



**G R E A T  
M I N D S**

TM

# **WIT & WISDOM<sup>®</sup>**

Curiosity, Inquiry, Knowledge

North Carolina Course of Study for  
English Language Arts Correlation  
to *Wit & Wisdom*

**GRADE 3** | February 2023



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the North Carolina Standard Course of Study ELA while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the North Carolina Standard Course of Study ELA and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

#### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

#### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Reading Standards for Literature

### Key Ideas and Evidence

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RL.3.1</b> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Grade 3, Module 1, Lessons 1 (25), 3 (59), 4 (77), 5 (91), 7 (121), 8 (137)</p> <p>Grade 3, Module 2, Lessons 1 (19), 11 (169), 19 (279), 27 (385), 28 (399), 29 (409), 30 (423), 31 (437), 32 (447), 33 (459), 34 (469), 35 (481), 36 (491)</p> <p>Grade 3, Module 3, Lessons 1 (25), 2 (43), 3 (57), 4 (73), 5 (89), 7 (119), 8 (131), 9 (147), 15 (227), 22 (323), 25 (357), 27 (385), 30 (421), 31 (433), 32 (443), 33 (453), 34 (463), 35 (473)</p> <p>Grade 3, Module 4, Lessons 1 (25), 2 (41), 3 (55), 4 (71), 5 (83), 10 (147), 11 (161), 12 (173), 13 (185), 14 (197), 15 (209), 16 (219), 17 (231), 19 (253), 20 (263), 22 (291), 23 (303), 24 (315), 25 (325), 31 (395), 32 (403), 33 (411), 34 (421)</p>
<p><b>RL.3.2</b> Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p>	<p>Grade 3, Module 1, Lessons 1 (25), 5 (91), 7 (121), 8 (137), 9 (151), 31 (457), 32 (465)</p> <p>Grade 3, Module 2, Lessons 1 (19), 27 (385), 29 (409), 30 (423), 31 (437)</p> <p>Grade 3, Module 3, Lessons 2 (43), 6 (103), 8 (131), 11 (177), 12 (191), 13 (205), 14 (217), 15 (227), 25 (357), 26 (371), 27 (385), 28 (397), 30 (421), 31 (433)</p> <p>Grade 3, Module 4, Lessons 1 (25), 2 (41), 3 (55), 16 (219), 17 (231)</p>

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RL.3.3</b></p> <p>Describe characters in a story and explain how their actions contribute to the sequence of events.</p>	<p>Grade 3, Module 1, Lessons 5 (91), 7 (121)</p> <p>Grade 3, Module 2, Lessons 28 (399), 29 (409), 30 (423)</p> <p>Grade 3, Module 3, Lessons 2 (43), 3 (57), 5 (89), 6 (103), 9 (147), 10 (165), 12 (191), 13 (205), 14 (217), 15 (227), 16 (239), 26 (371), 27 (385), 28 (397), 29 (409), 30 (421), 32 (443), 33 (453)</p> <p>Grade 3, Module 4, Lesson 1 (25)</p>

## Reading Standards for Literature

### Craft and Structure

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RL.3.4</b></p> <p>Determine the meaning of words and <b>phrases</b> as they are used in a text, identifying words that impact the meaning in a text.</p>	<p>Grade 3, Module 1, Lessons 1 (25), 4 (77), 6 (105), 7 (121)</p> <p>Grade 3, Module 2, Lesson 6 (99)</p> <p>Grade 3, Module 3, Lessons 1 (25), 2 (43), 5 (89), 7 (119), 11 (177), 15 (227), 16 (239), 17 (253), 25 (357), 29 (409), 31 (433)</p> <p>Grade 3, Module 4, Lessons 6 (97), 8DD (132), 10 (147), 11 (161), 13 (185), 14 (197), 16 (219), 17 (231)</p>
<p><b>RL.3.5</b></p> <p>Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p>	<p>Grade 3, Module 1, Lesson 20 (305)</p> <p>Grade 3, Module 4, Lessons 11 (161), 12 (173), 13 (185), 17 (231), 19 (253)</p>
<p><b>RL.3.6</b></p> <p>Distinguish their own point of view from that of the narrator or those of the characters.</p>	<p>Grade 3, Module 2, Lesson 23 (335)</p> <p>Grade 3, Module 3, Lessons 1 (25), 3 (57), 4 (73), 9 (147), 10 (165), 15 (227)</p>

**Reading Standards for Literature****Integration of Ideas and Analysis**

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RL.3.7</b> Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story.</p>	<p>Grade 3, Module 1, Lessons 4 (77), 5 (91), 6 (105), 7 (121), 20 (305), 31 (457), 32 (465)</p> <p>Grade 3, Module 2, Lessons 27 (385), 28 (399)</p> <p>Grade 3, Module 3, Lessons 1 (25), 2 (43), 3 (57), 6 (103), 7 (119), 15 (227), 25 (357)</p> <p>Grade 3, Module 4, Lessons 1 (25), 2 (41), 3 (55), 15 (209)</p>
<p><b>RL.3.8</b> <i>Not applicable to literature.</i></p>	<p>n/a</p>
<p><b>RL.3.9</b> Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.</p>	<p>Grade 3, Module 3, Lessons 8 (131), 12 (191), 13 (205), 14 (217), 15 (227), 31 (433)</p>

**Reading Standards for Literature****Range of Reading and Level of Text Complexity**

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RL.3.10</b> By the end of grade 3, read and understand literature at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p>	<p>Grade 3 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

**Reading Standards for Informational Text****Key Ideas and Evidence**

<b>North Carolina Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>RI.3.1</b> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Grade 3, Module 1, Lessons 10 (165), 11 (179), 12 (191), 13 (207), 14 (221), 15 (235), 16 (249), 17 (263), 19 (289), 23 (347), 24 (361), 25 (375), 27 (405), 28 (419), 29 (433)</p> <p>Grade 3, Module 2, Lessons 1 (19), 2 (35), 3 (53), 4 (69), 5 (83), 10 (153), 11 (169), 12 (183), 13 (197), 14 (213), 15 (229), 16 (243), 17 (255), 19 (279), 20 (293), 21 (307), 22 (321), 23 (335), 24 (347), 26 (373), 29 (409), 30 (423), 35 (481), 36 (491)</p> <p>Grade 3, Module 3, Lessons 1 (25), 15 (227), 16 (239), 17 (253), 19 (283), 21 (311), 35 (473)</p> <p>Grade 3, Module 4, Lessons 4 (71), 5 (83), 6 (97), 7 (109), 8 (123), 9 (135), 10 (147), 13 (185), 15 (209), 16 (219), 19 (253), 20 (263), 21 (277), 22 (291), 23 (303), 24 (315), 25 (325), 26 (335), 27 (349), 28 (361), 29 (373), 30 (385), 31 (395), 32 (403), 33 (411), 34 (421)</p>
<p><b>RI.3.2</b> Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>Grade 3, Module 1, Lessons 12 (191), 14 (221), 16 (249), 17 (263), 18 (277), 20 (305), 21 (321), 22 (335), 23 (347), 25 (375), 26 (391), 27 (405), 28 (419), 29 (433), 30 (445), 31 (457), 32 (465)</p> <p>Grade 3, Module 2, Lessons 2 (35), 4 (69), 6 (99), 7 (115), 9 (139), 16 (243), 17 (255), 18 (267), 21 (307), 22 (321), 35 (481)</p> <p>Grade 3, Module 3, Lessons 19 (283), 20 (297)</p> <p>Grade 3, Module 4, Lessons 6 (97), 7 (109), 16 (219), 23 (303), 24 (315), 27 (349), 28 (361)</p>

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RI.3.3</b> Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>Grade 3, Module 1, Lessons 25 (375), 27 (405)</p> <p>Grade 3, Module 2, Lessons 2 (35), 4 (69), 5 (83), 8 (129), 9 (139), 10 (153), 11 (169), 12 (183), 14 (213), 15 (229), 16 (243), 18 (267), 20 (293), 25 (359), 26 (373), 33 (459), 34 (469)</p> <p>Grade 3, Module 3, Lessons 17 (253), 18 (267)</p> <p>Grade 3, Module 4, Lessons 5 (83), 21 (277)</p>

## Reading Standards for Informational Text

### Craft and Structure

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RI.3.4</b> Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a Grade 3 topic or subject area.</p>	<p>Grade 3, Module 1, Lessons 11 (179), 14 (221), 16 (249), 19 (289), 20 (305), 21 (321), 22 (335), 23 (347), 25 (375)</p> <p>Grade 3, Module 2, Lessons 2 (35), 4 (69), 5 (83), 15 (229), 19 (279), 20 (293)</p> <p>Grade 3, Module 3, Lessons 1 (25), 16 (239), 20 (297), 22 (323)</p> <p>Grade 3, Module 4, Lessons 4 (71), 6 (97), 10 (147), 26 (335), 27 (349), 28 (361), 32DD (409), 34DD (430)</p>
<p><b>RI.3.5</b> Use text features and search tools to locate information relevant to a given topic efficiently.</p>	<p>Grade 3, Module 1, Lessons 14 (221), 15 (235), 16 (249), 19 (289), 21 (321), 22 (335), 26 (391), 28 (419), 29 (433), 30 (445)</p> <p>Grade 3, Module 3, Lessons 18 (267), 20 (297)</p> <p>Grade 3, Module 4, Lesson 7 (109)</p>
<p><b>RI.3.6</b> Distinguish their own point of view from that of the author of a text.</p>	<p>Grade 3, Module 2, Lessons 16 (243), 18 (267), 24 (347)</p>



**Reading Standards for Informational Text****Integration of Ideas and Analysis**

<b>North Carolina Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>RI.3.7</b> Use information gained from illustrations and the words in a text to demonstrate understanding of the text.</p>	<p>Grade 3, Module 1, Lessons 11 (179), 14 (221), 15 (235), 16 (249), 20 (305), 21 (321), 22 (335), 23 (347), 26 (391), 28 (419), 29 (433), 30 (445), 31 (457), 32 (465)</p> <p>Grade 3, Module 2, Lessons 4 (69), 5 (83), 6 (99), 7 (115), 9 (139), 13 (197), 14 (213), 15 (229), 16 (243), 19 (279), 29 (409)</p> <p>Grade 3, Module 3, Lessons 16 (239), 19 (283), 20 (297), 21 (311), 24 (345)</p> <p>Grade 3, Module 4, Lessons 15 (209), 16 (219), 26 (335), 28 (361)</p>
<p><b>RI.3.8</b> Describe how the author connects ideas between sentences and paragraphs to support specific points in a text.</p>	<p>Grade 3, Module 2, Lessons 4 (69), 5 (83), 9DD (149), 10 (153), 14 (213), 15 (229)</p> <p>Grade 3, Module 4, Lessons 5 (83), 13 (185), 21 (277), 23 (303), 24 (315), 27 (349)</p>
<p><b>RI.3.9</b> Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>Grade 3, Module 1, Lessons 15 (235), 26 (391)</p> <p>Grade 3, Module 2, Lessons 4 (69), 25 (359), 26 (373)</p>

## Reading Standards for Informational Text

### Range of Reading and Level of Text Complexity

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RI.3.10</b> By the end of grade 3, read and understand informational texts at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p>	<p>Grade 3 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Reading Standards: Foundational Skills

### Handwriting

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RF.3.2.</b> Create readable documents with legible handwriting (manuscript and cursive).</p>	<p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i> <i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit &amp; Wisdom</i> modules.</p>

## Reading Standards: Foundational Skills

### Phonics and Word Recognition

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RF.3.4</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RF.3.4a</b> Identify and know the meaning of the most common prefixes and derivational suffixes.</p>	<p><i>Supplemental material is necessary to address this standard thoroughly.</i> Grade 3, Module 4, Lesson 6DD (107)</p>
<p><b>RF.3.4b</b> Decode words with common Latin suffixes.</p>	<p><i>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</i></p>
<p><b>RF.3.4c</b> Decode multisyllable words.</p>	<p><i>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</i></p>
<p><b>RF.3.4d</b> Read grade-appropriate irregularly spelled words.</p>	<p><i>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</i></p>

### Reading Standards: Foundational Skills

#### Fluency

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RF.3.5</b> Read with sufficient accuracy and fluency to support comprehension.</p>	<p>See RF.3.4a-c below</p>

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RF.3.5a</b> Read grade-level text with purpose and understanding.</p>	<p>Grade 3, Module 1, Lessons 4 (77), 10 (165), 13 (207), 19 (289), 24 (361), 29 (433), 30 (445), 31 (457), 32 (465) Grade 3, Module 2, Lesson 7 (115)</p>
<p><b>RF.3.5b</b> Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Grade 3, Module 4, Lessons 16 (219), 17 (231), 19 (253)</p>
<p><b>RF.3.5c</b> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

## Writing Standards

### Text Types, Purposes, and Publishing

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.3.1</b> Write opinion pieces on topics or texts, supporting a point of view with reasons.</p>	<p>See W.3.1a-d below</p>
<p><b>W.3.1a</b> Organize information and ideas around a topic to plan and prepare to write.</p>	<p>Grade 3, Module 2, Lessons 15 (229), 17 (253), 25 (357), 26 (371), 33 (453), 34 (463)</p>

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.3.1b</b> Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.</p>	<p>Grade 3, Module 2, Lessons 13 (197), 14 (213), 15 (229), 17 (255), 18 (267), 26 (373), 34 (469), 36 (491)</p>
<p><b>W.3.1c</b> Provide reasons that support the opinion.</p>	<p>Grade 3, Module 2, Lessons 19 (279), 20 (293), 21 (307), 26 (373), 34 (469), 36 (491)</p>
<p><b>W.3.1d</b> Use linking words and phrases (e.g., <i>because, therefore, since, for example</i>) to connect opinion and reasons.</p>	<p>Grade 3, Module 2, Lessons 27 (385), 28 (399), 36 (491)</p>
<p><b>W.3.1e</b> Provide a concluding statement or section.</p>	<p>Grade 3, Module 2, Lessons 23 (335), 26 (373), 34 (469), 36 (491)</p>
<p><b>W.3.1f</b> With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose</p>	<p>Grade 3, Module 1, Lessons 9 (151), 18 (277), 30 (445), 31 (457), 32 (465)</p> <p>Grade 3, Module 2, Lessons 6 (99), 10 (153), 12 (183), 18 (267), 22 (321), 26 (373), 34 (469), 36 (491)</p> <p>Grade 3, Module 3, Lessons 3 (57), 4 (73), 5 (89), 11 (177), 12 (191), 13 (205), 14 (217), 24 (345), 26 (371), 30 (421), 33 (453), 34 (463), 35 (473)</p> <p>Grade 3, Module 4, Lessons 4 (71), 5 (83), 8 (123), 9 (135), 9DD (143), 12 (173), 13 (185), 19 (253), 19DD (261), 30DD (392), 31 (395), 32 (403), 33 (411), 33DD (419)</p>

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.3.2</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	See W.3.2a-d below
<p><b>W.3.2a</b> Organize information and ideas around a topic to plan and prepare to write.</p>	Grade 3, Module 2, Lessons 15 (229), 17 (253), 25 (357), 26 (371), 33 (453), 34 (463)
<p><b>W.3.2b</b> Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.</p>	<p>Grade 3, Module 1, Lessons 2 (41), 3 (59), 5 (91), 6 (105), 8 (137), 9 (151), 14 (221), 15 (235), 16 (249), 17 (263), 18 (277), 22 (335), 29 (433), 30 (445), 31 (457), 32 (465)</p> <p>Grade 3, Module 2, Lesson 7 (115)</p> <p>Grade 3, Module 3, Lessons 1 (25), 2 (43), 3 (57), 4 (73), 5 (89), 6 (103), 13 (205)</p> <p>Grade 3, Module 4, Lessons 2 (41), 3 (55), 4 (71), 5 (83), 8 (123), 33 (411)</p>
<p><b>W.3.2c</b> Develop the topic with facts, definitions, and details.</p>	<p>Grade 3, Module 1, Lessons 9 (151), 18 (277), 20 (305), 21 (321), 22 (335), 29 (433), 30 (445), 31 (457), 32 (465)</p> <p>Grade 3, Module 2, Lessons 2 (35), 3 (53), 5 (83), 6 (99), 7 (115)</p> <p>Grade 3, Module 4, Lesson 33 (411)</p>
<p><b>W.3.2d</b> Use linking words and phrases (e.g., <i>also, another, and, more, but</i>) to connect ideas within categories of information.</p>	<p>Grade 3, Module 1, Lessons 24 (361), 25 (375), 29 (433), 30 (445), 32 (465)</p> <p>Grade 3, Module 3, Lessons 7 (119), 8 (131), 9 (147), 11 (177)</p> <p>Grade 3, Module 4, Lessons 19 (253), 33 (411)</p>

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.3.2e</b> Provide a concluding statement or section.</p>	<p>Grade 3, Module 1, Lesson 22 (335) Grade 3, Module 2, Lessons 7 (115), 9 (139), 10 (153) Grade 3, Module 3, Lesson 13 (205) Grade 3, Module 4, Lessons 19 (253) 33 (411)</p>
<p><b>W.3.2f</b> With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose</p>	<p>Grade 3, Module 1, Lessons 9 (151), 18 (277), 30 (445), 31 (457), 32 (465) Grade 3, Module 2, Lessons 6 (99), 10 (153), 12 (183), 18 (267), 22 (321), 26 (373), 34 (469), 36 (491) Grade 3, Module 3, Lessons 3 (57), 4 (73), 5 (89), 11 (177), 12 (191), 13 (205), 14 (217), 24 (345), 26 (371), 30 (421), 33 (453), 34 (463), 35 (473) Grade 3, Module 4, Lessons 4 (71), 5 (83), 8 (123), 9 (135), 9DD (143), 12 (173), 13 (185), 19 (253), 19DD (261), 30DD (392), 31 (395), 32 (403), 33 (411), 33DD (419)</p>
<p><b>W.3.3</b> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>Grade 3, Module 3, Lessons 27 (385), 28 (397), 28DD (406), 29 (409), 30 (421), 33 (453), 35 (473)</p>
<p><b>W.3.3a</b> Organize information and ideas around a topic to plan and prepare to write.</p>	<p>Grade 3, Module 2, Lessons 15 (229), 17 (253), 25 (357), 26 (371), 33 (453), 34 (463)</p>
<p><b>W.3.3b</b> Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>Grade 3, Module 3, Lessons 16 (239), 17 (253), 18 (267), 19 (283), 20 (297), 23 (335), 24 (345), 25 (357), 26 (371), 29 (409), 30 (421), 33 (453), 35 (473)</p>

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.3.3c</b> Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p>	<p>Grade 3, Module 3, Lessons 27 (385), 28 (397), 28DD (406), 29 (409), 30 (421), 33 (453), 35 (473)</p>
<p><b>W.3.3d</b> Use temporal words and phrases to signal event order.</p>	<p>Grade 3, Module 3, Lessons 6 (103), 30 (421), 35 (473)</p>
<p><b>W.3.3e</b> Provide a sense of closure.</p>	<p>Grade 3, Module 3, Lessons 31 (433), 35 (473)</p>
<p><b>W.3.3f</b> With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose</p>	<p>Grade 3, Module 1, Lessons 9 (151), 18 (277), 30 (445), 31 (457), 32 (465) Grade 3, Module 2, Lessons 6 (99), 10 (153), 12 (183), 18 (267), 22 (321), 26 (373), 34 (469), 36 (491) Grade 3, Module 3, Lessons 3 (57), 4 (73), 5 (89), 11 (177), 12 (191), 13 (205), 14 (217), 24 (345), 26 (371), 30 (421), 33 (453), 34 (463), 35 (473) Grade 3, Module 4, Lessons 4 (71), 5 (83), 8 (123), 9 (135), 9DD (143), 12 (173), 13 (185), 19 (253), 19DD (261), 30DD (392), 31 (395), 32 (403), 33 (411), 33DD (419)</p>
<p><b>W.3.4</b> With guidance and support from adults, use digital tools and resources to produce and publish writing (using word processing skills) as well as to interact and collaborate with others.</p>	<p>Grade 3, Module 4, Lessons 1 (25), 2 (41), 5 (83), 7 (109), 8 (123), 9 (135), 11 (161), 14 (197), 15 (209), 20 (263), 22 (291), 24 (315), 25 (325), 26 (335), 27 (349), 29 (373)</p>



**Writing Standards****Research**

<b>North Carolina Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>W.3.5</b> Conduct short research projects that build knowledge about a topic.</p>	<p>Grade 3, Module 2, Lessons 8 (129), 29 (409), 30 (423), 31 (437), 33 (459)</p> <p>Grade 3, Module 4, Lessons 4 (71), 5 (83), 6 (97), 7 (109), 8 (123), 14 (197), 20 (263), 21 (277), 22 (291), 23 (303), 25 (325), 26 (335), 27 (349), 28 (361), 29 (373), 30 (385), 31 (395)</p>
<p><b>W.3.6</b> Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>	<p>Grade 3, Module 1, Lessons 2 (41), 7 (121), 8 (137), 9 (151), 10 (165), 11 (179), 12 (191), 16 (249), 17 (263), 18 (277), 22 (335), 23 (347), 26 (391), 27 (405), 28 (419), 29 (433), 30 (445), 31 (457), 32 (465)</p> <p>Grade 3, Module 2, Lessons 14 (213), 23 (335), 25 (359), 26 (373), 30 (423), 31 (437), 33 (459), 35 (481), 36 (491)</p> <p>Grade 3, Module 3, Lessons 12 (191), 21 (311), 23 (335), 33 (453), 34 (463), 35 (473)</p> <p>Grade 3, Module 4, Lessons 1 (25), 2 (41), 4 (71), 5 (83), 6 (97), 7 (109), 8 (123), 10 (147), 11 (161), 14 (197), 15 (209), 20 (263), 21 (277), 22 (291), 23 (303), 24 (315), 25 (325), 26 (335), 27 (349), 28 (361), 29 (373), 30 (385), 31 (395)</p>

**Speaking & Listening Standards****Collaboration and Communication**

<b>North Carolina Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>SL.3.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</p>	<p>See SL.3.1a-d below</p>
<p><b>SL.3.1a</b> Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Grade 3, Module 1, Lessons 2 (41), 3 (59), 4 (77), 8 (137), 17 (263), 23 (347), 28 (419)</p> <p>Grade 3, Module 2, Lessons 10 (153), 24 (347), 32 (447)</p> <p>Grade 3, Module 3, Lessons 3 (57), 4 (73), 8 (131), 9 (147), 12 (191), 13 (205), 14 (217), 26 (371), 27 (385), 34 (463)</p> <p>Grade 4, Module 4, Lessons 3 (58), 16 (220), 29 (374)</p>
<p><b>SL.3.1b</b> Follow agreed-upon rules for discussions.</p>	<p>Grade 3, Module 1, Lessons 4 (77), 5 (91), 6 (105), 7 (121), 8 (137), 9 (151), 11 (179), 13 (207), 14 (221), 15 (235), 16 (249), 17 (263), 18 (277), 19 (289), 21 (321), 22 (335), 23 (347), 24 (361), 25 (375), 26 (391), 28 (419), 29 (433), 30 (445), 31 (457), 32 (465)</p> <p>Grade 3, Module 2, Lessons 1 (19), 2 (35), 4 (69), 5 (83), 7 (115), 10 (153), 11 (169), 13 (197), 14 (213), 16 (243), 17 (255), 19 (279), 24 (347), 25 (359), 26 (373), 27 (385), 28 (399), 29 (409), 32 (447), 33 (459), 34 (469), 35 (481)</p> <p>Grade 4, Module 3, Lessons 10 (165), 22 (323), 30 (422)</p> <p>Grade 4, Module 4, Lessons 3 (58), 16 (220), 29 (374)</p>

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.3.1c</b> Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>	<p>Grade 3, Module 1, Lessons 8 (137), 17 (263), 23 (347), 28 (419) Grade 3, Module 2, Lessons 10 (153), 24 (347), 32 (447) Grade 3, Module 3, Lessons 3 (57), 4 (73), 6 (103), 8 (131), 9 (147), 12 (191), 13 (205), 14 (217), 22 (323), 23 (335), 26 (371), 27 (385), 34 (463) Grade 4, Module 4, Lessons 3 (58), 16 (220), 29 (374)</p>
<p><b>SL.3.1d</b> Explain their own ideas and understanding in light of the discussion.</p>	<p>Grade 3, Module 1, Lessons 8 (137), 17 (263), 23 (347), 28 (419) Grade 3, Module 2, Lessons 1 (19), 2 (35), 4 (69), 5 (83), 6 (99), 7 (115), 9 (139), 10 (153), 11 (169), 13 (197), 14 (213), 16 (243), 17 (255), 19 (279), 20 (293), 21 (307), 22 (321), 24 (347), 25 (359), 26 (373), 27 (385), 28 (399), 29 (409), 31 (437), 32 (447), 33 (459), 34 (469), 35 (481) Grade 4, Module 3, Lessons 10 (165), 22 (323), 30 (422) Grade 4, Module 4, Lessons 3 (58), 16 (220), 29 (374)</p>
<p><b>SL.3.2</b> Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Grade 3, Module 1, Lessons 1 (25), 2 (41), 3 (59), 4 (77), 8 (137), 10 (165), 11 (179), 13 (207), 17 (263), 19 (289), 20 (305), 23 (347), 24 (361), 27 (405), 28 (419) Grade 3, Module 2, Lessons 1 (19), 3 (53), 6 (99), 10 (153), 13 (197), 14 (213), 18 (267), 19 (279), 24 (347), 27 (385), 28 (399), 29 (409), 31 (437), 32 (447) Grade 3, Module 3, Lessons 6 (103), 11 (177), 17 (253), 19 (283), 22 (323), 27 (385) Grade 3, Module 4, Lessons 23 (303), 29 (373)</p>

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.3.3</b> Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>Grade 3, Module 1, Lessons 1 (25), 2 (41), 3 (59), 4 (77), 8 (137), 10 (165), 11 (179), 13 (207), 17 (263), 19 (289), 20 (305), 23 (347), 24 (361), 27 (405), 28 (419)</p> <p>Grade 3, Module 2, Lessons 1 (19), 3 (53), 6 (99), 10 (153), 13 (197), 14 (213), 18 (267), 19 (279), 24 (347), 27 (385), 28 (399), 29 (409), 31 (437), 32 (447)</p> <p>Grade 3, Module 3, Lessons 6 (103), 11 (177), 17 (253), 19 (283), 22 (323), 27 (385)</p> <p>Grade 3, Module 4, Lessons 23 (303), 29 (373)</p>

## Speaking & Listening

### Presentation of Knowledge and Ideas

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.3.4</b></p> <p>Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p>Grade 3, Module 1, Lessons 8 (137), 17 (263), 23 (347), 25 (375)</p> <p>Grade 3, Module 2, Lessons 4 (69), 7 (115), 9 (139), 10 (153), 11 (169), 15 (229), 16 (243), 24 (347), 25 (359), 30 (423), 31 (437), 32 (447), 33 (459)</p> <p>Grade 3, Module 4, Lessons 5 (83), 6 (97), 7 (109), 15 (209), 24 (315), 28 (361), 29 (373), 30 (385), 34 (421)</p>
<p><b>SL.3.5</b></p> <p>Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p>	<p>Grade 3, Module 2, Lesson 23 (335)</p> <p>Grade 3, Module 4, Lessons 14 (197), 15 (209), 16 (219), 17 (231), 18 (243), 34 (421)</p>

## Language Standards

### Conventions of Standard English

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.3.1</b></p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2–3 grammar continuum.</p>	<p>See L.3.1a-z below for alignment to grammar continuum</p>
<p><b>L.3.1a</b></p> <p>Ensure subject/verb agreement.</p>	<p>Grade 3, Module 3, Lessons 8DD (144), 9DD (161), 10DD (173), 14DD (225), 24DD (354), 33DD (458), 35 (473) 35DD (483)</p>
<p><b>L.3.1b</b></p> <p>Explain the function of nouns.</p>	<p>Grade 3, Module 1, Lessons 2DD (55), 3DD (73), 4DD (90)</p>

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.3.1c</b> Use collective nouns (such as <i>group</i>).</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 2. Grade 2, Module 2, Lessons 25DD (351), 26DD (364), 27DD (378)</p>
<p><b>L.3.1d</b> Form and use frequently occurring regular and irregular plural nouns.</p>	<p>Grade 3, Module 3, Lessons 22DD (332), 23DD (343), 31 (433), 32 (443), 35 (473), 35DD (483)</p>
<p><b>L.3.1e</b> Explain the function of verbs.</p>	<p>Grade 3, Module 1, Lessons 2DD (55), 3DD (73), 4DD (90) Grade 3, Module 4, Lesson 6 (97)</p>
<p><b>L.3.1f</b> Form and use past tense of frequently occurring irregular verbs.</p>	<p>Grade 3, Module 3, Lessons 25DD (368), 26DD (381), 27DD (396), 35 (473), 35DD (483)</p>
<p><b>L.3.1g</b> Form and use regular and irregular verbs.</p>	<p>Grade 3, Module 3, Lessons 25DD (368), 26DD (381), 27DD (396), 35 (473), 35DD (483)</p>
<p><b>L.3.1h</b> Form and use simple verb tenses.</p>	<p>Grade 3, Module 1, Lessons 6DD (260), 17DD (274), 25DD (385), 30 (445)</p>
<p><b>L.3.1i</b> Form and use the perfect verb tenses.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 5. Grade 3, Module 3, Lessons 8DD (144), 9DD (161), 10DD (173), 12DD (202), 15 (227), 27 (385), 28 (397),</p>

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.3.1j</b> Convey sense of various times, sequences.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 3, Lessons 3DD (67), 4DD (81), 5DD (94), 15 (227)</p>
<p><b>L.3.1k</b> Recognize inappropriate shifts in verb tense.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 5, Lessons 22DD (345), 23DD (361), 24DD (377), 27DD (416), 28 (419), 28DD (428)</p>
<p><b>L.3.1l</b> Explain the function of adjectives.</p>	<p>Grade 3, Module 1, Lesson 28DD</p>
<p><b>L.3.1m</b> Accurately choose which to use—adjective or adverb.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 2. Grade 2, Module 1, Lessons 12DD (204), 13 (207), 13DD (208), 14DD (233), 18 (277), 27 (405), 29 (433) Grade 3, Module 2, Lessons 19DD (280), 34 (469) Grade 3, Module 3, Lessons 5DD (100), 8DD (144), 9DD (161), 10DD (173), 14DD (225), 15 (227), 15DD (236), 18DD (279), 22 (323), 22DD (332)</p>
<p><b>L.3.1n</b> Explain the function of conjunctions.</p>	<p>Grade 3, Module 1, Lesson 30DD Grade 3, Module 2, Lessons 6DD (111), 7DD (127), 8DD (137), 10DD (165), 11DD (181), 12DD (193)</p>
<p><b>L.3.1o</b> Use coordinating and subordinating conjunctions.</p>	<p>Grade 3, Module 1, Lesson 14DD Grade 3, Module 2, Lessons 6DD (111), 7DD (127), 8DD (137), 10DD (165), 11DD (181), 12DD (193), 24DD (357), 26DD (382), 34DD (482), 36 (491)</p>

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
	Grade 3, Module 3, Lessons 3 (57)
<p><b>L.3.1p</b> Accurately choose which to use—adjective or adverb.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 2.</p> <p>Grade 3, Module 1, Lessons 12DD (204), 13 (207), 13DD (208), 14DD (233), 18 (277), 27 (405), 29 (433)</p> <p>Grade 3, Module 2, Lessons 19DD (280), 34 (469)</p>
<p><b>L.3.1q</b> Explain the function of adverbs.</p>	<p>Grade 3, Module 1, Lesson 5DD</p> <p>Grade 3, Module 2, Lessons 14DD (226), 15DD (241), 16DD (253)</p>
<p><b>L.3.1r</b> Form and use comparative adverbs.</p>	<p>Grade 3, Module 4, Lessons 24DD (322), 26DD (352), 29DD (382), 33DD (419)</p>
<p><b>L.3.1s</b> Produce, expand, and rearrange simple and compound sentences.</p>	<p>Grade 3, Module 1, Lessons 2DD (55), 3DD (73), 4DD (90), 14DD (233), 30DD (455)</p> <p>Grade 3, Module 2, Lessons 6DD (116), 7DD (129), 8DD (144), 11DD (187), 12DD (202), 24DD (354), 26DD (381)</p>
<p><b>L.3.1t</b> Explain the function of prepositions.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 5.</p> <p>Grade 5, Module 1, Lessons 3DD (73), 6DD (112), 7DD (124), 8DD (135)</p>
<p><b>L.3.1u</b> Explain the function of pronouns.</p>	<p>Grade 3, Module 2, Lessons 29DD (420), 30DD (440)</p>



North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.3.1v</b> Continue to use personal, possessive, and indefinite pronouns.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 1. Grade 1, Module 4, Lesson s 16DD (229), 18DD (251), 19DD (261), 24 (315), 33 (411)</p>
<p><b>L.3.1w</b> Use reflexive pronouns.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 2. Grade 2, Module 4, Lesson 10DD (152), 12DD (183), 16 (223)</p>
<p><b>L.3.1x</b> Correctly use <i>a</i>, <i>an</i>, and <i>the</i>.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 1. Grade 1, Module 2, Lessons 10DD (143), 13DD (180), 14DD (190), 19 (261), 19DD (270),</p>
<p><b>L.3.1y</b> Correctly use common homophones.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 4, Lessons 4DD (72), 6DD (101), 7DD (114), 22DD (309), 31DD (412)</p>
<p><b>L.3.1z</b> Explain the function of and use interjections.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 2, Lessons 3DD (66), 24DD (357), 36DD (500) Grade 5, Module 4, Lesson s 25DD (333), 26DD (352), 27DD (359), 28DD (370)</p>
<p><b>L.3.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2–3 conventions continuum.</p>	<p>See L.3.2a-p below for alignment to conventions continuum</p>
<p><b>L.3.2a</b> Capitalize holidays.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 2.</p>

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
	Grade 2, Module 2, Lessons 11DD (181), 12DD (193), 15DD (241), 26 (373)
<b>L.3.2b</b> Capitalize product names.	<i>Wit &amp; Wisdom</i> does not specifically address capitalization of product names.
<b>L.3.2c</b> Capitalize geographic names.	<i>Wit &amp; Wisdom</i> addresses this standard in Grade 2. Grade 2, Module 2, Lessons 11DD (181), 12DD (193), 15DD (241), 26 (373)
<b>L.3.2d</b> Capitalize appropriate words in titles.	Grade 3, Module 1, Lessons 6DD (117), 27DD (416), 30 (445) Grade 3, Module 2, Lesson 26 (373)
<b>L.3.2e</b> Use correct capitalization.	<i>Wit &amp; Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 1, Lessons 10DD (176), 11DD (189), 12DD (204), 13 (207), 31DD (464) 32 (465)
<b>L.3.2f</b> Use commas to separate single words in a series.	<i>Wit &amp; Wisdom</i> addresses this standard in Grade 1. Grade 1, Module 4, Lesson s 6DD (107), 7DD (118), 9DD (143), 11DD (171), 17 (231)
<b>L.3.2g</b> Use commas in greetings and closings of letters.	<i>Wit &amp; Wisdom</i> addresses this standard in Grade 2. Grade 2, Module 4, Lesson s 19DD (261), 20DD (274)
<b>L.3.2h</b> Use an apostrophe to form contractions.	<i>Wit &amp; Wisdom</i> addresses this standard in Grade 2. Grade 2, Module 4, Lesson s 4DD (81), 6DD (107), 8DD (132)
<b>L.3.2i</b> Use an apostrophe to form frequently occurring possessives.	Grade 3, Module 1, Lesson 8DD (148) Grade 3, Module 3, Lessons 4DD (85), 5DD (100)

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>L.3.2j</b> Use commas in addresses.	Grade 3, Module 3, Lessons 16DD (225), 17DD (264), 23 (335), 24 (345), 24DD (354)
<b>L.3.2k</b> Use commas in dialogue.	Grade 3, Module 3, Lessons 11DD (187), 12DD (202), 28DD (406), 33DD (458), 35 (473), 35DD (483)
<b>L.3.2l</b> Form and use possessives.	Grade 3, Module 1, Lesson 8DD (148) Grade 3, Module 3, Lessons 4DD (85), 5DD (100)
<b>L.3.2m</b> Use quotation marks in dialogue.	Grade 3, Module 3, Lessons 33DD (458), 35 (473), 35DD (483)
<b>L.3.2n</b> Use conventional spelling for high frequency and other studied words and for adding suffixes to base words.	Grade 3, Module 1, Lessons 17DD (274), 25DD (385) Grade 3, Module 4, Lessons 9DD (143), 19DD (261), 30DD (392), 33 (411), 33DD (419)
<b>L.3.2o</b> Use spelling patterns and generalizations (such as word families, position based spellings, syllable patterns, ending rules, and meaningful word parts) when writing words.	Grade 3, Module 4, Lessons 8 (123)8DD (132), 9DD (143), 19DD (261), 30DD (392), 33 (411), 33DD (419)
<b>L.3.2p</b> Consult reference materials as needed to check and correct spellings.	Grade 3, Module 4, Lessons 9DD (143), 19DD (261), 30DD (392), 33 (411), 33DD (419)

## Language Standards

### Knowledge of Language

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p>L.3.3</p> <p>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>See L.3.3a-b below</p>
<p>L.3.3a</p> <p>Choose words and phrases for effect.</p>	<p>Grade 3, Module 1, Lessons 26DD (402)</p> <p>Grade 3, Module 2, Lessons 16 (243), 16DD (253), 17DD (265)</p> <p>Grade 3, Module 4, Lessons 10 (147), 11 (161), 13 (185), 13DD (195), 19 (253), 29 (373), 30 (385), 33 (411), 33DD (419), 34 (421)</p>
<p>L.3.3b</p> <p>Recognize and observe differences between the conventions of spoken and written standard English.</p>	<p>Grade 3, Module 3, Lesson 13 (205)</p> <p>Grade 3, Module 4, Lessons 3 (55), 3DD (67), 5 (83), 6 (97), 7 (109), 16 (219), 19 (253), 29 (373), 30 (385), 32 (403)</p>

## Language Standards

### Vocabulary Acquisition and Use

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.3.4</b></p> <p>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content,</p>	<p>Grade 3, Module 1, Lessons 1DD (39), 4 (77), 5 (91), 5DD (102), 6 (105), 7 (121), 9DD (162), 11 (179), 12 (191), 13 (207), 13DD (208),</p>

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p>choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.</p>	<p>14 (221), 16 (249), 19 (289), 19DD (307), 20 (305), 20DD (317), 22 (335), 24 (361), 25 (375), 26 (391), 27 (405)</p> <p>Grade 3, Module 2, Lessons 2 (35), 3 (53), 3DD (66), 4 (69), 5 (83), 8 (129), 9 (139), 10 (153), 13 (197), 14 (213), 15 (229), 16 (243), 18DD (275), 19DD (280), 22 (321), 23 (335), 23DD (345), 25 (359), 25DD (370), 27 (385), 27DD (396), 28 (399)</p> <p>Grade 3, Module 3, Lessons 1 (25), 1DD (40), 4 (73), 5 (89), 7 (119), 7DD (129), 8 (131), 9 (147), 15 (227), 15DD (236), 17 (253), 20 (297), 25 (357), 28 (397), 29 (409), 31 (433)</p> <p>Grade 3, Module 4, Lessons 2DD (52), 4DD (81), 5DD (94), 6 (97), 6DD (107), 10 (147), 11 (161), 11DD (171), 12 (173), 15DD (217), 16DD (229), 17 (231), 20 (263), 20DD (274), 21DD (288), 22DD (300), 23DD (312), 24 (315), 26 (335), 27 (349), 28 (361)</p>
<p><b>L.3.5</b> Demonstrate understanding of nuances in word meanings.</p>	<p>See L.3.5a-b below</p>
<p><b>L.3.5a</b> Distinguish the literal and nonliteral meanings of words and phrases in context.</p>	<p>Grade 3, Module 1, Lessons 1 (25), 15DD (246)</p> <p>Grade 3, Module 2, Lessons 6 (99), 21(307), 28DD (407)</p> <p>Grade 3, Module 3, Lesson 15 (227)</p> <p>Grade 3, Module 4, Lessons 6 (97), 8DD (132), 11 (161), 13 (185), 14 (197), 16 (219), 27 (349), 28 (361)</p>
<p><b>L.3.5b</b> Distinguish shades of meaning among related words that describe states of mind or degrees of certainty.</p>	<p>Grade 3, Module 1, Lessons 21DD (333), 24DD (372), 29DD (442)</p> <p>Grade 3, Module 2, Lessons 4DD (80), 5DD (96), 8 (129)</p> <p>Grade 3, Module 3, Lessons 2DD (54), 18DD (279)</p> <p>Grade 3, Module 4, Lesson 25DD (333)</p>

North Carolina Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.3.6</b> Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.</p>	<p>Grade 3 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>