



**G R E A T  
M I N D S**

TM

# **WIT & WISDOM<sup>®</sup>**

Curiosity, Inquiry, Knowledge

New York English Language  
Arts Standards Correlation to  
*Wit & Wisdom*

**GRADE 8** | August 2023



### ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the New York State Next Generation English Language Arts Learning Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the New York State Next Generation English Language Arts Learning Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## 8<sup>th</sup> Grade Reading Standards: Literary and Informational Text

### Key Ideas and Details

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>8R1</b></p> <p>Cite textual evidence to strongly support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&amp;RL)</p>	<p><b>RL</b></p> <p>Grade 8, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 29</p> <p>Grade 8, Module 2, Lessons 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 30, 33, 34, 35, 36</p> <p>Grade 8, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34</p> <p><b>RI</b></p> <p>Grade 8, Module 1, Lessons 11, 12, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 8, Module 2, Lessons 1, 2, 3, 4, 5, 12, 14, 31, 32, 33</p> <p>Grade 8, Module 3, Lessons 12, 13, 14, 15, 16, 17,</p> <p>Grade 8, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 33</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>8R2</b></p> <p>Determine one or more themes or central ideas of a text and analyze their development over the course of the text; summarize a text. (RI&amp;RL)</p>	<p><b>RL</b></p> <p>Grade 8, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 12, 13, 13DD, 14, 15, 16, 17, 18, 19, 21, 22, 29, 29DD, 30</p> <p>Grade 8, Module 2, Lessons 8, 9, 10, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 33, 34, 35, 36</p> <p>Grade 8, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 17, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 36</p> <p><b>RI</b></p> <p>Grade 8, Module 1, Lessons 11, 12, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 8, Module 2, Lessons 1, 2, 3, 4, 5, 12, 14, 31, 32, 34</p> <p>Grade 8, Module 3, Lessons 13, 15, 16, 17,</p> <p>Grade 8, Module 4, Lessons 3, 4, 5, 6, 7, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24</p>
<p><b>8R3</b></p> <p>In literary texts, analyze how particular lines of dialogue or events propel the action, reveal aspects of a character, or provoke a decision. (RL)</p> <p>In informational texts, analyze how individuals, events, and ideas are introduced, relate to each other, and are developed. (RI)</p>	<p><b>RL</b></p> <p>Grade 8, Module 1, Lessons 2, 3, 5, 6, 7, 10, 13, 14, 15, 16, 17, 29</p> <p>Grade 8, Module 2, Lessons 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 20, 22, 23, 24, 25, 27, 28, 29, 30, 34, 35, 36</p> <p>Grade 8, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 20, 21, 22, 24</p> <p><b>RI</b></p> <p>Grade 8, Module 1, Lessons 12, 23, 24, 25,</p> <p>Grade 8, Module 2, Lessons 1, 2, 4, 12, 31, 32, 33</p> <p>Grade 8, Module 3, Lessons 13, 14</p> <p>Grade 8, Module 4, Lessons 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 17, 20, 21, 23</p>

## 8<sup>th</sup> Grade Reading Standards: Literary and Informational Text

### Craft and Structure

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>8R4</b></p> <p>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. (RI&amp;RL)</p>	<p><b>RL</b></p> <p>Grade 8, Module 1, Lessons 1, 2, 3, 4, 4DD, 5, 10, 11DD, 14, 15, 16, 21, 22, 24DD, 29, 32DD, 33DD</p> <p>Grade 8, Module 2, Lessons 6DD, 7DD, 8, 8DD, 9, 10, 10DD, 11, 11DD, 13, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 26, 29, 30, 34, 35, 36</p> <p>Grade 8, Module 3, Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 20, 21, 22, 23, 28, 29, 30,</p> <p>Grade 8, Module 4, Lessons 12DD, 4DD, 9DD, 0DD, 18DD, 20DD, 21DD, 24DD, 25, 30DD</p> <p><b>RI</b></p> <p>Grade 8, Module 1, Lessons 11, 12, 12DD, 13DD, 23, 23DD, 24, 25, 27DD, 32DD, 33DD</p> <p>Grade 8, Module 2, Lessons 1, 2DD, 3, 4, 4DD, 12, 12DD, 31, 32</p> <p>Grade 8, Module 3, Lessons 12, 14, 14DD, 15DD</p> <p>Grade 8, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 24, 3DD, 10DD, 15DD, 17DD, 19DD, 20DD</p>
<p><b>8R5</b></p> <p>In literary texts, and informational texts, compare and contrast the structures of two or more texts in order to analyze how the differing structure of each text contributes to overall meaning, style, theme, or central idea. (RI&amp;RL)</p>	<p>Supplemental material is necessary to address comparing and contrasting the structures of two or more informational texts. The following lessons address comparing and contrasting the structures of two or more literary texts to analyze how the differing structure contributes to meaning, style, theme, or central idea.</p> <p>Grade 8, Module 1, Lessons 3, 5, 8, 9, 10, 11, 12, 14, 15, 16, 17, 20, 21, 22, 27, 30, 31, 32</p> <p>Grade 8, Module 2, Lessons 1, 3, 19, 26</p> <p>Grade 8, Module 2, Lessons 1, 14, 19, 20, 21</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>8R6</b></p> <p>In literary texts, analyze how the differences between the point of view, perspectives of the characters, the audience, or reader create effects such as mood and tone. (RL)</p> <p>In informational texts, analyze how the author addresses conflicting evidence or viewpoints. (RI)</p>	<p><b>RL</b></p> <p>Grade 8, Module 1, Lesson 10</p> <p>Grade 8, Module 3, Lessons 18, 19, 20, 21, 22, 24, 29</p> <p><b>RI</b></p> <p>Grade 8, Module 1, Lesson 24</p> <p>Grade 8, Module 3, Lessons 12, 14</p> <p>Grade 8, Module 4, Lessons 7, 11, 12, 15, 16, 18, 19, 20, 24</p>

## 8<sup>th</sup> Grade Reading Standards: Literary and Informational Text

### Integration of Knowledge and Ideas

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>8R7</b></p> <p>Evaluate the advantages and disadvantages of using different media—text, audio, video, stage, or digital—to present a particular subject or idea and analyze the extent to which a production remains faithful to or departs from the written text. (RI&amp;RL)</p>	<p>Grade 8 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>8R8</b></p> <p>Trace and evaluate an argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient and recognizing when irrelevant evidence is introduced. (RI&amp;RL)</p>	<p>Grade 8, Module 3, Lessons 13, 14, 15, 16</p> <p>Grade 8, Module 4, Lessons 20, 23</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>8R9</b> Choose and develop criteria in order to evaluate the quality of texts. Make connections to other texts, ideas, cultural perspectives, eras, and personal experiences. (RI&amp;RL)</p>	<p>Supplemental material is necessary to address choosing and developing criteria to evaluate the quality of texts. The following lessons address making connections to texts, ideas, cultures, eras, and experiences.</p> <p>Grade 8, Module 1, Lessons 17, 22 Grade 8, Module 2, Lessons 5, 21, 26 Grade 8, Module 3, Lessons 17, 28 Grade 8, Module 4, Lessons 9, 23</p>

## 8<sup>th</sup> Grade Writing Standards

### Text Types and Purposes

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>8W1</b> Write arguments to support claims with clear reasons and relevant evidence.</p>	<p>See 8W1a-f below.</p>
<p><b>8W1a</b> Introduce a precise claim, acknowledge and distinguish the claim(s) from a counterclaim, and organize the reasons and evidence logically.</p>	<p>Grade 8, Module 3, Lessons 3, 4, 6, 7, 8, 9, 10, 17, 18, 19, 20, 22, 23, 24, 26, 31, 32, 33, 34, 35</p>
<p><b>8W1b</b> Support claim(s) with logical reasoning and relevant evidence, using credible sources while demonstrating an understanding of the topic or text.</p>	<p>Grade 8, Module 3, Lessons 3, 4, 6, 7, 8, 9, 10, 17, 26, 31, 34, 35</p>



New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>8W1c</b> Use precise language and content-specific vocabulary to argue a claim.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 7. Grade 7, Module 3, Lessons 8DD, 21, 30, 33, 36DD</p>
<p><b>8W1d</b> Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.</p>	<p>Grade 8, Module 3, Lessons 6, 8, 9, 18, 19, 20, 22, 26, 31, 32, 35</p>
<p><b>8W1e</b> Provide a concluding statement or section that explains the significance of the argument presented.</p>	<p>Grade 8, Module 3, Lessons 13, 30, 31, 35</p>
<p><b>8W1f</b> Maintain a style and tone appropriate to the writing task.</p>	<p><i>Wit &amp; Wisdom</i> does not address maintaining a tone in argument writing. The following lessons address maintaining a task-appropriate written style. Grade 8, Module 3, Lessons 29, 30, 31</p>
<p><b>8W2</b> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p>See 8W2a-f below.</p>
<p><b>8W2a</b> Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect.</p>	<p>Grade 8, Module 2, Lessons 5, 9, 10, 11, 15, 18, 21, 27, 28, 31, 32 Grade 8, Module 3, Lessons 16, 27 Grade 8, Module 4, Lesson 12</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>8W2b</b> Develop a topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include formatting, graphics, and multimedia when useful to aid comprehension.</p>	<p>Grade 8, Module 1, Lessons 16, 18 Grade 8, Module 2, Lessons 2, 3, 4, 5, 8, 25, 26, 32, 34, 35, 36, 37 Grade 8, Module 3, Lessons 5, 6, 8, 16, 27, Grade 8, Module 4, Lesson 12</p>
<p><b>8W2c</b> Use precise language and content-specific vocabulary to explain a topic.</p>	<p>Grade 8, Module 1, Lesson 28 Grade 8, Module 2, Lessons 5, 25, 26 Grade 8, Module 3, Lessons 16, 27</p>
<p><b>8W2d</b> Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.</p>	<p>Grade 8, Module 2, Lessons 13, 15, 36, 37 Grade 8, Module 3, Lessons 16, 27 Grade 8, Module 4, Lesson 12</p>
<p><b>8W2e</b> Provide a concluding statement or section that explains the significance of the information presented.</p>	<p>Grade 8, Module 2, Lessons 25, 26, 36, 37 Grade 8, Module 4, Lesson 12</p>
<p><b>8W2f</b> Establish and maintain a style appropriate to the writing task.</p>	<p>Grade 8, Module 2, Lessons 23, 26 Grade 8, Module 3, Lesson 16</p>
<p><b>8W3</b> Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details and clear sequencing.</p>	<p>See 8W3a-e below.</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>8W3a</b> Engage the reader by establishing a point of view and introducing a narrator and/or characters.</p>	<p>Grade 8, Module 1, Lessons 12, 13, 14, 17, 29 Grade 8, Module 2, Lesson 16</p>
<p><b>8W3b</b> Use narrative techniques, such as dialogue, pacing, description, and reflection to develop experiences, events, and/or characters.</p>	<p>Grade 8, Module 1, Lessons 7, 11, 12, 13, 14, 15, 17, 21, 29, 31 Grade 8, Module 2, Lessons 14, 16</p>
<p><b>8W3c</b> Use a variety of transitional words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 7. Grade 7, Module 1, Lessons 28, 30 Grade 7, Module 2, Lessons 11DD, 12DD, 18DD, 24DD, 26DD Grade 8, Module 3, Lesson 16</p>
<p><b>8W3d</b> Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.</p>	<p>Grade 8, Module 1, Lessons 5, 6, 7, 8, 9, 10, 11, 13, 15, 17, 21, 29, 31 Grade 8, Module 2, Lessons 3, 14, 16</p>
<p><b>8W3e</b> Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.</p>	<p>Grade 8, Module 1, Lessons 12, 13, 14, 17</p>
<p><b>8W4</b> Create a poem, story, play, artwork, or other response to a text, author, theme or personal experience; explain divergences from the original text when appropriate.</p>	<p>Grade 8, Module 1, Lessons 7, 21, 31, 32</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>8W5</b> Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply the grade 8 Reading Standards to both literary and informational text, where applicable</p>	<p>Grade 8, Module 1, Lesson 16 Grade 8, Module 3, Lessons 5, 8, 16, 27, 31 Grade 8, Module 4, Lesson 27</p>

## 8<sup>th</sup> Grade Writing Standards

### Research to Present Knowledge

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>8W6</b> Conduct research to answer questions, including self-generated questions, drawing on multiple sources, refocusing the inquiry when appropriate. Generate additional related questions that allow for multiple avenues of exploration.</p>	<p>Grade 8, Module 2, Lesson 1 Grade 8, Module 3, Lessons 1, 8 Grade 8, Module 4, Lessons 1, 2, 3, 4, 5, 10, 11, 15, 16, 17, 18, 19, 24, 25, 27, 33</p>
<p><b>8W7</b> Gather relevant information from multiple sources; assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others; avoid plagiarism and follow a standard format for citation.</p>	<p>Grade 8, Module 2, Lesson 1 Grade 8, Module 3, Lessons 1, 8 Grade 8, Module 4, Lessons 3, 5, 10, 13, 15, 16, 18, 21, 22, 23, 24, 25, 26, 27, 33</p>

**8<sup>th</sup> Grade Speaking and Listening Standards**  
**Comprehension and Collaboration**

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>8SL1</b>  Engage effectively in a range of collaborative discussions with diverse partners; express ideas clearly and persuasively, and build on those of others.</p>	<p>See 8SL1a-d below.</p>
<p><b>8SL1a</b>  Come to discussions prepared, having read or researched material under study; draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p>	<p>Grade 8, Module 1, Lessons 15, 20, 27  Grade 8, Module 2, Lessons 24, 33  Grade 8, Module 3, Lesson 11, 26  Grade 8, Module 4, Lesson 9</p>
<p><b>8SL1b</b>  Follow norms for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed</p>	<p>Grade 8, Module 1, Lessons 15, 20, 27  Grade 8, Module 2, Lessons 24, 33  Grade 8, Module 3, Lesson 11,  Grade 8, Module 4, Lessons 9, 24</p>
<p><b>8SL1c</b>  Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.</p>	<p>Grade 8, Module 1, Lessons 15, 20, 27  Grade 8, Module 2, Lessons 24, 33  Grade 8, Module 3, Lesson 11, 26, 32  Grade 8, Module 4, Lessons 9, 24</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>8SL1d</b> Acknowledge new information expressed by others, and, when warranted, qualify or justify personal views in light of the evidence presented.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 7. Grade 7, Module 1, Lesson 7 Grade 7, Module 2, Lesson 30 Grade 8, Module 3, Lessons 29, 37 Grade 8, Module 4, Lesson 31</p>
<p><b>8SL2</b> Analyze the purpose of information presented in diverse formats (e.g., including visual, quantitative, and oral) and evaluate the motives (e.g., social, commercial, political) behind its presentation.</p>	<p>Grade 8, Module 1, Lessons 4, 9, 18, 19 Grade 8, Module 2, Lessons 2, 3, 4, 6, 7, 1, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 25, 26, 33, 34 Grade 8, Module 3, Lesson 18 Grade 8, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 24, 33</p>
<p><b>8SL3</b> Delineate a speaker’s argument and specific claims, evaluating for sound reasoning, and the relevance and sufficiency of the evidence; identify when irrelevant evidence is introduced.</p>	<p>Grade 8, Module 3, Lessons 6, 9, 11, 17, 29, 32, 34</p>

## 8<sup>th</sup> Grade Speaking and Listening Standards

### Presentation of Knowledge and Ideas

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>8SL4</b></p> <p>Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear enunciation.</p>	<p>Grade 8, Module 1, Lessons 18, 19, 20, 21, 22, 33</p> <p>Grade 8, Module 3, Lesson 17</p> <p>Grade 8, Module 4, Lessons 24, 28, 29, 30, 31, 32</p>
<p><b>8SL5</b></p> <p>Integrate digital media and/or visual displays in presentations to clarify information, strengthen claims and evidence, and add elements of interest to engage the audience.</p>	<p>Grade 8, Module 1, Lessons 18, 19, 20, 21, 22, 33</p> <p>Grade 8, Module 3, Lesson 28</p> <p>Grade 8, Module 4, Lessons 9, 10, 1 29, 30, 31, 32</p>
<p><b>8SL6</b></p> <p>Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p>Grade 8, Module 1, Lessons 15, 18, 19, 20, 21, 22, 27, 33</p> <p>Grade 8, Module 2, Lessons 18, 19, 20, 21, 22, 33</p> <p>Grade 8, Module 3, Lessons 26, 29</p> <p>Grade 8, Module 4, Lessons 9, 24, 33</p>

## 8<sup>th</sup> Grade Language Standards

### Conventions of Academic English/Language for Learning: Core Conventions Skills for 6 → Grade 8

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>Anchor Standard L1</b></p> <p>Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.</p>	<p>See bullets below.</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<ul style="list-style-type: none"> <li>Ensure that pronouns are in the proper case (subjective, objective, and possessive).</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 6.</p> <p>Grade 6, Module 2, Lessons 4DD, 5DD, 13DD, 34DD, 35DD</p> <p>Grade 6, Module 3, Lessons 19, 24DD, 31, 35DD, 36, 37, 37DD, 38</p> <p>Grade 6, Module 4, Lesson 29</p>
<ul style="list-style-type: none"> <li>Recognize and correct inappropriate shifts in pronoun number and person.</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 6.</p> <p>Grade 6, Module 3, Lessons 4DD, 5DD, 8, 8DD, 9DD, 10DD, 15, 15DD, 19, 31, 35DD, 36, 37, 37DD, 38</p> <p>Grade 6, Module 4, Lessons 12, 22, 29</p>
<ul style="list-style-type: none"> <li>Recognize and correct pronouns that have unclear or ambiguous antecedents.</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 6.</p> <p>Grade 6, Module 2, Lesson 27</p> <p>Grade 6, Module 3, Lesson 5DD</p> <p>Grade 6, Module 4, Lessons 6DD, 8DD, 11DD, 12, 12DD, 22, 27, 27DD, 29DD</p>
<ul style="list-style-type: none"> <li>Explain the function of phrases and clauses in general, as well as in specific sentences.</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 7.</p> <p>Grade 7, Module 1, Lessons 11DD, 25DD, 32DD, 34DD</p> <p>Grade 7, Module 2, Lessons 11DD, 12DD, 18DD, 20, 24DD</p> <p>Grade 7, Module 3, Lessons 14DD, 15DD, 16DD, 17DD, 21DD</p>
<ul style="list-style-type: none"> <li>Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 7.</p> <p>Grade 7, Module 2, Lessons 16DD, 20, 21DD, 30DD</p>



New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<ul style="list-style-type: none"> <li>Use simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 7.</p> <p>Grade 7, Module 1, Lessons 18DD, 19DD, 22DD, 30DD, 34DD</p> <p>Grade 7, Module 2, Lessons 20DD, 26DD</p> <p>Grade 7, Module 3, Lessons 21, 23DD, 24DD, 27DD, 28DD, 30, 30DD, 33, 35, 36DD, 37DD</p>
<ul style="list-style-type: none"> <li>Explain the function of verbals (gerunds, participles, infinitives).</li> </ul>	<p>Grade 8, Module 4, Lessons 1DD, 2DD, 4DD, 7DD, 8, 8DD, 13DD, 14DD, 16, 16DD, 21DD, 22DD, 23, 23DD, 24DD</p>
<ul style="list-style-type: none"> <li>Form and use verbs in the active and passive voice.</li> </ul>	<p>Grade 8, Module 1, Lessons 10, 11</p> <p>Grade 8, Module 2, Lessons 16, 21DD, 23DD, 24DD, 25, 25DD, 26, 26DD, 32, 37, 37DD</p> <p>Grade 8, Module 4, Lessons 26DD, 27DD</p>
<ul style="list-style-type: none"> <li>Recognize and correct inappropriate verb shifts.</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 5.</p> <p>Grade 5, Module 3, Lessons 22DD, 23DD, 24DD, 27DD, 28, 28DD, 37, 37DD</p>
<p><b>Anchor Standard L2</b></p> <p>Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.</p>	<p>See bullets below.</p>
<ul style="list-style-type: none"> <li>Use punctuation (commas, parentheses, dashes, hyphens) to clarify and enhance writing.</li> </ul>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 6.</p> <p>Grade 6, Module 2, Lessons 25DD, 27DD, 28DD, 31DD, 32DD, 33DD, 34DD, 35DD</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<ul style="list-style-type: none"> <li>Use punctuation (comma, ellipsis, dash) to indicate a pause or break.</li> </ul>	Grade 8, Module 1, Lessons 18DD, 19DD, 20DD, 22DD Grade 8, Module 3, Lessons 1DD, 3DD, 5, 5DD, 35DD, 36
<ul style="list-style-type: none"> <li>Use an ellipsis to indicate an omission.</li> </ul>	Grade 8, Module 2, Lessons 31DD, 32, 32DD, 33DD, 37, 37DD

## 8<sup>th</sup> Grade Language Standards

### Knowledge and Ideas

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>8L3</b></p> <p>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	Grade 8 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.
<p><b>8L3a</b></p> <p>Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).</p>	Grade 8 Module 1 Lesson 11 Grade 8 Module 2 Lessons 24DD, 32 Grade 8 Module 3 Lessons 16DD, 17DD, 25DD, 26DD, 27, 27DD, 29DD Grade 8 Module 4 Lessons 25DD, 26DD, 27DD, 30DD, 31DD, 32DD

## 8<sup>th</sup> Grade Language Standards

### Vocabulary Acquisition and Use

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>8L4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</p>	<p>See 8L4a-d below.</p>
<p><b>8L4a</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>Grade 8, Module 1, Lessons 4DD, 11DD, 12, 12DD, 13DD, 15, 23, 27DD, 32DD, 33DD</p> <p>Grade 8, Module 2, Lessons 1, 2DD, 2, 3, 4, 6, 6DD, 7DD, 8, 8DD, 9, 10, 10DD, 11DD, 12, 12DD, 13, 17, 18, 18DD, 19, 20, 22, 22DD, 23, 25, 27, 29, 30, 31, 32, 34DD</p> <p>Grade 8, Module 3, Lessons 1, 2, 2DD, 3, 4, 6DD, 7, 9, 10, 10DD, 11DD, 14, 14DD, 15DD, 18DD, 19DD, 20, 20DD, 21, 21DD, 22, 23, 24DD, 30DD, 33DD</p> <p>Grade 8, Module 4, Lessons 4, 5, 7, 10, 13, 15, 17, 19, 21, 3DD, 10DD, 15DD, 17DD, 19DD, 20DD, 28DD, 29DD,</p>
<p><b>8L4b</b> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).</p>	<p>Grade 8, Module 1, Lessons 3DD, 4DD, 12DD, 13DD</p> <p>Grade 8, Module 2, Lessons 10DD, 20DD, 22DD, 29DD</p> <p>Grade 8, Module 3, Lessons 7DD, 10DD, 12DD, 14DD, 18DD, 20DD, 21DD, 22DD, 30DD</p> <p>Grade 8, Module 4, Lessons 1, 10, 17, 6DD, 17DD, 28DD, 29DD, 30DD, 31DD, 32DD</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>8L4c</b> Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p>	<p>Grade 8, Module 1, Lessons 3DD, 4DD, 11DD, 13DD, 15DD, 23DD, 24DD, 27DD, 29DD</p> <p>Grade 8, Module 2, Lessons 1, 1DD, 4, 6DD, 7DD, 10DD, 12DD, 20DD, 29DD, 30DD</p> <p>Grade 8, Module 3, Lessons 1, 2, 3, 6, 6DD, 7DD, 8, 9, 9DD, 10DD, 12, 12DD, 15DD, 18, 18DD, 19, 20DD, 21, 21DD, 22, 22DD, 30, 30DD, 31DD</p> <p>Grade 8, Module 4, Lessons 2, 5, 10, 12, 13, 3DD, 10DD, 15DD, 17DD, 19DD, 20DD</p>
<p><b>8L4d</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>Grade 8, Module 1, Lessons 3DD, 4DD, 11DD, 12, 12DD, 13DD, 15, 23, 23DD, 27DD</p> <p>Grade 8, Module 2, Lessons 1, 4, 6DD, 7DD, 10DD, 12, 12DD, 13, 20DD, 22DD, 29DD, 31</p> <p>Grade 8, Module 3, Lessons 1, 2, 3, 6DD, 10, 10DD, 14, 18DD, 20, 21DD, 30DD</p> <p>Grade 8, Module 4, Lessons 2, 10, 17, 3DD, 10DD, 15DD, 17DD, 19DD, 20DD</p>
<p><b>8L5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>See 8L5a-c below.</p>
<p><b>8L5a</b> Interpret figures of speech including irony and puns in context.</p>	<p>Grade 8, Module 1, Lessons 4, 8DD, 21DD</p> <p>Grade 8, Module 2, Lessons 9DD, 10, 11, 14, 15, 18, 19, 20, 22, 29</p> <p>Grade 8, Module 3, Lessons 2, 3, 4, 4DD, 5, 6, 8, 9, 10, 11, 19, 20, 20DD, 22, 28, 29, 30</p> <p>Grade 8, Module 4, Lessons 18, 20, 22, 5DD, 6DD, 11DD</p>

New York Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>8L5b</b> Use the relationship between particular words to better understand each of the words.</p>	<p>Grade 8, Module 1, Lessons 1, 1DD, 23DD, 27DD, 29DD            Grade 8, Module 2, Lessons 1, 2DD, 10, 13DD, 17, 18DD, 27, 31            Grade 8, Module 3, Lessons 20, 23, 29, 30            Grade 8, Module 4, Lessons 1, 5, 6, 11, 12, 15, 17, 21, 5DD, 6DD, 11DD</p>
<p><b>8L5c</b> Distinguish among the connotations of words with similar denotations (e.g., bullheaded, willful, firm, persistent, resolute).</p>	<p>Grade 8, Module 1, Lessons 15DD, 24DD            Grade 8, Module 2, Lessons 2DD, 4DD, 15, 19, 30DD, 31, 32            Grade 8, Module 3, Lessons 2, 2DD, 7DD, 9DD, 10, 14, 15DD, 21            Grade 8, Module 4, Lessons 15DD, 21</p>
<p><b>8L6</b> Acquire and accurately use general academic and content-specific words and phrases; apply vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>Grade 8 Modules 1-4  <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>