

A young woman with dark hair in a ponytail, wearing a colorful plaid shirt over a teal top, is sitting at a desk in a classroom. She is looking down at an open book she is holding. In the background, other students are blurred, and a teacher in a pink shirt is visible. On the desk in front of her is a spiral notebook, a red pen, and a teal pencil holder containing several pens and pencils.

WIT & WISDOM[®]

MORE MEANINGFUL ENGLISH

Oklahoma Academic
Standards for English
Language Arts Correlation
to *Wit & Wisdom*

GRADE 5

June 2018

ABOUT *WIT & WISDOM*

Wit & Wisdom[®] is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds[®], a nonprofit that brings together teachers and experts who believe all students deserve access to rich, rigorous content. With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. Instead of basals, students read books they love to build knowledge of important topics and to develop and refine literacy skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* is the only ELA resource to receive a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at greatminds.org/english.

ONGOING SUPPORT

To support and sustain successful implementation, *Wit & Wisdom*'s team offers customizable professional development—online or on-site.

Wit & Wisdom also includes support resources available only from Great Minds:





- Introducing *Wit & Wisdom***
 - Core text list
 - Implementation Guide
 - Module 0 (GK–2, G3–5, G6–8)
- Extending *Wit & Wisdom***
 - Parent Tip Sheets
 - Volume of Reading text list
 - *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
 - The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum's rich artwork)

Oklahoma Academic Standards for English Language Arts Correlation to *Wit & Wisdom*

GRADE 5 ENGLISH LANGUAGE ARTS

The majority of the Grade 5 Oklahoma Academic Standards for English Language Arts are fully covered by Grade 5 of the *Wit & Wisdom* curriculum. The areas where the Grade 5 Oklahoma standards and Grade 5 of the *Wit & Wisdom* curriculum do not align will require supplemental materials. A detailed analysis of alignment is provided in the table below. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Oklahoma standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*.

KEY

-  *Wit & Wisdom* fully addresses the Oklahoma standard.
-  *Wit & Wisdom* may not completely address the Oklahoma standard.
-  *Wit & Wisdom* does not address the Oklahoma standard.
-  *Wit & Wisdom* addresses the Oklahoma standard at a different grade level.

G = grade level Examples:
M = module G5 M1 L6 = Grade 5 Module 1 Lesson 6
L = lesson G5 M1 L6DD = Grade 5 Module 1 Lesson 6 Deep Dive
DD = Deep Dive

**College- and Career-
Ready Standard for
English Language Arts**

**Recursive Reading
and Writing Strand**

Standard Objective

Aligned Components of *Wit & Wisdom*

<p>1. Speaking and Listening</p> <p>Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.</p>	<p>Reading</p> <p>Students will develop and apply effective communication skills through speaking and active listening.</p>	<p>5.1.R.1</p> <p>Students will actively listen and speak clearly using appropriate discussion rules with awareness of verbal and nonverbal cues.</p>	<p>Supplemental material is necessary to address nonverbal cues. The following lessons address listening actively, speaking clearly while using appropriate discussion rules, and verbal cues.</p> <p>G5 M1 L9–12</p>
		<p>5.1.R.2</p> <p>Students will ask and answer questions to seek help, get information, or clarify about information presented orally through text or other media to confirm understanding.</p>	<p>G5 M1 L11</p> <p>G5 M3 L29</p> <p>G5 M4 L24</p>
		<p>5.1.R.3</p> <p>Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.</p>	<p>G5 M1 L12, L32</p> <p>G5 M3 L6</p>

College- and Career-Ready Standard for English Language Arts

Recursive Reading and Writing Strand

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	<p>Writing</p> <p>Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.</p>	<p>5.1.W.1</p> <p>Students will give formal and informal presentations in a group or individually, organizing information and determining appropriate content for audience.</p> <p>5.1.W.2</p> <p>Students will work effectively and respectfully within diverse groups, share responsibility for collaborative work, and value individual contributions made by each group member.</p>	<p>G5 M4 L13, L15–16</p> <p>G5 M1 L10, L32</p> <p>G5 M2 L3–4</p> <p>G5 M4 L29</p>
<p>2. Reading and Writing Process</p> <p>Students will use a variety of recursive reading and writing processes.</p>	<p>Reading</p> <p>Students will read and comprehend increasingly complex literary and informational texts.</p>	<p>5.2.R.1</p> <p>Students will create an objective summary, including main idea and supporting details, while maintaining meaning and a logical sequence of events.</p>	<p>G5 M1 L2–4, L14, L19–20, L25</p> <p>G5 M2 L13, L16, L26–27</p> <p>G5 M3 L3, L7–8, L10–11</p> <p>G5 M4 L2–3, L5–6, L8–14, L17</p>

**College- and Career-
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		<p>5.2.R.2 Students will compare and contrast details in literary and nonfiction/informational texts to distinguish genres.</p>	<p>Supplemental material is necessary to address comparing and contrasting literary texts with informational texts to distinguish genres. The following lessons address comparing and contrasting literary texts and informational texts within their own genres.</p> <p>G5 M1 L12 G5 M2 L5 G5 M3 L16</p>
		<p>5.2.R.3 Students will begin to paraphrase main ideas with supporting details in a text.</p>	<p>G5 M1 L2–4, L30–31 G5 M3 L3, L7–8, L14 G5 M4 L6–10, L14, L20, L27, L32–33</p>
	<p>Writing Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</p>	<p>5.2.W.1 Students will apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing.</p>	<p>G5 M1 L35 G5 M3 L15, L32, L37 G5 M4 L34</p>
		<p>5.2.W.2 Students will plan (<i>e.g.</i>, <i>outline</i>) and prewrite a first draft as necessary.</p>	<p>G5 M2 L34–36</p>

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Ready Standard for
English Language Arts**

**Recursive Reading
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		<p>5.2.W.3</p> <p>Students will develop drafts by choosing an organizational structure (<i>e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.</i>) and building on ideas in multi-paragraph essays.</p>	<p>G5 M1 L14, L16</p> <p>G5 M4 L33–35</p>
		<p>5.2.W.4</p> <p>Students will edit and revise multiple drafts for intended purpose (<i>e.g., staying on topic</i>), organization, and coherence.</p>	<p>G5 M1 L34–35</p> <p>G5 M2 L15</p> <p>G5 M3 L31–32, L37</p> <p>G5 M4 L34</p>
		<p>5.2.W.5</p> <p>Students will use resources to find correct spellings of words (<i>e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check</i>).</p>	<p>G5 M4 L3DD, L4DD, L35DD</p>

College- and Career-Ready Standard for English Language Arts

Recursive Reading and Writing Strand

Standard Objective

Aligned Components of *Wit & Wisdom*

<p>3. Critical Reading and Writing</p> <p>Students will apply critical thinking skills to reading and writing.</p>	<p>Reading</p> <p>Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.</p>	<p>5.3.R.1</p> <p>Students will determine an author’s stated or implied purpose and draw conclusions to evaluate how well the author’s purpose was achieved.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 6.</p> <p>G6 M2 L23</p> <p>G6 M3 L16, L19, L27–28, L30</p> <p>G6 M4 L6–7, L9–10, L12, L27</p>
		<p>5.3.R.2</p> <p>Students will determine the point of view and describe how it affects grade-level literary and/or informational text.</p>	<p>G5 M3 L8, L10–11, L17–18, L23, L25, L29, L33, L35</p> <p>G5 M4 L2–3</p>
		<p>5.3.R.3</p> <p>Students will describe and find textual evidence of key literary elements:</p>	
		<ul style="list-style-type: none"> ▪ setting 	<p>G5 M1 L15, L19, L22–23, L25</p> <p>G5 M2 L6, L10, L18, L24, L26–27</p> <p>G5 M3 L16–18</p> <p>G5 M4 L3</p>
		<ul style="list-style-type: none"> ▪ plot 	<p>G5 M1 L15, L19, L21–23, L25</p> <p>G5 M2 L16, L18, L26, L30</p> <p>G5 M3 L17–18</p> <p>G5 M4 L3</p>

**College- and Career-
Ready Standard for
English Language Arts**

**Recursive Reading
and Writing Strand**

Standard Objective

Aligned Components of *Wit & Wisdom*

	<ul style="list-style-type: none"> characters (<i>i.e.</i>, protagonist, antagonist) 	<p>G5 M1 L10, L13, L15, L17–19, L22–25</p> <p>G5 M2 L5–8, L10–12, L17–24, L26–32, L34</p> <p>G5 M3 L16–20, L22, L25, L35</p> <p>G5 M4 L2–4, L36</p>
	<ul style="list-style-type: none"> characterization 	<p>G5 M1 L10, L13, L15, L17–19, L22–25</p> <p>G5 M2 L5–8, L10–12, L17–24, L26–32, L34</p> <p>G5 M3 L16–20, L22, L25, L35</p> <p>G5 M4 L2–4, L36</p>
	<ul style="list-style-type: none"> theme 	<p>G5 M1 L24–25</p> <p>G5 M2 L7, L13, L17, L22, L28, L31–33</p> <p>G5 M3 L35</p> <p>G5 M4 L4</p>
	<p>5.3.R.4 Students will evaluate literary devices to support interpretations of literary texts:</p>	
	<ul style="list-style-type: none"> simile 	<p>G5 M3 L8, L21DD</p>
	<ul style="list-style-type: none"> metaphor 	<p>G5 M3 L21, L21DD, L22</p>
	<ul style="list-style-type: none"> personification 	<p>G5 M1 L10DD</p>

**College- and Career-
Ready Standard for
English Language Arts**

**Recursive Reading
and Writing Strand**

Standard Objective

Aligned Components of *Wit & Wisdom*

		<ul style="list-style-type: none"> ▪ onomatopoeia 	<p><i>Wit & Wisdom</i> addresses this device in Grade 4.</p> <p>G4 M1 L24, L27</p>
		<ul style="list-style-type: none"> ▪ hyperbole 	<p><i>Wit & Wisdom</i> addresses this device in Grade 7.</p> <p>G7 M4 12DD</p>
		<ul style="list-style-type: none"> ▪ imagery 	<p><i>Wit & Wisdom</i> addresses this device in Grades 4 and 6.</p> <p>G4 M1 L20–23, L30</p> <p>G4 M2 L3</p> <p>G6 M1 L19, L22, L26–27</p>
		<ul style="list-style-type: none"> ▪ symbolism* <p><i>*Students will find textual evidence when provided with examples</i></p>	<p><i>Wit & Wisdom</i> addresses this device in Grade 6.</p> <p>G6 M1 L20, L22</p>

**College- and Career-
Ready Standard for
English Language Arts**

**Recursive Reading
and Writing Strand**

Standard Objective

Aligned Components of *Wit & Wisdom*

	<ul style="list-style-type: none"> tone* <p><i>*Students will find textual evidence when provided with examples</i></p>	<p><i>Wit & Wisdom</i> addresses this device in Grade 7.</p> <p>G7 M1 L12, L18</p> <p>G7 M2 L14DD</p> <p>G7 M3 L2, L4-5</p>
	<p>5.3.R.5</p> <p>Students will distinguish fact from opinion in non-fiction text and investigate facts for accuracy.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 6.</p> <p>G6 M3 L34</p>
	<p>5.3.R.6</p> <p>Students will distinguish the structures of texts (<i>e.g., description, compare/contrast, sequential, problem/solution, cause/effect</i>) and content by making inferences about texts and use textual evidence to support understanding.</p>	<p>G5 M2 L17, L19</p> <p>G5 M3 L26, L35</p> <p>G5 M4 L6-14</p>
	<p>5.3.R.7</p> <p>Students will compare and contrast texts and ideas within and between texts.</p>	<p>G5 M3 L31</p> <p>G5 M4 L9</p>

**College- and Career-
Ready Standard for
English Language Arts**

**Recursive Reading
and Writing Strand**

Standard Objective

Aligned Components of *Wit & Wisdom*

<p>Writing Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.</p>	<p>Narrative 5.3.W.1 Students will write narratives incorporating characters, plot, setting, point of view, conflict (<i>i.e., internal, external</i>), and dialogue.</p>	G5 M2 L13–15, L22–26, L35–36
	<p>Informative 5.3.W.2 Students will introduce and develop a topic, incorporating evidence (<i>e.g., specific facts, examples, details</i>) and maintaining an organized structure.</p>	G5 M1 L6–8, L27–28, L33–34 G5 M2 L31, L33 G5 M3 L32 G5 M4 L10, L13–14, L33–34
	<p>Opinion 5.3.W.3 Students will clearly state an opinion supported with facts and details.</p>	G5 M3 L12, L15, L22–24, L27–28, L33, L36–37
	<p>5.3.W.4 Students will show relationships among facts, opinions, and supporting details.</p>	G5 M3 L15, L37

College- and Career-Ready Standard for English Language Arts

Recursive Reading and Writing Strand

Standard Objective

Aligned Components of Wit & Wisdom

<p>4. Vocabulary Students will expand their working vocabularies to effectively communicate and understand texts.</p>	<p>Reading Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.</p>	<p>5.4.R.1 Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.</p>	<p>G5 M1 L1DD, L2DD, L26 G5 M2 L17DD, L34DD, L35DD G5 M3 L13DD, L15DD, L25DD, L29DD, L33DD, L34DD G5 M4 L23DD, L32DD</p>
		<p>5.4.R.2 Students will use word parts (<i>e.g., affixes, Greek and Latin roots, stems</i>) to define new words and determine the meaning of new words.</p>	<p>G5 M1 L5DD, L9DD, L29DD, L30DD G5 M2 L9DD, L21DD, L28DD G5 M3 L1DD, L2DD, L5DD, L6DD, L7DD, L11DD, L14DD, L16DD, L30DD G5 M4 L1, L1DD, L10DD, L11DD, L20DD, L22DD, L24DD, L32DD, L33DD</p>
		<p>5.4.R.3 Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.</p>	<p>G5 M1 L9DD, L13DD, L18, L18DD, L19DD, L20DD, L22DD, L23, L24DD G5 M2 L2DD, L6, L8–12, L14, L17DD, L30DD G5 M3 L1–2, L7, L9–11, L13, L16DD, L21–22, L25, L30DD, L31DD, L32DD G5 M4 L2DD, L10–11, L17, L23, L23DD</p>

**College- and Career-
Ready Standard for
English Language Arts**

**Recursive Reading
and Writing Strand**

Standard Objective

Aligned Components of *Wit & Wisdom*

		<p>5.4.R.4 Students will infer the relationships among words with multiple meanings, including synonyms, antonyms, analogies, and more complex homographs and homonyms.</p>	<p>G5 M1 L1DD, L2DD, L21DD, L26, L31DD G5 M2 L1, L1DD, L5DD, L6DD, L12, L13DD, L16DD G5 M3 L11DD, L25DD, L29DD, L30–32, L32DD G5 M4 L5, L10–11, L11DD, L13DD, L17DD</p>
		<p>5.4.R.5 Students will use a dictionary, glossary, or a thesaurus (<i>print and/or electronic</i>) to determine or clarify the meanings, syllabication, pronunciation, synonyms, and parts of speech of words.</p>	<p>Supplemental material is necessary to address syllabication and pronunciation. The following lessons address using a reference source to determine or clarify meaning, synonyms, and parts of speech. G5 M1 L19DD, L21DD, L31DD G5 M2 L6DD, L14DD, L16DD, L30DD G5 M3 L6DD, L15DD, L16DD, L31DD G5 M4 L1DD, L12DD, L14DD, L23DD</p>

**College- and Career-
Ready Standard for
English Language Arts**

**Recursive Reading
and Writing Strand**

Standard Objective

Aligned Components of *Wit & Wisdom*

	<p>Writing Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</p>	<p>5.4.W.1 Students will use domain-appropriate vocabulary to communicate ideas in writing clearly.</p>	<p>G5 M1 L27</p>
		<p>5.4.W.2 Students will select appropriate language to create a specific effect according to purpose in writing.</p>	<p>G5 M2 L8DD, L10</p>
<p>5. Language Students will apply knowledge of grammar and rhetorical style to reading and writing.</p>	<p>Reading Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.</p>	<p>5.5.R.1 Students will recognize conjunctions, prepositions, and interjections and explain their effect in particular sentences.</p>	<p>G5 M1 L3DD, L6DD, L7DD, L8DD, L32DD, L33DD, L34DD, L35DD G5 M2 L3DD, L10DD, L24DD, L36DD G5 M4 L8DD, L9DD, L15DD, L18DD, L19DD, L21DD, L25DD, L26DD, L27DD, L28DD</p>
		<p>5.5.R.2 Students will recognize verb tense to signify various times, sequences, states, and conditions in text.</p>	<p>G5 M3 L3DD, L4DD, L37, L37DD</p>
		<p>5.5.R.3 Students will recognize the subject and verb agreement.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. G3 M3 L8DD, L10DD, L14DD, L24DD, L33DD, L35DD</p>

**College- and Career-
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English Language Arts**

**Recursive Reading
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<p>Writing Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.</p>	<p>5.5.W.1 Students will write using correct mechanics with a focus on commas, apostrophes, and quotation marks as needed for dialogue and quoted material.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. G4 M1 L2DD, L4DD, L5DD, L23DD, L24DD, L25DD, L31DD, L32 G4 M2 L10DD, L27DD</p>
	<p>5.5.W.2 Students will compose simple, compound, and complex sentences and questions, create sentences with an understood subject, and correct fragments and run-on sentences.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grades 3 and 4. G3 M1 L2DD, L3DD, L4DD, L9, L14DD, L30, L30DD G3 M2 L6DD, L7DD, L8DD, L10DD, L11DD, L12DD, L22DD, L24DD, L26DD, L34DD G4 M3 L6DD, L7DD, L8DD, L20DD, L33DD, L34DD, L35DD</p>
	<p>5.5.W.3 Students will form and use the present and past verb tenses.</p>	<p><i>Wit & Wisdom</i> does not address present and past verb tenses in the upper elementary or middle grades. <i>Wit & Wisdom</i> addresses this standard in Grades 1 and 2.</p>
	<p>5.5.W.4 Students will form and use verb tense to convey various times, sequences, states, and conditions.</p>	<p>G5 M3 L3DD, L4DD, L37, L37DD</p>

College- and Career-Ready Standard for English Language Arts

Recursive Reading and Writing Strand

Standard Objective

Aligned Components of *Wit & Wisdom*

		<p>5.5.W.5 Students will recognize and correct inappropriate shifts in verb tense.</p>	<p>G5 M3 L22DD, L23DD, L24DD, L27DD, L28DD, L37, L37DD</p>
<p>6. Research Students will engage in inquiry to acquire, refine, and share knowledge.</p>	<p>Reading Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.</p>	<p>5.6.R.1 Students will use their own viable research questions to find information about a specific topic.</p>	<p>G5 M4 L18, L21, L25</p>
		<p>5.6.R.2 Students will record and organize information from various print and/or digital sources.</p>	<p>G5 M1 L18 G5 M4 L20, L26–27, L31–33</p>
		<p>5.6.R.3 Students will determine the relevance and reliability of the information gathered.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 7. G7 M4 L8, L11</p>

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English Language Arts**

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and Writing Strand**

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	<p>Writing Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.</p>	<p>5.6.W.1 Students will write research papers and/or texts independently over extended periods of time (<i>e.g., time for research, reflection, and revision</i>) and for shorter timeframes (<i>e.g., a single sitting or a day or two</i>).</p>	G5 M4 L18–22, L25–28, L30
		<p>5.6.W.2 Students will formulate a viable research question from findings.</p>	G5 M4 L17
		<p>5.6.W.3 Students will organize information found during research, following a modified citation style (<i>e.g., author, title, publication date</i>) with guidance and support.</p>	G5 M4 L19–21, L27, L32–34
		<p>5.6.W.4 Students will summarize and present information in a report.</p>	G5 M3 L4 G5 M4 L15–16, L35

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Recursive Reading and Writing Strand

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<p>7. Multimodal Literacies</p> <p>Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.</p>	<p>Reading</p> <p>Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.</p>	<p>5.7.R.1</p> <p>Students will analyze the characteristics and effectiveness of a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal and interpretive questions to create new understandings.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 6.</p> <p>G6 M2 L1, L19–20, L22, L23–24</p> <p>G6 M3 L22, L24, L30, L33</p> <p>G6 M4 L1, L8</p>
		<p>5.7.R.2</p> <p>Students will compare and contrast how ideas and topics are depicted in a variety of media and formats.</p>	<p>G5 M1 L4, L10</p> <p>G5 M3 L31</p>
	<p>Writing</p> <p>Students will create multimodal texts to communicate knowledge and develop arguments.</p>	<p>5.7.W.1</p> <p>Students will create multimodal content that effectively communicates an idea using technology and appropriate media.</p>	<p>G5 M4 L27, L29, L35</p>
		<p>5.7.W.2</p> <p>Students will create presentations that integrate visual displays and other multimedia to enrich the presentation.</p>	<p>G5 M4 L27–30, L32–33, L35</p>

**College- and Career-
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English Language Arts**

**Recursive Reading
and Writing Strand**

Standard Objective

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<p>8. Independent Reading and Writing Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.</p>	<p>Reading Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.</p>	<p>5.8.R Students will select appropriate texts for specific purposes and read independently for extended periods of time.</p>	<p>In each module, Appendix D provides a list of texts for independent reading. These texts are grade-level appropriate and related to the module topic.</p>
	<p>Writing Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.</p>	<p>5.8.W Students will write independently over extended periods of time (<i>e.g., time for research, reflection, and revision</i>) and for shorter timeframes (<i>e.g., a single sitting or a day or two</i>) to communicate with different audiences for a variety of purposes.</p>	<p>Supplemental material is necessary to address writing independently over extended periods. Students write over extended periods in each <i>Wit & Wisdom</i> module in the context of whole class instruction. The following lessons illustrate how <i>Wit & Wisdom</i> Grade 5 has students write independently for shorter time frames.</p> <p>G5 M1 L1–2, L5, L27–30</p>