



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

North Carolina Course of Study for
English Language Arts Correlation
to *Wit & Wisdom*

GRADE 5 | February 2023



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the North Carolina Standard Course of Study ELA while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the North Carolina Standard Course of Study ELA and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Standards for Literature

Key Ideas and Evidence

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Grade 5, Module 1, Lessons 9 (137), 10 (151), 11 (163), 13 (187), 14 (203), 15 (219), 16 (235), 17 (247), 18 (259)</p> <p>Grade 5, Module 2, Lessons 1 (27), 3 (59), 4 (71), 5 (85), 6 (103), 7 (119), 8 (135), 9 (151), 10 (167), 11 (181), 12 (193), 13 (207), 14 (221), 15 (235), 17 (263), 18 (277), 18DD (290), 22 (333), 23 (345), 24 (357), 26 (383), 27 (395), 28 (409), 29 (425) 31 (455), 32 (469), 33 (483), 34 (499), 35 (513)</p> <p>Grade 5, Module 3, Lessons 16 (239), 17 (255), 18 (271), 19 (287), 20 (301), 21 (317), 22 (333), 23 (349), 24 (365), 25 (379), 26 (393), 27 (405), 28 (419), 29 (431), 30 (445), 31 (461), 32 (475), 33 (487), 34 (499), 35 (511), 36 (521), 37 (533)</p> <p>Grade 5, Module 4, Lessons 2 (41), 3 (59), 4 (73), 22 (343), 24 (373), 36 (505)</p>
<p>RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p>	<p>Grade 5, Module 1, Lessons 9 (137), 10 (151), 14 (203), 15 (219), 20 (289), 21 (303), 22 (317), 24 (349), 25 (363)</p> <p>Grade 5, Module 2, Lessons 2 (45), 3 (59), 4 (71), 7 (119), 13 (207), 16 (247), 17 (263), 18 (277), 19 (293), 21 (321), 22 (333), 23 (345), 24 (357), 25 (371), 26 (383), 27 (395), 28 (409), 29 (425), 30 (441), 31 (455), 32 (469), 33 (483), 34 (499), 35 (513), 36 (525)</p> <p>Grade 5, Module 3, Lessons 17 (255), 22 (333), 24 (365), 25 (379), 26 (393), 29 (431), 30 (445), 35 (511)</p> <p>Grade 5, Module 4, Lessons 2 (41), 3 (59), 4 (73), 36 (505)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.</p>	<p>Grade 5, Module 1, Lessons 10 (151), 12 (175), 13 (187), 14 (203), 15 (219), 18 (259), 19 (275), 21 (303), 22 (317), 23 (333), 24 (349), 25 (363), 26 (377), 27 (389), 28 (401)</p> <p>Grade 5, Module 2, Lessons 2 (45), 3 (59), 17 (263), 18 (277), 22 (333), 24 (357), 26 (383), 28 (409)</p> <p>Grade 5, Module 3, Lessons 21 (317), 22 (333), 23 (349), 24 (365), 25 (379), 35 (511)</p> <p>Grade 5, Module 4, Lesson 36 (505)</p>

Reading Standards for Literature

Craft and Structure

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.5.4 Determine the meaning of words and phrases as they are used in a text, recognizing specific word choices that contribute to meaning and tone.</p>	<p>Grade 5, Module 1, Lessons 10 (151), 10DD (161), 18 (259), 21 (303), 23 (333), 24 (349), 29 (413)</p> <p>Grade 5, Module 2, Lessons 3 (59), 6 (103), 8 (135), 9 (151), 10 (167), 11 (181), 12 (193), 14 (221), 16 (247), 20 (309), 23 (345), 30 (441)</p> <p>Grade 5, Module 3, Lessons 8 (127), 21 (317), 22 (333), 25 (379), 30 (445), 31 (461), 32 (475), 35 (511)</p>
<p>RL.5.5 Explain how chapters, scenes, or stanzas provide the overall structure of a particular story, drama, or poem.</p>	<p>Grade 5, Module 1, Lessons 15 (219), 20 (289)</p> <p>Grade 5, Module 2, Lessons 16 (247), 17 (263), 18 (277), 19 (293), 20 (309), 22 (333), 23 (345), 26 (383), 30 (441)</p> <p>Grade 5, Module 3, Lessons 17 (255), 35 (511)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.5.6 Describe how a narrator’s or speaker’s point of view influences how events are described.</p>	<p>Grade 5, Module 2, Lessons 2 (45), 3 (59) Grade 5, Module 3, Lessons 17 (255), 18 (271), 20 (301), 22 (333), 23 (349), 24 (365), 25 (379), 29 (431), 33 (487), 35 (511) Grade 5, Module 4, Lessons 2 (41), 3 (59),</p>

Reading Standards for Literature

Integration of Ideas and Analysis

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.</p>	<p>Grade 5, Module 1, Lesson 20 (289) Grade 5, Module 2, Lessons 5 (85), 6 (103), 7 (119), 10 (167), 11 (181), 12 (193), 14 (221), 15 (235), 17 (263), 23 (345), 32 (469)</p>
<p>RL.5.8 Not applicable to literature.</p>	<p>N.A.</p>
<p>RL.5.9 Compare and contrast stories in the same genre on their approaches to similar themes and topics.</p>	<p>Grade 5, Module 1, Lessons 10 (151), 11 (163), 12 (175), 17 (247) Grade 5, Module 4, Lessons 24 (373), 36 (505)</p>

Reading Standards for Literature

Range of Reading and Level of Text Complexity

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.5.10</p> <p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.</p>	<p>Grade 5 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading Standards for Informational Text

Key Ideas and Evidence

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.5.1</p> <p>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Grade 5, Module 1, Lessons 1 (31), 2 (47), 3 (61), 4 (77), 5 (87), 7 (115), 8 (127), 12 (175), 14 (203), 16 (235), 29 (413), 30 (429), 31 (443), 32 (457), 33 (469), 34 (481), 35 (493)</p> <p>Grade 5, Module 3, Lessons 1 (27), 2 (41), 3 (55), 4 (71), 5 (83), 6 (97), 7 (111), 8 (127), 9 (145), 10 (159), 11 (171), 12 (185), 13 (199), 14 (213), 15 (227), 16 (239), 31 (461), 32 (475)</p> <p>Grade 5, Module 4, Lessons 1 (25), 5 (85), 6 (103), 7 (121), 8 (137), 9 (153), 10 (165), 11 (179), 12 (191), 13 (205), 14 (219), 15 (237), 17 (261), 18 (279), 19 (295), 20 (313), 21 (329), 22 (343), 23 (361), 24 (373), 26 (399), 27 (413), 28 (425), 29 (435), 31 (453), 32 (465), 33 (475), 34 (485), 35 (495), 36 (505)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>	<p>Grade 5, Module 1, Lessons 1 (31), 2 (47), 3 (61), 4 (77), 5 (87), 7 (115), 12 (175), 14 (203), 26 (377), 29 (413), 30 (429), 31 (443), 32 (457), 33 (469), 34 (481), 35 (493)</p> <p>Grade 5, Module 3, Lessons 1 (27), 2 (41), 3 (55), 7 (111), 8 (127), 9 (145), 10 (159), 11 (171), 14 (213), 16 (239)</p> <p>Grade 5, Module 4, Lessons 1 (25), 5 (85), 6 (103), 7 (121), 8 (137), 9 (153), 10 (165), 11 (179), 12 (191), 13 (205), 14 (219), 15 (237), 17 (261), 18 (279), 19 (295), 20 (313), 21 (329), 22 (343), 23 (361), 26 (399), 27 (413), 31 (453), 32 (465), 33 (475), 34 (485), 35 (495), 36 (505)</p>
<p>RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p>	<p>Grade 5, Module 1, Lessons 1 (31), 2 (47), 3 (61), 4 (77), 5 (87), 7 (115), 8 (127), 14 (203), 16 (235), 30 (429), 31 (443), 32 (457), 33 (469), 34 (481), 35 (493)</p> <p>Grade 5, Module 3, Lessons 2 (41), 3 (55), 4 (71), 15 (227), 31 (461)</p> <p>Grade 5, Module 4, Lessons 1 (25), 5 (85), 6 (103), 7 (121), 8 (137), 10 (165), 11 (179), 12 (191), 13 (205), 14 (219), 17 (261), 18 (279), 19 (295), 20 (313), 21 (329), 22 (343), 23 (361), 26 (399), 27 (413), 32 (465), 33 (475), 34 (485), 35 (495), 36 (505)</p>

Reading Standards for Informational Text**Craft and Structure**

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.5.4</p> <p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p>	<p>Grade 5, Module 1, Lessons 26 (377)</p> <p>Grade 5, Module 3, Lessons 1 (27), 7 (111), 9 (145), 10 (159), 11 (171), 13 (199), 31 (461), 32 (475)</p> <p>Grade 5, Module 4, Lessons 6 (103), 10 (165), 17 (261), 23 (361), 26 (399), 32DD (473)</p>
<p>RI.5.5</p> <p>Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.</p>	<p>Grade 5, Module 4, Lessons 6 (103), 7 (121), 8 (137), 9 (153), 11 (179)</p>
<p>RI.5.6</p> <p>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p>	<p>Grade 5, Module 3, Lessons 8 (127), 10 (159), 11 (171), 13 (199)</p>

Reading Standards for Informational Text**Integration of Ideas and Analysis**

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.5.7</p> <p>Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question or to solve a problem efficiently.</p>	<p>Grade 5, Module 3, Lesson 11 (171)</p> <p>Grade 5, Module 4, Lessons 20 (313), 21 (329), 23 (361), 26 (399), 27 (413), 31 (453), 32 (465), 33 (475), 34 (485), 35 (495)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p>	<p>Grade 5, Module 1, Lessons 30 (429), 31 (443) Grade 5, Module 3, Lessons 7 (111), 8 (127), 9 (145), 10 (159), 11 (171), 13 (199), 14 (213) Grade 5, Module 4, Lessons 6 (103), 8 (137), 14 (219)</p>
<p>RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>Grade 5, Module 1, Lesson 14 (203) Grade 5, Module 3, Lessons 4 (71), 11 (171) Grade 5, Module 4, Lessons 21 (329), 23 (361), 24 (373), 26 (399), 27 (413), 28 (425), 29 (435), 30 (445), 31 (453), 32 (465), 33 (475), 34 (485), 35 (495), 36 (505)</p>

Reading Standards for Informational Text

Range of Reading and Level of Text Complexity

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.5.10 By the end of grade 5, read and understand literature at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p>	<p>Grade 5 Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading Standards: Foundational Skills**Handwriting**

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.5.2 Create readable documents through legible handwriting (cursive).</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Reading Standards: Foundational Skills**Phonics and Word Recognition**

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.5.4 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>RF.5.4a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Reading Standards: Foundational Skills**Fluency**

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.5.5 Read with sufficient accuracy and fluency to support comprehension.</p>	<p>See sub-standards below.</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.5.5a Read grade-level text with purpose and understanding.</p>	Grade 5, Module 1, Lessons 11 (163), 27 (389)
<p>RF.5.5b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	Grade 5, Module 1, Lessons 11 (163), 27 (389)
<p>RF.5.5c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Writing Standards

Text Types, Purposes, and Publishing

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p>	<p>Grade 5 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>W.5.1a Organize information and ideas around a topic to plan and prepare to write.</p>	Grade 5, Module 3 Lessons 11 (171), 12 (185), 14 (213), 15 (227), 22 (333), 23 (349), 24 (365), 27 (405), 28 (419), 33 (487), 36 (521), 37 (533)

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.5.1b Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.</p>	<p>Grade 5, Module 3, Lessons 7 (111), 8 (127), 9 (145), 11 (171), 12 (185), 14 (213), 15 (227), 22 (333), 23 (349), 24 (365), 27 (405), 28 (419), 33 (487), 36 (521), 37 (533)</p>
<p>W.5.1c Provide logically ordered reasons that are supported by facts and details.</p>	<p>Grade 5, Module 3, Lessons 12 (185), 14 (213), 15 (227), 22 (333), 23 (349), 24 (365), 27 (405), 28 (419), 36 (521), 37 (533)</p>
<p>W.5.1d Link opinion and reasons using words, phrases, and clauses.</p>	<p>Grade 5, Module 3, Lessons 15 (227), 37 (533)</p>
<p>W.5.1e Provide a concluding statement or section related to the opinion presented.</p>	<p>Grade 5, Module 3, Lessons 15 (227), 23 (349), 27 (405), 28 (419), 37 (533)</p>
<p>W.5.1f With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.</p>	<p>Grade 5, Module 1, Lessons 27 (389), 28 (401), 33 (469), 34 (481), 35 (493)</p> <p>Grade 5, Module 2, Lessons 12 (193), 13 (207), 15 (235), 19 (293), 21 (321), 22 (333), 23 (345), 24 (357), 25 (371), 26 (383), 34 (499), 35 (513), 36 (525)</p>
<p>W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>Grade 5 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.5.2a Organize information and ideas around a topic to plan and prepare to write.</p>	<p>Grade 5, Module 3 Lessons 11 (171), 12 (185), 14 (213), 15 (227), 22 (333), 23 (349), 24 (365), 27 (405), 28 (419), 33 (487), 36 (521), 37 (533)</p>
<p>W.5.2b Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p>Grade 5, Module 1, Lessons 5 (87), 6 (101), 7 (115), 8 (127), 13 (187), 14 (203), 26 (377), 28 (401) Grade 5, Module 2, Lesson 31 (455) Grade 5, Module 4, Lessons 10 (165), 13 (205), 14 (219), 33 (475), 34 (485)</p>
<p>W.5.2c Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p>Grade 5, Module 1, Lessons 5 (87), 7 (115), 13 (187), 15 (219), 21 (303), 23 (333), 27 (389), 35 (493) Grade 5, Module 2, Lesson 33 (483) Grade 5, Module 4, Lessons 8 (137), 10 (165), 11 (179), 13 (205), 14 (219), 15 (237), 33 (475), 34 (485)</p>
<p>W.5.2d Link ideas within and across categories of information using words, phrases, and clauses (e.g., <i>in contrast</i>, <i>especially</i>).</p>	<p>Grade 5, Module 1, Lessons 14 (203), 14DD (215), 15 (219), 15DD (230), 16DD (245), 23DD (345), 25DD (374), 27 (389), 27DD (399), 28DD (410), 35DD (500) Grade 5, Module 4, Lessons 16 (251), 17DD (275)</p>
<p>W.5.2e Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Grade 5, Module 1, Lesson 27 (389)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.5.2f Provide a concluding statement or section related to the information or explanation presented.</p>	<p>Grade 5, Module 1, Lessons 28 (401), 34 (481), 35 (493) Grade 5, Module 2, Lessons 24 (357), 32 (469), 33 (483)</p>
<p>W.5.2g With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.</p>	<p>Grade 5, Module 1, Lessons 27 (389), 28 (401), 33 (469), 34 (481), 35 (493) Grade 5, Module 2, Lessons 12 (193), 13 (207), 15 (235), 19 (293), 21 (321), 22 (333), 23 (345), 24 (357), 25 (371), 26 (383), 34 (499), 35 (513), 36 (525)</p>
<p>W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>W.5.3a Organize information and ideas around a topic to plan and prepare to write.</p>	<p>Grade 5, Module 3 Lessons 11 (171), 12 (185), 14 (213), 15 (227), 22 (333), 23 (349), 24 (365), 27 (405), 28 (419), 33 (487), 36 (521), 37 (533)</p>
<p>W.5.3b Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>Grade 5, Module 2, Lessons 14 (221), 15 (235), 23 (345), 26 (383), 35 (513), 36 (525)</p>
<p>W.5.3c Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p>	<p>Grade 5, Module 2, Lessons 16 (103), 7 (119), 9 (151), 11 (181), 13 (207), 14 (221), 15 (235), 20 (309), 22 (333), 24 (357), 25 (371), 26 (383), 35 (513), 36 (525)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.5.3d Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 2 Lessons 4 (63), 10 (129)</p>
<p>W.5.3e Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>Grade 5, Module 2, Lessons 7 (119), 8 (135), 8DD (147), 9 (151), 10 (167), 10DD (178), 11 (181), 13 (207), 15DD (244), 35 (513)</p>
<p>W.5.3f Provide a conclusion that follows from the narrated experiences or events.</p>	<p>Grade 5, Module 2, Lesson 35 (513)</p>
<p>W.5.3g With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.</p>	<p>Grade 5, Module 1, Lessons 27 (389), 28 (401), 33 (469), 34 (481), 35 (493) Grade 5, Module 2, Lessons 12 (193), 13 (207), 15 (235), 19 (293), 21 (321), 22 (333), 23 (345), 24 (357), 25 (371), 26 (383), 34 (499), 35 (513), 36 (525)</p>
<p>W.5.4 With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.</p>	<p>Grade 5, Module 4, Lessons 34 (485), 35 (495)</p>

Writing Standards K-5**Research**

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.5.5</p> <p>Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>	<p>Grade 5, Module 4, Lessons 9 (153), 18 (279), 20 (313), 21 (329), 25 (389), 26 (399), 27 (413), 28 (425), 29 (435), 30 (445), 31 (453), 32 (465), 33 (475), 34 (485), 35 (495)</p>
<p>W.5.6</p> <p>Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.</p>	<p>Grade 5, Module 1, Lessons 18 (259), 19 (275), 20 (289), 21 (303), 25 (363)</p> <p>Grade 5, Module 4, Lessons 1 (25), 5 (85), 7 (121), 10 (165), 11 (179), 15 (237), 16 (251), 19 (295), 20 (313), 21 (329), 25 (389), 26 (399), 27 (413), 28 (425), 29 (435), 30 (445), 31 (453), 32 (465), 33 (475), 34 (485), 35 (495)</p>

Speaking & Listening Standards**Collaboration and Communication**

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.5.1</p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.</p>	<p>Grade 5 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.5.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Grade 5, Module 1, Lessons 6 (101), 12 (175), 32 (457) Grade 5, Module 2, Lessons 4 (71), 32 (469) Grade 5, Module 3, Lessons 11 (171), 26 (393) Grade 5, Module 4, Lesson 36 (505)</p>
<p>SL.5.1b Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p>Grade 5, Module 1, Lessons 9 (137), 10 (151), 11 (163), 12 (175), 32 (457) Grade 5, Module 2, Lessons 4 (71), 32 (469) Grade 5, Module 3, Lessons 4 (71), 29 (431) Grade 5, Module 4, Lesson 24 (373), 36 (505)</p>
<p>SL.5.1c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p>Grade 5, Module 1, Lessons 10 (151), 11 (163), 12 (175), 32 (457) Grade 5, Module 2, Lessons 4 (71), 32 (469) Grade 5, Module 3, Lessons 4 (71) 6 (97), 26 (393), 29 (431) Grade 5, Module 4, Lessons 24 (373), 36 (505)</p>
<p>SL.5.1d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>	<p>Grade 5, Module 3, Lesson 26 (393)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Grade 5, Module 1, Lessons 1 (31), 2 (47), 3 (61), 9 (137), 11 (163), 13 (187), 15 (219), 20 (289), 24 (349), 26 (377)</p> <p>Grade 5, Module 2, Lessons 5 (85), 6 (103), 10 (167), 11 (181), 13 (207)</p> <p>Grade 5, Module 3, Lessons 1 (27), 2 (41), 3 (55), 4 (71), 7 (111), 8 (127), 10 (159), 11 (171), 15 (227), 16 (239), 17 (255), 19 (287), 21 (317), 24 (365), 25 (379), 26 (393), 29 (431), 30 (445)</p> <p>Grade 5, Module 4, Lessons 1 (25), 2 (41), 7 (121), 10 (165), 12 (191), 13 (205), 17 (261), 20 (313), 21 (329), 24 (373)</p>
<p>SL.5.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	<p>Grade 5, Module 3, Lessons 9 (145), 10 (159), 11 (171), 12 (185), 15 (227), 26 (393), 28 (419), 29 (431)</p>

Speaking & Listening K-5

Presentation of Knowledge and Ideas

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; adapt speech to a variety of contexts and tasks.</p>	<p>Grade 5, Module 1, Lessons 27 (389), 35 (493)</p> <p>Grade 5, Module 2, Lessons 3 (59), 4 (71), 30 (441), 32 (469)</p> <p>Grade 5, Module 3, Lessons 4 (71), 22 (333), 37 (533)</p> <p>Grade 5, Module 4, Lessons 13 (205), 15 (237), 16 (251), 24 (373), 30 (445), 35 (495), 36 (505)</p>
<p>SL.5.5</p>	<p>Grade 5, Module 3, Lessons 17 (255)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	Grade 5, Module 4, Lessons 26 (399), 27 (413), 28 (425), 29 (435), 30 (445), 32 (465), 33 (475), 35 (495)

Language Standards

Conventions of Standard English

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4–5 grammar continuum.</p>	See L.5.1a-w below for alignment to grammar continuum
<p>L.5.1a Continue to ensure subject/verb agreement.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 3, 8DD (144), 9DD (161), 10DD (173), 14DD (225), 24DD (354), 33DD (458), 35 (473)</p>
<p>L.5.1b Use abstract nouns (such as <i>courage</i>).</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 3, Lessons 6DD (116), 20DD (308), 21DD (321), 35 (473)</p>
<p>L.5.1c Continue to use regular and irregular plural nouns.</p>	<i>Wit & Wisdom</i> addresses this standard in Grades K–3.

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.5.1d Form and use progressive verb tenses.</p>	<p>Grade 5, Module 3, Lessons 15 (227), 27 (405), 28 (419)</p>
<p>L.5.1e Use modal auxiliaries (such as <i>may</i> or <i>must</i>).</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4.</p> <p>Grade 4, Module 3, Lessons 35 (473)</p> <p>Grade 4, Module 4, Lessons 9DD (149), 10DD (164), 11DD (181), 12DD (193), 13 (197), 34 (491), 35 (503)</p>
<p>L.5.1f Form and use the perfect verb tenses.</p>	<p>Grade 5, Module 3, Lessons 8DD (141), 9DD (157), 10DD (169), 11DD (182), 12DD (198), 27 (405), 28 (419), 37 (533), 37DD (543)</p>
<p>L.5.1g Convey sense of various times, sequences, states, and conditions.</p>	<p>Grade 5, Module 3, Lessons 3DD (67), 4DD (81), 5DD (94), 15 (227), 27 (405), 28 (419), 37, 37DD</p>
<p>L.5.1h Recognize and correct inappropriate shifts in verb tense.</p>	<p>Grade 5, Module 3, Lessons 22DD (345), 23DD (361), 24DD (377), 27DD (416), 37 (533), 37DD (543)</p>
<p>L.5.1i Form and use comparative and superlative adjectives and accurately choose which to use—adjective or adverb.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 4, Lessons 7DD (120), 8DD (135), 10DD (164), 12DD (193), 14DD (217), 24DD (366), 26DD (394)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.5.1j Order adjectives within sentences according to conventional patterns.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 1, Lessons 18DD (271), 19DD (286), 20DD (300), 31DD (454), 32 (457)</p>
<p>L.5.1k Continue to use coordinating and subordinating conjunctions.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 1, Lesson 14DD (215) Grade 3, Module 2, Lessons 6DD (117), 7DD (132), 8DD (147), 10DD (178), 12DD (203), 20DD (318), 21DD (330), 22DD (343), 24DD (368), 26DD (393), 34DD (511), 36 (525) Grade 3, Module 3, Lesson 3 (55)</p>
<p>L.5.1l Use correlative conjunctions (such as <i>either/or</i>).</p>	<p>Grade 5, Module 4, Lessons 18DD (292), 19DD (311), 21DD (341), 23 (361)</p>
<p>L.5.1m Form and use comparative and superlative adverbs.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 4, Lessons 12DD (202), 24DD (386), 6DD (410),</p>
<p>L.5.1n Use relative adverbs.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 3, Module 3, Lessons 26DD (403), 27DD (416), 28DD (428)</p>
<p>L.5.1o Produce complete sentences, while recognizing and correcting inappropriate fragments and run-on sentences.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 3, Module 3, Lessons 6DD (107), 7DD (124), 8DD (141), 20DD (314), 33DD (498), 34DD (510), 35 (511)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.5.1p Produce, expand, and rearrange simple, compound, and complex sentences.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grades 2 and 3.</p> <p>Grade 2 Module 1 Lessons 7DD (106), 8DD (119), 9DD (129), 10DD (143), 13 (171), 16DD (211), 17DD (221), 18 (233), 119DD (239), 24DD (293), 24 (349), 24DD (360), 27 (389), 28DD (410), 29 (413), 31DD (455), 32 (457)</p> <p>Grade 2 Grade 5, Module 2, Lessons 30DD (414), 33 (435), 34 (443), 35 (451)</p> <p>Grade 2 Module 3 Lessons 15DD (226), 17DD (253), 21DD (305), 22DD (317), 23DD (330)</p> <p>Grade 3 Module 1 Lessons 2DD (55), 3DD (73), 4DD (90), 14DD (233), 30DD (455)</p> <p>Grade 3 Module 2, Lessons 6DD (111), 7DD (127), 8DD (137), 10DD (165), 11DD (181), 12DD (193), 24DD (357), 26DD (382)</p>
<p>L.5.1q Form and use prepositional phrases.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4.</p> <p>Grade 4, Module 2, Lessons 18DD (290), 19DD (305), 20DD (318), 27DD (407), 28DD (421)</p>
<p>L.5.1r Ensure pronoun-antecedent agreement.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3 and reinforces this standard in Grade 6.</p> <p>Grade 3, Module 3, Lessons 4DD (81), 5DD (94),</p> <p>Grade 3, Module 4, Lessons 6DD (119), 8DD (148), 11DD (188), 12DD (202)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.5.1s Use relative pronouns.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 2, Lessons 21DD (330), 22DD (343), 23DD (355), 27DD (407), 28DD (421) Grade 4, Module 3, Lessons 3DD (498), 34DD (510)</p>
<p>L.5.1t Correctly use frequently confused words (such as <i>to, two, too</i>).</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 4, Lessons 4DD (83), 6DD (119), 7DD (135), 14 (219), 22DD (357), 34 (485), 35 (495), 35DD (503)</p>
<p>L.5.1u Continue to use interjections.</p>	<p>Grade 5, Module 2, Lessons 3DD (69), 24DD (368), 36DD (533) Grade 5, Module 4, Lessons 25DD (397), 26DD (410), 27DD (422), 28DD (433)</p>
<p>L.5.1v Explain the function of phrases and clauses.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 7. Grade 7, Module 1, Lessons 11DD (172), 25DD (374), 32DD (466), 34DD (491), Grade 7, Module 2, Lessons 12DD (203), 18DD (290), 20 (309), 24DD (368) Grade 7, Module 3, Lessons 14DD (224), 15DD (237), 16DD (251), 17DD (267), 21DD (329)</p>
<p>L.5.1w Recognize independent and dependent phrases and clauses.</p>	<p><i>Wit & Wisdom</i> does not explicitly address independent and dependent clauses.</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4–5 conventions continuum.</p>	<p>See L.5.2a-r below for alignment to conventions continuum</p>
<p>L.5.2a Capitalize appropriate words in titles.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 1, Lessons 6DD (112), 27DD (407), 30, (429)</p> <p>Grade 3, Module 2, Lesson 26 (383)</p>
<p>L.5.2b Continue to use correct capitalization.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4.</p> <p>Grade 5, Module 1, Lessons 10DD (161), 11DD (172), 12DD (184), 13 (187), 31DD (454), 32 (457)</p>
<p>L.5.2c Use punctuation to separate items in a series.</p>	<p>Grade 5, Module 4, Lessons 5DD (100), 6DD (119), 7DD (135), 34 (485), 34DD (493), 35 (495)</p>
<p>L.5.2d Continue to use commas in addresses.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 3, Lessons 16DD (251), 17DD (267), 23 (349), 24 (365), 24DD (377)</p>
<p>L.5.2e Continue to use commas in dialogue.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 3, Lessons 11DD (182), 12DD (198), 28DD, (428), 33DD (498), 35 (511)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.5.2f Continue to use quotation marks in dialogue.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 3, Lessons 33DD (498), 35 (511)</p>
<p>L.5.2g Use a comma before a coordinating conjunction in a compound sentence.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4.</p> <p>Grade 4, Module 1, Lessons 13DD (200), 14DD (215), 15DD (230), 31DD (454), 32 (457)</p> <p>Grade 4, Module 3, Lessons 17DD (267), 18DD (284), 19DD (298), 20DD (314), 33DD (498), 34 (499), 34DD (510), 35 (511)</p>
<p>L.5.2h Use commas and quotations to mark direct speech and quotations from a text.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4.</p> <p>Grade 4, Module 1, Lessons 2DD (59), 5DD (99), 23DD (345), 24DD (360), 25DD (374), 31DD (454), 32 (457)</p> <p>Grade 4, Module 2, Lessons 7DD (132), 10DD (178), 27DD (407)</p>
<p>L.5.2i Use a comma to separate an introductory element from the rest of a sentence.</p>	<p>Grade 4, Module 2, Lessons 19DD (305), 31DD (467), 32DD (480), 33DD (496), 36DD (533)</p> <p>Grade 4, Module 3, Lessons 27 (405), 28 (419), 37 (533)</p>
<p>L.5.2j Use a comma to set off the words <i>yes</i> and <i>no</i>.</p>	<p>Grade 5, Module 2, Lessons 3DD (69), 23DD (355), 24DD (368), 25DD (380), 26DD (393), 36DD (533)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.5.2k Use a comma to set off a tag question from the rest of the sentence.</p>	Grade 5, Module 2, Lessons 19DD (305), 36DD (533)
<p>L.5.2l Use a comma to indicate a direct address.</p>	Grade 5, Module 2, Lesson 24DD (368)
<p>L.5.2m Use underlining, quotation marks, or italics to indicate titles of works.</p>	Grade 5, Module 1, Lessons 11DD (172), 12DD (184), 35DD (500)
<p>L.5.2n Continue to use conventional spelling for high frequency words and other studied words.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4.</p> <p>Grade 4, Module 4, Lessons 22DD (357), 35DD (503)</p>
<p>L.5.2o Continue to use conventional spelling for adding suffixes to base words.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 1, Lesson 25DD (374)</p> <p>Grade 3, Module 4, Lessons 9DD (162), 19DD (311), 33 (475), 33DD (483)</p>
<p>L.5.2p Continue to use spelling patterns and generalizations when writing words.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 4, Lessons 8 (137), 9DD (162), 19DD (311), 33 (475), 33DD (483)</p>
<p>L.5.2q Spell grade-appropriate words correctly.</p>	Grade 5, Module 4, Lessons 3DD (70), 4DD (83), 35DD (503)

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.5.2r Continue to consult reference materials as needed to check and correct spellings.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 4, Lessons 6DD (119), 7DD (135), 14DD (233), 22DD (357), 35DD (503)</p>

Language Standards

Knowledge of Language

<p>L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>L.5.3a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p>	<p>Grade 5, Module 1, Lessons 6DD (112), 7DD (124), 8DD (135), 33DD (479), 34DD (491), 35DD (500) Grade 5, Module 2, Lessons 8DD (147), 9DD (163), 10 (167), 10DD (178), 11 (181), 15DD (244), 31DD (467), 32DD (480), 33DD (496), 36DD (533) Grade 5, Module 4, Lessons 25DD (397), 26DD (410), 27DD (422), 28DD (433), 34DD (493)</p>
<p>L.5.3b Compare and contrast the varieties of English used in stories, dramas, or poems.</p>	<p>Grade 5, Module 3, Lessons 17DD (267), 18DD (284), 19DD (298), 20DD (314), 21 (317)</p>

Language Standards**Vocabulary Acquisition and Use**

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.5.4</p> <p>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.</p>	<p>Grade 5, Module 1, Lessons Lessons 5DD (99), 9DD (148), 13DD (200), 20DD (300), 22DD (330), 24DD (360), 29DD (426), 30 (429), 30DD (440)</p> <p>Grade 5, Module 2, Lessons 2DD (57), 6 (103), 8 (135), 9 (151), 9DD (163), 10 (167), 11(181), 12 (193), 14 (221), 17DD (275), 21DD (330), 28DD (421), 30DD (451)</p> <p>Grade 5, Module 3, Lessons 1 (27), 1DD (39), 2 (41), 3 (55), 5DD (94), 6DD (107), 7 (111), 7DD (124), 9 (145), 10 (159), 11 (171), 11DD (182), 13 (199), 14DD (224), 16DD (251), 21 (317), 25 (379), 30DD (459), 31DD (472), 32DD (485)</p> <p>Grade 5, Module 4, Lessons 1 (25), 1DD (37), 2DD (55), 9 (153), 10DD (176), 11 (179), 11DD (188), 17 (261), 20DD (325), 22DD (357), 23DD (370), 4DD (386), 32DD (473), 33DD (483)</p>
<p>L.5.5</p> <p>Demonstrate understanding of figurative language and nuances in word meanings.</p>	<p>See L.5.5a-b</p>
<p>L.5.5a</p> <p>Interpret figurative language, including similes and metaphors, in context.</p>	<p>Grade 5, Module 1, Lessons 10DD (161), 18DD (271), 26 (377), 29 (413), 30 (429)</p> <p>Grade 5, Module 2, Lessons 29 (425)</p> <p>Grade 5, Module 3, Lessons 8 (127), 9 (145), 21 (317), 21DD (329), 22 (333), 26DD (403), 30 (445), 31 (461), 32 (475), 35 (511)</p> <p>Grade 5, Module 4, Lessons 6 (103), 12 (191)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.5.5b Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>Grade 5, Module 2, Lessons 1 (27), 7DD (132), 11 (181), 12DD (203), 13 (207), 14 (221), 14DD (232), 29DD (438) Grade 5, Module 3, Lessons 22 (333), 26DD (403), 35 (511) Grade 5, Module 4, Lessons 17 (261)</p>
<p>L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>