



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

North Carolina Course of Study for
English Language Arts Correlation
to *Wit & Wisdom*

GRADE 2 | February 2023



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the North Carolina Standard Course of Study ELA while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the North Carolina Standard Course of Study ELA and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Standards for Literature

Key Ideas and Evidence

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.2.1 Ask and answer such questions as <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how</i> to demonstrate understanding of key details in a text.</p>	<p>Grade 2, Module 1, Lessons 1 (19), 2 (33), 3 (47), 10 (133), 11 (145), 12 (159), 14 (183), 15 (193), 16 (203), 17 (213), 19 (231), 25 (297), 26 (305)</p> <p>Grade 2, Module 2, Lessons 12 (171), 14 (199), 16 (225), 18 (249), 19 (261), 20 (273), 21 (287), 22 (301), 23 (313), 24 (327), 25 (341), 26 (355), 27 (367), 28 (381), 30 (405), 31 (417), 32 (425), 33 (435), 34 (443), 35 (451)</p> <p>Grade 2, Module 3, Lessons 5 (73), 6 (87), 10 (145), 11 (159), 13 (189), 25 (345), 29 (395)</p> <p>Grade 2, Module 4, Lessons 9 (131), 10 (143), 11 (157), 12 (173), 13 (187), 14 (199), 15 (211), 16 (223), 22 (299), 23 (313), 25 (337), 26 (347), 28 (367), 29 (379), 32 (413), 33 (421)</p>
<p>RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p>	<p>Grade 2, Module 1, Lessons 2 (33), 11 (145), 12 (159), 13 (171), 14 (183), 15 (193), 16 (203), 18 (223), 25 (397), 27 (315), 28 (325), 29 (335), 31 (355), 32 (363)</p> <p>Grade 2, Module 2, Lessons 12 (171), 14 (199), 17 (237), 19 (261), 21 (287), 22 (301), 23 (313), 24 (327), 25 (341), 27 (367), 29 (393), 31 (417), 32 (425), 33 (435), 34 (443), 35 (451)</p> <p>Grade 2, Module 3, Lessons 11 (159), 15 (215), 17 (243), 20 (281), 25 (345), 26 (359), 28 (383), 30 (407)</p> <p>Grade 2, Module 4, Lessons 11 (157), 13 (187), 14 (199), 15 (211)</p>
<p>RL.2.3 Describe how characters in a story respond to major events and challenges.</p>	<p>Grade 2, Module 1, Lessons 2 (33), 11 (145), 12 (159), 15 (193), 16 (203), 17 (213), 18 (223), 19 (231)</p> <p>Grade 2, Module 2, Lessons 12 (171), 13 (185), 14 (199), 15 (213), 17 (237), 18 (249), 19 (261), 20 (273), 21 (287), 23 (313), 24 (327), 27 (367), 29 (393)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
	Grade 2, Module 3, Lessons 17 (243), 22 (309), 23 (321), 29 (395), 30 (407) Grade 2, Module 4, Lessons 11 (157), 14 (199)

Reading Standards for Literature

Craft and Structure

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
RL.2.4 Describe how words and phrases supply rhythm and meaning in a story, poem, or song.	Grade 2, Module 1, Lessons 2 (33), 3 (47), 13 (171), 15 (193), 26 (305), 27 (315), 27DD (322), 28 (325), 28DD (331) Grade 2, Module 3, Lessons 5 (73), 6 (87), 11 (159), 16 (229), 17 (243), 18 (255) Grade 2, Module 4, Lesson 12 (173)
RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story, the events unfold in the middle, and the ending concludes the action.	Grade 2, Module 1, Lessons 12 (159), 15 (193), 16 (203), 17 (213), 2(315), 28 (325), 29 (335) Grade 2, Module 2, Lessons 23 (313), 27 (367), 29 (393) Grade 2, Module 3, Lesson 27 (371)
RL.2.6 Distinguish differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	Grade 2, Module 1, Lesson 3 (47) Grade 2, Module 3, Lessons 8 (115), 16 (229), 21 (295), 30 (407)

Reading Standards for Literature

Integration Ideas and Analysis

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p>	<p>Grade 2, Module 1, Lessons 10 (133), 11 (145), 12 (159), 13 (171), 16 (203), 17 (213), 25 (397), 28 (325)</p> <p>Grade 2, Module 2, Lessons 24 (327), 26 (355), 28 (381), 30 (405)</p> <p>Grade 2, Module 4, Lessons 10 (143), 12 (173), 13 (187), 14 (199), 15 (211)</p>
<p>RL.2.8 <i>Not applicable to literature.</i></p>	<p>n/a</p>
<p>RL.2.9 Compare and contrast two or more versions of the same story by different authors or from different cultures.</p>	<p>Grade 2, Module 2, Lessons 23 (313), 24 (327), 25 (341), 28 (381), 29 (393), 30 (405), 31 (417), 32 (425)</p>

Reading Standards for Literature

Range of Reading and Level of Text Complexity

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.2.10 By the end of grade 2, read and understand literature within the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p>	<p>Grade 2 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading Standards for Informational Text

Key Ideas and Evidence

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.2.1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p>	<p>Grade 2, Module 1, Lessons 4 (59), 5 (71), 6 (85), 9 (121), 20 (241), 21 (251), 22 (265), 24 (287), 30 (345)</p> <p>Grade 2, Module 2, Lessons 1 (25), 2 (39), 6 (97), 10 (145), 11 (157), 12 (171), 18 (249), 33 (435), 34 (443), 35 (451)</p> <p>Grade 2, Module 3, Lessons 1 (23), 2 (35), 3 (49), 4 (61), 5 (73), 6 (87), 7 (101), 8 (115), 9 (131), 10 (145), 11 (159), 12 (175), 13 (189), 14 (201), 15 (215), 16 (229), 17 (243), 18 (255), 19 (267), 20 (281), 21 (295), 22 (309), 23 (321), 24 (333), 25 (345), 26 (359), 27 (371), 28 (383), 29 (395), 30 (407), 31 (419), 32 (425), 33 (433), 34 (443)</p> <p>Grade 2, Module 4, Lessons 1 (21), 2 (33), 3 (47), 4 (61), 5 (77), 6 (93), 7 (105), 8 (117), 9 (131), 13 (187), 17 (235), 18 (251), 19 (265), 20 (277), 21 (287), 22 (299), 23 (313), 24 (325), 25 (337), 26 (347), 27 (357), 28 (367), 29 (379), 30 (391), 31 (403), 33 (421)</p>
<p>RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.</p>	<p>Grade 2, Module 1, Lessons 5 (71), 6 (85), 7 (97), 8 (109), 9 (121), 11 (145), 21 (251), 23 (277), 30 (345), 31 (355), 32 (363)</p> <p>Grade 2, Module 2, Lessons 2 (39), 4 (71), 7 (111), 8 (123), 10 (145), 33 (435), 34 (443), 35 (451)</p> <p>Grade 2, Module 3, Lessons 3 (49), 9 (131), 11 (159), 17 (243)</p> <p>Grade 2, Module 4, Lessons 8 (117), 9 (131), 20 (277)</p>
<p>RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p>	<p>Grade 2, Module 1, Lessons 20 (241), 22 (265), 23 (277), 24 (287)</p> <p>Grade 2, Module 2, Lessons 3 (57), 4 (71), 5 (85), 9 (135), 32 (425)</p> <p>Grade 2, Module 3, Lesson 4 (61)</p> <p>Grade 2, Module 4, Lessons 5 (77), 18 (251), 19 (265), 20 (277), 21 (287), 22 (299), 23 (313)</p>

Reading Standards for Informational Text**Craft and Structure**

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.2.4 Determine the meaning of words and phrases in a text relevant to a Grade 2 topic or subject area.</p>	<p>Grade 2, Module 1, Lessons 5 (71), 22 (265) Grade 2, Module 2, Lessons 2 (39), 8 (123), 11 (157), 16 (225), 17 (237) Grade 2, Module 3, Lessons 2 (35), 11 (159), 21 (295) Grade 2, Module 4, Lessons 1DD (30), 3DD (57), 4 (47), 5 (77), 5DD (88), 7DD (114), 19 (265), 22DD (309), 23DD (321), 24DD (333)</p>
<p>RI.2.5 Know and use various text features to locate key facts or information in a text efficiently.</p>	<p>Grade 2, Module 1, Lessons 5 (71), 6 (85) Grade 2, Module 2, Lessons 1 (25), 7 (111), 11 (157) Grade 2, Module 4, Lessons 4 (61), 5 (77), 6 (93), 7 (105), 8 (117), 18 (251), 21 (287), 24 (325), 25 (337)</p>
<p>RI.2.6 Identify the author’s main purpose of a text, including what the author wants to answer, explain, or describe.</p>	<p>Grade 2, Module 2, Lessons 4 (71), 10 (145) Grade 2, Module 4, Lessons 7 (105), 18 (251), 20 (277), 26 (347), 28 (367)</p>

Reading Standards for Informational Text**Integration of Ideas and Analysis**

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.2.7 Explain how specific images contribute to and clarify a text.</p>	<p>Grade 2, Module 1, Lesson 15 (193) Grade 2, Module 2, Lessons 2 (39), 4 (71) Grade 2, Module 3, Lessons 1 (23), 2 (35), 3 (49), 4 (61), 5 (73), 7 (101), 8 (115), 9 (131), 14 (201), 20 (281) Grade 2, Module 4, Lessons 4 (61), 6 (93)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.2.8 Identify the reasons an author gives to support ideas in a text.</p>	<p>Grade 2, Module 1, Lessons 5 (71), 8 (109) Grade 2, Module 4, Lessons 8 (117), 21 (287), 27 (357), 28 (367)</p>
<p>RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.</p>	<p>Grade 2, Module 1, Lesson 10 (133) Grade 2, Module 2, Lessons 6 (97), 13 (185), 33 (435) Grade 2, Module 3, Lessons 4 (61), 10 (145), 12 (175), 18 (255), 20 (281), 23 (321), 29 (395), 31 (419)</p>

Reading Standards for Informational Text

Range of Reading and Level of Text Complexity

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.2.10 By the end of grade 2, read and understand informational texts within the 2- 3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p>	<p>Grade 2 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading Standards: Foundational Skills

Handwriting

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.2.2 Print all upper- and lowercase letters legibly and proportionally.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>

Reading Standards: Foundational Skills

Phonics and Word Recognition

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.2.3a Distinguish long and short vowels when reading regularly spelled one-syllable words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.2.3b Know spelling-sound correspondences for additional common vowel teams.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.2.3c Decode regularly spelled two-syllable words with long vowels.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.2.3d Decode words with common prefixes and suffixes.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.2.3e Identify words with inconsistent but common spelling-sound correspondences.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.2.3f Recognize and read grade-appropriate irregularly spelled words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Reading Standards: Foundational Skills

Fluency

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.2.4 Read with sufficient accuracy and fluency to support comprehension.</p>	<p>See RF.2.4a-c below for alignments to <i>Wit & Wisdom</i>.</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.2.4a Read grade-level text with purpose and understanding.</p>	<p>Grade 2, Module 1, Lessons 1 (19), 2 (33), 3 (47) Grade 2, Module 2, Lesson 8 (123)</p>
<p>RF.2.4b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Grade 2, Module 1, Lessons 1 (19), 2 (33), 3 (47) Grade 2, Module 2, Lesson 8 (123)</p>
<p>RF.2.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Writing Standards

Text Types, Purposes, and Publishing

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.</p>	<p>Grade 2, Module 4, Lessons 10 (143), 11 (157), 12 (173), 13 (187), 14 (199), 15 (211), 16 (223), 22 (299), 23 (313), 24 (325), 26 (347), 27 (357), 29 (379), 31 (403), 32 (413), 33 (421)</p>
<p>W.2.1.a With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.</p>	<p>Module 1 Lessons 14 (183), 17 (213), 18 (223), 27 (315), 31 (355) Module 2 Lessons 4 (71), 5 (85), 9 (135), 31 (355), 34 (443) Module 4 Lesson 6 (93)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.2.1.b With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	<p>Grade 2, Module 1, Lessons 14 (183), 19 (231), 26 (305), 27 (315), 29 (335), 30 (345), 32 (363)</p> <p>Grade 2, Module 2, Lessons 5 (85), 7 (111), 12 (171), 13 (185), 14 (199), 15 (213), 23DD (325) 27 (367), 28 (381), 29 (393), 32 (425), 35 (451)</p> <p>Grade 2, Module 3, Lessons 18 (255), 23 (321), 28 (383), 29 (395), 33 (433), 34 (443)</p> <p>Grade 2, Module 4, Lessons 8 (117), 21 (287), 27 (357), 32 (413)</p>
<p>W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Grade 2, Module 1, Lessons 2 (33), 4 (59), 5 (71), 6 (85), 8 (109), 11 (145), 13 (171), 14 (183), 15 (193), 16 (203), 17 (213), 18 (223), 21 (251), 22 (265), 23 (277), 24 (287), 26 (305), 27 (315), 29 (335), 31 (355), 32 (363)</p> <p>Grade 2, Module 2, Lessons 2 (39), 3 (57), 4 (71), 5 (85), 7 (111), 8 (123), 9 (135), 12 (171), 13 (185), 14 (199), 15 (213), 17 (237), 18 (249), 19 (261), 22 (301), 23 (313), 24 (327), 28 (381), 29 (393), 30 (405), 31 (417), 32 (425), 33 (435), 34 (443), 35 (451)</p> <p>Grade 2, Module 3, Lessons 5 (73), 6 (87), 11 (159), 12 (175), 17 (243)</p> <p>Grade 2, Module 4, Lessons 3 (47), 6 (93), 7 (105), 8 (117), 9 (131), 17 (235), 18 (251), 19 (265), 20 (277), 21 (287)</p>
<p>W.2.2.a With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.</p>	<p>Module 1 Lessons 14 (183), 17 (213), 18 (223), 27 (315), 31 (355)</p> <p>Module 2 Lessons 4 (71), 5 (85), 9 (135), 31 (355), 34 (443)</p> <p>Module 4 Lesson 6 (93)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.2.2.b With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	<p>Grade 2, Module 1, Lessons 14 (183), 19 (231), 26 (305), 27 (315), 29 (335), 30 (345), 32 (363)</p> <p>Grade 2, Module 2, Lessons 5 (85), 7 (111), 12 (171), 13 (185), 14 (199), 15 (213), 23DD (325) 27 (367), 28 (381), 29 (393), 32 (425), 35 (451)</p> <p>Grade 2, Module 3, Lessons 18 (255), 23 (321), 28 (383), 29 (395), 33 (433), 34 (443)</p> <p>Grade 2, Module 4, Lessons 8 (117), 21 (287), 27 (357), 32 (413)</p>
<p>W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p>	<p>Grade 2, Module 3, Lessons 14 (201), 15 (215), 16 (229), 17 (243), 18 (255), 19 (267), 20 (281), 21 (295), 22 (309), 23 (321), 25 (345), 26 (359), 27 (371), 28 (383), 29 (395), 31 (419), 32 (425), 33 (433), 34 (443)</p>
<p>W.2.3.a With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.</p>	<p>Module 1 Lessons 14 (183), 17 (213), 18 (223), 27 (315), 31 (355)</p> <p>Module 2 Lessons 4 (71), 5 (85), 9 (135), 31 (355), 34 (443)</p> <p>Module 4 Lesson 6 (93)</p>
<p>W.2.3.b With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	<p>Grade 2, Module 1, Lessons 14 (183), 19 (231), 26 (305), 27 (315), 29 (335), 30 (345), 32 (363)</p> <p>Grade 2, Module 2, Lessons 5 (85), 7 (111), 12 (171), 13 (185), 14 (199), 15 (213), 23DD (325) 27 (367), 28 (381), 29 (393), 32 (425), 35 (451)</p> <p>Grade 2, Module 3, Lessons 18 (255), 23 (321), 28 (383), 29 (395), 33 (433), 34 (443)</p> <p>Grade 2, Module 4, Lessons 8 (117), 21 (287), 27 (357), 32 (413)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.2.4 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	Grade 2, Module 2, Lessons 21 (287), 22 (301), 23 (313), 24 (327)

Writing Standards

Research

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.2.5 Participate in shared research and writing projects</p>	<p>Grade 2, Module 1, Lesson 30 (345)</p> <p>Grade 2, Module 4, Lessons 2 (33), 3 (47), 4 (61), 5 (77), 6 (93), 7 (105), 8 (117), 22 (299), 23 (313), 24 (325), 25 (337), 26 (347), 27 (357), 28 (367), 29 (379), 30 (391)</p>
<p>W.2.6 Recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Grade 2, Module 1, Lessons 8 (109), 9 (121), 15 (193), 17 (213), 23 (277), 29 (335), 30 (345), 31 (355), 32 (363)</p> <p>Grade 2, Module 2, Lessons 4 (71), 5 (85), 9 (135), 10 (145), 14 (199), 15 (213), 19 (261), 22 (301), 23 (313), 24 (327), 30 (405), 31 (417), 33 (435), 34 (443), 35 (451)</p> <p>Grade 2, Module 3, Lessons 3 (49), 4 (61), 5 (73), 6 (87), 8 (115), 10 (145), 11 (159), 12 (175), 17 (243), 30 (407), 31 (419), 32 (425), 33 (433), 34 (443)</p> <p>Grade 2, Module 4, Lessons 3 (47), 4 (61), 5 (77), 6 (93), 7 (105), 8 (117), 13 (187), 14 (199), 15 (211), 16 (223), 18 (251), 19 (265), 20 (277), 21 (287), 23 (313), 24 (325), 25 (337), 26 (347), 27 (357), 28 (367), 29 (379), 30 (391), 31 (403)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
W.2.9 <i>Begins in Grade 4</i>	n/a
W.2.10 <i>Begins in Grade 3</i>	n/a

Speaking & Listening Standards

Collaboration and Communication

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	See SL.2.1a-c below
SL.2.1a Follow agreed-upon rules for discussions.	Grade 2, Module 1, Lessons 1 (19), 3 (47), 4 (59), 5 (71), 6 (85), 7 (97), 8 (109), 9 (121), 10 (133), 12 (159), 21 (251), 31 (355) Grade 2, Module 2, Lesson 10 (145), 25 (341), Grade 2, Module 3, Lesson 13 (189), 33 (433), 34 (443) Grade 2, Module 4, Lesson 16 (223)

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.2.1b Build on others' talk in conversations by linking their comments to the remarks of others.</p>	<p>Grade 2, Module 1, Lessons 7 (97), 8 (109), 9 (121), 22 (265), 23 (277), 29 (335) Grade 2, Module 2, Lesson 10 (145), 25 (341), Grade 2, Module 3, Lesson 13 (189), 33 (433), 34 (443) Grade 2, Module 4, Lesson 16 (223)</p>
<p>SL.2.1c Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>Grade 2, Module 1, Lessons 4 (59), 6 (85), 7 (97), 8 (109), 9 (121), 20 (241), 21 (251), 22 (265), 23 (277), 29 (335), 31 (355) Grade 2, Module 2, Lesson 10 (145), 25 (341), Grade 2, Module 3, Lessons 10 (145), 11 (159), 13 (189), 33 (433), 34 (443) Grade 2, Module 4, Lesson 16 (223)</p>
<p>SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>Grade 2, Module 1, Lessons 1 (19), 2 (33), 3 (47), 4 (59), 10 (133), 11 (145), 15 (193), 17 (213), 20 (241), 21 (251), 25 (397), 30 (345), 32 (363) Grade 2, Module 2, Lessons 3 (57), 6 (97), 7 (111), 11 (157), 13 (185), 16 (225), 17 (237), 19 (261), 20 (273), 26 (355), 28 (381), 29 (393) Grade 2, Module 3, Lessons 3 (49), 4 (61), 5 (73), 7 (101), 8 (115), 9 (131), 10 (145), 17 (243), 18 (255), 19 (267), 22 (309), 23 (321), 25 (345), 26 (359), 30 (407) Grade 2, Module 4, Lessons 3 (47), 4 (61), 5 (77), 6 (93), 7 (105), 8 (117), 9 (131), 11 (157), 13 (187), 14 (199), 15 (211), 16 (223), 17 (235), 18 (251), 20 (277), 21 (287) 22 (299), 31 (403), 32 (413)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>	<p>Grade 2, Module 3, Lessons 10 (145), 11 (159), 13 (189), 33 (433), 34 (443)</p>

Speaking & Listening K-5

Presentation of Knowledge and Ideas

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>	<p>Grade 2, Module 1, Lesson 11 (145) Grade 2, Module 2, Lessons 2 (39), 10 (145), 27 (367), 29 (393), 30 (405), 32 (425) Grade 2, Module 3, Lessons 15 (215), 16 (229), 20 (281) Grade 2, Module 4, Lessons 17 (235), 31 (403), 32 (413)</p>
<p>SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>Grade 2, Module 2, Lessons 24 (327), 25 (341)</p>

Language Standards

Conventions of Standard English

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2–3 grammar continuum.</p>	<p>See L.2.1a-z below for alignment to grammar continuum</p>
<p>L.2.1a Ensure subject/verb agreement.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 2, Module 3, Lessons 8DD (127), 9DD (141), 10DD (157), 14DD (212), 24DD (330), 33DD (440)</p>
<p>L.2.1b Explain the function of nouns.</p>	<p>Grade 2, Module 1, Lesson 13DD (180) Grade 2, Module 3, Lesson 25DD (342)</p>
<p>L.2.1c Use collective nouns (such as <i>group</i>).</p>	<p>Grade 2, Module 2, Lessons 25DD (351), 26DD (364), 27DD (378)</p>
<p>L.2.1d Form and use frequently occurring regular and irregular plural nouns.</p>	<p>Grade 2, Module 2, Lessons 6DD (107), 7DD (121), 8DD (132), 27DD (378) Grade 2, Module 3, Lesson 25DD (49)</p>
<p>L.2.1e Explain the function of verbs.</p>	<p>Grade 2, Module 1, Lessons 11DD (156), 12 (159), 26DD (313) Grade 2, Module 2, Lesson 19DD (261)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
L.2.1f Form and use past tense of frequently occurring irregular verbs.	Grade 2, Module 2, Lessons 20DD (283), 21DD (298), 22DD (310), 23DD (325)
L.2.1g Form and use regular and irregular verbs.	Grade 2, Module 2, Lessons 22DD (310), 23DD (325)
L.2.1h Form and use simple verb tenses.	Grade 2, Module 2, Lessons 20DD (283), 21DD (298)
L.2.1i Form and use the perfect verb tenses.	<i>Wit & Wisdom</i> addresses this standard in Grade 5.
L.2.1j Convey sense of various times, sequences.	<i>Wit & Wisdom</i> addresses this standard in Grade 5.
L.2.1k Recognize inappropriate shifts in verb tense.	<i>Wit & Wisdom</i> addresses this standard in Grade 5.
L.2.1l Explain the function of adjectives.	Grade 2, Module 1, Lessons 12DD (168), 13DD (180), 14DD (190) Grade 2, Module 3, Lessons 8DD (127), 10DD (157), 14DD (212), 15DD (226), 18DD (265), 22DD (317)

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.2.1m Accurately choose which to use—adjective or adverb.</p>	<p>Grade 2, Module 1, Lessons 12DD (168), 13 (185), 13DD (196), 14DD (209), 118 (223), 27 (315), 29 (335)</p> <p>Grade 2, Module 2, Lessons 19DD (270), 34 (443)</p> <p>Grade 2, Module 3, Lessons 5DD (84), 8DD (127), 9DD (141), 10DD (157), 14DD (212), 15 (215), 5DD (226), 18DD (265), 22 (309), 22DD (317)</p> <p>Grade 2, Module 4, Lesson 30 (391)</p>
<p>L.2.1n Explain the function of conjunctions.</p>	<p>Grade 2, Module 1, Lessons 9DD (129), 19DD (239), 23DD (285), 24DD (293)</p> <p>Grade 2, Module 2, Lesson 30DD (414)</p> <p>Grade 2, Module 3, Lesson 17DD (253)</p>
<p>L.2.1o Use coordinating and subordinating conjunctions.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 1, Lesson 14DD</p> <p>Grade 3, Module 2, Lessons 6DD (107), 7DD (121), 8DD (132), 11DD (168), 12DD (182), 20DD (283), 21DD (298), 22DD (310), 24DD (337), 26DD (364),</p> <p>Grade 3, Module 3, Lesson 3 (57)</p>
<p>L.2.1p Accurately choose which to use—adjective or adverb.</p>	<p>Grade 2, Module 1, Lessons 12DD (168), 13 (171), 13DD (180), 14DD (190), 18 (223), 27 (315), 29 (335)</p> <p>Grade 2, Module 2, Lessons 19DD (270), 34 (443)</p> <p>Grade 2, Module 3, Lessons 5DD (84), 8DD (127), 9DD (141), 10DD (157), 14DD (212), 15 (215), 15DD (226), 18DD (265), 22 (309), 22DD (317)</p> <p>Grade 2, Module 4, Lesson 30 (391)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.2.1q Explain the function of adverbs.</p>	<p>Grade 2, Module 2, Lesson 19DD Grade 2, Module 3, Lessons 5DD (84), 9DD (141), 10DD (157), 14DD (212), 15DD (226), 18DD (265), 22DD (317),</p>
<p>L.2.1r Form and use comparative adverbs.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 2, Module 4, Lessons 24DD (333), 26DD (354), 29DD (388)</p>
<p>L.2.1s Produce, expand, and rearrange simple and compound sentences.</p>	<p>Grade 2, Module 1, Lessons 7DD (106), 8DD (119), 9DD (129), 10DD (143), 13 (171), 16DD (211), 17DD (221), 18 (223), 19DD (239), 23DD (285), 24 (287), 24DD (274), 27 (315), 28DD (331), 29 (335), 31DD (356), 32 (363) Grade 2, Module 2, Lessons 30DD (414), 33 (435), 34 (443), 35 (451) Grade 2, Module 3, Lessons 15DD (226), 17DD (253), 21DD (305), 22DD (317), 23DD (330),</p>
<p>L.2.1t Explain the function of prepositions.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5.</p>
<p>L.2.1u Explain the function of pronouns.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 2, Lessons 29DD (403), 30DD (414)</p>
<p>L.2.1v Continue to use personal, possessive, and indefinite pronouns.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 1. Grade 2, Module 4, Lessons 13DD (196), 15DD (219), 16DD (231), 18DD (262), 19DD (273), 24DD (333), 33 (421)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.2.1w Use reflexive pronouns.</p>	<p>Grade 2, Module 4, Lessons 10DD (152), 12DD (183), 16 (233)</p>
<p>L.2.1x Correctly use <i>a</i>, <i>an</i>, and <i>the</i>.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 1. Grade 1, Module 2, Lessons 10DD (153), 12DD (182), 14DD (209), 19 (261), 19DD (270)</p>
<p>L.2.1y Correctly use common homophones.</p>	<p><i>Wit & Wisdom</i> does not explicitly address homophones.</p>
<p>L.2.1z Explain the function of and use interjections.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5.</p>
<p>L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2–3 conventions continuum.</p>	<p>See L.2.2a-p below for alignment to conventions continuum</p>
<p>L.2.2a Capitalize holidays.</p>	<p>Grade 2, Module 2, Lessons 11DD (168), 12DD (182), 15DD (222), 26 (355)</p>
<p>L.2.2b Capitalize product names.</p>	<p><i>Wit & Wisdom</i> does not address capitalization of product names.</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
L.2.2c Capitalize geographic names.	Grade 2, Module 2, Lessons 11DD (168), 12DD (182), 15DD (222), 26 (355)
L.2.2d Capitalize appropriate words in titles.	<i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 1, Lessons 6DD (94), 27DD (322), 30 (345) Grade 3, Module 2, Lesson 26
L.2.2e Use correct capitalization.	Grade 2, Module 2, Lessons 11DD (168), 12DD (182), 15DD (222)
L.2.2f Use commas to separate single words in a series.	Grade 2, Module 4, Lessons 19DD (273), 20DD (285)
L.2.2g Use commas in greetings and closings of letters.	Grade 2, Module 4, Lessons 19DD (273), 20DD (285)
L.2.2h Use an apostrophe to form contractions.	Grade 2, Module 4, Lessons 4DD (72), 6DD (101), 8DD (127)
L.2.2i Use an apostrophe to form frequently occurring possessives.	Grade 2, Module 4, Lessons 16DD (231), 17DD (247), 18DD (262), 21DD (309)
L.2.2j Use commas in addresses.	<i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 3, Lessons 6DD (240), 17DD (253), 23 (321), 24 (333), 24DD (330)

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.2.2k Use commas in dialogue.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 3, Lessons 11DD (172), 12DD (185), 28DD (392), 33DD (440),</p>
<p>L.2.2l Form and use possessives.</p>	<p>Grade 2, Module 4, Lessons 16DD (231), 17DD (247), 18DD (262), 21DD (296)</p>
<p>L.2.2m Use quotation marks in dialogue.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 3, Lesson 33DD (440)</p>
<p>L.2.2n Use conventional spelling for high frequency and other studied words and for adding suffixes to base words.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 1, Lessons 17DD (221), 25DD (293) Grade 3, Module 4, Lessons 9DD (139), 19DD (273), 30DD (400), 33 (391)</p>
<p>L.2.2o Use spelling patterns and generalizations (such as word families, position based spellings, syllable patterns, ending rules, and meaningful word parts) when writing words.</p>	<p>Grade 2, Module 4, Lessons 25DD (345), 26DD (354), 27DD (365)</p>
<p>L.2.2p Consult reference materials as needed to check and correct spellings.</p>	<p>Grade 2, Module 4, Lessons 25DD (345), 26DD (354), 27DD (3</p>

Language Standards

Knowledge of Language

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	See L.2.3a below
<p>L.2.3a Compare formal and informal uses of English.</p>	Grade 2, Module 1, Lesson 10DD (176) Grade 2, Module 4, Lessons 16 (223), 20 (277), 32DD (420)

Language Standards

Vocabulary Acquisition and Use

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.2.4 Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.</p>	Grade 2, Module 1, 3DD (57), Lessons 5 (71), 4DD (68), 5DD (82), 6DD (94), 11DD (156), 15DD (201), 21DD (254), 22DD (274), 26 (305), 26DD (313), 27DD (322), 28 (325) Grade 2, Module 2, Lessons 1DD (36), 2, 3DD (67), 8 (123), 9DD (142), 10DD (153), 11 (157), 14DD (209), 16DD (234), 17DD (247), 18DD (258), 24DD (337), Lesson 29DD (403) Grade 2, Module 3, Lessons 1DD (33), 2 (35), 2DD (45), 7DD (112), 11DD (172), 13DD (192), 19DD (278), 24DD (330), 25DD (342), 26DD (356), 27DD (381), 28DD (392), 29DD (404), 30DD (416) Grade 2, Module 4, Lessons 1DD (30), 2DD (43), 3DD (57), 5 (77), 7DD (114), 15DD (219), Lessons 28DD (375)

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>See L.2.5a below</p>
<p>L.2.5a Distinguish shades of meaning among closely related verbs and closely related adjectives.</p>	<p>Grade 2, Module 1, Lessons 11DD (156), 12DD (168), 14DD (190) Grade 2, Module 2, Lessons 2DD (54), 28DD (390) Grade 2, Module 3, Lessons 6DD (88), 8DD (127), 16DD (240), 20DD (292) Grade 2, Module 4, Lesson 11DD (169)</p>
<p>L.2.6 Use words and phrases learned through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.</p>	<p>Grade 2 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>