



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

North Carolina Course of Study for
English Language Arts Correlation
to *Wit & Wisdom*

GRADE K | February 2023



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the North Carolina Standard Course of Study ELA while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the North Carolina Standard Course of Study ELA and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Standards for Literature

Key Ideas and Details

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p> | <p>Grade K, Module 1, Lessons 2 (35), 3 (49), 3DD (60), 4 (63), 11 (155), 11DD (166), 12 (169), 13 (183), 13DD (192), 14 (195), 15 (209), 16 (221), 17 (235), 18 (249), 19 (261), 20 (273), 21 (285), 22 (297), 29 (383)</p> <p>Grade K, Module 2, Lessons 1 (21), 13 (187), 14 (201), 15 (215), 16 (229), 17 (247), 18 (259), 19 (273), 20 (289), 21 (307), 22 (321), 23 (333), 24 (347), 25 (361), 26 (375), 27 (391), 28 (405), 29 (419), 31 (441), 32 (453)</p> <p>Grade K, Module 3, Lessons 2 (35), 12 (177), 15 (219), 16 (233), 17 (245)</p> <p>Grade K, Module 4, Lessons 5 (89), 16 (241), 17 (257), 18 (273), 19 (289), 20 (305), 21 (321), 23 (347), 25 (375), 36 (525)</p> |
| <p>RL.K.2 With prompting and support, retell familiar stories, including key details.</p> | <p>Grade K, Module 1, Lessons 4 (63), 12 (169), 15 (209), 18 (249), 21 (285)</p> <p>Grade K, Module 2, Lessons 22 (321), 24 (347), 25 (361), 26 (375), 27 (391), 29 (419), 30 (431)</p> <p>Grade K, Module 3, Lessons 3 (51), 6 (95), 7 (109), 12 (177), 13 (189), 14 (205), 16 (233), 17 (245), 20 (291), 24 (353), 27 (393)</p> <p>Grade K, Module 4, Lessons 2 (43), 3 (57), 17 (257), 20 (305)</p> |
| <p>RL.K.3 With prompting and support, identify characters, settings, and major events in a story.</p> | <p>Grade K, Module 1, Lessons 11 (155), 17 (235), 20 (273)</p> <p>Grade K, Module 2, Lessons 9 (129), 11 (161), 12 (175), 13 (187), 14 (201), 15 (215), 16 (229), 17 (247), 18 (259), 19 (273), 20 (289),</p> |

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--------------------------|--|
| | 21 (307), 22 (321), 23 (333), 24 (347), 24DD (357), 25 (361), 26 (375), 27 (391), 28 (405), 29 (419), 29DD (427), 30 (431), 31 (441) Grade K, Module 3, Lessons 12 (177), 13 (189), 14 (205), 15 (219), 16 (233), 17 (245) Grade K, Module 4, Lessons 3 (57), 18 (273), 19 (289) |

Reading Standards for Literature

Craft and Structure

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>RL.K.4 With prompting and support, ask and answer questions about words in a text that suggest feelings or appeal to the senses.</p> | Grade K, Module 1, Lessons 3 (49), 3DD (60), 4 (63), 12DD (180), 17 (235), 20DD (282) Grade K, Module 2, Lesson 15 (215) Grade K, Module 3, Lessons 2 (35), 7 (109), 8 (121), 9 (137), 10 (151), 12 (177), 13 (189), 27 (393), 28 (407) Grade K, Module 4, Lessons 3 (57), 16 (241), 18 (273), 19 (289), 20 (305), 23 (347) |
| <p>RL.K.5 Recognize common types of texts.</p> | Grade K, Module 1, Lessons 12 (169), 17 (235), 30 (395) Grade K, Module 2, Lessons 1 (21), 5 (79), 7 (103), 13 (187), 18 (259), 24 (347), 29 (419) Grade K, Module 3, Lessons 1 (21), 2 (35), 7 (109), 12 (177), 18 (259), 22 (323), 27 (393) Grade K, Module 4, Lesson 32 (473) |

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>RL.K.6 With prompting and support, define the role of the author and illustrator in telling the story.</p> | <p>Grade K, Module 1, Lessons 13 (183), 14 (195), 15 (209), 16 (221), 17 (235), 18 (249), 19 (261), 20 (273), 21 (285)</p> <p>Grade K, Module 2, Lesson 1 (21)</p> <p>Grade K, Module 3, Lesson 2 (35)</p> |

Reading Standards for Literature

Integration of Ideas and Analysis

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>RL.K.7 With prompting and support, describe how the words and illustrations work together to tell a story.</p> | <p>Grade K, Module 1, Lessons 11 (155), 11DD (166), 12 (169), 13 (183), 14 (195), 15DD (218), 17 (235), 18 (249), 18DD (258), 19 (261), 20 (273), 21 (285)</p> <p>Grade K, Module 2, Lessons 1 (21), 1DD (33), 14 (201), 15 (215), 21 (307), 22 (321), 27 (391), 28 (405), 29 (419), 30 (431), 31 (441), 32 (453)</p> <p>Grade K, Module 3, Lessons 13 (189), 15 (219), 16 (233), 20 (291), 27 (393)</p> <p>Grade K, Module 4, Lessons 3 (57), 5 (89), 17 (257), 18 (273), 19 (289), 25 (375)</p> |
| <p>RL.K.8 Not applicabl/e to literature.</p> | <p><i>n/a</i></p> |

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p> | <p>Grade K, Module 2, Lessons 13 (187), 16 (229), 17 (247), 23 (333), 24 (347), 27 (391)</p> |

Reading Standards for Literature

Range of Reading and Level of Text Complexity

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>RL.K.10 Actively engage in group reading activities with purpose and understanding.</p> | <p>Kindergarten Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

Reading Standards for Informational Text

Key Ideas and Evidence

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>RI.K.1 With prompting and support, ask and answer questions about key details in a text.</p> | <p>Grade K, Module 1, Lessons 1 (19), 1DD (31), 2 (35), 3 (49), 3DD (60), 4 (63), 5 (77), 6 (91), 7 (103), 7DD (113), 8 (115), 9 (131), 10 (143), 11 (155), 17 (235), 23 (307), 23DD (318), 24 (321), 26 (347), 27 (361), 28 (373), 30 (395), 31 (405)</p> <p>Grade K, Module 2, Lessons 2 (37), 4 (65), 5 (79), 6 (91), 7 (103), 8 (115), 9 (129), 10 (145), 11 (161), 12 (175)</p> <p>Grade K, Module 3, Lessons 1 (21), 2 (35), 3 (51), 4 (65), 5 (83), 6 (95), 7 (109), 8 (121), 9 (137), 10 (151), 11 (165), 18 (259), 19 (275),</p> |

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| | <p>20 (291), 21 (309), 22 (323), 23 (335), 24 (353), 25 (367), 26 (381), 27 (393), 28 (407), 29 (419), 30 (431)</p> <p>Grade K, Module 4, Lessons 1 (27), 2 (43), 3 (57), 4 (71), 5 (89), 6 (107), 7 (119), 8 (131), 9 (147), 10 (159), 11 (173), 12 (189), 13 (201), 14 (215), 15 (229), 22 (333), 23 (347), 24 (361), 25 (375), 26 (389), 27 (403), 28 (419), 29 (433), 30 (447), 31 (461), 32 (473), 33 (489), 34 (501), 35 (513), 36 (525)</p> |
| <p>RI.K.2 With prompting and support, identify the main topic and retell key details of a text.</p> | <p>Grade K, Module 1, Lessons 2 (35), 4 (63), 5 (77), 7 (103), 9 (131), 10 (143), 24 (321), 27 (361)</p> <p>Grade K, Module 2, Lessons 3 (51), 5 (79), 8 (115), 9 (129), 10 (145), 11 (161)</p> <p>Grade K, Module 3, Lessons 1 (21), 2 (35), 3 (51), 4 (65), 5 (83), 6 (95), 7 (109), 8 (121), 9 (137), 10 (151), 11 (165), 12 (177), 13 (189), 14 (205), 15 (219), 16 (233), 17 (245), 18 (259), 19 (275), 20 (291), 21 (309), 22 (323), 23 (335), 24 (353), 25 (367), 26 (381), 27 (393), 28 (407), 29 (419), 30 (431)</p> <p>Grade K, Module 4, Lessons 1 (27), 2 (43), 3 (57), 4 (71), 5 (89), 6 (107), 7 (119), 8 (131), 9 (147), 10 (159), 23 (347), 24 (361), 28 (419), 29 (433)</p> |
| <p>RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> | <p>Grade K, Module 1, Lessons 8 (115), 9 (131), 23 (307), 23DD (318), 24 (321), 24DD (329)</p> <p>Grade K, Module 2, Lesson 3 (51)</p> <p>Grade K, Module 3, Lessons 10 (151), 11 (165), 20 (291), 21 (309), 23 (335), 25 (367), 26 (381), 27 (393), 28 (407), 29 (419), 30 (431)</p> <p>Grade K, Module 4, Lessons 1 (27), 24 (361)</p> |

Reading Standards for Informational Text

Craft and Structure

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>RI.K.4 With prompting and support, ask and answer questions about words in a text.</p> | <p>Grade K, Module 1, Lessons 1 (19), 1DD (31), 2 (35), 3 (49), 3DD (60), 4 (63), 6 (91), 6DD (101), 9 (131), 23 (307), 25 (333)</p> <p>Grade K, Module 2, Lessons 5 (79), 8 (115), 9 (129)</p> <p>Grade K, Module 3, Lessons 4 (65), 5 (83), 10 (151), 18 (259), 20 (291), 21 (309), 23 (335), 25 (367)</p> <p>Grade K, Module 4, Lessons 2 (43), 4 (71), 5 (89), 6 (107), 7 (119), 11 (173), 12 (189), 13 (201), 24 (361), 25 (375), 26 (389), 30 (447)</p> |
| <p>RI.K.5 Identify the front cover, back cover, and title page of a book.</p> | <p>Grade K, Module 1, Lessons 1 (19), 2 (35), 5 (77), 6 (91), 10 (143), 23 (307), 24 (321)</p> <p>Grade K, Module 2, Lesson 2 (37)</p> <p>Grade K, Module 3, Lessons 20 (291), 21 (309)</p> |
| <p>RI.K.6 With prompting and support, define the role of the author and illustrator in presenting the ideas or information in a text.</p> | <p>Grade K, Module 1, Lessons 3 (49), 5 (77), 8 (115), 23 (307), 25 (333)</p> <p>Grade K, Module 3, Lessons 2 (35), 20 (291), 21 (309)</p> |

Reading Standards for Informational Text

Integration of Ideas and Analysis

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>RI.K.7 With prompting and support, describe how the words and illustrations work together to provide information.</p> | <p>Grade K, Module 1, Lessons 3 (49), 4 (63), 8 (115), 9 (131), 10 (143), 23 (307), 23DD (318), 24 (321), 24DD (329), 25 (333), 25DD (345), 26 (347), 27 (361)</p> <p>Grade K, Module 2, Lessons 2 (37), 3 (51), 4 (65), 8 (115), 9 (129), 10 (145), 11 (161)</p> <p>Grade K, Module 3, Lessons 3 (51), 4 (65), 5 (83), 9 (137), 10 (151), 11 (165), 18 (259), 20 (291), 21 (309), 22 (323), 23 (335), 24 (353), 25 (367), 26 (381), 27 (393), 30 (431)</p> <p>Grade K, Module 4, Lessons 1 (27), 3 (57), 4 (71), 5 (89), 6 (107), 8 (131), 11 (173), 12 (189), 24 (361), 25 (375), 26 (389), 29 (433), 30 (447), 32 (473)</p> |
| <p>RI.K.8 Begins in grade 1.</p> | <p>N/A</p> |
| <p>RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic.</p> | <p>Grade K, Module 1, Lessons 6 (91), 8 (115), 23 (307), 24 (321), 25 (333)</p> <p>Grade K, Module 2, Lesson 2 (37)</p> <p>Grade K, Module 3, Lessons 3 (51), 4 (65), 5 (83), 10 (151), 11 (165), 18 (259), 20 (291), 21 (309), 23 (335), 25 (367), 26 (381), 27 (393), 30 (431)</p> <p>Grade K, Module 4, Lessons 3 (57), 8 (131), 14 (215), 27 (403), 31 (461), 32 (473)</p> |

Reading Standards for Informational Text

Range of Reading and Level of Complexity

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>RI.K.10 Actively engage in group reading activities with purpose and understanding.</p> | <p>Kindergarten Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

Reading Standards: Foundational Skills

Print Concepts

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>RF.K.1 Demonstrate understanding of the organization and basic features of print.</p> | <p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p> |
| <p>R.K.1a Follow words from left to right, top to bottom, and page by page.</p> | <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |
| <p>RF.K.1b</p> | <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above</p> |

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| Recognize that spoken words are represented in written language by specific sequences of letters. | regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction. |
| RF.K.1c Understand that words are separated by spaces in print. | <i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction. |
| RF.K.1d Recognize and name all upper- and lowercase letters of the alphabet. | <i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction. |

Reading Standards: Foundational Skills

Handwriting

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| RF.K.2 Print upper- and lowercase letters. | <i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction. |

Reading Standards: Foundational Skills

Phonological Awareness

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>RF.K.3 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> | <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |
| <p>RF.K.3a Recognize and produce rhyming words.</p> | <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |
| <p>RF.K.3b Count, pronounce, blend, and segment syllables in spoken words.</p> | <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |
| <p>RF.K.3c Blend and segment onsets and rimes of single-syllable spoken words.</p> | <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |
| <p>RF.K.3d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)</p> | <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>RF.K.3e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p> | <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |

Reading Standards: Foundational Skills

Phonics and Word Recognition

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>RF.K.4 Know and apply grade-level phonics and word analysis skills in decoding words.</p> | <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |
| <p>RF.K.4a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.</p> | <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |
| <p>RF.K.4b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p> | <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |
| <p>RF.K.4c</p> | <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above</p> |

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>). | regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction. |
| <p>RF.K.4d</p> <p>Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p> | <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |

Reading Standards: Foundational Skills

Fluency

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>RF.K.5</p> <p>Read emergent-reader texts with purpose and understanding.</p> | <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |

Writing Standards

Text Types, Purposes, and Publishing

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>W.K.1</p> <p>Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.</p> | <p>Grade K, Module 2, Lessons 28DD (416), 31 (441)</p> <p>Grade K, Module 3, Lessons 4 (65), 5 (83), 6 (95), 7 (109), 8 (121), 9 (137), 10 (151), 18 (259), 19 (275), 20 (291), 21 (309), 22 (323), 23 (335), 24 (353), 25 (367), 26 (381), 27 (393), 28 (407), 29 (419), 30 (431)</p> <p>Grade K, Module 4, Lessons 1 (27), 2 (43), 3 (57), 4 (71), 5 (89), 6 (107), 7 (119), 8 (131), 9 (147), 10 (159), 11 (173), 12 (189), 13 (201), 14 (215), 15 (229), 20 (305), 21 (321), 25 (375), 26 (389), 27 (403), 28 (419), 29 (433), 30 (447), 31 (461), 32 (473), 33 (489), 34 (501), 35 (513)</p> |
| <p>W.K.1.a</p> <p>With guidance and support from adults, respond to questions and suggestions from adults and/or peers and add details to strengthen writing as needed.</p> | <p>Grade K, Module 2, Lessons 32DD (462)</p> <p>Grade K, Module 4, Lessons 17 (257), 18 (273), 19 (289), 21 (321), 22 (333), 24 (361), 25 (375), 27 (403), 29 (433), 34 (501)</p> |

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>W.K.2</p> <p>Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> | <p>Grade K, Module 1, Lessons 1 (19), 9 (131), 10 (143), 15 (209), 16 (221), 18 (249), 19 (261), 21 (285), 22 (297), 22DD (305), 25DD (345), 26 (347), 27 (361), 28 (373), 30 (395), 31 (405)</p> <p>Grade K, Module 2, Lessons 4 (65), 5 (79), 6 (91), 10 (145), 11 (161), 12 (175), 16 (229), 17 (247), 28DD (416), 31 (441)</p> <p>Grade K, Module 3, Lessons 5 (83), 6 (95), 8 (121), 9 (137), 10 (151), 11 (165), 13 (189), 14 (205), 15 (219), 16 (233), 17 (245), 18 (259), 19 (275), 20 (291), 21 (309), 23 (335), 24 (353), 25 (367), 26 (381), 27 (393), 28 (407), 29 (419), 30DD (440)</p> <p>Grade K, Module 4, Lessons 4 (71), 6 (107), 8 (131), 19 (289)</p> |
| <p>W.K.2.a</p> <p>With guidance and support from adults, respond to questions and suggestions from adults and/or peers and add details to strengthen writing as needed</p> | <p>Grade K, Module 2, Lessons 32DD (462)</p> <p>Grade K, Module 4, Lessons 17 (257), 18 (273), 19 (289), 21 (321), 22 (333), 24 (361), 25 (375), 27 (403), 29 (433), 34 (501)</p> |
| <p>W.K.3</p> <p>Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> | <p>Grade K, Module 1, Lessons 19 (261)</p> <p>Grade K, Module 2, Lessons 19 (273), 20 (289), 21 (307), 22 (321), 23 (333), 24 (347), 25 (361), 26 (375), 27 (391), 28 (405), 28DD (416), 30 (431), 31 (441), 32 (453)</p> <p>Grade K, Module 3, Lessons 5 (83), 6 (95), 7 (109), 9 (137), 12 (177), 16 (233), 17 (245), 18 (259), 23 (335), 24 (353), 25 (367), 26 (381), 27 (393), 28 (407), 29 (419)</p> <p>Grade K, Module 4, Lessons 4 (71), 6 (107)</p> |

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>W.K.3.a With guidance and support from adults, respond to questions and suggestions from adults and/or peers and add details to strengthen writing as needed.</p> | <p>Grade K, Module 2, Lessons 32DD (462) Grade K, Module 4, Lessons 17 (257), 18 (273), 19 (289), 21 (321), 22 (333), 24 (361), 25 (375), 27 (403), 29 (433), 34 (501)</p> |

Writing Standards

Research

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>W.K.5 Participate in shared research and writing projects</p> | <p>Grade K, Module 3, Lessons 14 (205), 28 (407), 29 (419) Grade K, Module 4, Lessons 2 (43), 13 (201), 17 (257), 32 (473)</p> |
| <p>W.K.6 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> | <p>Grade K, Module 1, Lessons 1 (19), 4 (63), 5 (77), 7DD (113), 8 (115), 9 (131), 10 (143), 13 (183), 14 (195), 15 (209), 16 (221), 20 (273), 21 (285), 30 (395), 31 (405) Grade K, Module 2, Lessons 4 (65), 5 (79), 6 (91), 7 (103), 11 (161), 12 (175), 14 (201), 15 (215), 16 (229), 17 (247), 18 (259) Grade K, Module 3, Lessons 4 (65), 5 (83), 6 (95), 9 (137), 10 (151), 11 (165), 15 (219), 16 (233), 17 (245), 21 (309), 24 (353), 25 (367), 26 (381), 27 (393), 28 (407), 29 (419) Grade K, Module 4, Lessons 4 (71), 5 (89), 6 (107), 7 (119), 8 (131), 11 (173), 12 (189), 13 (201), 14 (215), 15 (229), 20 (305), 21 (321), 25 (375), 26 (389), 27 (403), 29 (433), 30 (447), 31 (461), 32 (473), 33 (489), 34 (501), 35 (513), 36 (525)</p> |

Speaking & Listening Standards

Collaboration and Communication

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p> | <p>See SL.K.1a-b below</p> |
| <p>SL.K.1a Follow agreed-upon rules for discussions.</p> | <p>Grade K, Module 1, Lessons 1 (19), 2 (35), 3 (49), 4 (63), 5 (77), 6 (91), 7 (103), 8 (115), 9 (131), 10 (143), 11 (155), 12 (169), 13 (183), 14 (195), 15 (209), 16 (221), 19 (261), 21 (285), 22 (297), 23 (307), 25 (333), 27 (361), 29 (383), 30 (395), 31 (405)</p> <p>Grade K, Module 2, Lessons 1 (21), 3 (51), 5 (79), 7 (103), 8 (115), 11 (161), 12 (175), 13 (187), 14 (201), 15 (215), 16 (229), 18 (259), 19 (273), 20 (289), 21 (307), 22 (321), 24 (347), 25 (361), 26 (375), 27 (391), 28 (405), 29 (419), 30 (431), 31 (441), 32 (453)</p> <p>Grade K, Module 3, Lessons 1 (21), 2 (35), 4 (65), 5 (83), 6 (95), 12 (177), 15 (219), 17 (245), 21 (309), 22 (323), 23 (335), 26 (381)</p> <p>Grade K, Module 4, Lessons 1 (27), 9 (147), 16 (241), 17 (257), 19 (289), 21 (321)</p> |
| <p>SL.K.1b Continue a conversation through multiple exchanges.</p> | <p>Grade K, Module 1, Lessons 6 (91), 16 (221), 22 (297), 25 (333), 27 (361), 29 (383), 30 (395), 31 (405)</p> <p>Grade K, Module 2, Lesson 28 (405)</p> |

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> | <p>Grade K, Module 1, Lessons 1 (19), 2 (35), 4 (63), 6 (91), 8 (115), 9 (131), 10 (143), 11 (155), 12 (169), 13 (183), 14 (195), 15 (209), 19 (261), 22 (297), 23 (307), 25 (333), 26 (347), 27 (361)</p> <p>Grade K, Module 2, Lessons 1 (21), 3 (51), 7 (103), 13 (187), 14 (201), 15 (215), 18 (259), 19 (273), 20 (289), 21 (307), 24 (347), 25 (361), 26 (375), 27 (391), 28 (405), 30 (431), 31 (441), 32 (453)</p> <p>Grade K, Module 3, Lessons 1 (21), 2 (35), 3 (51), 4 (65), 5 (83), 6 (95), 7 (109), 8 (121), 9 (137), 10 (151), 11 (165), 12 (177), 13 (189), 14 (205), 15 (219), 16 (233), 17 (245), 18 (259), 19 (275), 20 (291), 21 (309), 22 (323), 23 (335), 24 (353), 25 (367), 26 (381)</p> <p>Grade K, Module 4, Lessons 1 (27), 2 (43), 3 (57), 4 (71), 5 (89), 6 (107), 7 (119), 8 (131), 9 (147), 10 (159), 11 (173), 12 (189), 13 (201), 14 (215), 15 (229), 16 (241), 17 (257), 18 (273), 19 (289), 20 (305), 21 (321), 22 (333), 23 (347), 24 (361), 25 (375), 26 (389), 27 (403), 28 (419), 29 (433), 30 (447), 31 (461), 32 (473), 33 (489), 34 (501), 35 (513), 36 (525)</p> |
| <p>SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> | <p>Grade K, Module 1, Lessons 1 (19), 4 (63), 6 (91), 7 (103)</p> <p>Grade K, Module 3, Lessons 7 (109), 10 (151), 11 (165), 17 (245), 18 (259), 19 (275), 20 (291), 21 (309), 22 (323)</p> <p>Grade K, Module 4, Lesson 7 (119)</p> |

Speaking & Listening K-5

Presentation of Knowledge and Ideas

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>SL.K.4 Speak audibly and express thoughts, feelings, and ideas clearly.</p> | <p>Grade K, Module 1, Lessons 10 (143), 19 (261), 20 (273), 21 (285), 22 (297), 27 (361), 30 (395), 31 (405)</p> <p>Grade K, Module 2, Lessons 2 (37), 3 (51), 4 (65), 5 (79), 6 (91), 9 (129), 10 (145), 16 (229), 17 (247), 20 (289), 23 (333), 24 (347), 28 (405), 29 (419), 30 (431), 31 (441), 32 (453)</p> <p>Grade K, Module 4, Lessons 15 (229), 35 (513)</p> |
| <p>SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.</p> | <p>Grade K, Module 3, Lessons 23 (335), 24 (353), 25 (367), 26 (381), 27 (393), 28 (407), 29 (419), 30 (431)</p> |

Language Standards

Conventions of Standard English

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the K-1 grammar continuum.</p> | <p>See L.K.1a-l below for alignment to grammar continuum</p> |
| <p>L.K.1a</p> | <p>Grade K, Module 1, Lesson 15 (209)</p> |

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>Use singular and plural nouns with matching verbs in basic sentences.</p> | <p>Grade K, Module 2, Lessons 3DD (62) 20DD (289) 23DD (344) 28 (405), 31 (441), 31DD (449) 32 (453), 32DD (462)</p> <p>Grade K, Module 3, Lessons 4 (65), 14 (205), 21 (309), 25DD (379) 28–29 (419), 30DD</p> <p>Grade K, Module 4, Lessons 4DD (85)</p> |
| <p>L.K.1b Form frequently occurring nouns; form regular plural nouns (/s/ or /es/).</p> | <p>Grade K, Module 2, Lessons 20DD (304) 28DD</p> <p>Grade K, Module 3, Lessons 13DD (201) 15DD (230) 17DD (256) 23DD (350) 25DD (379) 26DD</p> |
| <p>L.K.1c Use common, proper, and possessive nouns.</p> | <p><i>Wit & Wisdom</i> addresses this standard in Grade 1.</p> <p>Grade 1, Module 1, Lessons 1DD (31) 3DD (60) 4DD (73) 14–16 (221), 21 (285), 22 (297), 23 (307), 29 (383), 31 (405)</p> <p>Grade 1, Module 4, Lessons 13DD</p> |
| <p>L.K.1 Form frequently occurring verbs.</p> | <p>Grade K, Module 2, Lesson 2DD (49)</p> <p>Grade K, Module 3, Lessons 1DD (21) 13DD (201)</p> <p>Grade K, Module 4, Lessons 3DD (68)</p> |
| <p>L.K.1e Convey sense of time.</p> | <p>Grade K, Module 3, Lessons 1DD (32) 3DD (63) 6DD</p> |
| <p>L.K.1f Use frequently occurring adjectives.</p> | <p>Grade K, Module 1, Lessons 4DD (73), 5DD (87), 8DD (127), 9DD (139), 10DD (152), 13DD (192), 17DD (246), 18DD (258),</p> |

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| | <p>Grade K, Module 2, Lessons 11DD (173), 13DD (199), 17 (247), 26DD</p> <p>Grade K, Module 3, Lesson 2DD</p> <p>Grade K, Module 4, Lessons 2DD</p> |
| <p>L.K.1g Use frequently occurring conjunctions.</p> | <p><i>Wit & Wisdom</i> addresses this standard in Grade 1.</p> <p>Grade 1, Module 4, Lessons 2DD (54), 3DD (68), 4DD (85), 6DD (116), 9DD (157), 11DD (187), 15DD (239), 16DD (253)</p> |
| <p>L.K.1h Produce and expand simple, compound, declarative, interrogative, imperative, and exclamatory sentences.</p> | <p><i>Wit & Wisdom</i> addresses this standard in Grade 1.</p> <p>Grade K, Module 1, Lessons 1 (19), 10 (143), 11 (155), 12 (169), 13 (183), 16 (221), 21 (285), 23 (307), 23DD (318), 25DD (345), 28DD (380), 29DD (393), 30 (395), 30DD (403) 31 (405), 31DD (412)</p> <p>Grade K, Module 2, Lessons 5 (79), 7DD (103) 9 (129), 12 (175), 13 (187), 14 (201), 19 (273), 22 (321), 23 (333), 24 (347), 25 (361), 30 (431), 31 (441), 32 (453)</p> <p>Grade K, Module 3, Lesson 30 (431)</p> <p>Grade K, Module 4, Lessons 6DD (116), 7DD (129), 9DD (157), 11DD (187), 17DD (270), 31 (461)</p> |
| <p>L.K.1i Understand and use question words.</p> | <p>Grade K, Module 1, Lessons 1 (19), 1DD (31), 6 (91), 6DD (101), 11 (155), 11DD (166) 17 (235), 23 (307), 23DD (318) 29</p> <p>Grade K, Module 2, Lessons 1 (21) 18 (249), 29</p> <p>Grade K, Module 3, Lessons 1 (21), 2 (37), 12 (175), 17 (247), 18 (259), 22 (323)</p> |

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| | Grade K, Module 4, Lessons 1, 9 (147), 16 (241), 22 (333), 28 (419) |
| <p>L.K.1j Use frequently occurring prepositions.</p> | <p>Grade K, Module 1, Lessons 24DD (329), 26DD (358), 27DD (370), 28DD (380)</p> <p>Grade K, Module 2, Lessons 10 (145), 11 (161), 12 (175), 12DD (184)</p> <p>Grade K, Module 4, Lessons 8DD (143) 21DD (331)</p> |
| <p>L.K.1k Use personal, possessive, and indefinite pronouns.</p> | Grade K, Module 3, Lesson 4 (65) |
| <p>L.K.1l Use determiners.</p> | <p><i>Wit & Wisdom</i> addresses this standard in Grade 1.</p> <p>Grade 1, Module 2, Lessons 10DD (158), 14DD (213), 15DD (226), 17DD (257), 19 (273), 19DD (286) 30 (403),</p> |
| <p>L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K–1 conventions continuum.</p> | See L.K.2a-k below for alignment to conventions continuum |
| <p>L.K.2a Capitalize the first word in a sentence.</p> | <p>Grade K, Module 1, Lessons 5DD (93), 7DD (119), 9DD (149), 11DD (175)</p> <p>Grade K, Module 1, Lessons 24DD (371), 25DD (386), 30DD (458), 31DD (471), 32DD (487), 33 (489), 33DD (500), 34 (501), 35 (513),</p> |

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| | 24DD (371), 25DD (386), 30DD (458), 31DD (471), 32DD (487), 33DD |
| <p>L.K.2b Capitalize the pronoun “I.”</p> | Grade K, Module 3, Lessons 4DD (80), 5DD (93) 6 (95) |
| <p>L.K.2c Capitalize dates and names of people.</p> | <p><i>Wit & Wisdom</i> addresses this standard in Grade 1.</p> <p>Grade K, Module 1, Lessons 4DD (73) 14 (195), 16 (221), 21 (285), 28 (373), 29 (383), 29DD (393), 30 (395), 31 (405)</p> <p>Grade K, Module 4, Lessons 20DD (317), 21DD (331), 31 (461), 32 (473), 33 (489)</p> |
| <p>L.K.2d Recognize end punctuation.</p> | <p>Grade K, Module 1, Lessons 7 (103), 24 (321)</p> <p>Grade K, Module 2, Lessons 11 (161), 21 (307)</p> <p>Grade K, Module 3, Lessons 18DD (272), 20DD (306), 21 (309)</p> <p>Grade K, Module 4, Lessons 12 (189), 28DD (430), 29DD (445), 30DD (458), 32DD (487), 34 (501)</p> |
| <p>L.K.2e Name end punctuation.</p> | <p>Grade K, Module 1, Lessons 7 (103), 24 (321)</p> <p>Grade K, Module 2, Lessons 11 (161), 21 (307)</p> <p>Grade K, Module 3, Lessons 18DD (272), 20DD (306), 21 (309)</p> <p>Grade K, Module 4, Lessons 12 (189), 28DD (430), 29DD (445), 30DD (458), 31 (461), 32DD (487), 34 (501)</p> |

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>L.K.2f Use end punctuation for sentences.</p> | <p>Grade K, Module 3, Lessons 18DD (272), 20DD (306), 21 (309) Grade K, Module 4, Lessons 12 (189), 28DD (430), 29DD (445), 30DD (458), 31 (461), 32DD (487), 34 (501)</p> |
| <p>L.K.2g Use commas in dates.</p> | <p><i>Wit & Wisdom</i> addresses this standard in Grade 1. Grade 1, Module 4, Lesson 33</p> |
| <p>L.K.2h Write a letter or letters for most consonant and short-vowel sounds.</p> | <p>Grade K, Module 1, Lessons 17DD (246), 8 (249), 19 (261), 20 (273), 21 (285), 22 (297), 22DD (305), 23 (307), 24 (321), 25DD (345) 26 (347), 27 (361), 28 (373), 30–31 Grade K, Module 2, Lessons 4 (65), 5 (79), 5DD (88) 6 (91), 6DD (100), 7 (103), 8DD (127), 10DD (158), 11 (161), 12 (175), 16 (229), 17 (247), 17DD (257), 22 (321), 23 (333), 27 (391), 28 (405), 28DD (416) Grade K, Module 3, Lesson 4 (65), Grade K, Module 4, Lesson 36 (525)</p> |
| <p>L.K.2i Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p> | <p>Grade K, Module 1, Lessons 17DD (246), 18 (249), 19 (261), 21 (285), 22 (297), 22DD (305), 23 (307), 24 (321), 25DD (345) 26 (347), 27 (361), 28 (373), 30 (395), 31 (405) Grade K, Module 2, Lessons 4 (65), 5 (79), 5DD (88) 6 (91), 6DD (100), 7 (103), 8DD (127), 10DD (158), 11 (161), 12 (175), 16 (229), 17 (247), 17DD (257), 22 (321), 23 (333), 27 (391), 28 (405), 28DD (416), 31 (441), 32 (453) Grade K, Module 3, Lessons 4 (65), 5 (83), 6 (95), 11 (165), 12 (177), 16 (233), 17 (245), 21 (309), 22 (323), 25 (367), 26 (381), 28 (407), 29 (419)</p> |

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| | Grade K, Module 4, Lessons 36 (525) |
| <p>L.K.2j Spell untaught words phonetically, drawing on knowledge of phonemic awareness and spelling conventions.</p> | <p>Grade K, Module 1, Lessons 17DD (246), 18 (249), 19 (261), 22 (297), 23 (307), 24 (321), 25DD (345)</p> <p>Grade K, Module 2, Lessons 4 (65), 5 (79), 5DD (88) 6 (91), 6DD (100), 7 (103), 8DD (127), 10DD (158), 11 (161), 12 (175), 16 (229), 17 (247), 17DD (257), 22 (321), 23 (333), 27 (391), 28 (405), 28DD (416), 31 (441), 32 (453)</p> <p>Grade K, Module 3, Lesson 4 (65)</p> |
| <p>L.K.2k Use conventional spelling for words with common spelling patterns and for frequently occurring grade appropriate irregular words.</p> | <p><i>Wit & Wisdom</i> addresses this standard in Grade 1.</p> <p>Grade K, Module 4, Lessons 23DD (357), 24DD (371), 27DD (415), 29 (433), 31 (461), 32 (473), 33DD (500)</p> |
| <p>L.K.3 <i>Begins in Grade 2</i></p> | <p><i>n/a</i></p> |

Language Standards

Vocabulary Acquisition and Use

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>L.K.4 Determine and/or clarify the meaning of unknown words and phrases based on kindergarten reading and content: context clues, word parts, and word relationships.</p> | <p>Grade K, Module 1, Lessons 2DD (46), 4 (63), 6DD (101), 9 (131), 12DD (180), 20DD (282)</p> <p>Grade K, Module 2, Lessons 14 (201), 18DD (269), Lesson 20DD (304), 25DD (373)</p> <p>Grade K, Module 3, 1DD (32), 6DD (105), Lessons 14DD (227), 15DD (239), 17DD (270), 19DD (301), 22DD (344), 23 (347), 27DD (404)</p> <p>Lesson 21DD (319)</p> <p>Grade K, Module 4, Lessons 5DD (103), 16DD (253), 20DD (317)</p> |
| <p>L.K.5 With guidance and support from adults, explore nuances in word meanings.</p> | <p>See L.K.5a-c below</p> |
| <p>L.K.5a Sort common objects into categories to gain a sense of the concepts the categories represent.</p> | <p>Grade K, Module 1, Lessons 4DD (73), 5DD (87), 6DD (101), 8DD (127), 9DD (139), 10DD (152), 13DD (192)</p> <p>Grade K, Module 2, Lessons 4DD (76), 7DD (113), 9DD (142), 11 (161), 12 (175), 24DD (357), 27DD (402), 29DD (427)</p> <p>Grade K, Module 3, Lessons 8DD (134), 12DD (186), 19DD (288), 27DD (404)</p> <p>Grade K, Module 4, Lessons 1DD (39), 30DD (458)</p> |

| North Carolina Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>L.K.5b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p> | <p>Grade K, Module 2, Lessons 11DD (173), 26DD (387) Grade K, Module 3, Lessons 1DD (32), 2DD (48), 3DD (63), 12DD (186) Grade K, Module 4, Lessons 2DD (54), 3DD (68), 9DD (157), 10DD (171), 11DD (187), 18DD (285), 23 (347)</p> |
| <p>L.K.5dc Distinguish shades of meaning among verbs describing the same general action by acting out the meanings.</p> | <p>Grade K, Module 1, Lesson 13 (183) Grade K, Module 2, Lessons 15DD (226), 19DD (286), 26 (375) Grade K, Module 3, Lessons 1DD (32), 12DD (186), 14DD (217), 17DD (256), 22DD (333) Grade K, Module 4, Lessons 3DD (68), 4DD (85), 6DD (116), 7DD (129), 12DD (199), 16 (241), 21 (321) 23DD (357)</p> |
| <p>L.K.6 Use words and phrases learned through conversations, reading and being read to, and responding to texts.</p> | <p>Kindergarten Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |