

3. Explain that students can practice the second goal by using sentence frames. Direct students to the Talking Tool, located in the *Learn* book. Echo Read these sentence frames:

- This evidence illustrates _____.
- This evidence proves _____.


Model how to use the sentence frames.

4. Ask this question:


 **Why should you elaborate on the evidence you use?**

Key Ideas

- provides more information about the point you want to make
- helps strengthen discussion points
- helps connect ideas shared in a discussion

5.  **Introduce the learning task.** Direct students to the evidence they collected. Facilitate a discussion of these questions:

 **How is Ned’s sense of community affirmed and challenged throughout *Code Talker*?**

 **According to the evidence you collected, what are the themes and how does the author develop them in *Code Talker*?**

Analyze Student Progress

Monitor: Do students trace a theme across *Code Talker* from beginning to middle to end?

Offer Immediate Support: If students need additional support tracing a theme, direct them to review evidence they recorded in their notes for a repeated message.

Plan Future Practice: Students practice distilling themes in module 3.
