

A young woman with dark hair in a ponytail, wearing a colorful plaid shirt over a teal top, is sitting at a desk in a classroom. She is looking down at an open book she is holding. In the background, other students are visible, some working at their desks. A blue semi-transparent box is overlaid on the right side of the image, containing white text.

WIT & WISDOM[®]

MORE MEANINGFUL ENGLISH

Oklahoma Academic
Standards for English
Language Arts Correlation
to *Wit & Wisdom*

GRADE 4

June 2018

ABOUT *WIT & WISDOM*

Wit & Wisdom[®] is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds[®], a nonprofit that brings together teachers and experts who believe all students deserve access to rich, rigorous content. With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. Instead of basals, students read books they love to build knowledge of important topics and to develop and refine literacy skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom integrates ELA strands so that students read to learn; the curriculum does not systematically teach the youngest students to learn to read. For structured foundational skills instruction, *Wit & Wisdom* teacher–writers recommend that early elementary educators use *Wit & Wisdom* alongside a proven, research-based foundational skills program.

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* is the only ELA resource to receive a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at greatminds.org/english.

ONGOING SUPPORT

To support and sustain successful implementation, *Wit & Wisdom*'s team offers customizable professional development—online or on-site. *Wit & Wisdom* also includes support resources available only from Great Minds:





- Introducing *Wit & Wisdom***
 - Core text list
 - Implementation Guide
 - Module 0 (GK–2, G3–5, G6–8)
- Extending *Wit & Wisdom***
 - Parent Tip Sheets
 - Volume of Reading text list
 - *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
 - The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum's rich artwork)

Oklahoma Academic Standards for English Language Arts Correlation to *Wit & Wisdom*

GRADE 4 ENGLISH LANGUAGE ARTS

The majority of the Grade 4 Oklahoma Academic Standards for English Language Arts are fully covered by Grade 4 of the *Wit & Wisdom* curriculum. The areas where the Grade 4 Oklahoma standards and Grade 4 of the *Wit & Wisdom* curriculum do not align will require supplemental materials. A detailed analysis of alignment is provided in the table below. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Oklahoma standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*.

KEY

-  *Wit & Wisdom* fully addresses the Oklahoma standard.
-  *Wit & Wisdom* may not completely address the Oklahoma standard.
-  *Wit & Wisdom* does not address the Oklahoma standard.
-  *Wit & Wisdom* addresses the Oklahoma standard at a different grade level.

G = grade level

Examples:

M = module

G4 M1 L6 = Grade 4 Module 1 Lesson 6

L = lesson

G4 M1 L6DD = Grade 4 Module 1 Lesson 6 Deep Dive

DD = Deep Dive

College- and Career-Ready Standard for English Language Arts	Recursive Reading and Writing Strand	Standard Objective	Aligned Components of <i>Wit & Wisdom</i>
<p>1. Speaking and Listening</p> <p>Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.</p>	<p>Reading</p> <p>Students will develop and apply effective communication skills through speaking and active listening.</p>	<p>4.1.R.1</p> <p>Students will actively listen and speak clearly using appropriate discussion rules.</p>	<p>G4 M2 L30, L32</p>
		<p>4.1.R.2</p> <p>Students will ask and answer questions to seek help, get information, or clarify information presented orally through text or other media to confirm understanding.</p>	<p>G4 M1 L26</p> <p>G4 M3 L29, L34</p>
		<p>4.1.R.3</p> <p>Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.</p>	<p>G4 M2 L30</p> <p>G4 M3 L1, L3, L5, L8–9, L20–21, L27–29, L34</p> <p>G4 M4 L21, L27–29, L32</p>

College- and Career-Ready Standard for English Language Arts	Recursive Reading and Writing Strand	Standard Objective	Aligned Components of <i>Wit & Wisdom</i>
	<p>Writing</p> <p>Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.</p>	<p>4.1.W.1</p> <p>Students will report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences at an appropriate pace.</p>	<p>G4 M1 L16</p> <p>G4 M2 L33–34</p> <p>G4 M4 L5</p>
		<p>4.1.W.2</p> <p>Students will work effectively and respectfully within diverse groups, share responsibility for collaborative work, and value individual contributions made by each group member.</p>	<p>G4 M2 L2, L11, L29</p> <p>G4 M3 L34</p>

College- and Career-Ready Standard for English Language Arts	Recursive Reading and Writing Strand	Standard Objective	Aligned Components of <i>Wit & Wisdom</i>
<p>2. Reading Foundations</p> <p>Students will develop foundational skills for future reading success by working with sounds, letters, and text.</p>	<p>Print Concepts</p> <p>Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.</p>	<p>4.2.PC</p> <p>Students will correctly form letters in print and cursive and use appropriate spacing for letters, words, and sentences.</p>	<p><i>Wit & Wisdom</i> addresses printing upper- and lowercase letters in Grade 1. <i>Wit & Wisdom</i> does not address the handwriting skills of cursive and spacing.</p>
	<p>Phonics and Word Study</p> <p>Students will decode and read words in context and isolation by applying phonics and word analysis skills.</p>	<p>4.2.PWS.1</p> <p>Students will use their combined knowledge of letter-sound correspondences, syllable patterns, morphology and semantics to accurately read unfamiliar words, including multisyllabic words.</p>	<p><i>Wit & Wisdom</i> does not address foundational skills.</p>

College- and Career-Ready Standard for English Language Arts	Recursive Reading and Writing Strand	Standard Objective	Aligned Components of <i>Wit & Wisdom</i>
	<p>Fluency</p> <p>Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.</p>	<p>4.2.F.1</p> <p>Students will read high frequency and irregularly spelled grade-level words with automaticity in text.</p>	<p><i>Wit & Wisdom</i> does not address foundational skills.</p>
		<p>4.2.F.2</p> <p>Students will orally read grade-level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.</p>	<p>G4 M1 L2, L12, L18, L23</p> <p>G4 M2 L1, L7, L18, L25</p> <p>G4 M3 L16, L21, L26</p> <p>G4 M4 L15, L19, L23, L28</p>
<p>2. Reading and Writing Process</p> <p>Students will use a variety of recursive reading and writing processes.</p>	<p>Reading</p> <p>Students will read and comprehend increasingly complex literary and informational texts.</p>	<p>4.2.R.1</p> <p>Students will distinguish how key details support the main idea of a passage.</p>	<p>G4 M1 L3–5, L8–10, L12, L14–17</p> <p>G4 M2 L2–3, L13–14, L16</p> <p>G4 M3 L3, L7–8, L14</p> <p>G4 M4 L2</p>
		<p>4.2.R.2</p> <p>Students will compare and contrast details in literary and nonfiction/informational texts to discriminate various genres.</p>	<p>G4 M1 L20</p> <p>G4 M3 L25</p> <p>G4 M4 L15</p>

College- and Career-Ready Standard for English Language Arts	Recursive Reading and Writing Strand	Standard Objective	Aligned Components of <i>Wit & Wisdom</i>
		<p>4.2.R.3 Students will summarize events or plots (<i>i.e., beginning, middle, end, conflict, and climax</i>) of a story or text.</p>	<p>G4 M1 L3, L12, L14–15, L17, L19–24, L27–28 G4 M2 L2, L7, L13, L17–19, L22, L25, L28–29 G4 M3 L3, L10, L27–28, L32 G4 M4 L5, L9–12, L18</p>
		<p>4.2.R.4 Students will begin to paraphrase main ideas with supporting details in a text.</p>	<p>G4 M1 L3–10, L12–17, L19, L21 G4 M2 L13, L16 G4 M3 L7</p>
	<p>Writing Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</p>	<p>4.2.W.1 Students will develop drafts by categorizing ideas and organizing them into paragraphs.</p>	<p>G4 M1 L5 G4 M3 L35</p>
		<p>4.2.W.2 Students will edit drafts and revise for clarity and organization.</p>	<p>G4 M1 L28 G4 M2 L31 G4 M3 L15, L35 G4 M4 L35</p>
		<p>4.2.W.3 Students will correctly spell grade-appropriate words while editing.</p>	<p>G4 M4 L4DD, L6DD, L7DD, L14DD</p>

College- and Career-Ready Standard for English Language Arts	Recursive Reading and Writing Strand	Standard Objective	Aligned Components of <i>Wit & Wisdom</i>
		<p>4.2.W.4 Students will use resources to find correct spellings of words (<i>e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check</i>).</p>	G4 M4 L6DD, L7DD, L14DD, L22DD, L31DD, L35DD
<p>3. Critical Reading and Writing Students will apply critical thinking skills to reading and writing.</p>	<p>Reading Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.</p>	<p>4.3.R.1 Students will determine the author’s purpose (<i>i.e., entertain, inform, persuade</i>) and infer the difference between the stated and implied purpose.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 2. G2 M1 L4 G2 M2 L10 G2 M3 L9 G2 M4 L7, L18, L20, L26</p>
		<p>4.3.R.2 Students will infer whether a story is narrated in first or third person point of view in grade-level literary and/or informational text.</p>	G4 M3 L10, 16

		<p>4.3.R.3 Students will describe key literary elements:</p> <ul style="list-style-type: none"> ▪ setting ▪ plot ▪ characters (<i>i.e., protagonist, antagonist</i>) <p>characterization</p>	<p>G4 M2 L2–5, L7–9, L17–20, L22, L27, L31 G4 M3 L17, L22–23 G4 M4 L16–17</p> <p>G4 M1 L21–24, L27–28 G4 M2 L2, L7, L9, L17–19, L21–22, L25–31 G4 M3 L17, L22 G4 M4 L3, L16–17</p> <p>G4 M1 L26, L28–29 G4 M2 L2, L4–5, L8–9, L18–31 G4 M3 L10, L12, L14–15, L17–19, L22, L24–25, L27–28, L30–31, L34 G4 M4 L16–21, L24–31, L36</p> <p>G4 M1 L26, L28–29 G4 M2 L2, L4–5, L8–9, L18–31 G4 M3 L10, L12, L14, L17–19, L22, L24–25, L27–28, L30–31, L34 G4 M4 L16–21, L26, L30, L36</p>
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College- and Career-Ready Standard for English Language Arts	Recursive Reading and Writing Strand	Standard Objective	Aligned Components of <i>Wit & Wisdom</i>
		<ul style="list-style-type: none"> ▪ theme 	<p>G4 M1 L22, L24, L27–28</p> <p>G4 M2 L5–6, L8–9, L18, L25, L30, L32</p> <p>G4 M3 L14, L19, L26, L29, L32</p> <p>G4 M4 L3–6, L9–13, L20, L22, L24–25, L27–31, L33</p>
		<p>4.3.R.4 Students will find examples of literary devices:</p>	
		<ul style="list-style-type: none"> ▪ simile 	<p>G4 M1 L9</p> <p>G4 M2 L3DD, L4DD, L12</p>
		<ul style="list-style-type: none"> ▪ metaphor 	<p>G4 M1 L9</p> <p>G4 M2 L1, L3DD, L4DD, L12</p>
		<ul style="list-style-type: none"> ▪ personification 	<p><i>Wit & Wisdom</i> addresses this device in Grade 3.</p> <p>G3 M1 L10</p> <p>G3 M2 L21</p>
		<ul style="list-style-type: none"> ▪ onomatopoeia 	<p>G4 M1 L24, L27</p>
		<ul style="list-style-type: none"> ▪ hyperbole 	<p><i>Wit & Wisdom</i> does not address hyperbole in the upper elementary grades. <i>Wit & Wisdom</i> addresses this device in Grades 7 and 8.</p>

College- and Career-Ready Standard for English Language Arts	Recursive Reading and Writing Strand	Standard Objective	Aligned Components of <i>Wit & Wisdom</i>
		<ul style="list-style-type: none"> ▪ imagery 	<p>G4 M1 L20–23, L30</p> <p>G4 M2 L3</p>
		<ul style="list-style-type: none"> ▪ symbolism* <p><i>*Students will find textual evidence when provided with examples</i></p>	<p><i>Wit & Wisdom</i> does not address symbolism in the upper elementary grades. <i>Wit & Wisdom</i> addresses this device in Grades 6–8.</p>
		<ul style="list-style-type: none"> ▪ tone* <p><i>*Students will find textual evidence when provided with examples</i></p>	<p><i>Wit & Wisdom</i> addresses this device in Grade 6.</p> <p>G6 M1 L10, L14</p>
		<p>4.3.R.5</p> <p>Students will distinguish fact from opinion in a text and investigate facts for accuracy.</p>	<p>G4 M3 L9–10</p>
		<p>4.3.R.6</p> <p>Students will describe the structure of a text (<i>e.g., description, compare/contrast, sequential, problem/solution, cause/effect</i>).</p>	<p>G4 M1 L8, L23</p> <p>G4 M2 L11, L13</p> <p>G4 M3 L3</p>

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		<p>4.3.R.7 Students will ask and answer inferential questions using the text to support answers.</p>	<p>G4 M1 L19–20, L26, L31</p> <p>G4 M2 L1, L4–6, L8–9, L11, L16–18, L20–24, L26–28, L30</p> <p>G4 M3 L3–4, L6–9, L11, L18–21, L23–24, L28, L34</p> <p>G4 M4 L1, L4, L7</p>
	<p>Writing Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.</p>	<p>Narrative 4.3.W.1 Students will write narratives incorporating characters, plot, setting, point of view, conflict (<i>i.e., solution and resolution</i>), and dialogue.</p>	<p>G4 M2 L4, L10, L18, L20, L23, L34</p>
		<p>Informative 4.3.W.2 Students will write facts about a subject, including a clear main idea with supporting details, and use transitional and signal words.</p>	<p>G4 M1 L5</p> <p>G4 M3 L6–7, L13, L34–35</p>

College- and Career-Ready Standard for English Language Arts	Recursive Reading and Writing Strand	Standard Objective	Aligned Components of <i>Wit & Wisdom</i>
		<p>Opinion</p> <p>4.3.W.3</p> <p>Students will express an opinion about a topic and provide fact-based reasons as support.</p>	G4 M3 L11–13, L25, L30–31, L35
<p>4. Vocabulary</p> <p>Students will expand their working vocabularies to effectively communicate and understand texts.</p>	<p>Reading</p> <p>Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.</p>	<p>4.4.R.1</p> <p>Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.</p>	<p>G4 M1 L9DD, L11–12, L16DD, L27DD, L30DD</p> <p>G4 M2 L15DD</p> <p>G4 M3 L1, L15DD</p> <p>G4 M4 L21</p>
		<p>4.4.R.2</p> <p>Students will use word parts (<i>e.g., affixes, Greek and Latin roots, stems</i>) to define and determine the meaning of new words.</p>	<p>G4 M1 L1DD, L7DD, L8DD, L21DD, L22DD, L29DD, L30DD</p> <p>G4 M2 L12DD, L13DD, L14DD, L16DD, L17DD, L26DD, L33DD, L34DD</p> <p>G4 M3 L1DD, L2, L2DD, L3, L4DD, L5DD, L16DD, L21</p> <p>G4 M4 L1DD, L3DD, L8DD, L13, L13DD, L16DD, L17DD, L32DD, L33DD, L34DD</p>

College- and Career-Ready Standard for English Language Arts	Recursive Reading and Writing Strand	Standard Objective	Aligned Components of <i>Wit & Wisdom</i>
		<p>4.4.R.3 Students will use context clues to determine the meaning of words or distinguish among multiple-meaning words.</p>	<p>G4 M1 L1–2, L9DD, L29DD, L30DD</p> <p>G4 M2 L2DD, L12DD, L15, L16DD, L24DD, L33DD, L34DD</p> <p>G4 M3 L9DD, L21, L21DD, L23, L28, L30, L30DD, L31DD, L32DD</p> <p>G4 M4 L1DD, L2, L2DD, L3DD, L8DD, L14, L15DD, L18DD, L19DD, L21DD, L23DD, L26DD, L30DD, L33DD, L34DD</p>
		<p>4.4.R.4 Students will infer relationships among words with multiple meanings, including synonyms, antonyms, and more complex homographs and homonyms.</p>	<p>Supplemental material is necessary to address homographs. The following lessons address synonyms, antonyms, and homophones.</p> <p>G4 M1 L3DD, L8DD</p> <p>G4 M2 L24DD, L25DD</p> <p>G4 M3 L3DD, L4DD, L5DD, L13, L14DD, L29DD</p> <p>G4 M4 L2DD, L14, L18DD, L19DD, L21DD</p>
		<p>4.4.R.5 Students will use a dictionary or glossary (<i>print and/or electronic</i>) to determine or clarify the meanings, syllabication, and pronunciation of words.</p>	<p>G4 M1 L3DD, L28DD</p> <p>G4 M2 L11DD</p> <p>G4 M3 L1DD, L4DD, L13, L14DD, L16DD, L25DD, L30DD</p> <p>G4 M4 L3, L13DD, L16DD</p>

College- and Career-Ready Standard for English Language Arts	Recursive Reading and Writing Strand	Standard Objective	Aligned Components of <i>Wit & Wisdom</i>
	<p>Writing</p> <p>Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</p>	<p>4.4.W.1</p> <p>Students will use domain-appropriate vocabulary to communicate ideas in writing.</p>	<p>G4 M2 L14</p> <p>G4 M3 L7</p> <p>G4 M4 L17, L34–35</p>
		<p>4.4.W.2</p> <p>Students will select appropriate language to create a specific effect according to purpose in writing.</p>	<p>G4 M2 L8DD, L9DD, L10DD, L14DD, L27DD, L28DD</p> <p>G4 M3 L35</p> <p>G4 M4 L18–19</p>
<p>5. Language</p> <p>Students will apply knowledge of grammar and rhetorical style to reading and writing.</p>	<p>Reading</p> <p>Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.</p>	<p>4.5.R.1</p> <p>Students will recognize pronouns and irregular possessive nouns.</p>	<p>Supplemental material is necessary to address irregular possessive nouns. The following lessons address pronouns.</p> <p>G4 M2 L21DD, L22DD</p> <p>G4 M3 L24DD</p>
		<p>4.5.R.2</p> <p>Students will recognize present perfect verbs and verb tense to identify settings, times, sequences, and conditions in text.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5.</p> <p>G5 M3 L3DD, L4DD, L5DD, L15, L27–28, L37, L37DD</p>

College- and Career-Ready Standard for English Language Arts	Recursive Reading and Writing Strand	Standard Objective	Aligned Components of <i>Wit & Wisdom</i>
		<p>4.5.R.3 Students will recognize comparative and superlative adjectives and adverbs.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. G3 M4 L7DD, L8DD, L10DD, L12DD, L14DD, L24DD, L26DD, L29DD, L33, L33DD</p>
		<p>4.5.R.4 Students will recognize prepositional phrases and conjunctions.</p>	<p>G4 M1 L13DD, L14DD, L15DD G4 M2 L18DD, L19DD, L20DD G4 M3 L17DD</p>
		<p>4.5.R.5 Students will recognize the subject and verb agreement.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. G3 M3 L8DD, L10DD, L14DD, L24DD, L33DD, L35DD</p>

College- and Career-Ready Standard for English Language Arts	Recursive Reading and Writing Strand	Standard Objective	Aligned Components of <i>Wit & Wisdom</i>
	Writing Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.	4.5.W.1 Students will capitalize:	
		<ul style="list-style-type: none"> ▪ familial relations 	G4 M2 L27DD
		<ul style="list-style-type: none"> ▪ proper adjectives 	<i>Wit & Wisdom</i> does not address proper adjectives.
		<ul style="list-style-type: none"> ▪ conventions of letter writing 	<i>Wit & Wisdom</i> does not address conventions of letter writing.
		4.5.W.2 Students will compose and expand grammatically correct sentences and questions with appropriate commas, end marks, apostrophes, and quotation marks as needed for dialogue.	G4 M1 L2DD, L4DD, L5DD, L31DD, L32 G4 M2 L5DD, L6DD, L7DD, L10DD, L27DD G4 M3 L18DD, L19DD, L20DD, L33DD, L34DD, L35DD
4.5.W.3 Students will compose simple, compound, and complex sentences and questions, create sentences with an understood subject, and correct fragments and run-on sentences.	Supplemental material is necessary to address this standard thoroughly. G4 M1 L13DD, L14DD, L15DD, L31DD, L32 G4 M2 L22DD, L23DD, L27DD, L28DD G4 M3 L6DD, L7DD, L8DD, L17DD, L20DD, L33DD, L34DD, L35, L35DD		

College- and Career-Ready Standard for English Language Arts	Recursive Reading and Writing Strand	Standard Objective	Aligned Components of <i>Wit & Wisdom</i>
		<p>4.5.W.4 Students will compose declarative, interrogative, imperative, and exclamatory sentences.</p>	<p><i>Wit & Wisdom</i> does not address composing declarative, interrogative, imperative, and exclamatory sentences in the upper elementary grades. <i>Wit & Wisdom</i> addresses this standard in Grade 1.</p>
<p>6. Research Students will engage in inquiry to acquire, refine, and share knowledge.</p>	<p>Reading Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.</p>	<p>4.6.R.1 Students will use their own viable research questions to find information about a specific topic.</p>	<p>G4 M3 L17, L30, L33</p>
		<p>4.6.R.2 Students will use graphic features including photos, illustrations, captions, titles, labels, headings, subheadings, italics, sidebars, charts, graphs, and legends to interpret a text.</p>	<p>G4 M1 L8, L11, L16, L16DD G4 M2 L11–14 G4 M3 L2–3, L16 G4 M4 L1–2</p>
		<p>4.6.R.3 Students will determine the relevance and reliability of the information gathered.</p>	<p>Supplemental material is necessary to address this standard thoroughly. G4 M1 L7, L17</p>

College- and Career-Ready Standard for English Language Arts	Recursive Reading and Writing Strand	Standard Objective	Aligned Components of <i>Wit & Wisdom</i>
	<p>Writing</p> <p>Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.</p>	<p>4.6.W.1</p> <p>Students will generate a viable research question about a specific topic.</p>	G4 M3 L17, L30
		<p>4.6.W.2</p> <p>Students will organize information found during research, following a modified citation style (<i>e.g., author, title, publication date</i>) with guidance and support.</p>	<p>Supplemental material is necessary to address this standard thoroughly.</p> <p>G4 M3 L4–5, L33</p>
		<p>4.6.W.3</p> <p>Students will summarize and present information in a report.</p>	G4 M1 L12–13, L15, L17
<p>7. Multimodal Literacies</p> <p>Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.</p>	<p>Reading</p> <p>Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.</p>	<p>4.7.R.1</p> <p>Students will locate, organize, and analyze information from a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal and interpretive questions to create new understandings.</p>	<p>G4 M1 L19, L21, L31</p> <p>G4 M2 L22</p> <p>G4 M3 L2, L4–5, L9, L17–19, L23, L27, L30</p>

College- and Career-Ready Standard for English Language Arts	Recursive Reading and Writing Strand	Standard Objective	Aligned Components of <i>Wit & Wisdom</i>
		<p>4.7.R.2 Students will compare and contrast how ideas and topics are depicted in a variety of media and formats.</p>	<p>G4 M2 L4–6</p>
	<p>Writing Students will create multimodal texts to communicate knowledge and develop arguments.</p>	<p>4.7.W.1 Students will create multimodal content that effectively communicates an idea using technology or appropriate media.</p>	<p>Supplemental material is necessary to address this standard thoroughly.</p> <p>G4 M2 L13, L16</p> <p>G4 M4 L4–5</p>
		<p>4.7.W.2 Students will create presentations using videos, photos, and other multimedia elements to support communication and clarify ideas, thoughts, and feelings.</p>	<p>G4 M2 L7, L15–16, L23</p> <p>G4 M4 L5</p>

College- and Career-Ready Standard for English Language Arts	Recursive Reading and Writing Strand	Standard Objective	Aligned Components of <i>Wit & Wisdom</i>
<p>8. Independent Reading and Writing</p> <p>Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.</p>	<p>Reading</p> <p>Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.</p>	<p>4.8.R</p> <p>Students will select appropriate texts for specific purposes and read independently for extended periods of time.</p>	<p>In each module, Appendix D provides a list of texts for independent reading. These texts are grade-level appropriate and related to the module topic.</p>
	<p>Writing</p> <p>Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.</p>	<p>4.8.W</p> <p>Students will write independently over extended periods of time (<i>e.g., time for reflection and revision</i>) and for shorter timeframes (<i>e.g., a single sitting or a day or two</i>) to communicate with different audiences for a variety of purposes.</p>	<p>Supplemental material is necessary to address writing independently over extended periods. The following lessons address writing for shorter time frames for a variety of purposes.</p> <p>G4 M2 L20</p> <p>G4 M3 L7, L11</p>