



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

Nebraska College and Career
Ready Standards for English
Language Arts Correlation to
Wit & Wisdom

GRADE 1 | February 2023



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Nebraska College and Career Ready Standards for English Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Nebraska standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Foundations of Reading

Concepts of Print

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.1.F.1 Demonstrate knowledge of the organization and basic concepts of print.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>LA.1.F.1.a Recognize the distinguishing features of a sentence.</p>	<p>Grade 1, Module 1, Lessons 25DD Grade 1, Module 2, Lessons 4DD, 6DD, 7DD</p>

Foundations of Reading

Phonological Awareness

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.1.F.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.1.F.2.a Identify, segment and blend phonemes in single syllable spoken three and four phoneme words including words with blends.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>LA.1.F.2.b Delete initial and final phonemes in words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>LA.1.F.2.c Substitute phonemes in spoken words to build new words in single-syllable words with no blends.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>LA.1.F.2.d Add or substitute individual sounds (phonemes in simple, one-syllable words to make new words (e.g., “Say ‘map.’ Say it again and instead of /p/ say /t/. What is the new word? ‘Mat’”).</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Foundations of Reading

Phonics and Word Analysis

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.1.F.3 Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>LA.1.F.3.a Decode and encode words using knowledge of sound-spelling correspondence for common consonant digraphs, tri-graphs, and blends.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>LA.1.F.3.b Decode and encode simple words with r-controlled vowels.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>LA.1.F.3.c Decode and encode regularly spelled one-syllable words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

<p style="text-align: center;">Nebraska Standards</p>	<p style="text-align: center;">Aligned Components of <i>Wit & Wisdom</i></p>
<p>LA.1.F.3.d Decode and encode final -e and common vowel team conventions for representing long vowel sounds.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>LA.1.F.3.e Decode and encode two-syllable words with regular patterns by breaking the words into syllables.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>LA.1.F.3.f Decode and encode words with inflectional endings.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>LA.1.F.3.g Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>LA.1.F.3.h Recognize and read grade-appropriate, irregularly spelled words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Foundations of Reading

Fluency

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.1.F.4 Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level texts to support comprehension.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>LA.1.F.4.a Read decodable text accurately with appropriate rate, intonation, and expression/prosody to reflect meaning.</p>	<p>Grade 1, Module 1, Lessons 10, 31–32 Grade 1, Module 2, Lessons 4, 8–9, 30–32 Grade 1, Module 3, Lessons 4, 11, 20, 24, 32, 35 Grade 1, Module 4, Lessons 35</p>
<p>LA.1.F.4.b Read grade level high-frequency words with automaticity and accuracy (e.g., Fry or Dolch words or those included in instructional materials).</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Reading Prose and Poetry

Central Ideas and Details

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.1.RP.1 Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson from a literary text.</p>	<p>Grade 1, Module 1, Lessons 2–4, 8–9, 18, 21, 24, 26 Grade 1, Module 2, Lessons 2, 6 Grade 1, Module 3, Lessons 14, 16, 18–19, 24 Grade 1, Module 4, Lessons 3, 7, 10, 13, 18, 20, 23, 26</p>
<p>LA.1.RP.2 Identify the main character(s), setting, and important events, drawing on key details in a literary text.</p>	<p>Grade 1, Module 1, Lessons 2–6, 8–11, 18–26, 31 Grade 1, Module 2, Lessons 2–4, 6–9 Grade 1, Module 3, Lessons 9, 14–15, 17–25 Grade 1, Module 4, Lessons 1, 3–8, 10–11, 13, 15–16, 18–19, 21–24, 27–29</p>

Reading Prose and Poetry

Author’s Craft

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.1.RP.3 Explain the difference between the roles of author and narrator or speaker in a literary text.</p>	<p>Grade 1, Module 1, Lessons 2–6, 8–11, 18–26, 31 Grade 1, Module 2, Lessons 2–4, 6–9 Grade 1, Module 3, Lessons 9, 14–15, 17–25 Grade 1, Module 4, Lessons 1, 3–8, 10–11, 13, 15–16, 18–19, 21–24, 27–29</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.1.RP.4 Identify the basic characteristics of literary text, drawing on a wide range of text types.</p>	<p>Grade 1, Module 3, Lessons 1, 7, 13, 20, 25, 31</p>

Reading Prose and Poetry

Knowledge and Ideas

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.1.RP.5 Compare and contrast the experiences of characters in familiar stories.</p>	<p>Grade 1, Module 1, Lessons 2–6, 8–11, 18–26, 31 Grade 1, Module 2, Lessons 2–4, 6–9 Grade 1, Module 3, Lessons 9, 14–15, 17–25 Grade 1, Module 4, Lessons 1, 3–8, 10–11, 13, 15–16, 18–19, 21–24, 27–29</p>
<p>LA.1.RP.6 Ask and answer questions about key details in a literary text.</p>	<p>Grade 1, Module 1, Lessons 1–2, 5–12, 14–24, 28–29 Grade 1, Module 2, Lessons 1–7, 10–12, 14–16, 18, 20–21, 25–28, 30–31, 33, 36 Grade 1, Module 3, Lessons 2–6, 8, 13, 21, 26 Grade 1, Module 4, Lessons 1, 36</p>
<p>LA.1.RP.7 Make connections between own experiences and other cultures in literary texts.</p>	<p>Grade 1, Module 1, Lessons 14, 31 Grade 1, Module 2, Lessons 13 Grade 1, Module 4, Lessons 1, 36</p>

Reading Prose and Poetry

Range or Reading and Level of Text Complexity

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.1.RP.8 With prompting and support, read and comprehend a wide range of literary texts of appropriate complexity for Grade 1.</p>	<p><i>Wit & Wisdom</i> core texts increase in length and complexity within and across grades, thus supporting readers' comprehension.</p> <p>Grade 1, Module 1, Lessons 7, 13 Grade 1, Module 4, Lessons 20, 35</p>

Reading Informational Text

Central Idea and Details

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.1.RI.1 Identify the main topic and key details in an informational text.</p>	<p>Grade 1, Module 1, Lessons 2–3, 8, 28 Grade 1, Module 2, Lessons 11, 14, 16–17, 21–22, 26, 31 Grade 1, Module 3, Lessons 3–4, 6, 11, 30</p>
<p>LA.1.RI.2 Identify key individuals, events, or pieces of information in an informational text.</p>	<p>Grade 1, Module 1, Lessons 2–3, 8, 28 Grade 1, Module 2, Lessons 11, 14, 16–17, 21–22, 26, 31 Grade 1, Module 3, Lessons 3–4, 6, 11, 30</p>

Reading Informational Text

Author’s Craft

Nebraska Standards	Aligned Components of Wit & Wisdom
<p>LA.1.RI.3 Define the role of the author and illustrator in presenting the ideas or information in a text.</p>	<p>Supplemental material is necessary to address this standard thoroughly. In the following lessons, students explore the difference between books that tell stories and books that provide information.</p> <p>Grade 1, Module 3, Lessons 1, 7, 12–13, 20, 25, 31</p>
<p>LA.1.RI.4 Use text features (titles, headings, visuals) to predict or confirm the topic of a text.</p>	<p>Grade 1, Module 3, Lessons 1 Grade 1, Module 4, Lessons 22</p>

Reading Informational Text

Knowledge and Ideas

Nebraska Standards	Aligned Components of Wit & Wisdom
<p>LA.1.RI.5 Identify basic similarities and differences between two informational texts on the same topic.</p>	<p>Grade 1, Module 1, Lessons 6, 21 Grade 1, Module 2, Lessons 20, 26, 30 Grade 1, Module 3, Lessons 3–6, 31 Grade 1, Module 4, Lesson 27</p>

Nebraska Standards	Aligned Components of Wit & Wisdom
<p>LA.1.RI.6 Identify an author’s opinion(s) about a text.</p>	<p>Grade 1, Module 3, Lessons 1, 7, 12–13, 20, 25, 31</p>
<p>LA.1.RI.7 Make connections between own experiences and other cultures in informational texts.</p>	<p>Grade 1, Module 1, Lessons 14, 31 Grade 1, Module 2, Lessons 13 Grade 1, Module 4, Lessons 1, 36</p>

Reading Informational Text

Range of Reading and Level of Text Complexity

Nebraska Standards	Aligned Components of Wit & Wisdom
<p>LA.1.RI.8 With prompting and support, read and comprehend a wide range of informational texts of appropriate complexity for Grade 1.</p>	<p>Modules 1–4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Vocabulary

Acquisition and Use

Nebraska Standards	Aligned Components of Wit & Wisdom
<p>LA.1.V.1 Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary.</p>	<p>Modules 1–4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>LA.1.V.1.a Use sentence-level context clues to determine the meaning of a word or phrase.</p>	<p>Grade 1, Module 1, Lessons 2DD, 8DD, 14, 18DD, 21DD, 24DD Grade 1, Module 2, Lessons 10–11, 14, 16, 27, 29 Grade 1, Module 3, Lessons 13, 14DD, 17, 21, 26, 27DD, 28, 29DD Grade 1, Module 4, Lessons 3, 5DD, 8, 10DD, 11, 13, 18, 22, 33</p>
<p>LA.1.V.1.b Use commonly occurring affixes to determine the meaning of unknown words.</p>	<p>Grade 1, Module 1, Lessons 2DD Grade 1, Module 3, Lessons 18DD, 24DD, 26DD, 27DD, 28DD, 31 Grade 1, Module 4, Lessons 26DD</p>
<p>LA.1.V.1.c Identify commonly occurring root words and their inflectional forms.</p>	<p>Grade 1, Module 1, Lessons 2DD Grade 1, Module 3, Lessons 18DD, 24DD, 26DD, 27DD, 28DD, 31 Grade 1, Module 4, Lessons 26DD</p>
<p>LA.1.V.1.d Determine the meanings of key words and phrases using provided reference materials and classroom resources</p>	<p>Grade 1, Module 4, Lessons 8, 19</p>

Vocabulary

Context and Connotation

Nebraska Standards	Aligned Components of Wit & Wisdom
<p>LA.1.V.2 Interpret an author’s use of figurative, connotative, and technical language in grade-level literary and informational text.</p>	<p>Grade 1, Module 2, Lessons 1DD, 2DD, 3DD, 5DD, 8DD, 11DD, 12DD, 16DD, 18DD, 22DD, 24DD, 27DD, 28DD, 30DD, 32DD</p> <p>Grade 1, Module 3, Lessons 1DD, 3DD</p>
<p>LA.1.V.2.a Sort common words and phrases into conceptual categories to develop an understanding of word relationships.</p>	<p>Grade 1, Module 2, Lessons 1DD, 2DD, 3DD, 5DD, 8DD, 11DD, 12DD, 16DD, 18DD, 22DD, 24DD, 27DD, 28DD, 30DD, 32DD</p> <p>Grade 1, Module 3, Lessons 1DD, 3DD</p>
<p>LA.1.V.2.b Define words by their category and simple attributes (e.g., a duck is a bird that swims).</p>	<p>Grade 1, Module 2, Lessons 1DD, 2DD, 3DD, 5DD, 8DD, 11DD, 12DD, 16DD, 18DD, 22DD, 24DD, 27DD, 28DD, 30DD, 32DD</p> <p>Grade 1, Module 3, Lessons 1DD, 3DD</p>
<p>LA.1.V.2.c Ask and answer questions about key words and phrases to determine their meaning.</p>	<p>Grade 1, Module 2, Lessons 1DD, 2DD, 3DD, 5DD, 8DD, 11DD, 12DD, 16DD, 18DD, 22DD, 24DD, 27DD, 28DD, 30DD, 32DD</p> <p>Grade 1, Module 3, Lessons 1DD, 3DD</p>

Nebraska Standards	Aligned Components of Wit & Wisdom
<p>LA.1.V.2.d Distinguish nuances of meaning between common verbs (e.g., glance, stare) and adjectives differing in intensity (e.g., large, gigantic).</p>	<p>Grade 1, Module 2, Lessons 2DD, 3DD, 5DD, 11DD, 12DD, 21, 30DD, 32, 32DD Grade 1, Module 3, Lessons 1DD, 12DD, 16DD, 23DD, 31 Grade 1, Module 4, Lesson 8DD</p>

Writing

Foundations of Writing

Nebraska Standards	Aligned Components of Wit & Wisdom
<p>LA.1.FW.1 Demonstrate and apply handwriting skills.</p>	<p><i>Wit & Wisdom does not address handwriting skills.</i></p>
<p>LA.1.FW.1.a Print all upper and lowercase manuscript letters using correct formation.</p>	<p>Application of this standard found in Module 4 Lessons 30DD, 31, 31DD, 32, 32DD.</p>
<p>LA.1.FW.1.b Write the common grapheme (letter or letter group) for each phoneme.</p>	<p><i>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</i></p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.1.FW.1.c Use appropriate spacing between letters and words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>LA.1.FW.2 Demonstrate sound-letter concepts when writing.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>LA.1.FW.2.a Segment phonemes in two- and three-phoneme syllables.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>LA.1.FW.2.b Write letters used to represent vowel phonemes and those used to represent consonants; demonstrate understanding that every syllable has a vowel.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Writing

Production of Writing

Nebraska Standards	Aligned Components of Wit & Wisdom
<p>LA.1.W.1 Write and expand grammatically correct simple sentences and paragraphs.</p>	<p>Supplemental material is necessary to thoroughly address composing paragraphs with sentences of varied length, complexity, and type. The following lessons address composing single paragraphs with grammatically correct sentences.</p> <p>Grade 1, Module 2, Lessons 13, 19, 31–32, 34, 35DD</p>
<p>LA.1.W.1.a Capitalize proper nouns (e.g., days of the week, names of people).</p>	<p>Grade 1, Module 1, Lessons 31DD</p> <p>Grade 1, Module 2, Lessons 9DD, 19, 31–32, 34, 35DD</p> <p>Grade 1, Module 4, Lessons 20DD, 21DD, 29, 31, 33, 33DD</p>
<p>LA.1.W.1.b Use end punctuation, commas in dates, and commas to separate single words in a series.</p>	<p>Grade 1, Module 1, Lessons 31DD</p> <p>Grade 1, Module 2, Lessons 9DD, 19, 31–32, 34, 35DD</p> <p>Grade 1, Module 4, Lessons 20DD, 21DD, 29, 31, 33, 33DD</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.1.W.1.c Identify and use nouns (e.g., common, proper), pronouns (e.g., personal and possessive), verbs (e.g., past, present), and descriptive adjectives.</p>	<p>Grade 1, Module 1, Lessons 1DD, 3DD, 4DD, 7DD-12DD, 14–16, 17DD, 19, 20DD, 21–25, 22DD, 27-34, 29DD, 34DD, 35</p> <p>Grade 1, Module 3, Lessons 4DD, 5DD, 6DD, 7, 7DD, 15DD, 17DD, 18–19, 19DD, 20DD, 24–25</p> <p>Grade 1, Module 4, Lessons 12DD, 13DD, 15DD, 16DD, 18DD, 19DD, 24–26, 33</p>
<p>LA.1.W.1.d Form and use regular and frequently occurring irregular plural nouns.</p>	<p>Grade 1, Module 3, Lessons 4DD, 5DD, 6DD, 7, 7DD</p>
<p>LA.1.W.1.e Use subject-verb agreement in simple and compound sentences.</p>	<p>Grade 1, Module 3, Lessons 4DD, 5DD, 6DD, 7, 7DD</p>
<p>LA.1.W.2 Develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</p>	<p>Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>LA.1.W.2.a Use prewriting activities and resources to generate and organize ideas.</p>	<p>Grade 1, Module 1, Lessons 22</p> <p>Grade 1, Module 2, Lessons 26, 33</p>

Nebraska Standards	Aligned Components of Wit & Wisdom
<p>LA.1.W.2.b Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.</p>	<p>Grade 1, Module 4, Lessons 5, 8, 16, 26–27, 32–33</p>
<p>LA.1.W.2.c Use feedback from others to improve writing and/or add details.</p>	<p>Grade 1, Module 1, Lessons 6, 29DD, 30DD, 31DD Grade 1, Module 2, Lessons 14, 32, 34DD, 35 Grade 1, Module 3, Lessons 33DD, 34</p>
<p>LA.1.W.2.d Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).</p>	<p>Grade 1, Module 2, Lessons 26, 30, 33 Grade 1, Module 3, Lessons 7</p>
<p>LA.1.W.2.e Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.</p>	<p>Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Writing

Modes of Writing

Nebraska Standards	Aligned Components of Wit & Wisdom
<p>LA.1.W.3 With prompting and support, write personal or fictional creative and/or expressive pieces that retell two or more appropriately sequenced events.</p>	<p>Grade 1, Module 3, Lessons 7, 12, 20, 33–34 Grade 1, Module 4, Lessons 10–11, 25, 31–32</p>
<p>LA.1.W.3.a Include some relevant details.</p>	<p>Grade 1, Module 2, Lessons 4–5, 9–12, 19, 29, 33–34 Grade 1, Module 4, Lessons 19–21, 23, 25, 31</p>
<p>LA.1.W.3.b Use time order words to signal sequence of events.</p>	<p>Grade 1, Module 2, Lessons 4–5, 9–12, 19, 29, 33–34 Grade 1, Module 4, Lessons 19–21, 23, 25, 31</p>
<p>LA.1.W.3.c Provide a sense of closure.</p>	<p>Grade 1, Module 2, Lessons 4–5, 9–12, 19, 29, 33–34 Grade 1, Module 4, Lessons 19–21, 23, 25, 31</p>
<p>LA.1.W.4 With prompting and support, express an opinion about a topic or text and provide a supporting reason.</p>	<p>Modules 1-4</p> <p>Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Nebraska Standards	Aligned Components of Wit & Wisdom
<p>LA.1.W.4.a Introduce a topic or text.</p>	<p>Grade 1, Module 2, Lessons 4–5, 9–12, 19, 29, 33–34 Grade 1, Module 4, Lessons 19–21, 23, 25, 31</p>
<p>LA.1.W.4.b State an opinion and provide a reason to support the opinion.</p>	<p>Grade 1, Module 1, Lessons 15, 16 Grade 1, Module 2, Lessons 26, 28 Grade 1, Module 4, Lessons 5–6</p>
<p>LA.1.W.4.c Provide a sense of closure.</p>	<p>Grade 1, Module 2, Lessons 4–5, 9–12, 19, 29, 33–34 Grade 1, Module 4, Lessons 19–21, 23, 25, 31</p>
<p>LA.1.W.5 With prompting and support, write informative/explanatory pieces about a topic or text with supporting facts and details.</p>	<p>Modules 1-4</p> <p>Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>LA.1.W.5.a Introduce a topic.</p>	<p>Grade 1, Module 2, Lessons 4–5, 9–12, 19, 29, 33–34 Grade 1, Module 4, Lessons 19–21, 23, 25, 31</p>
<p>LA.1.W.5.b Develop a topic using supporting facts and details.</p>	<p>Grade 1, Module 2, Lessons 4–5, 9–12, 19, 29, 33–34 Grade 1, Module 4, Lessons 19–21, 23, 25, 31</p>

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.1.W.5.c Use words and phrases related to the topic.</p>	<p>Grade 1, Module 3, Lessons 32–34</p>
<p>LA.1.W.5.d Provide a sense of closure.</p>	<p>Grade 1, Module 2, Lessons 4–5, 9–12, 19, 29, 33–34 Grade 1, Module 4, Lessons 19–21, 23, 25, 31</p>
<p>LA.1.W.6 With prompting and support, identify information from provided sources to answer a question.</p>	<p>Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>LA.1.W.6.a Retell or recall information from provided sources.</p>	<p><i>Wit & Wisdom</i> does not address using one’s own words to relate information in Grades K–3. <i>Wit & Wisdom</i> addresses this expectation in Grades 4–8.</p>
<p>LA.1.W.6.b Use provided print and/or digital tools to gather information and ideas to answer questions.</p>	<p>Grade 1, Module 1, Lessons 15, 16 Grade 1, Module 2, Lessons 26, 28 Grade 1, Module 4, Lessons 5–6</p>
<p>LA.1.W.6.c Sort evidence and information into categories.</p>	<p>Grade 1, Module 1, Lessons 15, 16 Grade 1, Module 2, Lessons 26, 28 Grade 1, Module 4, Lessons 5–6</p>

Nebraska Standards	Aligned Components of Wit & Wisdom
<p>LA.1.W.6.d Use provided print and/or digital tools to gather information and ideas and to answer questions.</p>	<p>Supplemental material is necessary to address using appropriate digital tools to communicate with others to gather opinions and solve problems. The following lessons address using appropriate digital tools to communicate with others to convey information.</p> <p>Grade 1, Module 2, Lessons 24–25</p>
<p>LA.1.W.6.e Practice safe behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials).</p>	<p><i>Wit & Wisdom</i> does not address practicing safe behaviors when communicating and interacting with others digitally.</p>

Speaking and Listening

Comprehension and Collaboration

Nebraska Standards	Aligned Components of Wit & Wisdom
<p>LA.1.SL.1 Participate with peers and adults in structured discussions and routines about 1st grade topics and texts.</p>	<p>Grade 1, Module 1, Lessons 2</p> <p>Grade 1, Module 4, Lessons 28, 34</p>
<p>LA.1.SL.1.a Ask pertinent questions to acquire or confirm information.</p>	<p>Grade 1, Module 3, Lessons 2, 7–8, 13, 29, 35</p>

Nebraska Standards	Aligned Components of Wit & Wisdom
<p>LA.1.SL.1.b Demonstrate interpretation of verbal and non-verbal messages in a conversation.</p>	<p>Grade 1, Module 1, Lessons 1, 32 Grade 1, Module 2, Lessons 9–10</p>
<p>LA.1.SL.1.c Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.</p>	<p>Grade 1, Module 1, Lessons 2 Grade 1, Module 4, Lessons 28, 34</p>
<p>LA.1.SL.1.d Develop attentive listening skills (e.g., eye contact, nonverbal cues, recalling).</p>	<p>Grade 1, Module 1, Lessons 1, 32 Grade 1, Module 2, Lessons 9–10</p>
<p>LA.1.SL.1.e Complete a task following one/two-step directions.</p>	<p>Grade 1, Module 4, Lessons 27, 29, 31</p>

Speaking and Listening

Presentation of Knowledge and Ideas

Nebraska Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>LA.1.SL.2 Tell a story or recount experiences with appropriate facts and pertinent descriptive details.</p>	<p>Grade 1, Module 1, Lessons 2, 32 Grade 1, Module 2, Lessons 7, 9, 14, 20, 36 Grade 1, Module 3, Lessons 30, 33 Grade 1, Module 4, Lessons 1DD</p>
<p>LA.1.SL.2.a Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 1st grade texts.</p>	<p>Grade 1, Module 1, Lessons 32 Grade 1, Module 2, Lessons 9</p>
<p>LA.1.SL.2.b Convey a personal perspective with clear reasons.</p>	<p>Grade 1, Module 4, Lessons 5</p>
<p>LA.1.SL.2.c With prompting and support, explain the purpose of information being presented.</p>	<p><i>Wit & Wisdom</i> does not address the purpose and credibility of information being presented in diverse media and formats in Grades K–3. <i>Wit & Wisdom</i> addresses this standard in Grades 4–8.</p>
<p>LA.1.SL.2.d Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).</p>	<p><i>Wit & Wisdom</i> does not address demonstrating awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.</p>

Nebraska Standards	Aligned Components of Wit & Wisdom
LA.1.SL.2.e Use appropriate visual and/or digital tools to support verbal communication.	Grade 1, Module 2, Lessons 23