29–30, L32
		RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.	GK M1 L7, L24 GK M3 L3–10, L19–21, L23, L25–28, L30 GK M4 L1–3, L6–7, L13
		RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, procedures).	GK M1 L6, L8, L23–25 GK M2 L2 GK M3 L3–5, L10–11, L18, L20–21, L23, L25–27, L30 GK M4 L3, L8, L14, L27, L31–32
		RI.K.10 Actively engage in group reading activities with purpose and understanding.	GK M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.
Reading Standards for Foundational Skills	Print Concepts	RF.K.1 Demonstrate understanding of the organization and basic features of print.	
		RF.K.1a Follow words from left to right, top to bottom, and page by page.	<i>Wit & Wisdom</i> does not address foundational skills.

Strand	Sub-Strand	Standard	Aligned Components of <i>Wit & Wisdom</i>
		RF.K.1b Recognize that spoken words are represented in written language by specific sequences of letters.	<i>Wit & Wisdom</i> does not address foundational skills.
		RF.K.1c Understand that words are separated by spaces in print.	<i>Wit & Wisdom</i> does not address foundational skills.
		RF.K.1d Recognize and name all upper- and lowercase letters of the alphabet.	<i>Wit & Wisdom</i> does not address foundational skills.
	Phonological Awareness	RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
		RF.K.2a Recognize and produce rhyming words.	Supplemental material is necessary to address producing rhyming words. The following lesson addresses recognizing rhyming words. GK M1 L26
		RF.K.2b Count, pronounce, blend, and segment syllables in spoken words.	<i>Wit & Wisdom</i> does not address foundational skills.
		RF.K.2c Blend and segment onsets and rimes of single-syllable spoken words.	<i>Wit & Wisdom</i> does not address foundational skills.
		RF.K.2d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	<i>Wit & Wisdom</i> does not address foundational skills.

Strand	Sub-Strand	Standard	Aligned Components of <i>Wit & Wisdom</i>
	Phonics and Word Recognition	RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
		RF.K.3a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.	<i>Wit & Wisdom</i> does not address foundational skills.
		RF.K.3b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	Supplemental material is necessary to address this standard thoroughly. GK M1 L18–19, L22–24, L25DD GK M2 L4
		RF.K.3c Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).	<i>Wit & Wisdom</i> does not address foundational skills.
		RF.K.3d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	<i>Wit & Wisdom</i> does not address foundational skills.
	Fluency	RF.K.4 Read early-emergent-reader texts with purpose and understanding.	<i>Wit & Wisdom</i> does not address foundational skills.
Writing Standards	Text Types and Purposes	W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces that tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).	GK M2 L28DD, L31 GK M3 L4–10, L18–30 GK M4 L1–8, L10–15, L20–21, L25–31, L33–35

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		<p>W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.</p>	<p>GK M1 L1, L9–10, L15–16, L18–19, L21–22, L22DD, L25DD, L26–28, L30–31</p> <p>GK M2 L4–6, L10–12, L16–17, L28DD, L31</p> <p>GK M3 L5–6, L8–11, L13–21, L23–29, L30DD</p> <p>GK M4 L4, L6, L8, L19</p>
		<p>W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or experience, or several loosely linked events or experiences; sequence the narrative appropriately and provide a reaction to what it describes.</p>	
		<p>W.K.3a For poems, use rhyming words to create structure.</p>	<p>Supplemental material is necessary to address writing poems. The following lessons address writing narratives as described in W.K.3.</p> <p>GK M1 L1, L9–10, L15–16, L18–19, L21–22, L22DD, L25DD, L26–28, L30–31</p> <p>GK M2 L4–6, L10–12, L16–17, L28DD, L31</p> <p>GK M3 L5–6, L8–11, L13–21, L23–29, L30DD</p> <p>GK M4 L4, L6, L8, L19</p>
	<p>Production and Distribution of Writing</p>	<p>W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	
		<p>W.K.5b Demonstrate the ability to use vocabulary appropriate for kindergarten (as described in kindergarten Language Standards 4–6).</p>	<p>Supplemental material is necessary to address revising writing with a specific focus on vocabulary. The following lessons address revising writing as described in W.K.5.</p> <p>GK M2 L32DD</p> <p>GK M4 L17–19, L21–22, L24–25, L27, L29, L34</p>

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		<p>W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including collaboration with peers.</p>	<p>GK M2 L2, L4–6 GK M3 L14, L29</p>
	<p>Research to Build and Present Knowledge</p>	<p>W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>GK M3 L14, L28–29 GK M4 L2, L13, L17, L32</p>
		<p>W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>GK M1 L1, L4–5, L7DD, L8–10, L13–16, L20–21, L30–31 GK M2 L4–7, L11–12, L14–18 GK M3 L4–6, L9–11, L15–17, L21, L24–29 GK M4 L4–8, L11–15, L20–21, L25–27, L29–36</p>
	<p>Range of Writing</p>	<p>W.K.10 Write or dictate writing routinely for a range of tasks, purposes, and audiences.</p>	<p>GK M1–4 This standard is fundamental to the learning design and is addressed in nearly every lesson where students write for a range of tasks, purposes, audiences, and time frames.</p>
<p>Speaking and Listening Standards</p>	<p>Comprehension and Collaboration</p>	<p>SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p>	
		<p>SL.K.1a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p>	<p>GK M1 L1–16, L19, L21–23, L25, L27, L29–31 GK M2 L1, L3, L5, L7–8, L11–16, L18–22, L24–32 GK M3 L1–2, L4–6, L12, L15, L17, L21–23, L26 GK M4 L1, L9, L16–17, L19, L21</p>

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		<p>SL.K.1b Continue a conversation through multiple exchanges.</p>	<p>GK M1 L6, L16, L22, L25, L27, L29–31 GK M2 L28</p>
		<p>SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>GK M1 L1–2, L4, L6, L8–15, L19, L22–23, L25–27 GK M2 L1, L3, L7, L13–15, L18–21, L24–28, L30–32 GK M3 L1–26 GK M4 L1–7, L9–28, L30–32, L35–36</p>
		<p>SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>GK M1 L1, L4, L6–7 GK M3 L7, L10–11, L17–22 GK M4 L7</p>
	<p>Presentation of Knowledge and Ideas</p>	<p>SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>GK M1 L4DD, L5DD, L8DD, L9, L9DD, L10DD, L17, L18DD, L23, L24DD, L26DD, L28DD GK M2 L9DD, L12DD, L15, L17, L19 GK M4 L32–33, L35–36</p>
<p>SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>		<p>GK M3 L23–30</p>	
<p>SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.</p>		<p>GK M1 L10, L19–22, L27, L30–31 GK M2 L2–6, L9–10, L16–17, L20, L23, L28–32 GK M4 L15, L35</p>	

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Language Standards	Conventions of Standard English	<p>L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.</p>	
		<p>Sentence Structure and Meaning</p>	
		<p>L.K.1a Demonstrate the ability to produce and expand complete sentences using frequently occurring nouns, pronouns, adjectives, verbs, question words, and prepositions; name and use in context numbers 0–100 (see kindergarten mathematics standards for Counting and Cardinality).</p>	<p>Supplemental material is necessary to address naming and using numbers and using frequently occurring words in the context of producing and expanding sentences. <i>Wit & Wisdom</i> addresses frequently occurring adjectives and pronouns in Grade 1. The following lessons address producing and expanding sentences and using frequently occurring nouns, verbs, question words, and prepositions.</p> <p>GK M1 L4DD, L5, L5DD, L8DD, L9DD, L10DD, L13DD, L14DD, L15, L15DD, L17, L19DD, L24DD, L26DD, L27DD, L28DD, L30DD, L31DD</p> <p>GK M2 L1DD, L2DD, L3DD, L4, L4DD, L6–8, L10, L10DD, L11–12, L12DD, L14DD, L16, L16DD, L17, L17DD, L23DD, L26DD, L28DD, L30–31, L31DD, L32, L32DD</p> <p>GK M3 L1DD, L2DD, L4, L11, L13DD, L14–15, L15DD, L17DD, L21, L28–29, L29DD, L30DD</p> <p>GK M4 L3DD, L4DD, L8DD, L13, L13DD, L21DD, L24DD, L25, L25DD, L27DD, L29DD, L30, L30DD, L31, L32DD, L33–34, L34DD, L35, L35DD</p>

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		<p>L.K.1b Form questions that seek additional information, rather than a simple yes/no answer.</p>	<p>Supplemental material is necessary to explicitly address forming questions for the purpose of seeking answers beyond yes/no. The following lessons address forming questions that seek additional information.</p> <p>GK M1 L1, L6, L6DD</p> <p>GK M3 L1</p>
		Word Usage	
		<p>L.K.1c Form regular plural nouns orally by adding /s/ or /es/.</p>	<p>GK M2 L20DD</p> <p>GK M3 L23DD, L25DD, L26DD, L30</p>
		<p>L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
		<p>L.K.2a Print upper- and lowercase letters.</p>	<p>Supplemental material is necessary to address this standard thoroughly.</p> <p>GK M2 L5DD, L6, L6DD, L11–12, L16–17, L19, L22–23, L27–28, L31–32</p>
		<p>L.K.2b Capitalize the first word in a sentence and the pronoun <i>I</i>.</p>	<p>GK M3 L4DD, L5, L5DD, L6, L7DD, L9DD, L11DD</p> <p>GK M4 L24DD, L25DD, L27DD, L30–31, L32DD, L33–35</p>
		<p>L.K.2c Recognize and name end punctuation.</p>	<p>GK M1 L7, L24</p> <p>GK M2 L11, L21</p> <p>GK M3 L18DD, L20DD, L21</p> <p>GK M4 L12, L28DD, L29DD, L30DD, L31, L32DD, L34</p>

Strand	Sub-Strand	Standard	Aligned Components of <i>Wit & Wisdom</i>
		<p>L.K.2d Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p>	<p>GK M1 L17DD, L18–19, L21–22, L22DD, L23–24, L25DD, L26–28, L30–31</p> <p>GK M2 L4–5, L5DD, L6, L6DD, L7, L8DD, L10DD, L11–12, L16–17, L17DD, L22–23, L27–28, L28DD, L31–32</p> <p>GK M3 L4</p> <p>GK M4 L36</p>
		<p>L.K.2e Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p>GK M1 L17DD, L18–19, L21–22, L22DD, L23–24, L25DD, L26–28, L30–31</p> <p>GK M2 L4–5, L5DD, L6, L6DD, L7, L8DD, L10DD, L11–12, L16–17, L17DD, L22–23, L27–28, L28DD, L31–32</p> <p>GK M3 L4–6, L11–12, L16–17, L21–22, L25–26, L28–29</p> <p>GK M4 L36</p>
		<p>L.K.2f Write numbers 0–20 (see kindergarten mathematics standards for Counting and Cardinality).</p>	<p><i>Wit & Wisdom</i> does not address writing numbers.</p>
	<p>Vocabulary Acquisition and Use</p>	<p>L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p>	
		<p>L.K.4a Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb to <i>duck</i>).</p>	<p>GK M1 L2DD, L4, L6DD, L9, L12DD, L20DD</p> <p>GK M2 L14, L18DD, L25DD</p> <p>GK M3 L21DD</p> <p>GK M4 L5DD, L16DD, L20DD</p>

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		<p>L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	
		<p>L.K.5a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>GK M1 L4DD, L5DD, L8DD, L9DD, L10DD, L13DD</p> <p>GK M2 L4DD, L7DD, L9DD, L11–12, L24DD, L27DD, L29DD</p> <p>GK M3 L8DD, L12, L19DD, L27</p> <p>GK M4 L1DD, L31DD</p>
		<p>L.K.5b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>GK M2 L11DD, L26DD</p> <p>GK M3 L1DD, L2DD, L3DD, L12DD</p> <p>GK M4 L2DD, L3DD, L9DD, L10DD, L11DD, L18DD, L23</p>
		<p>L.K.5c Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i>).</p>	<p>GK M1 L4DD, L5DD, L8DD, L9DD, L10DD, L11DD, L13DD, L18DD</p> <p>GK M2 L2DD, L4DD, L7DD, L9DD, L11–12, L13DD, L27DD, L29DD</p> <p>GK M3 L2, L4, L7–8, L8DD, L10DD, L12, L19DD, L24DD, L27</p> <p>GK M4 L1DD, L11–12, L19, L32</p>
		<p>L.K.5d Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i>) by acting out the meanings.</p>	<p>GK M1 L13</p> <p>GK M2 L15DD, L19DD, L26</p> <p>GK M3 L1DD, L12DD, L14DD, L17DD, L22DD</p> <p>GK M4 L3DD, L6DD, L7DD, L12DD, L16, L21, L23DD</p>

Strand	Sub-Strand	Standard	Aligned Components of <i>Wit & Wisdom</i>
		<p>L.K.6 Use words and phrases acquired through conversations, activities in the kindergarten curriculum, reading and being read to, and responding to texts.</p>	<p>GK M1–4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>