



**G R E A T  
M I N D S**

TM

# **WIT & WISDOM<sup>®</sup>**

Curiosity, Inquiry, Knowledge

Nebraska College and Career  
Ready Standards for English  
Language Arts Correlation to  
*Wit & Wisdom*

**GRADE 4** | February 2023



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Nebraska College and Career Ready Standards for English Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Nebraska standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

#### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

#### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Foundations of Reading

### Phonics and Word Analysis

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.F.3</b> Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.</p>	<p><i>Wit &amp; Wisdom</i> does not address most foundational reading skills in the Concepts of Print, Phonological Awareness, and Word Analysis categories.</p>
<p><b>LA.4.F.3.a</b> Decode words with common Latin derived words.</p>	<p><i>Wit &amp; Wisdom</i> does not address most foundational reading skills in the Concepts of Print, Phonological Awareness, and Word Analysis categories.</p>
<p><b>LA.4.F.3.b</b> Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.</p>	<p><i>Wit &amp; Wisdom</i> does not address most foundational reading skills in the Concepts of Print, Phonological Awareness, and Word Analysis categories.</p>

## Foundations of Reading

### Fluency

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.F.4</b> Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.</p>	<p><i>Wit &amp; Wisdom</i> does not address most foundational reading skills in the Concepts of Print, Phonological Awareness, and Word Analysis categories.</p>

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.F.4.a</b> Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.</p>	<p>Wit &amp; Wisdom does not address most foundational reading skills in the Concepts of Print, Phonological Awareness, and Word Analysis categories.</p>
<p><b>LA.4.F.4.b</b> Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.</p>	<p>Wit &amp; Wisdom does not address most foundational reading skills in the Concepts of Print, Phonological Awareness, and Word Analysis categories.</p>

## Reading Prose and Poetry

### Central Ideas and Details

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.RP.1</b> Determine a theme in a literary text and how it is conveyed through key details.</p>	<p>Grade 4, Module 1, Lessons 19–24, 27–28 Grade 4, Module 2, Lessons 2, 5–9, 17–19, 22, 25, 28–30, 32 Grade 4, Module 3, Lessons 10, 14, 19, 27–29, 32 Grade 4, Module 4, Lessons 3–6, 9–13, 18, 20, 22, 24–25, 27–31</p>
<p><b>LA.4.RP.2</b> Analyze a character, setting, or event in a literary text, drawing on specific details such as a character’s thoughts, words, or actions.</p>	<p>Grade 4, Module 1, Lessons 21–24, 26–29 Grade 4, Module 2, Lessons 2–9, 17–32 Grade 4, Module 3, Lessons 10, 12, 14–15, 17–19, 22–32, 34 Grade 4, Module 4, Lessons 3–6, 9–13, 16–21, 24–31, 33, 36</p>

## Reading Prose and Poetry

### Author’s Craft

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.RP.3</b> Distinguish reader perspective from the perspective and point of view of the narrator or the characters in a literary text.</p>	<p>Grade 4, Module 1, Lessons 21–24, 26–29 Grade 4, Module 2, Lessons 2–9, 17–32 Grade 4, Module 3, Lessons 10, 12, 14–15, 17–19, 22–32, 34 Grade 4, Module 4, Lessons 3–6, 9–13, 16–21, 24–31, 33, 36</p>
<p><b>LA.4.RP.4</b> Compare and contrast the structural elements of literary texts (e.g., dramas, narratives, and poems).</p>	<p>Grade 4, Module 1, Lessons 21–24, 26–29 Grade 4, Module 2, Lessons 2–9, 17–32 Grade 4, Module 3, Lessons 10, 12, 14–15, 17–19, 22–32, 34 Grade 4, Module 4, Lessons 3–6, 9–13, 16–21, 24–31, 33, 36</p>

## Reading Prose and Poetry

### Knowledge and Ideas

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.RP.5</b> Compare and contrast the treatment of similar themes and topics and patterns of events in literary texts by different authors or from different cultures.</p>	<p>Grade 4, Module 1, Lessons 18–23 Grade 4, Module 2, Lessons 1, 17 Grade 4, Module 3, Lessons 16 Grade 4, Module 4, Lessons 8–9</p>

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.RP.6</b>                      Explain what the text says explicitly and draw inferences when asking or answering questions, quoting or paraphrasing specific evidence from the text as appropriate.</p>	<p>Grade 4, Module 1, Lessons 19–20, 26, 31                      Grade 4, Module 2, Lessons 1, 3–5, 8–9, 11–12, 15–22, 24, 26, 28, 30                      Grade 4, Module 3, Lessons 3–4, 6–11, 18–21, 23–24, 28, 34                      Grade 4, Module 4, Lessons 1, 4, 7, 15</p>
<p><b>LA.4.RP.7</b>                      Explain an author or narrator/speaker’s treatment of similar themes and/or patterns of events in a wide range of literary texts.</p>	<p>Grade 4, Module 1, Lessons 5                      Grade 4, Module 4, Lessons 13, 31</p>

## Reading Prose and Poetry

### Range or Reading and Level of Text Complexity

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.RP.8</b>                      Read and comprehend a wide range of literary texts of appropriate complexity for Grade 4 independently and proficiently.</p>	<p>Grade 4, Module 1, Lessons 20, 23                      Grade 4, Module 3, Lessons 17</p>

## Reading Informational Text

**Central Idea and Details**

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.RI.1</b> Determine the central idea of an informational text and how it is conveyed through key details.</p>	<p>Grade 4, Module 1, Lessons 3–5, 8–10, 12, 14–17 Grade 4, Module 2, Lessons 13–14, 16 Grade 4, Module 3, Lessons 3, 7–8, 14 Grade 4, Module 4, Lessons 2</p>
<p><b>LA.4.RI.2</b> Analyze an individual, event, scientific idea or concept, or steps in a process.</p>	<p>Grade 4, Module 1, Lessons 5 Grade 4, Module 4, Lessons 13, 31</p>

**Reading Informational Text**

**Author’s Craft**

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.RI.3</b> Compare and contrast authors’ perspectives in multiple informational texts of the same topic.</p>	<p>Grade 4, Module 2, Lessons 15 Grade 4, Module 3, Lessons 3, 7, 19</p>



Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.RI.4</b> Describe the overall structure of an informational text and how it contributes to meaning.</p>	<p>Supplemental material is necessary to address using text features to locate information in digital text. The following lessons address using text features to locate information in print text.</p> <p>Grade 4, Module 1, Lessons 13 Grade 4, Module 2, Lessons 11–12, 15 Grade 4, Module 3, Lessons 3 Grade 4, Module 4, Lessons 2</p>

## Reading Informational Text

### Knowledge and Ideas

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.RI.5</b> Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.</p>	<p>Grade 4, Module 1, Lessons 18–23 Grade 4, Module 2, Lessons 1, 17 Grade 4, Module 3, Lessons 16 Grade 4, Module 4, Lessons 8–9</p>
<p><b>LA.4.RI.6</b> Identify an author’s claim(s) and explain how the author supports the claim in the text.</p>	<p>Grade 4, Module 1, Lessons 19–20, 26, 31 Grade 4, Module 2, Lessons 1, 3–5, 8–9, 11–12, 15–22, 24, 26, 28, 30 Grade 4, Module 3, Lessons 3–4, 6–11, 18–21, 23–24, 28, 34 Grade 4, Module 4, Lessons 1, 4, 7, 15</p>

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.RI.7</b> Explain an author or speaker’s treatment of similar topics and/or patterns of events in a wide range of informational texts.</p>	<p>Grade 4, Module 1, Lessons 5 Grade 4, Module 4, Lessons 13, 31</p>

### Reading Informational Text

#### Range of Reading and Level of Text Complexity

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.RI.8</b> Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.</p>	<p>Grade 4, Module 1, Lessons 20, 23 Grade 4, Module 3, Lessons 17</p>

### Vocabulary

#### Acquisition and Use

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.V.1</b> Acquire and use grade-level academic vocabulary appropriately.</p>	<p>Grade 4 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.V.1.a</b> Use context clues (e.g., definitions, examples, or restatements) to determine the meanings of words and phrases.</p>	<p>Grade 4, Module 1, Lessons 1–2, 9DD, 13, 29DD, 30DD                      Grade 4, Module 2, Lessons 2DD, 12DD, 15, 16DD, 24DD, 33DD, 34DD                      Grade 4, Module 3, Lessons 9DD, 21, 21DD, 23, 28, 30, 30DD, 31DD, 32DD                      Grade 4, Module 4, Lessons 1DD, 2, 2DD, 3DD, 8DD, 15DD, 18DD, 19DD, 23DD, 26DD, 30DD</p>
<p><b>LA.4.V.1.b</b> Use commonly occurring Latin affixes and roots to determine the meanings of words and phrases (e.g., photograph, autograph).</p>	<p>Grade 4, Module 1, Lessons 1DD, 7DD, 8DD, 21DD, 22DD, 29DD, 30DD                      Grade 4, Module 2, Lessons 12DD, 13DD, 14DD, 16DD, 17DD, 26DD, 33DD, 34DD                      Grade 4, Module 3, Lessons 1DD, 2, 2DD, 3, 4DD, 5DD, 16DD, 21                      Grade 4, Module 4, Lessons 1DD, 3DD, 8DD, 13, 13DD, 16DD, 17DD</p>
<p><b>LA.4.V.1.c</b> Determine or clarify the meanings or pronunciations of words using reference materials and classroom resources.</p>	<p>Grade 4, Module 1, Lessons 28DD                      Grade 4, Module 2, Lessons 11DD                      Grade 4, Module 3, Lessons 1DD, 4DD, 14DD, 16DD, 25DD, 29DD, 30DD</p>

## Vocabulary

### Context and Connotation

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.V.2</b> Interpret an author’s use of figurative, connotative, and technical language in grade-level literary and informational text.</p>	<p>Grade 4 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>LA.4.V.2.a</b> Explain the meaning of commonly occurring similes and metaphors (e.g., light as a feather) in grade-level text.</p>	<p>Grade 4, Module 1, Lessons 3DD, 8DD, 28DD Grade 4, Module 2, Lessons 2DD, 24DD, 25DD Grade 4, Module 3, Lessons 1DD, 2DD, 3DD, 4DD, 5DD, 13, 14DD, 29DD Grade 4, Module 4, Lessons 2DD, 18DD, 19DD, 21DD</p>
<p><b>LA.4.V.2.b</b> Recognize and explain the meaning of commonly occurring idioms and adages.</p>	<p>Grade 4, Module 1, Lessons 3DD, 8DD, 28DD Grade 4, Module 2, Lessons 2DD, 24DD, 25DD Grade 4, Module 3, Lessons 1DD, 2DD, 3DD, 4DD, 5DD, 13, 14DD, 29DD Grade 4, Module 4, Lessons 2DD, 18DD, 19DD, 21DD</p>
<p><b>LA.4.V.2.c</b> Use knowledge of words by relating them to their antonyms and synonyms.</p>	<p>Grade 4, Module 1, Lessons 3DD, 8DD, 28DD Grade 4, Module 2, Lessons 2DD, 24DD, 25DD Grade 4, Module 3, Lessons 1DD, 2DD, 3DD, 4DD, 5DD, 13, 14DD, 29DD Grade 4, Module 4, Lessons 2DD, 18DD, 19DD, 21DD</p>

## Writing

### Production of Writing

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.W.1</b> Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.</p>	<p>Supplemental material is necessary to thoroughly address composing sentences of varied type. The following lesson addresses composing single paragraphs with grammatically correct sentences.</p> <p>Grade 4, Module 1, Lessons 24</p> <p>Grade 4, Module 3, Lessons 6DD, 7DD, 8DD, 11–12, 20DD</p>
<p><b>LA.4.W.1.a</b> Capitalize proper nouns (e.g., organizations, geographic regions, monuments and landmarks).</p>	<p>Grade 4, Module 1, Lessons 2DD, 10DD, 11DD, 12DD, 19DD, 23DD, 24DD, 25DD, 31DD, 32</p> <p>Grade 4, Module 2, Lessons 5DD, 6DD, 7DD, 10DD, 18DD, 19DD, 20DD, 27DD, 28DD, 31</p> <p>Grade 4, Module 3, Lessons 6DD, 7DD, 8DD, 17DD, 18DD, 19DD, 20DD, 22DD, 23DD, 24DD, 26DD, 27DD, 28DD, 33DD, 34DD, 35, 35DD</p> <p>Grade 4, Module 4, Lessons 4DD, 6DD, 7DD, 9DD, 10DD, 11DD, 12DD, 14DD, 22DD, 35DD</p>
<p><b>LA.4.W.1.b</b> Use commas and quotation marks to indicate direct speech and quotations from a text; use a comma before a coordinating conjunction in a compound sentence and with dependent clauses.</p>	<p>Grade 4, Module 1, Lessons 2DD, 10DD, 11DD, 12DD, 19DD, 23DD, 24DD, 25DD, 31DD, 32</p> <p>Grade 4, Module 2, Lessons 5DD, 6DD, 7DD, 10DD, 18DD, 19DD, 20DD, 27DD, 28DD, 31</p> <p>Grade 4, Module 3, Lessons 6DD, 7DD, 8DD, 17DD, 18DD, 19DD, 20DD, 22DD, 23DD, 24DD, 26DD, 27DD, 28DD, 33DD, 34DD, 35, 35DD</p> <p>Grade 4, Module 4, Lessons 4DD, 6DD, 7DD, 9DD, 10DD, 11DD, 12DD, 14DD, 22DD, 35DD</p>

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.W.1.c</b> Identify and use simple appositive phrases.</p>	<p>Grade 4, Module 1, Lessons 2DD, 10DD, 11DD, 12DD, 19DD, 23DD, 24DD, 25DD, 31DD, 32</p> <p>Grade 4, Module 2, Lessons 5DD, 6DD, 7DD, 10DD, 18DD, 19DD, 20DD, 27DD, 28DD, 31</p> <p>Grade 4, Module 3, Lessons 6DD, 7DD, 8DD, 17DD, 18DD, 19DD, 20DD, 22DD, 23DD, 24DD, 26DD, 27DD, 28DD, 33DD, 34DD, 35, 35D</p> <p>Grade 4, Module 4, Lessons 4DD, 6DD, 7DD, 9DD, 10DD, 11DD, 12DD, 14DD, 22DD, 35DD</p>
<p><b>LA.4.W.1.d</b> Identify and use frequently occurring pronouns (e.g., subject, object), adverbs (e.g., relative), and verbs (e.g., helping and linking).</p>	<p>Grade 4, Module 1, Lessons 28</p> <p>Grade 4, Module 2, Lessons 6, 7DD, 23DD, 25–27, 29</p> <p>Grade 4, Module 3, Lessons 8, 13DD, 14–16, 20, 25, 31–33, 35</p> <p>Grade 4, Module 4, Lessons 7, 14, 31, 35</p>
<p><b>LA.4.W.1.e</b> Distinguish between frequently confused words (e.g., to, too, two; there, their, they're).</p>	<p>Grade 4, Module 1, Lessons 28</p> <p>Grade 4, Module 2, Lessons 6, 7DD, 23DD, 25–27, 29</p> <p>Grade 4, Module 3, Lessons 8, 13DD, 14–16, 20, 25, 31–33, 35</p> <p>Grade 4, Module 4, Lessons 7, 14, 31, 35</p>
<p><b>LA.4.W.1.f</b> Identify and revise fragment and run-on sentences in speaking and writing.</p>	<p>Grade 4, Module 1, Lessons 28</p> <p>Grade 4, Module 2, Lessons 6, 7DD, 23DD, 25–27, 29</p> <p>Grade 4, Module 3, Lessons 8, 13DD, 14–16, 20, 25, 31–33, 35</p> <p>Grade 4, Module 4, Lessons 7, 14, 31, 35</p>

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.W.2</b> Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</p>	<p>See LA.4.2.2 a-f below</p>
<p><b>LA.4.W.2.a</b> Use prewriting activities and resources to plan, organize, and draft writing.</p>	<p>Grade 4, Module 2, Lessons 20, 23 Grade 4, Module 3, Lessons 19</p>
<p><b>LA.4.W.2.b</b> Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.</p>	<p>Grade 4, Module 1, Lessons 4–5, 17, 28, 32 Grade 4, Module 4, Lessons 6, 13, 32–35</p>
<p><b>LA.4.W.2.c</b> Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.</p>	<p>Grade 4, Module 1, Lessons 28 Grade 4, Module 2, Lessons 6, 7DD, 23DD, 25–27, 29 Grade 4, Module 3, Lessons 8, 13DD, 14–16, 20, 25, 31–33, 35 Grade 4, Module 4, Lessons 7, 14, 31, 35</p>

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.W.2.d</b>                      Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.</p>	<p>Grade 4, Module 1, Lessons 2DD, 10DD, 11DD, 12DD, 19DD, 23DD, 24DD, 25DD, 31DD, 32</p> <p>Grade 4, Module 2, Lessons 5DD, 6DD, 7DD, 10DD, 18DD, 19DD, 20DD, 27DD, 28DD, 31</p> <p>Grade 4, Module 3, Lessons 6DD, 7DD, 8DD, 17DD, 18DD, 19DD, 20DD, 22DD, 23DD, 24DD, 26DD, 27DD, 28DD, 33DD, 34DD, 35, 35D</p> <p>Grade 4, Module 4, Lessons 4DD, 6DD, 7DD, 9DD, 10DD, 11DD, 12DD, 14DD, 22DD, 35DD</p>
<p><b>LA.4.W.2.e</b>                      Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).</p>	<p>Supplemental material is necessary to address legible and cursive writing. The following lessons address applying varied formatting techniques to documents in manuscript or digital format.</p> <p>Grade 4, Module 1, Lessons 32</p> <p>Grade 4, Module 2, Lessons 7</p>
<p><b>LA.4.W.2.f</b>                      Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.</p>	<p>Grade 4, Module 2, Lessons 7, 16, 23</p> <p>Grade 4, Module 4, Lessons 5</p>



## Writing

### Modes of Writing

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.W.3</b> Write creative and/or expressive pieces that describe a well-developed event or experience.</p>	<p>Grade 4, Module 2, Lessons 8DD, 9DD, 10DD, 14, 14DD, 27DD, 28DD Grade 4, Module 3, Lessons 7 Grade 4, Module 4, Lessons 18–19</p>
<p><b>LA.4.W.3.a</b> Establish a situation and introduce a narrator and/or character(s).</p>	<p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lessons 10, 21–22 Grade 4, Module 3, Lessons 6, 8, 13, 15, 20, 25, 31, 35 Grade 4, Module 4, Lessons 6, 11–13, 34</p>
<p><b>LA.4.W.3.b</b> Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.</p>	<p>Grade 4, Module 2, Lessons 8DD, 9DD, 10DD, 14, 14DD, 27DD, 28DD Grade 4, Module 3, Lessons 7 Grade 4, Module 4, Lessons 18–19</p>
<p><b>LA.4.W.3.c</b> Use transitional words and phrases to organize a sequence of events that unfolds naturally.</p>	<p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lessons 10, 21–22 Grade 4, Module 3, Lessons 6, 8, 13, 15, 20, 25, 31, 35 Grade 4, Module 4, Lessons 6, 11–13, 34</p>

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.W.3.d</b> Provide a conclusion related to the creative or expressive event or experience.</p>	<p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lessons 10, 21–22 Grade 4, Module 3, Lessons 6, 8, 13, 15, 20, 25, 31, 35 Grade 4, Module 4, Lessons 6, 11–13, 34</p>
<p><b>LA.4.W.4</b> Write opinion pieces that explain a perspective with supporting reasons and/or evidence.</p>	<p>See LA.4.W.4 a-d below</p>
<p><b>LA.4.W.4.a</b> Introduce a topic or text clearly, state an opinion, and develop a structure that includes reasons and/or evidence.</p>	<p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lessons 10, 21–22 Grade 4, Module 3, Lessons 6, 8, 13, 15, 20, 25, 31, 35 Grade 4, Module 4, Lessons 6, 11–13, 34</p>
<p><b>LA.4.W.4.b</b> Use facts and details to support reasons and/or evidence.</p>	<p>Grade 4, Module 1, Lessons 32 Grade 4, Module 3, Lessons 11–12, 35</p>
<p><b>LA.4.W.4.c</b> Use linking words and phrases to connect ideas.</p>	<p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lessons 10, 21–22 Grade 4, Module 3, Lessons 6, 8, 13, 15, 20, 25, 31, 35 Grade 4, Module 4, Lessons 6, 11–13, 34</p>

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.W.4.d</b> Provide a concluding statement or section related to the opinion.</p>	<p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lessons 10, 21–22 Grade 4, Module 3, Lessons 6, 8, 13, 15, 20, 25, 31, 35 Grade 4, Module 4, Lessons 6, 11–13, 34</p>
<p><b>LA.4.W.5</b> Write informative/explanatory pieces to examine a topic or text and convey ideas and information.</p>	<p>See LA.4.W.5 a-d below</p>
<p><b>LA.4.W.5.a</b> Introduce a topic clearly and group related information into paragraphs and sections including text features, illustrations, and/or multimedia elements.</p>	<p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lessons 10, 21–22 Grade 4, Module 3, Lessons 6, 8, 13, 15, 20, 25, 31, 35 Grade 4, Module 4, Lessons 6, 11–13, 34</p>
<p><b>LA.4.W.5.b</b> Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.</p>	<p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lessons 10, 21–22 Grade 4, Module 3, Lessons 6, 8, 13, 15, 20, 25, 31, 35 Grade 4, Module 4, Lessons 6, 11–13, 34</p>
<p><b>LA.4.W.5.c</b> Use linking words and phrases and key vocabulary to connect ideas and categories of information.</p>	<p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lessons 10, 21–22 Grade 4, Module 3, Lessons 6, 8, 13, 15, 20, 25, 31, 35 Grade 4, Module 4, Lessons 6, 11–13, 34</p>

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.W.5.d</b> Provide a concluding statement or section related to the information or explanation(s).</p>	<p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lessons 10, 21–22 Grade 4, Module 3, Lessons 6, 8, 13, 15, 20, 25, 31, 35 Grade 4, Module 4, Lessons 6, 11–13, 34</p>
<p><b>LA.4.W.6</b> Locate and summarize relevant evidence from literary and/or informational text sources to answer questions about a topic.</p>	<p>Grade 4, Module 1, Lessons 1, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 27, 28, 29, 30 Grade 4, Module 2, Lessons 2, 5, 6, 7, 8, 9, 13, 14, 15, 16, 17, 18, 19, 22, 24, 25, 27, 28, 29, 30, 31, 32 Grade 4, Module 3, Lessons 2, 3, 7, 8, 10, 11, 12, 14, 19, 20, 22, 26, 27, 28, 29, 30, 32 Grade 4, Module 4, Lessons 1, 2, 3, 5, 6, 7, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36</p>
<p><b>LA.4.W.6.a</b> Paraphrase information and evidence to support ideas while avoiding plagiarism.</p>	<p>Supplemental material is necessary to explicitly teach the concept of plagiarism and standard formats for citation. The following Grade 4 lessons address the importance of using multiple sources, paraphrasing versus quoting, and listing sources when gathering evidence. Grade 4, Module 3, Lessons 18 Grade 4, Module 4, Lessons 3, 10, 12, 16, 32</p>
<p><b>LA.4.W.6.b</b> Identify print and digital tools to gather information and evidence.</p>	<p>Grade 4, Module 1, Lessons 32 Grade 4, Module 3, Lessons 11–12, 35</p>

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.W.6.c</b> Sort evidence into categories using an appropriate note-taking format to collect and organize information.</p>	<p>Grade 4, Module 2, Lessons 20, 23 Grade 4, Module 3, Lessons 19</p>
<p><b>LA.4.W.6.d</b> Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources.</p>	<p>Supplemental material is necessary to explicitly teach the concept of plagiarism and standard formats for citation. The following Grade 4 lessons address the importance of using multiple sources, paraphrasing versus quoting, and listing sources when gathering evidence.</p> <p>Grade 4, Module 3, Lessons 18 Grade 4, Module 4, Lessons 3, 10, 12, 16, 32</p>
<p><b>LA.4.W.6.e</b> Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).</p>	<p>Wit &amp; Wisdom does not address practicing safe and ethical behaviors when communicating and interacting with others digitally.</p>

## Speaking and Listening

### Comprehension and Collaboration

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.SL.1</b> Prepare for and participate in structured discussions and collaborations about 4th grade topics and texts.</p>	<p>See LA.4.SL.1 a-3 below</p>

4 | Nebraska Standards Correlation to *Wit & Wisdom*

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.SL.1.a</b> Ask relevant questions to build on ideas and acquire or confirm information.</p>	<p>Grade 4, Module 1, Lessons 7–8, 18–20, 22–23</p>
<p><b>LA.4.SL.1.b</b> Demonstrate interpretation of verbal and non-verbal messages in a conversation.</p>	<p>Grade 4, Module 1, Lessons 7, 16, 26, 30</p>
<p><b>LA.4.SL.1.c</b> Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.</p>	<p>Grade 4, Module 2, Lessons 30 Grade 4, Module 3, Lessons 1, 5, 8, 21, 29, 34</p>
<p><b>LA.4.SL.1.d</b> Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).</p>	<p>Grade 4, Module 1, Lessons 7, 16, 26, 30</p>
<p><b>LA.4.SL.1.e</b> Complete a task following multi-step directions.</p>	<p>Grade 4, Module 1, Lessons 5, 16–17, 26, 28, 32</p>

## Speaking and Listening

### Presentation of Knowledge and Ideas

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.SL.2</b> Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.</p>	<p>Grade 4, Module 1, Lessons 16, 26, 31 Grade 4, Module 2, Lessons 5, 9, 16, 23 Grade 4, Module 3, Lessons 12DD, 15DD Grade 4, Module 4, Lessons 21, 30, 33, 36</p>
<p><b>LA.4.SL.2.a</b> Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 4th grade texts.</p>	<p>Grade 4, Module 2, Lessons 33–34</p>
<p><b>LA.4.SL.2.b</b> Convey a perspective with clear reasoning and support.</p>	<p>Grade 4, Module 1, Lessons 16 Grade 4, Module 3, Lessons 9</p>
<p><b>LA.4.SL.2.c</b> Identify the purpose and credibility of information being presented.</p>	<p>Supplemental material is necessary to explicitly address the concept of credibility. The following lessons address identifying relevant sources, evaluating the reliability of sources, and analyzing for bias.</p> <p>Grade 4, Module 3, Lessons 7, 17–18</p>
<p><b>LA.4.SL.2.d</b> Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).</p>	<p>Wit &amp; Wisdom does not address demonstrating awareness of and sensitivity to the appropriate use of words in conversation.</p>

Nebraska Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>LA.4.SL.2.e</b>                      Use appropriate visual and/or digital tools to enhance verbal communication and add interest.</p>	<p>Grade 4, Module 2, Lessons 7, 16, 23                      Grade 4, Module 4, Lessons 5</p>