

A young woman with dark hair in a ponytail, wearing a colorful plaid shirt over a teal top, is sitting at a desk in a classroom. She is looking down at an open book she is holding. In the background, other students are blurred, and a teacher in a pink shirt is visible. On the desk in front of her is a spiral notebook, a red pen, and a teal pencil holder.

WIT & WISDOM[®]

MORE MEANINGFUL ENGLISH

Oklahoma Academic
Standards for English
Language Arts Correlation
to *Wit & Wisdom*

GRADE 6

June 2018

ABOUT *WIT & WISDOM*

Wit & Wisdom[®] is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds[®], a nonprofit that brings together teachers and experts who believe all students deserve access to rich, rigorous content. With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. Instead of basals, students read books they love to build knowledge of important topics and to develop and refine literacy skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* is the only ELA resource to receive a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at greatminds.org/english.

ONGOING SUPPORT

To support and sustain successful implementation, *Wit & Wisdom*'s team offers customizable professional development—online or on-site.

Wit & Wisdom also includes support resources available only from Great Minds:





- Introducing *Wit & Wisdom***
 - Core text list
 - Implementation Guide
 - Module 0 (GK–2, G3–5, G6–8)
- Extending *Wit & Wisdom***
 - Parent Tip Sheets
 - Volume of Reading text list
 - *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
 - The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum's rich artwork)

Oklahoma Academic Standards for English Language Arts Correlation to *Wit & Wisdom*

GRADE 6 ENGLISH LANGUAGE ARTS

The majority of the Grade 6 Oklahoma Academic Standards for English Language Arts are fully covered by Grade 6 of the *Wit & Wisdom* curriculum. The areas where the Grade 6 Oklahoma standards and Grade 6 of the *Wit & Wisdom* curriculum do not align will require supplemental materials. A detailed analysis of alignment is provided in the table below. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Oklahoma standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*.

KEY

-  *Wit & Wisdom* fully addresses the Oklahoma standard.
-  *Wit & Wisdom* may not completely address the Oklahoma standard.
-  *Wit & Wisdom* does not address the Oklahoma standard.
-  *Wit & Wisdom* addresses the Oklahoma standard at a different grade level.

G = grade level Examples:
M = module G6 M1 L6 = Grade 6 Module 1 Lesson 6
L = lesson G6 M1 L6DD = Grade 6 Module 1 Lesson 6 Deep Dive
DD = Deep Dive

College- and Career-Ready Standard for English Language Arts

Recursive Reading and Writing Strand

Standard Objective

Aligned Components of *Wit & Wisdom*

<p>1. Speaking and Listening</p> <p>Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.</p>	<p>Reading</p> <p>Students will develop and apply effective communication skills through speaking and active listening.</p>	<p>6.1.R.1</p> <p>Students will actively listen and speak clearly using appropriate discussion rules with awareness of verbal and nonverbal cues.</p>	<p>G6 M1 L6, L9, L15</p> <p>G6 M2 L25</p> <p>G6 M3 L9, L18, L32</p> <p>G6 M4 L28, L32</p>
		<p>6.1.R.2</p> <p>Students will actively listen and interpret a speaker’s messages (both verbal and nonverbal) and ask questions to clarify the speaker’s purpose and perspective.</p>	<p>Supplemental material is necessary to address nonverbal messages. The following lessons address actively listening and interpreting a speaker’s verbal messages.</p> <p>G6 M1 L15, L29</p> <p>G6 M4 L28, L32</p>
		<p>6.1.R.3</p> <p>Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.</p>	<p>G6 M1 L6, L9, L12, L14–15, L23, L28–30</p> <p>G6 M2 L21–22, L25, L36</p> <p>G6 M3 L2, L9–10, L12, L18, L24–26, L32</p> <p>G6 M4 L8–9, L13, L28, L32</p>

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	<p>Writing Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.</p>	<p>6.1.W.1 Students will give formal and informal presentations in a group or individually, organizing information and determining appropriate content and purpose for audience.</p>	<p>G6 M2 L26, L30, L35–36 G6 M3 L33</p>
		<p>6.1.W.2 Students will work effectively and respectfully within diverse groups, share responsibility for collaborative work, and value individual contributions made by each group member.</p>	<p>G6 M3 L9, L12, L18, L32 G6 M4 L13</p>

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<p>2. Reading and Writing Process Students will use a variety of recursive reading and writing processes.</p>	<p>Reading Students will read and comprehend increasingly complex literary and informational texts.</p>	<p>6.2.R.1 Students will create an objective summary, including main idea and supporting details, while maintaining meaning and a logical sequence of events.</p>	<p>G6 M2 L21, L23, L28–29 G6 M3 L3, L14DD, L21, L25–29 G6 M4 L2DD, L3–4, L15–16, L18–19, L26, L30</p>
		<p>6.2.R.2 Students will analyze details in literary and nonfiction/informational texts to distinguish genres.</p>	<p>G6 M2 L2, L18, L26, L36 G6 M3 L21</p>
		<p>6.2.R.3 Students will paraphrase main ideas with supporting details in a text.</p>	<p>G6 M2 L28 G6 M3 L16, L18, L21, L25–29 G6 M4 L2DD, L3–4, L7, L16</p>
	<p>Writing Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</p>	<p>6.2.W.1 Students will apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing.</p>	<p>G6 M2 L18 G6 M3 L37</p>

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		<p>6.2.W.2 Students will plan (<i>e.g., outline</i>) and prewrite a first draft as necessary.</p>	<p>G6 M2 L20, L32–33 G6 M3 L35–36 G6 M4 L21, L27</p>
		<p>6.2.W.3 Students will develop drafts by choosing an organizational structure (<i>e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.</i>) and building on ideas in multi-paragraph essays.</p>	<p>G6 M2 L32–33 G6 M3 L36</p>
		<p>6.2.W.4 Students will edit and revise multiple drafts for intended purpose (<i>e.g., staying on topic</i>), organization, coherence, using a consistent point of view.</p>	<p>G6 M1 L12 DD, L31, L33DD, L34DD G6 M3 L19DD, L37 G6 M4 L29–30</p>
		<p>6.2.W.5 Students will use resources to find correct spellings of words (<i>e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check</i>).</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5. G5 M4 L3DD, L4DD, L35DD</p>

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<p>3. Critical Reading and Writing</p> <p>Students will apply critical thinking skills to reading and writing.</p>	<p>Reading</p> <p>Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.</p>	<p>6.3.R.1</p> <p>Students will compare and contrast stated or implied purposes of authors writing on the same topic in grade-level literary and/or informational texts.</p>	<p>G6 M2 L23</p> <p>G6 M4 L7</p>	
		<p>6.3.R.2</p> <p>Students will evaluate how the point of view and perspective affect grade-level literary and/or informational text.</p>	<p>G6 M2 L24</p> <p>G6 M3 L8, L10, L16, L19</p> <p>G6 M4 L10, L12, L27</p>	
		<p>6.3.R.3</p> <p>Students will analyze how key literary elements contribute to the meaning of the literary work:</p>		
		<ul style="list-style-type: none"> ▪ setting 	<p>G6 M1 L1–2, L8</p> <p>G6 M3 L2</p>	
		<ul style="list-style-type: none"> ▪ plot 	<p>G6 M1 L2, L4</p> <p>G6 M2 L12</p> <p>G6 M3 L2</p>	
		<ul style="list-style-type: none"> ▪ characters (<i>i.e., protagonist, antagonist</i>) 	<p>G6 M1 L1–4, L8–9, L11–12, L19–20</p> <p>G6 M2 L1, L12–13</p> <p>G6 M3 L3</p>	

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	<ul style="list-style-type: none"> ▪ characterization 	<p>G6 M1 L1, L3, L5, L8</p> <p>G6 M2 L1, L16, L21, L23</p>
	<ul style="list-style-type: none"> ▪ theme 	<p>G6 M1 L23, L27–28</p> <p>G6 M2 L5, L9, L11, L13, L17</p> <p>G6 M3 L5</p>
	<ul style="list-style-type: none"> ▪ conflict (<i>i.e., internal and external</i>) 	<p>G6 M3 L2–3</p>
<p>6.3.R.4</p> <p>Students will evaluate literary devices to support interpretations of literary texts:</p>		
	<ul style="list-style-type: none"> ▪ simile 	<p>G6 M1 L20, L26–27</p> <p>G6 M3 L11</p>
	<ul style="list-style-type: none"> ▪ metaphor 	<p>G6 M3 L3–4, L10</p>
	<ul style="list-style-type: none"> ▪ personification 	<p>G6 M1 L26DD</p>
	<ul style="list-style-type: none"> ▪ onomatopoeia 	<p><i>Wit & Wisdom</i> addresses this device in Grade 4.</p> <p>G4 M1 L24, L27</p>
	<ul style="list-style-type: none"> ▪ hyperbole 	<p>Supplemental material is necessary to address this device thoroughly.</p> <p>G6 M1 L9</p>

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	<ul style="list-style-type: none"> ▪ imagery 	G6 M1 L19, L22, L26–27
	<ul style="list-style-type: none"> ▪ symbolism* <p><i>*Students will find textual evidence when provided with examples</i></p>	G6 M1 L20, L22
	<ul style="list-style-type: none"> ▪ tone* <p><i>*Students will find textual evidence when provided with examples</i></p>	G6 M1 L10, L14
	<p>6.3.R.5 Students will categorize facts included in an argument as <i>for</i> or <i>against</i> an issue.</p>	<p>Supplemental material is necessary to address categorizing facts as either for or against an issue. In <i>Wit & Wisdom</i> Grade 6, students collect evidence to weigh alternatives to make a claim rather than weighing pros and cons. The following lessons provide instruction on examining evidence in text to make a claim.</p> <p>G6 M3 L6–L7, L11, L13, L22, L33–L35</p>

College- and Career-Ready Standard for English Language Arts	Recursive Reading and Writing Strand	Standard Objective	Aligned Components of <i>Wit & Wisdom</i>
		<p>6.3.R.6</p> <p>Students will analyze the structures of texts (<i>e.g., description, compare/contrast, sequential, problem/solution, cause/effect</i>) and content by making inferences about texts and use textual evidence to support understanding.</p>	<p>G6 M2 L8</p> <p>G6 M3 L14, L16</p> <p>G6 M4 L15, L17, L22, L24, L26</p>
		<p>6.3.R.7</p> <p>Students will analyze texts and ideas within and between texts and provide textual evidence to support their inferences.</p>	<p>G6 M1 L1, L11, L14, L18–21, L23, L28, L30</p> <p>G6 M2 L11, L17, L20, L23</p> <p>G6 M3 L1, L14, L16, L21, L25, L27, L27DD, L30–31, L34</p> <p>G6 M4 L6, L16DD, L17, L17DD, L19–20, L25</p>

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	<p>Writing Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.</p>	<p>Narrative 6.3.W.1 Students will write narratives incorporating characters, plot, setting, point of view, conflict (<i>i.e., internal, external</i>), and dialogue.</p>	<p>G6 M2 L4, L7–8, L15–16, L19, L21, L27, L31</p>
		<p>Informative 6.3.W.2 Students will compose essays and reports about topics, incorporating evidence (<i>e.g., specific facts, examples, details</i>) and maintaining an organized structure.</p>	<p>G6 M1 L21, L24 G6 M2 L27 G6 M4 L21–22, L24–27</p>

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		Opinion 6.3.W.3 Students will clearly state an opinion supported with facts and details.	G6 M3 L35
		6.3.W.4 Students will show relationships among facts, opinions, and supporting details.	G6 M3 L18, L29
4. Vocabulary Students will expand their working vocabularies to effectively communicate and understand texts.	Reading Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.	6.4.R.1 Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.	G6 M1 L1DD, L17DD, L28DD, L29DD G6 M2 L12DD G6 M3 L21DD, L32DD, L33DD G6 M4 L16DD
		6.4.R.2 Students will use word parts (<i>e.g., affixes, Greek and Latin roots, stems</i>) to define and determine the meaning of increasingly complex words.	G6 M1 L25DD G6 M2 L2, L2DD, L3DD, L6DD, L7DD, L8DD G6 M3 L2DD, L6DD, L11DD, L13DD, L29DD G6 M4 L9DD, L10DD, L13DD, L28DD

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		<p>6.4.R.3 Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.</p>	<p>G6 M1 L1DD, L5–6, L6DD, L8, L8DD, L11, L15, L15DD, L16DD, L18DD, L25, L25DD, L26DD, L27, L27DD</p> <p>G6 M2 L3DD, L5, L6DD, L7, L7DD, L8DD, L9DD, L10, L11DD, L14DD, L16DD, L24DD, L28–29, L32</p> <p>G6 M3 L1DD, L3, L3DD, L5, L6DD, L7, L9, L13DD, L14DD, L16DD, L22DD, L25DD, L32DD, L33DD</p> <p>G6 M4 L2DD, L4–6, L7DD, L8, L9, L9DD, L11, L13, L15DD, L20, L23DD, L24, L25DD, L28DD, L30DD</p>
		<p>6.4.R.4 Students will infer the relationships among words with multiple meanings, including synonyms, antonyms, analogies, and more complex homographs and homonyms.</p>	<p>G6 M2 L10DD, L11DD, L12DD, L23DD, L24DD</p> <p>G6 M3 L16, L32DD, L33DD</p> <p>G6 M4 L18DD</p>

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		<p>6.4.R.5 Students will use a dictionary, glossary, or a thesaurus (<i>print and/or electronic</i>) to determine or clarify the meanings, syllabication, pronunciation, synonyms, and parts of speech of words.</p>	<p>G6 M1 L15DD, L16DD G6 M2 L10DD G6 M3 L7DD, L12DD, L13DD G6 M4 L9DD, L21DD, L25DD, L26DD</p>
	<p>Writing Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</p>	<p>6.4.W.1 Students will use domain-appropriate vocabulary to communicate ideas in writing clearly.</p>	<p>G6 M1 L23DD, L32DD, L33DD G6 M2 L23DD G6 M3 L8, L28</p>
		<p>6.4.W.2 Students will select appropriate language to create a specific effect according to purpose in writing.</p>	<p>G6 M1 L23DD, L24DD G6 M2 L23DD</p>

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<p>5. Language Students will apply knowledge of grammar and rhetorical style to reading and writing.</p>	<p>Reading Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.</p>	<p>6.5.R.1 Students will recognize simple and compound sentences to signal differing relationships among ideas.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 7. G7 M1 L18DD, L22DD, L30DD, L34DD G7 M2 L26DD G7 M3 L28DD, L30DD, L33, L36DD</p>
		<p>6.5.R.2 Students will recognize verb tense to signify various times, sequences, states, and conditions in text.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 5. G5 M3 L3DD, L4DD, L37, L37DD</p>
		<p>6.5.R.3 Students will recognize the subject and verb agreement.</p>	<p><i>Wit & Wisdom</i> does not address subject-verb agreement in the middle grades. <i>Wit & Wisdom</i> addresses this standard in Grade 3.</p>
	<p>Writing Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.</p>	<p>6.5.W.1 Students will write using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semi-colons.</p>	<p><i>Wit & Wisdom</i> does not address semicolons and colons. <i>Wit & Wisdom</i> addresses basic rules for commas, apostrophes, and quotation marks across a range of elementary grades. The following lessons address advanced rules for quotation marks in direct quoting of sources. G6 M4 L12, L19–L20</p>

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		<p>6.5.W.2 Students will compose simple, compound, and complex sentences and questions to signal differing relationships among ideas.</p>	G6 M3 L15, L19DD
		<p>6.5.W.3 Students will use intensive and reflexive pronouns.</p>	G6 M2 L18DD, L19DD, L20DD
		<p>6.5.W.4 Students will recognize and correct inappropriate shifts in pronoun number and person.</p>	G6 M3 L4DD, L5DD, L8, L15, L15DD, L31, L35DD, L37DD G6 M4 L12, L22, L29
		<p>6.5.W.5 Students will recognize and correct vague pronouns (<i>i.e., ones with unclear or ambiguous antecedents</i>).</p>	G6 M3 L5DD G6 M4 L6DD, L8DD, L11DD, L12, L12DD, L22, L27, L27DD, L29DD

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<p>6. Research Students will engage in inquiry to acquire, refine, and share knowledge.</p>	<p>Reading Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.</p>	<p>6.6.R.1 Students will use their own viable research questions to find information about a specific topic.</p>	<p>Supplemental material is necessary to address this standard thoroughly. G6 M3 L33</p>
		<p>6.6.R.2 Students will record and organize information from various primary and secondary sources (<i>e.g., print and digital</i>).</p>	<p>G6 M3 L1, L20 G6 M4 L9–10, L12, L15, L21</p>
		<p>6.6.R.3 Students will determine the relevance, reliability, and validity of the information gathered.</p>	<p>G6 M3 L20 G6 M4 L4–6, L9</p>
	<p>Writing Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.</p>	<p>6.6.W.1 Students will write research papers and/or texts independently over extended periods of time (<i>e.g., time for research, reflection, and revision</i>) and for shorter timeframes (<i>e.g., a single sitting or a day or two</i>).</p>	<p>G6 M4 L4, L10, L19, L22, L25, L27–28, L31</p>

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		<p>6.6.W.2 Students will refine and formulate a viable research question and/or topic from initial findings.</p>	<p>Supplemental material is necessary to address this standard thoroughly.</p> <p>G6 M4 L4</p>
		<p>6.6.W.3 Students will organize information found during research, following a citation style (<i>e.g., MLA, APA, etc.</i>) with guidance and support.</p>	<p>Supplemental material is necessary to address a citation style such as MLA or APA. In Grade 6, students do not follow a specific citation style, but they cite sources with the source title, source author, date, and publisher.</p> <p>G6 M4 L19–26</p>
		<p>6.6.W.4 Students will summarize and present information in a report.</p>	<p>G6 M3 L17</p> <p>G6 M4 L22, L26</p>

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<p>7. Multimodal Literacies</p> <p>Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.</p>	<p>Reading</p> <p>Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.</p>	<p>6.7.R.1</p> <p>Students will compare and contrast the effectiveness of a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal, interpretive, and applied questions to create new understandings.</p>	<p>G6 M2 L22–23</p> <p>G6 M3 L27DD</p> <p>G6 M4 L8</p>
		<p>6.7.R.2</p> <p>Students will analyze the impact of selected media and formats on meaning.</p>	<p>G6 M1 L9, L14, L17</p> <p>G6 M4 L2, L6, L30</p>
	<p>Writing</p> <p>Students will create multimodal texts to communicate knowledge and develop arguments.</p>	<p>6.7.W.1</p> <p>Students will create multimodal content that effectively communicates ideas using technologies and appropriate media.</p>	<p>Supplemental material is necessary to address effective communication of ideas by using technology.</p> <p>G6 M3 L33</p>
		<p>6.7.W.2</p> <p>Students will create presentations that integrate visual displays and other multimedia to enrich the presentation.</p>	<p>G6 M2 L23, L26, L31, L36</p> <p>G6 M3 L33</p> <p>G6 M4 L9</p>

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<p>8. Independent Reading and Writing</p> <p>Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.</p>	<p>Reading</p> <p>Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.</p>	<p>6.8.R</p> <p>Students will select appropriate texts for specific purposes and read independently for extended periods of time.</p>	<p>In each module, Appendix D provides a list of texts for independent reading. These texts are grade-level appropriate and related to the module topic.</p>
	<p>Writing</p> <p>Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.</p>	<p>6.8.W</p> <p>Students will write independently over extended periods of time (<i>e.g., time for research, reflection, and revision</i>) and for shorter timeframes (<i>e.g., a single sitting or a day or two</i>), vary their modes of expression to suit audience and task, and explain how concepts relate to one another.</p>	