



**WIT &  
WISDOM®**

# Curiosity, Inquiry, Knowledge

The North Dakota English  
Language Arts & Literacy  
Content Standards  
Correlation to  
*Wit & Wisdom*

**GRADE 3 | October 2023**





## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the North Dakota standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the North Dakota English Language Arts & Literacy Content Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## FOUNDATIONS OF LITERACY (F)

Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.

### Phonics and Word Study

Learners will decode, encode, and connect meaning to word parts and words.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.F.8</b></p> <p>Decode words with phoneme-grapheme correspondences:</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>3.F.8a</b></p> <p>multisyllabic word construction and division</p> <ul style="list-style-type: none"> <li>• open syllables</li> <li>• closed syllables</li> <li>• complex closed syllables</li> <li>• long vowel VCe</li> <li>• vowel-r syllables</li> <li>• vowel team syllables</li> <li>• consonant -le syllables</li> <li>• syllable division principles (VC/CV, V/CV, etc.)</li> </ul>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.F.8b</b> inflectional endings</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>3.F.8c</b> Latin and Greek roots</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>3.F.9</b> Encode words with phoneme-grapheme correspondences:</p>	<p>Grade 3, Module 4, Lessons 9DD, 17, 19DD, 25DD, 30DD, 33DD</p>
<p><b>3.F.9a</b> vowel teams</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>3.F.9b</b> diphthongs</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.F.9c</b> three consonant blends</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>3.F.9d</b> other r-controlled</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>3.F.9e</b> silent letter combinations</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>3.F.9f</b> less common digraphs (e.g., ph (/f/), gh (/f/), ch (/k/ and /sh/))</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.F.9g</b> trigraphs</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>3.F.9h</b> schwa</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>3.F.9i</b> common derivational suffixes (e.g., -ly, -able, -ful)</p>	<p>Grade 3, Module 1, Lessons 17DD, 25DD</p>
<p><b>3.F.9j</b> irregularly spelled high-frequency words</p>	<p>Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33DD</p>
<p><b>3.F.10</b> Determine the meaning of multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, homographs).</p>	<p>Grade 3, Module 1, Lessons 1DD, 4, 5, 5DD, 6, 7, 9DD, 11, 12, 13, 13DD, 14, 16, 19, 19DD, 20, 20DD, 22, 24, 25, 26, 27</p> <p>Grade 3, Module 2, Lessons 2, 3, 3DD, 4, 5, 8, 9, 10, 13, 13DD, 14, 15, 16, 18DD, 19DD, 22, 23, 23DD, 25, 25DD, 27, 27DD, 28</p> <p>Grade 3, Module 3, Lessons 1, 1DD, 4, 5, 7, 7DD, 8, 9, 15, 15DD, 17, 20, 25, 27DD, 28, 29, 31</p> <p>Grade 3, Module 4, Lessons 2DD, 4DD, 5DD, 6, 6DD, 10, 11, 11DD, 12, 15DD, 16DD, 17, 20, 20DD, 21DD, 22DD, 23DD, 24, 26, 27, 28</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.F.11</b> Use new academic, content-specific, grade-level vocabulary to make connections to previously learned words and relate new words to background knowledge.</p>	<p>Grade 3, Module 1, Lessons 5, 5DD, 6, 9DD, 11, 13DD, 14, 16, 18DD, 19, 19DD, 20, 21, 212DD, 22, 22DD, 23, 23DD, 24DD, 25, 29DD</p> <p>Grade 3, Module 2, Lessons 2, 3, 4, 4DD, 5, 5DD, 8, 9DD, 10, 13DD, 15, 19, 20, 23DD, 25DD, 27DD, 31DD, 33DD</p> <p>Grade 3, Module 3, Lessons 1, 1DD, 2, 2DD, 3DD, 4, 5, 6DD, 7DD, 8, 9, 13DD, 15, 15DD, 16, 18, 18DD, 19, 19DD, 20, 22</p> <p>Grade 3, Module 4, Lessons 1DD, 2DD, 4, 4DD, 5DD, 6, 6DD, 10, 11, 11DD, 12, 15DD, 16DD, 17, 20, 20DD, 21DD, 22DD, 23DD, 24, 25DD, 26, 27, 27DD, 28, 28DD, 32DD, 34DD</p>
<p><b>3.F.11a</b> Make connections to a word's structure using knowledge of phonology, morphology, and word orthography to aid learning.</p>	<p>Grade 3, Module 1, Lessons 5, 5DD, 6, 9DD, 11, 13DD, 14, 16, 18DD, 19, 19DD, 20, 21, 212DD, 22, 22DD, 23, 23DD, 24DD, 25, 29DD</p> <p>Grade 3, Module 2, Lessons 2, 3, 4, 4DD, 5, 5DD, 8, 9DD, 10, 13DD, 15, 19, 20, 23DD, 25DD, 27DD, 31DD, 33DD</p> <p>Grade 3, Module 3, Lessons 1, 1DD, 2, 2DD, 3DD, 4, 5, 6DD, 7DD, 8, 9, 13DD, 15, 15DD, 16, 18, 18DD, 19, 19DD, 20, 22</p> <p>Grade 3, Module 4, Lessons 1DD, 2DD, 4, 4DD, 5DD, 6, 6DD, 10, 11, 11DD, 12, 15DD, 16DD, 17, 20, 20DD, 21DD, 22DD, 23DD, 24, 25DD, 26, 27, 27DD, 28, 28DD, 32DD, 34DD</p>

## Fluency

Learners will read with sufficient accuracy, rate, and expression to support comprehension.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.F.12</b> Read accurately and automatically a variety of third-grade texts with expression, phrasing, purpose, and understanding.</p>	<p>Grade 3, Module 1, Lessons 4, 10, 13, 19, 24, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lesson 7</p> <p>Grade 3, Module 4, Lessons 16, 17, 19</p>



## Foundations of Writing

Learners will write complete sentences and paragraphs.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.F.13</b> Standard F.13 is mastered in second grade.</p>	<p>n/a</p>
<p><b>3.F.14</b> Write an organized paragraph with a topic sentence, supporting sentences, and a conclusion. (Example structures for organization may include, but are not limited to, summary, disciplinary literacy response, opinion, or informative).</p>	<p>Grade 3, Module 1, Lessons 2, 3, 5, 6, 8, 9, 14, 15, 16, 17, 18, 20, 21, 22, 24, 25, 29, 30, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 2, 3, 5, 6, 7, 9, 10, 13, 14, 15, 17, 18, 19, 20, 21, 23, 26, 27, 28, 34, 36</p> <p>Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 13, 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 28DD, 29, 30, 33, 31, 35</p> <p>Grade 3, Module 4, Lessons 2, 3, 4, 5, 8, 19, 33</p>

## COMMUNICATION (C)

Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.

### Presentational Communication

Learners will organize and express information in a format appropriate to the audience and purpose.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.C.1</b> Report relevant facts and descriptive details of a topic, text, story, or experience for a targeted audience.</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 25 Grade 3, Module 2, Lessons 4, 7, 9, 10, 11, 15, 16, 24, 25, 30, 31, 32, 33 Grade 3, Module 4, Lessons 5, 6, 7, 15, 24, 28, 29, 30, 34</p>
<p><b>3.C.2</b> Speak in complete sentences using proper eye contact and volume to express thoughts, feelings, and ideas.</p>	<p>Grade 3, Module 1, Lessons 8, 17, 21, 23, 27, 28 Grade 3, Module 2, Lessons 15, 32 Grade 3, Module 3, Lessons 10, 22, 30 Grade 3, Module 4, Lessons 2, 3, 5, 6, 7, 15, 16, 28, 29, 30, 34</p>
<p><b>3.C.3</b> Standard C.3 is a K-2 standard.</p>	n/a
<p><b>3.C.4</b> Use grade-appropriate conversational, general academic, and domain-specific words and phrases.</p>	<p>Grade 3 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Collaboration

Learners will work effectively with their peers to accomplish a common goal or purpose.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.C.5</b> Standard C.5 begins in sixth grade.</p>	<p>n/a</p>
<p><b>3.C.6</b> Engage in conversations by asking and answering questions using active listening skills.</p>	<p>Grade 3, Module 1, Lessons 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 1, 2, 4, 5, 6, 7, 9, 10, 11, 13, 14, 16, 17, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35</p> <p>Grade 3, Module 3, Lessons 3, 4, 6, 8, 9, 10, 12, 13, 14, 22, 23, 26, 27, 30, 34</p> <p>Grade 4, Module 4, Lessons 3, 16, 29</p>
<p><b>3.C.7</b> Engage collaboratively by following agreed-upon rules.</p>	<p>Grade 3, Module 1, Lessons 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 1, 2, 4, 5, 7, 10, 11, 13, 14, 16, 17, 19, 24, 25, 26, 27, 28, 29, 32, 33, 34, 35</p> <p>Grade 4, Module 3, Lessons 10, 22, 30</p> <p>Grade 4, Module 4, Lessons 3, 16, 29</p>



## READING (R)

Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.

### Comprehension

Learners will read to understand various complex literary and informational texts.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.R.1</b> Comprehend information during and after listening to a grade-level text. *Refer to other grade-level standards to support comprehension</p>	<p>Grade 3, Module 1, Lessons 1, 2, 3, 4, 8, 10, 11, 13, 17, 19, 20, 23, 24, 27, 28</p> <p>Grade 3, Module 2, Lessons 1, 3, 6, 10, 13, 14, 18, 19, 24, 27, 28, 29, 31, 32</p> <p>Grade 3, Module 3, Lessons 6, 11, 17, 19, 22, 27</p> <p>Grade 3, Module 4, Lessons 23, 29</p>
<p><b>3.R.2</b> Ask and answer questions about key details before, during, and after reading a variety of genres, literary, and informational texts using text evidence to compare, contrast, predict, and infer.</p>	<p>Grade 3, Module 1, Lessons 1, 3, 4, 5, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 19, 23, 24, 25, 27, 28, 29</p> <p>Grade 3, Module 2, Lessons 1, 2, 3, 4, 5, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 7, 8, 9, 15, 16, 17, 18, 19, 21, 22, 25, 27, 30, 31, 32, 33, 34, 35</p> <p>Grade 3, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 31, 32, 33, 34</p>
<p><b>3.R.3a</b> Summarize the main idea(s) with supporting details during or after reading an informational text or passage.</p>	<p>Grade 3, Module 1, Lessons 12, 14, 16, 17, 18, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 2, 4, 6, 7, 9, 16, 17, 18, 21, 22, 35</p> <p>Grade 3, Module 3, Lessons 19, 20</p> <p>Grade 3, Module 4, Lessons 6, 7, 16, 23, 24, 27, 28</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.R.3b</b> Summarize the story by including major story elements after reading a literary text or passage.</p>	<p>Grade 3, Module 1, Lessons 1, 5, 7, 8, 9, 31, 32            Grade 3, Module 2, Lessons 1, 27, 29, 30, 31            Grade 3, Module 3, Lessons 2, 6, 8, 11, 12, 13, 14, 15, 25, 26, 27, 28, 30, 31            Grade 3, Module 4, Lessons 1, 2, 3, 16, 17</p>
<p><b>3.R.4</b> Standard R.4 begins in fourth grade. The main idea is taught in grades K-3 in standard R.3a</p>	<p>n/a</p>
<p><b>3.R.5</b> Determine the meaning of unknown and multi-meaning words within a text.</p>	<p>Grade 3, Module 1, Lessons 1, 1DD, 4, 5, 5DD, 6, 7, 11, 12, 13, 14, 15DD, 16, 19, 19DD, 20, 20DD, 22, 24, 25, 26, 27            Grade 3, Module 2, Lessons 2, 3DD, 4, 5, 6, 8, 9, 13, 13DD, 14, 15, 16, 18DD, 19DD, 21, 22, 23, 23DD, 25, 27, 28, 28DD            Grade 3, Module 3, Lessons 1, 2, 5, 7, 7DD, 9, 11, 15, 15DD, 16, 17, 20, 25, 28, 29, 31            Grade 3, Module 4, Lessons 2DD, 4DD, 5DD, 6, 6DD, 8DD, 10, 11, 11DD, 12, 13, 14, 15DD, 16, 16DD, 17, 20DD, 21DD, 22DD, 24, 26, 28</p>

## Text Analysis

Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.R.6</b> Use text features (e.g., glossary, index, sidebars) and previously learned text features (e.g., timeline, maps/legends, graphs/charts, subheadings, table of contents, headings, captions, diagrams, bold/underlined words) to read and understand a text or passage.</p>	<p>Grade 3, Module 1, Lessons 11, 14, 15, 16, 19, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32 , Grade 3, Module 2, Lessons 4, 5, 6, 7, 9, 13, 14, 15, 16, 19, 29 Grade 3, Module 3, Lessons 16, 18, 19, 20, 21, 24 Grade 3, Module 4, Lessons 7, 15, 16, 26, 28</p>
<p><b>3.R.7</b> Identify examples of literary devices:</p>	<p>See 3.R.7a-e below.</p>
<p><b>3.R.7a</b> personification</p>	<p>Grade 3, Module 1, Lessons 6, 10, 15 Grade 3, Module 2, Lessons 21, 25</p>
<p><b>3.R.7b</b> hyperbole</p>	<p><i>Wit &amp; Wisdom</i> addresses hyperbole beginning in Grade 6</p>
<p><b>3.R.7c</b> Simile</p>	<p>Grade 3, Module 2, Lessons 16, 21, 25, 28DD Grade 3, Module 4, Lessons 6, 8DD</p>
<p><b>3.R.7d</b> Alliteration</p>	<p>Grade 3, Module 1, Lesson 6</p>



North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.R.7e</b> onomatopoeia</p>	<p>Grade 3, Module 2, Lessons 16, 17, 25</p>
<p><b>3.R.8</b> Analyze a variety of fiction and poetry texts.</p>	<p>Grade 3 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>3.R.8a</b> Describe characters' feelings, traits, motivations, and actions after reading a story.</p>	<p>Grade 3, Module 1, Lessons 4, 5, 6, 7, 20, 31, 32 Grade 3, Module 2, Lessons 27, 28, 29, 30 Grade 3, Module 3, Lessons 1, 2, 3, 5, 6, 7, 9, 10, 12, 13, 14, 15, 16, 25, 26, 27, 28, 29, 30, 32, 33 Grade 3, Module 4, Lessons 1, 2, 3, 15</p>
<p><b>3.R.8b</b> Compare and contrast the elements of stories and poems (e.g., characters, settings, plots, stanzas, verses).</p>	<p>Grade 3, Module 1, Lesson 20 Grade 3, Module 3, Lessons 8, 12, 13, 14, 15, 31 Grade 3, Module 4, Lessons 11, 12, 13, 17, 19</p>
<p><b>3.R.9</b> Determine the most important points and key details presented in two nonfiction texts on the same topic.</p>	<p>Grade 3, Module 1, Lessons 15, 26 Grade 3, Module 2, Lessons 4, 5, 9DD, 10, 14, 15, 25, 26 Grade 3, Module 4, Lessons 5, 13, 21, 23, 24, 27</p>

## WRITING (W)

Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.

### Text Types and Structure

Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.W.1</b> Produce writing that is organized appropriately to the task, purpose, or audience.</p>	<p>Grade 3, Module 1, Lessons 17, 18, 29, 30, 32                      Grade 3, Module 2, Lessons 12, 25, 26, 33, 36                      Grade 3, Module 3, Lessons 13, 14, 19, 23, 24, 32, 33, 35                      Grade 3, Module 4, Lessons 8, 9, 19, 31, 32, 33</p>
<p><b>3.W.2</b> Write using an organizational structure incorporating a topic sentence, body, and a concluding statement appropriate to the task.</p>	<p>Grade 3, Module 2, Lessons 13, 14, 15, 17, 18, 19, 20, 21, 23, 26, 27, 28, 34, 36</p>
<p><b>3.W.3</b> Write organized informative pieces that include factual details on the topic. (See L.1, W.2, F.14.)</p>	<p>Grade 3, Module 1, Lessons 2, 3, 5, 6, 8, 9, 14, 15, 16, 17, 18, 20, 21, 22, 24, 25, 29, 30, 31, 32                      Grade 3, Module 2, Lessons 2, 3, 5, 6, 7, 9, 10                      Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 13, 33                      Grade 3, Module 4, Lessons 2, 3, 4, 5, 8, 19, 33</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.W.4</b> Write organized opinion pieces on a topic using evidence to support the opinion. (See standards L.1, W.2, F.14.)</p>	<p>Grade 3, Module 2, Lessons 13, 14, 15, 17, 18, 19, 20, 21, 23, 26, 27, 28, 34, 36</p>
<p><b>3.W.5</b> Write narrative pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)</p>	<p>Grade 3, Module 3, Lessons 6, 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 28DD, 29, 30, 31, 33, 35</p>

### Writing Process and Craft

Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.W.6</b> Develop and strengthen writing utilizing the five steps appropriate to the task and purpose.</p>	<p>Grade 3, Module 1, Lessons 9, 18, 30, 31, 32                      Grade 3, Module 2, Lessons 6, 10, 12, 18, 22, 26, 34, 36                      Grade 3, Module 3, Lessons 3, 4, 5, 11, 12, 13, 14, 24, 26, 30, 33, 34, 35                      Grade 3, Module 4, Lessons 4, 5, 8, 9, 9DD, 12, 13, 19, 19DD, 30DD, 31, 32, 33, 33DD</p>
<p><b>3.W.6a</b> Planning: Generate ideas and plan (e.g., orally rehearse, mentally reflect, graphic organizer, peer feedback).</p>	<p>Grade 3, Module 1, Lessons 9, 18, 30, 31, 32                      Grade 3, Module 2, Lessons 6, 10, 12, 18, 22, 26, 34, 36                      Grade 3, Module 3, Lessons 3, 4, 5, 11, 12, 13, 14, 24, 26, 30, 33, 34, 35                      Grade 3, Module 4, Lessons 4, 5, 8, 9, 9DD, 12, 13, 19, 19DD, 30DD, 31, 32, 33, 33DD</p>



North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.W.6b</b> Drafting: Develop writing from the planning process.</p>	<p>Grade 3, Module 1, Lessons 9, 18, 30, 31, 32            Grade 3, Module 2, Lessons 6, 10, 12, 18, 22, 26, 34, 36            Grade 3, Module 3, Lessons 3, 4, 5, 11, 12, 13, 14, 24, 26, 30, 33, 34, 35            Grade 3, Module 4, Lessons 4, 5, 8, 9, 9DD, 12, 13, 19, 19DD, 30DD, 31, 32, 33, 33DD</p>
<p><b>3.W.6c</b> Revising: Improve writing by adding more details or deleting unnecessary wording or information. (See standard 3.W.7).</p>	<p>Grade 3, Module 1, Lessons 9, 18, 30, 31, 32            Grade 3, Module 2, Lessons 6, 10, 12, 18, 22, 26, 34, 36            Grade 3, Module 3, Lessons 3, 4, 5, 11, 12, 13, 14, 24, 26, 30, 33, 34, 35            Grade 3, Module 4, Lessons 4, 5, 8, 9, 9DD, 12, 13, 19, 19DD, 30DD, 31, 32, 33, 33DD</p>
<p><b>3.W.6d</b> Editing: Improve writing by using appropriate grade-level spelling (see standard 3.F.9), sentence writing (see standard 3.L.1), and grammar standards (see standard 3.L.2).</p>	<p>Grade 3, Module 1, Lessons 9, 18, 30, 31, 32            Grade 3, Module 2, Lessons 6, 10, 12, 18, 22, 26, 34, 36            Grade 3, Module 3, Lessons 3, 4, 5, 11, 12, 13, 14, 24, 26, 30, 33, 34, 35            Grade 3, Module 4, Lessons 4, 5, 8, 9, 9DD, 12, 13, 19, 19DD, 30DD, 31, 32, 33, 33DD</p>
<p><b>3.W.6e</b> Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece.</p>	<p>Grade 3, Module 4, Lessons 1, 2, 5, 7, 8, 9, 11, 14, 15, 20, 22, 24, 25, 26, 27, 29</p>
<p><b>3.W.7</b> Write with intentional word choice that integrates emotion and descriptive language to develop visual imagery for the reader.</p>	<p>Grade 3, Module 1, Lessons 9, 18, 30, 31, 32            Grade 3, Module 2, Lessons 6, 10, 12, 18, 22, 26, 34, 36            Grade 3, Module 3, Lessons 3, 4, 5, 11, 12, 13, 14, 24, 26, 30, 33, 34, 35            Grade 3, Module 4, Lessons 4, 5, 8, 9, 9DD, 12, 13, 19, 19DD, 30DD, 31, 32, 33, 33DD</p>

## Language Usage (L)

Learners will integrate appropriate language and style to ensure effective readability in writing.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.L.1</b> Compose simple and compound declarative, interrogative, imperative, and exclamatory sentences.</p>	<p>Grade 3, Module 1, Lessons 14DD, 30DD Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 24DD, 26DD</p>
<p><b>3.L.1a</b> Begin with a capital letter and capitalize titles of respect, words in titles, and geographical names.</p>	<p>Grade 3, Module 1, Lessons 6DD, 27DD, 30 Grade 3, Module 2, Lesson 26</p>
<p><b>3.L.1b</b> Use periods with declarative and imperative sentences, question marks with interrogative sentences and exclamation points with exclamatory sentences.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 1 Grade 1, Module 1, Lessons 4, 5, 7, 10, 11, 12, 13, 16, 21, 23, 25DD, 28, 29, 29DD, 30, 31, 31DD Grade 1, Module 2, Lessons 4DD, 6DD, 7DD, 9, 9DD, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 35, 35DD</p>
<p><b>3.L.1c</b> Use commas before coordinating conjunctions and to separate individual words in a series.</p>	<p>Grade 3, Module 1, Lesson 14DD Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 24DD, 26DD</p>
<p><b>3.L.2</b> Recognize and use parts of speech in sentences:</p>	<p>See 3.L.2a-g below.</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.L.2a</b> concrete, abstract, and possessive nouns</p>	<p>Grade 3, Module 1, Lessons 7DD, 8DD Grade 3, Module 3, Lessons 4DD, 5DD, 6DD, 20DD, 21DD, 27, 28, 31, 32, 33, 33DD, 35, 35DD</p>
<p><b>3.L.2b</b> different types of verbs (i.e., action, linking, helping) and their roles in a sentence</p>	<p>Grade 3, Module 1, Lessons 16DD, 17DD, 25DD, 30 Grade 3, Module 3, Lessons 25DD, 26DD, 27DD, 35, 35DD</p> <p><i>Wit &amp; Wisdom</i> also addresses this standard in Grade 4 and Grade 5 Grade 4, Module 3, Lessons 22DD, 23DD, 24DD Grade 5, Module 3, Lessons 8DD, 9DD, 10DD, 12DD, 15, 27, 28, 37, 37DD</p>
<p><b>3.L.2c</b> the complete subject and complete predicate of a sentence</p>	<p>Grade 3, Module 1, Lessons 2DD, 3DD, 4DD, 9 Grade 3, Module 4, Lessons 6, 16, 34</p>
<p><b>3.L.2d</b> possessive adjectives</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address possessive adjectives in Grade 3.</p>
<p><b>3.L.2e</b> prepositions</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 2, Lessons 18DD, 19DD, 20DD, 27DD, 28DD</p>
<p><b>3.L.2f</b> coordinating conjunctions (i.e., for, and, nor, but, or, yet, so)</p>	<p>Grade 3, Module 1, Lessons 14DD Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 20DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36 Grade 3, Module 3, Lesson 3</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.L.2g</b> -ly adverbs</p>	<p>Grade 3, Module 1, Lesson 5DD Grade 3, Module 2, Lessons 14DD, 15DD, 16DD</p>

### INQUIRY AND RESEARCH (IR)

Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.IR.1</b> Choose a topic of interest to research.</p>	<p>Grade 3, Module 2, Lessons 8, 29, 30, 31, 33 Grade 3, Module 4, Lessons 4, 5, 6, 7, 8, 14, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31</p>
<p><b>3.IR.2</b> Locate relevant information on a topic from a provided credible source or database.</p>	<p>Grade 3, Module 1, Lessons 2, 7, 8, 9, 10, 11, 12, 16, 17, 18, 22, 23, 26, 27, 28, 29, 30, 31, 32 Grade 3, Module 2, Lessons 14, 23, 25, 26, 30, 31, 33, 35, 36 Grade 3, Module 3, Lessons 12, 21, 23, 33, 34, 35 Grade 3, Module 4, Lessons 1, 2, 4, 5, 6, 7, 8, 10, 11, 14, 15, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31</p>
<p><b>3.IR.3</b> Use organizational tools to track information from a provided credible source relevant to a topic.</p>	<p>Grade 3, Module 1, Lessons 2, 7, 8, 9, 10, 11, 12, 16, 17, 18, 22, 23, 26, 27, 28, 29, 30, 31, 32 Grade 3, Module 2, Lessons 14, 23, 25, 26, 30, 31, 33, 35, 36 Grade 3, Module 3, Lessons 12, 21, 23, 33, 34, 35 Grade 3, Module 4, Lessons 1, 2, 4, 5, 6, 7, 8, 10, 11, 14, 15, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31</p>

<b>North Dakota Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<b>3.IR.4</b> Identify a fact or an opinion based on information provided by the author.	Grade 3, Module 2, Lessons 16, 18, 24