



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

New York English Language
Arts Standards Correlation to
Wit & Wisdom

GRADE 1 | August 2023



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the New York State Next Generation English Language Arts Learning Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the New York State Next Generation English Language Arts Learning Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

1st Grade Reading Standards: Literary and Informational Text

Key Ideas and Details

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1R1 Develop and answer questions about key ideas and details in a text. (RI&RL)</p>	<p>RL Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 27 Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 33 Grade 1, Module 3, Lessons 2, 3, 5, 13, 15, 16, 17, 21, 23, 24, 25, 26, 32, 33, 34, 35 Grade 1, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>RI Grade 1, Module 1, Lessons 1, 2, 3, 4, 6, 7, 8, 12, 13, 14, 15, 16, 17, 18, 21, 22, 28 Grade 1, Module 2, Lessons 10, 11, 12, 14, 15, 16, 18, 20, 21, 26, 27, 28, 30, 31, 33, 34, 35, 36 Grade 1, Module 3, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 17, 26, 28, 29, 35 Grade 1, Module 4, Lessons 30, 36</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1R2 Identify a main topic or central idea in a text and retell important details. (RI&RL)</p>	<p>RL Grade 1, Module 1, Lessons 1, 2, 3, 4, 6, 7, 8, 12, 13, 14, 15, 16, 17, 18, 21, 22, 28 Grade 1, Module 2, Lessons 10, 11, 12, 14, 15, 16, 18, 20, 21, 26, 27, 28, 30, 31, 33, 34, 35, 36 Grade 1, Module 3, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 17, 26, 28, 29, 35 Grade 1, Module 4, Lessons 30, 36</p> <p>RI Grade 1, Module 1, Lessons 2, 3, 4, 8, 15, 16, 21, 28 Grade 1, Module 2, Lessons 11, 13, 14, 16, 17, 21, 22, 26, 31 Grade 1, Module 3, Lessons 3, 4, 6, 11, 30</p>
<p>1R3 Describe characters, settings, and major events in a story, or pieces of information in a text. (RI&RL)</p>	<p>RL Grade 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 31 Grade 1, Module 2, Lessons 2, 3, 6, 7, 25 Grade 1, Module 3, Lessons 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 30 Grade 1, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 18, 19, 21, 22, 23, 24, 27, 28, 29</p> <p>RI Grade 1, Module 1, Lessons 3, 4, 6, 8, 12, 21, 30 Grade 1, Module 2, Lessons 11, 14, 16, 19, 23, 24, 26, 30 Grade 1, Module 3, Lessons 7, 29, 30</p>

1st Grade Reading Standards: Literary and Informational Text

Craft and Structure

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1R4 Identify specific words that express feelings and senses. (RI&RL)</p>	<p>Grade 1, Module 1, Lesson 20DD Grade 1, Module 2, Lesson 30DD Grade 1, Module 3, Lessons 15, 19, 22, 27, 28 Grade 1, Module 4, Lessons 17DD, 25</p>
<p>1R5 Identify a variety of genres and explain major differences between literary texts and informational texts. (RI&RL)</p>	<p>Grade 1, Module 3, Lessons 1, 7, 12, 13, 20, 25, 31</p>
<p>1R6 Describe how illustrations and details support the point of view or purpose of the text. (RI&RL)</p>	<p>Grade 1, Module 1, Lessons 28 Grade 1, Module 2, Lessons 12, 17, 30</p>

1st Grade Reading Standards: Literary and Informational Text

Integration of Knowledge and Ideas

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1R7</p> <p>Use illustrations and details in literary and informational texts to discuss story elements and/or topics. (RI&RL)</p>	<p>RL</p> <p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 18, 19, 20, 21, 22, 23, 24, 25, 28, 31</p> <p>Grade 1, Module 2, Lessons 2, 3, 4, 6, 7</p> <p>Grade 1, Module 3, Lessons 9, 17, 18, 19, 21, 23, 25, 27, 28</p> <p>Grade 1, Module 4, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 18, 19, 21, 22, 23, 24, 25, 27, 29, 33</p> <p>RI</p> <p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 7, 8, 12, 13, 15, 16, 17, 23, 28</p> <p>Grade 1, Module 2, Lessons 10, 11, 12, 14, 17, 21, 22, 23, 24, 25, 26, 30, 31, 33, 35</p> <p>Grade 1, Module 3, Lessons 3, 5, 6, 8, 9, 10, 11, 27, 28</p>
<p>1R8</p> <p>Identify specific information an author or illustrator gives that supports ideas in a text. (RI&RL)</p>	<p>RL</p> <p>Grade 1, Module 2, Lessons 26, 28, 29, 30, 32</p> <p>Grade 1, Module 3, Lesson 9</p> <p>RI</p> <p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 7, 8, 12, 13, 15, 16, 17, 23, 28</p> <p>Grade 1, Module 2, Lessons 10, 11, 12, 14, 17, 21, 22, 23, 24, 25, 26, 30, 31, 33, 35</p> <p>Grade 1, Module 3, Lessons 3, 5, 6, 8, 9, 10, 11, 27, 28</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1R9 Make connections between self and text (texts and other people/ world). (RI&RL)</p>	<p>Grade 1, Module 1, Lessons 6, 21 Grade 1, Module 2, Lessons 9, 13, 20 Grade 1, Module 3, Lessons 4, 31</p>

1st Grade Reading Standards: Foundational Skills

Print Concepts

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1RF1 Demonstrate understanding of the organization and basic features of print.</p>	<p>See 1RF1a below.</p>
<p>1RF1a Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p>	<p>Grade 1, Module 1, Lesson 25DD Grade 1, Module 2, Lessons 4DD, 6DD, 7DD</p>

1st Grade Reading Standards: Foundational Skills

Phonological Awareness

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1RF2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1RF2a Count, blend and segment single syllable words that include consonant blends</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>1RF2b Create new words by manipulating individual sounds (phonemes) in spoken one-syllable words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>1RF2c Manipulate individual sounds (phonemes) in single -syllable spoken words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

1st Grade Reading Standards: Foundational Skills

Phonics and Word Recognition

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1RF3 Know and apply phonics and word analysis skills in decoding words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>1RF3a Know the letter-sound correspondences for common blends and consonant digraphs (e.g. sh, ch, th).</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1RF3b Decode long vowel sounds in regularly spelled one-syllable words (e.g., final –e conventions and common vowel teams).</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>1RF3c Decode regularly spelled one-syllable words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>1RF3d Determine the number of syllables in a printed word by using knowledge that every syllable must have a vowel sound.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>1RF3e Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>1RF3f Recognize and identify root words and simple suffixes (e.g. run, runs, walk, walked)</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>1RF3g Read most common high-frequency words by sight</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

1st Grade Reading Standards: Foundational Skills

Fluency

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1RF4 Read beginning reader texts, appropriate to individual student ability, with sufficient accuracy and fluency to support comprehension.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>1RF4a Read beginning reader texts, appropriate to individual student ability, orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>1RF4b Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

1st Grade Writing Standards

Text Types and Purposes

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1W1 Write an opinion on a topic or personal experience; give two or more reasons to support that opinion.</p>	<p>Grade 1, Module 2, Lesson 26 Grade 1, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32</p>

1 | New York Standards Correlation to *Wit & Wisdom*

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1W2 Write an informative/explanatory text to introduce a topic, supplying some facts to develop points, and provide some sense of closure.</p>	<p>Grade 1, Module 1, Lessons 3, 16 Grade 1, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 1, Module 3, Lessons 6, 7</p>
<p>1W3 Write narratives which recount real or imagined experiences or events or a short sequence of events.</p>	<p>Grade 1, Module 1, Lessons 4, 5, 11, 12, 21, 22, 25, 26, 26DD, 27, 27DD, 28, 29, 30, 30DD, 31, 32 Grade 1, Module 3, Lessons 9, 10, 11, 12, 14, 15, 16, 18, 19, 24, 25, 28, 29, 32, 33, 34, 35</p>
<p>1W4 Create a response to a text, author, theme or personal experience (e.g., poem, dramatization, artwork, or other).</p>	<p>Grade 1, Module 1, Lessons 14, 25, 31</p>
<p>1W5 <i>Begins in Grade 4</i></p>	<p>n/a</p>

1st Grade Writing Standards

Research to Present Knowledge

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1W6 Develop questions and participate in shared research and explorations to answer questions and to build knowledge.</p>	<p>Grade 1, Module 2, Lessons 26, 33, 34, 35 Grade 1, Module 3, Lessons 3, 4, 5, 6, 7 Grade 1, Module 4, Lesson 30</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1W7 Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways.</p>	<p>Grade 1, Module 1, Lessons 3, 4, 5, 10, 11, 16, 21, 23, 26, 28, 29, 30, 31 Grade 1, Module 2, Lessons 8, 9, 12, 13, 18, 19, 23, 24, 26, 30, 33, 34, 35 Grade 1, Module 3, Lessons 3, 4, 5, 6, 7 Grade 1, Module 4, Lessons 8, 9, 15, 16, 24, 25, 26, 29, 30, 31, 32</p>

1st Grade Speaking and Listening Standards

Comprehension and Collaboration

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1SL1 Participate in collaborative conversations with diverse peers and adults (e.g., in small and large groups and during play).</p>	<p>See 1SL1a-d below.</p>
<p>1SL1a Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32 Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 36 Grade 1, Module 3, Lessons 1, 5, 6, 14, 17, 21 Grade 1, Module 4, Lessons 34, 35</p>
<p>1SL1b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p>Grade 1, Module 1, Lessons 18, 19, 21, 22, 23, 24, 25, 26, 27, 31, 32 Grade 1, Module 2, Lessons 9, 20, 36 Grade 1, Module 4, Lesson 34</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1SL1c Ask questions to clear up any confusion about topics and texts under discussion.</p>	<p>Grade 1, Module 3, Lessons 2, 7, 8, 13, 29, 35</p>
<p>1SL1d Consider individual differences when communicating with others.</p>	<p><i>Wit & Wisdom</i> does not address considering individual differences when communicating with others.</p>
<p>1SL2 Develop and answer questions about key details in diverse texts and formats.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 20</p> <p>Grade 1, Module 2, Lessons 1, 2, 5, 6, 10, 11, 12, 13, 14, 15, 16, 21, 26, 27, 28</p> <p>Grade 1, Module 3, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 27, 29, 35</p> <p>Grade 1, Module 4, Lessons 1, 2, 4, 7, 10, 12, 17, 18, 20, 22, 23, 25, 27, 28, 34</p>
<p>1SL3 Develop and answer questions to clarify what the speaker says and identify a speaker's point of view.</p>	<p>Grade 1, Module 3, Lessons 8, 13, 20, 26, 29, 35</p>

1st Grade Speaking and Listening Standards

Presentation of Knowledge and Ideas

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1SL4 Describe familiar people, places, things, and events with relevant details expressing ideas clearly.</p>	<p>Grade 1, Module 4, Lessons 17, 18, 22, 28, 34</p>
<p>1SL5 Create or utilize existing visual displays to support descriptions to clarify ideas, thoughts, and feelings.</p>	<p>Grade 1, Module 2, Lessons 17, 18, 19, 22, 23, 24, 25, 30, 34, 35</p>
<p>1SL6 Express thoughts, feelings, and ideas clearly, using complete sentences when appropriate to task, situation, and audience.</p>	<p>Grade 1, Module 1, Lessons 2, 6, 7, 9, 28, 29 Grade 1, Module 2, Lessons 7, 9, 14, 20, 22, 23, 36 Grade 1, Module 3, Lessons 1, 24, 25, 28, 29, 30, 33, 35 Grade 1, Module 4, Lessons 1DD, 1 8, 9, 15, 16, 26, 28, 31, 34, 35, 36</p>

1st Grade Language Standards

Conventions of Academic English/Language for Learning: Core Conventions Skills for Prekindergarten → Grade 2

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>Anchor Standard 1 Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.</p>	<p>See bullets below.</p>

1 | New York Standards Correlation to *Wit & Wisdom*

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<ul style="list-style-type: none"> Print upper- and lowercase letters in their name → Print many upper- and lowercase letters → Print all upper and lowercase letters. 	<p>Grade 1, Module 4, Lessons 30DD, 31, 31DD, 32, 32DD</p>
<ul style="list-style-type: none"> Use frequently occurring nouns and verbs (orally) → Use frequently occurring nouns and verbs. 	<p>Grade 1, Module 1, Lessons 1DD, 3DD, 4DD, 14, 15, 16, 21, 23, 28, 29, 29DD, 30, 31</p> <p>Grade 1, Module 3, Lessons 15DD, 17DD, 18, 19, 19DD, 20DD, 24, 25</p> <p>Grade 1, Module 4, Lesson 13DD</p>
<ul style="list-style-type: none"> Use common, proper, and possessive nouns. 	<p>Grade 1, Module 1, Lessons 1DD, 3DD, 4DD, 14, 15, 16, 21, 23, 28, 29, 29DD, 30, 31</p> <p>Grade 1, Module 4, Lesson 13DD</p>
<ul style="list-style-type: none"> Use collective nouns (e.g., group). 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 2.</p> <p>Grade 2, Module 2, Lessons 25DD, 26DD, 27DD</p>
<ul style="list-style-type: none"> Form and use regular plural nouns (e.g., dog, dogs; wish, wishes). 	<p><i>Wit & Wisdom</i> addresses this standard in Grade K.</p> <p>Grade K, Module 2, Lesson 20DD</p> <p>Grade K, Module 3, Lessons 23DD, 25DD, 26DD, 30</p>
<ul style="list-style-type: none"> Form and use frequently occurring irregular plural nouns (e.g., feet, children, mice, fish). 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 2.</p> <p>Grade 2, Module 2, Lessons 6DD, 7DD, 8DD, 25DD, 27DD</p>
<ul style="list-style-type: none"> Use singular and plural nouns with matching verbs in basic sentences (e.g., The boy jumps; The boys jump). 	<p>Grade 1, Module 3, Lessons 4DD, 5DD, 6DD, 7, 7DD</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<ul style="list-style-type: none"> Understand and use interrogatives (question words—e.g., who, what, where, when, why, how). 	<p><i>Wit & Wisdom</i> addresses this standard in Grade K.</p> <p>Grade K, Module 1, Lessons 1, 1DD, 6, 6DD, 11, 11DD, 17, 23, 23DD, 29</p> <p>Grade K, Module 2, Lessons 1, 18, 29</p> <p>Grade K, Module 3, Lessons 1, 2, 7, 12, 17, 18, 22</p> <p>Grade K, Module 4, Lessons 1, 9, 16, 22, 28</p>
<ul style="list-style-type: none"> Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with). 	<p>Grade 1, Module 1, Lessons 26DD, 27DD</p> <p>Grade 1, Module 2, Lessons 21DD, 23DD, 25DD, 29DD, 31, 31DD, 34</p>
<ul style="list-style-type: none"> Produce and expand complete sentences in shared language activities. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade K.</p> <p>Grade K, Module 1, Lessons 3DD, 4DD, 5, 5DD, 7DD, 8DD, 9DD, 10DD, 13DD, 14DD, 15, 15DD, 19DD, 26, 27DD, 28DD, 30DD, 31DD</p> <p>Grade K, Module 2, Lessons 1DD, 2DD, 3DD, 4, 6, 7, 8, 10, 10DD, 11, 12, 12DD, 14DD, 15, 16, 16DD, 17, 17DD, 19, 20, 21, 21DD, 22, 23, 23DD, 27, 30, 31, 31DD, 32, 32DD</p> <p>Grade K, Module 3, Lessons 4, 10, 11, 12, 14, 15, 16, 17, 20, 21, 24, 25, 26, 28, 29, 29DD, 30DD</p> <p>Grade K, Module 4, Lessons 2, 4, 4DD, 5, 6, 8DD, 11, 12, 13, 13DD, 21DD, 24DD, 25, 25DD, 27DD, 28DD, 29DD, 30, 30DD, 31, 32DD, 33, 34, 34DD, 35, 35DD</p>
<ul style="list-style-type: none"> Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything). → Use reflexive pronouns (e.g., myself, ourselves). 	<p><i>Wit & Wisdom</i> addresses reflexive pronouns in Grade 2. The following lessons address personal, possessive, and indefinite pronouns.</p> <p>Grade 1, Module 4, Lessons 12DD, 13DD, 15DD, 16DD, 18DD, 19DD, 24, 25, 26, 33</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<ul style="list-style-type: none"> Use verbs → Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). → Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told). 	<p><i>Wit & Wisdom</i> addresses forming and using the past tense of irregular verbs in Grade 2. The following lessons address using verbs, including to convey a sense of past, present, and future.</p> <p>Grade 1, Module 1, Lessons 7DD, 9DD, 12DD</p> <p>Grade 1, Module 3, Lessons 15DD, 17DD, 18, 19, 19DD, 20DD, 24, 25</p>
<ul style="list-style-type: none"> Use frequently occurring adjectives. → Use adjectives or adverbs appropriately. 	<p><i>Wit & Wisdom</i> addresses using adjectives and adverbs appropriately in Grade 2.</p> <p>The following lessons address frequently occurring adjectives.</p> <p>Grade 1, Module 1, Lessons 17DD, 19, 20DD, 21, 22, 22DD, 23, 28</p> <p>Grade 1, Module 3, Lessons 8DD, 10DD, 11DD, 23, 24, 25, 25DD, 27, 28, 29, 30, 31, 32, 33, 34, 34DD, 35</p>
<ul style="list-style-type: none"> Use frequently occurring conjunctions (e.g., and, but, or, so, because). → Use frequently occurring transition words (e.g., first, then, therefore, finally). 	<p><i>Wit & Wisdom</i> addresses transition words through writing instruction in Grade 2 and up. The following lessons address frequently occurring conjunctions.</p> <p>Grade 1, Module 4, Lessons 2DD, 3DD, 4DD, 6DD, 9DD, 11DD, 15, 16</p>
<ul style="list-style-type: none"> Produce and expand complete sentences → Understand and use simple and compound sentences in speech or writing (e.g., The child read the book; The child read the book, but she did not watch the movie). 	<p>Grade 1, Module 1, Lessons 2, 7, 10, 11, 12, 13, 13DD, 16, 21, 23, 23DD, 25DD, 28, 29, 29DD, 30, 30DD, 31, 31DD</p> <p>Grade 1, Module 2, Lessons 5, 7DD, 9, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 34DD, 35, 35DD</p> <p>Grade 1, Module 3, Lessons 30, 33, 33DD, 34</p> <p>Grade 1, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 31</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>Anchor Standard 2 Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.</p>	<p>See bullets below.</p>
<ul style="list-style-type: none"> Attempt to write symbols or letters to represent words. 	<p><i>Wit & Wisdom</i> does not address attempting to write symbols or letters to represent words.</p>
<ul style="list-style-type: none"> Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → rage; boy → toy). 	<p><i>Wit & Wisdom</i> does not address spelling unknown words phonetically.</p> <p><i>Wit & Wisdom</i> addresses spelling simple words phonetically in Grade K and generalizing learned spelling patterns in Grade 2. The following lessons address using conventional spelling for words with common spelling patterns and for frequently occurring irregular words .</p> <p>Grade 1, Module 4, Lessons 23DD, 24DD, 27DD, 29, 31, 32, 33DD</p>
<ul style="list-style-type: none"> Write a letter or letters for most consonant and short-vowel sounds (phonemes). 	<p><i>Wit & Wisdom</i> addresses this standard in Grade K.</p> <p>Grade K, Module 1, Lessons 17DD, 18, 18, 19, 21, 22, 22DD, 23, 24, 25DD, 26, 27, 28, 30, 31</p> <p>Grade K, Module 2, Lessons 4, 5, 5DD, 6, 6DD, 7, 8DD, 10DD, 11, 12, 16, 17, 17DD, 22, 23, 27, 28, 28DD, 31,32</p> <p>Grade K, Module 3, Lessons 4 Grade K, Module 4, Lesson 36</p>
<ul style="list-style-type: none"> Consult reference materials as needed to check and correct spellings. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 2.</p> <p>Grade 2, Module 2, Lessons 14DD</p> <p>Grade 2, Module 4, Lessons 25DD, 26DD, 27DD</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<ul style="list-style-type: none"> Recognize and name end punctuation. → Use end punctuation for sentences. 	<p>Grade 1, Module 1, Lessons 4, 5, 7, 10, 11, 12, 13, 16, 21, 23, 25DD, 28, 29, 29DD, 30, 31, 31DD</p> <p>Grade 1, Module 2, Lessons 4DD, 6DD, 7DD, 9, 9DD, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 35, 35DD</p>
<ul style="list-style-type: none"> Capitalize the first letter of their name. → Capitalize the first word in a sentence and the pronoun I. → Capitalize dates and names of people. → Capitalize names, places, and holidays. 	<p><i>Wit & Wisdom</i> does not address capitalizing the first letter of students' names. <i>Wit & Wisdom</i> addresses capitalizing the first word in a sentence and the pronoun I in Grade K and capitalizing names, places, and holidays in Grade 2.</p> <p>The following lessons address capitalizing dates and names of people in Grade 1.</p> <p>Grade 1, Module 1, Lessons 4DD, 14, 16, 21, 28, 29, 29DD, 30, 31</p> <p>Grade 1, Module 4, Lessons 20DD, 21DD, 31, 32, 33</p>
<ul style="list-style-type: none"> Use commas in dates and to separate single words in a series. → Use commas in greetings and closings of letters. 	<p><i>Wit & Wisdom</i> addresses using commas in greetings and closings of letters in</p> <p>Grade 2. The following lessons address using commas in dates and to separate single words in a series.</p> <p>Grade 1, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 33</p> <p>Grade 2, Module 4, Lessons 19DD, 20DD</p>
<ul style="list-style-type: none"> Use an apostrophe to form contractions and frequently occurring possessives. 	<p><i>Wit & Wisdom</i> addresses this standard in Grade 2.</p> <p>Grade 2, Module 4, Lessons 4DD, 6DD, 8DD, 16DD, 17DD, 18DD, 21DD</p>

1st Grade Language Standards

Vocabulary Acquisition and Use

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies.</p>	<p>See 1L4a-c below.</p>
<p>1L4a Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Grade 1, Module 1, Lessons 2DD, 8DD, 14, 18DD, 21DD, 24DD Grade 1, Module 2, Lessons 10, 11, 14, 16, 27, 29, 30DD Grade 1, Module 3, Lessons 5, 13, 14DD, 17, 21, 26, 27DD, 28, 29DD Grade 1, Module 4, Lessons 3, 5DD, 8, 10DD, 11, 13, 18, 22, 33</p>
<p>1L4b Use frequently occurring affixes as a clue to the meaning of a word.</p>	<p>Grade 1, Module 1, Lessons 10DD, 12DD Grade 1, Module 2, Lesson 27 Grade 1, Module 3, Lessons 21, 26, 26DD, 27DD, 28DD, 31 Grade 1, Module 4, Lessons 3, 26DD</p>
<p>1L4c Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).</p>	<p>Grade 1, Module 1, Lessons 10DD, 12DD Grade 1, Module 3, Lessons 18DD, 22DD, 24DD, 31</p>
<p>1L5 Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>See 1L5a-d below.</p>

New York Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>1L5a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.</p>	<p>Grade 1, Module 2, Lessons 1DD, 8DD, 16DD, 18DD, 22DD, 24DD, 26DD, 27DD, 28DD Grade 1, Module 3, Lesson 3DD Grade 1, Module 4, Lessons 14DD, 15DD, 17DD, 25DD, 28DD, 29DD, 33</p>
<p>1L5b Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).</p>	<p>Grade 1, Module 2, Lessons 1DD, 16DD, 18DD, 22DD, 24DD, 26DD, 27DD, 28DD, 32 Grade 1, Module 3, Lesson 3DD</p>
<p>1L5c Use words for identification and description, making connections between words and their use (e.g., places at home that are cozy).</p>	<p>Grade 1, Module 3, Lessons 2DD, 3DD, 9DD, 13DD, 17, 30DD Grade 1, Module 4, Lesson 1DD</p>
<p>1L5d Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.</p>	<p>Grade 1, Module 2, Lessons 2DD, 3DD, 5DD, 11DD, 12DD, 21, 30DD, 32, 32DD Grade 1, Module 3, Lessons 1DD, 12DD, 16DD, 23DD, 31 Grade 1, Module 4, Lesson 8DD</p>
<p>1L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p>	<p>Grade 1 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>