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New York State Next Generation
English Language Arts Learning Standards (2017)





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters™*.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of New York standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between New York standards and *Arts & Letters* follows.

Kindergarten Reading Standards (Literary and Informational Text)

Key Ideas and Details

New York Standards	Aligned Components of <i>Arts & Letters</i>
<p>KR1 Develop and answer questions about a text. (RL & RI)</p>	<p>RL Grade K, Module 1, Lessons 2, 3, 4, 5, 6, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28</p> <p>Grade K, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Grade K, Module 3, Lessons 2, 3, 4, 5, 6, 10, 14, 15, 16, 17, 18, 24, 25, 26, 27, 36</p> <p>Grade K, Module 4, Lessons 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 22, 23, 27, 28, 29, 30, 33, 36</p> <p>RI Grade K, Module 1, Lessons 7, 8, 9, 10, 11, 16, 23, 29, 30, 31, 32, 33, 36</p> <p>Grade K, Module 2, Lessons 11, 23</p> <p>Grade K, Module 3, Lessons 6, 7, 8, 9, 10, 11, 15, 16, 19, 20, 21, 22, 28, 29, 30, 31, 32, 33, 36</p> <p>Grade K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 12, 13, 20, 21, 24, 25, 26, 27, 29, 31, 32, 33, 35, 36</p>

<p>KR2 Retell stories or share key details from a text. (RL & RI)</p>	<p>RL Grade K, Module 2, Lessons 25, 30 Grade K, Module 3, Lessons 3, 15, 17, 25 Grade K, Module 4, Lessons 9, 17, 23, 29</p> <p>RI Grade K, Module 3, Lessons 9, 20, 21, 30 Grade K, Module 4, Lessons 3, 6</p>
<p>KR3 Identify characters, settings, major events in a story, or pieces of information in a text. (RL & RI)</p>	<p>RL Grade K, Module 1, Lessons 3, 4, 5, 12, 13, 14, 15, 16, 18, 19, 20, 25, 26, 27, 28 Grade K, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 13, 14, 15, 20, 21, 22, 23, 25, 26, 27, 30, 31, 32, 36 Grade K, Module 3, Lessons 3, 4, 5, 6, 15, 17, 18, 25, 26, 27 Grade K, Module 4, Lessons 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 33</p> <p>RI Grade K, Module 1, Lessons 9, 10, 29, 30, 31, 32, 33 Grade K, Module 3, Lessons 6, 8, 10, 20, 21, 22, 31, 32, 36 Grade K, Module 4, Lessons 7, 12, 24, 25, 26, 29, 31, 32</p>

Kindergarten Reading Standards (Literary and Informational Text)

Craft and Structure

New York Standards	Aligned Components of <i>Arts & Letters</i>
<p>KR4 Identify specific words that express feelings and senses. (RL & RI)</p>	<p>RL Grade K, Module 1, Lessons 3, 4 Grade K, Module 2, Lessons 4, 8, 10, 14, 20, 32 Grade K, Module 3, Lessons 16, 26 Grade K, Module 4, Lessons 8, 10, 12, 18, 22, 29, 30</p> <p>RI Grade K, Module 1, Lesson 10 Grade K, Module 3, Lessons 8, 10, 22, 32 Grade K, Module 4, Lessons 4, 12, 24, 32</p>
<p>KR5 Identify literary and informational texts. (RL & RI)</p>	<p>RL Grade K, Module 2, Lessons 3, 21, 24, 25, 30 Grade K, Module 3, Lessons 8, 15, 25, 26, 30 Grade K, Module 4, Lessons 4, 7, 12, 17, 23, 29</p> <p>RI Grade K, Module 1, Lesson 7 Grade K, Module 3, Lessons 7, 19, 31 Grade K, Module 4, Lessons 2, 3</p>

<p>KR6 Name the author and illustrator and define the role of each in presenting the ideas in a text. (RL & RI)</p>	<p>RL Grade K, Module 2, Lessons 3, 9, 29 Grade K, Module 3, Lesson 24 Grade K, Module 4, Lesson 23</p> <p>RI Grade K, Module 3, Lessons 10, 22, 31</p>
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Kindergarten Reading Standards (Literary and Informational Text)

Integration of Knowledge and Ideas

New York Standards	Aligned Components of <i>Arts & Letters</i>
<p>KR7 Describe the relationship between illustrations and the text. (RL & RI)</p>	<p>RL Grade K, Module 1, Lessons 4, 12, 13, 14, 15, 18, 19, 20, 24, 25, 26, 27 Grade K, Module 2, Lessons 3, 4, 8, 9, 13, 14, 15, 20, 21, 22, 25, 26, 27, 30, 31, 32, 36, 37 Grade K, Module 3, Lessons 4, 5, 10, 27 Grade K, Module 4, Lessons 10, 11, 18, 19, 30</p> <p>RI Grade K, Module 1, Lessons 8, 9, 10, 29, 30, 31, 32, 36 Grade K, Module 3, Lessons 7, 8, 9, 10, 20, 22, 30, 31 Grade K, Module 4, Lessons 4, 6, 7, 12, 13, 20, 24, 25</p>

<p>KR8 Identify specific information to support ideas in a text. (RL & RI)</p>	<p>RI Grade K, Module 1, Lesson 32 Grade K, Module 3, Lesson 32 Grade K, Module 4, Lessons 25, 31</p>
<p>KR9 Make connections between self, text, and the world. (RL & RI)</p>	<p>RL Grade K, Module 1, Lesson 25 Grade K, Module 2, Lessons 13, 23, 27, 32, 36 Grade K, Module 4, Lesson 19</p> <p>RI Grade K, Module 1, Lesson 33 Grade K, Module 3, Lessons 6, 19 Grade K, Module 4, Lessons 7, 26</p>

Kindergarten Reading Standards: Foundational Skills

Print Concepts

New York Standards	Aligned Components of <i>Arts & Letters</i>
<p>KRF1 Demonstrate understanding of the organization and basic features of print.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.</p>
<p>KRF1a Follow words from left to right, top to bottom, and page by page.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>KRF1b Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>KRF1c Understand that words are separated by spaces in print.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>KRF1d Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>KRF1e Identify the front cover, back cover, and title page of a book.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Kindergarten Reading Standards: Foundational Skills

Phonological Awareness

New York Standards	Aligned Components of <i>Arts & Letters</i>
<p>KRF2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>KRF2a Recognize and produce spoken rhyming words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>KRF2b Blend and segment syllables in spoken words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>KRF2c Blend and segment onsets and rimes of spoken words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>KRF2d Blend and segment individual sounds (phonemes) in spoken one-syllable words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>KRF2e Create new words by manipulating the phonemes orally in one-syllable words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Kindergarten Reading Standards: Foundational Skills

Phonics and Word Recognition

New York Standards	Aligned Components of <i>Arts & Letters</i>
<p>KRF3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>KRF3a Demonstrate one-to-one letter-sound correspondence by producing the primary sound or most frequent sound for each consonant.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>KRF3b Decode short vowel sounds with common spellings.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>KRF3c Decode some regularly spelled one-syllable words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>KRF3d Read common high-frequency words by sight.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Kindergarten Reading Standards: Foundational Skills

Fluency

New York Standards	Aligned Components of <i>Arts & Letters</i>
<p>KRF4 Will engage with emergent level texts and read-alouds to demonstrate comprehension.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Kindergarten Writing Standards

Text Types and Purposes

New York Standards	Aligned Components of <i>Arts & Letters</i>
<p>KW1 Use a combination of drawing, dictating, oral expression, and/or emergent writing to state an opinion about a familiar topic or personal experience and state a reason to support that opinion.</p>	<p>Grade K, Module 4, Lessons 8, 9, 10, 11, 12, 13, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p>
<p>KW2 Use a combination of drawing, dictating, oral expression, and/or emergent writing to name a familiar topic and supply information.</p>	<p>Grade K, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Grade K, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>KW3 Use a combination of drawing, dictating, oral expression, and/or emergent writing to narrate an event or events in a sequence.</p>	<p>Grade K, Module 2, Lessons 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36, 37, 38</p>
<p>KW4 Create a response to a text, author, or personal experience (e.g., dramatization, artwork, or poem).</p>	<p>Grade K, Module 1, Lessons 2, 3, 8, 27, 32</p> <p>Grade K, Module 2, Lessons 11, 13, 20, 26, 31, 33, 37</p> <p>Grade K, Module 3, Lessons 2, 4, 5, 9, 10, 14, 20, 24, 26, 29, 33</p> <p>Grade K, Module 4, Lessons 6, 16, 18, 22, 24, 28</p>
<p>W5 Begins in Grade 4</p>	

Kindergarten Writing Standards

Research to Present Knowledge

New York Standards	Aligned Components of <i>Arts & Letters</i>
<p>KW6 Develop questions and participate in shared research and exploration to answer questions and to build and share knowledge.</p>	<p>Grade K, Module 1, Lessons 6, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Grade K, Module 3, Lessons 6, 10, 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32, 33, 36, 37, 38</p> <p>Grade K, Module 4, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38, 39</p>
<p>KW7 Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways (e.g., drawing, oral expression, and/or emergent writing).</p>	<p>Grade K, Module 1, Lessons 2, 4, 12, 13, 14, 15, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 38</p> <p>Grade K, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Grade K, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Grade K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p>

Kindergarten Speaking and Listening Standards

Comprehension and Collaboration

New York Standards	Aligned Components of <i>Arts & Letters</i>
<p>KSL1 Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.</p>	<p>Grade K, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Grade K, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Grade K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>
<p>KSL1a Follow agreed-upon rules for discussions, including listening to others, taking turns, and staying on topic.</p>	<p>Grade K, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Grade K, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23</p> <p>Grade K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>
<p>KSL1b Participate in conversations through multiple exchanges.</p>	<p>Grade K, Module 3, Lessons 5, 27, 32, 36</p>
<p>KLS1c Consider individual differences when communicating with others.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>

<p>KSL2 Participate in a conversation about features of diverse texts and formats.</p>	<p>Grade K, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 35, 36</p> <p>Grade K, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Grade K, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37</p> <p>Grade K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p>KSL3 Develop and answer questions to clarify what the speaker says.</p>	<p>Grade K, Module 4, Lessons 19, 20, 21, 22, 25, 31, 36</p>

Kindergarten Speaking and Listening Standards

Presentation of Knowledge and Ideas

New York Standards	Aligned Components of <i>Arts & Letters</i>
<p>KSL4 Describe familiar people, places, things, and events with detail.</p>	<p>Grade K, Module 1, Lessons 5, 10, 15, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36</p> <p>Grade K, Module 2, Lessons 5, 10, 13, 15, 21, 22, 24, 26, 27, 28, 29, 32, 36, 37, 38</p> <p>Grade K, Module 3, Lessons 5, 11, 17, 18, 19, 21, 23, 26, 27, 28, 32, 33, 36, 38</p> <p>Grade K, Module 4, Lessons 5, 9, 10, 11, 12, 17, 18, 19, 21, 25, 26, 27, 30, 31, 32, 36, 37, 39</p>
<p>KSL5 Create and/or utilize existing visual displays to support descriptions.</p>	<p>Grade K, Module 3, Lessons 24, 25, 26, 27, 28</p> <p>Grade K, Module 4, Lessons 18, 19, 37, 38, 39</p>
<p>KSL6 Express thoughts, feelings, and ideas.</p>	<p>Grade K, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36</p> <p>Grade K, Module 2, Lessons 5, 10, 15, 22, 27, 32, 36</p> <p>Grade K, Module 3, Lessons 5, 17, 27, 28, 32, 36</p> <p>Grade K, Module 4, Lessons 5, 11, 19, 21, 25, 31, 36, 39</p>

Kindergarten Language Standards

Conventions of Academic English/Language for Learning

New York Standards	Aligned Components of <i>Arts & Letters</i>
<p>Anchor Standard L1 Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.</p>	<p>Grade K, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33</p> <p>Grade K, Module 2, Lessons 6, 8, 11, 12, 13, 14, 15, 16, 19, 24, 29, 32</p> <p>Grade K, Module 3, Lessons 2, 5, 6, 7, 8, 11, 14, 16, 18, 19, 21, 27, 28, 29, 31, 33, 36, 37, 38</p> <p>Grade K, Module 4, Lessons 2, 6, 8, 9, 10, 11, 16, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 34, 36, 39</p>
<ul style="list-style-type: none"> Print upper- and lowercase letters in their name → Print many upper- and lowercase letters → Print all upper- and lowercase letters. 	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address printing upper- and lowercase letters in their name.</p> <p><i>Arts & Letters</i> addresses printing many upper- and lowercase letters in grade level 1.</p> <p>Level 1, Module 1, Lessons 13, 14, 15, 16, 18, 19, 20, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

<ul style="list-style-type: none"> Use frequently occurring nouns and verbs (orally) → Use frequently occurring nouns and verbs. 	<p>Grade K, Module 2, Lessons 12, 13, 14, 16</p> <p>Grade K, Module 3, Lessons 7, 8, 16</p>
<ul style="list-style-type: none"> Use common, proper, and possessive nouns. 	<p><i>Arts & Letters</i> addresses this standard in grade level 1.</p> <p>Level 1, Module 2, Lessons 6,16</p> <p>Level 1, Module 3, Lesson 2</p>
<ul style="list-style-type: none"> Use collective nouns (e.g., group). 	<p><i>Arts & Letters</i> addresses this standard in grade level 2.</p> <p>Level 2, Module 2, Lessons 15, 19, 20, 26, 30, 31, 36, 37</p>
<ul style="list-style-type: none"> Form and use regular plural nouns (e.g., dog, dogs; wish, wishes). 	<p>Grade K, Module 2, Lessons 6, 8, 16</p>
<ul style="list-style-type: none"> Form and use frequently occurring irregular plural nouns (e.g., feet, children, mice, fish). 	<p><i>Arts & Letters</i> addresses this standard in grade level 2.</p> <p>Level 2, Module 2, Lessons 16, 19, 20, 26, 30, 31, 36, 37</p>
<ul style="list-style-type: none"> Use singular and plural nouns with matching verbs in basic sentences (e.g., The boy jumps; The boys jump). 	<p><i>Arts & Letters</i> addresses this standard in grade level 2.</p> <p>Level 2, Module 2, Lessons 6, 21, 26, 32, 33, 37, 38</p>
<ul style="list-style-type: none"> Understand and use interrogatives (question words—e.g., who, what, where, when, why, how). 	<p>Grade K, Module 2, Lessons 12, 19, 24, 29</p> <p>Grade K, Module 3, Lessons 2, 5, 6, 8, 11, 14, 18, 23, 24, 28, 29, 31, 33</p> <p>Grade K, Module 4, Lessons 2, 8, 16, 19, 20, 22, 28, 31, 36</p>

<ul style="list-style-type: none"> Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with). 	<p><i>Arts & Letters</i> addresses this standard in kindergarten and grade level 1.</p> <p>Grade K, Module 2, Lesson 32</p> <p>Grade K, Module 3, Lessons 11,18</p> <p>Level 1, Module 2, Lesson 24</p> <p>Level 1, Module 4, Lesson 3</p>
<ul style="list-style-type: none"> Produce and expand complete sentences in shared language activities. 	<p>Grade K, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38</p> <p>Grade K, Module 2, Lessons 6, 11, 13, 14, 15, 16, 21, 23, 24, 25, 27-30, 33, 37, 38</p> <p>Grade K, Module 3, Lessons 2, 6, 7, 11, 14, 18, 19, 21, 23, 24, 27, 29, 32, 33, 36, 37, 38</p> <p>Grade K, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 39</p>
<ul style="list-style-type: none"> Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything). → Use reflexive pronouns (e.g., myself, ourselves). 	<p><i>Arts & Letters</i> addresses using personal, possessive, and indefinite pronouns in grade level 1.</p> <p>Level 1, Module 2, Lessons 27, 32, 37, 38</p> <p>Level 1, Module 4, Lessons 14,15</p> <p><i>Arts & Letters</i> addresses using reflexive pronouns in grade level 2.</p> <p>Level 2, Module 3, Lessons 8, 11, 25</p>

<ul style="list-style-type: none"> Use verbs → Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). → Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told). 	<p><i>Arts & Letters</i> addresses using verbs to convey a sense of past, present, and future in grade level 1.</p> <p>Level 1, Module 2, Lesson 11</p> <p>Level 1, Module 4: Lessons 22, 26, 27, 28, 32, 33, 38</p> <p><i>Arts & Letters</i> addresses using the past tense of frequently occurring irregular verbs in grade level 2.</p> <p>Level 2, Module 2, Lessons 20, 22, 26, 36, 37</p>
<ul style="list-style-type: none"> Use frequently occurring adjectives. → Use adjectives or adverbs appropriately. 	<p><i>Arts & Letters</i> addresses using frequently occurring adjectives in grade level 1.</p> <p>Level 1, Module 3, Lessons 2, 22, 23, 31, 32, 33, 34</p> <p>Level 1 Module 4, Lessons 8, 11, 13, 15, 17, 24, 29, 31, 32, 36, 27, 39</p> <p><i>Arts & Letters</i> addresses using adjectives or adverbs appropriately in grade level 2.</p> <p>Level 2, Module 1, Lesson 14</p> <p>Level 2, Module 3, Lessons 14, 17, 23, 25, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 8, 9, 14, 18, 19, 25, 26, 32, 33</p>
<ul style="list-style-type: none"> Use frequently occurring conjunctions (e.g., and, but, or, so, because). → Use frequently occurring transition words (e.g., first, then, therefore, finally). 	<p><i>Arts & Letters</i> address frequently occurring conjunctions in grade level 1.</p> <p>Level 1, Module 3, Lessons 6, 11, 18, 23, 28, 34</p> <p>Level 1, Module 4, Lessons 12, 18, 32</p> <p><i>Arts & Letters</i> addresses using frequently occurring transition words in grade level 1.</p> <p>Level 1, Module 1, Lesson 28</p> <p>Level 1, Module 3, Lesson 26</p>

<ul style="list-style-type: none"> Produce and expand complete sentences → Understand and use simple and compound sentences in speech or writing (e.g., The child read the book; The child read the book, but she did not watch the movie). 	<p><i>Arts & Letters</i> addresses producing and expanding complete sentences in kindergarten.</p> <p>Grade K, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38</p> <p>Grade K, Module 2, Lessons 6, 11, 13, 15, 16, 21, 23, 24, 25, 27 - 30, 33, 37, 38</p> <p>Grade K, Module 3, Lessons 2, 6, 7, 11, 14, 18, 19, 21, 23, 24, 27, 28, 29, 32,33</p> <p>Grade K, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 39</p> <p><i>Arts & Letters</i> addresses understanding and using simple and compound sentences in grade level 1.</p> <p>Level 1, Module 1, Lessons 6, 11, 15, 16, 19, 20, 21 27, 28, 29, 32, 33, 37</p>
<p>Anchor Standard L2 Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.</p>	<p>Grade K, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Grade K, Module 1, Lessons 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Grade K, Module 1, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Grade K, Module 1, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 161, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>

<ul style="list-style-type: none"> Attempt to write symbols or letters to represent words. 	<p><i>Arts & Letters</i> addresses attempting to write symbols or letters to represent words in kindergarten and grade level 1.</p> <p>Grade K, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Level 1, Module 1, Lessons 13, 14, 15, 16, 18, 19, 20, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
<ul style="list-style-type: none"> Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → rage; boy → toy). 	<p><i>Arts & Letters</i> addresses spelling simple words phonetically, drawing on knowledge of sound-letter relationships in kindergarten.</p> <p>Grade K, Module 2, Lessons 12, 19, 24, 29,</p> <p>Grade K, Module 3, Lessons 2, 5, 6, 8, 11, 14, 18, 23, 24, 28, 29, 31, 33</p> <p>Grade K, Module 4, Lessons 2, 8, 16, 19, 20, 22, 28, 31, 36</p> <p><i>Arts & Letters</i> addresses spelling simple words phonetically, drawing on phonemic awareness and spelling conventions in grade level 1.</p> <p>Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21, 22, 23, 26, 27, 31, 32, 33, 34, 38</p> <p>Level 1 Module 4, Lessons 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39</p> <p><i>Arts & Letters</i> addresses using conventional spelling for words with common spelling patterns and for frequently occurring irregular words in grade level 1.</p>

	<p>Level 1, Module 1, Lessons 15, 19, 20, 27, 28, 31, 32, 37</p> <p>Level 1, Module 2, Lessons 14, 17, 18, 19, 20, 21, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21 -23, 26-27, 31-34, 38</p> <p>Level 1, Module 4, Lessons 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37 38, 39</p> <p><i>Arts & Letters</i> addresses generalizing learned spelling patterns when writing words in grade level 2.</p> <p>Level 2, Module 1, Lessons 26, 27, 28, 31, 32, 33, 37,38</p> <p>Level 2, Module 3, Lessons 10, 11, 12, 13, 18, 24, 25, 28, 35, 36</p> <p>Level 2, Module 4, Lessons 14, 18, 19, 25, 26, 32, 33, 37</p>
<ul style="list-style-type: none"> • Write a letter or letters for most consonant and short-vowel sounds (phonemes). 	<p>Grade K, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38.</p>
<ul style="list-style-type: none"> • Consult reference materials as needed to check and correct spellings. 	<p><i>Arts & Letters</i> addresses this standard in grade level 2.</p> <p>Level 2, Module 3, Lessons 13, 25, 36</p>

<ul style="list-style-type: none"> Recognize and name end punctuation. → Use end punctuation for sentences. 	<p><i>Arts & Letters</i> addresses recognizing and naming end punctuation in kindergarten.</p> <p>Grade K, Module 2, Lessons 12, 16, 19, 24, 25, 28, 29, 31</p> <p>Grade K, Module 3, Lessons 2, 7, 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38</p> <p>Grade K, Module 4, Lessons 2, 8, 16, 22, 27, 28, 30, 32, 33</p> <p><i>Arts & Letters</i> addresses using end punctuation for sentences in grade level 1.</p> <p>Level 1, Module 1, Lessons 21, 29, 32, 38</p> <p>Level 1, Module 2, Lesson 15</p> <p>Level 1, Module 3, Lessons 19, 21, 23, 31, 32, 33, 34</p> <p>Level 1, Module 4, Lessons 18, 19, 26, 27, 32, 33, 38</p>
<ul style="list-style-type: none"> Capitalize the first letter of their name. → Capitalize the first word in a sentence and the pronoun I. → Capitalize dates and names of people. → Capitalize names, places, and holidays. 	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address capitalizing the first letter in their name.</p> <p><i>Arts & Letters</i> addresses capitalizing the first word in a sentence and the pronoun <i>I</i> in kindergarten.</p> <p>Grade K, Module 2, Lessons 16, 24, 25, 27, 28, 29, 32, 37, 38</p> <p>Grade K, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38</p> <p>Grade K, Module 4, Lessons 9, 12, 13, 27, 28, 33</p> <p><i>Arts & Letters</i> addresses capitalizing names, places, and holidays in grade level 2.</p> <p>Level 2, Module 2, Lessons 21, 26, 30, 31, 36, 37</p> <p><i>Arts & Letters</i> addresses capitalizing dates and names of people in grade level 1.</p> <p>Level 1, Module 3, Lesson 16</p>

<ul style="list-style-type: none"> Use commas in dates and to separate single words in a series. → Use commas in greetings and closings of letters. 	<p><i>Arts & Letters</i> addresses using commas in dates and to separate single words in a series in grade level 1.</p> <p>Level 1, Module 3, Lessons 3, 4</p> <p><i>Arts & Letters</i> addresses using commas in greetings and closings of letters in grade level 2.</p> <p>Level 2, Module 4, Lessons 12,14</p>
<ul style="list-style-type: none"> Use an apostrophe to form contractions and frequently occurring possessives. 	<p><i>Arts & Letters</i> addresses using an apostrophe to form contractions and frequently occurring possessives in grade level 2.</p> <p>Level 2, Module 3, Lesson 21</p> <p>Level 2, Module 4, Lesson 15</p>

Kindergarten Language Standards

Knowledge of Language

New York Standards	Aligned Components of <i>Arts & Letters</i>
L3 Begins in Grade 2	

Kindergarten Language Standards

Vocabulary Acquisition and Use

New York Standards	Aligned Components of <i>Arts & Letters</i>
KL4 Explore and use new vocabulary and multiple-meaning words and phrases in authentic experiences, including, but not limited to the following.	Grade K, Module 2, Lesson 8 Grade K, Module 3, Lessons 10, 22, 26, 28 Grade K, Module 4, Lessons 13, 30
KL4a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).	Grade K, Module 2, Lesson 8 Grade K, Module 3, Lesson 22
KL4b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of a word.	Grade K, Module 3, Lessons 10, 22, 26, 28
KL5 Explore and discuss word relationships and word meanings.	Grade K, Module 2, Lessons 4, 12, 13, 26, 30, 37, 38 Grade K, Module 3, Lessons 7, 8 Grade K, Module 4, Lessons 5, 7, 10, 11, 13, 19, 30

<p>KL5a Sort common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent.</p>	<p>Grade K, Module 2, Lessons 12, 26, 37 Grade K, Module 4, Lessons 7, 13, 27</p>
<p>KL5b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>Grade K, Module 1, Lessons 25, 26 Grade K, Module 2, Lessons 4, 13 Grade K, Module 4, Lessons 5, 19</p>
<p>KL5c Use words to identify and describe the world, making connections between words and their use (e.g., places at home that are colorful).</p>	<p>Grade K, Module 1, Lesson 10 Grade K, Module 2, Lesson 26 Grade K, Module 3, Lesson 7 Grade K, Module 4, Lessons 10, 11, 19</p>
<p>KL5d Explore variations among verbs that describe the same general action (e.g., walk, march, gallop) by acting out the meanings.</p>	<p>Grade K, Module 2, Lessons 4, 30, 38 Grade K, Module 3, Lesson 8</p>
<p>KL6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>Grade K, Module 1, Lessons 3, 4, 5, 6, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 25, 26, 27, 28, 31, 32, 33, 36, 38 Grade K, Module 2, Lessons 4, 5, 6, 8, 10, 11, 13, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Grade K, Module 3, Lessons 4, 5, 6, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38 Grade K, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>