



**G R E A T  
M I N D S**

TM

# **WIT & WISDOM<sup>®</sup>**

Curiosity, Inquiry, Knowledge

New York English Language  
Arts Standards Correlation to  
*Wit & Wisdom*

**GRADE 6** | August 2023



### ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the New York State Next Generation English Language Arts Learning Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the New York State Next Generation English Language Arts Learning Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### **HIGH RATINGS**

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### **PROVEN RESULTS**

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### **ONGOING SUPPORT**

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## 6<sup>th</sup> Grade Reading Standards: Literary and Informational Text

### Key Ideas and Details

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6R1</b></p> <p>Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences (RI&amp;RL).</p>	<p><b>RL</b></p> <p>Grade 6, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p> <p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 29, 30, 31, 34, 35, 36</p> <p>Grade 6, Module 3, Lessons 1, 1DD, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 24, 26DD, 27, 30, 31, 32, 35, 36, 37, 38</p> <p>Grade 6, Module 4, Lessons 1, 8, 29, 31, 32</p> <p><b>RI</b></p> <p>Grade 6, Module 1, Lessons 6, 7, 9, 10, 17, 18, 21, 23</p> <p>Grade 6, Module 2, Lessons 8, 22, 28</p> <p>Grade 6, Module 3, Lessons 5, 9, 16, 17, 17DD, 19, 20, 21, 22, 23, 25, 26, 26DD, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38</p> <p>Grade 6, Module 4, Lessons 1, 2, 2DD, 3, 3DD, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 16DD, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6R2</b></p> <p>Determine a theme or central idea of a text and how it is developed by key supporting details over the course of a text; summarize a text (RI&amp;RL).</p>	<p><b>RL</b></p> <p>Grade 6, Module 1, Lessons 11, 12, 18, 19, 20, 21, 23, 24, 27, 28, 29, 33</p> <p>Grade 6, Module 2, Lessons 5, 6, 7, 9, 11, 13, 15, 17, 18, 21, 23, 25, 2 29, 30</p> <p>Grade 6, Module 3, Lessons 2, 3, 5, 9, 14DD, 18</p> <p><b>RI</b></p> <p>Grade 6, Module 1, Lessons 17, 18, 21</p> <p>Grade 6, Module 2, Lessons 28, 29</p> <p>Grade 6, Module 3, Lessons 16, 17, 19, 21, 22, 23, 25, 26, 27, 28, 29, 33</p> <p>Grade 6, Module 4, Lessons 2DD, 3, 4, 7, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 30</p>
<p><b>6R3</b></p> <p>In literary texts, describe how events unfold, as well as how characters respond or change as the plot moves toward a resolution (RL)</p> <p>In informational texts, analyze how individuals, events, and ideas are introduced, relate to each other, and are developed (RI)</p>	<p><b>RL</b></p> <p>Grade 6, Module 1, Lessons 2, 3, 4, 5, 7, 8, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p> <p>Grade 6, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 29, 30, 31, 36</p> <p>Grade 6, Module 3, Lessons 3, 4, 6, 7, 8, 10, 12, 13, 14, 15</p> <p><b>RI</b></p> <p>Grade 6, Module 1, Lesson 18</p> <p>Grade 6, Module 2, Lessons 22, 28</p> <p>Grade 6, Module 3, Lessons 5, 9, 16, 17, 17DD, 22, 25, 26, 27, 27DD, 28, 29, 31, 34, 35, 36, 37, 38</p> <p>Grade 6, Module 4, Lessons 2, 2DD, 3, 3DD, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 19, 20, 24, 25</p>

## 6<sup>th</sup> Grade Reading Standards: Literary and Informational Text

### Craft and Structure

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6R4</b></p> <p>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings . (RI&amp;RL).</p>	<p><b>RL</b></p> <p>Grade 6, Module 1, Lessons 4, 5DD, 8, 9, 10, 11, 12, 13, 14, 14DD, 19, 20, 22, 23, 26, 27</p> <p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 10DD, 11, 11DD, 12, 13, 14, 16, 16DD, 21, 22, 22DD, 23DD, 25, 29, 34, 35</p> <p>Grade 6, Module 3, Lessons 2DD, 3, 4, 5, 7, 7DD, 8, 9, 10, 11, 12DD, 14DD</p> <p>Grade 6, Module 4, Lessons 5DD, 9DD</p> <p><b>RI</b></p> <p>Grade 6, Module 1, Lessons 1DD, 6, 8, 8DD, 15, 18DD, 25</p> <p>Grade 6, Module 2, Lessons 7DD, 9DD, 23DD, 24DD, 28, 29, 32</p> <p>Grade 6, Module 3, Lessons 5, 8, 9, 16DD, 22DD, 24DD, 25DD, 28, 32DD, 33DD</p> <p>Grade 6, Module 4, Lessons 1, 2, 2DD, 3, 4, 4DD, 5, 5DD, 6, 7, 7DD, 8, 9, 9DD, 11, 13, 14, 15, 15DD, 16, 20, 21, 23DD, 24, 25DD, 30, 30DD</p>
<p><b>6R5</b></p> <p>In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of theme/central idea, setting, or plot (RL).</p> <p>In informational texts, analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of theme/central ideas (RI).</p>	<p><b>RL</b></p> <p>Grade 6, Module 1, Lessons 5, 7, 8, 13, 14, 25, 26, 28</p> <p>Grade 6, Module 2, Lessons 2, 3, 4, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 29, 30, 34, 36</p> <p>Grade 6, Module 3, Lessons 3, 5, 9, 17</p> <p><b>RI</b></p> <p>Grade 6, Module 2, Lesson 8</p> <p>Grade 6, Module 3, Lessons 22, 26</p> <p>Grade 6, Module 4, Lessons 2, 7, 15, 16, 18, 22, 24, 26</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6R6</b></p> <p>In literary texts, identify the point of view and explain how it is developed and conveys meaning. (RL)</p> <p>In informational texts, explain how an author’s geographic location or culture affects his or her perspective. (RI)</p>	<p><b>RL</b></p> <p>Grade 6, Module 2, Lesson 24</p> <p>Grade 6, Module 3, Lessons 8, 10, 11, 15, 20</p> <p><b>RI</b></p> <p>Grade 6, Module 2, Lesson 24</p> <p>Grade 6, Module 3, Lessons 8, 10, 11, 15, 20</p> <p>Grade 6, Module 4, Lessons 5, 6, 15, 27, 32</p>

## 6<sup>th</sup> Grade Reading Standards: Literary and Informational Text

### Integration of Knowledge and Ideas

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6R7</b></p> <p>Compare and contrast how different formats, including print and digital media, contribute to the understanding of a subject. (RI&amp;RL)</p>	<p>Grade 6 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>6R8</b></p> <p>Trace and evaluate the development of an argument and specific claims in texts, distinguishing claims that are supported by reasons and relevant evidence from claims that are not. (RI&amp;RL)</p>	<p>Grade 6, Module 3, Lessons 17, 22, 28</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6R9</b> Use established criteria in order to evaluate the quality of texts. Make connections to other texts, ideas, cultural perspectives, eras, and personal experiences. (RI&amp;RL)</p>	<p>Supplemental material is necessary to address using established criteria to evaluate the quality of texts. The following lessons address making connections to texts, ideas, cultures, eras, and experiences.</p> <p>Grade 6, Module 1, Lesson 6, 7, 9, 10, 11, 11DD</p> <p>Grade 6, Module 2, Lesson 22, 24</p> <p>Grade 6, Module 3, Lesson 31, 38</p> <p>Grade 6, Module 4, Lesson 32</p>

## 6<sup>th</sup> Grade Writing Standards

### Text Types and Purposes

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6W1</b> Write arguments to support claims with clear reasons and relevant evidence.</p>	<p>See 6W1a-f below.</p>
<p><b>6W1a</b> Introduce a precise claim, acknowledge and distinguish the claim from a counterclaim, and organize the reasons and evidence logically.</p>	<p><i>Wit &amp; Wisdom</i> addresses distinguishing a claim from a counterclaim in Grade 8. The following lessons address introducing a precise claim and organizing the reasons and evidence logically.</p> <p>Grade 6, Module 3, Lessons 6, 7, 13, 18, 35</p>
<p><b>6W1b</b> Support claim(s) with clear reasons and relevant evidence, using credible sources while demonstrating an understanding of the topic or text.</p>	<p>Grade 6, Module 3, Lessons 6, 7, 13, 18, 35</p>



New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6W1c</b> Use precise language and content-specific vocabulary to argue a claim.</p>	<p>Grade 6, Module 2, Lesson 23DD</p>
<p><b>6W1d</b> Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</p>	<p><i>Wit &amp; Wisdom</i> addresses using transitional words and phrases to create cohesion in the context of argument writing in Grade 7. The following lesson addresses using transitional words and phrases to clarify the relationship among ideas and concepts.</p> <p>Grade 6, Module 2, Lesson 31</p>
<p><b>6W1e</b> Provide a concluding statement or section that explains the significance of the argument presented.</p>	<p>Grade 6, Module 3, Lesson 18</p>
<p><b>6W1f</b> Maintain a style and tone appropriate to the writing task.</p>	<p><i>Wit &amp; Wisdom</i> does not address maintaining a tone in argument writing. The following lesson addresses maintaining a formal style in argument writing.</p> <p>Grade 6, Module 3, Lesson 37DD</p>
<p><b>6W2</b> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p>See 6W2a-f below.</p>
<p><b>6W2a</b> Introduce a topic clearly; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect.</p>	<p>Grade 6, Module 1, Lessons 3, 4, 7, 13, 16, 19, 24, 25, 29</p> <p>Grade 6, Module 3, Lesson 16</p> <p>Grade 6, Module 4, Lesson 27</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6W2b</b> Develop a topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include formatting, graphics, and multimedia when useful to aid comprehension.</p>	<p>Grade 6, Module 1, Lessons 3, 4, 7, 13, 16, 19, 24, 25, 29 Grade 6, Module 3, Lesson 16 Grade 6, Module 4, Lesson 27</p>
<p><b>6W2c</b> Use precise language and content-specific vocabulary to explain a topic.</p>	<p>Grade 6, Module 1, Lessons 23DD, 32DD, 33DD Grade 6, Module 2, Lesson 23DD Grade 6, Module 3, Lessons 8, 28</p>
<p><b>6W2d</b> Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</p>	<p>Grade 6, Module 1, Lessons 2DD, 7DD, 8, 10, 11, 12DD, 16, 20, 21, 25, 29, 32DD, 34 Grade 6, Module 2, Lessons 15DD, 31, 34DD, 35DD Grade 6, Module 3, Lessons 8, 16, 28, 31 Grade 6, Module 4, Lessons 6, 12, 22</p>
<p><b>6W2e</b> Provide a concluding statement or section that explains the significance of the information presented.</p>	<p>Grade 6, Module 1, Lessons 8, 24, 25 Grade 6, Module 3, Lesson 19 Grade 6, Module 4, Lessons 22, 27</p>
<p><b>6W2f</b> Establish and maintain a style appropriate to the writing task.</p>	<p>Grade 6, Module 1, Lessons 23DD, 24DD, 29, 30DD, 32DD, 33DD Grade 6, Module 3, Lessons 8, 16, 28, 31 Grade 6, Module 4, Lessons 6, 7, 12, 22, 27</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6W3</b> Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and sequencing.</p>	<p>See 6W3a-e below.</p>
<p><b>6W3a</b> Engage the reader by introducing a narrator and/or characters.</p>	<p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 7, 8, 20, 21, 27, 31, 32, 33</p>
<p><b>6W3b</b> Use narrative techniques, such as dialogue and description, to develop experiences, events, and/or characters.</p>	<p>Grade 6, Module 2, Lessons 15, 16, 19, 21, 27, 31</p>
<p><b>6W3c</b> Use a variety of transitional words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p>	<p>Grade 6, Module 1, Lesson 2DD Grade 6, Module 2, Lessons 15DD, 27, 31, 34DD Grade 6, Module 4, Lesson 6</p>
<p><b>6W3d</b> Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p>	<p>Grade 6, Module 2, Lessons 7, 8, 23DD, 31</p>
<p><b>6W3e</b> Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.</p>	<p>Grade 6, Module 2, Lesson 32 Grade 6, Module 3, Lessons 33, 36</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6W4</b> Create a poem, story, play, artwork, or other response to a text, author, theme, or personal experience.</p>	<p>G6 M2 L27, L31–34</p>
<p><b>6W5</b> Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grade 6 Reading standards to both literary and informational text, where applicable.</p>	<p>Grade 6, Module 1, Lesson 4, 5, 11, 16, 18, 19, 20, 23, 24, 25, 27, 28, 29                      Grade 6, Module 2, Lesson 25, 27, 28, 29                      Grade 6, Module 3, Lesson 7, 8, 14, 15, 16, 19, 28, 31, 38                      Grade 6, Module 4, Lesson 6, 7, 12, 22, 27</p>

## 6<sup>th</sup> Grade Writing Standards

### Research to Present Knowledge

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6W6</b> Conduct research to answer questions, including self-generated questions, drawing on multiple sources and refocusing the inquiry when appropriate.</p>	<p>Grade 6, Module 3, Lessons 20, 33</p>
<p><b>6W7</b> Gather relevant information from multiple sources; assess the credibility of each source; quote or paraphrase the data and conclusions of others; avoid plagiarism and provide basic bibliographic information for sources.</p>	<p>Grade 6, Module 3, Lessons 20, 33                      Grade 6, Module 4, Lessons 4, 5, 6, 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26</p>

**6<sup>th</sup> Grade Speaking and Listening Standards**  
**Comprehension and Collaboration**

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6SL1</b>  Engage effectively in a range of collaborative discussions with diverse partners; express ideas clearly and persuasively, and build on those of others.</p>	<p>Grade 6 Modules 1-4  <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>6SL1a</b>  Come to discussions prepared, having read or studied required material; draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p>	<p>Grade 6, Module 1, Lessons 6, 9, 12, 14, 15, 23, 26  Grade 6, Module 2, Lessons 21, 22, 25, 28, 36  Grade 6, Module 3, Lessons 2, 9, 10, 12, 18, 24, 25, 26, 32  Grade 6, Module 4, Lessons 8, 9, 13, 28, 32</p>
<p><b>6SL1b</b>  Follow norms for collegial discussions, set specific goals and deadlines, and define individual roles as needed.</p>	<p>Grade 6, Module 1, Lessons 3, 6, 7, 9, 12, 14, 15, 23, 26, 28, 29, 30, 31, 32, 34  Grade 6, Module 2, Lessons 25, 28, 32, 33, 34, 35, 36  Grade 6, Module 3, Lessons 9, 18, 32  Grade 6, Module 4, Lessons 28, 32</p>
<p><b>6SL1c</b>  Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.</p>	<p>Grade 6, Module 1, Lessons 6, 9, 12, 14, 15, 17, 23, 29, 30  Grade 6, Module 2, Lessons 21, 22, 25, 28, 36  Grade 6, Module 3, Lessons 2, 9, 10, 12, 18, 24, 25, 26, 29, 30, 32  Grade 6, Module 4, Lessons 8, 9, 13, 28, 32</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6SL1d</b> Consider the ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.</p>	<p>Grade 6, Module 1, Lessons 9, 12 Grade 6, Module 2, Lessons 25, 26, 30, 36 Grade 6, Module 3, Lessons 9, 10, 12, 18, 24, 29, 30, 32, 33 Grade 6, Module 4, Lessons 8, 9, 13, 28, 32</p>
<p><b>6SL2</b> Interpret information presented in diverse formats (e.g., including visual, quantitative, and oral) and explain how it relates to a topic, text, or issue under study.</p>	<p>Grade 6, Module 1, Lessons 2, 6, 9, 10, 14, 17, 18, 19, 20, 21, 29 Grade 6, Module 2, Lessons 1, 4, 6, 7, 8, 10, 19, 20, 21, 22, 23, 24, 25, 36 Grade 6, Module 3, Lessons 4, 5, 9, 17, 18, 21, 23, 24, 26, 27, 32, 33 Grade 6, Module 4, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 12, 13, 17, 25, 30</p>
<p><b>6SL3</b> Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p>Grade 6, Module 3, Lesson 17 Grade 6, Module 4, Lessons 11, 28, 32</p>

## 6<sup>th</sup> Grade Speaking and Listening Standards

### Presentation of Knowledge and Ideas

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6SL4</b> Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to accentuate central ideas or themes; use appropriate eye contact, adequate volume, and clear enunciation.</p>	<p>Grade 6, Module 1, Lessons 18, 29 Grade 6, Module 2, Lessons 6, 9, 13, 15, 17, 18, 26, 30, 36 Grade 6, Module 3, Lessons 9, 18, 27, 32, 33 Grade 6, Module 4, Lessons 13, 28</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6SL5</b> Include digital media and/or visual displays in presentations to clarify information and emphasize and enhance central ideas or themes.</p>	<p>Grade 6, Module 2, Lessons 23, 25, 26, 31, 36 Grade 6, Module 3, Lesson 33</p>
<p><b>6SL6</b> Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p>Grade 6, Module 1, Lessons 14, 15, 18, 19, 20, 21, 23, 26, 28, 29, 32, 34 Grade 6, Module 2, Lessons 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 25, 26, 30, 32, 33, 35, 36 Grade 6, Module 3, Lessons 2, 3, 9, 18, 23, 32, 33 Grade 6, Module 4, Lessons 13, 28, 32</p>

## 6th Grade Language Standards

### Conventions of Academic English/Language for Learning: Core Conventions Skills for 6 → Grade 8

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>Anchor Standard L1</b> Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.</p>	<p>See bullets below.</p>
<ul style="list-style-type: none"> <li>Ensure that pronouns are in the proper case (subjective, objective, and possessive).</li> </ul>	<p>Grade 6, Module 2, Lessons 4DD, 5DD, 13DD, 34DD, 35DD Grade 6, Module 3, Lessons 19, 24DD, 31, 35DD, 36, 37, 37DD, 38 Grade 6, Module 4, Lesson 29</p>
<ul style="list-style-type: none"> <li>Recognize and correct inappropriate shifts in pronoun number and person.</li> </ul>	<p>Grade 6, Module 3, Lessons 4DD, 5DD, 8, 8DD, 9DD, 10DD, 15, 15DD, 19, 31, 35DD, 36, 37, 37DD, 38 Grade 6, Module 4, Lessons 12, 22, 29</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<ul style="list-style-type: none"> <li>Recognize and correct pronouns that have unclear or ambiguous antecedents.</li> </ul>	<p>Grade 6, Module 2, Lesson 27            Grade 6, Module 3, Lesson 5DD            Grade 6, Module 4, Lessons 6DD, 8DD, 11DD, 12, 12DD, 22, 27, 27DD, 29DD</p>
<ul style="list-style-type: none"> <li>Explain the function of phrases and clauses in general, as well as in specific sentences.</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 7.            Grade 7, Module 1, Lessons 11DD, 25DD, 32DD, 34DD            Grade 7, Module 2, Lessons 11DD, 12DD, 18DD, 20, 24DD            Grade 7, Module 3, Lessons 14DD, 15DD, 16DD, 17DD, 21DD</p>
<ul style="list-style-type: none"> <li>Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 7.            Grade 7, Module 2, Lessons 16DD, 20, 21DD, 30DD</p>
<ul style="list-style-type: none"> <li>Use simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 7.            Grade 7, Module 1, Lessons 18DD, 19DD, 22DD, 30DD, 34DD            Grade 7, Module 2, Lessons 20DD, 26DD            Grade 7, Module 3, Lessons 21, 23DD, 24DD, 27DD, 28DD, 30, 30DD, 33, 35, 36DD, 37DD</p>
<ul style="list-style-type: none"> <li>Explain the function of verbals (gerunds, participles, infinitives).</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 8.            Grade 8, Module 4, Lessons 1DD, 2DD, 4DD, 7DD, 8, 8DD, 13DD, 14DD, 16, 16DD, 21DD, 22DD, 23, 23DD, 24DD</p>



New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<ul style="list-style-type: none"> <li>Form and use verbs in the active and passive voice.</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 8.</p> <p>Grade 8, Module 1, Lessons 10, 11</p> <p>Grade 8, Module 2, Lessons 16, 21DD, 23DD, 24DD, 25, 25DD, 26, 26DD, 32, 37, 37DD</p> <p>Grade 8, Module 4, Lessons 26DD, 27DD</p>
<ul style="list-style-type: none"> <li>Recognize and correct inappropriate verb shifts.</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 5.</p> <p>Grade 5, Module 3, Lessons 22DD, 23DD, 24DD, 27DD, 28, 28DD, 37, 37DD</p>
<p><b>Anchor Standard L2</b></p> <p>Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.</p>	<p>See bullets below.</p>
<ul style="list-style-type: none"> <li>Use punctuation (commas, parentheses, dashes, hyphens) to clarify and enhance writing.</li> </ul>	<p>Grade 6, Module 2, Lessons 25DD, 27DD, 28DD, 31DD, 32DD, 33DD, 34DD, 35DD</p>
<ul style="list-style-type: none"> <li>Use punctuation (comma, ellipsis, dash) to indicate a pause or break.</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 8.</p> <p>Grade 8, Module 1, Lessons 18DD, 19DD, 20DD, 22DD</p> <p>Grade 8, Module 3, Lessons 1DD, 3DD, 5, 5DD, 35DD, 36</p>
<ul style="list-style-type: none"> <li>Use an ellipsis to indicate an omission.</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 8.</p> <p>Grade 8, Module 2, Lessons 31DD, 32, 32DD, 33DD, 37, 37DD</p>

## 6<sup>th</sup> Grade Language Standards

### Knowledge of Language

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6L3</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>See 6L3a-b below.</p>
<p><b>6L3a</b> Vary sentence patterns for meaning, reader/listener interest, and style.</p>	<p>Grade 6, Module 1, Lessons 2DD, 7DD, 10, 11, 12DD, 14DD, 16, 20DD, 21, 21DD, 22DD, 25, 29, 33, 34, 34DD</p> <p>Grade 6, Module 2, Lessons 32, 33, 34, 35, 36</p> <p>Grade 6, Module 3, Lessons 8, 15, 17DD, 18DD, 19, 27DD, 31, 31DD, 36, 36DD, 37, 37DD, 38</p> <p>Grade 6, Module 4, Lessons 7, 22, 29</p>
<p><b>6L3b</b> Maintain consistency in style and tone.</p>	<p>Grade 6, Module 1, Lessons 23DD, 24DD, 25, 29, 30DD, 32DD, 33, 33DD, 34, 34DD</p> <p>Grade 6, Module 2, Lessons 34, 34DD</p> <p>Grade 6, Module 4, Lessons 17DD, 19DD, 20DD, 22, 22DD, 27, 27DD, 29DD</p>

## 6<sup>th</sup> Grade Language Standards

### Vocabulary Acquisition and Use

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6L4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</p>	<p>See 6L4a-d below.</p>
<p><b>6L4a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>Grade 6, Module 1, Lessons 1DD, 5, 5DD, 6, 6DD, 8, 8DD, 11, 15, 15DD, 18DD, 19DD, 20, 25, 25DD, 26DD, 27, 27DD</p> <p>Grade 6, Module 2, Lessons 3DD, 5, 6DD, 7, 7DD, 8DD, 9DD, 10, 11DD, 14DD, 16DD, 24DD, 25, 28, 29, 32</p> <p>Grade 6, Module 3, Lessons 1DD, 3, 3DD, 5, 6DD, 7, 9, 13DD, 14DD, 16, 16DD, 22DD, 25DD, 28, 32DD, 33DD</p> <p>Grade 6, Module 4, Lessons 1, 2DD, 3, 4, 5, 6, 7DD, 8, 9, 9DD, 11, 13, 15DD, 16, 20, 23DD, 24, 25DD, 28DD, 30DD</p>
<p><b>6L4b</b> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).</p>	<p>Grade 6, Module 1, Lessons 15DD, 16DD, 18DD, 25DD</p> <p>Grade 6, Module 2, Lessons 2, 2DD, 3DD, 6DD, 7DD, 8DD, 9DD, 24DD</p> <p>Grade 6, Module 3, Lessons 2DD, 6DD, 11DD, 13DD, 16DD, 29DD, 32DD, 33DD</p> <p>Grade 6, Module 4, Lessons 3, 3DD, 10DD, 13DD, 21DD, 28DD</p>
<p><b>6L4c</b> Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p>	<p>Grade 6, Module 1, Lessons 15DD, 16DD, 18DD</p> <p>Grade 6, Module 3, Lessons 7DD, 12DD, 13DD, 33</p> <p>Grade 6, Module 4, Lessons 4DD, 9DD, 14, 16DD, 21DD, 24DD, 25DD, 26DD</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6L4d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>Grade 6, Module 1, Lessons 1DD, 15DD, 16DD            Grade 6, Module 2, Lessons 14DD, 24DD, 28, 29, 32            Grade 6, Module 3, Lessons 1DD, 2DD, 3, 3DD, 4DD, 5, 6DD, 7, 7DD, 9, 12DD, 13DD, 14DD, 16DD, 22DD, 25DD, 32DD, 33, 33DD            Grade 6, Module 4, Lessons 2DD, 4, 5, 6, 7DD, 8, 9, 9DD, 11, 13, 15DD, 18DD, 21DD</p>
<p><b>6L5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>See 6L5a-c below.</p>
<p><b>6L5a</b> Interpret figurative language, including personification, in context.</p>	<p>Grade 6, Module 1, Lessons 8, 9, 11, 14DD, 19, 19DD, 20, 26, 26DD, 27, 27DD            Grade 6, Module 2, Lessons 22DD, 23DD            Grade 6, Module 3, Lessons 4, 9, 10, 11            Grade 6, Module 4, Lessons 4, 21</p>
<p><b>6L5b</b> Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p>	<p>Grade 6, Module 1, Lesson 18DD            Grade 6, Module 2, Lessons 1DD, 11DD, 12DD, 16DD            Grade 6, Module 3, Lessons 14DD, 16, 21DD, 22DD, 26DD, 33            Grade 6, Module 4, Lessons 15DD, 18, 18DD, 26DD</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>6L5c</b> Distinguish among the connotations of words with similar denotations (e.g., stingy, scrimping, economical, unwasteful, thrifty).</p>	<p>Grade 6, Module 1, Lesson 1DD Grade 6, Module 2, Lessons 10DD, 14DD, 23DD, 24DD Grade 6, Module 3, Lessons 8, 16 Grade 6, Module 4, Lessons 1, 4DD, 5DD</p>
<p><b>6L6</b> Acquire and accurately use general academic and content-specific words and phrases; apply vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>Grade 6 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>