



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

North Carolina Course of Study for
English Language Arts Correlation
to *Wit & Wisdom*

GRADE 4 | February 2023



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the North Carolina Standard Course of Study ELA while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the North Carolina Standard Course of Study ELA and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Standards for Literature

Key Ideas and Evidence

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.4.1</p> <p>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Grade 4, Module 1, Lessons 19 (229), 20 (241), 26 (315), 30 (355), 31 (363), 32 (371)</p> <p>Grade 4, Module 2, Lessons 1 (25), 1DD (33), 2 (37), 3 (49), 4 (63), 5 (75), 7 (97), 8 (107), 9 (117), 10 (129), 17 (201), 18 (211), 19 (223), 20 (235), 21 (247), 22 (257), 24 (277), 25 (285), 26 (295), 27 (307), 28 (317), 29 (327), 30 (335)</p> <p>Grade 4, Module 3, Lessons 5 (91), 9 (149), 11 (175), 16 (235), 17 (245), 18 (259), 19 (275), (271), 20 (281), 21 (291), 23 (315), 24 (327), 28 (373), 29 (383), 31 (409), 34 (433), 35 (441)</p> <p>Grade 4, Module 4, Lessons 1 (29), 2 (45), 3 (66), 4 (77), 5 (89), 6 (101), 7 (111), 8 (123), 9 (139), 10 (153), 11 (167), 12 (185), 13 (197), 14 (209), 15 (219), 16 (233), 17 (249), 18 (269), 19 (285), 20 (299), 21 (315), 22 (329), 23 (339), 24 (353), 25 (369), 26 (383), 27 (397), 28 (411), 29 (427), 30 (443), 31 (455), 32 (467), 33 (479), 34 (491), 35 (503), 36 (513)</p>
<p>RL.4.2</p> <p>Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p>	<p>Grade 4, Module 1, Lessons 18 (221), 19 (229), 20 (241), 21 (255), 22 (267), 24 (293), 27 (323), 28 (333), 29 (345), 30 (355)</p> <p>Grade 4, Module 2, Lessons 2 (37), 5 (75), 6 (87), 7 (97), 8 (107), 9 (117), 17 (201), 18 (211), 19 (223), 22 (257), 24 (277), 25 (285), 27 (307), 28 (317), 29 (327), 30 (335), 31 (343), 32 (349)</p> <p>Grade 4, Module 3, Lessons 10 (161), 11 (175), 12 (187), 14 (211), 19 (271), 20 (281), 22 (305), 26 (347), 27 (361), 28 (373), 29 (383), 30 (399), 32 (417)</p> <p>Grade 4, Module 4, Lessons 3 (66), 4 (77), 5 (89), 6 (101), 7 (111), 9 (139), 10 (153), 11 (167), 12 (185), 13 (197), 16 (233), 17 (249), 18 (269), 19 (285), 20 (299), 21 (315), 22 (329), 24 (353), 25 (369), 26 (383), 27 (397), 28 (411), 29 (427), 30 (443), 31 (455), 33 (479), 36 (513)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.</p>	<p>Grade 4, Module 1, Lessons 22 (267), 23 (279), 24 (293), 25 (305), 26 (315), 27 (323), 28 (333), 29 (345), 30 (355)</p> <p>Grade 4, Module 2, Lessons 2 (37), 3 (49), 4 (63), 5 (75), 8 (107), 9 (117), 10 (129), 19 (223), 20 (235), 21 (247), 22 (257), 23 (267), 24 (277), 25 (285), 26 (295), 27 (307), 28 (317), 29 (327), 30 (335), 31 (343), 32 (349)</p> <p>Grade 4, Module 3, Lessons 10 (161), 12 (187), 14 (211), 15 (223), 17 (245), 18 (259), 19 (271), 20 (281), 22 (305), 23 (315), 24 (327), 25 (337), 27 (361), 28 (373), 30 (399), 31 (409), 34 (433), 35 (441)</p> <p>Grade 4, Module 4, Lessons 3 (66) 12 (185), 14 (209), 16 (233), 17 (249), 18 (269), 19 (285), 20 (299), 21 (315), 22 (329), 24 (353), 25 (369), 26 (383), 27 (397), 28 (411), 29 (427), 30 (443) 31 (455), 36 (513)</p>

Reading Standards for Literature

Craft and Structure

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.4.4</p> <p>Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone</p>	<p>Grade 4, Module 1, Lessons 22 (267), 23 (279), 24 (293), 25 (305), 26 (315), 27 (323), 28 (333), 29 (345), 30 (355)</p> <p>Grade 4, Module 2, Lessons 2 (37), 3 (49), 4 (63), 5 (75), 8 (107), 9 (117), 10 (129), 19 (223), 20 (235), 21 (247), 22 (257), 23 (267), 24 (277), 25 (285), 26 (295), 27 (307), 28 (317), 29 (327), 30 (335), 31 (343), 32 (349)</p> <p>Grade 4, Module 3, Lessons 10 (161), 12 (187), 14 (211), 15 (223), 17 (245), 18 (259), 19 (271), 20 (281), 22 (305), 23 (315), 24 (327), 25 (337), 27 (361), 28 (373), 30 (399), 31 (409), 34 (433), 35 (441)</p> <p>Grade 4, Module 4, Lessons 3 (66), 12 (185), 14 (209), 16 (233), 17 (249), 18 (269), 19 (285), 20 (299), 21 (315), 22 (329), 24 (353), 25 (369), 26 (383), 27 (397), 28 (411), 29 (427), 30 (443), 31 (455), 36 (513)</p>
<p>RL.4.5</p> <p>Explain major differences between poems, drama, and prose, and refer to the structural elements of poems and drama when writing or speaking about a text.</p>	<p>Grade 4, Module 1, Lessons 18 (219), 20 (241), 21 (255), 22 (267), 23 (279), 24 (293), 27 (323), 30 (355)</p> <p>Grade 4, Module 4, Lessons 8 (123), 9 (139), 14 (209), 15 (219), 25 (369)</p>
<p>RL.4.6</p> <p>Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p>	<p>Grade 4, Module 3, Lessons 9 (149), 10 (161), 11 (175), 16 (235), 18 (259), 25 (337), 27 (361)</p>

Reading Standards for Literature

Integration of Ideas and Analysis

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.</p>	<p>Grade 4, Module 2, Lessons 4 (63), 5 (75), 6 (87) Grade 4, Module 4, Lessons 10 (153), 14 (209), 24 (353)</p>
<p>RL.4.8 <i>Not applicable to literature.</i></p>	<p>N.A.</p>
<p>RL.4.9 Compare and contrast the use of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures.</p>	<p>Grade 4, Module 2, Lesson 31 (343) Grade 4, Module 4, Lessons 6 (101), 9 (139), 10 (153), 11 (167), 12 (185), 13 (197), 14 (209), 20 (299), 24 (353), 25 (369), 26 (383), 29 (427), 31 (455), 32 (467), 33 (479), 34 (491), 35 (503), 36 (513)</p>

Reading Standards for Literature

Range of Reading and Level of Text Complexity

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.4.10 By the end of grade 3, read and understand literature within the 4-5 complexity band proficiently and indecently for sustained periods of time. Connect prior knowledge and experiences to text.</p>	<p>Grade 4 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading Standards for Informational Text**Key Ideas and Evidence**

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Grade 4, Module 1, Lessons 5 (73), 7 (99), 8 (113), 10 (137), 13 (167), 16 (201), 31 (363)</p> <p>Grade 4, Module 2, Lessons 11 (139), 12 (149), 13 (161), 14 (171), 15 (181), 16 (191)</p> <p>Grade 4, Module 3, Lessons 1 (31), 2 (45), 4 (77), 6 (105), 7 (121), 8 (135), 10 (161), 12 (187), 13 (199), 21 (291), 23 (315), 24 (327), 26 (347), 34 (433), 35 (441)</p> <p>Grade 4, Module 4, Lessons 1 (99), 2 (45), 3 (66), 4 (77), 7 (111), 8 (123), 32 (467), 33 (479), 34 (491), 35 (503)</p>
<p>RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p>Grade 4, Module 1, Lessons 1 (19), 3 (51), 4 (61), 5 (73), 6 (87), 8 (113), 9 (125), 10 (137), 11 (145), 12 (159), 13 (167), 14 (179), 15 (191), 16 (201), 17 (211)</p> <p>Grade 4, Module 2, Lessons 13 (161), 14 (171), 15 (181), 16 (191)</p> <p>Grade 4, Module 3, Lessons 2 (45), 3 (59), 7 (121), 8 (135), 14 (211)</p> <p>Grade 4, Module 4, Lessons 1 (29), 2 (45), 3 (66), 7 (111), 33 (479)</p>
<p>RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p>	<p>Grade 4, Module 1, Lessons 3 (51), 11 (145), 12 (159), 14 (179), 17 (211), 31 (363), 32 (371)</p> <p>Grade 4, Module 2, Lesson 12 (149)</p> <p>Grade 4, Module 3, Lessons 1 (31), 2 (45), 3 (59), 4 (77), 5 (91), 6 (105), 7 (121), 8 (135), 12 (187), 13 (199), 23 (315), 24 (327), 30 (399), 34 (433), 35 (441)</p> <p>Grade 4, Module 4, Lesson 36 (513)</p>

Reading Standards for Informational Text**Craft and Structure**

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.</p>	<p>Grade 4, Module 1, Lessons 1 (19), 2 (37), 6 (87),9DD (134), 11 (147), 12 (157), 13 (167), 16DD (209) Grade 4, Module 3, Lessons 1 (31), 3 (59), 12 (187), 30 (399) Grade 4, Module 4, Lesson 2 (45)</p>
<p>RI.4.5 Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.</p>	<p>Grade 4, Module 1, Lesson 8 (113) Grade 4, Module 2, Lessons 11 (139), 12 (149), 13 (161), 14 (171), 15 (181), 16 (191) Grade 4, Module 3, Lesson 3 (66)</p>
<p>RI.4.6 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p>	<p>Grade 4, Module 3, Lessons 3 (59), 4 (77), 6 (105), 7 (121), 8 (135), 13 (199), 17 (245)</p>

Reading Standards for Informational Text**Integration of Ideas and Analysis**

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.4.7 Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.</p>	<p>Grade 4 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.</p>	<p>Grade 4, Module 1, Lessons 5 (73), 9 (125), 16 (201), 17 (211) Grade 4, Module 3, Lessons 1 (31), 3 (59), 4 (77), 7 (121), 13 (199)</p>
<p>RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>Grade 4, Module 1, Lesson 31 (363) Grade 4, Module 3, Lessons 6 (105), 7 (121), 8 (135), 15 (223), 22 (305), 26 (347), 34 (433) Grade 4, Module 4, Lessons 6 (101), 33 (479), 34 (491), 35 (503), 36 (513)</p>

Reading Standards for Informational Text

Range of Reading and Level of Text Complexity

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.4.10 By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p>	<p>Grade 4 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading Standards: Foundational Skills

Handwriting

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.4.2 Create readable documents through legible handwriting (cursive).</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Reading Standards: Foundational Skills

Phonics and Word Recognition

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.4.4 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>See RF4.3a below</p>
<p>RF.4.4a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Reading Standards: Foundational Skills**Fluency**

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
RF.4.5 Read with sufficient accuracy and fluency to support comprehension.	See RF4.4a-c below
RF.4.5a Read grade-level text with purpose and understanding.	Grade 4, Module 1, Lessons 13 (167), 14 (179), 20 (241), 21 (255) Grade 4, Module 2, Lessons 7 (97), 19 (223), 26 (295) Grade 4, Module 3, Lessons 1 (31), 22 (305), 26 (347) Grade 4, Module 4, Lessons 14 (209), 17 (249), 18 (269)
RF.4.5b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	Grade 4, Module 1, Lessons 2 (37), 12 (159), 18 (219), 23 (279) Grade 4, Module 2, Lessons 1 (25), 7 (97) 18 (211), 25 (285) Grade 4, Module 3, Lessons 16 (235), 21 (291), 26 (347) Grade 4, Module 4, Lessons 15 (219), 19 (285), 23 (339), 28 (411)
RF.4.5c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.

Writing Standards**Text Types, Purposes, and Publishing**

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	See W.4.1a-d below
W.4.1a Organize information and ideas around a topic to plan and prepare to write.	Grade 4, Module 1 Lessons 12 (159) Grade 4, Module 2 Lessons 10 (139), 23 (267)
W.4.1b Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.	Grade 4, Module 3, Lessons 9 (149), 11 (175), 13 (199), 25 (337), 30 (399), 31 (409), 35 (441)
W.4.1c Provide reasons that are supported by facts and details.	Grade 4, Module 3, Lessons 11 (175), 12 (187), 25 (337), 30 (399), 35 (441)
W.4.1d Link opinion and reasons using words and phrases.	Grade 4, Module 3, Lessons 14 (211), 35 (441)
W.4.1e Provide a concluding statement or section related to the opinion presented.	Grade 4, Module 3, Lessons 15 (223), 31 (409), 35 (441)

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.4.1f</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.</p>	<p>Grade 4, Module 1, Lessons 28 (333), 31DD (367), 32 (371)</p> <p>Grade 4, Module 2, Lessons 6 (87), 7DD (105), 15 (181), 19 (223), 20 (235), 23 (267), 23DD (275), 24 (277), 25 (285), 26 (295), 27 (307), 28 (317), 29 (327), 30 (335), 31 (343)</p> <p>Grade 4, Module 3, Lessons 8 (135), 13DD (209), 34 (433), 34DD (439), 35 (441), 35DD (447)</p> <p>Grade 4, Module 4, Lessons 7 (111), 7DD (120), 14 (209), 22 (329), 25 (369), 31 (455), 34 (491), 35 (503)</p>
<p>W.4.2</p> <p>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>See W.4.2a-e below</p>
<p>W.4.2a</p> <p>Organize information and ideas around a topic to plan and prepare to write.</p>	<p>Grade 4, Module 1 Lessons 12 (159)</p> <p>Grade 4, Module 2 Lessons 10 (139), 23 (267)</p>
<p>W.4.2b</p> <p>Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p>Grade 4, Module 1, Lessons 24 (293), 32 (371)</p> <p>Grade 4, Module 2, Lessons 15 (181)</p> <p>Grade 4, Module 3, Lessons 8 (135), 20 (281)</p> <p>Grade 4, Module 4, Lessons 3 (66), 6 (101), 8 (123), 11 (167), 12 (185), 13 (197), 34 (491)</p>
<p>W.4.2c</p> <p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p>Grade 4, Module 3, Lessons 2 (45), 4 (77), 6 (105), 7 (121), 19 (271)</p> <p>Grade 4, Module 4, Lessons 2 (45), 6 (101), 13 (197)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.4.2d Link ideas within categories of information using words and phrases (e.g., <i>another, for example, also, because</i>).</p>	<p>Grade 4, Module 3, Lesson 7 (121) Grade 4, Module 4, Lessons 15 (219), 16 (233), 19 (285)</p>
<p>W.4.2e Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Grade 4, Module 2, Lesson 14 (171) Grade 4, Module 3, Lesson 7 (121) Grade 4, Module 4, Lesson 17 (249)</p>
<p>W.4.2f Provide a concluding statement or section related to the information or explanation presented.</p>	<p>Grade 4, Module 1, Lessons 24 (293), 32 (371) Grade 4, Module 3, Lessons 8 (135), 20 (281) Grade 4, Module 4, Lessons 13 (197), 23 (339), 24 (353), 25 (369), 29 (427), 30 (443)</p>
<p>W.4.2g With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.</p>	<p>Grade 4, Module 1, Lessons 28 (333), 31DD (367), 32 (371) Grade 4, Module 2, Lessons 6 (87), 7DD (105), 15 (181), 19 (223), 20 (235), 23 (267), 23DD (275), 24 (277), 25 (285), 26 (295), 27 (307), 28 (317), 29 (327), 30 (335), 31 (343) Grade 4, Module 3, Lessons 8 (135), 13DD (209), 34 (433), 34DD (439), 35 (441), 35DD (447) Grade 4, Module 4, Lessons 7 (111), 7DD (120), 14 (209), 22 (329), 25 (369), 31 (455), 34 (491), 35 (503)</p>
<p>W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>See W.4.3a-e below</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.4.3a Organize information and ideas around a topic to plan and prepare to write.</p>	<p>Grade 4, Module 1 Lessons 12 (159) Grade 4, Module 2 Lessons 10 (139), 23 (267)</p>
<p>W.4.3b Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>Grade 4, Module 2, Lessons 10 (129), 18 (211)</p>
<p>W.4.3c Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p>	<p>Grade 4, Module 2, Lessons 3 (49), 4 (63), 10 (129), 10DD (137)</p>
<p>W.4.3d Use a variety of transitional words and phrases to manage the sequence of events.</p>	<p>Grade 4, Module 2, Lessons 4 (63), 10 (129)</p>
<p>W.4.3e Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>Grade 4, Module 2, Lessons 1 (25), 2 (37), 3 (49), 4 (63), 10 (129), 10DD (137)</p>
<p>W.4.3f Provide a conclusion that follows from the narrated experiences or events.</p>	<p>Grade 4, Module 2, Lessons 10 (129), 30 (335)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.4.3g</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.</p>	<p>Grade 4, Module 1, Lessons 28 (333), 31DD (367), 32 (371)</p> <p>Grade 4, Module 2, Lessons 6 (87), 7DD (105), 15 (181), 19 (223), 20 (235), 23 (267), 23DD (275), 24 (277), 25 (285), 26 (295), 27 (307), 28 (317), 29 (327), 30 (335), 31 (343)</p> <p>Grade 4, Module 3, Lessons 8 (135), 13DD (209), 34 (433), 34DD (439), 35 (441), 35DD (447)</p> <p>Grade 4, Module 4, Lessons 7 (111), 7DD (120), 14 (209), 22 (329), 25 (369), 31 (455), 34 (491), 35 (503)</p>
<p>W.4.4</p> <p>With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others.</p>	<p>Grade 4, Module 2, Lessons 27 (307), 31 (343)</p> <p>Grade 4, Module 3, Lessons 20 (281), 33 (425)</p>

Writing Standards

Research

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.4.5</p> <p>Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>	<p>Grade 4, Module 3, Lessons 4 (77), 5 (91), 6 (105), 7 (121), 8 (135), 17 (245), 18 (259), 19 (271), 20 (280)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.4.6 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.</p>	<p>Grade 4, Module 1, Lessons 1 (19), 3 (51), 4 (61), 6 (87), 8 (113), 9 (125), 10 (137), 11 (147), 12 (159), 13 (167), 15 (191), 17 (211), 19 (229), 21 (255), 22 (267), 24 (293), 25 (305), 26 (315), 27 (323), 29 (345), 30 (355), 31 (363), 32 (371)</p> <p>Grade 4, Module 3, Lessons 4 (77), 5 (91), 6 (105), 7 (121), 17 (245), 18 (259), 23 (315), 26 (347), 27 (361), 30 (399), 33 (425), 34 (433)</p> <p>Grade 4, Module 4, Lessons 3 (66), 4 (77), 6 (101), 10 (153), 11 (167), 12 (185), 16 (233), 17 (249), 18 (269), 19 (285), 20 (299), 21 (315), 26 (383), 27 (397), 28 (411), 29 (427), 30 (443), 31 (455), 32 (467), 33 (479)</p>

Speaking & Listening Standards

Collaboration and Communication

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</p>	<p>See SL.4.1a-d below</p>
<p>SL.4.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Grade 4, Module 1, Lessons 16 (201), 26 (315), 31 (363)</p> <p>Grade 4, Module 2, Lesson 30 (335)</p> <p>Grade 4, Module 3, Lessons 1 (31), 3 (59), 5 (91), 8 (135), 9 (149), 20 (281), 21 (291), 27 (361), 28 (373), 29 (383), 34 (433)</p> <p>Grade 4, Module 4, Lessons 21 (315), 33 (479)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.4.1b Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p>Grade 4, Module 1, Lessons 16 (201), 26 (315), 31 (363) Grade 4, Module 2, Lessons 27 (307), 30 (335), 32 (349) Grade 4, Module 3, Lessons 2 (45), 5 (91), 6 (105), 9 (149), 10 (161), 15 (223), 19 (271) Grade 4, Module 4, Lessons 21 (315), 33 (479)</p>
<p>SL.4.1c Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>	<p>Grade 4, Module 1, Lessons 16 (201), 26 (315), 31 (363) Grade 4, Module 2, Lesson 30 (335) Grade 4, Module 3, Lessons 1 (31), 2 (45), 3 (59), 5 (91), 6 (105), 7 (121), 8 (135), 9 (149), 10 (161), 11 (175), 19 (271), 20 (281), 21 (291), 24 (327), 26 (347), 29 (383), 34 (433) Grade 4, Module 4, Lessons 15 (219), 21 (315), 23 (339), 33 (479)</p>
<p>SL.4.1d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p>	<p>Grade 4, Module 1, Lessons 6 (87), 16 (201), 26 (315), 31 (363) Grade 4, Module 3, Lessons 29 (383), 34 (433) Grade 4, Module 4, Lessons 6 (101), 10 (153), 17 (249), 18 (269), 20 (299), 21 (315), 30 (443), 33 (479)</p>
<p>SL.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Grade 4, Module 1, Lessons 6 (87), 7 (99), 8 (113), 15 (191), 19 (229) Grade 4, Module 2, Lessons 11 (139), 12 (149), 17 (201), 31 (343), 32 (349) Grade 4, Module 3, Lesson 34 (433)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.4.3 Identify the reasons and evidence a speaker provides to support particular points.</p>	<p>Grade 4, Module 1, Lessons 16 (201), 24 (293), 26 (315) Grade 4, Module 2, Lesson 5 (75) Grade 4, Module 3, Lessons 8 (135), 9 (149), 15 (223), 22 (305), 25 (337), 29 (383), 32 (417), 34 (433) Grade 4, Module 4, Lessons 6 (101), 36 (513)</p>

Speaking & Listening K-5

Presentation of Knowledge and Ideas

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse.</p>	<p>Grade 4, Module 1, Lessons 16 (201), 28 (333) Grade 4, Module 2, Lessons 10 (129), 16 (191), 18 (211), 19 (223), 23 (267), 26 (295), 28 (317), 31 (343), 32 (349), 33 (357), 34 (365) Grade 4, Module 3, Lessons 29 (383), 32 (417), 34 (433) Grade 4, Module 4, Lesson 5 (89)</p>
<p>SL.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>Grade 4, Module 2, Lessons 7 (97), 8 (107), 12 (149), 13 (161), 14 (171), 15 (181), 16 (191), 23 (267) Grade 4, Module 4, Lessons 5 (89), 36 (513)</p>

Language Standards

Conventions of Standard English

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4–5 grammar continuum.</p>	<p>See L.4.1a-w below for alignment to grammar continuum</p>
<p>L.4.1a Continue to ensure subject/verb agreement.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 3 Lessons 8DD (147), 9DD (159), 10DD (173), 14DD (225), 24DD (354), 33DD (461), 35 (473), 35DD (483)</p>
<p>L.4.1b Use abstract nouns (such as <i>courage</i>).</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 3 Lessons 6DD (116), 20DD (308), 21DD (321), 35 (473), 35DD (483)</p>
<p>L.4.1c Continue to use regular and irregular plural nouns.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grades 2 and 3. Grade 2 Module 2 Lessons 6DD (94), 7DD (105), 8DD (115), 27DD (314) Grade 2 Module 3 Lesson 25DD (368) Grade 3 Module 3 Lessons 22DD (332), 23DD (343), 31 (433), 32 (443), 35 (473), 35DD (483)</p>
<p>L.4.1d Form and use progressive verb tenses.</p>	<p>Module 3 Lessons 22DD (332), 23DD (343), 24DD (354)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.4.1e Use modal auxiliaries (such as <i>may</i> or <i>must</i>).</p>	<p>Grade 4, Module 3, Lesson 35 (483) Grade 4, Module 4, Lessons 9DD (149), 10DD (164), 11DD (181), 12DD (193), 13DD (207), 34 (491), 35 (503)</p>
<p>L.4.1f Form and use the perfect verb tenses.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5. Module 5 Lessons 3DD (69), 4DD (85), 9DD (161), 10DD (173), 12DD (202),</p>
<p>L.4.1g Convey sense of various times, sequences, states, and conditions.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 3, Lesson 8DD (144), 9DD (161), 10DD (173), 12DD (202), 15 (227), 27 (385), 28 (397)</p>
<p>L.4.1h Recognize and correct inappropriate shifts in verb tense.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5. Module 5 Lessons 22DD (332), 23DD (343), 24DD (354), 27DD (396), 28 (397), 28DD (406)</p>
<p>L.4.1i Form and use comparative and superlative adjectives and accurately choose which to use—adjective or adverb.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 4, Module 4, Lessons 7DD (120), 8DD (135), 10DD (164), 2DD (193), 14DD (217), 24DD (366), 26DD (394), 29DD (441),</p>
<p>L.4.1j Order adjectives within sentences according to conventional patterns.</p>	<p>Grade 4, Module 1, Lessons 18DD (227), 19DD (238), 20DD (252), 31DD (369), 32 (371)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.4.1k Continue to use coordinating and subordinating conjunctions.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 1, Lesson 14DD (188)</p> <p>Grade 3, Module 2, Lessons 6DD (94), 7DD (105), 8DD (115), 10DD (137), 11DD (147), 12DD (158), 20DD (244), 21DD (254), 22DD (264), 24DD (283), 26DD (305), 34DD (371)</p> <p>Grade 3, Module 3, Lesson 3 (61)</p>
<p>L.4.1l Use correlative conjunctions (such as <i>either/or</i>).</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5.</p> <p>Grade 5, Module 4, Lessons 18DD (282), 19DD (296), 21DD (326), 23 (339)</p>
<p>L.4.1m Form and use comparative and superlative adverbs.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 4, Lessons 12DD (193), 24DD (366), 26DD (394), 29DD (441)</p>
<p>L.4.1n Use relative adverbs.</p>	<p>Grade 4, Module 3 Lessons 26DD (381), 27DD (396), 28DD (406)</p>
<p>L.4.1o Produce complete sentences, while recognizing and correcting inappropriate fragments and run-on sentences.</p>	<p>Grade 4, Module 3 Lessons 6DD (116), 7DD (129), 8DD (144), 20DD (308), 233DD (461), 34DD (470), 34 (463), 35 (473)35DD (483)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.4.1p Produce, expand, and rearrange simple, compound, and complex sentences.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grades 2 and 3.</p> <p>Grade 2 Module 1 Lessons 7DD (110), 8DD (122), 9DD (134), 10DD (145), 13 (167), 16DD (209), 18 (219), 19DD (238), 23DD (289), 24 (293), 24DD (302), 27 (323), 28DD (343), 29 (345), 31DD (369), 32 (371)</p> <p>Grade 2 Module 2 Lessons 33 (435), 34 (443), 35 (451)</p> <p>Grade 2 Module 3 Lessons 15DD (226), 17DD (253), 21DD (305), 22DD (317), 23DD (330)</p> <p>Grade 3 Module 1 Lessons 2DD (55), 3DD (73), 4DD (90), 14DD (233), 30DD (455)</p> <p>Grade 3 Module 2 Lessons 6DD (111), 7DD (127), 8DD (137), 10DD (165), 11DD (181), 12DD (193), 24DD (357), 26DD (382)</p>
<p>L.4.1q Form and use prepositional phrases.</p>	<p>Grade 4 Module 2 Lessons 18DD (221), 19DD (232), 20DD (244), 27DD (314), 28DD (325)</p>
<p>L.4.1r Ensure pronoun-antecedent agreement.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 3 Lessons 9DD (161), 35 (473)</p>
<p>L.4.1s Use relative pronouns.</p>	<p>Grade 4, Module 2, Lessons 21DD (254), 22DD (264), 23DD (275), 27DD (314), 28DD (325),</p> <p>Module 3 Lessons 33DD (461), 34DD (470), 35DD (483)</p>
<p>L.4.1t Correctly use frequently confused words (such as <i>to</i>, <i>two</i>, <i>too</i>).</p>	<p>Grade 4, Module 4, Lessons 4DD (85), 6DD (109), 7DD (120), 14DD (217), 22DD (337), 31DD (465), 34 (491), 35 (503), 35DD (510)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.4.1u Continue to use interjections.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 2, Lessons 3DD (49), 24DD (283) Grade 5, Module 4, Lessons 25DD (381), 26DD (394), 27DD (407), 28DD (424)</p>
<p>L.4.1v Explain the function of phrases and clauses.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 7.</p>
<p>L.4.1w Recognize independent and dependent phrases and clauses.</p>	<p><i>Wit & Wisdom</i> does not explicitly address independent and dependent clauses.</p>
<p>L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4–5 conventions continuum.</p>	<p>See L.4.2a-r below for alignment to conventions continuum</p>
<p>L.4.2a Capitalize appropriate words in titles.</p>	<p>Grade 4, Module 1, Lessons 12DD (166), 13 (167)</p>
<p>L.4.2b Continue to use correct capitalization.</p>	<p>Grade 4, Module 1, Lessons 10DD (145), 11DD (156), 12DD (166), 13 (167), 31DD (369), 32 (371)</p>
<p>L.4.2c Use punctuation to separate items in a series.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 4, Lessons 5DD (97), 6DD (109), 7DD (120), 34 (491), 34DD (501), 35 (503)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.4.2d Continue to use commas in addresses.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 3 Lessons 16DD (250), 17DD (264), 23 (335), 24 (345), 24DD (354)</p>
<p>L.4.2e Continue to use commas in dialogue.</p>	<p>Grade 4, Module 1, Lessons 2DD (48), 4DD (70), 10DD (145)</p>
<p>L.4.2f Continue to use quotation marks in dialogue.</p>	<p>Grade 4, Module 1, Lessons 2DD (48), 4DD (70), 5DD (84), 31DD (369), 32 (371)</p> <p>Grade 4, Module 2, Lessons 10DD (137), 27DD (314)</p>
<p>L.4.2g Use a comma before a coordinating conjunction in a compound sentence.</p>	<p>Grade 4, Module 1, Lessons 13DD (175), 14DD (188), 15DD (198), 31DD (369), 32 (371)</p> <p>Module 3 Lessons 17DD (264), 18DD (279), 19DD (294), 20DD (308), 33DD (461), 34 (463), 34DD (470), 35 (473), 35DD (483)</p>
<p>L.4.2h Use commas and quotations to mark direct speech and quotations from a text.</p>	<p>Grade 4, Module 1, Lessons 2DD (48), 4DD (70), 5DD (X84X), 23DD (289), 24DD (302), 25DD (313), 31DD (369), 32 (371)</p> <p>Grade 4, Module 2, Lessons 7DD (105), 10DD (137), 27DD (314)</p>
<p>L.4.2i Use a comma to separate an introductory element from the rest of a sentence.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5.</p> <p>Grade 5, Module 2, Lessons 19DD (232), 33DD (364), Grade 5, Module 3 Lessons 27 (385), 28 (397)</p>
<p>L.4.2j Use a comma to set off the words <i>yes</i> and <i>no</i>.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5.</p> <p>Grade 5, Module 2, Lessons 3DD (59), 23DD (275), 24DD (283), 25DD (293), 26DD (305),</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.4.2k Use a comma to set off a tag question from the rest of the sentence.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5. Grade 4, Module 2, Lesson 19DD (232)</p>
<p>L.4.2l Use a comma to indicate a direct address.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 2, Lesson 24DD (283)</p>
<p>L.4.2m Use underlining, quotation marks, or italics to indicate titles of works.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 1, Lessons 11DD (156), 12DD (166),</p>
<p>L.4.2n Continue to use conventional spelling for high frequency words and other studied words.</p>	<p>Grade 4, Module 4, Lessons 22DD (237), 31DD (465), 35DD (510)</p>
<p>L.4.2o Continue to use conventional spelling for adding suffixes to base words.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 1, Lesson 25DD (313) Grade 3, Module 4, Lessons 9DD (149), 19DD (296), 30DD (453), 33 (479), 33DD (489)</p>
<p>L.4.2p Continue to use spelling patterns and generalizations when writing words.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 4, Lessons 8 (123), 9DD (149), 19DD (296), 30DD (453), 33 (479), 33DD (489_</p>
<p>L.4.2q Spell grade-appropriate words correctly.</p>	<p>Grade 4, Module 4, Lessons 22DD (337), 31DD (465), 35DD (510)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.4.2r Continue to consult reference materials as needed to check and correct spellings.</p>	Grade 4, Module 4, Lessons 6DD (109), 7DD (120), 14DD (217), 22DD (337), 31DD (465), 35DD (510)

Language Standards

Knowledge of Language

<p>L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	See L.4.3a-c below
<p>L.4.3a Choose words and phrases to convey ideas precisely.</p>	<p>Grade 4, Module 1, Lesson 13 (167)</p> <p>Grade 4, Module 2, Lessons 1DD (33), 8DD (115), 9DD (127), 10DD (137), 14DD (178), 27DD (314), 28DD (325)</p> <p>Grade 4, Module 3, Lesson 35 (441)</p> <p>Grade 4, Module 4, Lessons 18 (269), 19 (285)</p>
<p>L.4.3b Choose punctuation for effect.</p>	Grade 4, Module 2, Lessons 5DD (83), 6DD (94), 7DD (105), 10DD (137), 27DD (314), 28DD (325)
<p>L.4.3c Differentiate between contexts that call for formal English and situations where informal discourse is appropriate</p>	<p>Grade 4, Module 3, Lessons 11DD (184), 12DD (196), 13DD (209), 15DD (233), 34 (433), 35 (441)</p> <p>Grade 4, Module 4, Lessons 27DD (407), 28DD (424), 29DD (441), 31 (455), 33 (479)</p>

Language Standards**Vocabulary Acquisition and Use**

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</p>	<p>Grade 4, Module 1, Lessons 1 (19), Lessons 1DD (32), 2 (37), 3DD (58), 7DD (110), 8DD (122), 9DD (134) 18 (219), 19 (229), 21DD (264), 22DD (276), 28DD (343), 29DD (354), 30DD (362)</p> <p>Grade 4, Module 2, Lessons 2DD (47), 12DD (158), 11DD (147), 13DD (169), 14DD (184), 15 (195), 16DD (199), 16DD (199), 17DD (209), 24DD (283), 26DD (305), 33DD (364), 34DD (371)</p> <p>Grade 4, Module 3, Lessons 1DD (42), 2 (45), 2DD (56), 3 (59), 4DD (88), 5DD (102), 9DD (159), 13 (199), 14DD (220), 16DD (242), 21 (291), 21DD (302), 22 (305), 23 (315), 25 (337), 25DD (345), 28 (373), 29 (383), 29DD (396), 30 (399), 30DD (407), 31DD (416), 32DD (424)</p> <p>Grade 4, Module 4, Lessons 1DD (41), 2 (45), 2DD (57), 3DD (72), 8DD (135), 13 (197), 13DD (207), 14 (209), 15DD (230), 16DD (246), 17DD (265), 18DD (282), 19DD (296), 21DD (326), 23DD (350), 26 (383), 26DD (394), 30DD (453), 32DD (475), 33DD (489), 34DD (501)</p>
<p>L.4.5 Demonstrate understanding of figurative language and nuances in word meanings.</p>	<p>See L.4.1a-b below</p>
<p>L.4.5a Explain the meaning of simple similes and metaphors in context.</p>	<p>Grade 4, Module 1, Lessons 9 (125), 32 (371)</p> <p>Grade 4, Module 2, Lessons 1 (25), 3DD (59), 4DD (72), 12 (149)</p> <p>Grade 4, Module 3, Lesson 23 (315)</p> <p>Grade 4, Module 4, Lesson 15 (219)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.4.5b Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>Grade 4, Module 3, Lesson 10DD (173) Grade 4, Module 4, Lessons 5DD (97), 14 (209), 18 (269), 20 (299), 20DD (320), 22 (329), 23DD (350), 24 (353), 24DD (366), 25 (369), 25DD (381), 26 (383), 26DD (394), 28 (411), 29 (427), 30 (443), 33DD (489), 34DD (501)</p>
<p>L.4.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p>	<p>Grade 4 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>