





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of New York standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between New York standards and *Arts & Letters* follows.

1st Grade Reading Standards (Literary and Informational Text)

Key Ideas and Details

New York Standards	Aligned Components of <i>Arts & Letters</i>
<p>1R1 Develop and answer questions about key ideas and details in a text. (RL & RI)</p>	<p>RL Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 12, 13, 15, 23, 24, 25, 26, 27, 29, 30, 31, 32, 36</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 31, 33, 37</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>RI Level 1, Module 1, Lessons 6, 11, 16, 21, 28, 33</p> <p>Level 1, Module 2, Lessons 6, 7, 8, 9, 10, 11, 14, 16, 17, 18, 19, 20, 21, 28, 33, 35, 36</p> <p>Level 1, Module 3, Lessons 6, 7, 8, 9, 10, 13, 23, 26, 28, 29, 30, 32, 34, 37</p> <p>Level 1, Module 4, Lessons 6, 7, 8, 9, 10, 11, 23, 26, 27, 32, 33</p>

<p>1R2 Identify a main topic or central idea in a text and retell important details. (RL & RI)</p>	<p>RL Level 1, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36 Level 1, Module 2, Lessons 3, 5, 13, 15, 25, 27, 30, 32, 36 Level 1, Module 3, Lessons 3, 5, 15, 17, 20, 22, 25, 27, 31, 33, 37 Level 1, Module 4, Lessons 3, 5, 15, 17, 23, 25, 29, 31, 36</p> <p>RI Level 1, Module 2, Lessons 8, 18, 19, 36 Level 1, Module 3, Lessons 8, 37 Level 1, Module 4, Lessons 7, 10, 26</p>
<p>1R3 Describe characters, settings, and major events in a story, or pieces of information in a text. (RL & RI)</p>	<p>RL Level 1, Module 1, Lessons 3, 4, 5, 8, 9, 10, 13, 14, 15, 16, 18, 19, 21, 25, 26, 27, 30, 31 Level 1, Module 2, Lessons 3, 4, 5, 13, 15, 25, 26, 27, 30, 31, 32 Level 1, Module 3, Lessons 3, 4, 5, 15, 16, 17, 20, 21, 22, 25, 27, 31, 33 Level 1, Module 4, Lessons 3, 4, 5, 15, 16, 17, 23, 24, 25, 29, 30, 31, 32, 33, 36</p> <p>RI Level 1, Module 2, Lessons 8, 9, 10, 14, 18, 19, 20 Level 1, Module 3, Lessons 26, 32, 34</p>

1st Grade Reading Standards (Literary and Informational Text)

Craft and Structure

New York Standards	Aligned Components of <i>Arts & Letters</i>
<p>1R4 Identify specific words that express feelings and senses. (RL & RI)</p>	<p>RL Level 1, Module 1, Lesson 26 Level 1, Module 3, Lessons 21, 25 Level 1, Module 4, Lessons 23, 30</p> <p>RI Level 1, Module 2, Lessons 18, 21, 33 Level 1, Module 3, Lessons 9, 10, 30, 32 Level 1, Module 4, Lessons 8, 9, 11, 32</p>

<p>1R5 Identify a variety of genres and explain major differences between literary texts and informational texts. (RL & RI)</p>	<p>RL Level 1, Module 1, Lesson 6 Level 1, Module 2, Lesson 18 Level 1, Module 3, Lessons 3, 15, 25 Level 1, Module 4, Lessons 3, 9, 15, 23, 29, 32, 33</p> <p>RI Level 1, Module 2, Lessons 9, 10, 14, 19 Level 1, Module 3, Lessons 9, 30, 32 Level 1, Module 4, Lessons 8, 9, 10, 11</p>
<p>1R6 Describe how illustrations and details support the point of view or purpose of the text. (RL & RI)</p>	<p>RL Level 1, Module 1, Lessons 14, 26 Level 1, Module 4, Lessons 23, 29</p> <p>RI Level 1, Module 2, Lessons 6, 14 Level 1, Module 4, Lessons 10, 26, 33</p>

1st Grade Reading Standards (Literary and Informational Text)

Integration of Knowledge and Ideas

New York Standards	Aligned Components of <i>Arts & Letters</i>
<p>1R7 Use illustrations and details in literary and informational texts to discuss story elements and/or topics. (RL & RI)</p>	<p>RL Level 1, Module 1, Lessons 4, 8, 9, 13, 14, 15, 17, 19, 20, 26, 30, 31, 32, 33</p> <p>Level 1, Module 2, Lessons 4, 5, 6, 13, 15, 25, 26, 27, 32</p> <p>Level 1, Module 3, Lessons 3, 4, 20, 22, 31, 33</p> <p>Level 1, Module 4, Lessons 3, 16, 30, 33</p> <p>RI Level 1, Module 1, Lessons 28, 33</p> <p>Level 1, Module 2, Lessons 6, 8, 9, 11, 14, 16, 18, 19, 20</p> <p>Level 1, Module 3, Lessons 9, 26, 28, 34</p> <p>Level 1, Module 4, Lessons 8, 9, 10, 11, 33</p>
<p>1R8 Identify specific information an author or illustrator gives that supports ideas in a text. (RL & RI)</p>	<p>RI Level 1, Module 3, Lessons 32, 34</p> <p>Level 1, Module 4, Lessons 7, 26</p>
<p>1R9 Make connections between self and text (texts and other people/world). (RL & RI)</p>	<p>RL Level 1, Module 3, Lessons 6, 9, 34</p> <p>Level 1, Module 4, Lessons 6, 18, 24, 27, 36</p> <p>RI Level 1, Module 2, Lessons 6, 11</p>

1st Grade Reading Standards: Foundational Skills

Print Concepts

New York Standards	Aligned Components of <i>Arts & Letters</i>
<p>1RF1 Demonstrate understanding of the organization and basic features of print.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.</p>
<p>1RF1a Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

1st Grade Reading Standards: Foundational Skills

Phonological Awareness

New York Standards	Aligned Components of <i>Arts & Letters</i>
<p>1RF2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1RF2a Count, blend and segment single syllable words that include consonant blends.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1RF2b Create new words by manipulating individual sounds (phonemes) in spoken one-syllable words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1RF2c Manipulate individual sounds (phonemes) in single-syllable spoken words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

1st Grade Reading Standards: Foundational Skills**Phonics and Word Recognition**

New York Standards	Aligned Components of <i>Arts & Letters</i>
1RF3 Know and apply phonics and word analysis skills in decoding words.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
1RF3a Know the letter-sound correspondences for common blends and consonant digraphs (e.g., sh, ch, th).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
1RF3b Decode long vowel sounds in regularly spelled one-syllable words (e.g., final –e conventions and common vowel teams).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
1RF3c Decode regularly spelled one-syllable words.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
1RF3d Determine the number of syllables in a printed word by using knowledge that every syllable must have a vowel sound.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
1RF3e Decode two-syllable words following basic patterns by breaking the words into syllables.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
1RF3f Recognize and identify root words and simple suffixes (e.g., run, runs, walk, walked).	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
1RF3g Read most common high-frequency words by sight.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

1st Grade Reading Standards: Foundational Skills

Fluency

New York Standards	Aligned Components of <i>Arts & Letters</i>
<p>1RF4 Read beginning reader texts, appropriate to individual student ability, with sufficient accuracy and fluency to support comprehension.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1RF4a Read beginning reader texts, appropriate to individual student ability, orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1RF4b Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

1st Grade Writing Standards

Text Types and Purposes

New York Standards	Aligned Components of <i>Arts & Letters</i>
<p>1W1 Write an opinion on a topic or personal experience; give two or more reasons to support that opinion.</p>	<p>Level 1, Module 3, Lessons 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
<p>1W2 Write an informative/explanatory text to introduce a topic, supplying some facts to develop points, and provide some sense of closure.</p>	<p>Level 1, Module 2, Lessons 13, 14, 15, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>1W3 Write narratives which recount real or imagined experiences or events or a short sequence of events.</p>	<p>Level 1, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p> <p>Level 1, Module 4, Lessons 16, 17, 18, 19, 23, 24, 25, 26, 27</p>
<p>1W4 Create a response to a text, author, theme or personal experience (e.g., poem, dramatization, artwork, or other).</p>	<p>Level 1, Module 1, Lessons 3, 4, 9, 13, 14, 17, 18, 24, 25, 26, 30, 31, 36, 37</p> <p>Level 1, Module 2, Lessons 2, 4, 7, 8, 9, 10, 18, 26, 31</p> <p>Level 1, Module 3, Lessons 7, 20, 26, 28, 29, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 7, 11, 13</p>
<p>W5 Begins in Grade 4</p>	

1st Grade Writing Standards

Research to Build and Present Knowledge

New York Standards	Aligned Components of <i>Arts & Letters</i>
<p>1W6 Develop questions and participate in shared research and explorations to answer questions and to build knowledge.</p>	<p>Level 1, Module 1, Lessons 6, 11, 16, 21, 28, 33, 36</p> <p>Level 1, Module 3, Lessons 6, 11, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 12, 13, 37, 39</p>
<p>1W7 Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways.</p>	<p>Level 1, Module 1, Lessons 3, 4, 9, 12, 13, 14, 17, 18, 19, 20, 24, 25, 26, 27, 31, 32, 36, 37</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 11, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 39</p>

1st Grade Speaking and Listening Standards

Comprehension and Collaboration

New York Standards	Aligned Components of <i>Arts & Letters</i>
<p>1SL1 Participate in collaborative conversations with diverse peers and adults (e.g., in small and large groups and during play).</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37</p> <p>Level 1, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>1SL1a Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37</p> <p>Level 1, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>1SL1b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p>Level 1, Module 3, Lessons 17, 22, 27, 33, 37</p> <p>Level 1, Module 4, Lessons 25, 31, 36</p>

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<p>1SL1c Ask questions to clear up any confusion about topics and texts under discussion.</p>	<p>Level 1, Module 4, Lessons 5, 25, 31, 36</p>
<p>1SL1d Consider individual differences when communicating with others.</p>	<p><i>Arts and Letters</i> does not address this standard.</p>
<p>1SL2 Develop and answer questions about key details in diverse texts and formats.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p>1SL3 Develop and answer questions to clarify what the speaker says and identify a speaker’s point of view.</p>	<p>Level 1, Module 4, Lessons 17, 25, 31, 36</p>

1st Grade Speaking and Listening Standards

Presentation of Knowledge and Ideas

New York Standards	Aligned Components of <i>Arts & Letters</i>
<p>1SL4 Describe familiar people, places, things, and events with relevant details expressing ideas clearly.</p>	<p>Level 1, Module 1, Lessons 5, 10, 15, 19, 20, 27, 28, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 5, 15, 20, 26, 27, 32, 36, 37</p> <p>Level 1, Module 3, Lessons 5, 14, 15, 16, 17, 20, 21, 22, 23, 26, 27, 28, 29, 32, 33, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 5, 17, 18, 19, 25, 26, 30, 31, 32, 36, 37, 38, 39</p>
<p>1SL5 Create or utilize existing visual displays to support descriptions to clarify ideas, thoughts, and feelings.</p>	<p>Level 1, Module 3, Lessons 26, 27, 28, 29, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 11, 12, 13, 37, 39</p>
<p>1SL6 Express thoughts, feelings, and ideas clearly, using complete sentences when appropriate to task, situation, and audience.</p>	<p>Level 1, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36</p> <p>Level 1, Module 2, Lessons 5, 15, 27, 32, 36, 38</p> <p>Level 1, Module 3, Lessons 5, 8, 17, 22, 27, 28, 29, 33, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 5, 17, 25, 31, 36, 39</p>

1st Grade Language Standards

Conventions of Academic English/Language for Learning

New York Standards	Aligned Components of <i>Arts & Letters</i>
<p>Anchor Standard L1 Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.</p>	<p>Level 1, Module 1, Lessons 6, 11, 13, 14, 15, 16, 18, 19, 20, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>

<ul style="list-style-type: none"> Print upper- and lowercase letters in their name → Print many upper- and lowercase letters → Print all upper- and lowercase letters. 	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address printing upper- and lowercase letters in their name.</p> <p><i>Arts & Letters</i> addresses printing many upper- and lowercase letters in grade level 1.</p> <p>Level 1, Module 1, Lessons 13, 14, 15, 16, 18, 19, 20, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
<ul style="list-style-type: none"> Use frequently occurring nouns and verbs (orally) → Use frequently occurring nouns and verbs. 	<p><i>Arts & Letters</i> addresses this standard in kindergarten.</p> <p>Grade K, Module 2, Lessons 12, 13, 14, 16</p> <p>Grade K, Module 3, Lessons 7, 8, 16</p>
<ul style="list-style-type: none"> Use common, proper, and possessive nouns. 	<p>Level 1, Module 2, Lessons 6, 16</p> <p>Level 1, Module 3, Lesson 2</p>
<ul style="list-style-type: none"> Use collective nouns (e.g., group). 	<p><i>Arts & Letters</i> addresses this standard in grade level 2.</p> <p>Level 2, Module 2, Lessons 15, 19, 20, 26, 30, 31, 36, 37</p>
<ul style="list-style-type: none"> Form and use regular plural nouns (e.g., dog, dogs; wish, wishes). 	<p><i>Arts & Letters</i> addresses this standard in kindergarten.</p> <p>Grade K, Module 2, Lessons 6, 8, 16</p>

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<ul style="list-style-type: none"> Form and use frequently occurring irregular plural nouns (e.g., feet, children, mice, fish). 	<p><i>Arts & Letters</i> addresses this standard in grade level 2.</p> <p>Level 2, Module 2, Lessons 16, 19, 20, 26, 30, 31, 36, 37</p>
<ul style="list-style-type: none"> Use singular and plural nouns with matching verbs in basic sentences (e.g., The boy jumps; The boys jump). 	<p><i>Arts & Letters</i> addresses this standard in grade level 2.</p> <p>Level 2, Module 2, Lessons 6, 21, 26, 32, 33, 37, 38</p>
<ul style="list-style-type: none"> Understand and use interrogatives (question words—e.g., who, what, where, when, why, how). 	<p><i>Arts & Letters</i> addresses this standard in kindergarten.</p> <p>Grade K, Module 2, Lessons 12, 19, 24, 29</p> <p>Grade K, Module 3, Lessons 2, 5, 6, 8, 11, 14, 18, 23, 24, 28, 29, 31, 33</p> <p>Grade K, Module 4, Lessons 2, 8, 16, 19, 20, 22, 28, 31, 36</p>
<ul style="list-style-type: none"> Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with). 	<p><i>Arts & Letters</i> addresses this standard in kindergarten and grade level 1.</p> <p>Grade K, Module 2, Lesson 32</p> <p>Grade K, Module 3, Lessons 11,18</p> <p>Level 1, Module 2, Lesson 24</p> <p>Level 1, Module 4, Lesson 3</p>

<ul style="list-style-type: none"> Produce and expand complete sentences in shared language activities. 	<p><i>Arts & Letters</i> addresses this standard in kindergarten.</p> <p>Grade K, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38</p> <p>Grade K, Module 2, Lessons 6, 11, 13, 14, 15, 16, 21, 23, 24, 25, 27-30, 33, 37, 38</p> <p>Grade K, Module 3, Lessons 2, 6, 7, 11, 14, 18, 19, 21, 23, 24, 27, 29, 32, 33, 36, 37, 38</p> <p>Grade K, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 39</p>
<ul style="list-style-type: none"> Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything). → Use reflexive pronouns (e.g., myself, ourselves). 	<p><i>Arts & Letters</i> addresses using personal, possessive, and indefinite pronouns in grade level 1.</p> <p>Level 1, Module 2, Lessons 27, 32, 37, 38</p> <p>Level 1, Module 4, Lessons 14,15</p> <p><i>Arts & Letters</i> addresses using reflexive pronouns in grade level 2.</p> <p>Level 2, Module 3, Lessons 8, 11, 25</p>
<ul style="list-style-type: none"> Use verbs → Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). → Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told). 	<p><i>Arts & Letters</i> addresses using verbs to convey a sense of past, present, and future in grade level 1.</p> <p>Level 1, Module 2, Lesson 11</p> <p>Level 1, Module 4, Lessons 22, 26, 27, 28, 32, 33, 38</p> <p><i>Arts & Letters</i> addresses using the past tense of frequently occurring irregular verbs in grade level 2.</p> <p>Level 2, Module 2, Lessons 20, 22, 26, 36, 37</p>

<ul style="list-style-type: none"> Use frequently occurring adjectives. → Use adjectives or adverbs appropriately. 	<p><i>Arts & Letters</i> addresses using frequently occurring adjectives in grade level 1.</p> <p>Level 1, Module 3, Lessons 2, 22, 23, 31, 32, 33, 34</p> <p>Level 1, Module 4, Lessons 8, 11, 13, 15, 17, 24, 29, 31, 32, 36, 27, 39</p> <p><i>Arts & Letters</i> addresses using adjectives or adverbs appropriately in grade level 2.</p> <p>Level 2, Module 1, Lesson 14</p> <p>Level 2, Module 3, Lessons 14, 17, 23, 25, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 8, 9, 14, 18, 19, 25, 26, 32, 33</p>
<ul style="list-style-type: none"> Use frequently occurring conjunctions (e.g., and, but, or, so, because). → Use frequently occurring transition words (e.g., first, then, therefore, finally). 	<p><i>Arts and Letters</i> address frequently occurring conjunctions in grade level 1.</p> <p>Level 1, Module 3, Lessons 6, 11, 18, 23, 28, 34</p> <p>Level 1, Module 4, Lessons 12, 18, 32</p> <p><i>Arts and Letters</i> addresses using frequently occurring transition words in grade level 1.</p> <p>Level 1, Module 1, Lesson 28</p> <p>Level 1, Module 3, Lesson 26</p>

<ul style="list-style-type: none"> Produce and expand complete sentences → Understand and use simple and compound sentences in speech or writing (e.g., The child read the book; The child read the book, but she did not watch the movie). 	<p><i>Arts & Letters</i> addresses producing and expanding complete sentences in kindergarten.</p> <p>Grade K, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38</p> <p>Grade K, Module 2, Lessons 6, 11, 13, 15, 16, 21, 23, 24, 25, 27 - 30, 33, 37, 38</p> <p>Grade K, Module 3, Lessons 2, 6, 7, 11, 14, 18, 19, 21, 23, 24, 27, 28, 29, 32,33</p> <p>Grade K, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 39</p> <p><i>Arts and Letters</i> addresses understanding and using simple and compound sentences in grade level 1.</p> <p>Level 1, Module 1, Lessons 6, 11, 15, 16, 19, 20, 21 27, 28, 29, 32, 33, 37</p> <p>Level 1, Module 2, Lessons 6, 8, 11, 12, 14. 15, 16, 17, 19, 20, 21, 24, 26, 28, 29, 31, 32, 33, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 5, 6, 7, 8,10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32, 33, 34, 38</p> <p>Level 1, Module 4, Lessons 2,3, 5, 6, 8, 12, 14, 15, 17, 18, 19, 22, 26, 27,28, 30, 31, 32, 33, 37, 38</p>
<p>Anchor Standard L2 Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.</p>	<p>Level 1, Module 1, Lessons 15, 16, 19, 20, 21, 27, 28, 29, 32, 33, 37, 38</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 3, 4, 13, 16, 19, 21, 23, 25, 31, 32, 33, 34, 36</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

<ul style="list-style-type: none">• Attempt to write symbols or letters to represent words.	<p><i>Arts and Letters</i> addresses attempting to write symbols or letters to represent words in kindergarten and grade level 1.</p> <p>Grade K, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Level 1, Module 1, Lessons 13, 14, 15, 16, 18, 19, 20, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
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<ul style="list-style-type: none"> • Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → rage; boy → toy). 	<p><i>Arts and Letters</i> addresses spelling simple words phonetically, drawing on knowledge of sound-letter relationships in kindergarten.</p> <p>Grade K, Module 2, Lessons 12, 19, 24, 29, Grade K, Module 3, Lessons 2, 5, 6, 8, 11, 14, 18, 23, 24, 28, 29, 31, 33 Grade K, Module 4, Lessons 2, 8, 16, 19, 20, 22, 28, 31, 36</p> <p><i>Arts and Letters</i> addresses spelling simple words phonetically, drawing on phonemic awareness and spelling conventions in grade level 1.</p> <p>Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21, 22, 23, 26, 27, 31, 32, 33, 34, 38 Level 1 Module 4, Lessons 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39</p> <p><i>Arts and Letters</i> addresses using conventional spelling for words with common spelling patterns and for frequently occurring irregular words in grade level 1.</p> <p>Level 1, Module 1, Lessons 15, 19, 20, 27, 28, 31, 32, 37 Level 1, Module 2, Lessons 14, 17, 18, 19, 20, 21, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21 -23, 26-27, 31-34, 38 Level 1, Module 4, Lessons 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37 38, 39</p> <p><i>Arts and Letters</i> addresses generalizing learned spelling patterns when writing words in grade level 2.</p> <p>Level 2, Module 1, Lessons 26, 27, 28, 31, 32, 33, 37,38 Level 2, Module 3, Lessons 10, 11, 12, 13, 18, 24, 25, 28, 35, 36 Level 2, Module 4, Lessons 14, 18, 19, 25, 26, 32, 33, 37</p>
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1 | New York State Next Generation English Language Arts Learning Standards Correlation to *Arts & Letters*

<ul style="list-style-type: none"> • Write a letter or letters for most consonant and short-vowel sounds (phonemes). 	<p><i>Arts & Letters</i> addresses this standard in kindergarten.</p> <p>Grade K, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p>
<ul style="list-style-type: none"> • Consult reference materials as needed to check and correct spellings. 	<p><i>Arts & Letters</i> addresses this standard in grade level 2.</p> <p>Level 2, Module 3, Lessons 13, 25, 36</p>
<ul style="list-style-type: none"> • Recognize and name end punctuation. → Use end punctuation for sentences. 	<p><i>Arts & Letters</i> addresses recognizing and naming end punctuation in kindergarten.</p> <p>Grade K, Module 2, Lessons 12, 16, 19, 24, 25, 28, 29, 31</p> <p>Grade K, Module 3, Lessons 2, 7, 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38</p> <p>Grade K, Module 4, Lessons 2, 8, 16, 22, 27, 28, 30, 32, 33</p> <p><i>Arts and Letters</i> addresses using end punctuation for sentences in grade level 1.</p> <p>Level 1, Module 1, Lessons 21, 29, 32, 38</p> <p>Level 1, Module 2, Lesson 15</p> <p>Level 1, Module 3, Lessons 19, 21, 23, 31, 32, 33, 34</p> <p>Level 1, Module 4, Lessons 18, 19, 26, 27, 32, 33, 38</p>

<ul style="list-style-type: none"> Capitalize the first letter of their name. → Capitalize the first word in a sentence and the pronoun I. → Capitalize dates and names of people. → Capitalize names, places, and holidays. 	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address capitalizing the first letter in their name.</p> <p><i>Arts & Letters</i> addresses capitalizing the first word in a sentence and the pronoun I in kindergarten.</p> <p>Grade K, Module 2, Lessons 16, 24, 25, 27, 28, 29, 32, 37, 38</p> <p>Grade K, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38</p> <p>Grade K, Module 4, Lessons 9, 12, 13, 27, 28, 33</p> <p><i>Arts & Letters</i> addresses capitalizing names, places, and holidays in grade level 2.</p> <p>Level 2, Module 2, Lessons 21, 26, 30, 31, 36, 37</p> <p><i>Arts and Letters</i> addresses capitalizing dates and names of people in grade level 1.</p> <p>Level 1, Module 3, Lesson 16</p>
<ul style="list-style-type: none"> Use commas in dates and to separate single words in a series. → Use commas in greetings and closings of letters. 	<p><i>Arts & Letters</i> addresses using commas in dates and to separate single words in a series in grade level 1.</p> <p>Level 1, Module 3, Lessons 3, 4</p> <p><i>Arts & Letters</i> addresses using commas in greetings and closings of letters in grade level 2.</p> <p>Level 2, Module 4, Lessons 12,14</p>
<ul style="list-style-type: none"> Use an apostrophe to form contractions and frequently occurring possessives. 	<p><i>Arts & Letters</i> addresses using an apostrophe to form contractions and frequently occurring possessives in grade level 2.</p> <p>Level 2, Module 3, Lesson 21</p> <p>Level 2, Module 4, Lesson 15</p>

1st Grade Language Standards

Knowledge of Language

New York Standards	Aligned Components of <i>Arts & Letters</i>
L3 Begins in Grade 2	

1st Grade Language Standards

Vocabulary Acquisition and Use

New York Standards	Aligned Components of <i>Arts & Letters</i>
1L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies.	Level 1, Module 1, Lessons 3, 4, 8, 9, 14, 15, 17, 18, 26, 28, 29, 30, 31 Level 1, Module 2, Lessons 6, 18, 21, 26, 32, 33 Level 1, Module 3, Lessons 3, 4, 9, 10, 15, 21, 25, 26, 29, 31, 32 Level 1, Module 4, Lessons 3, 11, 12, 22, 27, 28, 30
1L4a Use sentence-level context as a clue to the meaning of a word or phrase.	Level 1, Module 1, Lessons 3, 4, 8, 9, 14, 15, 17, 18, 26, 28, 29, 30, 31 Level 1, Module 2, Lessons 18, 26, 32 Level 1, Module 3, Lessons 3, 4, 9, 10, 15, 21, 25, 26, 32 Level 1, Module 4, Lessons 3, 11, 12, 27, 30
1L4b Use frequently occurring affixes as a clue to the meaning of a word.	Level 1, Module 2, Lesson 21 Level 1, Module 3, Lessons 3, 4, 29, 31
1L4c Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	Level 1, Module 2, Lessons 6, 21, 33 Level 1, Module 4, Lessons 22, 28

<p>1L5 Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>Level 1, Module 1, Lessons 3, 4, 6, 9, 26, 31</p> <p>Level 1, Module 2, Lessons 4, 8, 20</p> <p>Level 1, Module 3, Lessons 2, 10, 25, 31</p> <p>Level 1, Module 4, Lessons 3, 8, 15, 29, 36</p>
<p>1L5a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.</p>	<p>Level 1, Module 4, Lessons 3, 8, 15</p>
<p>1L5b Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).</p>	<p>Level 1, Module 3, Lesson 10</p> <p>Level 1, Module 4, Lessons 29, 36</p>
<p>1L5c Use words for identification and description, making connections between words and their use (e.g., places at home that are cozy).</p>	<p>Level 1, Module 1, Lessons 3, 4, 9, 31</p> <p>Level 1, Module 2, Lessons 8, 20</p> <p>Level 1, Module 3, Lessons 2, 31</p>
<p>1L5d Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.</p>	<p>Level 1, Module 3, Lesson 25</p> <p>Level 1, Module 4, Lessons 3, 29</p>

<p>1L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p>	<p>Level 1, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
	<p>Level 1, Module 2, Lessons 4, 5, 6, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
	<p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39</p>
	<p>Level 1, Module 4, Lessons 3, 4, 5, 6, 8, 9, 11, 12, 13, 15, 16, 17, 18, 19, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>