



**G R E A T  
M I N D S**

TM

# **WIT & WISDOM<sup>®</sup>**

Curiosity, Inquiry, Knowledge

Nebraska College and Career  
Ready Standards for English  
Language Arts Correlation to  
*Wit & Wisdom*

**GRADE 3** | February 2023



### ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Nebraska College and Career Ready Standards for English Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Nebraska standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

#### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

#### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Foundations of Reading

### Phonics and Word Analysis

| Nebraska Standards   | Aligned Components of <i>Wit &amp; Wisdom</i>  |
|--|--|
| <p><b>LA.3.F.3</b><br/>Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.</p>                        | <p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i><br/><i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit &amp; Wisdom</i> modules.</p> |
| <p><b>LA.3.F.3.a</b><br/>Decode words with common Latin suffixes.</p>  | <p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>   |
| <p><b>LA.3.F.3.b</b><br/>Decode words with common derivational suffixes and describe how they turn words into different parts of speech.</p> | <p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>   |
| <p><b>LA.3.F.3.c</b><br/>Decode multisyllabic words.</p>   | <p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>   |



## Foundations of Reading

### Fluency

| Nebraska Standards   | Aligned Components of <i>Wit &amp; Wisdom</i>  |
|--|--|
| <p><b>LA.3.F.4</b><br/>Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.</p>                        | <p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i><br/><i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit &amp; Wisdom</i> modules.</p> |
| <p><b>LA.3.F.4.a</b><br/>Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.</p>                   | <p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>   |
| <p><b>LA.3.F.4.b</b><br/>Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.</p>   | <p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>   |
| <p><b>LA.3.F.4.c</b><br/>Read grade level high-frequency words with automaticity and accuracy (e.g., Fry or Dolch words or those included in instructional materials).</p> | <p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>   |

## Reading Prose and Poetry

### Central Ideas and Details

| Nebraska Standards   | Aligned Components of <i>Wit &amp; Wisdom</i>  |
|--|--|
| <p><b>LA.3.RP.1</b><br/>Identify the central message or lesson in a literary text and explain how key details support that idea.</p> | <p>Grade 3, Module 1, Lesson 7<br/>Grade 3, Module 2, Lesson 29<br/>Grade 3, Module 3, Lessons 6, 11, 30<br/>Grade 3, Module 4, Lessons 3, 16–17</p> |
| <p><b>LA.3.RP.2</b><br/>Explain how characters respond to major events and challenges in a literary text.</p>                        | <p>Grade 3, Module 1, Lesson 7<br/>Grade 3, Module 2, Lesson 29<br/>Grade 3, Module 3, Lessons 6, 11, 30<br/>Grade 3, Module 4, Lessons 3, 16–17</p> |

## Reading Prose and Poetry

### Author’s Craft

| Nebraska Standards  | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|---|---|
| <p><b>LA.3.RP.3</b><br/>Determine and explain the point of view in a literary text.</p> | <p>Grade 3, Module 1, Lessons 5, 7<br/>Grade 3, Module 2, Lessons 28–30<br/>Grade 3, Module 3, Lessons 2–3, 5, 8–10, 12–13, 15–17, 26–29, 32<br/>Grade 3, Module 4, Lessons 1–2</p> |

| Nebraska Standards  | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|---|---|
| <p><b>LA.3.RP.4</b><br/>Explain how sections of a literary text (e.g., chapters, scenes, stanzas) build on one another and contribute to meaning.</p> | <p>Grade 3, Module 1, Lessons 5, 7<br/>Grade 3, Module 2, Lessons 28–30<br/>Grade 3, Module 3, Lessons 2–3, 5, 8–10, 12–13, 15–17, 26–29, 32<br/>Grade 3, Module 4, Lessons 1–2</p> |

## Reading Prose and Poetry

### Knowledge and Ideas

| Nebraska Standards  | Aligned Components of <i>Wit &amp; Wisdom</i>  |
|---|--|
| <p><b>LA.3.RP.5</b><br/>Compare and contrast the themes, settings, and plots of literary texts written by the same author about the same or similar characters (e.g., books from a series).</p> | <p>Grade 3, Module 1, Lesson 10<br/>Grade 3, Module 3, Lesson 16</p>   |
| <p><b>LA.3.RP.6</b><br/>Explain what the text says explicitly and draw inferences when asking and answering questions.</p>  | <p>Grade 3, Module 1, Lessons 1, 3–5, 7–8, 11–17, 19, 27, 29<br/>Grade 3, Module 2, Lessons 1–5, 8, 10–17, 19–24, 26–32, 35,<br/>Grade 3, Module 3, Lessons 1–2, 4–5, 7–9, 12, 15–17, 21, 25, 27, 30–34<br/>Grade 3, Module 4, Lessons 1–17, 19, 21–34</p> |
| <p><b>LA.3.RP.7</b><br/>Compare and contrast themes, topics, and/or patterns of events in a range of literary texts.</p>  | <p>Grade 3, Module 2, Lesson 4<br/>Grade 3, Module 3, Lesson 12, 31</p>  |

## Reading Prose and Poetry

### Range or Reading and Level of Text Complexity

| Nebraska Standards   | Aligned Components of <i>Wit &amp; Wisdom</i>                             |
|--|---|
| <p><b>LA.3.RP.8</b><br/>Read and comprehend a wide range of literary texts of appropriate complexity for Grade 3 independently and proficiently.</p> | <p>Grade 3, Module 1, Lesson 10<br/>Grade 3, Module 4, Lessons 23, 34</p> |

## Reading Informational Text

### Central Idea and Details

| Nebraska Standards  | Aligned Components of <i>Wit &amp; Wisdom</i>  |
|---|--|
| <p><b>LA.3.RI.1</b><br/>Identify the central idea and explain how key details support that idea.</p>  | <p>Grade 3, Module 1, Lessons 12, 16, 20, 23, 25–27<br/>Grade 3, Module 2, Lessons 6–7, 9, 16–17, 22<br/>Grade 3, Module 3, Lessons 19–20<br/>Grade 3, Module 4, Lessons 7, 24</p> |
| <p><b>LA.3.RI.2</b><br/>Explain the relationship between individuals, historical events, scientific ideas or concepts, or steps in a process.</p> | <p>Grade 3, Module 2, Lesson 4<br/>Grade 3, Module 3, Lessons 12, 31</p>   |



## Reading Informational Text

### Author’s Craft

| Nebraska Standards   | Aligned Components of <i>Wit &amp; Wisdom</i>  |
|--|--|
| <p><b>LA.3.RI.3</b><br/>Determine and explain the author’s purpose in an informational text.</p>   | <p>Supplemental material is necessary to address this standard thoroughly. In the following lessons, students explore the difference between books that tell stories and books that provide information.</p> <p>Grade 3, Module 1, Lessons 20<br/>Grade 3, Module 4, Lessons 5</p> |
| <p><b>LA.3.RI.4</b><br/>Explain how text features (titles, headings, table of contents, glossaries, captions, graphs, maps, and/or other visuals) contribute to meaning.</p> | <p>Grade 3, Module 1, Lessons 14–15, 19, 21–22, 26<br/>Grade 3, Module 2, Lessons 7, 15, 33, 35<br/>Grade 3, Module 3, Lessons 18, 20<br/>Grade 3, Module 4, Lesson 5</p>  |

## Reading Informational Text

### Knowledge and Ideas

| Nebraska Standards   | Aligned Components of <i>Wit &amp; Wisdom</i>                        |
|--|--|
| <p><b>LA.3.RI.5</b><br/>Compare and contrast the two most important ideas and key details presented by multiple informational texts on the same topic.</p> | <p>Grade 3, Module 1, Lesson 10<br/>Grade 3, Module 3, Lesson 16</p> |

| Nebraska Standards  | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|---|---|
| <p><b>LA.3.RI.6</b><br/>Identify an author’s claim(s) and explain how the author supports the claim(s) in the text.</p> | <p>Grade 3, Module 1, Lessons 1, 3–5, 7–8, 11–17, 19, 27, 29<br/>                     Grade 3, Module 2, Lessons 1–5, 8, 10–17, 19–24, 26–32, 35,<br/>                     Grade 3, Module 3, Lessons 1–2, 4–5, 7–9, 12, 15–17, 21, 25, 27, 30–34<br/>                     Grade 3, Module 4, Lessons 1–17, 19, 21–34</p> |
| <p><b>LA.3.RI.7</b><br/>Compare and contrast topics and/or patterns of events in a range of informational texts.</p>    | <p>Grade 3, Module 1, Lessons 11, 14, 26<br/>                     Grade 3, Module 2, Lesson 4<br/>                     Grade 3, Module 3, Lessons 12, 31<br/>                     Grade 3, Module 4, Lesson 5</p>   |

### Reading Informational Text

#### Range of Reading and Level of Text Complexity

| Nebraska Standards  | Aligned Components of <i>Wit &amp; Wisdom</i>  |
|---|--|
| <p><b>LA.3.RI.8</b><br/>Read and comprehend a wide range of informational texts of appropriate complexity for Grade 3 independently and proficiently.</p> | <p>Grade 3, Module 1, Lesson 10<br/>                     Grade 3, Module 4, Lessons 23, 34</p> |

## Vocabulary

### Acquisition and Use

| Nebraska Standards   | Aligned Components of <i>Wit &amp; Wisdom</i>  |
|--|--|
| <p><b>LA.3.V.1</b><br/>Acquire and use grade-level academic vocabulary appropriately.</p>                              | <p>Grade 3, Module 1, Lessons 31, 31DD, 32DD<br/>                     Grade 3, Module 2, Lessons 2, 5, 32DD, 35DD, 36DD<br/>                     Grade 3, Module 3, Lessons 22, 31DD, 32DD, 34DD<br/>                     Grade 3, Module 4, Lessons 1DD, 17DD, 18DD, 31DD, 32DD, 34DD</p>   |
| <p><b>LA.3.V.1.a</b><br/>Use sentence-level context clues to determine the meaning of a word or phrase.</p>            | <p>Grade 3, Module 1, Lessons 1DD, 2, 5–8, 11–12, 11DD, 14–15, 19, 28<br/>                     20DD, 21–22, 24–26<br/>                     Grade 3, Module 2, Lessons 2, 4, 15, 18DD, 19DD, 23DD, 27<br/>                     Grade 3, Module 3, Lessons 1, 5, 7, 7DD, 9, 15, 15DD, 17, 20, 28–29<br/>                     Grade 3, Module 4, Lessons 5DD, 6DD, 10, 22DD</p> |
| <p><b>LA.3.V.1.b</b><br/>Use affixes to determine the meaning of unknown words (e.g., comfortable, uncomfortable).</p> | <p>Grade 3, Module 1, Lessons 5DD, 9DD, 13DD<br/>                     Grade 3, Module 2, Lessons 25DD, 27DD<br/>                     Grade 3, Module 3, Lessons 7DD, 15DD<br/>                     Grade 3, Module 4, Lessons 1DD, 4DD, 20DD, 21DD</p>   |

| Nebraska Standards  | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|---|---|
| <p><b>LA.3.V.1.c</b><br/>Use known root words to determine the meaning of unknown words (e.g., company, companion).</p>         | <p>Grade 3, Module 1, Lessons 5DD, 9DD, 13DD<br/>Grade 3, Module 2, Lessons 25DD, 27DD<br/>Grade 3, Module 3, Lessons 7DD, 15DD<br/>Grade 3, Module 4, Lessons 1DD, 4DD, 20DD, 21DD</p> |
| <p><b>LA.3.V.1.d</b><br/>Determine the meanings of key words and phrases using reference materials and classroom resources.</p> | <p>Grade 3, Module 1, Lessons 21, 26<br/>Grade 3, Module 2, Lessons 9DD, 13DD, 19DD</p>   |

## Vocabulary

### Context and Connotation

| Nebraska Standards  | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|---|---|
| <p><b>LA.3.V.2</b><br/>Interpret an author’s use of figurative, connotative, and technical language in grade-level literary and informational text.</p> | <p>Grade 3, Module 2, Lessons 13DD, 17DD, 31DD<br/>Grade 3, Module 4, Lessons 2DD, 12</p>   |
| <p><b>LA.3.V.2.a</b><br/>Distinguish between literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p>                    | <p>Grade 3, Module 1, Lessons 1, 15DD<br/>Grade 3, Module 2, Lessons 6, 21, 28DD<br/>Grade 3, Module 3, Lesson 15<br/>Grade 3, Module 4, Lessons 6, 8DD, 11, 13, 14, 16, 27, 28</p> |

| Nebraska Standards  | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|---|---|
| <p><b>LA.3.V.2.b</b><br/>Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</p>                        | <p>Grade 3, Module 1, Lessons 18DD, 22DD, 23DD<br/>Grade 3, Module 2, Lessons 9DD, 31DD, 33DD<br/>Grade 3, Module 3, Lessons 2, 3DD, 5, 6DD, 9, 13DD, 15, 18, 19, 19DD, 26, 28, 29DD, 30DD, 34DD<br/>Grade 3, Module 4, Lessons 1DD, 22DD, 27DD, 28DD</p> |
| <p><b>LA.3.V.2.c</b><br/>Distinguish nuances of meaning between related words that describe states of mind or degrees of certainty (e.g., believed, suspected).</p> | <p>Grade 3, Module 1, Lessons 21DD, 24DD, 29DD<br/>Grade 3, Module 2, Lessons 4DD, 5DD, 8<br/>Grade 3, Module 3, Lessons 2DD, 18DD<br/>Grade 3, Module 4, Lesson 25DD</p>   |

## Writing

### Production of Writing

| Nebraska Standards  | Aligned Components of <i>Wit &amp; Wisdom</i>           |
|---|---|
| <p><b>LA.3.W.1</b><br/>Write paragraphs using a variety of sentence types.</p>  | <p>Grade 3, Module 1, Lesson 8</p>                      |
| <p><b>LA.3.W.1.a</b><br/>Capitalize proper nouns (e.g., historic periods, nationalities, languages), proper adjectives (e.g., South American), and appropriate words in titles.</p> | <p>Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33DD</p> |

| Nebraska Standards  | Aligned Components of <i>Wit &amp; Wisdom</i>  |
|---|--|
| <p><b>LA.3.W.1.b</b><br/>Use commas in addresses and commas and quotation marks in dialogue; use an apostrophe to form and use possessives.</p>   | <p>Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33DD</p>  |
| <p><b>LA.3.W.1.c</b><br/>Use frequently occurring nouns (e.g., concrete and abstract), verbs (regular and irregular), and simple verb tenses.</p> | <p>Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33DD</p>  |
| <p><b>LA.3.W.1.d</b><br/>Distinguish between and use coordinating and subordinating conjunctions and independent and dependent clauses.</p>       | <p>Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33DD</p>  |
| <p><b>LA.3.W.1.e</b><br/>Explain the function of adjectives and adverbs in simple, compound, and complex sentences.</p>                           | <p>Grade 3, Module 1, Lessons 1, 2DD, 3DD, 4DD, 5DD, 28DD, 30<br/>Grade 3, Module 2, Lessons 1DD, 2DD, 3DD, 12, 14, 14DD, 15DD, 16DD, 26, 29DD, 30DD, 31DD, 34DD, 36</p> |
| <p><b>LA.3.W.1.f</b><br/>Use correct subject-verb and pronoun-antecedent agreement in speaking and writing.</p>                                   | <p>Grade 3, Module 3, Lessons 8DD, 9DD, 10DD, 12–14, 14DD, 23–24, 24DD, 33, 33DD, 35, 35DD</p>   |
| <p><b>LA.3.W.1.g</b><br/>Use frequently occurring prepositions and prepositional phrases.</p>   | <p>This is taught in Grade 4,<br/>Grade 4, Module 2, Lessons 18DD, 19DD, 20DD, 27DD, 28DD</p>  |



| Nebraska Standards  | Aligned Components of <i>Wit &amp; Wisdom</i>  |
|---|--|
| <p><b>LA.3.W.2</b><br/>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</p>  | <p>Grade 3, Module 1, Lessons 9, 18, 30–32<br/>           Grade 3, Module 2, Lessons 6, 10, 12, 18, 22, 26, 34, 36<br/>           Grade 3, Module 3, Lessons 3–4, 11–14, 24, 26, 30, 33–35<br/>           Grade 3, Module 4, Lessons 4–5, 8–9, 9DD, 12–13, 19, 19DD, 30DD, 31–33, 33DD</p> |
| <p><b>LA.3.W.2.a</b><br/>Use prewriting activities and resources to plan, organize, and draft writing.</p>  | <p>Grade 3, Module 1, Lessons 8–9<br/>           Grade 3, Module 2, Lessons 10–12, 14–15, 17, 23, 33<br/>           Grade 3, Module 3, Lessons 12, 19, 32, 34<br/>           Grade 3, Module 4, 3, 8, 19, 32-33</p>  |
| <p><b>LA.3.W.2.b</b><br/>Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.</p>          | <p>Grade 3, Module 1, Lessons 8–9, 17<br/>           Grade 3, Module 2, Lessons 10–12, 14–15, 17, 23<br/>           Grade 3, Module 3, Lesson 19<br/>           Grade 3, Module 4, Lessons 3, 6, 8, 19, 31, 33</p>   |
| <p><b>LA.3.W.2.c</b><br/>Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.</p> | <p>Grade 3, Module 1, Lessons 8–9, 30, 32<br/>           Grade 3, Module 2, Lessons 10–12, 14–15, 17-18, 22-23, 34<br/>           Grade 3, Module 3, Lessons 14, 19, 24<br/>           Grade 3, Module 4, Lessons 3, 8-9, 19, 33, 33D</p>  |

| Nebraska Standards  | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|---|---|
| <p><b>LA.3.W.2.d</b><br/>                     Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.</p>  | <p>Grade 3, Module 1, Lessons 8–9<br/>                     Grade 3, Module 2, Lessons 10–12, 14–15, 17, 23<br/>                     Grade 3, Module 3, Lessons 19<br/>                     Grade 3, Module 4, Lessons 3, 8, 19, 33</p>  |
| <p><b>LA.3.W.2.e</b><br/>                     Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).</p>                            | <p>Supplemental material is necessary to address writing in the poetic mode. The following lessons address writing in the other modes listed in the standard.<br/>                     Grade 3, Module 1, Lessons 8, 17, 29<br/>                     Grade 3, Module 2, Lessons 15, 17, 26, 34<br/>                     Grade 3, Module 3, Lessons 19, 23<br/>                     Grade 3, Module 4, Lessons 3</p> |
| <p><b>LA.3.W.2.f</b><br/>                     Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.</p> | <p>Grade 3, Module 4, Lessons 1–2, 5, 7–9, 11, 14–15, 20, 22, 24–27, 29</p>   |

## Writing

### Modes of Writing

| Nebraska Standards  | Aligned Components of Wit & Wisdom  |
|---|---|
| <p><b>LA.3.W.3</b><br/>Write creative and/or expressive pieces that describe a well-developed event or experience.</p>                | <p>Grade 3, Module 3, 16–20, 23–30, 33, 35</p>                                |
| <p><b>LA.3.W.3.a</b><br/>Engage and orient the reader by establishing a situation and introducing a narrator and/or character(s).</p> | <p>Grade 3, Module 3, 16–20, 23–26, 29–30, 33, 35</p>                         |
| <p><b>LA.3.W.3.b</b><br/>Include descriptive details about characters, events, or settings.</p>                                       | <p>Grade 3, Module 1, Lessons 20, 24<br/>Grade 3, Module 2, Lessons 9, 23</p> |
| <p><b>LA.3.W.3.c</b><br/>Use words and phrases to signal a sequence of events.</p>  | <p>Grade 3, Module 3, Lessons 26, 30, 35</p>                                  |
| <p><b>LA.3.W.3.d</b><br/>Provide a closure related to the creative or expressive event or experience.</p>                             | <p>Grade 3, Module 3, Lessons 31, 35</p>                                      |
| <p><b>LA.3.W.4</b><br/>Write opinion pieces with supporting reasons and/or evidence.</p>  | <p>See LA.3.W.4 a-c below</p>   |

| Nebraska Standards   | Aligned Components of Wit & Wisdom   |
|--|--|
| <p><b>LA.3.W.4.a</b><br/>Introduce a topic or text, state an opinion, and develop a structure that includes reasons and/or evidence.</p>       | <p>Grade 3, Module 1, Lessons 2–3, 5–6, 8–9, 14–18, 22, 29–32<br/>Grade 3, Module 2, Lesson 7<br/>Grade 3, Module 3, Lessons 1–6, 13<br/>Grade 3, Module 4, Lessons 2–5, 8, 33</p> |
| <p><b>LA.3.W.4.b</b><br/>Use linking words and phrases to connect opinions and reasons.</p>  | <p>Grade 3, Module 2, Lessons 27–28, 36</p>  |
| <p><b>LA.3.W.4.c</b><br/>Provide a concluding statement or section related to the opinion.</p>   | <p>Grade 3, Module 2, Lessons 23, 26, 34, 36</p>   |
| <p><b>LA.3.W.5</b><br/>Write informative/explanatory pieces to examine a topic or text and convey ideas and information.</p>                   | <p>See LA.3.W.5 a-d below</p>  |
| <p><b>LA.3.W.5.a</b><br/>Introduce a topic and group related information together, including illustrations when useful to provide clarity.</p> | <p>Grade 3, Module 1, Lessons 2–3, 5–6, 8–9, 14–18, 22, 29–32<br/>Grade 3, Module 2, Lesson 7<br/>Grade 3, Module 3, Lessons 1–6, 13<br/>Grade 3, Module 4, Lessons 2–5, 8, 33</p> |
| <p><b>LA.3.W.5.b</b><br/>Develop the topic with information (e.g., facts, definitions, details) clearly related to the topic.</p>              | <p>Grade 3, Module 1, Lessons 18, 20, 29<br/>Grade 3, Module 4, Lessons 33</p>   |

| Nebraska Standards  | Aligned Components of Wit & Wisdom   |
|---|--|
| <p><b>LA.3.W.5.c</b><br/>Use linking words and phrases and key vocabulary to connect ideas and categories of information.</p> | <p>Grade 3, Module 2, Lessons 27–28, 36</p>  |
| <p><b>LA.3.W.5.d</b><br/>Provide a concluding statement or section related to the topic.</p>                                  | <p>Grade 3, Module 1, Lessons 8–9<br/>Grade 3, Module 2, Lessons 10–12, 14–15, 17, 23<br/>Grade 3, Module 3, Lesson 19<br/>Grade 3, Module 4, Lessons 3, 8, 19, 33</p> |
| <p><b>LA.3.W.6</b><br/>Locate evidence from literary and/or informational text sources to answer questions about a topic.</p> | <p>Grade 3, Module 1, Lesson 31<br/>Grade 3, Module 2, Lessons 21–22, 26, 34<br/>Grade 3, Module 4, Lessons 28, 31</p>   |
| <p><b>LA.3.W.6.a</b><br/>Paraphrase information from sources to support ideas while avoiding plagiarism.</p>                  | <p>Wit &amp; Wisdom addresses this expectation in Grades 4–8.</p>  |
| <p><b>LA.3.W.6.b</b><br/>Identify print and digital tools to gather information and ideas to answer questions.</p>            | <p>Grade 3, Module 1, Lesson 31<br/>Grade 3, Module 2, Lessons 21–22, 26, 34<br/>Grade 3, Module 4, Lessons 28, 31</p>   |

| Nebraska Standards  | Aligned Components of <i>Wit &amp; Wisdom</i>  |
|---|--|
| <p><b>LA.3.W.6.c</b><br/>Sort evidence into categories using an appropriate note-taking format to collect and organize information.</p>   | <p>Grade 3, Module 1, Lesson 31<br/>Grade 3, Module 2, Lessons 21–22, 26, 34<br/>Grade 3, Module 4, Lessons 28, 31</p> |
| <p><b>LA.3.W.6.d</b><br/>Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources.</p>  | <p>Wit &amp; Wisdom addresses this expectation in Grades 4–8.</p>  |
| <p><b>LA.3.W.6.e</b><br/>Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).</p> | <p>Wit &amp; Wisdom does not address this standard.</p>  |

## Speaking and Listening

### Comprehension and Collaboration

| Nebraska Standards   | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|--|---|
| <p><b>LA.3.SL.1</b><br/>Prepare for and participate in structured discussions and collaborations about 3rd grade topics and texts.</p> | <p>Grade 3, Module 3, Lessons 3, 4, 8, 9, 12, 13, 14, 26, 27, 34<br/>Grade 4, Module 4, Lessons 3, 16, 29</p> |



| Nebraska Standards  | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|---|---|
| <p><b>LA.3.SL.1.a</b><br/>Ask relevant questions to build on ideas and acquire or confirm information.</p>  | <p>This standard applies to each instance of the Socratic Seminars found in <i>Wit &amp; Wisdom</i>.<br/>Grade 3, Module 1, Lessons 8, 17, 23, 28<br/>Grade 3, Module 2, Lessons 7<br/>Grade 3, Module 3, Lesson 22</p> |
| <p><b>LA.3.SL.1.b</b><br/>Demonstrate interpretation of verbal and non-verbal messages in a discussion or collaboration.</p>                                    | <p><i>Wit &amp; Wisdom</i> does not address this standard.</p>  |
| <p><b>LA.3.SL.1.c</b><br/>Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.</p> | <p>Grade 3, Module 1, Lessons 8, 17, 23, 28<br/>Grade 3, Module 2, Lesson 7</p>   |
| <p><b>LA.3.SL.1.d</b><br/>Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).</p>                    | <p>Grade 3, Module 2, Lessons 10, 24, 32</p>  |
| <p><b>LA.3.SL.1.e</b><br/>Complete a task following multi-step directions.</p>  | <p>Grade 3, Module 2, Lessons 10, 24, 32</p>  |

## Speaking and Listening

### Presentation of Knowledge and Ideas

| Nebraska Standards  | Aligned Components of <i>Wit &amp; Wisdom</i>  |
|---|--|
| <p><b>LA.3.SL.2</b><br/>Tell a story or recount experiences with appropriate facts and pertinent descriptive details.</p>   | <p>Wit &amp; Wisdom considers this a continuing standard and includes this in most lessons where students are expected to recount facts or details.<br/>Grade 3, Module 4, Lessons 28-30</p>                           |
| <p><b>LA.3.SL.2.a</b><br/>Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 3rd grade texts.</p> | <p>Grade 3, Module 1, Lessons 8, 17, 21, 23, 27–28<br/>Grade 3, Module 2, Lessons 2, 7, 10, 15, 16, 24, 30, 32<br/>Grade 3, Module 3, Lessons 10, 22, 30<br/>Grade 3, Module 4, Lessons 2–3, 5–7, 15–16, 28–30, 34</p> |
| <p><b>LA.3.SL.2.b</b><br/>b. Convey a perspective with clear reasoning and support.</p>   | <p>Grade 3, Module 4, Lessons 28-30</p>  |
| <p><b>LA.3.SL.2.c</b><br/>Identify the purpose and credibility of information being presented.</p>  | <p>Wit &amp; Wisdom addresses this standard in Grades 4–8.</p>   |
| <p><b>LA.3.SL.2.d</b><br/>Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).</p>   | <p>Wit &amp; Wisdom does not address demonstrating awareness of and sensitivity to the appropriate use of words in conversation.</p>   |

| Nebraska Standards   | Aligned Components of <i>Wit &amp; Wisdom</i>  |
|--|--|
| <p><b>LA.3.SL.2.e</b><br/>                     Use appropriate visual and/or digital tools to enhance verbal communication and add interest.</p> | <p>Grade 3, Module 1, Lesson 16<br/>                     Grade 3, Module 4, Lessons 14, 16, 18, 34</p> |