



# WIT & WISDOM<sup>®</sup>

MORE MEANINGFUL ENGLISH

Missouri Learning  
Standards: English  
Language Arts Correlation  
to *Wit & Wisdom*

## GRADE 3

June 2019

## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds®, an organization that brings together teachers and experts who believe all students deserve access to rich, rigorous content. With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. Instead of basals, students read books they love to build knowledge of important topics and to develop and refine literacy skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* integrates ELA strands so that students read to learn; the curriculum does not systematically teach the youngest students to learn to read. For structured foundational skills instruction, *Wit & Wisdom* teacher–writers recommend that early elementary educators use *Wit & Wisdom* alongside a proven, research-based foundational skills program.

## HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* is the only ELA resource to receive a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

## PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at [greatminds.org/english](https://greatminds.org/english).

## ONGOING SUPPORT

To support and sustain successful implementation, *Wit & Wisdom*’s team offers customizable professional development—online or on-site. *Wit & Wisdom* also includes support resources available only from Great Minds:

### Introducing *Wit & Wisdom*

- Core text list
- Implementation Guide
- Module o (GK–2, G3–5, G6–8)

### Extending *Wit & Wisdom*

- Parent Tip Sheets
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

# Missouri Learning Standards: English Language Arts Correlation to *Wit & Wisdom*

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## GRADE 3 ENGLISH LANGUAGE ARTS

The majority of the Grade 3 Missouri Learning Standards: English Language Arts are fully covered by Grade 3 of the *Wit & Wisdom* curriculum. The areas where the Grade 3 Missouri standards and Grade 3 of the *Wit & Wisdom* curriculum do not align will require supplemental materials and use of *Wit & Wisdom* content from other grade levels. A detailed analysis of alignment is provided in the table below. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Missouri standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*.

### KEY

G = grade level

Examples:

M = module

G3 M1 L6 = Grade 3 Module 1 Lesson 6

L = lesson

G3 M1 L6DD = Grade 3 Module 1 Lesson 6 Deep Dive

DD = Deep Dive

**Please note: *Wit & Wisdom* is intentionally designed to be implemented alongside a research-based, high-quality foundational skills program.**

Strand: Reading			
Big Idea	Concept	Expectation	Aligned Components of <i>Wit &amp; Wisdom</i>
Develop and apply skills to the reading process.	Comprehension	<b>3.R.1.A</b> Develop and demonstrate reading skills in response to text by:	
		<b>a.</b> explaining how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.	G3 M1 L6–7 G3 M2 L5–7, L16, L28 G3 M3 L1, L6–7, L15, L20, L25 G3 M4 L1–3, L15–16, L26, L28
		<b>b.</b> drawing conclusions and support with textual evidence.	G3 M1 L2, L7, L17
		<b>c.</b> summarizing a story's beginning, middle, and end determining its central message, lesson, or moral.	G3 M2 L29 G3 M3 L2, L6, L26, L30 G3 M4 L3, L16–17, L28
		<b>d.</b> monitoring comprehension and making corrections and adjustments when understanding breaks down.	<i>Wit &amp; Wisdom</i> does not explicitly address students monitoring comprehension and making adjustments.
	Vocabulary	<b>3.R.1.B</b> Develop an understanding of vocabulary by:	
		<b>a.</b> decoding and identifying the meaning of common prefixes and suffixes and knowing how they change the meaning of root words.	G3 M1 L9DD G3 M2 L27DD G3 M4 L4DD, L6DD, L21DD, L23DD



Strand: Reading			
Big Idea	Concept	Expectation	Aligned Components of <i>Wit &amp; Wisdom</i>
		<b>b.</b> using sentence-level context to determine the relevant meaning of unfamiliar words or distinguish among multiple-meaning words.	<p>G3 M1 L1DD, L4–6, L11–14, L19, L20DD, L25–27</p> <p>G3 M2 L2, L4, L15, L18DD, L19DD, L23DD, L27</p> <p>G3 M3 L1, L5, L7, L7DD, L9, L15, L15DD, L17, L20, L25, L28–29</p> <p>G3 M4 L5DD, L6DD, L10, L22DD, L26</p>
		<b>c.</b> using homographs and homophones.	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grades 4 and 5.</p> <p>G4 M4 L4DD, L7DD</p> <p>G5 M2 L1DD, L3, L3DD, L10, L12</p> <p>G5 M4 L4DD</p>
		<b>d.</b> distinguishing the literal and nonliteral meanings of words and phrases in context.	<p>G3 M1 L1, L6</p> <p>G3 M2 L6, L21, L28DD</p> <p>G3 M3 L1</p> <p>G3 M4 L6, L8DD, L10–11, L13–14, L16–17, L27</p>
		<b>e.</b> determining the meaning of the new word formed when a known affix is added to a known base word.	<p>G3 M1 L9DD, L13DD</p> <p>G3 M2 L25DD, L27DD</p> <p>G3 M3 L1DD</p> <p>G3 M4 L4DD, L20DD, L21DD, L23DD</p>

Strand: Reading			
Big Idea	Concept	Expectation	Aligned Components of <i>Wit &amp; Wisdom</i>
		f. using a dictionary or a glossary to determine the meanings, syllabication, and pronunciation of unknown words.	G3 M1 L5DD, L6, L19DD  G3 M2 L13DD, L23DD  G3 M4 L2DD, L4DD, L5DD, L6, L6DD, L11, L11DD, L15DD, L16DD, L17, L20DD, L21DD, L22DD, L25DD, L26, L28DD
		g. discussing analogies.	<i>Wit &amp; Wisdom</i> does not address discussing analogies in the upper elementary grades. <i>Wit &amp; Wisdom</i> addresses this standard in Grade 8.
		h. determining the meaning of the author's use of similes and metaphors to produce imagery.	G3 M1 L15DD  G3 M2 L21  G3 M4 L6, L12
		i. using conversational, general academic, and domain-specific words and phrases.	G3 M1 L2, L8, L11, L11DD, L12DD, L19, L31, L31DD, L32DD  G3 M2 L2, L5, L31DD, L32DD, L35DD, L36DD  G3 M3 L22, L31DD, L32DD, L34DD  G3 M4 L1DD, L17DD, L18DD, L31DD, L32DD, L34DD
	Making Connections	<b>3.R.1.C</b> Explain relevant connections between:	
		a. text to text (ideas and information in various fiction and nonfiction works, using compare and contrast).	G3 M2 L4, L25

Strand: Reading				
Big Idea	Concept	Expectation		Aligned Components of <i>Wit &amp; Wisdom</i>
	Independent Text	b. text to world (text ideas regarding experiences in the world).		G3 M1 L9–10
		<b>3.R.1.D</b> Read independently for multiple purposes over sustained periods of time by:		
		a. reading text that is developmentally appropriate.		Each <i>Wit &amp; Wisdom</i> module includes a Volume of Reading list (Appendix D) which lists texts at a variety of complexity levels that students can select from and read independently.
		b. producing evidence of reading.		Each <i>Wit &amp; Wisdom</i> module includes a Volume of Reading list (Appendix D) which lists texts at a variety of complexity levels that students can select from and read independently.
Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times.	Fiction	<b>3.R.2.A</b> Read, infer, analyze, and draw conclusions to:		
		a. summarize and sequence the events/plot and explain how past events impact future events.		G3 M3 L2
		b. describe the personality traits of characters from their thoughts, words, and actions.		G3 M3 L32 G3 M4 L2
		c. describe the interaction of characters, including relationships and how they change.		G3 M1 L7 G3 M2 L28–29 G3 M3 L5, L8–12, L15–17, L26–27, L29, L32 G3 M4 L1

Strand: Reading				
Big Idea	Concept	Expectation	Aligned Components of <i>Wit &amp; Wisdom</i>	
		d. paraphrase the big idea/themes and supporting details of texts.		G3 M1 L7 G3 M2 L29 G3 M3 L6, L11, L30 G3 M4 L3
		e. compare and contrast key elements in various types of fiction.		G3 M2 L30 G3 M3 L8, L15, L31
		f. explain cause-and-effect relationships.		G3 M2 L5, L10
		g. distinguish their own point of view from that of the narrator or those of the characters.		G3 M3 L4, L10, L15
	Poetry	<b>3.R.2.B</b> Read, infer, and draw conclusions to:		
		a. use examples of alliteration.		<i>Wit &amp; Wisdom</i> addresses this standard in Grade 4. G4 M1 L24
		b. identify basic forms of poetry.		G3 M4 L10–19
	Drama	<b>3.R.2.C</b> Read, infer, and draw conclusions to:		
		a. explain the elements of plot, setting, and character as presented through dialogue in scripts that are read or viewed.		<i>Wit &amp; Wisdom</i> does not explicitly address explaining literary elements as presented through dialogue in scripts.
		b. identify language that creates a graphic visual experience and appeals to the senses.		G3 M2 L17DD



Strand: Reading			
Big Idea	Concept	Expectation	Aligned Components of <i>Wit &amp; Wisdom</i>
Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.	Text Features	<b>3.R.3.A</b> Read, infer, and draw conclusions to:	
		<b>a.</b> explain the author's purpose.	<i>Wit &amp; Wisdom</i> addresses this standard in Grade 2.  G2 M2 L4, L10  G2 M4 L7, L18, L20, L26
		<b>b.</b> identify the details or facts that support the main idea.	G3 M1 L12, L16, L20, L23, L25–27  G3 M2 L6, L16–17, L22  G3 M3 L19–20  G3 M4 L24
		<b>c.</b> use text and graphic features to locate information and to make and verify predictions.	G3 M1 L14–15, L19, L21, L26  G3 M2 L7, L15, L33, L35  G3 M3 L18, L20  G3 M4 L5
		<b>d.</b> follow and explain a set of written multi-step directions.	G3 M1 L7–8, L17, L31
		<b>e.</b> describe the relationship between events, ideas, concepts, or steps.	G3 M2 L4, L6, L17  G3 M4 L27

Strand: Reading			
Big Idea	Concept	Expectation	Aligned Components of <i>Wit &amp; Wisdom</i>
	Literary Techniques	<b>3.R.3.B</b> Read, infer, and draw conclusions to:	
		<b>a.</b> distinguish the difference between a biography and an autobiography.	G2 M3 L15, L19–20
		<b>b.</b> distinguish fact from opinion.	G3 M2 L13
		<b>c.</b> distinguish point of view from what the author is trying to persuade the reader to think or do.	G3 M2 L16, L18, L24
		<b>d.</b> explain examples of sound devices, literal and nonliteral meanings, and figurative language.	G3 M1 L15DD G3 M2 L6, L21 G3 M4 L6
	Text Structures	<b>3.R.3.C</b> Read, infer, and draw conclusions to:	
		<b>a.</b> describe relationships among events, ideas, concepts, and cause and effect in texts.	G3 M2 L4–5, L10, L14, L17 G3 M4 L21, L27
		<b>b.</b> explain the relationship between problems and solutions.	G3 M4 L1
		<b>c.</b> use information gained from illustrations and words to demonstrate understanding of the text.	G3 M1 L11, L14–16, L20–21, L26, L29 G3 M2 L4–7, L9, L13–14, L16, L19, L29 G3 M3 L16, L20 G3 M4 L26, L28
		<b>d.</b> explain the author’s purpose.	<i>Wit &amp; Wisdom</i> addresses this standard in Grade 2. G2 M2 L10 G2 M4 L7, L18, L20, L26

Strand: Reading				
Big Idea	Concept	Expectation		Aligned Components of <i>Wit &amp; Wisdom</i>
		e. compare and contrast the most important points and key details presented in texts on the same topic.		G3 M2 L4, L25
Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.	Digital and Media Literacy	3.R.4.A Read to develop an understanding of media and its components by:		
		a. understanding how communication changes when moving from one genre of media to another.		<i>Wit &amp; Wisdom</i> does not explicitly address understanding how communication changes when moving from one genre of media to another.
		b. explaining how various design techniques used in media influence the message.		<i>Wit &amp; Wisdom</i> addresses this standard in Grade 4. G4 M3 L7–8, L29
		c. comparing various written conventions used for digital media.		<i>Wit &amp; Wisdom</i> does not explicitly address comparing various written conventions used for digital media.
		d. identifying text structures and graphics features of a web page.		<i>Wit &amp; Wisdom</i> addresses this standard in Grade 5. G5 M4 L31
Strand: Reading Foundations				
Big Idea	Concept	Expectation		Aligned Components of <i>Wit &amp; Wisdom</i>
Understand how English is written and read.	Phonics	3.RF.3.A Develop phonics in the reading process by:		
		a. decoding multi-syllabic words in context and independent of context by applying common spelling patterns.		<i>Wit &amp; Wisdom</i> does not address foundational skills.
		b. decoding words that double final consonants when adding an ending.		<i>Wit &amp; Wisdom</i> does not address foundational skills.
		c. using the meaning of common prefixes and suffixes.		G3 M4 L6DD

Strand: Reading Foundations			
Big Idea	Concept	Expectation	Aligned Components of <i>Wit &amp; Wisdom</i>
		<b>d.</b> using the meaning of homophones.	<i>Wit &amp; Wisdom</i> addresses homophones in Grades 4 and 5.  G4 M4 L4DD, L7DD  G5 M2 L1DD, L3, L3DD, L10, L12  G5 M4 L4DD
		<b>e.</b> decoding known and unknown words by spelling patterns.	<i>Wit &amp; Wisdom</i> does not address foundational skills.
		<b>f.</b> reading irregularly spelled high-frequency words.	<i>Wit &amp; Wisdom</i> does not address foundational skills.
	Fluency	<b>3.RF.4.A</b> Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing), with purpose, and for comprehension:	
		<b>a.</b> use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<i>Wit &amp; Wisdom</i> does not address foundational skills.
Strand: Writing			
Big Idea	Concept	Expectation	Aligned Components of <i>Wit &amp; Wisdom</i>
Apply a writing process to develop a text for audience and purpose.	Prewriting	<b>3.W.1.A</b> Follow a writing process to plan a first draft by:	
		<b>a.</b> using a simple prewriting strategy when given the purpose and the intended audience.	G3 M2 L11, L25, L33  G3 M3 L12, L23, L32  G3 M4 L8

Strand: Writing			
Big Idea	Concept	Expectation	Aligned Components of <i>Wit &amp; Wisdom</i>
	Draft	<b>3.W.1.B</b> Appropriate to genre type, develop a draft from prewriting by:	
		<b>a.</b> generating a main idea to support a multiple-paragraph text using a variety of sentence types, including imperative and exclamatory.	G3 M2 L5, L11
		<b>b.</b> supporting the topic sentences within each paragraph with facts and details (from sources when appropriate).	G3 M1 L18, L20–22 G3 M2 L3, L5–6
		<b>c.</b> categorizing, organizing, and sequencing the supporting details into a text with a clear beginning, middle, and end.	G3 M1 L8 G3 M2 L6, L23 G3 M4 L3
		<b>d.</b> addressing an appropriate audience.	G3 M2 L11–12 G3 M3 L23
	Revise/Edit	<b>3.W.1.C</b> Reread, revise, and edit drafts with assistance from adults/peers to:	
		<b>a.</b> develop and strengthen writing by revising main idea, sequence (ideas), focus, beginning/middle/end, details/facts (from sources, when appropriate), word choice (related to the topic), sentence structure, transitions, audience and purpose, voice.	G3 M1 L26DD G3 M2 L6, L12, L15, L17, L26 G3 M3 L4, L14, L19 G3 M4 L9, L9DD, L19, L33, L33DD

Strand: Reading				
Big Idea	Concept	Expectation	Aligned Components of <i>Wit &amp; Wisdom</i>	
		b. edit for language conventions.		G3 M2 L34DD G3 M4 L33DD
	Produce/ Publish and Share Writing	<b>3.W.1.D</b> With assistance from adults/peers:		
		a. use a variety of conventional tools and technology (including keyboarding skills) to produce and publish writing as well as to interact and collaborate with others.		G3 M4 L1–2, L5, L7–9, L11, L14–15, L20, L22, L24–27, L29
Compose well-developed writing texts for audience and purpose.	Opinion/ Argumentative	<b>3.W.2.A</b> Write opinion texts that:		
		a. introduce a topic or text being studied, using connected sentences.		G3 M2 L17, L26, L34
		b. state an opinion or establish a position and provide reasons for the opinion/position.		G3 M2 L17, L20–21, L26, L34, L36
		c. use specific and accurate words that are related to the topic, audience, and purpose.		G3 M2 L27–28, L34, L36
		d. contain information using student’s original language except when using direct quotation from a source.		<i>Wit &amp; Wisdom</i> does not address using student’s original language.
		e. reference the name of the author(s) or name of the source used for details or facts included in the text.		G3 M4 L6, L31–33
		f. use transitions to connect opinion and reason.		G3 M2 L27–28, L36
		g. provide clear evidence of a beginning, middle, and concluding statement or paragraph.		G3 M2 L23, L26, L34, L36



Strand: Reading			
Big Idea	Concept	Expectation	Aligned Components of <i>Wit &amp; Wisdom</i>
	<b>Informative/ Explanatory</b>	<b>3.W.2.B</b> Write informative/explanatory texts that:	
		<b>a.</b> introduce a topic or text being studied.	G3 M1 L9, L18, L22, L29–32  G3 M3 L13  G3 M4 L8, L19, L33
		<b>b.</b> develop the topic with simple facts, definitions, details, and explanations.	G3 M1 L9, L20–22, L29, L31–32  G3 M2 L2–3, L5–6  G3 M4 L33
		<b>c.</b> use specific, relevant words that are related to the topic, audience, and purpose.	G3 M1 L32  G3 M4 L13, L13DD, L19, L33
		<b>d.</b> use the student’s original language except when quoting from a source.	<i>Wit &amp; Wisdom</i> does not address using student’s original language.
		<b>e.</b> use transition words to connect ideas within categories of information	G3 M1 L24–25, L29, L32  G3 M4 L19, L33
		<b>f.</b> create a concluding statement or paragraph.	G3 M1 L22, L32  G3 M2 L7, L9  G3 M3 L13  G3 M4 L19, L33
	<b>Narrative/ Literary</b>	<b>3.W.2.C</b> Write fiction or nonfiction narratives and poems that:	
		<b>a.</b> establish a setting and situation/topic and introduce a narrator and/or characters.	G3 M3 L19, L23–24, L30, L33, L35

Strand: Reading				
Big Idea	Concept	Expectation	Aligned Components of <i>Wit &amp; Wisdom</i>	
		<b>b.</b> use narrative techniques, such as dialogue and descriptions.		G3 M3 L28DD, L29–30, L33, L35
		<b>c.</b> establish and organize an event sequence to establish a beginning/middle/end.		G3 M3 L20, L26, L30, L33, L35
		<b>d.</b> use transition words and phrases to signal event order.		G3 M3 L7, L26, L30
		<b>e.</b> use specific and relevant words that are related to the topic, audience, and purpose.		G3 M1 L29 G3 M3 L23–24, L30, L35 G3 M4 L11, L19
<b>Gather, analyze, evaluate, and use information from a variety of sources.</b>	<b>Research Process</b>	<b>3.W.3.A</b> Apply research process to:		
		<b>a.</b> generate a list of subject-appropriate topics.		G3 M4 L31
		<b>b.</b> create an individual question about a topic.		<i>Wit &amp; Wisdom</i> addresses this standard in Grade 4. G4 M3 L17, L30
		<b>c.</b> decide what sources of information might be relevant to answer these questions.		G3 M4 L25
		<b>d.</b> locate information in reference texts, electronic resources, interviews, or visual sources and literary and informational texts.		G3 M2 L33, L35 G3 M4 L5, L7, L14, L20–22, L28
		<b>e.</b> determine the accuracy and relevance of the information related to a selected question.		G3 M4 L25

Strand: Reading				
Big Idea	Concept	Expectation	Aligned Components of <i>Wit &amp; Wisdom</i>	
		<b>f.</b> take simple notes in own words and sort evidence into provided categories or organizer.		G3 M1 L2–3, L8, L10, L16–17, L26, L28–29, L31–32  G3 M2 L14, L23, L33  G3 M3 L12, L21  G3 M4 L1, L4–7, L14, L20–22, L28
		<b>g.</b> use quotation marks to denote direct quotations when recording specific words and sentences from a source.		<i>Wit &amp; Wisdom</i> addresses this standard in Grade 4.  G4 M1 L2DD, L4DD, L5DD, L23DD, L24DD, L25DD, L31DD, L32  G4 M2 L7DD, L10DD, L27DD
		<b>h.</b> create a resource page from notes.		<i>Wit &amp; Wisdom</i> addresses citing sources in Grade 5.  G5 M4 L19, L26, L34
		<b>i.</b> present and evaluate the information in a report or annotated display, using previously established teacher/student criteria.		G3 M2 L32  G3 M4 L18, L30, L34
Strand: Language				
Big Idea	Concept	Expectation	Aligned Components of <i>Wit &amp; Wisdom</i>	
<b>Communicate using conventions of English language.</b>	<b>Grammar</b>	<b>3.L.1.A</b> In speech and written form, apply standard English grammar to:		
		<b>a.</b> use regular and irregular verbs and simple verb tenses.		G3 M1 L16DD, L17DD, L25DD  G3 M3 L25DD, L26DD, L27DD, L35, L35DD
		<b>b.</b> use helping verbs with irregular verbs.		<i>Wit &amp; Wisdom</i> addresses modal auxiliary (a form of helping) verbs in Grade 4.  G4 M3 L22DD, L23DD, L24DD

Strand: Language				
Big Idea	Concept	Expectation		Aligned Components of <i>Wit &amp; Wisdom</i>
		<b>c.</b> use complete subject and complete predicate in a sentence.		G3 M1 L2DD, L3DD, L4DD
		<b>d.</b> use comparative, superlative, and demonstrative adjectives and adverbs.		G3 M4 L7DD, L8DD, L10DD, L12DD, L14DD, L24DD, L26DD, L29DD, L33DD
		<b>e.</b> use subject/verb agreement in sentences.		G3 M3 L8DD, L9DD, L10DD, L14DD, L24DD, L33DD, L35, L35DD
		<b>f.</b> produce simple and compound imperative, exclamatory, declarative, and interrogative sentences.		<p><i>Wit &amp; Wisdom</i> addresses producing declarative, interrogative, imperative, and exclamatory sentences in Grade 1. The following lessons address producing simple and compound sentences.</p> <p>G3 M1 L14DD, L30DD</p> <p>G3 M2 L6DD, L7DD, L8DD, L10DD, L11DD, L12DD, L24DD, L26DD</p>
		<b>g.</b> use 1st-, 2nd-, and 3rd-person pronouns and their antecedents.		<p>G3 M2 L29DD, L30DD, L31DD</p> <p>G3 M3 L9DD</p>
	<b>Punctuation, Capitalization, Spelling</b>	<b>3.L.1.B</b> In written text:		
		<b>a.</b> write legibly (print, cursive).		<i>Wit &amp; Wisdom</i> does not address writing legibly.
		<b>b.</b> use an apostrophe to form possessives.		<p>G3 M1 L8DD</p> <p>G3 M3 L4DD, L5DD</p>
		<b>c.</b> demonstrate and use commas and quotation marks in dialogue.		G3 M3 L11DD, L12DD, L28DD, L33DD, L35, L35DD
		<b>d.</b> capitalize dialogue correctly.		G3 M3 L29, L33, L35

### Strand: Language

Big Idea	Concept	Expectation	Aligned Components of <i>Wit &amp; Wisdom</i>
		e. use commas for greeting and closing of a friendly letter.	G3 M3 L24
		f. capitalize names of places.	<i>Wit &amp; Wisdom</i> addresses this standard in Grades 2 and 4.  G2 M2 L11DD, L15DD  G4 M1 L10DD, L11DD, L12DD
		g. capitalize titles of books, stories, and songs.	G3 M1 L6DD, L27DD
		h. use spelling patterns and generalizations to spell compound words.	<i>Wit &amp; Wisdom</i> does not address spelling compound words.
		i. spell words that double the consonant.	G3 M1 L17DD, L25
		j. spell plural words that change <i>y</i> to <i>ies</i> .	G3 M3 L23
		k. consult reference materials to check and correct spellings.	G3 M4 L9DD, L19DD, L30DD, L33DD
		l. arrange words in alphabetical order to the third letter.	<i>Wit &amp; Wisdom</i> does not address arranging words in alphabetical order to the third letter.

### Strand: Speaking/Listening

Big Idea	Concept	Expectation	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>Listen for a purpose.</b>	<b>Purpose</b>	<b>3.SL.1.A</b> Develop and apply effective listening skills and strategies in formal and informal settings by:	
		a. following classroom listening rules.	G3 M1 L8, L17, L23, L28
		b. asking questions to check understanding of information presented, staying on topic, and linking comments to the remarks of others.	G3 M3 L22

Strand: Speaking/Listening				
Big Idea	Concept	Expectation		Aligned Components of <i>Wit &amp; Wisdom</i>
		c. following three-step instructions, according to classroom expectations.		<i>Wit &amp; Wisdom</i> does not explicitly address following three-step instructions.
Listen for entertainment.	Entertainment	<b>3.SL.2.A</b> Develop and apply effective listening skills and strategies in formal and informal settings by:		
		a. demonstrating active listening through body language and eye contact with the speaker, according to classroom expectations.		<i>Wit &amp; Wisdom</i> addresses demonstrating active listening according to classroom expectations in Grade 2.  G2 M2 L1, L8, L10, L25  G2 M3 L2, L7, L19, L26
Speak effectively in collaborative discussions.	Collaborative Discussions	<b>3.SL.3.A</b> Speak clearly and to the point, using conventions of language when presenting individually or with a group by:		
		a. coming to discussions prepared, having read or studied required material; explicitly drawing on that preparation and other information known about the topic to explore ideas under discussion.		G3 M1 L2–4  G3 M3 L3–4, L8–9, L12–14, L26–27, L34
		b. responding appropriately to discussion in a variety of settings, according to classroom expectations.		G3 M1 L3, L5, L11, L8, L17, L23, L28
		c. expressing opinions of read-alouds and independent reading topics.		G3 M2 L24, L32



Strand: Speaking/Listening			
Big Idea	Concept	Expectation	Aligned Components of <i>Wit &amp; Wisdom</i>
Speak effectively when presenting.	Presenting	<b>3.SL.4.A</b> Speak clearly, audibly, and to the point, using conventions of language when presenting individually or with a group by:	
		<b>a.</b> using presentation skills and/or appropriate technology.	G3 M4 L30, L34
		<b>b.</b> presenting information with clear ideas and details while speaking clearly at an understandable pace.	G3 M2 L11 G3 M4 L7, L30, L34
		<b>c.</b> giving an informal presentation, using a variety of media.	G3 M4 L7, L34
		<b>d.</b> choosing words and phrases for effect (adjectives, action verbs, figurative language).	G3 M1 L28DD G3 M4 L30, L34
		<b>e.</b> using academic language and conventions.	<i>Wit &amp; Wisdom</i> addresses this standard in Grade 2. G2 M4 L16, L20, L32