



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

2020 Minnesota K-12 English
Language Arts Standards
Correlation to *Wit & Wisdom*

GRADE 2 | March 2023



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Minnesota standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the 2020 Minnesota K-12 English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

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Reading

R1 - Foundations of Reading: Demonstrate knowledge of oral language, phonological and phonemic awareness, phonics and morphology to read accurately and fluently.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.1.1.1 Demonstrate understanding of spoken words, syllables and sounds (phonemes): Identify, blend, segment and manipulate syllables in multi-syllabic words and sounds in 5-phoneme words, including consonant blends.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>2.1.1.1 Know and apply grade-level phonics and word analysis skills in decoding words</p>	<p>See 2.1.1.1a-c below</p>
<p>2.1.1.2a Know the spelling-sound correspondences for the common vowel graphemes.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>2.1.1.2b Decode multi-syllabic words that include prefixes, suffixes and vowel digraphs.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>2.1.1.2c Read high-frequency words, in and out of context, demonstrating both accuracy and automaticity.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>2.1.1.3 Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3 Grade 2, Module 2, Lesson 8</p> <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Reading

R2 - Read and comprehend independently, A) both self-selected and teacher-directed texts, B) complex literary and informational texts, and C) from multiple sources representing perspectives identities like and unlike their own from dominant, non-dominant, and marginalized social groups.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>2.1.2.1 Read independently and monitor understanding of grade-level text; self-correct as needed using strategies including, but not limited to, decoding, making text to text connections, and building on strategies learned in previous grade levels, with guidance and support.</p>	<p>Grade 2, Module 1 - 4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p>For independent reading: Each <i>Wit & Wisdom</i> module includes a Volume of Reading list (Appendix D) which lists texts at a variety of complexity levels that students can select from and read independently.</p>

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.1.2.2</p> <p>Select, read, and comprehend texts that address academic tasks, proficiently at grade 2 text complexity.</p>	<p>Grade 2, Module 1 - 4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p>For self-selected texts: Each <i>Wit & Wisdom</i> module includes a Volume of Reading list (Appendix D) which lists texts at a variety of complexity levels that students can select from and read independently.</p>
<p>2.1.2.3</p> <p>Locate, select, and read texts on a topic of personal interest.</p>	<p>Grade 2, Module 1 - 4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p>For self-selected texts: Each <i>Wit & Wisdom</i> module includes a Volume of Reading list (Appendix D) which lists texts at a variety of complexity levels that students can select from and read independently.</p>

Reading

R3 - Read independently, both self-selected and teacher-directed complex literary and informational texts, representing perspectives of historical and contemporary Dakota and Anishinaabe people.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.1.3.1</p> <p>Choose and read texts that address the purpose (e.g., personal interest, enjoyment, academic tasks), representing perspectives and identities of historical and contemporary Dakota and Anishinaabe people.</p>	<p><i>Wit and Wisdom</i> does not address perspectives and identities of historical and contemporary Dakota and Anishinaabe people. Please consult regional curricula and resources for alignment with this standard.</p>

Reading

R4 - Read critically to comprehend, interpret, and analyze themes and central ideas in complex literary and informational texts.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>2.1.4.1 Ask and answer questions including who, what, where, when, why and how to demonstrate understanding of key details in a text; recount the text.</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3, 10, 11, 12, 14, 15, 16, 17, 19, 25, 26 Grade 2, Module 2, Lessons 12, 14, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 35 Grade 2, Module 3, Lessons 5, 6, 10, 11, 13, 25, 29 Grade 2, Module 4, Lessons 9, 10, 11, 12, 13, 14, 15, 16, 22, 23, 25, 26, 28, 29, 32, 33</p>
<p>2.1.4.2 Identify the central idea, message, or moral of a text and one or two supporting details.</p>	<p>Grade 2, Module 1, Lessons 2, 11, 12, 13, 14, 15, 16, 18, 25, 27, 28, 29, 31, 32 Grade 2, Module 2, Lessons 12, 14, 17, 19, 21, 22, 23, 24, 25, 27, 29, 31, 32, 33, 34, 35 Grade 2, Module 3, Lessons 11, 15, 17, 20, 25, 26, 28, 30 Grade 2, Module 4, Lessons 11, 13, 14, 15</p>
<p>2.1.4.3 Identify characters, setting, conflict, resolution, and events, in literary text.</p>	<p>Grade 2, Module 1, Lessons 10, 11, 12, 13, 16, 17, 25, 28 Grade 2, Module 2, Lessons 24, 26, 28, 30 Grade 2, Module 4, Lessons 10, 12, 13, 14, 15</p>

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>2.1.4.4</p> <p>Describe the connection between a series of events, concepts, or steps in a procedure, in informational text.*</p>	<p>Grade 2, Module 1, Lessons 20, 22, 23, 24</p> <p>Grade 2, Module 2, Lessons 3, 4, 5, 9, 32</p> <p>Grade 2, Module 3, Lesson 4</p> <p>Grade 2, Module 4, Lessons 5, 18, 19, 20, 21, 22, 23</p>

Reading

R5 - Apply knowledge of text structure to understand and evaluate a wide variety of complex literary and informational texts.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>2.1.5.1</p> <p>Identify the purpose of chapters of a book, scenes of a play, and stanzas of a poem and the author's choice of narrative point of view (e.g., first person, second person, third person).</p>	<p>Grade 2, Module 1, Lessons 12, 15, 16, 17, 2, 28, 29</p> <p>Grade 2, Module 2, Lessons 23, 27, 29</p> <p>Grade 2, Module 3, Lesson 27</p>
<p>2.1.5.2</p> <p>Identify informational text features (e.g., captions, bold print, subheadings, glossaries, indexes, and hyperlinks).</p>	<p>Grade 2, Module 1, Lessons 5, 6</p> <p>Grade 2, Module 2, Lessons 1, 7, 11</p> <p>Grade 2, Module 4, Lessons 4, 5, 6, 7, 8, 18, 21, 24, 25</p>
<p>2.1.5.3</p> <p>Identify and explain how images are used to illustrate ideas and narratives in a text.</p>	<p>Grade 2, Module 1, Lesson 15</p> <p>Grade 2, Module 2, Lessons 2, 4</p> <p>Grade 2, Module 3, Lessons 1, 2, 3, 4, 5, 7, 8, 9, 14, 20</p> <p>Grade 2, Module 4, Lessons 4, 6</p>

Reading

R6 - Analyze influences on content, meaning, and style of text including fact and fiction, time period, and author perspective and identity, including Dakota and Anishinaabe perspective, in complex literary and informational texts.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.1.6.1 Identify the author or storyteller, including Dakota and Anishinaabe authors, of a text, and tell what is possible to know from the text about the storyteller's perspective and identity.</p>	<p>Grade 2, Module 2, Lessons 4, 10 Grade 2, Module 4, Lessons 7, 18, 20, 26, 28</p>
<p>2.1.6.2 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to the time period of publication and/or posting of the text.</p>	<p>Grade 2, Module 1, Lessons 5, 6 Grade 2, Module 2, Lessons 1, 7, 11 Grade 2, Module 4, Lessons 4, 5, 6, 7, 8, 18, 21, 24, 25</p>
<p>2.1.6.3 Identify if the text is informational or literary, and support with evidence.</p>	<p>Grade 2, Module 1 - 4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading

R7 - Evaluate arguments and specific claims from complex informational texts.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.1.7.1 Benchmarks begin in grade 3</p>	<p>N/A</p>

Reading

R8 - Examine the impact of vocabulary, including words and phrases, on content, style and meaning of complex literary and informational texts.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.1.8.1 Recognize how multiple meaning words and phrases impact the meaning or tone of text in stories or poems.</p>	<p><i>Wit and Wisdom</i> does not explicitly address how multiple meaning words and phrases impact the meaning or tone of text in stories or poems.</p>
<p>2.1.8.2 Determine the meaning of unfamiliar vocabulary or phrases in informational text, using metacognitive strategies and reference tools.</p>	<p>Grade 2, Module 1, Lessons 1DD, 2DD, 3DD, 4DD,5, 5DD, 6DD, 11DD, 15DD, 21DD, 22DD, 26, 26DD, 27DD, 28</p> <p>Grade 2, Module 2, Lessons 2, 3DD, 8, 9DD, 10DD, 11, 14DD, 16DD, 17DD, 18DD, 24DD, 29DD</p> <p>Grade 2, Module 3, Lessons 1DD, 2, 2DD, 11DD, 19DD, 25DD, 26DD, 27DD, 29DD, 30DD</p> <p>Grade 2, Module 4, Lessons 1DD, 2DD, 3DD, 5, 7DD, 15DD, 28DD</p>

Reading

R9 - Media Literacy in Reading: Access and gather information from a variety of sources, representing diverse perspectives, and assessing validity and credibility of information.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>2.1.9.1 Collect information from two or more sources on a topic of personal interest or academic focus.</p>	<p>Grade 2, Module 1, Lessons 8, 9, 15, 17, 23, 29, 30, 31, 32 Grade 2, Module 2, Lessons 4, 5, 9, 10, 14, 15, 19, 22, 23, 24, 30, 31, 33, 34, 35 Grade 2, Module 3, Lessons 3, 4, 5, 6, 8, 10, 11, 12, 17, 30, 31, 32, 33, 34 Grade 2, Module 4, Lessons 3, 4, 5, 6, 7, 8, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31</p>
<p>2.1.9.2 Articulate relevance of sources to task and topic. (e.g., factual and opinion pieces)</p>	<p>Grade 2, Module 4, Lessons 3, 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 18, 19, 20, 22, 23, 24, 25,</p>

Writing

W1 - Foundations of Writing: Demonstrate knowledge of oral language, orthography, grammar and mechanics to express ideas in writing.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.2.1.1 Use correct punctuation (end punctuation), spelling (high frequency words), and capitalization (first word in sentence and proper nouns), authentically in writing.</p>	<p>Wit & Wisdom addresses punctuation in Grade 1. G1 M1 9, 11–12, 13DD, 23DD, 31DD G1 M2 6DD, 7DD, 9DD</p> <p>Supplemental material is necessary to address spelling and capitalization in further detail. Please see the General Statement above regarding recommendations for foundational skills and the use of Geodes to support critical foundational skills instruction.</p> <p>Grade 2, Module 2 Lessons 7DD, 8DD, 11DD, 12DD, 15DD</p>
<p>2.2.1.2 Apply spelling patterns and rules to spell words with consonant and vowel digraphs and diphthongs, six syllable types, and inflectional suffixes, authentically in writing.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>2.2.1.3 Use nouns (common, proper, possessive, and plural), verbs (regular and irregular), and frequently occurring adjectives, conjunctions, and prepositions in simple sentences, authentically in writing.</p>	<p>Grade 2, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 12DD, 16, 25DD, 26DD, 27DD</p>

Writing

W2 - Write routinely for various purposes and disciplines, representing one’s own personal perspective, identity, and voice.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>2.2.2.1 Write routinely, including illustration, for a range of tasks, purposes, and audiences. (e.g., personal interest, enjoyment, academic tasks)</p>	<p>Grade 2 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>2.2.2.2 Write to express ideas representing personal perspective, identity, and voice, as a part of a group.</p>	<p>Grade 2 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Writing

W3 - Develop and strengthen writing by using a writing process including planning, drafting, revising, editing, and publishing.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>2.2.3.1 Plan, draft, revise, edit, and publish writing, using self-reflection and teacher guidance.</p>	<p>Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32 Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 21, 22, 23, 23DD, 24, 27, 28, 29, 32, 35 Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34 Grade 2, Module 4, Lessons 8, 21, 27, 32</p>

Writing

W4 - Write arguments to support claims and to persuade in an analysis of topics or texts, using valid reasoning and evidence while considering audience.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>2.2.4.1 Write to state a personal opinion, provide several reasons for the opinion and include introductory and concluding statements.</p>	<p>Grade 2, Module 4, Lessons 10, 11, 12, 13, 14, 15, 16, 22, 23, 24, 26, 27, 29, 31, 32, 33</p>

Writing

W5 - Write informative or explanatory texts to examine and convey complex ideas and information clearly and accurately through use of informational and literary text, considering audience.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>2.2.5.1 Write to inform or explain, using details to show understanding of the topic, and including an introductory and concluding statement.</p>	<p>Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32 Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35 Grade 2, Module 3, Lessons 5, 6, 11, 12, 17 Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 17, 18, 19, 20, 21</p>
<p>2.2.5.2 Write to respond to characters, setting, and conflict in a story.</p>	<p>Grade 2, Module 1, Lessons 10, 11, 12, 13, 16, 17, 25, 28 Grade 2, Module 2, Lessons 24, 26, 28, 30 Grade 2, Module 4, Lessons 10, 12, 13, 14, 15</p>

Writing

W6 - Write narratives, poetry, and other creative texts with details and effective technique to express ideas.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>2.2.6.1 Write to tell a story, introducing conflict to a character and setting.</p>	<p>Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>
<p>2.2.6.2 Use words that signal changes in situation, in written narratives, poetry, or other creative text. (e.g., next, surprisingly)</p>	<p>Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>

Writing

W7 - Engage in inquiry-based learning and research processes to create texts and presentations for a variety of purposes and audiences.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>2.2.7.1 Ask and answer on-topic questions to research background information using resources vetted by teacher.</p>	<p>Grade 2, Module 1, Lesson 30 Grade 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 22, 23, 24, 25, 26, 27, 28, 29, 30</p>
<p>2.2.7.2 Plan and conduct research from a variety of sources, vetted by teacher, and share findings in writing. (e.g., search terms, choosing relevant sources)</p>	<p>Grade 2, Module 1, Lesson 30 Grade 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 22, 23, 24, 25, 26, 27, 28, 29, 30</p>

Writing

W8 - Media Literacy in Writing: Support writing with evidence from sources, correctly citing those sources, and demonstrating an understanding of the rights and obligations of using intellectual property.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>2.2.8.1 Demonstrate a basic understanding of and respect for the rights and obligations of using and sharing intellectual property and avoiding plagiarism. (e.g., What work is yours? What work is someone else's?)</p>	<p><i>Wit & Wisdom</i> does not explicitly address plagiarism in the lower elementary grades. <i>Wit & Wisdom</i> addresses this standard in Grade 6.</p>

Listening, Speaking, Viewing, and Exchanging Ideas

LSVEI 1 - Exchange ideas in discussion and collaboration, as listener, speaker, and participant, A) including the voices and perspectives of Dakota and Anishinaabe people as well other perspectives, identities, and cultures like and unlike their own, and B) expressing one's own ideas, stories, and experiences.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>2.3.1.1 Exchange ideas in storytelling, discussion, and collaboration, intentionally including and considering voices and perspectives of Dakota and Anishinaabe people and other perspectives.</p>	<p>Grade 2 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules. <i>Wit and Wisdom</i> does not address perspectives of Dakota and Anishinaabe people. Please consult regional curricula and resources for full alignment with this standard.</p>

2 | Minnesota Alignment to *Wit & Wisdom*

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>2.3.1.1a Help create and follow agreed-upon norms for a discussion, (e.g., speaker norms, listener norms, participation norms), respectful of culture.</p>	<p>Grade 2, Module 1, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 12, 21, 31 Grade 2, Module 2, Lesson 10, 25, Grade 2, Module 3, Lesson 13, 33, 34 Grade 2, Module 4, Lesson 16</p>
<p>2.3.1.1b Participate as a speaker and listener, building on and linking to the comments of others.</p>	<p>Grade 2, Module 1, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 12, 21, 31 Grade 2, Module 2, Lesson 10, 25, Grade 2, Module 3, Lesson 13, 33, 34 Grade 2, Module 4, Lesson 16</p>
<p>2.3.1.1c Express one's own ideas, stories, and experiences.</p>	<p>Grade 2, Module 1, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 12, 21, 31 Grade 2, Module 2, Lesson 10, 25, Grade 2, Module 3, Lesson 13, 33, 34 Grade 2, Module 4, Lesson 16</p>
<p>2.3.1.1d Help to establish group member roles and timeline for work.</p>	<p>Grade 2, Module 1, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 12, 21, 31 Grade 2, Module 2, Lesson 10, 25, Grade 2, Module 3, Lesson 13, 33, 34 Grade 2, Module 4, Lesson 16</p>

2 | Minnesota Alignment to *Wit & Wisdom*

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.3.1.1e Identify and work toward a shared goal.</p>	<p>Grade 2, Module 1, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 12, 21, 31 Grade 2, Module 2, Lesson 10, 25, Grade 2, Module 3, Lesson 13, 33, 34 Grade 2, Module 4, Lesson 16</p>
<p>2.3.1.1f Follow sequence of a story or discussion, or steps in a process.</p>	<p>Grade 2, Module 1, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 12, 21, 31 Grade 2, Module 2, Lesson 10, 25, Grade 2, Module 3, Lesson 13, 33, 34 Grade 2, Module 4, Lesson 16</p>
<p>2.3.1.2 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issues.</p>	<p>Grade 2, Module 3, Lessons 10, 11, 13, 33, 34</p>
<p>2.3.1.3 Demonstrate ability to receive and act on feedback from others and self-reflection.</p>	<p>Grade 2 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Listening, Speaking, Viewing, and Exchanging Ideas

LSVEI 2 Communicate with others, applying knowledge of vocabulary, language, structure, and features of spoken language, considering audience and context.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>2.3.2.1 Demonstrate basic understanding and use of descriptive language and features of spoken language (including volume, intonation, phrasing, speed, pausing, stress, rhythm, and gestures).</p>	<p>Grade 2, Module 1, Lesson 11 Grade 2, Module 2, Lessons 2, 10, 27, 29, 30, 32 Grade 2, Module 3, Lessons 15, 16, 20 Grade 2, Module 4, Lessons 17, 31, 32</p>

Listening, Speaking, Viewing, and Exchanging Ideas

LSVEI 3 Media Literacy in Exchanging Ideas: Thoughtfully and safely access, analyze, and create written, oral, and digital content, applicable to task, purpose, audience, and discipline.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>2.3.3.1 Create written, oral, and digital content that communicates knowledge and ideas including relevant facts and descriptive details, in a variety of presentation styles.</p>	<p>Grade 2 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.3.3.2</p> <p>Create and share work, choosing a digital tool from teacher-provided lists, and critique effectiveness of chosen tool regarding the task, purpose, and audience, (e.g., to create or integrate knowledge, to share experiences or information, to persuade, to entertain, or as artistic expression.) demonstrating understanding of digital footprint.</p>	<p>Grade 2, Module 2, Lessons 21, 22, 23, 24</p> <p><i>Wit and Wisdom</i> does not explicitly address understanding digital footprints.</p>