



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

Nebraska College and Career
Ready Standards for English
Language Arts Correlation to
Wit & Wisdom

GRADE 8 | February 2023



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Nebraska College and Career Ready Standards for English Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Nebraska standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Prose and Poetry

Central Ideas and Details

| Nebraska Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>LA.8.RP.1 Determine two or more implied or explicit themes of a text and how they develop over the course of a literary text, including their relationship to supporting ideas.</p> | <p>Grade 8, Module 1, Lessons 2, 13DD, 19, 29 Grade 8, Module 2, Lessons 33–34 Grade 8, Module 3, Lessons 24–27</p> |
| <p>LA.8.RP.2 Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.</p> | <p>Grade 8, Module 1, Lessons 2, 5–8, 13–16, 29 Grade 8, Module 2, Lessons 6–11, 13–20, 22–24, 26–30, 33–34, 36 Grade 8, Module 3, Lessons 2–11, 20–27, 29–30, 33</p> |

Reading Prose and Poetry

Author's Craft

| Nebraska Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>LA.8.RP.3 Analyze how an author establishes, conveys, and contrasts the points of view of the audience and the characters to create effects such as suspense, humor, or dramatic irony in a literary text.</p> | <p>Grade 8, Module 1, Lessons 2, 5–8, 13–16, 29 Grade 8, Module 2, Lessons 6–11, 13–20, 22–24, 26–30, 33–34, 36 Grade 8, Module 3, Lessons 2–11, 20–27, 29–30, 33</p> |
| <p>LA.8.RP.4 Compare and contrast the structure of two or more literary texts and how their structures contribute to style and meaning.</p> | <p>Grade 8, Module 1, Lessons 2, 5–8, 13–16, 29 Grade 8, Module 2, Lessons 6–11, 13–20, 22–24, 26–30, 33–34, 36 Grade 8, Module 3, Lessons 2–11, 20–27, 29–30, 33</p> |

Reading Prose and Poetry**Knowledge and Ideas**

| Nebraska Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>LA.8.RP.5 Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works.</p> | <p>Supplemental material is necessary to address citing specific textual evidence to analyze and make inferences based on the characteristics of a variety of literary and informational texts. The following lessons address citing specific textual evidence to analyze and make inferences by using a variety of literary and informational texts.</p> <p>Grade 8, Module 1, Lessons 1–3, 5–8, 10, 12, 14–15, 21, 25 Grade 8, Module 2, Lessons 3–4, 6–20, 22–24, 28, 33 Grade 8, Module 3, Lessons 1–10, 20–21, 23–27, 29–30, 33–34 Grade 8, Module 4, Lessons 3–8, 10–11, 13–16, 18, 20</p> |
| <p>LA.8.RP.6 Synthesize the implied or stated theme(s) in a literary text to draw conclusions and deepen understanding of self and others.</p> | <p>Grade 8, Module 1, Lessons 1–2, 7, 24 Grade 8, Module 2, Lessons 1–3, 6–7, 12, 18 Grade 8, Module 3, Lessons 1, 5–8, 12, 23 Grade 8, Module 4, Lessons 1–2, 17, 19</p> |
| <p>LA.8.RP.7 Analyze regional, national, international, and/or multicultural perspectives to make connections among and distinctions between characters or ideas within and across a range of literary texts.</p> | <p>Grade 8, Module 3, Lessons 19–20, 26, 32 Grade 8, Module 4, Lessons 3, 12, 17–18, 23</p> |

Reading Prose and Poetry

Range or Reading and Level of Text Complexity

| Nebraska Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>LA.8.RP.8 Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.</p> | <p>Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

Reading Informational Text

Central Idea and Details

| Nebraska Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>LA.8.RI.1 Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.</p> | <p>Grade 8, Module 1, Lessons 25, 30 Grade 8, Module 2, Lessons 1–2, 33–34 Grade 8, Module 4, Lesson 2</p> |
| <p>LA.8.RI.2 Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.</p> | <p>Grade 8, Module 3, Lessons 19–20, 26, 32 Grade 8, Module 4, Lessons 3, 12, 17–18, 23</p> |

Reading Informational Text

Author’s Craft

| Nebraska Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>LA.8.RI.3 Analyze how an author establishes, conveys, and contrasts perspective or purpose in a text and how the author acknowledges and responds to conflicting evidence or viewpoints.</p> | <p>Grade 8, Module 3, Lessons 13–16</p> |
| <p>LA.8.RI.4 Compare and contrast the structure of a specific paragraph in an informational text, including the role of particular sentences in developing and refining a key concept.</p> | <p>Supplemental material is necessary to address analyzing and evaluating information from digital text features to support comprehension. The following lessons address analyzing and evaluating information from print text features to support comprehension.</p> <p>Grade 8, Module 2, Lesson 3 Grade 8, Module 4, Lessons 1–2</p> |

Reading Informational Text**Knowledge and Ideas**

| Nebraska Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>LA.8.RI.5 Compare and contrast how two or more authors provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.</p> | <p>Supplemental material is necessary to address citing specific textual evidence to analyze and make inferences based on the characteristics of a variety of literary and informational texts. The following lessons address citing specific textual evidence to analyze and make inferences by using a variety of literary and informational texts.</p> <p>Grade 8, Module 1, Lessons 1–3, 5–8, 10, 12, 14–15, 21, 25 Grade 8, Module 2, Lessons 3–4, 6–20, 22–24, 28, 33 Grade 8, Module 3, Lessons 1–10, 20–21, 23–27, 29–30, 33–34 Grade 8, Module 4, Lessons 3–8, 10–11, 13–16, 18, 20</p> |
| <p>LA.8.RI.6 Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.</p> | <p>Grade 8, Module 1, Lessons 1–2, 7, 24 Grade 8, Module 2, Lessons 1–3, 6–7, 12, 18 Grade 8, Module 3, Lessons 1, 5–8, 12, 23 Grade 8, Module 4, Lessons 1–2, 17, 19</p> |
| <p>LA.8.RI.7 Analyze regional, national, international, and/or multicultural perspectives to make connections among and distinctions between individuals or ideas within and across a range of informational texts.</p> | <p>Grade 8, Module 3, Lessons 19–20, 26, 32 Grade 8, Module 4, Lessons 3, 12, 17–18, 23</p> |

Reading Informational Text

Range of Reading and Level of Text Complexity

| Nebraska Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>LA.8.RI.8</p> <p>Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.</p> | <p>Modules 1-4</p> <p>Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

Vocabulary

Acquisition and Use

| Nebraska Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>LA.8.V.1</p> <p>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</p> | <p>Modules 1-4</p> <p>Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>LA.8.V.1.a</p> <p>Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.</p> | <p>Grade 8, Module 1, Lessons 4DD, 11DD, 12, 12DD, 13DD, 15, 23, 27DD, 32DD, 33DD</p> <p>Grade 8, Module 2, Lessons 2DD, 3–4, 6DD, 7DD, 8DD, 10, 10DD, 11DD, 12, 12DD, 13, 17–18, 22DD, 25, 31, 34DD</p> <p>Grade 8, Module 3, Lessons 1–2, 2DD, 3, 6DD, 9–10, 10DD, 14, 14DD, 15DD, 18DD, 19DD, 20, 20DD, 21, 21DD, 23, 24DD, 30DD, 33DD</p> <p>Grade 8, Module 4, Lessons 3DD, 5, 10, 10DD, 13, 15DD, 17, 17DD, 19DD, 20DD, 28DD, 29DD</p> |

| Nebraska Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>LA.8.V.1.b</p> <p>Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., recede, precede).</p> | <p>Grade 8, Module 1, Lessons 3DD, 4DD, 12DD, 13DD</p> <p>Grade 8, Module 2, Lessons 10DD, 20DD, 22DD, 29DD</p> <p>Grade 8, Module 3, Lessons 7DD, 10DD, 12DD, 14DD, 18DD, 20DD, 21DD, 22DD, 30DD</p> <p>Grade 8, Module 4, Lessons 6DD, 17, 17DD</p> |
| <p>LA.8.V.1.c</p> <p>Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.</p> | <p>Supplemental material is necessary to address using reference materials to verify the pronunciation of words or phrases. The following lessons address verifying the meaning of words of phrases by using reference materials.</p> <p>Grade 8, Module 3, Lessons 8DD, 10DD, 12DD, 18DD</p> |

Vocabulary

Context and Connotation

| Nebraska Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>LA.8.V.2</p> <p>Interpret an author’s use of figurative, connotative, and technical language in grade-level literary and informational text.</p> | <p>Grade 8, Module 1, Lessons 1, 1DD, 15, 15DD, 24DD, 27DD</p> <p>Grade 8, Module 2, Lessons 1, 2DD, 4DD, 6, 11, 11DD, 13DD, 18DD, 19, 29, 30DD, 32</p> <p>Grade 8, Module 3, Lessons 2DD, 3–4, 4DD, 6, 7DD, 8–9, 9DD, 15DD, 20, 30, 30DD</p> <p>Grade 8, Module 4, Lessons 3DD, 10DD, 17DD, 18, 21</p> |

| Nebraska Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>LA.8.V.2.a Interpret figures of speech (e.g., verbal irony, puns) in context.</p> | <p>Grade 8, Module 1, Lessons 4, 8DD, 21DD Grade 8, Module 2, Lessons 9DD, 10–11, 14–15, 18–20, 22, 29 Grade 8, Module 3, Lessons 2–4, 4DD, 5–6, 8–11, 19–20, 20DD, 22, 28–30 Grade 8, Module 4, Lessons 18, 20, 22</p> |
| <p>LA.8.V.2.b Determine the relationship between particular words to better understand each of the words.</p> | <p>Grade 8, Module 1, Lessons 1, 1DD, 23DD, 27DD, 29DD Grade 8, Module 2, Lessons 1, 2DD, 10, 13DD, 17, 18DD, 27, 31 Grade 8, Module 3, Lessons 20, 23, 29–30 Grade 8, Module 4, Lessons 1, 5, 5DD, 6, 6DD, 10–11, 11DD, 12, 15, 17, 21</p> |
| <p>LA.8.V.2.c Distinguish between the connotations of words with similar denotations (e.g., willful, resolute).</p> | <p>Grade 8, Module 1, Lessons 15DD, 24DD Grade 8, Module 2, Lessons 2DD, 4DD, 15, 19, 30DD, 31–32 Grade 8, Module 3, Lessons 2, 2DD, 7DD, 9DD, 10, 14, 15DD, 21 Grade 8, Module 4, Lessons 15DD, 21</p> |

Writing**Production of Writing**

| Nebraska Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>LA.8.W.1 Create grammatically correct multi-paragraph compositions with varied sentence structures.</p> | <p>Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>LA.8.W.1.a Apply knowledge of rules for capitalization.</p> | <p>Grade 8, Module 2, Lessons 33DD, 37DD Grade 8, Module 3, Lessons 31, 32DD, 35DD, 36DD</p> |
| <p>LA.8.W.1.b Use punctuation (comma, ellipsis, dashes) to indicate a pause or break and an ellipsis to indicate an omission.</p> | <p>Grade 8, Module 2, Lessons 33DD, 37DD Grade 8, Module 3, Lessons 31, 32DD, 35DD, 36DD</p> |
| <p>LA.8.W.1.c Explain the function of and use different types of verbals in sentences (e.g., gerunds, participles, infinitives).</p> | <p>Grade 8, Module 4, Lessons 1DD, 2DD, 4DD, 7DD, 8, 8DD, 13DD, 14DD, 16, 16DD, 21DD, 22DD, 23, 23DD, 24DD</p> |
| <p>LA.8.W.1.d Distinguish between and use active and passive voice, formal and informal tone, and types of grammatical mood (e.g. indicative, subjunctive, conditional, imperative).</p> | <p>Grade 8, Module 1, Lessons 2DD, 5DD, 8DD, 9DD, 10, 21 Grade 8, Module 2, Lessons 14DD, 15DD, 16DD, 37, 37DD Grade 8, Module 3, Lessons 11DD, 13DD, 16, 16DD, 17DD, 23DD, 25DD, 26DD, 27, 27DD, 29DD, 31, 36DD Grade 8, Module 4, Lessons 27, 32DD</p> |

| Nebraska Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>LA.8.W.1.e Use appropriate parallel structure in words, phrases, and clauses.</p> | <p><i>Wit & Wisdom does not address parallel structure in Grade 8.</i></p> |
| <p>LA.8.W.1.f Identify and revise fragment and run-on sentences and inappropriate shifts in verb tense, number, voice, and mood.</p> | <p>Grade 8, Module 1, Lessons 7, 21, 31–32 Grade 8, Module 2, Lessons 5, 16, 32, 37 Grade 8, Module 3, Lessons 5, 36 Grade 8, Module 4, Lessons 8, 27–28</p> |
| <p>LA.8.W.2 Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</p> | <p>Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>LA.8.W.2.a Identify and use resources and inquiry tools to plan, organize, and draft writing.</p> | <p>Grade 8, Module 1, Lessons 17, 28 Grade 8, Module 2, Lessons 2, 34 Grade 8, Module 3, Lessons 26, 34 Grade 8, Module 4, Lessons 22, 26</p> |
| <p>LA.8.W.2.b Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.</p> | <p>Grade 8, Module 1, Lessons 7, 10–11 Grade 8, Module 4, Lessons 25–32</p> |

| Nebraska Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>LA.8.W.2.c Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.</p> | <p>Grade 8, Module 1, Lesson 32 Grade 8, Module 2, Lessons 37, 37DD Grade 8, Module 3, Lessons 10, 35, 35DD, 36 Grade 8, Module 4, Lessons 16, 27, 31</p> |
| <p>LA.8.W.2.d Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.</p> | <p>Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>LA.8.W.2.e Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.</p> | <p>Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

Writing

Modes of Writing

| Nebraska Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>LA.8.W.3 Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</p> | <p>Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

| Nebraska Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>LA.8.W.3.a</p> <p>Engage and orient the reader by establishing a conflict, situation, or observation, introducing a narrator and/or character(s), and establishing and maintaining point(s) of view; organize an event sequence that unfolds naturally and logically.</p> | <p>Grade 8, Module 1, Lesson 28</p> <p>Grade 8, Module 2, Lessons 9, 11, 13–15, 25–26, 28, 31–32, 35–37</p> <p>Grade 8, Module 3, Lessons 19, 22, 24, 26–27, 30–31, 34–35</p> |
| <p>LA.8.W.3.b</p> <p>Use literary techniques (e.g., dialogue, pacing, description, multiple plot lines) to develop experiences, events, characters, and settings).</p> | <p>Grade 8, Module 1, Lessons 11, 17, 31</p> <p>Grade 8, Module 2, Lessons 4, 16</p> <p>Grade 8, Module 3, Lesson 31</p> <p>Grade 8, Module 4, Lesson 32</p> |
| <p>LA.8.W.3.c</p> <p>Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.</p> | <p>Grade 8, Module 1, Lesson 28</p> <p>Grade 8, Module 2, Lessons 9, 11, 13–15, 25–26, 28, 31–32, 35–37</p> <p>Grade 8, Module 3, Lessons 19, 22, 24, 26–27, 30–31, 34–35</p> |
| <p>LA.8.W.3.d</p> <p>Use precise words and phrases, descriptive/sensory details, and figurative language to establish mood and tone and convey a vivid picture.</p> | <p>Grade 8, Module 1, Lessons 6, 21, 28</p> <p>Grade 8, Module 2, Lessons 3DD, 5, 5DD</p> |
| <p>LA.8.W.3.e</p> <p>Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.</p> | <p>Grade 8, Module 1, Lesson 28</p> <p>Grade 8, Module 2, Lessons 9, 11, 13–15, 25–26, 28, 31–32, 35–37</p> <p>Grade 8, Module 3, Lessons 19, 22, 24, 26–27, 30–31, 34–35</p> |

| Nebraska Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>LA.8.W.4 Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</p> | <p>Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>LA.8.W.4.a Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.</p> | <p>Grade 8, Module 2, Lessons 5, 9–11, 15, 18, 21, 27–28, 31–32, 34–37 Grade 8, Module 3, Lessons 3–4, 6–10, 16, 17, 26-27, 31, 34–35 Module 4 Lesson 12</p> |
| <p>LA.8.W.4.b Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or supporting claims, and develop a structure in which ideas are grouped logically.</p> | <p>Grade 8, Module 2, Lesson 1 Grade 8, Module 3, Lessons 1, 8 Grade 8, Module 4, Lessons 13, 15–16</p> |
| <p>LA.8.W.4.c Explain and cite relevant evidence from multiple credible sources.</p> | <p>Grade 8, Module 2, Lesson 1 Grade 8, Module 3, Lessons 1, 8 Grade 8, Module 4, Lessons 13, 15–16</p> |
| <p>LA.8.W.4.d Use words, phrases, and key vocabulary to create cohesion and clarify the relationship between the claim(s) and supporting evidence.</p> | <p>Grade 8, Module 1, Lessons 6, 21, 28 Grade 8, Module 2, Lessons 3DD, 5, 5DD</p> |

| Nebraska Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>LA.8.W.4.e Adapt style and tone appropriate to the norms and conventions of the task and discipline.</p> | <p>Grade 8, Module 1, Lessons 7, 21, 31–32 Grade 8, Module 2, Lessons 5, 16, 32, 37 Grade 8, Module 3, Lessons 5, 36 Grade 8, Module 4, Lessons 8, 27–28</p> |
| <p>LA.8.W.4.f Provide a conclusion that follows from and supports the argument(s) presented.</p> | <p>Module 3, Lessons 13, 30–31, 35</p> |
| <p>LA.8.W.5 Write informative/ explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.</p> | <p>Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>LA.8.W.5.a Introduce a topic clearly and provide a specific focus; organize ideas, concepts, and information into broader categories or sections including text features, illustrations, and/or multimedia elements.</p> | <p>Grade 8, Module 1, Lesson 28 Grade 8, Module 2, Lessons 9, 11, 13–15, 25–26, 28, 31–32, 35–37 Grade 8, Module 3, Lessons 19, 22, 24, 26–27, 30–31, 34–35</p> |
| <p>LA.8.W.5.b Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.</p> | <p>Grade 8, Module 1, Lesson 28 Grade 8, Module 2, Lessons 9, 11, 13–15, 25–26, 28, 31–32, 35–37 Grade 8, Module 3, Lessons 19, 22, 24, 26–27, 30–31, 34–35</p> |

| Nebraska Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>LA.8.W.5.c Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.</p> | <p>Grade 8, Module 1, Lesson 28 Grade 8, Module 2, Lessons 9, 11, 13–15, 25–26, 28, 31–32, 35–37 Grade 8, Module 3, Lessons 19, 22, 24, 26–27, 30–31, 34–35</p> |
| <p>LA.8.W.5.d Provide a concluding statement or section that follows from the information or explanation(s).</p> | <p>Grade 8, Module 1, Lesson 28 Grade 8, Module 2, Lessons 9, 11, 13–15, 25–26, 28, 31–32, 35–37 Grade 8, Module 3, Lessons 19, 22, 24, 26–27, 30–31, 34–35</p> |
| <p>LA.8.W.6 Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).</p> | <p>Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>LA.8.W.6.a Integrate evidence into writing by quoting or paraphrasing data and conclusions while avoiding plagiarism.</p> | <p>Grade 8, Module 2, Lessons 31DD Grade 8, Module 4, Lessons 15, 21, 26, 30</p> |
| <p>LA.8.W.6.b Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception) from print and digital sources to generate and answer questions and create new understandings.</p> | <p>Grade 8, Module 2, Lesson 1 Grade 8, Module 3, Lessons 1, 8 Grade 8, Module 4, Lessons 13, 15–16</p> |

| Nebraska Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>LA.8.W.6.c Select and use appropriate note-taking formats to collect and organize information.</p> | <p>Grade 8, Module 1, Lessons 17, 28 Grade 8, Module 2, Lessons 2, 34 Grade 8, Module 3, Lessons 26, 34 Grade 8, Module 4, Lessons 22, 26</p> |
| <p>LA.8.W.6.d Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.</p> | <p>Grade 8, Module 2, Lessons 31DD Grade 8, Module 4, Lessons 15, 21, 26, 30</p> |
| <p>LA.8.W.6.e Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).</p> | <p><i>Wit & Wisdom does not address this standard.</i></p> |

Speaking and Listening

Comprehension and Collaboration

| Nebraska Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>LA.8.SL.1 Initiate and participate in structured discussions and collaborations about 8th grade topics and texts.</p> | <p>Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

| Nebraska Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>LA.8.SL.1.a Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.</p> | <p><i>This standard is addressed throughout all modules, but is most specifically supported through all instances of Socratic Seminars.</i></p> |
| <p>LA.8.SL.1.b Demonstrate interpretation of verbal and non-verbal messages in a conversation.</p> | <p><i>Wit & Wisdom does not address this standard.</i></p> |
| <p>LA.8.SL.1.c Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.</p> | <p>Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>LA.8.SL.1.d Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning).</p> | <p>Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>LA.8.SL.1.e Complete a task following multi-step directions.</p> | <p>Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

Speaking and Listening

Presentation of Knowledge and Ideas

| Nebraska Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>LA.8.SL.2 Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.</p> | <p>Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>LA.8.SL.2.a Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 8th grade texts.</p> | <p>Grade 8, Module 1, Lessons 15, 18–22, 27, 33 Grade 8, Module 2, Lessons 18–25, 33, 36 Grade 8, Module 3, Lessons 26, 29 Grade 8, Module 4, Lessons 9, 24, 33</p> |
| <p>LA.8.SL.2.b Convey a perspective with clear reasoning and support.</p> | <p>Grade 8, Module 1, Lessons 18–22, 33 Grade 8, Module 3 Lesson 17 Grade 8, Module 4, Lessons 24, 28–32</p> |
| <p>LA.8.SL.2.c Analyze the purpose of information being presented and evaluate its motives (e.g., social, commercial, political).</p> | <p>Grade 8, Module 1, Lessons 4, 9, 18–19 Grade 8, Module 2, Lessons 2–4, 6–7, 11–15, 17–22, 25–26, 33–34 Grade 8, Module 3 Lesson 18 Grade 8, Module 4, Lessons 3–15, 17–20, 24, 33</p> |
| <p>LA.8.SL.2.d Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).</p> | <p><i>Wit & Wisdom does not address this standard.</i></p> |

| Nebraska Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>LA.8.SL.2.e Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.</p> | <p>Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |