



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

North Carolina Course of Study for
English Language Arts Correlation
to *Wit & Wisdom*

GRADE 6 | February 2023



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the North Carolina Standard Course of Study ELA while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the North Carolina Standard Course of Study ELA and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Standards for Literature

Key Ideas and Evidence

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>Grade 6, Module 1, Lessons 1 (23), 2 (35), 3 (45), 4 (59), 5 (67), 6 (75), 7 (85), 8 (95), 9 (107), 10 (115), 11 (125), 12 (135), 13 (145), 14 (153), 15 (163), 16 (173), 17 (181), 18 (191), 19 (203), 20 (217), 21 (227), 22 (237), 23 (249), 24 (259), 25 (271), 26 (281), 27 (293), 28 (305), 29 (317), 30 (327), 31 (337), 32 (345), 33 (353), 34 (359)</p> <p>Grade 6, Module 2, Lessons 1 (29), 2 (43), 3 (57), 4 (71), 5 (85), 6 (97), 7 (109), 8 (121), 9 (133), 10 (141), 11 (153), 12 (165), 13 (177), 14 (187), 15 (197), 16 (205), 17 (215), 18 (225), 19 (233), 20 (245), 21 (255), 22 (263), 23 (277), 24 (287), 25 (297), 27 (311), 29 (327), 30 (335), 31 (341), 34 (367), 35 (375), 36 (381)</p> <p>Grade 6, Module 3, Lessons 1 (25), 1DD (36), 2 (39), 3 (53), 4 (63), 5 (77), 6 (89), 7 (103), 8 (115), 9 (125), 10 (139), 11 (151), 12 (163), 13 (173), 14 (185), 15 (195), 17 (213), 18 (225), 19 (237), 20 (247), 21 (257), 24 (285), 26DD (315), 27 (317), 30 (343), 31 (351), 32 (359), 35 (381), 36 (389), 37 (397), 38 (403)</p> <p>Grade 6, Module 4, Lessons 1 (23), 8 (103), 29 (323), 31 (337), 32 (345)</p>
<p>RL.6.2 Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>Grade 6, Module 1, Lessons 11 (125), 12 (135), 18 (191), 19 (203), 20 (217), 21 (227), 23 (249), 24 (259), 27 (293), 28 (305), 29 (317), 33 (353)</p> <p>Grade 6, Module 2, Lessons 5 (85), 6 (97), 7 (109), 9 (133), 11 (153), 13 (177), 15 (197), 17 (215), 18 (225), 21 (255), 23 (277), 25 (297), 29 (327), 30 (335)</p> <p>Grade 6, Module 3, Lessons 2 (39), 3 (53), 5 (77), 9 (125), 14DD (193), 18 (225)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.6.3</p> <p>Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.</p>	<p>Grade 6, Module 1, Lessons 2 (35), 3 (45), 4 (59), 5 (67), 7 (85), 8 (95), 11 (125), 12 (135), 13 (145), 14 (153), 15 (163), 16 (173), 18 (191), 19 (203), 20 (217), 21 (227), 22 (237), 23 (249), 24 (259), 25 (271), 26 (281), 27 (293), 28 (305), 29 (317), 30 (327), 31 (337), 32 (345), 33 (353), 34 (359)</p> <p>Grade 6, Module 2, Lessons 2 (43), 3 (57), 4 (71), 5 (85), 6 (97), 7 (109), 8 (121), 9 (133), 10 (141), 11 (153), 12 (165), 13 (177), 14 (187), 15 (197), 16 (205), 17 (215), 18 (225), 21 (255), 22 (263), 23 (277), 24 (287), 25 (297), 29 (327), 30 (335), 31 (341), 36 (381)</p> <p>Grade 6, Module 3, Lessons 3 (53), 4 (63), 6 (89), 7 (103), 8 (115), 10 (139), 12 (163), 13 (173), 14 (185), 15 (195)</p>

Reading Standards for Literature

Craft and Structure

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.6.4</p> <p>Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.</p>	<p>Grade 6, Module 1, Lessons 4 (59), 5DD (73), 8 (95), 9 (107), 10 (115), 11 (125), 12 (135), 13 (145), 14 (153), 14DD (161), 19 (203), 20 (217), 22 (237), 23 (249), 26 (281), 27 (293)</p> <p>Grade 6, Module 2, Lessons 1 (29), 2 (43), 3 (57), 4 (71), 5 (85), 6 (97), 7 (109), 8 (121), 10 (141), 10DD (150), 11 (153), 11DD (162), 12 (165), 13 (177), 14 (187), 16 (205), 16DD (213), 21 (255), 22 (263), 22DD (274), 23DD (285), 25 (297), 29 (327), 34 (367), 35 (375)</p> <p>Grade 6, Module 3, Lessons 2DD (49), 3 (53), 4 (63), 5 (77), 7 (103), 7DD (113), 8 (115), 9 (125), 10 (139), 11 (151), 12DD (171), 14DD (193)</p> <p>Grade 6, Module 4, Lessons 5DD (81), 9DD (127)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.6.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</p>	<p>Grade 6, Module 1, Lessons 5 (67), 7 (85), 8 (95), 13 (145), 14 (153), 25 (271), 26 (281), 28 (305)</p> <p>Grade 6, Module 2, Lessons 2 (43), 3 (57), 4 (71), 8 (121), 9 (133), 10 (141), 11 (153), 12 (165), 13 (177), 14 (187), 15 (197), 16 (205), 17 (215), 18 (225), 29 (327), 30 (335), 34 (367), 36 (381)</p> <p>Grade 6, Module 3, Lessons 3 (53), 5 (77), 9 (125), 17 (213)</p>
<p>RL.6.6 Explain how an author develops the point of view of the narrator or speaker in a text.</p>	<p>Grade 6, Module 2, Lesson 24 (287)</p> <p>Grade 6, Module 3, Lessons 8 (115), 10 (139), 11 (151), 15 (195), 20 (247)</p>

Reading Standards for Literature

Integration of Knowledge and Ideas

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.6.7 Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch.</p>	<p>Grade 6, Module 2, Lessons 21 (255), 23 (277), 25 (297)</p>
<p>RL.6.8 Not applicable to literature.</p>	<p>N.A.</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.6.9 Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics.</p>	<p>Grade 6, Module 1, Lessons 6 (75), 7 (85), 9 (107), 10 (115), 11 (125), 11DD (132) Grade 6, Module 2, Lessons 22 (263), 24 (287)</p>

Reading Standards for Literature

Range of Reading and Level of Text Complexity

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.6.10 By the end of grade 6, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p>	<p>Grade 6 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading Standards for Informational Text

Key Ideas and Evidence

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>Grade 6, Module 1, Lessons 6 (75), 7 (85), 9 (107), 10 (115), 17 (181), 18 (191), 21 (227), 23 (249) Grade 6, Module 2, Lessons 8 (121), 22 (263), 28 (319) Grade 6, Module 3, Lessons 5 (77), 9 (125), 16 (203), 17 (213), 17DD (214), 19 (237), 20 (247), 21 (257), 22 (267), 23 (277), 25 (297), 26 (307), 26DD (315), 27 (317), 28 (327), 29 (335), 30 (343), 31 (351), 32 (359), 33 (367), 34 (373), 35 (381), 36 (389), 37 (397), 38 (403)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
	Grade 6, Module 4, Lessons 1 (23), 2 (33), 2DD (44), 3 (47), 3DD (56), 4 (59), 5 (71), 6 (83), 7 (93), 8 (103), 9 (117), 10 (129), 11 (141), 12 (153), 13 (163), 14 (173), 15 (183), 16 (195), 16DD (203), 17 (205), 18 (215), 19 (225), 20 (237), 21 (247), 22 (257), 23 (267), 24 (277), 25 (287), 26 (297), 27 (307), 28 (315), 29 (323), 30 (329), 31 (337), 32 (345)
<p>RI.6.2</p> <p>Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>Grade 6, Module 1, Lessons 17 (181), 18 (191), 21 (227)</p> <p>Grade 6, Module 2, Lessons 28 (319), 29 (327)</p> <p>Grade 6, Module 3, Lessons 16 (203), 17 (213), 19 (237), 21 (257), 22 (267), 23 (277), 25 (297), 26 (307), 27 (317), 28 (327), 29 (335), 33 (367)</p> <p>Grade 6, Module 4, Lessons 2DD (44), 3 (47), 4 (59), 7 (93), 10 (129), 11 (141), 12 (153), 13 (163), 15 (183), 16 (195), 17 (205), 18 (215), 19 (225), 20 (237), 21 (247), 22 (257), 24 (277), 25 (287), 26 (297), 30 (329)</p>
<p>RI.6.3</p> <p>Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.</p>	<p>Grade 6, Module 1, Lesson 18 (191)</p> <p>Grade 6, Module 2, Lessons 22 (263), 28 (319)</p> <p>Grade 6, Module 3, Lessons 5 (77), 9 (125), 16 (203), 17 (213), 17DD (214), 22 (267), 25 (297), 26 (307), 27 (317), 27DD (324), 28 (327), 29 (335), 31 (351), 34 (373), 35 (381), 36 (389), 37 (397), 38 (403)</p> <p>Grade 6, Module 4, Lessons 2 (33), 2DD (44), 3 (47), 3DD (56), 4 (59), 5 (71), 6 (83), 7 (93), 8 (103), 9 (117), 10 (129), 11 (141), 12 (153), 13 (163), 14 (173), 16 (195), 17 (205), 19 (225), 20 (237), 24 (277), 25 (287)</p>

Reading Standards for Informational Text**Craft and Structure**

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.6.4</p> <p>Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.</p>	<p>Grade 6, Module 1, Lessons 1DD (32), 6 (75), 8 (95), 8DD (104), 15 (163), 18DD (200), 25 (271)</p> <p>Grade 6, Module 2, Lessons 7DD (118), 9DD (139), 23DD (285), 24DD (296), 28 (319), 29 (327), 32 (351)</p> <p>Grade 6, Module 3, Lessons 5 (77), 8 (115), 9 (125), 16DD (211), 22DD (274), 24DD (294), 25DD (305), 28 (327), 32DD (366), 33DD (372)</p> <p>Grade 6, Module 4, Lessons 1 (23), 2 (33), 2DD (44), 3 (47), 4 (59), 4DD (69), 5 (71), 5DD (81), 6 (83), 7 (93), 7DD (101), 8 (103), 9 (117), 9DD (127), 11 (141), 13 (163), 14 (173), 15 (183), 15DD (192), 16 (195), 20 (237), 21 (247), 23DD (274), 24 (277), 25DD (294), 30 (329), 30DD (335)</p>
<p>RI.6.5</p> <p>Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</p>	<p>Grade 6, Module 2, Lesson 8 (121)</p> <p>Grade 6, Module 3, Lessons 22 (267), 26 (307)</p> <p>Grade 6, Module 4, Lessons 2 (33), 7 (93), 15 (183), 16 (195), 18 (215), 22 (257), 24 (277), 26 (297)</p>
<p>RI.6.6</p> <p>Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p>	<p>Grade 6, Module 3, Lessons 16 (203), 19 (237), 27 (317), 28 (327), 30 (343)</p> <p>Grade 6, Module 4, Lessons 6 (83), 7 (93), 9 (117), 10 (129), 12 (153), 27 (307)</p>

Reading Standards for Informational Text

Integration of Knowledge and Ideas

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.6.7</p> <p>Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.</p>	<p>Grade 6 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>RI.6.8</p> <p>Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p>Grade 6, Module 3, Lessons 17 (213), 22 (267), 28 (327)</p>
<p>RI.6.9</p> <p>Compare and contrast one author’s presentation of events with that of another.</p>	<p>Grade 6, Module 1, Lessons 6 (75), 7 (85), 9 (107), 10 (115)</p> <p>Grade 6, Module 3, Lessons 21 (257), 27 (317), 27DD (324), 30 (343), 31 (351)</p> <p>Grade 6, Module 4, Lesson 17DD (212)</p>

Reading Standards for Informational Text

Range of Reading and Level of Text Complexity

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.6.10</p> <p>By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p>	<p>Grade 6 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Writing Standards

Text Types, Purposes, and Publishing

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.6.1 Write arguments to support claims with clear reasons and relevant evidence.</p>	<p>Grade 6 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>W.6.1a Organize information and ideas around a topic to plan and prepare to write.</p>	<p>Grade 6, Module 1 Lessons 25 (271), 32 (345) Grade 6, Module 4 Lessons 21 (247), 27 (307)</p>
<p>W.6.1b Introduce claim(s) and organize the reasons and evidence clearly.</p>	<p>Grade 6, Module 3, Lessons 6 (89), 7 (103), 13 (173), 18 (225), 35 (381)</p>
<p>W.6.1c Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.</p>	<p>Grade 6, Module 3, Lessons 6 (89), 7 (103), 13 (173), 18 (225), 35 (381)</p>
<p>W.6.1d Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p>	<p>Grade 6, Module 3, Lesson 37DD (402)</p>
<p>W.6.1e Establish and maintain a formal style.</p>	<p>Grade 6, Module 3, Lesson 37DD (402)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.6.1f Provide a concluding statement or section that follows from the argument presented.</p>	Grade 6, Module 3, Lesson 18 (225)
<p>W.6.1g With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.</p>	<p>Grade 6, Module 1, Lessons 12DD (143), 21DD (235), 31 (337), 32DD (350), 33 (353), 33DD (358), 34 (359), 34DD (364)</p> <p>Grade 6, Module 2, Lessons 21 (255), 22 (263), 24 (287), 25 (297), 31 (341), 33 (359), 34 (367), 34DD (373), 35 (375), 35DD (380)</p> <p>Grade 6, Module 3, Lessons 35 (381), 36 (389), 37 (397), 37DD (402), 38 (403)</p> <p>Grade 6, Module 4, Lessons 21 (247), 22 (257), 26 (297), 27 (307), 29 (323), 29DD (328), 30 (329)</p>
<p>W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p>Grade 6 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>W.6.2a Organize information and ideas around a topic to plan and prepare to write.</p>	<p>Grade 6, Module 1 Lessons 25 (271), 32 (345)</p> <p>Grade 6, Module 4 Lessons 21 (247), 27 (307)</p>
<p>W.6.2b Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.</p>	<p>Grade 6, Module 1, Lessons 3 (45), 4 (59), 7 (85), 13 (145), 16 (173), 19 (203), 24 (259), 25 (271), 29 (317)</p> <p>Grade 6, Module 3, Lesson 16 (203)</p> <p>Grade 6, Module 4, Lesson 27 (307)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.6.2c Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p>	<p>Grade 6, Module 1, Lessons 4 (59), 6 (75), 7 (85), 10 (115), 11 (125), 16 (173), 18 (191), 19 (203), 20 (217), 21 (227), 23 (249), 25 (271), 29 (317)</p> <p>Grade 6, Module 2, Lesson 27 (311)</p> <p>Grade 6, Module 3, Lessons 8 (115), 16 (203), 28 (327)</p> <p>Grade 6, Module 4, Lessons 6 (83), 7 (93), 8 (103), 12 (153), 13 (163), 21 (247), 22 (257), 24 (277), 25 (287), 26 (297), 27 (307)</p>
<p>W.6.2d Use appropriate transitions to clarify the relationships among ideas and concepts.</p>	<p>Grade 6, Module 1, Lessons 2DD (43), 7DD (92), 8 (95), 10 (115), 11 (125), 12DD (143), 16 (173), 20 (217), 21 (227), 25 (271), 29 (317), 32DD (350), 34 (359)</p> <p>Grade 6, Module 2, Lessons 15DD (203), 31 (341), 34DD (373), 35DD (380)</p> <p>Grade 6, Module 3, Lessons 8 (115), 16 (203), 28 (327), 31 (351)</p> <p>Grade 6, Module 4, Lessons 6 (83), 12 (153), 22 (257)</p>
<p>W.6.2e Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Grade 6, Module 1, Lessons 23DD (257), 32DD (350), 33DD (358)</p> <p>Grade 6, Module 2, Lesson 23DD (285)</p> <p>Grade 6, Module 3, Lessons 8 (115), 28 (327)</p>
<p>W.6.2f Establish and maintain a formal style.</p>	<p>Grade 6, Module 1, Lessons 23DD (257), 24DD (269), 29 (317), 30DD (334), 32DD (350), 33DD (358)</p> <p>Grade 6, Module 3, Lessons 8 (115), 16 (203), 28 (327), 31 (351)</p> <p>Grade 6, Module 4, Lessons 6 (83), 7 (93), 12 (153), 22 (257), 27 (307)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.6.2g Provide a concluding statement or section that follows from the information or explanation presented.</p>	<p>Grade 6, Module 1, Lessons 8 (95), 24 (259), 25 (271) Grade 6, Module 3, Lesson 19 (237) Grade 6, Module 4, Lessons 22 (257), 27 (307)</p>
<p>W.6.2h With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.</p>	<p>Grade 6, Module 1, Lessons 12DD (143), 21DD (235), 31 (337), 32DD (350), 33 (353), 33DD (358), 34 (359), 34DD (364) Grade 6, Module 2, Lessons 21 (255), 22 (263), 24 (287), 25 (297), 31 (341), 33 (359), 34 (367), 34DD (373), 35 (375), 35DD (380) Grade 6, Module 3, Lessons 35 (381), 36 (389), 37 (397), 37DD (402), 38 (403) Grade 6, Module 4, Lessons 21 (247), 22 (257), 26 (297), 27 (307), 29 (323), 29DD (328), 30 (329)</p>
<p>W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p>	<p>Grade 6 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>W.6.3a Organize information and ideas around a topic to plan and prepare to write.</p>	<p>Grade 6, Module 1 Lessons 25 (271), 32 (345) Grade 6, Module 4 Lessons 21 (247), 27 (307)</p>
<p>W.6.3b Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p>	<p>Grade 6, Module 2, Lessons 1 (29), 2 (43), 3 (57), 4 (71), 7 (109), 8 (121), 20 (245), 21 (255), 27 (311), 31 (341), 32 (351), 33 (359)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.6.3c Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p>	<p>Grade 6, Module 2, Lessons 15 (197), 16 (205), 19 (233), 21 (255), 27 (311), 31 (341)</p>
<p>W.6.3d Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p>	<p>Grade 6, Module 1, Lesson 2DD (43) Grade 6, Module 2, Lessons 15DD (203), 27 (311), 31 (341), 34DD (373) Grade 6, Module 4, Lesson 6 (83)</p>
<p>W.6.3e Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p>	<p>Grade 6, Module 2, Lessons 7 (109), 8 (121), 23DD (285), 31 (341)</p>
<p>W.6.3f Provide a conclusion that follows from the narrated experiences or events.</p>	<p>Grade 6, Module 2, Lesson 32 (351) Grade 6, Module 3, Lessons 33 (367), 36 (389)</p>
<p>W.6.3g With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.</p>	<p>Grade 6, Module 1, Lessons 12DD (143), 21DD (235), 31 (337), 32DD (350), 33 (353), 33DD (358), 34 (359), 34DD (364) Grade 6, Module 2, Lessons 21 (255), 22 (263), 24 (287), 25 (297), 31 (341), 33 (359), 34 (367), 34DD (373), 35 (375), 35DD (380) Grade 6, Module 3, Lessons 35 (381), 36 (389), 37 (397), 37DD (402), 38 (403) Grade 6, Module 4, Lessons 21 (247), 22 (257), 26 (297), 27 (307), 29 (323), 29DD (328), 30 (329)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.6.4 Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills</p>	<p>Grade 6, Module 2, Lessons 25 (297), 26 (305), 29 (327), 34 (367), 35 (375), 36 (381) Grade 6, Module 3, Lesson 38 (403)</p>

Writing Standards

Research

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.</p>	<p>Grade 6, Module 3, Lessons 20 (247), 33 (367)</p>
<p>W.6.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.</p>	<p>Grade 6, Module 3, Lessons 20 (247), 33 (367) Grade 6, Module 4, Lessons 4 (59), 5 (71), 6 (83), 10 (129), 12 (153), 13 (163), 19 (225), 20 (237), 21 (247), 22 (257), 23 (267), 24 (277), 25 (287), 26 (297)</p>

Speaking & Listening Standards

Collaboration and Communication

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>	<p>Grade 6 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>SL.6.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p>	<p>Grade 6, Module 1, Lessons 6 (75), 9 (107), 12 (135), 14 (153), 15 (163), 23 (249), 26 (281) Grade 6, Module 2, Lessons 21 (255), 22 (263), 25 (297), 28 (319), 36 (381) Grade 6, Module 3, Lessons 2 (39), 9 (125), 10 (139), 12 (163), 18 (225), 24 (285), 25 (297), 26 (307), 32 (359) Grade 6, Module 4, Lessons 8 (103), 9 (117), 13 (163), 28 (315), 32 (345)</p>
<p>SL.6.1b Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.</p>	<p>Grade 6, Module 1, Lessons 3 (45), 6 (75), 7 (85), 9 (107), 12 (135), 14 (153), 15 (163), 23 (249), 26 (281), 28 (305), 29 (317), 30 (327), 31 (337), 32 (345), 34 (359) Grade 6, Module 2, Lessons 25 (297), 28 (319), 32 (351), 33 (359), 34 (367), 35 (375), 36 (381) Grade 6, Module 3, Lessons 9 (125), 18 (225), 32 (359) Grade 6, Module 4, Lessons 28 (315), 32 (345)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.6.1c Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.</p>	<p>Grade 6, Module 1, Lessons 6 (75), 9 (107), 12 (135), 14 (153), 15 (163), 17 (181), 23 (249), 29 (317), 30 (327)</p> <p>Grade 6, Module 2, Lessons 21 (255), 22 (263), 25 (297), 28 (319), 36 (381)</p> <p>Grade 6, Module 3, Lessons 2 (39), 9 (125), 10 (139), 12 (163), 18 (225), 24 (285), 25 (297), 26 (307), 29 (335), 30 (343), 32 (359)</p> <p>Grade 6, Module 4, Lessons 8 (103), 9 (117), 13 (163), 28 (315), 32 (345)</p>
<p>SL.6.1d Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.</p>	<p>Grade 6, Module 1, Lessons 9 (107), 12 (135)</p> <p>Grade 6, Module 2, Lessons 25 (297), 26 (305), 30 (335), 36 (381)</p> <p>Grade 6, Module 3, Lessons 9 (125), 10 (139), 12 (163), 18 (225), 24 (285), 29 (335), 30 (343), 32 (359), 33 (367)</p> <p>Grade 6, Module 4, Lessons 8 (103), 9 (117), 13 (163), 28 (315), 32 (345)</p>
<p>SL.6.2 Interpret information presented in diverse media and formats and explain how it contributes to a topic, text, or issue under study.</p>	<p>Grade 6, Module 1, Lessons 2 (35), 6 (75), 9 (107), 10 (115), 14 (153), 17 (181), 18 (191), 19 (203), 20 (217), 21 (227), 29 (317)</p> <p>Grade 6, Module 2, Lessons 1 (29), 4 (71), 6 (97), 7 (109), 8 (121), 10 (141), 19 (233), 20 (245), 21 (255), 22 (263), 23 (277), 24 (287), 25 (297), 36 (381)</p> <p>Grade 6, Module 3, Lessons 4 (63), 5 (77), 9 (125), 17 (213), 18 (225), 21 (257), 23 (277), 24 (285), 26 (307), 27 (317), 32 (359), 33 (367)</p> <p>Grade 6, Module 4, Lessons 1 (23), 2 (33), 3 (47), 4 (59), 5 (71), 6 (83), 8 (103), 9 (117), 10 (129), 12 (153), 13 (163), 17 (205), 25 (287), 30 (329)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.6.3 Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p>Grade 6, Module 3, Lesson 17 (213) Grade 6, Module 4, Lessons 11 (141), 28 (315), 32 (345)</p>

Speaking & Listening

Presentation of Knowledge and Ideas

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; adapt speech to a variety of contexts and tasks.</p>	<p>Grade 6, Module 1, Lessons 18 (191), 29 (317) Grade 6, Module 2, Lessons 6 (97), 9 (133), 13 (177), 15 (197), 17 (215), 18 (225), 26 (305), 30 (335), 36 (381) Grade 6, Module 3, Lessons 9 (125), 18 (225), 27 (317), 32 (359), 33 (367) Grade 6, Module 4, Lessons 13 (163), 28 (315)</p>
<p>SL.6.5 Include multimedia components and visual displays in presentations to clarify information.</p>	<p>Grade 6, Module 2, Lessons 23 (277), 25 (297), 26 (305), 31 (341), 36 (381) Grade 6, Module 3, Lesson 33 (367)</p>

Language Standards

Conventions of Standard English

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6–8 grammar continuum.</p>	<p>See L.6.1a-w below for alignment to grammar continuum</p>
<p>L.6.1a Continue to ensure subject/verb agreement.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p>
<p>L.6.1b Explain the function of verbals (such as <i>gerunds</i> or <i>participles</i>).</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 8. Grade 8, Module 4, Lessons 1DD (32), 2DD (47), 4DD (78), 7DD (116), 8DD (128), 13DD (185), 22DD (291), 23DD (300), 24DD (307), 25DD (315)</p>
<p>L.6.1c Form and use verbs in active & passive voice.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 8. Grade 8, Module 1, Lessons 10–11 Grade 6, Module 2, Lessons 16DD (213), 23DD (285), 24DD (296), 25 (297), 25DD (303), 26 (305), 32 (351) Grade 6, Module 4, Lessons 26DD (304), 27DD (313)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.6.1d Form and use indicative, imperative, interrogative, conditional moods.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 8. Grade 8, Module 1, Lessons 10 (133), 11 (143) Grade 8, Module 2, Lessons 16 (189), 21DD (252), 23DD (279), 24DD (290), 25 (293), 25DD (303), 26 (305), 26DD (312), 32 (371) Grade 8, Module 4, Lessons 26DD (325), 27DD (332)</p>
<p>L.6.1e Recognize and correct inappropriate shifts in voice and mood.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 8. Grade 8, Module 1, Lesson 8DD (119) Grade 8, Module 2, Lessons 4DD (175), 15DD (187), 16DD (195), 25 (293), 26 (305) Grade 8, Module 3, Lessons 16 (201), 17DD (155), 27 (325), 29DD (349)</p>
<p>L.6.1f Form and use transitive/intransitive verbs.</p>	<p><i>Wit & Wisdom</i> does not address transitive or intransitive verbs.</p>
<p>L.6.1g Form and use compound adjectives.</p>	<p><i>Wit & Wisdom</i> does not address compound adjectives.</p>
<p>L.6.1h Use adverbs that modify adjectives.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grades 2–4.</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.6.1i Use adverbs that modify adverbs.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grades 2–4.</p>
<p>L.6.1j Continue to produce complete sentences, while recognizing and correcting inappropriate fragments and run-on sentences.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 6, Module 3, Lessons 6DD (100), 7DD (113), 8DD (123), 33DD (372), 35 (381), 35DD (386)</p>
<p>L.6.1k Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.</p>	<p>Grade 6, Module 1, Lessons 21DD (235), 22DD (247), 34 (359), 34DD (364) Grade 6, Module 3, Lessons 8 (115), 15 (X195X), 31 (351) Grade 6, Module 4, Lessons 22 (257), 29 (323)</p>
<p>L.6.1l Ensure that pronouns are in the proper case (<i>subjective, objective, possessive</i>).</p>	<p>Grade 6, Module 2, Lessons 4DD (81), 5DD (94), 13DD (185), 34DD (373), 35DD (380) Grade 6, Module 3, Lessons 19 (237), 24DD (294), 31 (351), 35DD (386), 36 (389), 37 (397), 37DD (402), 38 (403) Grade 6, Module 4, Lessons 29 (323)</p>
<p>L.6.1m Use intensive pronouns.</p>	<p>Grade 6, Module 2, Lessons 18DD (232), 19DD (244), 20DD (255), 27 (305), 34DD (373), 35DD (380)</p>
<p>L.6.1n Recognize and correct inappropriate shifts in pronoun number and person.</p>	<p>Grade 6, Module 3, Lessons 4DD (73), 5DD (87), 8 (115), 8DD (123), 9DD (134), 10DD (147), 15 (115), 15DD (201), 19 (237), 31 (351), 35DD (386), 36 (389), 37 (397), 37DD (402), 38 (403) Grade 6, Module 4, Lessons 12 (153), 22 (257), 29 (323)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.6.1o Recognize and correct vague pronouns.</p>	<p>Grade 6, Module 2, Lesson 27 (311), 5DD (94) Grade 6, Module 4, Lessons 6DD (91), 8DD (114), 11DD (150), 12 (153), 12DD (171), 22 (267), 27 (317), 27DD (324), 29DD (341)</p>
<p>L.6.1p Continue to ensure pronoun-antecedent agreement.</p>	<p>Grade 6, Module 3, Lessons 4DD (73), 5DD (87), 35DD (386) Grade 6, Module 4, Lessons 6DD (91), 8DD (114), 11DD (150), 12DD (161)</p>
<p>L.6.1q Recognize and apply the nominative case and objective case.</p>	<p>Grade 6, Module 2, Lessons 4DD (81), 5DD (94) Grade 6, Module 3, Lessons 24DD (294), 35DD (386), 37DD (402) Grade 6, Module 4, Lessons 29 (323)</p>
<p>L.6.1r Continue to correctly use frequently confused words.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 4, Lessons 4DD (69), 6DD (91), 7DD (101), 22DD (264)</p>
<p>L.6.1s Explain the function of phrases and clauses in general and their function in specific sentences.</p>	<p>Grade 6, Module 1, Lessons 20DD (225), 30DD (334), 34 (359) Grade 6, Module 2, Lessons 2DD (53), 7DD (118), 13DD (185)</p>
<p>L.6.1t Place phrases and clauses within a sentence and recognize/correct misplaced and dangling modifiers.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 7. Grade 7, Module 2 Lessons 16DD (230), 20 (245), 21DD (284), 30DD (384)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.6.1u Form and use indirect/direct objects.</p>	<p><i>Wit & Wisdom</i> does not address indirect or direct objects.</p>
<p>L.6.1v Recognize variations from standard English in their own and others' writing and speaking.</p>	<p>Grade 6, Module 1, Lessons 3DD (55), 23DD (257), 24DD (269), 25DD (278), 29 (317), 30DD (334), 32DD (350), 33 (353), 33DD (358), 34 (359), 34DD (373)</p> <p>Grade 6, Module 2, Lesson 23DD (285)</p> <p>Grade 6, Module 3, Lessons 9 (125), 18 (225)</p>
<p>L.6.1w Identify and use strategies to improve expression in conventional language.</p>	<p>Grade 6, Module 1, Lessons 23DD (257), 24DD (269), 25DD (278), 29 (317), 30DD (334), 32DD (350), 33 (353), 33DD (358), 34 (359), 34DD (373)</p> <p>Grade 6, Module 2, Lesson 23DD (285)</p> <p>Grade 6, Module 3, Lessons 9 (125), 18 (225)</p>
<p>L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>See L.6.2a-i below for alignment to conventions continuum</p>
<p>L.6.2a Use punctuation to set off nonrestrictive/parenthetical elements.</p>	<p>Grade 6, Module 2, Lessons 25DD (303), 27DD (316), 28DD (325), 31DD (348), 32DD (357), 33DD (364), 34DD (373)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.6.2b Use a comma to separate coordinate adjectives.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 7.</p> <p>Grade 7, Module 1, Lessons 23DD (285), 26DD (323), 28DD (344), 34DD (397)</p> <p>Grade 7, Module 2, Lesson 26DD (337)</p> <p>Grade 7, Module 4, Lessons 2DD (55), 5DD (96), 6DD (105), 9DD (141), 33 (387), 35 (401), 36 (407), 37 (413), 37DD (416)</p>
<p>L.6.2c Use punctuation to indicate a pause or break.</p>	<p>Grade 6, Module 2, Lessons 32DD (357), 33DD (364), 34DD (373)</p>
<p>L.6.2d Use an ellipsis to indicate an omission.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 8.</p> <p>Grade 8, Module 2, Lessons 32DD (378), 33DD (388)</p>
<p>L.6.2e Use a semicolon to link two or more closely related independent clauses.</p>	<p><i>Wit & Wisdom</i> does not address semicolons.</p>
<p>L.6.2f Use a colon to introduce a list or quotation.</p>	<p><i>Wit & Wisdom</i> does not address colons.</p>
<p>L.6.2g Apply hyphen conventions.</p>	<p><i>Wit & Wisdom</i> does not address hyphen conventions.</p>
<p>L.6.2h Consistently apply conventional rules to spell words correctly.</p>	<p>Grade 6, Module 2, Lessons 25 (297), 26 (305), 27 (311), 32 (351), 33 (359), 34 (367), 35 (375)</p>

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.6.2i Continue to consult reference materials as needed to check and correct spellings.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p>

Language Standards

Knowledge of Ideas

<p>L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Grade 6 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>L.6.3a Vary sentence patterns for meaning, reader/listener interest, and style.</p>	<p>Grade 6, Module 1, Lessons 2DD (43), 7DD (92), 10 (115), 11 (125), 12DD (143), 14DD (161), 16 (173), 20DD (225), 21 (227), 21DD (235), 22DD (247), 25 (271), 29 (317), 33 (353), 34 (359), 34DD (364)</p> <p>Grade 6, Module 2, Lessons 32 (351), 33 (359), 34 (367), 35 (375), 36 (381)</p> <p>Grade 6, Module 3, Lessons 8 (115), 15 (195), 17DD (214), 18DD (235), 19 (237), 27DD (324), 31 (351), 31DD (357), 36 (389), 36DD (394), 37 (397), 37DD (402), 38 (403)</p> <p>Grade 6, Module 4, Lessons 7 (93), 22 (257), 29 (323)</p>
<p>L.6.3b Maintain consistency in style and tone.</p>	<p>Grade 6, Module 1, Lessons 23DD (257), 24DD (269), 25 (271), 29 (317), 30DD (334), 32DD (350), 33 (353), 33DD (358), 34 (359), 34DD (364)</p> <p>Grade 6, Module 2, Lessons 34 (367), 34DD (373)</p> <p>Grade 6, Module 4, Lessons 17DD (212), 19DD (234), 20DD (245), 22 (257), 22DD (264), 27 (307), 27DD (313), 29DD (328)</p>

Language Standards

Vocabulary Acquisition and Use

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.6.4</p> <p>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.</p>	<p>Grade 6, Module 1, Lessons 1DD (32), 5 (67), 5DD (73), 6 (75), 6DD (83), 8 (95), 8DD (104), 11 (125), 15 (163), 15DD (170), 16DD (178), 18DD (200), 19DD (213), 20 (217), 25 (271), 25DD (278), 26DD (290), 27 (293), 27DD (302)</p> <p>Grade 6, Module 2, Lessons 2 (43), 2DD (53), 3DD (68), 5 (85), 6DD (105), 7 (109), 7DD (118), 8DD (131), 9DD (139), 10 (141), 11DD (162), 14DD (195), 16DD (213), 24DD (296), 25 (297), 28 (319), 29 (327), 32 (351)</p> <p>Grade 6, Module 3, Lessons 1DD (36), 2DD (49), 3 (53), 3DD (61), 4DD (73), 5 (77), 6DD (100), 7 (103), 7DD (113), 9 (125), 11DD (161), 12DD (171), 13DD (182), 14DD (193), 16 (203), 16DD (211), 22DD (274), 25DD (305), 28 (327), 29DD (341), 32DD (366), 33 (367), 33DD (372)</p> <p>Grade 6, Module 4, Lessons 1 (23), 2DD (44), 3 (47), 3DD (56), 4 (59), 4DD (69), 5 (71), 6 (83), 7DD (101), 8 (103), 9 (117), 9DD (127), 10DD (139), 11 (141), 13 (163), 13DD (172), 14 (173), 15DD (192), 16 (195), 16DD (203), 18DD (222), 20 (237), 21DD (255), 23DD (274), 24DD (285), 25DD (294), 26DD (304), 28DD (321), 30DD (335)</p>
<p>L.6.4a</p>	

North Carolina Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	
<p>L.6.5 Demonstrate understanding of figurative language and nuances in word meanings.</p>	See L.6.5a-c
<p>L.6.5a Interpret figures of speech in context based on grade 6 reading and content.</p>	<p>Grade 6, Module 1, Lessons 8 (95), 9 (107), 11 (125), 14DD (161), 19 (203), 19DD (213), 20 (217), 26 (281), 26DD (290), 27 (293), 27DD (302)</p> <p>Grade 6, Module 2, Lessons 22DD (274), 23DD (285)</p> <p>Grade 6, Module 3, Lessons 4 (63), 9 (125), 10 (139), 11 (151)</p> <p>Grade 6, Module 4, Lessons 4 (59), 21 (247)</p>
<p>L.6.5b Distinguish among the connotations of words with similar denotations.</p>	<p>Grade 6, Module 1, Lesson 1DD (32)</p> <p>Grade 6, Module 2, Lessons 10DD (150), 14DD (195), 23DD (285), 24DD (296)</p> <p>Grade 6, Module 3, Lessons 8 (115), 16 (203)</p> <p>Grade 6, Module 4, Lessons 1 (23), 4DD (69), 5DD (81)</p>
<p>L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>Grade 6 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

