



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

2020 Minnesota K-12 English
Language Arts Standards
Correlation to *Wit & Wisdom*

GRADE 4 | March 2023



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Minnesota standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the 2020 Minnesota K-12 English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

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Reading

R1 - Foundations of Reading: Demonstrate knowledge of oral language, phonological and phonemic awareness, phonics, and morphology to read accurately and fluently.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.1.1.1</p> <p>Know and apply grade-level phonics and word analysis skills in decoding words: Use knowledge of letter-sound correspondences, syllabication patterns, and word origin (Anglo- Saxon) to decode and comprehend unfamiliar multi-syllabic words in and out of context.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i></p> <p><i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>4.1.1.2</p> <p>Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.</p>	<p>Grade 4, Module 1, Lessons 2, 12, 18, 23</p> <p>Grade 4, Module 2, Lessons 1, 7, 18, 25</p> <p>Grade 4, Module 3, Lessons 16, 21, 26</p>

Reading

R2 - Read and comprehend independently, A) both self-selected and teacher-directed texts, B) complex literary and informational texts, and C) from multiple sources representing perspectives identities like and unlike their own from dominant, non-dominant, and marginalized social groups.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.1.2.1</p> <p>Read independently and monitor understanding of grade-level text; self-correct as needed, using more advanced metacognitive strategies including, but not limited to, making inferences and connecting text to background knowledge, building on strategies learned in previous grade levels, with guidance and support.</p>	<p>Grade 4 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>4.1.2.2</p> <p>Select, read, and comprehend texts that address academic tasks, proficiently at grade 4 text complexity.</p>	<p>Grade 4, Module 1 - 4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p>For self-selected texts: Each <i>Wit & Wisdom</i> module includes a Volume of Reading list (Appendix D) which lists texts at a variety of complexity levels that students can select from and read independently.</p>

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.1.2.3</p> <p>Locate, select, and read texts on a topic of personal interest, utilizing literary award lists and curated book lists in making selections.</p>	<p>Grade 4, Module 1 - 4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p>For self-selected texts: Each <i>Wit & Wisdom</i> module includes a Volume of Reading list (Appendix D) which lists texts at a variety of complexity levels that students can select from and read independently. However, <i>Wit and Wisdom</i> does not specifically address literary award lists and curated book lists.</p>

Reading

R3 - Read independently, both self-selected and teacher-directed complex literary and informational texts, representing perspectives of historical and contemporary Dakota and Anishinaabe people.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.1.3.1</p> <p>Choose and read texts that address the purpose (e.g., personal interest, enjoyment, academic tasks), representing perspectives and identities of historical and contemporary Dakota and Anishinaabe people.</p>	<p><i>Wit and Wisdom</i> does not address perspectives and identities of historical and contemporary Dakota and Anishinaabe people. Please consult regional curricula and resources for alignment with this standard.</p>

Reading

R4 - Read critically to comprehend, interpret, and analyze themes and central ideas in complex literary and informational texts.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>4.1.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text; summarize the text.</p>	<p>Grade 4, Module 1, Lessons 1, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 2, 5, 6, 7, 8, 9, 13, 14, 15, 16, 17, 18, 19, 22, 24, 25, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 2, 3, 7, 8, 10, 11, 12, 14, 19, 20, 22, 26, 27, 28, 29, 30, 32</p> <p>Grade 4, Module 4, Lessons 1, 23, 4, 5, 6, 7, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36</p>
<p>4.1.4.2 Determine a theme or central idea of a story, drama, or poem from details in the text.</p>	<p>Grade 4, Module 1, Lessons 18, 19, 20, 21, 22, 24, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 2, 5, 6, 7, 8, 9, 17, 18, 19, 22, 24, 25, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 10, 11, 12, 14, 19, 20, 22, 26, 27, 28, 29, 30, 32</p> <p>Grade 4, Module 4, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36</p>
<p>4.1.4.3 Describe a literary element in detail, drawing on specific details from literary text.</p>	<p>Grade 4, Module 1, Lessons 18, 20, 21, 22, 23, 24, 27, 30</p> <p>Grade 4, Module 4, Lessons 8, 9, 14, 15, 25</p>

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>4.1.4.4</p> <p>Explain events, concepts, or steps in a procedure, including what happened and why, based on specific details, in informational text.</p>	<p>Grade 4, Module 1, Lessons 3, 11, 12, 14, 17, 31, 32</p> <p>Grade 4, Module 2, Lesson 12</p> <p>Grade 4, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 12, 13, 23, 24, 30, 34, 35</p> <p>Grade 4, Module 4, Lesson 36</p>

Reading

R5 - Apply knowledge of text structure to understand and evaluate a wide variety of complex literary and informational texts.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>4.1.5.1</p> <p>Determine the impact on the text of literary text features and narrative point of view (first person, second person, third person point of view).</p>	<p>Grade 4, Module 3, Lessons 9, 10, 11, 16, 18, 25, 27</p>
<p>4.1.5.2</p> <p>Describe the informational text structure (including, but not limited to sequence and chronology) of events, ideas, concepts, or information in a text or part of a text.</p>	<p>Grade 4, Module 1, Lesson 8</p> <p>Grade 4, Module 2, Lessons 11, 12, 13, 14, 15, 16</p> <p>Grade 4, Module 3, Lesson 3</p>
<p>4.1.5.3</p> <p>Interpret the ideas/ information conveyed through illustrations, graphics, and other audiovisual elements to support understanding and compare and contrast illustrations, graphics and other audiovisual elements in a wide variety of texts.</p>	<p>Grade 4 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading

R6 - Analyze influences on content, meaning, and style of text including fact and fiction, time period, and author perspective and identity, including Dakota and Anishinaabe perspective, in complex literary and informational texts.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.1.6.1</p> <p>Determine the author’s, including Dakota and Anishinaabe authors, stated or implied purpose (i.e., entertain, inform, persuade) and how it is conveyed by the words or characters.</p>	<p>Grade 4, Module 1, Lessons 5, 7, 8, 10, 13, 16, 31</p> <p>Grade 4, Module 2, Lessons 11, 12, 13, 14, 15, 16</p> <p>Grade 4, Module 3, Lessons 1, 2, 4, 6, 7, 8, 10, 12, 13, 21, 23, 24, 26, 34, 35</p> <p>Grade 4, Module 4, Lessons 1, 2, 3, 4, 7, 8, 32, 33, 34, 35</p> <p><i>Wit and Wisdom</i> does not address the perspectives of Dakota and Anishinaabe people. Please consult regional curricula and resources for alignment with this standard.</p>
<p>4.1.6.2</p> <p>Identify time period of publication of the text, and assess the importance of timeliness of information, related to task and purpose.</p>	<p>Grade 4 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>4.1.6.3</p> <p>Identify fact and fiction/opinion in a text and place on a continuum of fact to fiction (e.g., informational text, memoir, historical fiction, fantasy).</p>	<p>Grade 4 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading

R7 - Evaluate arguments and specific claims from complex informational texts.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>4.1.7.1 Explain how an author uses reasoning and evidence to support an argument.</p>	<p>Grade 4, Module 1, Lessons 5, 9, 16, 17 Grade 4, Module 3, Lessons 1, 3, 4, 7, 13</p>

Reading

R8 - Examine the impact of vocabulary, including words and phrases, on content, style and meaning of complex literary and informational texts.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>4.1.8.1 Distinguish literal from figurative language in stories, poems, or songs.</p>	<p>Grade 4 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>4.1.8.2 Demonstrate understanding of word origins (morphology and etymology) in academic vocabulary.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Reading

R9 - Media Literacy in Reading: Access and gather information from a variety of sources, representing diverse perspectives, and assessing validity and credibility of information.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>4.1.9.1 Collect information from a variety of sources in different formats on a topic of personal interest or academic focus.</p>	<p>Grade 4, Module 1, Lessons 1, 3, 4, 6, 8, 9, 10, 11, 12, 13, 15, 17, 19, 21, 22, 24, 25, 26, 27, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 4, 5, 6, 7, 17, 18, 23, 26, 27, 30, 33, 34</p> <p>Grade 4, Module 4, Lessons 3, 4, 6, 10, 11, 12, 16, 17, 18, 19, 20, 21, 26, 27, 28, 29, 30, 31, 32, 33</p>
<p>4.1.9.2 Question and assess validity and credibility of information, related to task and purpose. (e.g., CRAAP test)</p>	<p>Supplemental material is necessary to explicitly address the concept of credibility. The following lessons address identifying relevant sources, evaluating the reliability of sources, and analyzing for bias.</p> <p>Grade 4, Module 3, Lessons 7, 17–18</p>

Writing

W1 - Foundations of Writing: Demonstrate knowledge of oral language, orthography, grammar and mechanics to express ideas in writing.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.2.1.1 Use correct punctuation (including punctuation of dialogue and commas with clauses), spelling, capitalization, and grammar, authentically in writing</p>	<p>Grade 4, Module 1, Lessons 2DD, 4DD, 5DD, 10DD, 11DD, 12DD, 13, 13DD, 14DD, 15DD, 23DD, 24DD, 25DD, 31DD, 32</p> <p>Grade 4, Module 2, Lessons 7DD, 10DD, 27DD</p> <p>Grade 4, Module 3, Lessons 17DD, 18DD, 19DD, 20DD, 33DD, 34, 34DD, 35, 35DD</p> <p>Grade 4, Module 4, Lessons 6DD, 7DD, 13, 14DD, 21, 22, 22DD, 30, 31, 31DD, 34, 35, 35DD</p>
<p>4.2.1.2 Apply spelling patterns and rules to spell words with Anglo-Saxon word origin, authentically in writing.</p>	<p>Grade 4, Module 1, Lessons 1DD, 7DD, 8DD, 21DD, 22DD, 29DD, 30DD</p> <p>Grade 4, Module 2, Lessons 12DD, 13DD, 14DD, 16DD, 17DD, 26DD, 33DD, 34DD</p> <p>Grade 4, Module 3, Lessons 1DD, 2, 2DD, 3, 4DD, 5DD, 16DD, 21, 22</p> <p>Grade 4, Module 4, Lessons 1DD, 3DD, 8DD, 13, 13DD, 16DD, 17DD, 26, 30DD, 32DD, 33DD, 34DD</p>
<p>4.2.1.3 Demonstrate subject-verb and pronoun- antecedent agreement in simple, compound, and complex sentences, authentically in writing.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 3 Lessons 9DD (161), 35 (473)</p>

Writing

W2 - Write routinely for various purposes and disciplines, representing one’s own personal perspective, identity, and voice.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.2.2.1 Write routinely for a range of tasks, purposes, and audiences. (e.g., personal interest, enjoyment, academic tasks)</p>	<p>Grade 4, Module 1, Lessons 1, 18, 32 Grade 4, Module 2, Lesson 27 Grade 4, Module 3, Lessons 8, 15, 29 Grade 4, Module 4, Lessons 6, 7, 9, 10, 13, 19, 21, 29, 30, 34, 35</p>
<p>4.2.2.2 Write to compare and contrast personal perspectives and identities to those of a character in a literary text or a human subject in an informational text.</p>	<p>Grade 4 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Writing

W3 - Develop and strengthen writing by using a writing process including planning, drafting, revising, editing, and publishing.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.2.3.1 Plan and draft multiple pieces of writing; self-select which of them to revise, edit, and publish.</p>	<p>Students in <i>Wit and Wisdom</i> revise, edit, and publish writing that serves as the major writing assessments for each module: Focusing Arc Tasks and End of Module Tasks.</p> <p>Grade 4, Module 1, Lessons 28, 31DD, 32</p> <p>Grade 4, Module 2, Lessons 6, 7DD, 15, 19, 20, 23, 23DD, 24, 25, 26, 27, 28, 29, 30, 31</p> <p>Grade 4, Module 3, Lessons 8, 13DD, 34, 34DD, 35, 35DD</p> <p>Grade 4, Module 4, Lessons 7, 7DD, 14, 22, 25, 31, 34, 35</p>
<p>4.2.3.2 Use words, phrases, and punctuation to convey ideas precisely, in formal and informal writing contexts.</p>	<p>Grade 4, Module 2, Lessons 5DD, 6DD, 7DD, 10DD, 27DD, 28DD</p>

Writing

W4 - Write arguments to support claims and to persuade in an analysis of topics or texts, using valid reasoning and evidence while considering audience.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.2.4.1 Write to argue, including an introduction and conclusion, building on skills from previous years.</p>	<p><i>Wit and Wisdom</i> provides more formalized instruction for argument writing in Grade 6.</p>

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.2.4.2 Write to persuade, including an introduction and conclusion, building on skills from previous years.</p>	<p><i>Wit and Wisdom</i> provides instruction for persuasive writing in Grade 7, Module 3</p>

Writing

W5 - Write informative or explanatory texts to examine and convey complex ideas and information clearly and accurately through use of informational and literary text, considering audience.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.2.5.1 Write to inform or explain, organizing and presenting ideas clearly, using a variety of text structures, and including an introduction and conclusion, building on skills from previous years.</p>	<p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lessons 15 Grade 4, Module 3, Lessons 8, 20 Grade 4, Module 4, Lessons 3, 6, 8, 11, 12, 13, 23, 34, 25, 29, 30</p>
<p>4.2.5.1a Use precise, domain-specific vocabulary.</p>	<p>Grade 4, Module 2, Lesson 14 Grade 4, Module 3, Lesson 7 Grade 4, Module 4, Lesson 17</p>
<p>4.2.5.2 Write to respond to the conclusion of a literary text.</p>	<p>Grade 4 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Writing

W6 - Write narratives, poetry, and other creative texts with details and effective technique to express ideas.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>4.2.6.1 Write to create, developing literary elements, including character, setting, conflict, and resolution with detail in a variety of literary forms. (e.g., poetry, stories, plays)</p>	<p>Grade 4, Module 2, Lessons 3, 4, 10, 10DD, 18, 30</p>
<p>4.2.6.2 Describe sensory detail, in written narratives, poetry, or other creative text.</p>	<p>Grade 4, Module 2, Lessons 1, 2, 3, 4, 10, 10DD</p>

Writing

W7 - Engage in inquiry-based learning and research processes to create texts and presentations for a variety of purposes and audiences.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>4.2.7.1 Ask relevant questions to guide inquiry.</p>	<p>Grade 4 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>4.2.7.2</p> <p>Plan and conduct independent research using sources to build understanding of topic; evaluate perspective, credibility, and relevance of information, avoiding plagiarism, and share findings in writing.</p>	<p>Grade 4, Module 1, Lessons 1, 3, 4, 6, 8, 9, 10, 11, 12, 13, 15, 17, 19, 21, 22, 24, 25, 26, 27, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 4, 5, 6, 7, 8, 17, 18, 19, 20, 23, 26, 27, 30, 33, 34</p> <p>Grade 4, Module 4, Lessons 3, 4, 6, 10, 11, 12, 16, 17, 18, 19, 20, 21, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Supplemental material is necessary to explicitly teach the concept of plagiarism. The following Grade 4 lessons address the importance of using multiple sources, paraphrasing versus quoting, and listing sources when gathering evidence.</p> <p>Grade 4, Module 3, Lessons 18</p> <p>Grade 4, Module 4, Lessons 3, 10, 12, 16, 32</p>

Writing

W8 - Media Literacy in Writing: Support writing with evidence from sources, correctly citing those sources, and demonstrating an understanding of the rights and obligations of using intellectual property.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>4.2.8.1</p> <p>Use and cite a variety of sources on a topic, both quoting and summarizing, avoiding plagiarism.</p>	<p>Grade 4, Module 3, Lessons 18</p> <p>Grade 4, Module 4, Lessons 3, 10, 12, 16, 32</p>

Listening, Speaking, Viewing, and Exchanging Ideas

LSVEI 1 - Exchange ideas in discussion and collaboration, as listener, speaker, and participant, A) including the voices and perspectives of Dakota and Anishinaabe people as well other perspectives, identities, and cultures like and unlike their own, and B) expressing one's own ideas, stories, and experiences.

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>4.3.1.1 Exchange ideas in storytelling, discussion, and collaboration, intentionally including and considering voices and perspectives of Dakota and Anishinaabe people and other perspectives.</p>	<p>See 4.3.1.1a-e below</p>
<p>4.3.1.1a Help create and follow agreed-upon norms for a discussion, (e.g., speaker norms, listener norms, participation norms), respectful of culture.</p>	<p>Grade 4, Module 1, Lessons 16, 26, 31 Grade 4, Module 2, Lessons 27, 30, 32 Grade 4, Module 3, Lessons 2, 5, 6, 9, 10, 15, 19 Grade 4, Module 4, Lessons 21, 33</p>
<p>4.3.1.1b Participate as a speaker and listener, highlighting commonalities and differences in views shared by others.</p>	<p>Grade 4, Module 1, Lessons 16, 26, 31 Grade 4, Module 2, Lesson 30 Grade 4, Module 3, Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 19, 20, 21, 24, 26, 29, 34 Grade 4, Module 4, Lessons 15, 21, 23, 33</p>

4 | Minnesota Alignment to *Wit & Wisdom*

Minnesota Standards	Aligned Components of Wit & Wisdom
<p>4.3.1.1c Express one's own ideas, stories, and experiences, linking to comments of others.</p>	<p>Grade 4, Module 1, Lessons 16, 26, 31 Grade 4, Module 2, Lesson 30 Grade 4, Module 3, Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 19, 20, 21, 24, 26, 29, 34 Grade 4, Module 4, Lessons 15, 21, 23, 33</p>
<p>4.3.1.1d Negotiate and compromise to support productive exchange of ideas.</p>	<p>Grade 4 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>4.3.1.1e Identify and work toward a shared goal.</p>	<p>Grade 4 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>4.3.1.2 Ask and answer questions to clarify or follow up on viewpoints of others in a discussion.</p>	<p>Grade 4, Module 1, Lessons 16, 26, 31 Grade 4, Module 2, Lesson 30 Grade 4, Module 3, Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 19, 20, 21, 24, 26, 29, 34 Grade 4, Module 4, Lessons 15, 21, 23, 33</p>

4 | Minnesota Alignment to *Wit & Wisdom*

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.3.1.3</p> <p>Receive and act on feedback from others, self- reflect, and provide constructive feedback on peers' work in various ways (ex. written, oral, non-verbal).</p>	<p>Grade 4 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Listening, Speaking, Viewing, and Exchanging Ideas

LSVEI 2 Communicate with others, applying knowledge of vocabulary, language, structure, and features of spoken language, considering audience and context.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.3.2.1</p> <p>Use vocabulary, language, structure, and features of spoken language to convey ideas precisely, in communicating with others in social and academic situations.</p>	<p>Grade 4 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Listening, Speaking, Viewing, and Exchanging Ideas

LSVEI 3 Media Literacy in Exchanging Ideas: Thoughtfully and safely access, analyze, and create written, oral, and digital content, applicable to task, purpose, audience, and discipline.

Minnesota Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.3.3.1</p> <p>Create written, oral, and digital content that communicates knowledge and ideas in an organized manner, including relevant and credible facts and descriptive details to support central ideas or themes, in a variety of presentation styles.</p>	<p>Grade 4 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>4.3.3.2</p> <p>Create and share work, using self-selected digital tools, and articulate how chosen tools meet the task, purpose, and audience, demonstrating understanding of digital footprint.</p>	<p><i>Wit and Wisdom</i> does not explicitly address critique or effectiveness of chosen digital tools regarding the task, purpose, and audience, and digital footprint.</p>