

## ASSESSMENTS

In every *Arts & Letters*™ module, students complete three types of formal assessments: module tasks, Reading Comprehension Assessments, and an End-of-Module Task. For the module tasks in this module, students complete opinion essays by writing an introductory paragraph, proof paragraphs, and a concluding paragraph. Each module task prepares students for the End-of-Module Task.

For additional information about assessments, including texts, rubrics, achievement descriptors, scoring guidance, and report analysis, see the Assessment Guide on the Great Minds® Digital Platform.

### End-of-Module Task | Opinion Essay

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For the End-of-Module Task, students write an opinion essay about how they would choose to explore space, selecting from three options: astronomer, astronaut, or mathematician. Students gather evidence from each of the module texts. Then they use that evidence to develop an opinion and reasons. As they draft their End-of-Module Task, students write an introductory paragraph that includes a hook and a thesis, proof paragraphs, and a concluding paragraph. Students include topic sentences to begin proof paragraphs and transition words and phrases to link paragraphs. Students strengthen their writing by participating in a peer review exercise and revising their work according to a checklist. Students have the opportunity to share their writing, and an accompanying visual display, through a Gallery Walk.

### Summary of Assessments

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#### Lessons 12–22 | Module Task 1

Students write an opinion essay about which of Galileo’s contributions was the most important to astronomy, selecting from two options: his book *The Starry Messenger* or his telescope. Students collect evidence from *Starry Messenger* first, then develop an opinion and two reasons. Students develop a thesis with two supporting reasons and elaborate on each piece of evidence. Students strengthen their writing through oral rehearsal and use of a checklist.

#### Lesson 15 | Reading Comprehension Assessment 1

Students complete a four-section Reading Comprehension Assessment. The first section, Fluency, assesses rate, accuracy, phrasing, and expression. The second section, Show What You Know, assesses content knowledge and vocabulary built during the first half of the module. The third section, Grow What You Know, assesses comprehension of a new topically related text about how people learn about space. The fourth section, Self-Reflection, gives students an opportunity to evaluate their own confidence about the assessment and identify challenges posed by the assessment text.

#### Lessons 23–28 | Module Task 2

Students write an introductory paragraph, two proof paragraphs, and a concluding paragraph to complete an opinion essay about which phase of the Apollo 11 Moon landing was the most exciting. Students are provided with three options: *Eagle*’s descent, Armstrong and Aldrin’s exploration of the Moon, and *Eagle*’s ascent. Students collect evidence from *One Giant Leap* that leads them to develop an opinion and reasons. Students develop a thesis that includes their opinion and