



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

North Carolina Course of Study for
English Language Arts Correlation
to *Wit & Wisdom*

GRADE 1 | February 2023



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the North Carolina Standard Course of Study ELA while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the North Carolina Standard Course of Study ELA and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Standards for Literature

Key Ideas and Evidence

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.1.1 Ask and answer questions about key details in a text.</p>	<p>Grade 1, Module 1, Lessons 1 (17), 2 (29), 3 (41), 4 (53), 5 (67), 6 (77), 7 (91), 8 (103), 9 (115), 10 (127), 11 (137), 12 (149), 17 (207), 18 (219), 19 (231), 20 (241), 21 (251), 22 (263), 23 (273), 24 (287), 27 (323)</p> <p>Grade 1, Module 2, Lessons 1 (21), 2 (35), 3 (51), 4 (63), 5 (75), 6 (89), 7 (101), 33 (439)</p> <p>Grade 1, Module 3, Lessons 2 (35), 3 (47), 5 (75), 13 (179), 15 (205), 16 (219), 17 (231), 21 (287), 23 (313), 24 (325), 25 (339), 26 (349), 32 (421), 33 (431), 34 (441), 35 (451)</p> <p>Grade 1, Module 4, Lessons 1 (25), 2 (39), 3 (53), 4 (71), 5 (83), 6 (97), 7 (109), 8 (121), 9 (135), 10 (149), 11 (163), 12 (175), 13 (189), 14 (203), 15 (215), 16 (227), 17 (243), 18 (255), 19 (267), 20 (279), 21 (293), 22 (307), 23 (319), 24 (331), 25 (343), 26 (355), 27 (365), 28 (379), 29 (391), 30 (403), 31 (415), 32 (425), 33 (435), 34 (445), 35 (455), 36 (461)</p>
<p>RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p>	<p>Grade 1, Module 1, Lessons 2 (29), 3 (41), 4 (53), 5 (67), 7 (91), 8 (103), 9 (115), 10 (127), 11 (137), 18 (219), 21 (251), 22 (263), 23 (273), 24 (287), 26 (313), 27 (323), 29 (345), 30 (355), 31 (363),</p> <p>Grade 1, Module 2, Lessons 2 (35), 4 (63), 6 (89), 7 (101), 8 (113), 9 (127)</p> <p>Grade 1, Module 3, Lessons 14 (191), 16 (219), 18 (245), 19 (259), 24 (325), 27 (361), 30 (399)</p> <p>Grade 1, Module 4, Lessons 3 (53), 6 (97), 7 (109), 10 (149), 13 (189), 15 (215), 18 (255), 20 (279), 23 (319), 26 (355)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.1.3 Describe characters, settings, and major events in a story, using key details.</p>	<p>Grade 1, Module 1, Lessons 2 (29), 3 (41), 4 (53), 5 (67), 6 (77), 7 (91), 8 (103), 9 (115), 10 (127), 11 (137), 12 (149), 17 (207), 18 (219), 19 (231), 20 (241), 21 (251), 22 (263), 23 (273), 24 (287), 25 (301), 26 (313), 28 (333), 29 (345), 31 (363)</p> <p>Grade 1, Module 2, Lessons 2 (35), 3 (51), 6 (89), 7 (101), 25 (341)</p> <p>Grade 1, Module 3, Lessons 14 (191), 16 (219), 17 (231), 18 (245), 19 (259), 20 (273), 21 (287), 22 (299), 23 (313), 24 (325), 25 (339), 27 (361), 30 (399)</p> <p>Grade 1, Module 4, Lessons 3 (53), 4 (71), 5 (83), 6 (97), 7 (109), 8 (121), 9 (135), 10 (149), 11 (163), 13 (189), 14 (203), 16 (227), 18 (255), 19 (267), 21 (293), 22 (307), 23 (319), 24 (331), 27 (365), 28 (379), 29 (391)</p>

Reading Standards for Literature

Craft and Structure

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p>	<p>Grade 1, Module 3, Lessons 15 (205), 19 (259), 22 (299), 23 (313), 24 (325), 25 (339), 27 (361), 28 (373), 29 (387), 31 (409)</p> <p>Grade 1, Module 4, Lessons 20 (279), 25 (343)</p>
<p>RL.1.5 Know and use various text features to locate key facts or information in a text.</p>	<p>Grade 1, Module 3, Lessons 1 (21), 7 (101), 12 (165), 13 (179), 20 (273), 25 (339), 31 (409)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.1.6 Identify who is telling the story at various points in a text.</p>	<p>Grade 1, Module 1, Lessons 25 (301) Grade 1, Module 4, Lessons 4 (71), 5 (83), 8 (121), 14 (203), 17 (243)</p>

Reading Standards for Literature

Integration of Ideas and Analysis

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.</p>	<p>Grade 1, Module 1, Lessons 1 (17), 2 (29), 3 (41), 4 (53), 5 (67), 6 (77), 8 (103), 9 (115), 10 (127), 11 (137), 12 (149), 18 (219), 19 (231), 20 (241), 21 (251), 22 (263), 23 (273), 24 (287), 25 (301), 28 (333), 31 (363) Grade 1, Module 2, Lessons 2 (35), 3 (51), 4 (63), 6 (89), 7 (101) Grade 1, Module 3, Lessons 9 (127), 17 (231), 18 (245), 19 (259), 21 (287), 23 (313), 25 (339), 27 (361), 28 (373) Grade 1, Module 4, Lessons 1 (25), 3 (53), 4 (71), 5 (83), 6 (97), 7 (109), 8 (121), 9 (135), 10 (149), 11 (163), 13 (189), 14 (203), 16 (227), 18 (255), 19 (267), 21 (293), 22 (307), 23 (319), 24 (331), 25 (343), 27 (365), 29 (391), 33 (435)</p>
<p>RL.1.8 <i>Not applicable to literature.</i></p>	<p>n/a</p>
<p>RL.1.9 Compare and contrast the adventures and experiences of characters in stories.</p>	<p>Grade 1, Module 1, Lesson 11 (137) Grade 1, Module 2, Lesson 7 (101) Grade 1, Module 3, Lesson 20 (273) Grade 1, Module 4, Lessons 9 (135), 16 (227), 21 (293), 33 (435), 34 (445)</p>

Reading Standards for Literature

Range of Reading and Level of Text Complexity

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.1.10 With prompting and support, read and understand literature of appropriate complexity for grade 1 for sustained periods of time.</p>	<p>Grade 1 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading Standards for Informational Text

Key Ideas and Details

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.1.1 Ask and answer questions about key details in a text.</p>	<p>Grade 1, Module 1, Lessons 1 (17), 2 (29), 3 (41), 4 (53), 6 (77), 7 (91), 8 (103), 12 (149), 13 (161), 14 (175), 15 (187), 16 (197), 17 (207), 18 (219), 21 (251), 22 (263), 28 (333)</p> <p>Grade 1, Module 2, Lessons 10 (141), 11 (157), 12 (171), 14 (199), 15 (213), 16 (225), 18 (251), 20 (277), 21 (287), 26 (353), 27 (365), 28 (377), 30 (403), 31 (415), 33 (439), 34 (449), 35 (457), 36 (467)</p> <p>Grade 1, Module 3, Lessons 1 (21), 2 (35), 3 (47), 4 (61), 5 (75), 6 (89), 8 (113), 9 (127), 10 (141), 17 (231), 26 (349), 28 (373), 29 (387), 35 (451)</p> <p>Grade 1, Module 4, Lessons 30 (403), 36 (461)</p>
<p>RI.1.2 Identify the main topic and retell key details of a text.</p>	<p>Grade 1, Module 1, Lessons 2 (29), 3 (41), 4 (53), 8 (103), 15 (187), 16 (197), 21 (251), 28 (333)</p> <p>Grade 1, Module 2, Lessons 11 (157), 13 (185), 14 (199), 16 (225), 17 (239), 21 (287), 22 (299), 26 (353), 31 (415)</p> <p>Grade 1, Module 3, Lessons 3 (47), 4 (61), 6 (89), 11 (153), 30 (399)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Grade 1, Module 1, Lessons 3 (41), 4 (53), 6 (77), 8 (103), 12 (149), 21 (251), 30 (355)</p> <p>Grade 1, Module 2, Lessons 11 (157), 14 (199), 16 (225), 19 (265), 23 (315), 24 (331), 26 (353), 30 (403)</p> <p>Grade 1, Module 3, Lessons 7 (101), 29 (387), 30 (399)</p>

Reading Standards for Informational Text

Craft and Structure

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p>	<p>Grade 1, Module 1, Lessons 14 (175), 24DD (298)</p> <p>Grade 1, Module 2, Lessons 10 (141), 11 (157), 16 (225), 27 (365), 29 (391)</p> <p>Grade 1, Module 3, Lessons 2 (35), 5 (75), 6 (89), 8 (113), 17 (231), 26 (349), 27 (361), 28 (373)</p>
<p>RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p>	<p>Grade 1, Module 1, Lessons 14 (175), 15 (187), 16 (197), 28 (333)</p> <p>Grade 1, Module 2, Lessons 12 (171), 14 (199), 18 (251), 19 (265), 21 (287), 23 (315), 29 (391),</p> <p>Grade 1, Module 3, Lesson 10 (141)</p> <p>Grade 1, Module 4, Lesson 8 (121)</p>
<p>RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>	<p>Grade 1, Module 3, Lessons 5 (75), 8 (113), 9 (127), 10 (141), 17 (231), 27 (361), 28 (373)</p> <p>Grade 1, Module 4, Lessons 25 (343), 29 (391)</p>

Reading Standards for Informational Text

Integration of Ideas and Analysis

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.1.7 Use the illustrations and details in a text to describe its key ideas.</p>	<p>Grade 1, Module 1, Lessons 1 (17), 2 (29), 3 (41), 4 (53), 7 (91), 8 (103), 12 (149), 13 (161), 15 (187), 16 (197), 17 (207), 23 (273), 28 (333)</p> <p>Grade 1, Module 2, Lessons 10 (141), 11 (157), 12 (171), 14 (199), 17 (239), 21 (287), 22 (299), 23 (315), 24 (331), 25 (341), 26 (353), 30 (403), 31 (415), 33 (439), 35 (457)</p> <p>Grade 1, Module 3, Lessons 3 (47), 5 (75), 6 (89), 8 (113), 9 (127), 10 (141), 11 (153), 27 (361), 28 (373)</p>
<p>RI.1.8 With guidance and support, identify the reasons an author gives to support ideas in a text.</p>	<p>Grade 1, Module 2, Lessons 26 (353), 28 (377), 29 (391), 30 (403), 32 (427)</p> <p>Grade 1, Module 3, Lesson 9 (127)</p>
<p>RI.1.9 Identify basic similarities in and differences between two texts on the same topic.</p>	<p>Grade 1, Module 1, Lessons 6 (77), 21 (251)</p> <p>Grade 1, Module 2, Lessons 20 (277), 26 (353), 30 (403)</p> <p>Grade 1, Module 3, Lessons 3 (47), 4 (61), 5 (75), 6 (89), 31 (409)</p> <p>Grade 1, Module 4, Lesson 27 (365)</p>

Reading Standards for Informational Text

Range of Reading and Level of Text Complexity

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.1.10 With prompting and support, read and understand informational texts appropriately complex for grade 1 for sustained periods of time.</p>	<p>Grade 1 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading Standards: Foundational Skills

Print Concepts

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.1.1 Demonstrate understanding of the organization and basic features of print.</p>	<p>See <i>RF.1.1a</i></p>
<p>RF.1.1a Recognize and use capitalization and ending punctuation.</p>	<p>Grade 1, Module 1, Lesson 25DD (309) Grade 1, Module 2, Lessons 4DD (73), 6DD (99), 7DD (110)</p>

Reading Standards: Foundational Skills

Handwriting

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.1.2 Print all upper- and lowercase letters legibly.</p>	<p>Grade 1, Module 4, Lessons 30DD (413), 31 (415), 31DD (422), 32 (425), 32DD (432)</p>

Reading Standards: Foundational Skills

Phonological Awareness

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.1.3 Demonstrate understanding of spoken works, syllables, and sounds (phonemes).</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>RF.1.3a Distinguish long from short vowel sounds in spoken single-syllable words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.1.3b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.1.3c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.1.3d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Reading Standards: Foundational Skills

Phonics and Word Recognition

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.1.4 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.1.4.a Know the spelling-sound correspondences for common consonant digraphs.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.1.4b Decode regularly spelled one-syllable words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.1.4c Know final -e and common vowel team conventions for representing long vowel sounds.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.1.4d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.1.4e Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
RF.1.4f Read words with inflectional endings.	Grade 1, Module 1, Lessons 10DD (135), 12DD (159)
RF.1.3g Recognize and read grade-appropriate irregularly spelled words.	<i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.

Reading Standards: Foundational Skills

Fluency

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
RF.1.5 Read with sufficient accuracy and fluency to support comprehension.	<i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
RF.1.5a Read Grade-level text with purpose and understanding.	Grade 1, Module 1, Lessons 23 (273), 24 (287), 25 (301), 26 (313), 27 (323)
RF.1.4b Read Grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	Grade 1, Module 1, Lessons 7 (91), 9 (115), 10 (127), 11 (137), 12 (149), 31 (363) Grade 1, Module 2, Lessons 4 (63), 8 (113), 9 (127), 17 (239), 20 (277), 24 (331), 25 (341), 30 (403), 31 (415), 32 (427) Grade 1, Module 3, Lessons 4 (61), 6 (89), 11 (153), 20 (273), 24 (325), 32 (421), 35 (451) Grade 1, Module 4, Lessons 23 (319), 35 (455)

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.1.5c</p> <p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Writing Standards

Text Types, Purposes, and Publishing

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.1.1</p> <p>Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion and provide some sense of closure.</p>	<p>Grade 1, Module 2, Lesson 26 (353)</p> <p>Grade 1, Module 4, Lessons 4 (71), 5 (83), 6 (97), 7 (109), 8 (121), 9 (135), 10 (149), 11 (163), 12 (175), 13 (189), 14 (203), 15 (215), 16 (227), 18 (255), 19 (267), 20 (279), 21 (293), 23 (319), 24 (331), 25 (343), 26 (355), 27 (365), 29 (391), 30 (403), 31 (415), 32 (425)</p>
<p>W.1.1.a</p> <p>With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.</p>	<p>Grade 1, Module 4 Lessons 4 (71), 5 (83), 6 (97), 7 (109), 8 (121), 9 (135)</p>
<p>W.1.1.b</p> <p>With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p>Grade 1, Module 1, Lessons 6 (77), 28 (333), 29 (345), 29DD (352), 30 (355), 31 (363), 31DD (368)</p> <p>Grade 1, Module 2, Lessons 14 (199), 32 (427), 34DD (455), (35 (457)</p> <p>Grade 1, Module 3, Lessons 33DD (439), 34 (445)</p> <p>Grade 1, Module 4, Lessons 33 (435)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.1.2</p> <p>Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p>	<p>Grade 1, Module 1, Lessons 3 (41), 16 (197)</p> <p>Grade 1, Module 2, Lessons 2 (35), 3 (51), 4 (63), 5 (75), 6 (89), 8 (113), 9 (127), 10 (141), 11 (157), 12 (171), 13 (185), 14 (199), 16 (225), 17 (239), 18 (251), 19 (265), 22 (299), 23 (315), 24 (331), 28 (377), 29 (391), 30 (403), 31 (415), 32 (427), 33 (439), 34 (449), 35 (457), 36 (467)</p> <p>Grade 1, Module 3, Lessons 6 (89), 7 (101)</p>
<p>W.1.2.a</p> <p>With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.</p>	<p>Grade 1, Module 4 Lessons 4 (71), 5 (83), 6 (97), 7 (109), 8 (121), 9 (135)</p>
<p>W.1.2.b</p> <p>With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p>Grade 1, Module 1, Lessons 6 (77), 28 (333), 29 (345), 29DD (352), 30 (355), 31 (363), 31DD (368)</p> <p>Grade 1, Module 2, Lessons 14 (199), 32 (427), 34DD (455), (35 (457)</p> <p>Grade 1, Module 3, Lessons 33DD (439), 34 (445)</p> <p>Grade 1, Module 4, Lessons 33 (435)</p>
<p>W.1.3</p> <p>Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p>	<p>Grade 1, Module 1, Lessons 4 (53), 5 (67), 11 (137), 12 (149), 21 (251), 22 (263), 25 (301), 26 (313), 26DD (320), 27 (323), 27DD (330), 28 (333), 29 (345), 30 (355), 30DD (361), 31 (363), 32 (371)</p> <p>Grade 1, Module 3, Lessons 9 (127), 10 (141), 11 (153), 12 (165), 14 (191), 15 (205), 16 (219), 18 (245), 19 (259), 24 (325), 25 (339), 28 (373), 29 (387), 32 (421), 33 (431), 34 (441), 35 (451)</p>
<p>W.1.3.a</p> <p>With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.</p>	<p>Grade 1, Module 4 Lessons 4 (71), 5 (83), 6 (97), 7 (109), 8 (121), 9 (135)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.1.3.b With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p>Grade 1, Module 1, Lessons 6 (77), 28 (333), 29 (345), 29DD (352), 30 (355), 31 (363), 31DD (368)</p> <p>Grade 1, Module 2, Lessons 14 (199), 32 (427), 34DD (455), (35 (457)</p> <p>Grade 1, Module 3, Lessons 33DD (439), 34 (445)</p> <p>Grade 1, Module 4, Lessons 33 (435)</p>

Writing Standards

Research

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.1.5 Participate in shared research and writing projects</p>	<p>Grade 1, Module 2, Lessons 26 (353), 33 (439), 34 (449), 35 (457)</p> <p>Grade 1, Module 3, Lessons 3 (47), 4 (61), 5 (75), 6 (89), 7 (101)</p> <p>Grade 1, Module 4, Lesson 30 (403)</p>
<p>W.1.6 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Grade 1, Module 1, Lessons 3 (41), 4 (53), 5 (67), 10 (127), 11 (137), 16 (197), 21 (251), 23 (273), 26 (313), 28 (333), 29 (345), 30 (355), 31 (363)</p> <p>Grade 1, Module 2, Lessons 8 (113), 9 (127), 12 (171), 13 (185), 18 (251), 19 (265), 23 (315), 24 (331), 26 (353), 30 (403), 33 (439), 34 (449), 35 (457)</p> <p>Grade 1, Module 3, Lessons 3 (47), 4 (61), 5 (75), 6 (89), 7 (101)</p> <p>Grade 1, Module 4, Lessons 8 (121), 9 (135), 15 (215), 16 (227), 24 (331), 25 (343), 26 (355), 29 (391), 30 (403), 31 (415), 32 (425)</p>

Speaking & Listening Standards

Collaboration and Communication

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.1.1 Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups.</p>	<p>See SL.1.1a-c</p>
<p>SL.1.1a Follow agreed-upon rules for discussions</p>	<p>Grade 1, Module 1, Lessons 1 (17), 2 (29), 3 (41), 4 (53), 5 (67), 6 (77), 7 (91), 8 (103), 9 (115), 10 (127), 11 (137), 12 (149), 13 (161), 14 (175), 15 (187), 16 (197), 17 (207), 18 (219), 19 (231), 20 (241), 21 (251), 22 (263), 23 (273), 24 (287), 25 (301), 26 (313), 27 (323), 28 (333), 29 (345), 30 (355), 31 (363), 32 (371)</p> <p>Grade 1, Module 2, Lessons 1 (21), 2 (35), 3 (51), 4 (63), 5 (75), 6 (89), 7 (101), 8 (113), 9 (127), 10 (141), 11 (157), 12 (171), 13 (185), 14 (199), 15 (213), 16 (225), 17 (239), 18 (251), 19 (265), 20 (277), 21 (287), 22 (299), 23 (315), 24 (331), 25 (341), 26 (353), 27 (365), 28 (377), 29 (391), 30 (403), 31 (415), 32 (427), 34 (449), 36 (467)</p> <p>Grade 1, Module 3, Lessons 1 (21), 5 (75), 6 (89), 14 (191), 17 (231), 21 (287)</p> <p>Grade 1, Module 4, Lessons 34 (445), 35 (455)</p>
<p>SL.1.1b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p>Grade 1, Module 1, Lessons 18 (219), 19 (231), 21 (251), 22 (263), 23 (273), 24 (287), 25 (301), 26 (313), 27 (323), 31 (363), 32 (371)</p> <p>Grade 1, Module 2, Lessons 9 (127), 20 (277), 36 (467)</p> <p>Grade 1, Module 4, Lesson 34 (445)</p>
<p>SL.1.1c Ask questions to clear up any confusion about the topics and texts under discussion.</p>	<p>Grade 1, Module 3, Lessons 2 (35), 7 (101), 8 (113), 13 (179), 29 (387), 35 (451)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>Grade 1, Module 1, Lessons 1 (17), 2 (29), 3 (41), 4 (53), 7 (91), 8 (103), 9 (115), 10 (127), 11 (137), 12 (149), 14 (175), 15 (187), 16 (197), 17 (207), 18 (219), 20 (241)</p> <p>Grade 1, Module 2, Lessons 1 (21), 2 (35), 5 (75), 6 (89), 10 (141), 11 (157), 12 (171), 13 (185), 14 (199), 15 (213), 16 (225), 21 (287), 26 (353), 27 (365), 28 (377)</p> <p>Grade 1, Module 3, Lessons 2 (35), 3 (47), 4 (61), 5 (75), 6 (89), 8 (113), 9 (127), 10 (141), 11 (153), 12 (165), 13 (179), 14 (191), 15 (205), 16 (219), 17 (231), 19 (259), 21 (287), 22 (299), 23 (313), 27 (361), 29 (387), 35 (451)</p> <p>Grade 1, Module 4, Lessons 1 (25), 2 (39), 4 (71), 7 (109), 10 (149), 12 (175), 17 (243), 18 (255), 20 (279), 22 (307), 23 (319), 25 (343), 27 (365), 28 (379), 34 (445)</p>
<p>SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p>Grade 1, Module 3, Lessons 8 (113), 13 (179), 20 (273), 26 (349), 29 (387), 35 (451)</p>

Speaking & Listening K-5**Presentation of Knowledge and Ideas**

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.1.4 Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p>Grade 1, Module 1, Lessons 2 (29), 6 (77), 7 (91), 9 (115), 28 (333), 29 (345)</p> <p>Grade 1, Module 2, Lessons 7 (101), 9 (127), 14 (199), 20 (277), 22 (299), 23 (315), 36 (467)</p> <p>Grade 1, Module 3, Lessons 1 (21), 24 (325), 25 (339), 28 (373), 29 (387), 30 (399), 33 (431), 35 (451)</p> <p>Grade 1, Module 4, Lessons 1DD (36), 1 8 (121), 9 (135), 15 (215), 16 (227), 26 (355), 28 (379), 31 (415), 34 (445), 35 (455), 36 (461)</p>
<p>SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>Grade 1, Module 2, Lessons 17 (239), 18 (251), 19 (265), 22 (299), 23 (315), 24 (331), 25 (341), 30 (403), 34 (449), 35 (457)</p>

Language Standards**Conventions of Standard English**

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the K-1 grammar continuum.</p>	<p>See L.1.1a-l below for alignment to grammar continuum</p>
<p>L.1.1a Use singular and plural nouns with matching verbs in basic sentences.</p>	<p>Grade 1, Module 3, Lessons 4DD (71), 5DD (86), 6DD (98), 7 (101), 7DD (111)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.1.1b Form frequently occurring nouns; form regular plural nouns (/s/ or /es/).</p>	<p>Grade 1, Module 1, Lessons 3DD (50), 4DD (64) Grade 1, Module 4, Lesson 12DD (185)</p>
<p>L.1.1c Use common, proper, and possessive nouns.</p>	<p>Grade 1, Module 1, Lessons 1DD (27), 3DD (50), 4DD (64), 14 (175), 15 (187), 16 (197), 21 (251), 23 (273), 28 (333), 29 (345), 29DD (352), 30 (355), 31 (363) Grade 1, Module 4, Lesson 13DD (199)</p>
<p>L.1.1d Form frequently occurring verbs.</p>	<p>Grade 1, Module 1, Lesson 7DD (99) Grade 1, Module 3, Lessons 15DD (216), 17DD (241), 23 (313), 24 (325)</p>
<p>L.1.1e Convey sense of time.</p>	<p>Grade 1, Module 1, Lessons 7DD (99), 9DD (124), 12DD (159) Grade 1, Module 3, Lessons 15DD (216), 17DD (241), 18 (245), 19 (259), 19DD (270), 20DD (284), 24 (325), 25 (339)</p>
<p>L.1.1f Use frequently occurring adjectives.</p>	<p>Grade 1, Module 1, Lessons 17DD (216), 19 (231), 20DD (248), 21 (251), 22 (263), 22DD (271), 23 (273), 28 (333) Grade 1, Module 3, Lessons 8DD (124), 10DD (150), 11DD (163), 23 (313), 24 (325), 25 (339), 25DD (348), 27 (361), 28 (373), 29 (387), 30 (399), 31 (409), 32 (421), 33 (431), 34 (441), 34DD (449), 35 (451)</p>
<p>L.1.1g Use frequently occurring conjunctions.</p>	<p>Grade 1, Module 4, Lesson s 2DD (49), 3DD (67), 4DD (81), 6DD (106), 9DD (146), 11DD (173), 15 (215), 16 (227)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.1.1h Produce and expand simple, compound, declarative, interrogative, imperative, and exclamatory sentences.</p>	<p>Grade 1, Module 1, Lessons 2 (29), 7 (91), 10 (127), 11 (137), 12 (149), 13 (161), 13DD (172), 16 (197), 21 (251), 23 (273), 23DD (283), 25DD (309), 28 (333), 29 (345), 29DD (352), 30 (350), 30DD (361), 31 (363), 31DD (368)</p> <p>Grade 1, Module 2, Lessons 5 (89), 7DD (99), 9 (127), 12 (171), 13 (185), 14 (199), 19 (265), 22 (299), 23 (315), 24 (331), 25 (341), 30 (403), 31 (415), 32 (427), 34 (449), 34DD (455), 35 (457), 35DD</p> <p>Grade 1, Module 3, Lessons 30 (399), 33 (431), 33DD (439), 34</p> <p>Grade 1, Module 4, Lessons 6DD (106), 7DD (118), 9DD (146), 11DD (173), 17 (243), 31 (415)</p>
<p>L.1.1i Understand and use question words.</p>	<p>Grade 1, Module 1, Lessons 1 (17), 6 (77), 23 (273), 23DD (283)</p> <p>Grade 1, Module 2, Lessons 21</p>
<p>L.1.1j Use frequently occurring prepositions.</p>	<p>Grade 1, Module 2, Lessons 21DD (297), 23DD (327), 25DD (349), 29DD (400), 31 (415), 31DD (424)</p>
<p>L.1.1k Use personal, possessive, and indefinite pronouns.</p>	<p>Grade 1, Module 4, Lessons 13DD (199), 15DD (224), 16DD (239), 18DD (265), 19DD (276), 24 (331), 33 (445)</p>
<p>L.1.1l Use determiners.</p>	<p>Grade 1, Module 2, Lessons 10DD (154), 13DD (195), 14DD (210), 15DD (222), 17DD (248), 19 (265), 19DD (275), 30 (399), 34 (449), 34DD (437)</p>
<p>L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K–1 conventions continuum.</p>	<p>See L.1.2a-k below for alignment to conventions continuum</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.1.2a Capitalize the first word in a sentence.</p>	<p>Grade 1, Module 1, Lessons 10 (127), 21 (251) Grade 1, Module 2, Lessons 9, 13, 19 (265), 22 (299), 31 (415), 34 (449) Grade 1, Module 4, Lesson s 20DD (289)</p>
<p>L.1.2b Capitalize the pronoun “I.”</p>	<p>Grade 1, Module 4, Lesson 20DD</p>
<p>L.1.2c Capitalize dates and names of people.</p>	<p>Grade 1, Module 1, Lessons 4DD (64), 14 (175), 16 (197), 21 (251), 28 (333), 29 (345), 29DD (352), 30 (355), 31 (363) Grade 1, Module 4, Lesson s 20DD (289), 21DD (304), 20DD (289), 21DD (304)</p>
<p>L.1.2d Recognize end punctuation.</p>	<p>Grade 1, Module 1, Lessons 12 (149), 23DD (283), 25DD (309), 31DD Grade 1, Module 2, Lessons 4DD (73), 6DD (99), 7DD (110), 9 (127), 9DD (138), 13 (185), 14 (199), 15 (213), 16 (225), 17 (239), 18 (251), 19 (265), 22 (299), 31 (415), 34 (449), 35DD (464)</p>
<p>L.1.2e Name end punctuation.</p>	<p>Grade 1, Module 1, Lessons 12 (149), 23DD (283), 25DD (309), 31DD (368) Grade 1, Module 2, Lessons 4DD (73), 6DD (99), 9DD (138), 19 (265), 22 (299), 31 (415), 34 (449), 35DD (464)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.1.2f Use end punctuation for sentences.</p>	<p>Grade 1, Module 1, Lessons 4 (53), 5 (67), 7 (91), 10 (127), 11 (137), 12 (149), 13 (161), 16 (197), 21 (251), 23 (273), 25DD (309), 28 (333), 29 (345), 29DD (352), 30 (355), 31 (363), 31DD (368)</p> <p>Grade 1, Module 2, Lessons 19 (265), 22 (299), 23 (315), 24 (331), 25 (341), 30 (403), 31 (415), 32 (427), 34 (449), 35 (457), 35DD (464)</p>
<p>L.1.2g Use commas in dates.</p>	<p>Grade 1, Module 4, Lesson 33 (403)</p>
<p>L.1.2h Write a letter or letters for most consonant and short-vowel sounds.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade K.</p> <p>Grade K, Module 1, Lessons 17DD (216), 18 (219), 19 (231), 21 (251), 22 (263), 22DD (271), 23 (273), 24 (287), 25DD (309), 26 (313), 27 (323), 28 (333), 30 (355), 31 (363),</p> <p>Grade K, Module 2, Lessons 4–5, 5DD (94), 6 (97), 6DD (99), 7 (101), 8DD (112), 10DD (135), 11–12, 16–17, 17DD (253), 22 (307), 23 (319), 27 (365), 28 (379), 28DD (388), 31 (415), 32 (425)</p> <p>Grade K, Module 3, Lesson (61)</p> <p>Grade K, Module 4, Lesson 36 (461)</p>
<p>L.1.2i Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p>Grade 1, Module 2, Lessons 9 (127), 13 (185), 19 (256)</p>
<p>L.1.2j Spell untaught words phonetically, drawing on knowledge of phonemic awareness and spelling conventions.</p>	<p>Grade 1, Module 2, Lessons 9 (127), 13 (185), 19 (265), 23 (315), 32 (427),</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.1.2k Use conventional spelling for words with common spelling patterns and for frequently occurring grade appropriate irregular words.</p>	<p>Grade 1, Module 4, Lessons 23DD (329), 24DD (340), 27DD (376), 29 (391), 31 (415), 32 (425), 33DD (443)</p>

Language Standards

Knowledge of Language

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.1.3 <i>Begins in Grade 2</i></p>	<p>n/a</p>

Language Standards

Vocabulary Acquisition and Use

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.1.4 Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies: context clues, word parts and word relationships.</p>	<p>Grade 1, Module 1, Lessons 2DD (38), 8DD (112), 10DD (135), 12DD (159), 14 (175), 18DD (228), 21DD (260), 24DD (298)</p> <p>Grade 1, Module 2, Lessons 10 (141), 11 (157), 14 (199), 16 (225), 27 (365), 29 (391), 30DD (413)</p> <p>Grade 1, Module 3, Lessons 5 (75), 13 (179), 14DD (203), 17 (231), 18DD (257), 21 (287), 26 (349), 26DD (359), 27DD (371), 28 (373), 28DD (384), 29DD (397), 26 (349), 27DD (371), 31 (409),</p> <p>Grade 1, Module 4, Lessons 3 (53), 5DD (94), 8 (121), 10DD (160), 11 (163), 13 (189), 18 (255), 21 (287), 22 (307), 22DD (311), 24DD (336), 26DD (363), 31 (409), 33 (435)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.1.5 With guidance and support from adults, demonstrate understanding of nuances in word meanings.</p>	<p>See L1.5a-c</p>
<p>L.1.5a Sort words into categories (e.g., <i>colors, clothing</i>) to gain a sense of the concepts the categories represent.</p>	<p>Grade 1, Module 2, Lessons 1DD (31), 8DD (123), 16DD (237), 18DD (262), 22DD (312), 24DD (339), 26DD (362), 27DD (375), 28DD (389)</p> <p>Grade 1, Module 3, Lesson 3DD (59)</p> <p>Grade 1, Module 4, Lessons 14DD (212), 15DD (224), 17DD (253), 25DD (353), 28DD (388), 29DD (401), 33 (435)</p>
<p>L.1.5b Define words by category and by one or more key attributes.</p>	<p>Grade 1, Module 2, Lessons 1DD (31), 16DD (237), 18DD (262), 22DD (312), 24DD (339), 26DD (362), 27DD (375), 28DD (389), 32 (427)</p> <p>Grade 1, Module 3, Lesson 3DD (59)</p>
<p>L.1.5c Distinguish shades of meaning among verbs differing in manner and adjectives differing in intensity by defining or choosing them or by acting out the meanings.</p>	<p>Grade 1, Module 2, Lessons 2DD (48), 3DD (61), 5DD (85), 11DD (169), 12DD (182), 21 (287), 30DD (413), 32 (427), 32DD (437)</p> <p>Grade 1, Module 3, Lessons 1DD (31), 12DD (175), 16DD (229), 23DD (323), 31 (409)</p> <p>Grade 1, Module 4, Lesson 8DD (132)</p>
<p>L.1.6 Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.</p>	<p>Grade 1 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>