



**WIT &  
WISDOM®**

# Curiosity, Inquiry, Knowledge

The North Dakota English  
Language Arts & Literacy  
Content Standards  
Correlation to  
*Wit & Wisdom*

**GRADE 5 | October 2023**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the North Dakota standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the North Dakota English Language Arts & Literacy Content Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## FOUNDATIONS OF LITERACY (F)

Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.

### Phonics and Word Study

Learners will decode, encode, and connect meaning to word parts and words.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.F.8</b> Decode words using the combined knowledge of syllabication patterns and morphology in context and out of context:</p>	<p>See 5.F.8a-c below.</p>
<p><b>5.F.8a</b> multisyllabic word construction and division that includes:</p> <ul style="list-style-type: none"> <li>• open syllables</li> <li>• closed syllables</li> <li>• complex closed syllables</li> <li>• long vowel: VCe</li> <li>• vowel-r syllables</li> <li>• vowel team syllables</li> <li>• consonant -le syllables</li> <li>• syllable division principles (VC/CV, V/CV, etc.)</li> </ul>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.F.8b</b> inflectional endings</p>	<p><i>Wit &amp; Wisdom</i> is designed to pair with a high-quality foundational skills program for instruction in early literacy skills. Additionally, skills learned in the paired foundational skills program are reinforced and practiced through the use of <i>Geodes</i> as well as in the Foundational Skills Connection sections of the <i>Wit &amp; Wisdom</i> lessons, providing both reminders and application of skills in the core materials.</p>
<p><b>5.F.8c</b> Latin and Greek roots</p>	<p>Grade 5, Module 1, Lessons 5DD, 9DD, 29DD, 30, 30DD            Grade 5, Module 2, Lessons 8, 9, 9DD, 21DD, 28DD            Grade 5, Module 3, Lessons 1DD, 2DD, 5DD, 6DD, 7DD, 10, 11DD, 14DD, 16DD, 30DD            Grade 5, Module 4, Lessons 1, 1DD, 9, 10DD, 11DD, 20, 20DD, 22DD, 24DD, 32DD, 33DD</p>
<p><b>5.F.9</b> Encode words using the combined knowledge of syllabication patterns and morphology in context and out of context:</p>	<p>Grade 5, Module 1, Lessons 4, 16            Grade 5, Module 4, Lessons 3DD, 4, 4DD, 34, 35, 35DD</p> <p><i>Wit &amp; Wisdom</i> also addresses this standard in Grades 2 and 3.</p> <p>Grade 2, Module 1, Lesson 21DD            Grade 2, Module 3, Lesson 11DD            Grade 3, Module 1, Lessons 17DD, 25DD            Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33, 33DD</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.F.9a</b>                      multisyllabic word construction and division that includes:</p> <ul style="list-style-type: none"> <li>• open syllables</li> <li>• closed syllables</li> <li>• complex closed syllables</li> <li>• long vowel: VCe</li> <li>• vowel-r syllables</li> <li>• vowel team syllables</li> <li>• consonant -le syllables</li> <li>• syllable division principles (VC/CV, V/CV, etc.)</li> </ul>	<p>Grade 5, Module 1, Lessons 4, 16                      Grade 5, Module 4, Lessons 3DD, 4, 4DD, 34, 35, 35DD</p> <p><i>Wit &amp; Wisdom</i> also addresses this standard in Grades 2 and 3.                      Grade 2, Module 1, Lesson 21DD                      Grade 2, Module 3, Lesson 11DD                      Grade 3, Module 1, Lessons 17DD, 25DD                      Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33, 33DD</p>
<p><b>5.F.9b</b>                      common Latin and Greek roots</p>	<p>Grade 5, Module 1, Lessons 4, 16                      Grade 5, Module 4, Lessons 3DD, 4, 4DD, 34, 35, 35DD</p> <p><i>Wit &amp; Wisdom</i> also addresses this standard in Grades 2 and 3.                      Grade 2, Module 1, Lesson 21DD                      Grade 2, Module 3, Lesson 11DD                      Grade 3, Module 1, Lessons 17DD, 25DD                      Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33, 33DD</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.F.9c</b> inflectional and derivational endings</p>	<p>Grade 5, Module 1, Lessons 4, 16 Grade 5, Module 4, Lessons 3DD, 4, 4DD, 34, 35, 35DD</p> <p><i>Wit &amp; Wisdom</i> also addresses this standard in Grades 2 and 3. Grade 2, Module 1, Lesson 21DD Grade 2, Module 3, Lesson 11DD Grade 3, Module 1, Lessons 17DD, 25DD Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33, 33DD</p>
<p><b>5.F.9d</b> schwa</p>	<p>Grade 5, Module 1, Lessons 4, 16 Grade 5, Module 4, Lessons 3DD, 4, 4DD, 34, 35, 35DD</p> <p><i>Wit &amp; Wisdom</i> also addresses this standard in Grades 2 and 3. Grade 2, Module 1, Lesson 21DD Grade 2, Module 3, Lesson 11DD Grade 3, Module 1, Lessons 17DD, 25DD Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33, 33DD</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.F.10</b> Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies with varying texts (e.g., synonyms, antonyms, homophones, and homographs).</p>	<p>Grade 5, Module 1, Lessons 1DD, 2DD, 5DD, 9DD, 13DD, 19DD, 20DD, 21DD, 22DD, 24DD, 29DD, 30, 30DD, 31DD</p> <p>Grade 5, Module 2, Lessons 1, 1DD, 2DD, 5DD, 6, 6DD, 8, 9, 9DD, 10, 11, 12, 13DD, 14, 14DD, 16DD, 17DD, 21DD, 27DD, 28DD, 30DD</p> <p>Grade 5, Module 3, Lessons 1, 1DD, 2, 2DD, 3, 5DD, 6DD, 7, 7DD, 9, 10, 11, 11DD, 13, 14DD, 15DD, 16DD, 21, 25, 25DD, 29DD, 30DD, 31DD, 32DD</p> <p>Grade 5, Module 4, Lessons 1, 1DD, 2DD, 5, 9, 10DD, 11, 12DD, 13DD, 14DD, 11DD, 17, 17DD, 20, 20DD, 22DD, 23, 23DD, 24DD, 32DD, 33DD</p>
<p><b>5.F.11</b> Acquire and use grade-level vocabulary, clarifying the meaning of unknown and multiple-meaning words and phrases in the text, choosing from a range of strategies.</p>	<p>Grade 5 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Fluency

Learners will read with sufficient accuracy, rate, and expression to support comprehension.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.F.12</b> Read accurately and automatically a variety of fifth-grade texts with expression, phrasing, purpose, and understanding. *NOTE: Refer to grade-level Foundations of Literacy and Reading strands to assist with text selection.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction. The following standards address reading grade-level texts with purpose and understanding and reading grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p> <p>Grade 5, Module 1, Lessons 11, 27</p>



## Foundations of Writing

Learners will write complete sentences and paragraphs.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.F.13</b> Standard F.13 is mastered in second grade.</p>	<p>n/a</p>
<p><b>5.F.14</b> Write multiple organized paragraphs that include a topic sentence, multiple supporting sentences, and a concluding sentence. (Example structures for organization may include but are not limited to the summary, disciplinary literacy response, compare/contrast, cause and effect, problem and solution, or opinion or informative structures for organization.)</p>	<p>Grade 5, Module 1, Lessons 5, 6, 7, 8, 13, 14, 14DD, 15, 15DD, 16DD, 21, 23, 23DD, 25DD, 26, 27, 27DD, 28, 28DD, 34, 35, 35DD</p> <p>Grade 5, Module 2, Lessons 7, 8, 8DD, 9, 10, 10DD, 11, 13, 14, 15, 15DD, 23, 24, 25, 26, 31, 32, 33, 35, 36</p> <p>Grade 5, Module 3, Lessons 7, 8, 9, 11, 12, 14, 15, 22, 23, 24, 27, 28, 33, 36, 37</p> <p>Grade 5, Module 4, Lessons 8, 10, 11, 13, 14, 15, 16, 17DD, 20, 22, 33, 34</p>

## COMMUNICATION (C)

Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.

### Presentational Communication

Learners will organize and express information in a format appropriate to the audience and purpose.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.C.1</b> Organize and present information as an individual and group for a formal and informal audience.</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 35</p> <p>Grade 5, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Grade 5, Module 3, Lessons 4, 19, 22, 28, 29, 37</p> <p>Grade 5, Module 4, Lessons 13, 15, 16, 24, 30, 35, 36</p>
<p><b>5.C.2</b> Present ideas using proper eye contact, body language, and volume in formal and informal situations.</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 5, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Grade 5, Module 3, Lessons 4, 19, 28, 29, 37</p> <p>Grade 5, Module 4, Lessons 24, 35, 36</p>
<p><b>5.C.3</b> Standard C.3 is a K-2 standard.</p>	n/a

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.C.4</b> Use grade-appropriate conversational, general academic, and domain-specific words and phrases.</p>	<p>Grade 5 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Collaboration

Learners will work effectively with their peers to accomplish a common goal or purpose.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.C.5</b> Standard C.5 begins in sixth grade.</p>	<p>n/a</p>
<p><b>5.C.6</b> Engage in a range of discussions using active listening skills, posing and responding to specific questions to clarify information.</p>	<p>Grade 5, Module 1, Lessons 9, 10, 11, 12, 32 Grade 5, Module 2, Lessons 4, 32 Grade 5, Module 3, Lessons 4, 6, 26, 29 Grade 5, Module 4, Lesson 24, 36</p>
<p><b>5.C.7</b> Engage collaboratively to accomplish a common goal or purpose.</p>	<p>Grade 4, Module 1, Lessons 16, 26, 31 Grade 4, Module 2, Lesson 30 Grade 4, Module 3, Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 19, 20, 21, 24, 26, 29, 34 Grade 4, Module 4, Lessons 6, 10, 15, 17, 18, 20, 21, 23, 30, 33</p>

## READING (R)

Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.

### Comprehension

Learners will read to understand various complex literary and informational texts.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.R.1</b> Comprehend information during and after listening to a grade-level text. *Refer to other grade-level standards to support comprehension.</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 9, 11, 13, 15, 20, 24, 26 Grade 5, Module 2, Lessons 5, 6, 10, 11, 13 Grade 5, Module 3, Lessons 1, 2, 3, 4, 7, 8, 9, 10, 11, 12, 15, 16, 17, 19, 21, 24, 25, 26, 28, 29, 30 Grade 5, Module 4, Lessons 1, 2, 7, 10, 12, 13, 17, 20, 21, 24</p>
<p><b>5.R.2</b> Make inferences drawn from the text during and after reading a variety of genres, literary, and informational texts.</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 8, 12, 14, 16, 29, 30, 31, 32, 33, 34, 35 Grade 5, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 31, 32 Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36</p>
<p><b>5.R.3a</b> Summarize an informational text or passage, stating the main idea(s) and providing supporting details.</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 8, 12, 14, 16, 26, 29, 30, 31, 32, 33, 34, 35 Grade 5, Module 3, Lessons 1, 2, 3, 4, 7, 8, 9, 10, 11, 13, 14, 15, 16, 31 Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 26, 27, 31, 32, 33, 34, 35, 36</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.R.3b</b> Summarize a story by including major story elements after reading a literary text.</p>	<p>Grade 5, Module 1, Lessons 9, 10, 11, 13, 14, 15, 16, 17, 18</p> <p>Grade 5, Module 2, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 18DD, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 35</p> <p>Grade 5, Module 3, Lessons 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37</p> <p>Grade 5, Module 4, Lessons 2, 3, 4, 22, 24, 36</p>
<p><b>5.R.4</b> Determine a claim or theme based on textual evidence.</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 9, 10, 12, 14, 15, 20, 21, 22, 24, 25, 26, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 5, Module 2, Lessons 2, 3, 4, 7, 13, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Grade 5, Module 3, Lessons 1, 2, 3, 7, 8, 9, 10, 11, 14, 16, 17, 22, 24, 25, 26, 29, 30, 35</p> <p>Grade 5, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 26, 27, 31, 32, 33, 34, 35, 36</p>
<p><b>5.R.5</b> Determine the meaning of unknown and multiple-meaning words and phrases within a text.</p>	<p>Grade 5, Module 1, Lessons 9DD, 13DD, 19DD, 20DD, 22DD, 24DD, 29DD, 30, 30DD</p> <p>Grade 5, Module 2, Lessons 2DD, 6, 6DD, 8, 9, 9DD, 10, 11, 12, 14, 14DD, 16DD, 17DD, 21DD, 28DD, 30DD</p> <p>Grade 5, Module 3, Lessons 1, 1DD, 2, 2DD, 3, 5DD, 6DD, 7, 7DD, 9, 10, 11, 11DD, 13, 14DD, 15DD, 16DD, 21, 25, 29DD, 30DD, 31DD, 32DD</p> <p>Grade 5, Module 4, Lessons 1, 1DD, 2DD, 9, 10DD, 11, 11DD, 17, 20, 20DD, 22DD, 23DD, 24DD, 32DD, 33DD</p>

## Text Analysis

Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.

<p><b>5.R.6</b> Describe the structure of informational texts:</p>	<p>See 5.R.6a-e below.</p>
<p><b>5.R.6a</b> compare/contrast</p>	<p>Grade 5, Module 4, Lessons 6, 7, 8, 9, 11</p>
<p><b>5.R.6b</b> cause/effect</p>	<p>Grade 5, Module 4, Lessons 6, 7, 8, 9, 11</p>
<p><b>5.R.6c</b> problem/solution</p>	<p>Grade 5, Module 4, Lessons 6, 7, 8, 9, 11</p>
<p><b>5.R.6d</b> description</p>	<p>Grade 5, Module 4, Lessons 6, 7, 8, 9, 11</p>
<p><b>5.R.6e</b> sequential</p>	<p>Grade 5, Module 4, Lessons 6, 7, 8, 9, 11</p>
<p><b>5.R.7</b> Determine how literary devices contribute to the meaning of a text:</p>	<p>See 5.R.7a-h below.</p>

<p><b>5.R.7a</b> imagery</p>	<p>Grade 5, Module 1, Lessons 10DD, 18DD, 26, 29, 30            Grade 5, Module 2, Lesson 29            Grade 5, Module 3, Lessons 8, 9, 21, 21DD, 22, 26DD, 30, 31, 32, 35            Grade 5, Module 4, Lessons 6, 12</p>
<p><b>5.R.7b</b> metaphor</p>	<p>Grade 5, Module 1, Lessons 10DD, 18DD, 26, 29, 30            Grade 5, Module 2, Lesson 29            Grade 5, Module 3, Lessons 8, 9, 21, 21DD, 22, 26DD, 30, 31, 32, 35            Grade 5, Module 4, Lessons 6, 12</p>
<p><b>5.R.7c</b> idiom</p>	<p>Grade 5, Module 2, Lessons 1, 7DD, 11, 12DD, 13, 14, 14DD, 29DD            Grade 5, Module 3, Lessons 22, 26DD, 35            Grade 5, Module 4, Lessons 17</p>
<p><b>5.R.7d</b> personification</p>	<p>Grade 5, Module 1, Lessons 10DD, 18DD, 26, 29, 30            Grade 5, Module 2, Lesson 29            Grade 5, Module 3, Lessons 8, 9, 21, 21DD, 22, 26DD, 30, 31, 32, 35            Grade 5, Module 4, Lessons 6, 12</p>
<p><b>5.R.7e</b> hyperbole</p>	<p>Grade 5, Module 1, Lessons 10DD, 18DD, 26, 29, 30            Grade 5, Module 2, Lesson 29            Grade 5, Module 3, Lessons 8, 9, 21, 21DD, 22, 26DD, 30, 31, 32, 35            Grade 5, Module 4, Lessons 6, 12</p>

<p><b>5.R.7f</b> simile</p>	<p>Grade 5, Module 1, Lessons 10DD, 18DD, 26, 29, 30 Grade 5, Module 2, Lesson 29 Grade 5, Module 3, Lessons 8, 9, 21, 21DD, 22, 26DD, 30, 31, 32, 35 Grade 5, Module 4, Lessons 6, 12</p>
<p><b>5.R.7g</b> alliteration</p>	<p>Grade 5, Module 1, Lessons 10DD, 18DD, 26, 29, 30 Grade 5, Module 2, Lesson 29 Grade 5, Module 3, Lessons 8, 9, 21, 21DD, 22, 26DD, 30, 31, 32, 35 Grade 5, Module 4, Lessons 6, 12</p>
<p><b>5.R.7h</b> onomatopoeia</p>	<p>Grade 5, Module 1, Lessons 10DD, 18DD, 26, 29, 30 Grade 5, Module 2, Lesson 29 Grade 5, Module 3, Lessons 8, 9, 21, 21DD, 22, 26DD, 30, 31, 32, 35 Grade 5, Module 4, Lessons 6, 12</p>
<p><b>5.R.8</b> Analyze a variety of fiction and poetry texts.</p>	<p>Grade 5 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>5.R.8a</b> Describe how an author develops a character's perspective after reading a story.</p>	<p>Grade 5, Module 2, Lessons 2, 3 Grade 5, Module 3, Lessons 17, 18, 20, 22, 23, 24, 25, 29, 33, 35 Grade 5, Module 4, Lessons 2, 3,</p>



<p><b>5.R.8b</b> Identify the point of view of a story.</p>	<p>Grade 5, Module 2, Lessons 2, 3 Grade 5, Module 3, Lessons 17, 18, 20, 22, 23, 24, 25, 29, 33, 35 Grade 5, Module 4, Lessons 2, 3,</p>
<p><b>5.R.8c</b> Compare and contrast approaches to similar themes and topics within stories in the same genre and types of poetry.</p>	<p>Grade 5, Module 1, Lessons 10, 11, 12, 17 Grade 5, Module 4, Lessons 24, 36</p>
<p><b>5.R.9</b> Integrate information from several texts or media on the same informational topics</p>	<p>Grade 5 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## WRITING (W)

Learners will produce clear and coherent writing for various tasks, purposes, audiences, and formats.

### Text Types and Structure

Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.W.1</b> Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.</p>	<p>Grade 5, Module 1, Lessons 4, 8, 16, 27, 28, 33, 34, 35                      Grade 5, Module 2, Lessons 15, 25, 34, 35, 36                      Grade 5, Module 3, Lessons 15, 22, 23, 24, 25, 27, 28, 32, 37                      Grade 5, Module 4, Lessons 13, 14, 15, 34, 35</p>
<p><b>5.W.2</b> Write using an organizational structure incorporating an introductory paragraph, multiple paragraphs (body), and a concluding section appropriate to the task.</p>	<p>Grade 5, Module 1, Lessons 5, 6, 7, 8, 13, 14, 26, 28, 34, 35                      Grade 5, Module 2, Lessons 14, 15, 23, 24, 26, 31, 32, 33, 35, 36                      Grade 5, Module 3, Lessons 7, 8, 9, 11, 12, 14, 15, 22, 23, 24, 27, 28, 33, 36, 37                      Grade 5, Module 4, Lessons 10, 13, 14, 33, 34</p>
<p><b>5.W.3</b> Write organized, informative pieces that include factual details on the topic. (See standards L.1, W.2, F.14.)</p>	<p>Grade 5, Module 1, Lessons 5, 6, 7, 8, 13, 14, 14DD, 15, 15DD, 16, DD, 21, 23, 23DD, 25DD, 26, 27, 27DD, 28, 28DD, 34, 35, 35DD                      Grade 5, Module 2, Lesson 24, 31, 32, 33                      Grade 5, Module 4, Lessons 8, 10, 11, 13, 14, 15, 16, 17DD, 33, 34</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.W.4</b> Write organized argumentative pieces on a topic using evidence to support the claim. (See standards L.1, W.2, F.14.)</p>	<p>Grade 5, Module 3, Lessons 7, 8, 9, 11, 12, 14, 15, 22, 23, 24, 27, 28, 33, 36, 37</p>
<p><b>5.W.5</b> Use narrative techniques (e.g., dialogue, description, pacing) to write pieces that describe a well elaborated real or imagined event in a sequence that unfolds naturally. (See standards L.1, W.2, F.14.)</p>	<p>Grade 5, Module 2, Lessons 7, 8, 8DD, 9, 10, 10DD, 11, 13, 14, 15, 15DD, 16, 20, 22, 23, 24, 25, 26, 35, 36</p>

## Writing Process and Craft

Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.W.6</b> Develop and strengthen writing utilizing the five steps appropriate to task, purpose, and audience.</p>	<p>Grade 5, Module 1, Lessons 6DD, 7DD, 8DD, 27, 28, 33, 33DD, 34, 34DD, 35, 35DD</p> <p>Grade 5, Module 2, Lessons 8DD, 9DD, 10, 10DD, 11, 12, 13, 15, 15DD, 19, 21, 22, 23, 24, 25, 26, 31DD, 32DD, 33DD, 34, 35, 36 36DD</p> <p>Grade 5, Module 3, Lessons 15, 17DD, 18DD, 19DD, 20DD, 2130, 31, 32, 37</p> <p>Grade 5, Module 4, Lessons 11, 25DD, 26DD, 27DD, 28DD, 34, 34DD, 35</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.W.6a</b>                      Planning: Generate ideas and plan (e.g., orally rehearse, mentally reflect, graphic organizer, peer feedback).</p>	<p>Grade 5, Module 1, Lessons 6DD, 7DD, 8DD, 27, 28, 33, 33DD, 34, 34DD, 35, 35DD</p> <p>Grade 5, Module 2, Lessons 8DD, 9DD, 10, 10DD, 11, 12, 13, 15, 15DD, 19, 21, 22, 23, 24, 25, 26, 31DD, 32DD, 33DD, 34, 35, 36 36DD</p> <p>Grade 5, Module 3, Lessons 15, 17DD, 18DD, 19DD, 20DD, 2130, 31, 32, 37</p> <p>Grade 5, Module 4, Lessons 11, 25DD, 26DD, 27DD, 28DD, 34, 34DD, 35</p>
<p><b>5.W.6b</b>                      Drafting: Develop writing from the planning process.</p>	<p>Grade 5, Module 1, Lessons 6DD, 7DD, 8DD, 27, 28, 33, 33DD, 34, 34DD, 35, 35DD</p> <p>Grade 5, Module 2, Lessons 8DD, 9DD, 10, 10DD, 11, 12, 13, 15, 15DD, 19, 21, 22, 23, 24, 25, 26, 31DD, 32DD, 33DD, 34, 35, 36 36DD</p> <p>Grade 5, Module 3, Lessons 15, 17DD, 18DD, 19DD, 20DD, 2130, 31, 32, 37</p> <p>Grade 5, Module 4, Lessons 11, 25DD, 26DD, 27DD, 28DD, 34, 34DD, 35</p>
<p><b>5.W.6c</b>                      Revising: Improve writing by adding more details, deleting unnecessary wording or information, elaborating or combining sentences, rearranging sentences for clarity, or evaluating word choice (see standards 5.W.2 and 5.W.7).</p>	<p>Grade 5, Module 1, Lessons 6DD, 7DD, 8DD, 27, 28, 33, 33DD, 34, 34DD, 35, 35DD</p> <p>Grade 5, Module 2, Lessons 8DD, 9DD, 10, 10DD, 11, 12, 13, 15, 15DD, 19, 21, 22, 23, 24, 25, 26, 31DD, 32DD, 33DD, 34, 35, 36 36DD</p> <p>Grade 5, Module 3, Lessons 15, 17DD, 18DD, 19DD, 20DD, 2130, 31, 32, 37</p> <p>Grade 5, Module 4, Lessons 11, 25DD, 26DD, 27DD, 28DD, 34, 34DD, 35</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.W.6d</b> Editing: Improve writing by using appropriate grade-level spelling (see standard 5.F.9), sentence writing (see standard 5.L.1), and grammar standards (see standard 5.L.2).</p>	<p>Grade 5, Module 1, Lessons 6DD, 7DD, 8DD, 27, 28, 33, 33DD, 34, 34DD, 35, 35DD</p> <p>Grade 5, Module 2, Lessons 8DD, 9DD, 10, 10DD, 11, 12, 13, 15, 15DD, 19, 21, 22, 23, 24, 25, 26, 31DD, 32DD, 33DD, 34, 35, 36 36DD</p> <p>Grade 5, Module 3, Lessons 15, 17DD, 18DD, 19DD, 20DD, 2130, 31, 32, 37</p> <p>Grade 5, Module 4, Lessons 11, 25DD, 26DD, 27DD, 28DD, 34, 34DD, 35</p>
<p><b>5.W.6e</b> Presentation/Publishing: Produce a final draft that meets the task, purpose, or audience of the writing piece</p>	<p>Grade 5, Module 1, Lessons 4, 8, 16, 27, 28, 33, 34, 35</p> <p>Grade 5, Module 2, Lessons 15, 25, 34, 35, 36</p> <p>Grade 5, Module 3, Lessons 15, 22, 23, 24, 25, 27, 28, 32, 37</p> <p>Grade 5, Module 4, Lessons 13, 14, 15, 34, 35</p>
<p><b>5.W.7</b> Write with intentional word choice that integrates emotion or figurative language to create a mood for the reader.</p>	<p>Grade 5, Module 2, Lesson 32DD</p> <p>Grade 5, Module 4, Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p>

## Language Usage (L)

Learners will integrate appropriate language and style to ensure effective readability in writing.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.L.1</b> Compose simple, compound, and complex sentences.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grades 3 and 7. Grade 3, Module 2, Lessons 22DD, 24DD, 26DD G7 M1 19DD, 22DD, 30DD, 34DD G7 M3 24DD, 27DD, 30, 30DD, 33, 36DD G7 M4 37DD</p>
<p><b>5.L.1a</b> Use independent and dependent clauses.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grades 3 and 7. Grade 3, Module 2, Lessons 22DD, 24DD, 26DD G7 M1 19DD, 22DD, 30DD, 34DD G7 M3 24DD, 27DD, 30, 30DD, 33, 36DD G7 M4 37DD</p>
<p><b>5.L.1b</b> Use quotation marks to indicate dialogue, quoted material, and titles of works.</p>	<p>Grade 5, Module 1, Lessons 11DD, 12DD, 35DD Grade 5, Module 2, Lessons 20DD, 22DD, 23DD, 25DD, 26DD, 36DD</p>
<p><b>5.L.1c</b> Use capitalization and punctuation mechanics mastered in previous grades.</p>	<p>Grade 5 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.L.2</b> Recognize and use previous grade levels' parts of speech in simple, compound, and complex sentences.</p>	<p>See 5.L.2a-d below.</p>
<p><b>5.L.2a</b> Verb tenses (perfect and progressive)</p>	<p>Grade 5, Module 3, Lessons 22DD, 23DD, 24DD, 27DD, 28, 28DD, 37, 37DD</p>
<p><b>5.L.2b</b> Relative pronouns</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 4 Grade 4, Module 2, Lessons 21DD, 22DD, 23DD, 27DD, 28DD Grade 4, Module 3, Lessons 26DD, 27DD, 28DD, 33DD, 34, 34DD, 35, 35DD</p>
<p><b>5.L.2c</b> Correlative conjunctions</p>	<p>Grade 5, Module 4, Lessons 18DD, 19DD, 21DD, 23</p>
<p><b>5.L.2d</b> Clauses and phrases</p>	<p>Grade 5, Module 1, Lessons 14, 14DD, 15, 15DD, 16DD, 23DD, 25DD, 27, 27DD, 28DD, 35DD Grade 5, Module 3, Lessons 15, 37 Grade 5, Module 4, Lessons 16, 17DD</p>

## INQUIRY AND RESEARCH (IR)

Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.

North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.IR.1</b> Choose a topic of interest and develop a focus question for research.</p>	<p>Grade 5, Module 4, Lessons 9, 18, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>
<p><b>5.IR.2</b> Locate relevant information from a pair of provided, credible sources.</p>	<p>Grade 5, Module 1, Lessons 2, 7, 8, 12, 14, 18, 19, 20, 21, 23, 25, 26, 27, 28, 31, 32, 33, 34, 35</p> <p>Grade 5, Module 2, Lessons 3, 4, 15, 31, 32, 33</p> <p>Grade 5, Module 3, Lessons 4, 11, 23, 24, 27, 28, 37</p> <p>Grade 5, Module 4, Lessons 4, 9, 14, 15, 18, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p><b>5.IR.3</b> Use organizational tools and notetaking strategies to track relevant information from a provided pair of credible sources on a topic.</p>	<p>Grade 5, Module 1, Lessons 2, 7, 8, 12, 14, 18, 19, 20, 21, 23, 25, 26, 27, 28, 31, 32, 33, 34, 35</p> <p>Grade 5, Module 2, Lessons 3, 4, 31, 32, 33</p> <p>Grade 5, Module 3, Lessons 4, 11, 15, 23, 24, 27, 28, 37</p> <p>Grade 5, Module 4, Lessons 1, 4, 5, 7, 10, 11, 14, 15, 16, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p><b>5.IR.4</b> Identify facts and multiple perspectives from credible sources.</p>	<p>Grade 5, Module 1, Lessons 18, 19, 20, 21, 25</p> <p>Grade 5, Module 4, Lessons 1, 5, 7, 9, 10, 11, 15, 16, 18, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>



North Dakota Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.IR.5</b> Cite and reference sources with a bibliography page using an approved citation format to avoid plagiarism.</p>	<p>Grade 5, Module 1, Lessons 18, 19, 20, 21, 25 Grade 5, Module 4, Lessons 1, 5, 7, 10, 11, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>