



**WIT &  
WISDOM®**

# Curiosity, Inquiry, Knowledge

The North Dakota English  
Language Arts & Literacy  
Content Standards  
Correlation to  
*Wit & Wisdom*

**GRADE 1 | October 2023**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the North Dakota standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the North Dakota English Language Arts & Literacy Content Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## FOUNDATIONS OF LITERACY (F)

Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.

### Print Concepts

Learners will demonstrate knowledge of what books, print, and written language are and how they function.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>1.F.1</b> Standard F.1 is mastered in kindergarten.	n/a
<b>1.F.2</b> Standard F.2 is mastered in kindergarten.	n/a
<b>1.F.3</b> Identify the distinguishing features of a sentence (e.g., sentence, first word, capitalization, ending punctuation).	Supplemental material is necessary to address this standard thoroughly. Grade 1, Module 1, Lessons 25DD Grade 1, Module 2, Lessons 4DD, 6DD, 7DD

### Phonological and Phonemic Awareness

Learners will accurately manipulate phonemes (sounds) in the spoken language.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>1.F.4</b> Standard F.4 is mastered in kindergarten.	n/a

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.F.5</b> Segment one-syllable spoken words into four or more phonemes.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>1.F.6</b> Blend four or more phonemes to produce a spoken word or syllable.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>1.F.7</b> Manipulate parts of spoken words.</p>	<p>See 1.F.7a-b below.</p>
<p><b>1.F.7a</b> Delete initial and final phonemes or word parts.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>1.F.7b</b> Substitute initial, medial vowel, final phonemes, or word parts.</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

## Phonics and Word Study

Learners will decode, encode, and connect meaning to word parts and words.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.F.8</b> Decode words with phoneme-grapheme correspondences:</p>	<p>See 1.F.8a-l below.</p>
<p><b>1.F.8a</b> consonant digraphs</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>1.F.8b</b> two consonant blends at the beginning and end of words</p>	<p>Grade 1, Module 3, Lesson 1</p>
<p><b>1.F.8c</b> single consonant after a short vowel</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>1.F.8d</b> soft and hard c and g; s as /z/</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.F.8e</b> closed and open syllables</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>1.F.8f</b> silent e in single-syllable words</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>1.F.8g</b> vowel teams</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>1.F.8h</b> r-controlled</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.F.8i</b> prefixes and suffixes (two-syllable words) (e.g., redo, undo, doing)</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>1.F.8j</b> functions of y</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>1.F.8k</b> contractions</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>1.F.8l</b> irregularly spelled high-frequency words</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>1.F.9</b> Encode words with phoneme-grapheme correspondences:</p>	<p>See 1.F.9a-e below.</p>



North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.F.9a</b> digraphs</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>1.F.9b</b> two consonant blends</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>1.F.9c</b> silent e</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>1.F.9d</b> double consonants at the end of words</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.F.9e</b> irregularly spelled high-frequency words</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>1.F.10</b> Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., sand, match, play).</p>	<p>Grade 1, Module 1, Lessons 2DD, 8DD, 10DD, 12DD, 14, 18DD, 21DD, 24DD            Grade 1, Module 2, Lessons 10, 11, 14, 16, 27, 29, 30DD            Grade 1, Module 3, Lessons 5, 13, 14DD, 17, 18DD, 21, 22DD, 24DD, 26, 26DD, 27DD, 28, 28DD, 29DD, 31            Grade 1, Module 4, Lessons 3, 5DD, 8, 10DD, 11, 13, 18, 22, 26DD, 33</p>
<p><b>1.F.11</b> Use new academic, content-specific, grade-level vocabulary, make connections to previously learned words, and relate new words to background knowledge.</p>	<p>Grade 1, Module 1, Lessons 10DD, 12DD            Grade 1, Module 2, Lessons 1DD, 2DD, 3DD, 5DD, 8DD, 12DD, 16DD, 18DD, 21, 22DD, 24DD, 26DD, 27, 27DD, 28DD, 30DD, 32, 32DD            Grade 1, Module 3, Lessons 1DD, 2DD, 3DD, 9DD, 12DD, 13DD, 16DD, 17, 18DD, 21, 22DD, 23DD, 24DD, 26, 26DD, 27DD, 28DD, 30DD, 31            Grade 1, Module 4, Lessons 1DD, 3, 8DD, 14DD, 15DD, 17DD, 25DD, 26DD, 28DD, 29DD, 33</p>
<p><b>1.F.11a</b> Make connections to a word's structure using knowledge of phonology, morphology, and word orthography to aid learning.</p>	<p>Grade 1, Module 1, Lessons 10DD, 12DD            Grade 1, Module 2, Lessons 1DD, 2DD, 3DD, 5DD, 8DD, 12DD, 16DD, 18DD, 21, 22DD, 24DD, 26DD, 27, 27DD, 28DD, 30DD, 32, 32DD            Grade 1, Module 3, Lessons 1DD, 2DD, 3DD, 9DD, 12DD, 13DD, 16DD, 17, 18DD, 21, 22DD, 23DD, 24DD, 26, 26DD, 27DD, 28DD, 30DD, 31            Grade 1, Module 4, Lessons 1DD, 3, 8DD, 14DD, 15DD, 17DD, 25DD, 26DD, 28DD, 29DD, 33</p>

## Fluency

Learners will read with sufficient accuracy, rate, and expression to support comprehension.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.F.12</b> Read accurately and automatically</p>	<p>Grade 1, Module 1, Lessons 7, 9, 10, 11, 12, 31                      Grade 1, Module 2, Lessons 4, 8, 9, 17, 20, 24, 25, 30, 31, 32                      Grade 1, Module 3, Lessons 4, 6, 11, 20, 24, 32, 35                      Grade 1, Module 4, Lessons 23, 35</p>
<p><b>1.F.12a</b> at the word level</p>	<p>Grade 1, Module 1, Lessons 7, 9, 10, 11, 12, 31                      Grade 1, Module 2, Lessons 4, 8, 9, 17, 20, 24, 25, 30, 31, 32                      Grade 1, Module 3, Lessons 4, 6, 11, 20, 24, 32, 35                      Grade 1, Module 4, Lessons 23, 35</p>
<p><b>1.F.12b</b> at the sentence level</p>	<p>Grade 1, Module 1, Lessons 7, 9, 10, 11, 12, 31                      Grade 1, Module 2, Lessons 4, 8, 9, 17, 20, 24, 25, 30, 31, 32                      Grade 1, Module 3, Lessons 4, 6, 11, 20, 24, 32, 35                      Grade 1, Module 4, Lessons 23, 35</p>
<p><b>1.F.12c</b> a variety of first-grade texts with expression, phrasing, purpose, and understanding.</p>	<p>Grade 1, Module 1, Lessons 23, 24, 25, 26, 27</p>

## Foundations of Writing

Learners will write complete sentences and paragraphs.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.F.13</b> Write uppercase and lowercase letters accurately and automatically.</p>	<p>Grade 1, Module 4, Lessons 30DD, 31, 31DD, 32, 32DD</p>
<p><b>1.F.14</b> Write simple sentences using subject and predicate, with capital letters, punctuation, and appropriate word spacing.</p>	<p>Grade 1, Module 1, Lesson 25DD Grade 1, Module 2, Lessons 4DD, 6DD, 7DD</p>

## COMMUNICATION (C)

Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.

### Presentation Communication

Learners will organize and express information in a format appropriate to the audience and purpose.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.C.1</b> Describe people, places, things, and events with relevant details expressing ideas orally to a targeted audience (e.g., peers and adults).</p>	<p>Grade 1, Module 4, Lessons 17, 18, 22, 28, 34</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.C.2</b> Speak audibly in complete sentences to express thoughts, feelings, and ideas.</p>	<p>Grade 1, Module 1, Lessons 2, 6, 9, 28, 29                      Grade 1, Module 2, Lessons 7, 9, 14, 20, 22, 23, 36                      Grade 1, Module 3, Lessons 1, 24, 25, 28, 29, 30, 33, 35                      Grade 1, Module 4, Lessons 1DD, 8, 9, 15, 16, 26, 28, 31, 34, 35, 36</p>
<p><b>1.C.3</b> Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including frequently occurring conjunctions to signal simple relationships.</p>	<p>Grade 1 Modules 1-4  <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>1.C.4</b> Use grade-appropriate conversational, general academic, and domain-specific words and phrases.</p>	<p>Grade 1 Modules 1-4  <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Collaboration

Learners will work effectively with their peers to accomplish a common goal or purpose.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.C.5</b> Standard C.5 begins in sixth grade.</p>	<p>n/a</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.C.6</b> Participate in conversations by listening to others and taking turns speaking about topics, continuing through multiple exchanges.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 36</p> <p>Grade 1, Module 3, Lessons 1, 5, 6, 8, 13, 14, 17, 20, 21, 26, 29, 35</p> <p>Grade 1, Module 4, Lessons 34, 35</p>
<p><b>1.C.7</b> Work collaboratively by following agreed-upon rules and simple two- and three-step oral directions and offering one- and two-step verbal directions.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 36</p> <p>Grade 1, Module 3, Lessons 1, 5, 6, 14, 17, 21</p> <p>Grade 1, Module 4, Lessons 34, 35</p>

## READING (R)

Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.

### Comprehension

Learners will read to understand various complex literary and informational texts.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.R.1</b> Standard 1.R.1 is met in 1.R.2-5.</p>	n/a
<p><b>1.R.2</b> Ask and answer questions about a variety of texts, genres, photographs, or illustrations before, during, and after shared reading or other text-listening experiences to compare, contrast, predict, or infer.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 27, 28, 31</p> <p>Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 26, 27, 28, 30, 31, 33, 34, 35, 36</p> <p>Grade 1, Module 3, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 32, 33, 34, 35</p> <p>Grade 1, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p><b>1.R.3a</b> Identify the topic of an informational text, photograph, or illustration during or after a shared reading or other text-listening experiences.</p>	<p>Grade 1, Module 3, Lessons 1, 2, 3, 4, 7, 8, 12, 13, 15, 16, 20, 21, 25, 28, 31</p> <p>Grade 1, Module 2, Lessons 11, 13, 14, 16, 17, 21, 22, 26, 31</p> <p>Grade 1, Module 3, Lessons 3, 4, 6, 11, 30</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.R.3b</b> Identify characters, setting, and plot in a literary text during or after a shared reading or other text listening experience.</p>	<p>Grade 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 31</p> <p>Grade 1, Module 2, Lessons 2, 3, 4, 6, 7, 8, 9, 25</p> <p>Grade 1, Module 3, Lessons 1, 7, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 30, 31</p> <p>Grade 1, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29</p>
<p><b>1.R.4</b> Standard R.4 begins in fourth grade. The main idea is taught in K-3 in standard R.3a.</p>	<p>n/a</p>
<p><b>1.R.5</b> Determine the meaning of unknown and multiple-meaning words and phrases through read-alouds or other text-listening experiences.</p>	<p>Grade 1, Module 1, Lessons 2DD, 6, 8DD, 14, 18DD, 21, 21DD, 24DD</p> <p>Grade 1, Module 2, Lessons 10, 11, 14, 16, 20, 26, 27, 29, 30, 30DD</p> <p>Grade 1, Module 3, Lessons 3, 4, 5, 6, 13, 14DD, 17, 21, 26, 27DD, 28, 29DD</p> <p>Grade 1, Module 4, Lessons 3, 5DD, 8, 10DD, 11, 13, 18, 22, 27, 33</p>

## Text Analysis

Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.R.6</b> Determine the meaning of unknown and multiple-meaning words and phrases through read-alouds or other text-listening experiences.</p>	<p>Grade 1, Module 1, Lessons 14, 15, 16, 28</p> <p>Grade 1, Module 2, Lessons 12, 14, 18, 19, 21, 23, 29,</p> <p>Grade 1, Module 3, Lesson 10</p> <p>Grade 1, Module 4, Lesson 8</p>



North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.R.7</b> Standard R.7 begins in third grade.</p>	<p>n/a</p>
<p><b>1.R.8</b> Use a variety of fiction texts.</p>	<p>Grade 1 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>1.R.8a</b> Identify characters' feelings or traits in a story, poem, or nursery rhyme during or after a shared reading or other text-listening experience.</p>	<p>Grade 1, Module 3, Lessons 15, 19, 22, 23, 24, 25, 27, 28, 29, 31 Grade 1, Module 4, Lessons 20, 25</p>
<p><b>1.R.8b</b> Compare and contrast the adventures and experiences of characters in stories during or after a shared reading or other text-listening experience.</p>	<p>Grade 1, Module 1, Lesson 11 Grade 1, Module 2, Lesson 7 Grade 1, Module 3, Lesson 20 Grade 1, Module 4, Lessons 9, 16, 21, 33, 34</p>

## WRITING (W)

Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.

### Text Types and Structure

Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.W.1</b> Produce writing through shared and interactive experiences in which the development and organization are appropriate to the task, purpose, or audience.</p>	<p>Grade 1, Module 1, Lessons 2, 10, 12, 13DD, 29, 30, 30DD, 31, 31DD, 32                      Grade 1, Module 2, Lessons 5, 7, 7DD, 9, 14, 20, 22, 34, 35DD, 36                      Grade 1, Module 3, Lessons 30, 33                      Grade 1, Module 4, Lessons 1DD, 30, 31</p>
<p><b>1.W.2</b> Standard W.2 begins in second grade.</p>	<p>n/a</p>
<p><b>1.W.3</b> Write informative pieces that detail the topic. (See standards L.1, F.14.)</p>	<p>Grade 1, Module 2, Lessons 4, 5, 9, 10, 11, 12, 13, 19, 29, 34</p>
<p><b>1.W.4</b> Write opinion pieces on a topic using a reason to support the opinion. (See standards L.1, F.14.)</p>	<p>Grade 1, Module 2, Lessons 4, 26                      Grade 1, Module 4, Lessons 8, 9, 10, 11, 24, 27, 31, 32</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.W.5</b> Write narrative pieces that describe a single event with a beginning, middle, and end. (See standards L.1, F.14.)</p>	<p>Grade 1, Module 1, Lessons 26DD, 27DD, 30DD, 32, 33 Grade 1, Module 2, Lessons 19 Grade 1, Module 3, Lessons 15, 32, 33</p>

## Writing Process and Craft

Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.W.6</b> Develop and strengthen writing utilizing the five steps appropriate to the task.</p>	<p>Grade 1, Module 1, Lessons 6, 28, 29, 29DD, 30, 31, 31DD Grade 1, Module 2, Lessons 14, 32, 34DD, Grade 1, Module 3, Lessons 33DD, 34 Grade 1, Module 4, Lesson 33</p>
<p><b>1.W.6a</b> Planning: Generate ideas and plan (e.g., teacher-structured oral rehearsal, graphic organizer, peer feedback).</p>	<p>Grade 1, Module 1, Lessons 6, 28, 29, 29DD, 30, 31, 31DD Grade 1, Module 2, Lessons 14, 32, 34DD, Grade 1, Module 3, Lessons 33DD, 34 Grade 1, Module 4, Lesson 33</p>
<p><b>1.W.6b</b> Drafting: Develop writing from the planning process.</p>	<p>Grade 1, Module 1, Lessons 6, 28, 29, 29DD, 30, 31, 31DD Grade 1, Module 2, Lessons 14, 32, 34DD, Grade 1, Module 3, Lessons 33DD, 34 Grade 1, Module 4, Lesson 33</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.W.6c</b> Revising: Improve writing by adding more details or deleting unnecessary wording or information (see standard 1.W.7).</p>	<p>Grade 1, Module 1, Lessons 6, 28, 29, 29DD, 30, 31, 31DD Grade 1, Module 2, Lessons 14, 32, 34DD, Grade 1, Module 3, Lessons 33DD, 34 Grade 1, Module 4, Lesson 33</p>
<p><b>1.W.6d</b> Editing: Improve writing by using appropriate grade-level spelling (see standard 1.F.9), sentence writing (see standard 1.L.1), and grammar standards (see standard 1.L.2).</p>	<p>Grade 1, Module 1, Lessons 6, 28, 29, 29DD, 30, 31, 31DD Grade 1, Module 2, Lessons 14, 32, 34DD, Grade 1, Module 3, Lessons 33DD, 34 Grade 1, Module 4, Lesson 33</p>
<p><b>1.W.6e</b> Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.</p>	<p>Grade 1, Module 1, Lessons 6, 28, 29, 29DD, 30, 31, 31DD Grade 1, Module 2, Lessons 14, 32, 34DD, Grade 1, Module 3, Lessons 33DD, 34 Grade 1, Module 4, Lesson 33</p>
<p><b>1.W.7</b> Produce writing with emotion or personality expressed through word choice.</p>	<p>Grade 1 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Language Usage (L)

Learners will integrate appropriate language and style to ensure effective readability in writing.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.L.1</b> Compose simple sentences.</p>	<p>Grade 1, Module 1, Lessons 4, 5, 7, 10, 11, 12, 13, 14, 16, 21, 23, 25DD, 28, 29, 29DD, 30, 31, 31DD</p> <p>Grade 1, Module 2, Lessons 4DD, 6DD, 7DD, 9, 9DD, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 35, 35DD</p> <p>Grade 1, Module 4, Lessons 20DD, 21DD, 31, 32, 33</p>
<p><b>1.L.1a</b> Begin with a capital letter and capitalize proper names, months, and days of the week.</p>	<p>Grade 1, Module 1, Lessons 4DD, 14, 16, 21, 28, 29, 29DD, 30, 31</p> <p>Grade 1, Module 4, Lessons 20DD, 21DD, 31, 32, 33</p>
<p><b>1.L.1b</b> Conclude with a period, question mark, or exclamation mark.</p>	<p>Grade 1, Module 1, Lessons 4, 5, 7, 10, 11, 12, 13, 16, 21, 23, 25DD, 28, 29, 29DD, 30, 31, 31DD</p> <p>Grade 1, Module 2, Lessons 4DD, 6DD, 7DD, 9, 9DD, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 35, 35DD</p>
<p><b>1.L.2</b> Recognize and use parts of speech in sentences:</p>	<p>See 1.L.2a-f below.</p>
<p><b>1.L.2a</b> nouns as concrete objects (i.e., people, places, and things)</p>	<p>Grade 1, Module 1, Lessons 1, 1DD, 3DD, 4DD, 14, 15, 16, 21, 23, 28, 29, 29DD, 30, 31</p> <p>Grade 1, Module 4, Lesson 13DD</p>
<p><b>1.L.2b</b> regular plural nouns</p>	<p>Grade 1, Module 3, Lessons 4DD, 5DD, 6DD, 7, 7DD</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.L.2c</b> present-tense verbs as actions</p>	<p>Grade 1, Module 3, Lessons 4DD, 5DD, 6DD, 7DD</p>
<p><b>1.L.2d</b> color, size, and number adjectives</p>	<p>Grade 1, Module 1, Lessons 17DD, 19, 20DD, 21, 22, 22DD, 23, 28 Grade 1, Module 3, Lessons 8DD, 10DD, 11DD, 23, 24, 25, 25DD, 27, 34, 34DD, 35</p>
<p><b>1.L.2e</b> the pronouns I, me, you, and we</p>	<p>Grade 1, Module 4, Lessons 12DD, 13DD, 15DD, 16DD, 18DD, 19DD, 24, 25, 26, 33</p>
<p><b>1.L.2f</b> the conjunctions and, or, but</p>	<p>Grade 1, Module 4, Lessons 2DD, 3DD, 4DD, 6DD, 9DD, 11DD, 15, 16</p>